

## M. A. Part I Sociology - Second Semester

Name of Course : Paper I - Classical Theoretical Foundations

Code of Course : MSG2T01

Type of Course : Core Compulsory

Total Credit : 04

### Course Based Outcomes

1. Appreciate the contemporaneity of classical sociological philosophy
2. Appreciate the need for thinking in sociological perspectives
3. Demonstrate Basic Understanding of Theory and Research

### Syllabus of the Course :

	Lecture per Unit
<b>Unit 1 : Karl Marx:</b>	15
A. Class Formation and Class Struggle	
B. Dialectical Materialism and the Theory of Social Change	
C. Alienation, Surplus Value and Exploitation	
<b>Unit 2 : Max Weber:</b>	15
A. Social Action: Theory and Types of Social action	
B. Protestant Ethic in the Emergence of Modern Capitalism	
C. Ideal Types of Authorities and Bureaucracy	
<b>Unit 3 : Vilfredo Pareto:</b>	15
A. Logical and Non-Logical Actions	
B. Residues and Derivations	
C. Circulation of Elites	
<b>Unit 4 : Georg Simmel:</b>	15
A. Concept of Individual and Society	
B. Social Interaction: Forms and Types	
C. Subjective and Objective Culture	

### Suggested Readings:

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.



3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd, London.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. Bendiz Rinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos and Martin Holborn, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharbant.

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper II - Qualitative Methods in Social Research

Code of Course : MSG2T02

Type of Course : Core Compulsory

Total Credit : 04

### Course Based Outcomes

1. Able to understand and apply the qualitative research methodology in sociological research
2. Understand the scientific attitude incorporate in social research and its terminology
3. Get the skill of research in which they will involve in future

### Syllabus of the Course :

#### Lecture per Unit

#### Unit 1 : Qualitative Research:

15

- A. Difference between Quantitative and Qualitative Research
- B. Ethics in qualitative research
- C. Research questions: Types, sensitizing concept and concept map

#### Unit 2 : Research Designs in Qualitative Research:

15

- A. Construction of Research Design: Components, Linear and Circular Process
- B. Case Studies, Comparative Studies, Retrospective Studies, Oral History
- C. Snapshot and Longitudinal studies

#### Unit 3 : Sampling and Data Collection:

15

- A. Theoretical sampling, Purposive sampling and Focus groups
- B. Interviews: Focused, Semi-Standardized, Problem-centered, Expert and Ethnographic, In-depth interviews, Narrative Interviews, Episodic Interviews
- C. Digital Research data tools: VisionsLive, LiveMinds, Kernwert, FocusVision, FlexMR, itracks, Recollective

#### Unit 4 : Analysis and Interpretation:

15

- A. Documentation: Transcription, coding-types and content analysis
- B. Data analysis: Content Analysis, techniques and tools, Atalas-ti, NVivo
- C. Issues in presenting, analyzing and interpreting qualitative data



### Suggested Readings:

1. Wilkinson, T. S., and P. L. Bhandarkar., Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
3. D.A.de Vaus, Surveys in Social research, George Relen and Unwin, London, 1986.
4. Bose, Pradip Kumar, Research Methodology, ICSSR, New Delhi.
5. Madge, John., The Origins of Scientific Research, Tavistock, London, 1970.
6. Barnes, John A., Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth, Penguin, 1979.
7. Mukherjee, P.N., Methodology in Social Research: Dilemma and Perspectives, Sage Publications, New Delhi, 2000.
8. Moser, C.A. and Kalton, G, Survey Methods in Social Investigation, Heinemann, 1971.
9. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi)

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper III - Environment and Society

Code of Course : MSG2E03

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the relations between environment and human society
2. Understand the importance of natural resources and its distribution in human society
3. Understand the relations in ecology and society in sociological perspectives

### Syllabus of the Course :

#### Unit 1: Environment and human ecology

- A. Diverse forms of Social and Cultural Ecology
- B. Technological change, Agriculture and Biodiversity.
- C. Environmental pollution, Public Health and Disability.

#### Unit 2: Ecology and Human response

- A. Ecological degradation and migration
- B. Development, displacement and rehabilitation.
- C. Disaster and community response

#### Unit 3: Environment and Indigenous people.

- A. Indigenous knowledge system and ethno-medicine
- B. Forest policies, Adivasis and exclusion
- C. Climate change, epidemics and international policies.

#### Unit 4. Unequal distribution of resources.

- A. Gender and environment.
- B. Water and social exclusion.
- C. Environmental movements.

#### Recommended books

1. Maconis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson
2. Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.
3. Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.



4. Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.
5. Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.
6. Sen Amartya and Dreze Jean, *Indian Development: Selected Regional Perspectives*, Oxford, 2010.
7. Banerjee Debdas, *Globalisation, Industrial Restructuring and Labour Standards: Where India Meet the Global*, 2005, Sage India.
8. Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and policy in India*, Oxford India, 2003.
9. Sklair Leslie, *Globalisation: Capitalism and its Alternatives*, 3<sup>rd</sup> ed., Oxford, 2002.
10. Bhagwati Jagdish, *In Defence of Globalisation*, Oxford India, 2004.
11. Bhalla Surjit S., *Imagine There's No Country: Poverty, Inequality and Growth in the Era of Globalisation*, Penguin India, 2003.
12. Bhattacharya Malini, *Globalisation: perspectives in Women's Studies*, Tulika Books, 2004.
13. D'Souza Rohan, ed., *Environment, Technology and Development: Critical Subversive Essays*, Orient Black Swan, 2012.
14. Newton Tim, *Nature and Sociology*, Orient Black Swan, 2012.
15. Hannigan John, *Environmental Sociology*, 2<sup>nd</sup> ed., Manohar Publishers & Distributors, 2008.

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper III - Social Movements in India

Code of Course : MSG2E04

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the dynamics in Social Movement in Indian society
2. Understand the contemporary issues in Social Movements in India
3. Understand the importance of social movement in contemporary era in Indian Society.

### Syllabus of the Course :

#### Lecture per Unit

#### Unit 1 : Understanding Social Movements in India:

15

- A. History and origin of social movements in India
- B. Causes and consequences of social movements
- C. Caste, class and social movements in India

#### Unit 2 : Traditional Social Movements:

15

- A. Peasant and tribal Movements
- B. Women's movement
- C. Trade union and nationalist movements

#### Unit 3. New Social Movements:

15

- A. Dalit and ethnic movements
- B. Students' Movements
- C. Ecological and environmental movements

#### Unit 4 : Consequences of Social Movements:

15

- A. Social movements, state and civil Society in India
- B. Social movements, social change and development

### Suggested Readings:

1. Banks, J.A., 1972, The Sociology of Social Movements, London, Macmillan.
2. Desai, A.R., (ed.) 1979, Peasant Struggles in India, Bombay, Oxford University Press.



3. Dhanagare D.N., 1983, Peasant Movements in India 1920-1950, Delhi, OUP.
4. Gore M.S., 1993, The Social Context of an Ideology: Ambedkar's Political and Social Thoughts, New Delhi, sage.
5. Oommen T.K., 1990, Protest and Change: Studies in Social movements, Delhi, Sage.
6. Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
7. Singh K.S., 1982, Tribal Movements in India, New Delhi, Manohar.
8. Selliot Eleanor, 1995, From Untouchable to Dalit: Essays on the Ambedkar Movement, New delhi, Manohar.
9. Gouldner A.W., 1950, (ed.) Studies in Leadership, New York, Harper and Brothers.
10. Oommen T.K., 1972, Charishma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, New Delhi, Thomas Press.
11. Shah Ghanshyam, 1990, Social movements in India: A Review of the Literature, Delhi, Sage.
12. Shah Nandita, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movements in India.
13. Shiva Vandana, 1991, Ecology and the Politics Survival, New Delhi, Sage

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper III - Media and Society

Code of Course : MSG2E05

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the relationship of media and society critically
2. Understand the Role and influence of media critically
3. Understand the importance of media in globalized world

### Syllabus of the Course :




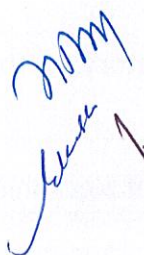
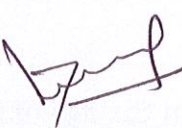
	Lecture per Unit
<b>Unit 1 : Understanding Media in Society:</b>	<b>15</b>
A. Mass Media: the concept, definition and forms of mass media	
B. Theories of Mass Media: Pluralist, Marxist, Neo-Marxist	
<b>Unit 2 : Role and Influences of Media</b>	<b>15</b>
A. Hypodermic, normative, interpretative and structured interpretative model	
B. Hyper reality, interpretative community, violence and media	
<b>Unit 3 : Images and Social Group in Media</b>	<b>15</b>
A. Representation of gender, caste, class & religion	
B. Children, Gender, Sexuality and Media Effect	
<b>Unit 4 : Media in Globalized World:</b>	<b>15</b>
A. Media, Market and Popular Culture	
B. Capitalist and state ideology in Media	

### Suggested Readings:

1. Asa Briggs and Peter Burke, A Social History of the Media, Polity Press, Cambridge, 2005.
2. Benjamin, W. The Work of Art in the age of Mechanical Reproduction, Illuminations, New York, Schocken Books, 1969.
3. Williams, R. Communications, Penguin: Harmondsworth, 1962.
4. Hall, S. „Cultural studies: two paradigms“, Media, Culture and Society, 1980.
5. Herman, Edward S. and Chomsky, Noam. Manufacturing Consent: The Political Economy of Mass Media, Pantheon Books, 1988.



6. John Corner. Dick Pels (eds.), Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism, London: Sage, 2000.
7. Desai, A.R. The Role of the Press in the Development of Indian Nationalism, in Social Background of Indian Nationalism, Bombay: Popular Prakashan, 1948.
8. Kohli, V. The Indian Media Business, London: Sage, 2003.
9. Jeffrey, Robbin. India's Newspaper Revolution. Capitalism, Politics and the Indian language, New York: Martins Press, 2000.
10. Kumar, K.J. Mass Communication in India, Jaico Publishing House, 2010.
11. Gans, H.J. Deciding What's News, Northwestern University Press, 2004.
12. Appadurai, Arjun. Modernity at Large: The Cultural Dimensions of Globalization, OUP, 1996.
13. Sohat, Ella and Robert Stam. Unthinking Eurocentrism: Multiculturalism and the Media, Routledge, 1994.
14. Uberoi, Patricia. Freedom and destiny: gender, family, and popular culture in India, OUP, 2006.
15. Hall, Stuart. "The Whites of their eyes: racist ideologies in the media." In Gail Hymes and Jean M. Hume zeds Gender, race, and class in media: a text reader, Sage, 2003.
16. Said, Edward. Covering Islam: How the Media and Experts Determine How We See the Rest of the World, New York; Pantheon, 1981.
17. C. Berry and F. Martin. (eds.), Mobile Cultures: New Media in Queer Asia, Duke University press, 2003.
18. Khan, R. and D. Keller. "New Media and Internet Activism: From the "Battle of Seattle to Blogging." New Media and Society, 2004.




  
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## **M. A. Part I Sociology - Second Semester**

Name of Course : Paper IV - Culture and Symbolic Transformation

Code of Course : MSG2E06

Type of Course : Core Elective

Total Credit : 04

### **Course Based Outcomes**

1. Critically understand the importance of culture in society
2. Critically understand the Role of culture in various spheres in social life
3. Understand the contemporary trends in culture and its transformation

### **Syllabus of the Course:**

#### **Unit I : Cultural Studies**

- A. Meaning and elements of Culture - Cognitive Elements, Beliefs & Practices, Signs & Symbols, Norms and Values
- B. Material and Non-material Culture - Cultural lag, Civilization and Culture, Technology and Changing Material Culture

#### **Unit II : Culture and Religion**

- A. Religious Economy : Economy of Religious Culture, Pilgrimage and Religious Tourism, Commodification of Rituals
- B. Culture of Religion : Religious Organizations, New Religious Movements, Piety and Spirituality, Moral Economy

#### **Unit III : Politics of Culture**

- A. Cultural Politics : Communalism and Secularism, Politics of Culture, Culture in Politics
- B. Cultural Identity and Mobilization; Culture in Ethics and Morality; Culture of Gender and Body

#### **Unit IV : Cultural Trends**

- A. Formal and informal Education as a conductor and producer of culture. Arts and Aesthetics
- B. Sports and Culture, Culture and Environment

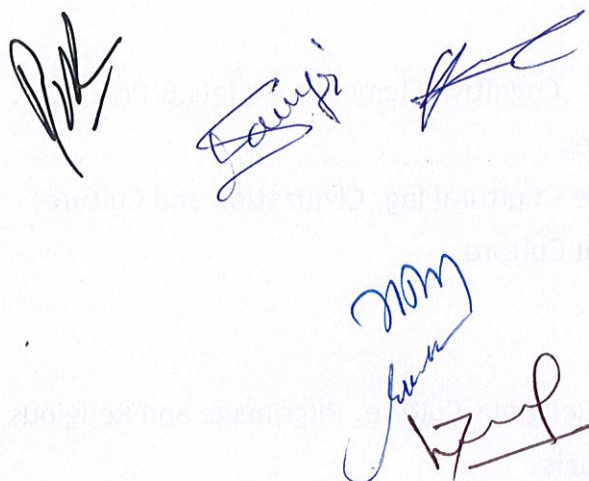
#### **Suggested Readings**

1. Jim McGuigan, 2014 Rethinking Cultural Policies, Open University Press, Berkshire.
2. M.G. Durham and Douglas M. Kellner 2006 Media and Cultural Studies, Blackwell Pub. Malden.



3. James Curran and David Morley, 2006 Media and Cultural Theory, Routledge, London.
3. John Haiman, 1998 Talk is Cheap: Sarcasm, Alienation and Evolution of Language, OUP.
4. Melissa Gregg, 2006 Cultural Studies' Affective Voices, Palgrave, Hampshire.
5. Angela McRobbie 2005 The Uses of Cultural Studies, , Sage, London.
6. Francis Mulhern 2000 Culture/Metaculture, Routledge, New York.
7. Chris Jenks 1993 Culture, Routledge, London.

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper IV - Sociology of Social Stratification

Code of Course : MSG2E07

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Critically understand the inequality and stratification in society
2. Critically understand the consequences of stratification in various spheres in social life
3. Understand the theoretical perspectives on social inequalities and stratification in society

### Syllabus of the Course :

	Lecture per Unit
<b>Unit 1 : Understanding Social Stratification:</b>	<b>15</b>
A. Definition, characteristics and types of social stratification	
B. Social Differentiation and Social Stratification	
C. Social inequality vs. biological/natural inequality	
<b>Unit 2 : Theoretical Perspectives on Social Stratification:</b>	<b>15</b>
A. Functional perspectives: Talcott Parsons, Kingsley Davis & Wilbert E. Moore	
B. Conflict perspectives: Karl Marx, Pierre Bourdieu	
<b>Unit 3 : Class Identity and Culture:</b>	<b>15</b>
A. Class and Types of Capitals, Attitudes to class and identity,	
B. Class ambivalence, Culture and Class Conflict	
<b>Unit 4 : Social Mobility and Social Stratification:</b>	<b>15</b>
A. Ascription and Achievement, types of mobility: Absolute, relative, intergenerational, intra-generational, upward, downward	
B. Caste, Gender and mobility; the death of class	

### Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heald. Sociology: Themes and Perspectives, Collins, 2000.
2. Gordon, L. „On „Difference“, Gender, 1991.
3. Gupte, D. „Hierarchy and Difference“, in Dipankar Gupta (ed.): Social



- Stratification (1-21), Delhi: OUP, 1991.
4. Dahrendorf, R. Essays in the Theory of Society, London: Routledge and Kegan Paul, 1968. (Chapter 1)
  5. Beteille, A. „Introduction“, in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27), OUP, Delhi, 1983.
  6. Beteille, A. Inequality among Men, Oxford: BasilBlackwell, 1977.
  7. Mencher, J. „The Caste System Upside Down“, in Dipankar Gupta (ed.): Social Stratification (93-109), Delhi:OUP, 1991.
  8. Vasanth and Kannabiran K. „Caste and Gender: Understanding Dynamics of Power and Violence“, in Anupama Rao (ed.) Gender and Caste (249-60, Delhi: Kali for Women.
  9. Weber, M. 1978. Economy and Society, Berkeley: University of California Press, (Vol. 1, Part-1, Chapter 4:, Vol. 2, Part-2, Chapter 9, Section 6).
  10. Wesolowski, W. 1979. Classes, Strata and Power, London: Routledge and Kegan Paul. (Chapters 1 and 3)
  11. Wright, Olin E. 1985. Classes, London: Verso (Chapter 3)
  12. Marx, K. 1975. The Poverty of Philosophy, Moscow: Progress Publishers (Chapter 2, Section 5).
  13. Miliband, R. 1983. Class, Power and State Power, London: Verso (Chapter 1).
  14. Beteille, A. 1983. The Idea of Natural Inequality and other Essays, Delhi: OUP, pp. 7-32.
  15. Sen, A. 1990. „Gender and Cooperative Conflicts“, in Irene Tinker (ed.): Persistent Inequalities (123-49), New York: OUP.
  16. Palriwala, R. 2000. „Family: Power Relations and Power Structures“, in C. Kramarae and D. Spender (eds.): International Encyclopedia of Women: Global Women's Issues and Knowledge, vol.2: 669-74), London: Routledge.
  17. Mazumdar, V and Sharma, K. 1990. „Sexual Division of Labour and the Subordination of Women: A Reappraisal from India“, in Irene Tinker (ed.): Persistent Inequalities (185-97), New York: OUP.
  18. Chakravarti, U. 1995. „Gender, Caste, and Labour“, EPW, 30 (36): 2248-56.
  19. Kapadia, K. 1996. Sive and Her Sisters: Gender, Caste, and Class in Rural South India, Delhi: OUP. (Part 3).
  20. Chowdhry, P. 1997. „Enforcing Cultural Codes: Gender and Violence in Northern India“, EPW, 32(19): 10119-28

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper IV - Women in Indian Society

Code of Course : MSG2E08

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Critically understand the status of women in patriarchal society in India
2. Critically understand the women's issues in sociological as well as feminist perspectives
3. Understand the changing role and status of Indian women in context of contemporary era

### Syllabus of the Course :

#### Lecture per Unit

#### Unit 1 : The Changing Profile of Women in India

15

- A. The changing status of women in pre-colonial, colonial and post-colonial India
- B. The demographic profile - the gender gap (Census, NSS)
- C. Gender in caste, class and religion

#### Unit 2 : Patriarchy and Women in India:

15

- A. Women's role in decision making: family, health and reproductive behavior.
- B. Women's situation in India: Socio-cultural taboos, economic and political deprivation, sexual exploitation, etc.

#### Unit 3 : Women and Social Institutions:

15

- A. Education: Gender based participation in educational institutions
- B. Economy: Sexual division of labour, unequal payments, and marginalization of women
- C. Polity: Gender based participation in politics; reservations for women and political empowerment

#### Unit 4 : Women and Social Issues:

15

- A. Development
- B. Communalism
- C. Crime and violence
- D. Education, employment and empowerment



### Suggested Readings:

1. Altekar, A.S., 1983, The Position of Women in Hindu Civilization, Delhi, Motilal Banarasidas, Second Edition, Fifth Reprint.
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, BerkelyUniversity of California Press.
3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and Development, New Delhi, OUP.
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.
6. Maccoby, Eleanor and Carol Jackin, 1975, The Psychology of Sex Differences, Stanford, Stanford University Press.
7. Mc Cormack, C and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, CambridgeUniversity Press.
8. Myers, Kristen Anderson et al, (eds.) 1998, Feminist Foundations: Towards Transforming Sociology, New Delhi, Sage.
9. Oakely, Ann., 1972, Sex, Gender and Society, New York, Harper and Row.
10. Sharma, Ursula, 1983, Women, Work and Property in North-West India, London, Tavistock.
11. Shulamitz, Reinhartz and Lynn Davidman, 1991, Feminist Research Methods, New York, OxfordUniversity Press.
13. Vaid, S and K Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi.
14. Agarwal, B, 1994, A Field of One's Own Gender and Land Rights in South Asia, Cambridge University Press.
15. Channa Karuna, 1988, Socialization, Women and Education: Explorations in Gender Identity, New Delhi, Orient Longman.
16. Dube Leela, 1997, Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, Tokyo, United Nations University Press.
17. Gandhi, N and N. Shah, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, New Delhi.
18. Ghadially, Rehana, (ed.) 1988, Women in Indian Society, New Delhi, Sage.
19. Jaywardene, Kuman, 1991, Feminism and Nationalism in the Third World, New Delhi.
20. Miss Maria, 1980, Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, New Delhi, Concept.
21. Omvedt Gali, 1975, Caste, Class and Wome's Liberation in India, Bulletin of Concerned Asian Scholars.
22. Pardeshi, Pratima, 1988, Dr. Ambedkar and the Question of Women's Liberation in India, Pune, WSC, University of Pune.

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*[Handwritten signatures and marks]*