



CRITERION II

KEY INDICATOR 2.6

METRIC 2.6.1

PROGRAMME OUTCOMES (POs) AND COURSE OUTCOMES (COs) FOR ALL PROGRAMMES OFFERED BY THE INSTITUTION ARE STATED AND DISPLAYED ON WEBSITE AND ATTAINMENT OF POs AND COs ARE EVALUATED.

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Dayanand Arya Kanya Mahavidyalaya,

Jaripatka, Nagpur

Internal Quality Assurance Cell

Program Outcomes (POs),

Program Specific Outcomes (PSOs)

and

Course Outcomes (COs)

PROGRAM OUTCOME

FACULTY OF ARTS

1. PROGRAM OUTCOMES OF BACHELOR OF ARTS (B.A.)

Studying Arts and Humanities helps a student to develop power of analysis and expression. The subject that students get to study under Humanities stream is huge. Subjects like Sociology, Political Science, Economics, Home economics, Hindi Literature, Music and Fashion Designing open a wide variety of career options; they prepare students for future jobs that require good communication skills, logical reasoning and analytical ability.

The arts programme is expected to result in the following student learning outcomes :

- An ability to apply knowledge.
- An ability to participate and contribute in multidisciplinary work.
- A recognition of the need for and an ability to engage in life-long learning
- An ability to use the learning skill in modern and recent years.
- The broad education necessary to understand the impact of arts in a global , economic,environmental and social context.



2. PROGRAMME SPECIFIC OUTCOMES (PSOs) BA

- Students will be able to communicate and converse in English. Students will be able to apply knowledge of English in personality development and profession.
- Students will be able to learn human values through relevant knowledge of political science and sociology.
- To develop global competencies for successful life.
- To cultivate a value - added life to face challenges and achieve excellence.
- To kindle creative mind with innovative thoughts.



3. COURSE OUTCOME (COs)

(i) COMPULSORY ENGLISH

- Students will become accomplished active readers.
- Writing skills – Students will be able to write effectively for a variety of professional and social settings. They will develop an awareness of and confidence in their own voice.
- Students will develop an appreciation of how the formal elements of language and genre shape meaning.
- Students will gain knowledge of the major traditions of life written in English.
- Students will demonstrate the skill needed to participate in a conversation.
- Students will be able to prepare and deliver oral presentation.
- To hone the knowledge of basic English Language and Grammar.
- To ingrain the mind towards creative writing, appreciation, critical thinking and critical analysis.
- It enhances oral and written communication.

(ii) COMPULSORY HINDI:

- अनिवार्य हिन्दी के प्रति विद्यार्थियों में रुचि निर्माण होगी।
- अनिवार्य हिन्दी की गद्य एवं पद्य विधाओं की जानकारी विद्यार्थियों को प्राप्त होगी।
- भक्तिकालीन संतो की वाणी में निहित नैतिक तथा सामाजिक मूल्यों को विद्यार्थी आत्मसात कर सकेंगे।
- विद्यार्थियों का विभिन्न सामाजिक स्थितियों, दशाओं, मूल्यों से परिचय होगा।
- जीवन देखने की तार्किक दृष्टि का विकास होगा।
- उनमें माननीय मूल्यों, बुराइयों, कमियों खूबियों के प्रति संतुलित दृष्टि का विकास होगा।
- एकांकी के माध्यम से अभिनय कौशल को सीख पाएंगे।
- कार्यालयीन पत्रों का प्रारूप तैयार कर सकेंगे।
- समाज को देखने का विवेचनात्मक दृष्टिकोण विकसित होगा।



- मानवीय मूल्यों तथा भाषा के प्रयोग की समझ बढ़ेगी।
- पारिभाषिक शब्दावली की उपयोगिता से अवगत हो सकेंगे।
- पत्र लेखन की विशेषता और प्रारूप की जानकारी विद्यार्थियों को प्राप्त होगी। समाचार लेखन, विज्ञापन लेखन जैसे रोजगारान्मुख क्षेत्र में विद्यार्थी निपुण होंगे।
- इंटरनेट और कंप्यूटर के क्षेत्र में हिन्दी के प्रयोग की जानकारी प्राप्त होगी। संविधान में हिन्दी के महत्व की जानकारी से विद्यार्थी अवगत होंगे।
- हिन्दी की रोजगारपरक क्षमता से विद्यार्थी अवगत होंगे।

(iii) HINDI LITERATURE:

- विद्यार्थियों में विषय की गहन समझ विकसित होगी।
- सामाजिक विकास के क्रम में साहित्य की भूमिका को समझ सकेंगे।
- हिन्दी साहित्य के इतिहास को समझने की प्रवृत्ति का विकास होगा।
- विद्यार्थियों को हिन्दी भाषा के उद्भव एवं विकास की जानकारी प्राप्त होगी।
- सामाजिक जागरूकता तथा जीवन संघर्ष के प्रति स्वस्थ दृष्टि विकसित होगी।
- विद्यार्थियों को साहित्य की विविध विधाओं का सामान्य परिचय प्राप्त होगा।
- उपन्यासों के सामाजिक संदर्भों को समझ सकेंगे।
- उनमें मानवीय मूल्यों की समझ विकसित होगी।
- सामूहिक चेतना का विकास/बोध होगा।
- नाटक के माध्यम से सामाजिक दायित्व बोध प्राप्त हो सकेंगे।
- विद्यार्थियों को हिन्दी साहित्य के मध्यकाल के इतिहास का ज्ञान प्राप्त होगा।
- विद्यार्थियों को हिन्दी साहित्य में भक्ति के उद्भव एवं विकास की जानकारी प्राप्त होगी।
- भारतीय काव्यशास्त्र के महत्व की जानकारी विद्यार्थियों को प्राप्त होगी।

(iv) POLITICAL SCIENCE :

- Students will be able to access the effect of various social and political structures.
- Students will be able to understand the relevance of equality, justice, freedom and other values.
- Students will be able to use their knowledge effectively in political and social life.
- Students will gain knowledge of basic political concepts and systems in India.
- Students will be able to understand to distinguish the tradition and discipline.
- Students will be able to get the knowledge about humanity, injustice, discrimination and oppression.



- Students will learn to participate as a civically engaged member of the society.
Students will demonstrate knowledge of key thinkers.
- Students will become familiar with number of political issues.
- It enables the students to understand the role of central, state and local government.
- To develop global competencies for successful life.

(v) SOCIOLOGY:

- Students will be able to identify and explain major theories and apply them to everydaylife.
- Studying the patterns of human and social behavior and their effects on the individual and society.
- Studying the general principles and pillars of social life.
- Introducing various social institutions that serve the community.
- Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- Studying social relationships that combine individuals. Developing different social theories.
- Students will be able to think sociologically about the relationship between social structure, interaction, identities and inequalities.
- Students will be able to understand current social issues and social problems in their cultural, historical, and social political contents.
- Students will be able to select sub field of sociology for future career options.
- After completing three years course in sociology students have the option to go for PG in sociology and choose to have career as teachers or social workers.

(vi) ECONOMICS:

- Students will appreciate how Economics engagement can improve our lives and our world.



- Develop the ability to explain economic terms and concepts.
- Students will be able to know the function of market and prices.
- Understanding how different degrees of competition in a market affect pricing and output.
- To make the students familiar with development in world economy.
- Students will be able to describe banking and monetary system.
- Students will understand the role of money.
- Students will know about the purchasing power.
- Knowing the decision making of consumer.
- Identifying the nature of revenue and cost of production.
- Comprehending the demand function and production function.
- Realizing various production theories.
- Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
- Students will be able to opt for various career in public as well as private sectors such as in Government there are jobs in Banks and in Private Sector There are jobs in BPOs , Academics , Newspapers and Journalism.

(vii) MUSIC:

- Prepares students for a wide range of career option in music.
- Students can demonstrate the understanding of styles and structures of music and can apply in their performances.
- Students can learn the skill to compose music.
- Students can develop themselves as a musician.
- Students can understand musical forms, processes, rags , symphony and bring knowledge about music.
- Students will understand the element of music such as rhythm , melody , harmony etc.
- After three year course in music, the students can pursue further studies in music. They can opt for vocal and instrumental artist or playback singer or in the field of academics.

(viii) HOME ECONOMICS

- To acquaint with the introduction and brief history of Home Economics.



- The student will get knowledge about Family resource management.
- To impart the need of family housing to understand the Decision making.
- The student will learn about functions and principles of art and designs.
- The student in learn about art and principles of flower arrangement.
- The student will learn about the family housing needs and principles of housing.
- Student will learn about the work simplification.
- Student will learn about the Mundel's law of change.
- The student will learn about the study of color, source of color, and classification of color.
- The Student will learn about the dimensional of warm color, cool color, and color wheel scheme and its effect.
- The student will learn furniture arrangement with different rooms.
- The student will learn about the definition of food and functions of food.
- Students will learn about Dimension of health (physical, psychological, emotional and spiritual).
- The Student will learn about micro nutrients, minerals, vitamins, dietary supplements and fiber function.
- Student will learn about balance diet, nutrition through life cycle, principle of diet therapy.
- Student will learn about food spoilage, food poisoning, adulteration and improving nutritional quality of foods.
- Student will learn about Malnutrition in India, overview of the field of child development, and genetic inheritance fertilization.

(ix) FASHION DESIGNING:

- The students will learn important basic knowledge about fiber, properties and identification.
- The students will learn to impart knowledge of machines and tools used for sewing.
- The students will learn to impart knowledge of paper patterns.
- The students will learn elements and principles of design.
- The students will learn to create awareness of fashion.
- The students will learn to impart knowledge on how fabric is constructed.
- The students will learn components of fashion and silhouette details.
- The students will learn to study the dyeing and Printing of fabric.
- The students will learn to acquire knowledge of the history of the fashion cycle.
- The students will learn to learn basic concepts of pattern designing and grading.
- The students will learn to acquaint the student with different types of Indian embroideries.



- The students will learn to give the brief idea about the fashion cycle.
- The students will learn to give a brief knowledge of fabric finishes and garment construction.
- The students will learn computer applications in fashion design.
- The students will learn to give the students an idea of entrepreneurship,
- The students will learn to teach the student to acquire the skill of draping.
- The students will learn to prepare a portfolio.
- The students will learn marketing techniques.

DEPARTMENT OF COMMERCE

4.PROGRAM OUTCOMES OF BACHELOR OF COMMERCE (B.COM.)

- The student will be able to relate the concept of skill development and its importance.
- The student will be able to explain importance of financial institution and regulation in India and importance of financial markets.



- The student will be able to identify the nature of transaction events and will be able to record the financial transaction in the books.
- Student will be able to classify fundamental problems of rent economy and use divine analysis and indifference curves and forecasting techniques.
- Opens up innumerable career options and opportunities like CA, CS, Management Executives, Managerial Posts.
- This program also prepares one to become an entrepreneur.

5. PROGRAMME SPECIFIC OUTCOMES (PSOs)

- To create for the students an avenue for employment in the field of commerce and management.
- To provide basic understanding about management education to the student.
- To prepare students to know newly created opportunities in accounting.
- To give adequate exposure by using modern technology amongst the student in the field of banking.
- Student will be demonstrate and understanding of statistics by creating frequency distribution as per the statistical series and major the central tendency standard deviation quartile coefficient of skewness .
- Student will be able to established relationship between cost and output in short and long term run and differentiate between various market structure and concept of macroeconomics and national income.
- The student will be able to understand the concept of commercial services and their practical importance and emergency emerging trends in aviation and hospital ladies services and banking and insurance sector.
- Student will be able to relate the concept of skill development and its importance and solving techniques and multiple approaches to creativity and to relate importance of communication skills for interpersonal communication and able to explore various skill development avenues.

6.COURSE OUTCOMES (COs)

(i) FINANCIAL ACCOUNTING:



- To make aware the students with basic concept of Financial Accounting
- To create awareness among students regarding concepts and convention of accounting.
- To expose students to advanced accounting issues and practices.
- To facilitate the students to know company final accounts.
- To enable the students to prepare financial statements of Insurance and Bank Companies.
- To familiarize the students with the latest developments taking place in the standards as well as practice of accounting like banking companies, general insurance companies.
- Understand the concept of valuation of goodwill and liquidation of company with practical.
- The subject will make the students aware about the concept of amalgamation, absorption and reconstruction of companies.
- The students will understand the accounts of public utility companies.
- To understand various aspects of valuation of shares.
- Identify and understand the concept of holding company and insurance claim.
- Students will be able to state the use of accounts of investment accounts and profit prior to incorporation in organization.

(ii) BUSINESS ORGANISATION& MANAGEMENT:

- To make students familiar with the modern management practices being used by the corporate world.
- To obtain theoretical knowledge about the firm by focusing on business organisation and functions of management among students like planning, decision-making, organization, and control activities.
- To expose the students for applicability of recent trends in management practices.
- Modest attempt to help young students for understanding the subject in a systematic manner with lucid exposition of its different facts.

(iii) COMPANY LAW& SECRETARIAL PRACTICE:



- To appraise the students with the functions and responsibilities of a company secretary as per the latest law.
- The students will learn the various formats to be prepared and compliance required to be adhered by a secretary.
- The students will understand the statues under the new companies act and the difference between the old and the new act.
- The students will be appraised with the latest developments in the corporate sector.

(iv) BUSINESS ECONOMICS-I & II:

- Understand Social Responsibility of business towards various stakeholder of business.
- Understand the importance of Business Decisions and types of business decisions.
- Define Micro and Macro Economics and to identify its advantages and disadvantages.
- Explain Law of Demand, Elasticity of Demand, Demand Forecasting.
- Understand production function.
- Identify different types and theories of Cost and Revenue.
- Demonstrate law of supply and elasticity of supply.
- Understand meaning of Firm and Industry and its objectives and also to differentiate between Industry and Firm.
- To analyze the Pricing of Products-Cost based pricing, Customer-based pricing, Competitor based pricing.
- Understand Perfect and Imperfect competition market (Perfect Competition, Monopoly, and Monopolistic Competition) its features and price-output determination
- Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, and illustrate different theories of rent, interest and profits.
- Define and explain the process of calculating national income, identify its components, methods of measuring National Income, Difficulties in National Income Accounting.
- To understand the concept of Business Cycles its features, analyze different phases of



- Business Cycles, understand the Causes and lay policies and remedies of to control Business Cycles.

(v) STATISTICS AND BUSINESS MATHEMATICS:

- Motivate in students an intrinsic interest in statistical thinking.
- Students will be able to understand basics of statistics needed to enter the job force.
- Students will be able to communicate key statistical concepts to non-statisticians.

(vi) MONETARY ECONOMICS-I & II:

- Demonstrate the meaning and function of money, monetary and paper system, illustrate various version of quantity theory of money, Paper Currency and Methods of Note Issue – Fixed Fiduciary Method, Proportionate Reserve Method, Minimum Reserve Method.
- Illustrate the meaning of inflation and deflation, identify different kinds of inflation, causes and effects of inflation and deflation on the economy, describe different remedial measures to control inflation and deflation.
- Understand the concept of Money Market, its objectives, importance and instruments of Money market.
- Develop ideas about Monetary Policy and Fiscal Policy, its objectives, need, importance, and realize its role and impact on economy.
- Understand concept of public finance, sources of finance both public and private, illustrate importance of Public Finance analyze principle of Public Finance and Theory of Maximum Social Advantages & Criticism.
- To identify types of banks, explain the meaning and function of commercial banks, illustrate how banks create credit, and suggest the instruments to control credit also demonstrate Investment Policy of Commercial Banks.



- Understand the meaning of Non Performing Assets in commercial banks, and its causes and remedial measures to reduce NPA's.
- Develop ideas about E-Banking and Core Banking such as ATM(Automated Teller Machines). Credit Cards, Plastic Cards, Smart Cards, ePurse, Laser cards, EFT(Electron Fund Transfer), ECS(Electronics Clearing System) and its importance, advantages and disadvantages.
- Understand Bank and Customer Relationship and its types.
- Make them aware of the Opening, Operating and closing of various Bank Account and Demat Account- its Advantages.
- Analyze different methods of Calculating Interest Rates on Deposits and on loans.

(vii) INCOME TAX:

- To make aware about agricultural income, residential status and incidence of Tax.
- To understand the provisions and procedure to compute income under head salaries, House Property and other sources.
- To understand the various deductions to be made from gross total income u/s 80C to 80 U in computing total income.

(viii) SKILL DEVELOPMENT:

- In keeping with the directives of the Govt. of India the course will equip the students with basic skills required to succeed in organizations and also make them better human beings.

(ix) INDIAN ECONOMY-I & II:

- Develop ideas of the basic characteristics and objectives of Indian Economic Planning,
History of Economic Planning in India have knowledge on achievements and shortcomings of India's Economics Planning. Understand Regional Planning and its challenges.
- Understand NITI Aayog its aims, objectives and structure, demonstrate the approaches from



- Economic Planning to NITI Aayog and find differences in the two approaches.
- Understand Economic Growth and Economic Development, have knowledge on the various characteristics of Underdeveloped/ Developing countries, illustrate broad features of Indian Economy.
 - Develop ideas of the Infrastructure and Transport System in India- Railways, Road, Water and Air Transport and realize its role and importance.
 - Understand causes and impact of population growth/explosion and its distribution, translate and relate them with economic development, develop ideas of Population Policy measures adopted to control population.
 - Gain knowledge of Employment and Unemployment its Trends, Structure of Employment India.
 - Develop ideas of estimates of Unemployment, Urban and Rural Unemployment, illustrate Causes, Effect, and suggest appropriate measures such as Government Policy for Removing Unemployment.
 - Understand the role of Agriculture in Indian Economy, illustrate Cooperative Farming and Marketing.
 - Make aware about Green Revolution its Impact and constraints, realize the Causes of Low Agricultural Productivity and suggest remedies.
 - To clear concepts of Agriculture Marketing its Problems and Remedies. Illustrate Sources of Agriculture Finance such as NABARD(National Bank for Agriculture and Rural Development).
 - Explain the concept MSME (Micro Small & Medium Enterprise) its Role, Performance, problems and Remedies.
 - Demonstrate the Role of Public Sector Industries.
 - Privatization of Public Sector Industries, Methods of Privatization Policy in India.
 - Explain arguments in favor and against privatization, have knowledge on Industrial Sickness in India its causes, effects and remedial measures.
 - Grasp the Importance of Service Sector in India and its growth. Understand major



Government's reforms in Service sector, realize its Challenges and Opportunity in India's

Service Sector, analyze Composition and Direction of India's Exports and Imports, India's

Balance of Payment position, know the causes and effects of deficits in the balance of payments.

- Find out contribution of Indian Economic thinkers in economic development such as Mahatma Gandhi, Pandit Dindayal Upadhyaya, Dr. B. R. Ambedkar and Dr. Ram Manohar

Lohiya.

(x) MARKETING MANAGEMENT:

- To create awareness about Market and Marketing
- To establish link between Commerce, Business and Marketing.
- To understand the basic concept of Marketing
- To understand marketing philosophy and generating ideas for marketing research.
- To know the relevance of marketing in modern competitive world.
- To develop an analytical ability to plan for various marketing strategy.

(xi) BUSINESS FINANCE – I & II:

- Develop understanding of overall role and importance of the finance function.
- Student will learn how to take decision in different business situation.
- Develop understanding about Financial Market and its various segments in India.
- Provide an introductory knowledge of the operation in Financial Market and role of non-banking financial companies.

(xii) HUMAN RESOURCE MANAGEMENT:

- To deal with the concept of Human Resource management and Qualities needed for an ideal Human Resource Managers.
- To give the clear idea about Recruitment and Selection.
- To give explanation about the concept of Labour, Welfare and Collective bargaining.
- To know about Human Resource Planning and Accounting

(xiii) ADVANCED STATISTICS:



- Students will be able to understand the utility and application of correlation, regression.
- Students will get an understanding about Index numbers.
- They will be able to understand the various components of Time Series and practical application of Trends.

(xiv) COST ACCOUNTING:

- The students will be able to fill the tender by understanding the elements of cost.
- The students will be able to implement costing in process costing and contract costing.

(xv) MANAGEMENT ACCOUNTING:

- To prepare the students regarding application of management accounting in decision making functions, and use of various tools and techniques of management accounting as per requirement.

7. PG COURSE

M.A.HINDI LITERATURE:

COURSE OUTCOMES (COs)

विषय – हिंदी साहित्य का इतिहास, आदिकाल से रीतिकाल तक

- विद्यार्थियों को साहित्य की परंपरा का बोध करना।
- हिंदी साहित्य के इतिहास से परिचित करना।
- भक्ति आंदोलन का परिचय, प्रमुख शाखाएँ, और कवियों का परिचित करना।



- विद्यार्थीयों को रीतिकालीन, सामाजिक, सांस्कृतिक परिवेश का बोध करना।

विषय – मध्यकालीन काव्य

- भक्ति आंदोलन के महत्व को रेखांकित करना।
- कबीर का परिचय, भक्तिभावना, और भाषा का बोध करना।
- मलिक मुहम्मद जायसी का परिचय, भक्तिभावना, और लोक तत्व का बोध करना।
- सुरदास, तुलसीदास की भक्ति, भावना, और रामचरितमानस लोकमंगल की भावना का परिचय।
- बिहारी सतसई घनानंद की प्रेम भावना का बोध करना।

विषय – हिंदी उपन्यास

- हिंदी उपन्यास, उदभव, एवं विकास से अवगत करना, साथ ही स्वरूप, तत्व, एवं प्रकार की जानकारी देना।
- परीक्षा गुरु, उपन्यास गोदान, उपन्यास जानकारी देना।
- बाणभट्ट की आत्मकथा उपन्यास, शेखर एक जीवनी, भाग का बोध करना।
- फण्ीश्वरनाथ रेणु का उपन्यास, मैला आचल, भीष्मसाहनी का तमस, उपन्यास का बोध करना।

विषय –हिंदी साहित्य का इतिहास, आधुनिक काल

- विद्यार्थीयों को आधुनिकता की मूल अवधारणा से परिचित करना।
- हिंदी साहित्य के इतिहास, आधुनिक काल क्या है, जानकारी देना।
- आधुनिकता के प्रभाव रेखांकित करना।
- विद्यार्थीयों को भारतेन्दु युग द्विवेदी युग और छायावाद युग का परिचित करना।
- प्रगतिवाद, प्रयोगवाद, नई कविता, नवगीत, अकविता, समकालीन कविता, आदि क्या है इनका बोध करना।
- उपन्यास कहानी, नाटक, एकांकी, निबन्धसंस्मरण, रेखाचित्र, आत्मकथा आदि का बोध करना।

विषय –हिंदी आलोचना दृष्टि एवं प्रवृत्तिया



- हिंदी आलोचना, परिचय और प्रष्टभूमि आलोचना की विकास, यात्रा, आदि महत्व को रेखांकित करना, छात्रों को बोध करना।
- नये विमर्श का बोध करना।
- डॉ.रामचन्द्र शुक्ल, हजारीप्रसाद द्विवेदी, गरमविलास शर्मा, आदि के आलोचनात्मक दृष्टि से परिचित करना।
- छात्रों में निर्माण करने की लालसा जागृत करना।
- आधुनिक आलोचकों से छात्रों को परिचित करना, आलोचनात्मक दृष्टि निर्माण करना।

विषय –आधुनिक काव्य

- कामायनी, श्रद्धा, सर्ग काव्य बोध करना।
- राम की शक्ति पूजा, कुकरमुत्ता, आदि के माध्यम से छात्रों आवश्यक मूल्यों का निर्माण होगा।
- असाध्यविणा अँधेरे में आदि का बोध करना।
- प्रेत का बयान, अकाल, और उसके बाद मोचीराम आदि का बोध करना।

विषय- प्रेमचन्द

- प्रेमचन्द का रचना दृष्टि, संसार आदि का बोध करना, प्रेमचन्द की सृजन कला को समझेंगे। कफन के माध्यम सामाजिक गतिविधियों की समझ निर्माण होगी।
- ठाकुर का कुआँ, पूस की रात, आदि कहानी का बोध करना, कहानी माध्यम से छात्रों में समझ निर्माण करना।
- निबन्ध साहित्य का उद्देश्य से साहित्यिक कौशल्य निर्माण करना।

विषय – हिंदी भाषा

- विद्यार्थियों को प्राचीन मध्यकालीन, एवं आधुनिक आर्यभाषा का बोध करना।
- हिंदी की उपभाषाएँ और बोलियों का बोध करना, हिंदी व्याकरण परिचय करना।
- राजभाषा सम्पर्क, भाषा संचार, भाषा और राष्ट्रभाषा आदि की जानकारी देना।
- देवनागरी लिपि मानकीकरण बोध करना।
- पाश्चात्य काव्यशास्त्र।
- विद्यार्थियों को प्लेटो का काव्य सिद्धान्त और अनुकरण विरेचन सिद्धान्त का बोध करना।
- उदात्त की अवधारणा अभिजनावाद आदि की जानकारी देना।
- निवियकिता का सिन्धात सम्प्रेषण सिन्धत और काव्य भाषा का बोध करना।



- पश्चिम के चिन्तक के वाद आधुनिकतावाद आदि वादों का बोध करना।

विषय – स्त्री विमर्श

- विद्यार्थीयों को नारी आन्दोलन परम्परा और विकास का बोध करना।
- उपन्यास छिन्नमस्ता का बोध करना।
- फैसला कर्कशा जुगनू कहानी का बोध करना।
- आत्मकथा पिजरे की मैना की जानकारी देना महत्वपूर्ण मूल्यों का बोध करना।

विषय –हिंदी कहानी

- उसने कहा था, पूस की रात कहानी का बोध करना।
- आकाशदीप रोज कहानी का बोध करना।
- चीप की दावत, जिन्दगी, और जोक कहानी का बोध करना।
- मेहमान सरहद के उस पार कहानी का बोध करना, इन कहानियों के अच्छे पात्रों के माध्यम से छात्रों में सामाजिक मूलों का निर्माण करना।

विषय –भाषा विज्ञान

- भाषा के वैज्ञानिक परिप्रेक्ष्य से परिचित करना।
- भाषा की परिभाषा और भाषा का स्वरूप का बोध करना।
- विद्यार्थीयों को भाषिक संरचना, भाषिक प्रकार्य स्वरूप एवं व्याप्ति जानकारी देना साथ ही इनका बोध करना।
- विद्यार्थीयों को व्याकरण जानकारी देना स्वनिम की अवधारणा परिचित करना।
- रूपिम की अवधारणा अर्थ भेद तत्त्व सम्बंध आदि का बोध करना।
- विद्यार्थीयों को भाषा के अतर्गत वाक्य की अवधारणा तत्त्व दिशाएं आदिका बोध करना।

विषय – आधुनिक हिंदी कथा साहित्य

- आधुनिक हिंदी कथा साहित्य के विविध रूपों के बारे में जानकारी देना।
- आधुनिक हिंदी कथा साहित्य की विभिन्न विधाओं की विशेषताओं जानकारी देना।
- गोदान की अर्थ, ध्वनियां क्या है इसे समझाना।



- गोदान उपन्यास के उद्देश्यों को समझाना।
- गोदान में अभिव्यक्त चारित्रिक समस्याओं से अवगत करना।
- राग दरबारी उपन्यास, मूल सवेदना को आधुनिक से जोड़कर छात्रों व्यापक जानकारी देना।
- कफन, मलबे का मालिक, पिता, अपराध, और साज नासाज कहानियों का बोध करना।
- कहानी का कथासार समझने।
- कहानी के चरित्रों के बारे में समझ निर्माण होगी।
- कहानी का उद्देश्य समझने।

विषय – अनुवाद अध्ययन

- अनुवाद अर्थ परिभाषाक्षेत्र परम्परा आदि का बोध होगा।
- कार्यलयों में किस प्रकार अनुवाद होता है वहाँ की कठिनाई एवं समाधान की जानकारी होगी।
- जनसंचार के अलग अलग माध्यमों की जानकारी के साथ इसका उपयोग कैसे किया जाए छात्रों में कौशल्य निर्माण होगा।
- अनुवाद के उपकरण समझ निर्माण होगी।

विषय –भारतीय चिन्तक

- लेखकों, चिंतकों के स्वरूप से परिचित करना।
- महात्मा गाँधी, डॉ. बाबासाहेब आंबेडकर, डॉ. राममनोहर लोहिया, डॉ. सर्वपल्ली राधाकृष्णन, डॉ.ए.पी.जे. अब्दुल कलाम।



8. ATTAINMENT OF PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

- Evaluation mechanism in the college is well planned and it consists of external and internal evaluation.
- Home assignments for all subjects are mandatory. Yearly four assignments are compulsory.
- First term examination is conducted in first session. 50% of the course content is covered in this examination.
- Second term examination is conducted in the second session where 100% course content is covered. Examination pattern and evaluation is same as previous.
- In practical subjects Home Economic, FD & Music assessment of project work, practical work is done. Internal marks are given for the practical related work
- In commerce faculty viva voce exists. Faculty members conduct viva and assess the students unit tests are conducted by the faculty members after completing each unit. The question set consist of short and brief questions.
- The performance in unit tests, term examinations, project files, home assignments is



discussed and measures are taken to by the faculty to improve upon performances through extra coaching and counseling. At external level the evaluation is done by the university, both of semester and annual pattern. The examination committee of the college after the declaration of university results, analyses results (class wise/ subject wise) and submits the same to Principal /Management for further action.

- Owing to the dedicated efforts of the faculty, internal assessment mechanism the institute has been consistently coming with good results and university ranks. During the year 2012-13 our student stood 4th Merit in Hindi and won gold medal, in the year 2013 our student won gold medal in MA Economics. In 2015 our student stood 4th Merit in MA Hindi and our BCCA student stood 9th Merit.
- Thus our students have brought laurels by winning university gold medals and prizes for their outstanding performances. The results of all the faculty of our institution are commendable. During the last five years the average results of Arts faculty in the subject Hindi literature, Home Economics, Sociology, Music, Fashion Designing was above 90%. We have also delivered average results in FA above 70%, BF 90% in commerce faculty. In BCCA the average results in MS was 94%, IT 100% and SPPM %. In post graduate section of our institution in 2015-16, 2016-17 100% result was in MA Hindi while in the year 2012-13 MCOM result was 90%.
- The institute regularly sets the benchmark for results and measures are taken for further improvement.
- During the last five years from 2012-17 13 students are working in schools as teachers, 04 have been recruited in Police Force, 04 in Banks, 06 are working in CA firms, 02 run Beauty Parlors, 05 are in service in IT fields, 04 in Accounting firms and 25 others are working in various other areas. In 2012 1 student cleared NET exam in Economics and in 2016 one student cleared SET exam in Hindi. In each of the following years 2012-13, 2013-14 2014-15 and 2015-16 one student was awarded PhD.