



**DEPARTMENT OF SOCIOLOGY**  
**RTM NAGPUR UNIVERSITY, NAGPUR**

**P.G. CBCS SEMESTER SYLLABUS**

**2022-2023**

# RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

## P.G. CBCS Semester Pattern Syllabi of S O C I O L O G Y

### **STRUCTURE OF THE CBCS SEMESTER PATTERN P.G. COURSE**

The P.G. CBCS semester pattern shall come into force from the academic year 2022- 2023 for the students seeking enrollment in semester I. While the students of semester III and semester IV shall go through the CBCS semester pattern examinations.

1. The CBCS semester pattern P.G. Course shall give sufficient opportunity to the students of all departments for choice of subjects from each other's department at semester III and IV only. This facility (Foundation paper) is for regular (admitted) students of other departments only.
2. The whole course shall be of full-time course of two years duration.
3. The semester I and II shall have two core papers (compulsory papers), paper I and II, and three core elective papers (optional papers), each under paper III and IV, offering wider choice to the students to opt for any one of them. The semester III and IV, each along with two core papers (compulsory papers), paper I and II, shall have three core elective papers (optional papers) under the paper III from which each student shall be given an option to choose any one. There shall be again three core elective papers under the paper IV of semester III and IV. In semester III paper III option C Research Paper -I shall be paired with Research Paper-II of semester IV paper III option C, it means the student who select Research Paper-I in semester III shall compulsory opt Research Paper-II from semester IV paper III. Besides this, there shall be a foundation paper under paper IV of both III and IV semester for the students from outside sociology department. Accordingly, the students of sociology for studying a foundation paper under the paper IV of semester III and IV shall have to go to the other departments offering such paper. The students on the whole, shall have to give examinations for 1600 marks in order to be awarded M.A. degree in Sociology by RTM Nagpur University.
4. The CBCS P.G. course shall be based on continuous internal evaluation of the students out of 20 marks in each paper, along with the external evaluation based on a descriptive written examination of 80 marks by the university.

## **CODE OF EXAMINATION**

### **Written Examination:**

1. There shall be a written external examination of descriptive type in each paper at the end of every semester.
2. Each paper shall be of 80 marks of external examination of 3 hours duration.
3. The question paper shall contain 5 questions (four long questions and one short question) with an internal choice except for the short question. The short question shall be put like A, B, C and D at the question No. 5 i.e. the last question of the paper. The students shall have to answer all questions including all A, B, C and D of Q No.5.
4. Each question shall carry an equal value of 16 marks.

### **Nature of Internal Evaluation:**

1. There shall be an internal evaluation of each student of 20 marks in each theory paper at the end of every semester.
2. Out of 20 internal marks in each theory paper, 10 marks shall be for Home Assignment and another 10 marks for viva-voce test and seminar presentation of the students based on the course content. The viva-voce tests and seminar presentations shall be conducted by a committee consisting of the Head of the Department/Principal of the college/Director of the Institute or Centre running the P.G. Course and the teacher of the concerned subject.
3. The teacher of the concerned subject shall decide the task to be assigned to the students for home assignment, viva-voce test and seminar presentation. The students' evaluation shall be done on consensus among all the members of the committee conducting the viva-voce test and seminar presentation.

### **Passing Marks**

1. The students shall be required to score a minimum of 40 marks in each paper out of 100 including internal marks in order to pass in the examination.
2. Scheme of Marking for Research Paper – I and II

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**a. For Research Paper – I : Distribution of 80 Marks**

<b>Sr. No.</b>	<b>Topic</b>	<b>Maximum Marks Allotted</b>
1	Introduction (Theoretical Framework)	25
2	20 Research reviews	15
3	Research Gap	05
4	Formulation of Research Question	05
5	Formulation of objectives and tentative hypothesis	10 (5 marks each)
6	Method – Justification of selection of sample & sample size & tools of data collection	15
7	Proper referencing and /or Bibliography (Use of APA Method)	05

**Note:** Internal Marks (max. 20) should be allotted according to his library work

**b. For Research Paper – II : Distribution of 80 Marks**

<b>Sr. No.</b>	<b>Topic</b>	<b>Maximum Marks Allotted</b>
1	Making of proper Questionnaire	10
2	Socio-economic Background of Respondents* (Chapter 1)	10
3	Chapters According to Objectives* (proper presentation with related referencing) ( min. 3 chapters)	30 (10 per chapter)
4	Presentation of Data in Tables and Cross tables form	10
5	Presentation of Data in Graphical Form	10
6	Final Chapter i.e. Conclusion	05
7	Proper referencing and /or Bibliography (Use of APA Method)	05

**\* For analysis of data in quantitative methods SPSS and for qualitative method Atlas-ti is prescribing**

**Note:** Internal Marks (max. 20) should be allotted according to his pilot study, field work, etc.

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**(For Students from other Programs)**

**SEMESTER: I**

**CORE PAPERS**

**PAPER – 1TI  
CLASSICAL SOCIOLOGICAL THINKING**

	Lecture per Unit
<b>1. Rise and Development of Sociology and Sociological Theory:</b>	<b>15</b>
A. The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory	
B. Intellectual and Philosophical Forces in the Development of Sociology and Sociological Theory	
<b>1. August Comte:</b>	<b>15</b>
A. Hierarchy of Sciences, Positivism	
B. Social Statics and Dynamics, Laws of three Stages	
<b>3. Herbert Spencer:</b>	<b>10</b>
A. Social Evolution, Organic Analogy, Military and Industrial Society	
<b>4. Emile Durkheim:</b>	<b>20</b>
A. Social Facts: Its Characteristics and importance	
B. Division of Labour: Its Causes and Functions, Mechanical and Organic Solidarity	
C. Religion: Sacred and Profane elements in the Context of Religion	

**Suggested Readings:**

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd, London.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. Bendiz Rinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos and Martin Holborn, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharvant.

**PAPER- IT2**  
**QUANTITATIVE METHODS IN SOCIAL RESEARCH**

	<b>Lecture per Unit</b>
<b>1. Understanding Social Research:</b>	<b>15</b>
A. Meaning and nature of social research, research ethics and plagiarism	
B. Formulation of problem in social research, social survey and social research, research review and research gap	
C. References and citation in social research: APA, MLA, etc.	
<b>2. Quantitative Social Research:</b>	<b>15</b>
A. Objectives and hypotheses	
B. Exploratory, descriptive, diagnostic and experimental designs	
C. Sampling methods: Techniques and types	
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B. Questionnaire: Open and close ended questions, merits and demerits of questionnaire	
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D. Use of Digital tools: Google Form, Survey Sparrow, Formplus, JotForm, Epocollect5	
<b>4. Analysis and Interpretation of Data in Quantitative Research:</b>	<b>15</b>
A. Use of SPSS in Calculation of Central Tendencies, Standard deviation and Correlations	
B. Issues in the presentation and interpretation of quantitative data	
C. Testing of hypothesis	

**Suggested Readings:**

1. Wilkinson, T. S., and P. L. Bhandarkar., Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Bryman, Alan, Quality and Quantity in Social Research, UnwinHyman, London, 1988.
3. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
4. D.A.de Vaus, Surveys in Social research, George Relen and Unwin, London, 1986.
5. Bose, Pradip Kumar, Research Methodology, ICSSR, New Delhi.
6. Madge, John., The Origins of Scientific Research, Tavistock, London,1970.
7. Punch, Keith, Introduction to Social Research, Sage Publications, New Delhi, 1986.
8. Srinivas, M.N. and A.M. Shah, Field Worker and the Field, Oxford University press, New Delh, 1979.
9. Beteille A., and T.N. Madan, Encounter and Experience:Personal Accounts of Fieldwork, Vikas Publishing House Pvt. Ltd., New Delhi, 1975.
10. Barnes, John A., Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth, Penguin, 1979.
11. Mukherjee, P.N., Methodology in Social Research: Dilemma and Perspectives, Sage Publications, New Delhi, 2000.
12. Shipman, Martin, The limitations of Social Research,Longman, London, 1988.



13. Sjoberg, Gidden and Roger Nett., Methodology for Social Research, Rawat publications, Jaipur.
14. Smeler, Neil J., Comparative Methods in Social Science.
15. Garrett, Henry. E., Statistics in Psychology and Education, David Mckay, Indian Publication, Bombay, Tenth Reprint, 1981.
16. Moser, C.A., Survey Methods in Social Investigation, Heinemann, 1971.
17. Somekh, B and Lewin, C., (eds.), Research Methods in Social Sciences, Vistaar Publication, New Delhi, 2005.
18. Giri, Ananta K., (ed.), Creative Social Research: RethinkingTheories and Methods, Vistaar Publication, New Delhi, 2004.
19. Whyte, W.F., Street Corner Society.
20. Daniel Bell, Doing Sociological Research.
21. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi).

**PAPER –  
IT3**

**ELECTIVE PAPERS (Select any  
one)**

1T3 (A) FAMILY, KINSHIP AND MARRIAGE  
1T3 (B) SOCIOLOGY OF SOCIAL MOVEMENTS  
1T3 (C) SOCIOLOGY OF RELIGION

**PAPER – 1T3 (A) FAMILY, KINSHIP AND MARRIAGE**

**Unit 1 Theory and some concepts.**

- A. Theoretical Approaches: Structural-Functionalist, Alliance and Cultural
- B. Constitutional laws of inheritance, succession and authority

**Unit 2 Power and Gender dynamics**

- A. Condition of Child, youth and family
- B. Gender relations and power dynamics
- C. Gender and gender role in transition, sexuality in India and reproduction- controlling fertility, zero child and delayed parenting.

**Unit 3 Change in marriage Family and support System**

- A. Changing Marriage practices in contemporary society and emerging patterns of marriage.
- B. Emergent forms of family – Single parent family, Consensual Unions.
- C. Changing care and support system at the age of globalisation and emerging problems.

**Unit 4 Laws, Family and violence**

- A. Family Laws- Hindu and Muslim.
- B. Domestic violence and Crime against women –Causes and Consequences
- C. Honour killing – causes and pattern maintenance (marriage, family and caste).

**Bibliography**

- Schwartz Marry Ann & Scott BarBara, *Marriage and Families: Diversity and Change*, 3<sup>rd</sup> ed., Prentice Hall, New Jersey, 1999.
- Macionis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson
- Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.
- Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.
- Patel Tulsi, ed., *The Family in India: Structure and Practice*, Sage India, 2005.
- Imtiaz Ahmad, ed., *Family, Kinship and Marriage among Muslims in India*, Manohar Publishers & Distributors, 2020.
- Breman Jan, *Beyond Patronage and Exploitation*, Oxford India Paperback, 1993.
- Uberoi Patriia, ed., *Family, Kinship and Marriage in India*, Oxford in India Reading, 1993.
- Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.
- Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.

## **PAPER – 1T3 (B) SOCIOLOGY OF SOCIAL MOVEMENTS**

	<b>Lecture per Unit</b>
<b>1. Understanding Social Movements:</b>	<b>15</b>
A. Defining Features and Types of Social Movements, viz. Reform, Revival, Revolutionary, Protest, Counter Movements	
B. Theories of Social Movement : Relative deprivation theory, structural strain theory, resource mobilization theory and political process theory	
<b>2. Social Movements and Social Transformation:</b>	<b>15</b>
A. Bases of Social Movements: Caste, Class, Gender, Religion and Ethnicity	
B. Issues in Social Movement: social structure and social movement, identity, culture and social movement, socio-economic and political interests and social movement	
<b>3. Scenario of Social Movements in India:</b>	<b>15</b>
A. Leadership and organizations in social movements	
B. Ideology in social movements: Types of ideology and social movements, ideology guiding movement and creating unrest	
<b>4. Social Movements in the Contemporary Times:</b>	<b>15</b>
A. Media and social movement, public opinion social movement, democracy and social movement	
B. Diffusion, absorption, and fragmentation of social movement	
C. Counter movements and social transformation	

### **Suggested Readings:**

1. Banks, J.A., 1972, The Sociology of Social Movements, London, Macmillan.
2. Desai, A.R., (ed.) 1979, Peasant Struggles in India, Bombay, OxfordUniversity Press.
3. Dhanagare D.N., 1983, Peasant Movements in India 1920-1950, Delhi, OUP.
4. Gore M.S., 1993, The Social Context of an Ideology: Ambedkar's Political and Social Thoughts, New Delhi, Sage.
5. Oommen T.K., 1990, Protest and Change: Studies in Social movements, Delhi, Sage.
6. Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
7. Singh K.S., 1982, Tribal Movements in India, New Delhi, Manohar.
8. Selliot Eleanor, 1995, From Untouchable to Dalit: Essays on the Ambedkar Movement, New delhi, Manohar.
9. Gouldner A.W., 1950, (ed.) Studies in Leadership, New York, Harper and Brothers.
10. Oommen T.K., 1972, Charishma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, New Delhi, Thomas Press.
11. Shah Ghanshyam, 1990, Social movements in India: A Review of the Literature, Delhi, Sage.
12. Shah Nandita, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movements in India.
13. Shiva Vandana, 1991, Ecology and the Politics Survival, New Delhi, Sage.

## **PAPER – IT3 (C) SOCIOLOGY OF RELIGION**

	<b>Lecture per Unit</b>
<b>1. Introduction:</b>	<b>18</b>
A. Sociology of religion: Religion as a science	
B. Religion and morality, religious beliefs and values	
C. Theism, atheism, secularism and fundamentalism	
<b>2. Sociological Perspectives on Religion:</b>	<b>12</b>
A. Durkheim: Religion for integration	
B. Weber: Religion, rationality and development	
C. Karl Marx: Religion as illusion	
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A. Jürgen Habermas: The place of religion in rational dialogue	
B. Niklas Luhmann: Religion as function	
C. Peter L. Berger and Thomas Luckmann: Religion as social construction	
D. Pierre Bourdieu: Religion and social practice	
<b>4. Religion in Public Sphere:</b>	<b>18</b>
A. Religious nationalism	
B. Religion and political power	
C. Religious movements	
D. Proselytism	

### **Suggested Readings:**

1. Weber, M. The Sociology of Religion, Boston, Mass: Beacon Press, 1963.
2. Eliade, H. The Sacred and the Profane: The Nature of Religion, New York: Harcourt, Brace and World, 1959.
3. Durkheim, E. The Elementary Forms of Religious Life, London: Allen and Unwin, 1915.
4. Fischer, M.N.J. Iran: From Religious Dispute to Revolution, Cambridge, Mass: Harvard University Press, 1980.
5. Baird, Robert D, (ed.) 1995 (3<sup>rd</sup> edition) Religion in Modern India, Delhi, Manohar.
6. Jones, Kenneth W., 1989, Socio-Religious Reform Movements in British India, The New Cambridge History of India III – I),Hyderabad, Orient Longman.
7. Madan T.N. (ed.) 1992, (enlarged edition), Religion in India, New Delhi, Oxford Press.
8. Mazumdar H.T., 1986, India's Religious Heritage, New Delhi, Allied Publishers.
9. Roberts, Keith A., 1984, Religion in Sociological Perspective, New York, Dorsey Press.
10. Shakir Moin (ed.) 1989, Religion, State and Politics in India, Delhi, Ajanta Publications.
11. Turner Bryan. S., 1991 (2<sup>nd</sup> edition) Religion and Social Theory, London, Sage Publications.
12. Robinson, Rowena, 2004, Sociology of Religion in India, Sage, India.

**PAPER –IT4**  
**ELECTIVE PAPERS (Select any one)**

IT4 (A) RURAL AND URBAN TRANSFORMATION  
IT4 (B) GENDER AND SOCIETY  
IT4 (C) SOCIAL PROBLEMS IN CONTEMPORARY INDIA

**PAPER –IT4 (A)**  
**RURAL AND URBAN TRANSFORMATION**

**Unit I : Changing Rural Community**

- A. Changing Inter-Community Relations – Decline of Jajmani System, From Caste to Class, Impact of Globalization and Democratic Politics, Caste violence, Caste-Tribal Conflicts
- B. Caste-Tribal Settlement – Ruaralization of Tribes, Migration of Tribes-Castes, Secured Forests, Mutual Adaptations

**Unit II : Changing Agrarian System**

- A. Changing Agrarian Economy – Decline of Agrarian System, Factors of De-Peasantization of Rural Population and impact, Factors of Migration to cities and Impact.
- B. Changing Agrarian Relations – Factors responsible for Changing Agrarian Social Structure, Inter-community relations and violence. Land Ownership & Change in Agrarian Relations, Emergence of Class relations in rural society, Agrarian Unrest and Peasant Movements

**Unit III : Changing Urban Community**

- A. Urbanism – Concept and Meaning, Development of Urbanity, Factors and Impact Urbanization
- B. Towns, Cities and Mega-Cities – Concepts, Development and Variance in Issues, Industries, Service Sectors and Businesses as Factors and Network-Builder of Urbanization.

**Unit IV : Changing Human Relations in Urban Society**

- A. Urban Middle Class – Factors of Emergence and Its Impact. Township – Emergence of Gated Communities and Exclusiveness. Changing Neighborhood within gated communities.
- B. Slums – Factors of Development and issues. Bastis in Cities – Ethnic, Class, Religion and Caste based issues of settlement of Bastis. Different Urban Movements and Urban Violence

**References:**

1. Beyond Hindu and Muslim: Multiple identity in Narratives from village India, Peter Gottschalk, OUP, 2000
2. Caste, Class and Power, Andre Beteille, University of California Press, 1965
3. New Directions in the Sociology of Global Development, Vol 11, Fredrick H. Buttel & Philip McMichael, Elsevier, Amsterdam, 2005
4. City, Phil Hubbard, Routledge, New York, 2006
- Urbanization unlimited: A Thematic Journey, Johannes Fiedler, Springer, New York, 2004
5. The City , Gary Bridge & Sophie Watson, Wiley-Blackwell, Chichester, 2011
6. Cosmopolitan Urbanism, J. Binnie, J. Holloway and others, Routledge, London, 2006
7. Cities and Urban Cult

## **PAPER –IT4 (B) GENDER AND SOCIETY**

	<b>Lecture per Unit</b>
<b>1. Social Construction of Gender:</b>	<b>15</b>
A. Socialization and gender construction, patriarchy and gender construction	
B. Dilemmas: Gender vs. biology, equality vs. difference, private vs. public	
<b>2. Feminist Theories:</b>	<b>15</b>
A. Liberal Feminism, Marxist Feminism	
B. Radical Feminism, Black Feminism	
<b>3. Gender inequality in society:</b>	<b>15</b>
A. Unequal distribution of power and authorities	
B. Patriarchal concept of labor and sexual division of labor,	
C. Political participation and male dominance	
<b>4. Strategies to Overcome Gender Inequality:</b>	<b>15</b>
A. Contemporary women's movement	
B. Women's participation in politics and decision making	
C. Women empowerment: Equal opportunity and development	

### **Suggested Readings:**

1. Altekhar, A.S., 1983, The Position of Women in Hindu Civilization, Delhi, Motilal Banarasisdas, Second Edition, Fifth Reprint.
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, Berkely University of California Press.
3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and Development, New Delhi, OUP.
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.
6. Maccoby, Eleanor and Carol Jackin, 1975, The Psychology of Sex Differences, Stanford, Stanford University Press.
7. Mc Cormack, C and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, Cambridge University Press.
8. Kumkum Roy (ed.) 2005 Women in early Indian Society, Manohar Publishers and Distributors, New Delhi. .
9. Myers, Kristen Anderson et al, (eds.) 1998, Feminist Foundations: Towards Transforming Sociology, New Delhi, Sage.
10. Oakely, Ann., 1972, Sex, Gender and Society, New York, Harper and Row.
11. Sharma, Ursula, 1983, Women, Work and Property in North-West India, London, Tavistock.
12. Shulamitz, Reinharz and Lynn Davidman, 1991, Feminist Research Methods, New York, Oxford University Press.
13. Srinivas, M.N., Caste Its Modern Avatar, New Delhi, Penguin (Leela Dube's Article on Caste and Women)

14. Vaid, S and K Sangari, 1989, *Recasting Women Essays in Colonial History*, New Delhi.
15. Agarwal, B, 1994, *A Field of One's Own Gender and Land Rights in South Asia*, Cambridge University Press.
16. Channa Karuna, 1988, *Socialization, Women and Education: Explorations in GenderIdentity*, New Delhi, Orient Longman.
13. Vaid, S and K Sangari, 1989, *Recasting Women Essays in Colonial History*, New Delhi.
14. Agarwal, B, 1994, *A Field of One's Own Gender and Land Rights in South Asia*, Cambridge University Press.
15. Channa Karuna, 1988, *Socialization, Women and Education: Explorations in GenderIdentity*, New Delhi, Orient Longman.
16. Dube Leela, 1997, *Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia*, Tokyo, United Nations University Press.
17. Gandhi, N and N. Shah, 1992, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, New Delhi.
18. Ghadially, Rehana, (ed.) 1988, *Women in Indian Society*, New Delhi, Sage.
19. Jaywardene, Kuman, 1991, *Feminism and Nationalism in the Third World*, New Delhi.
20. Miss Maria, 1980, *Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women*, New Delhi, Concept.
21. Omvedt Gali, 1975, *Caste, Class and Wome's Liberation in India*, *Bulletin of Concerned Asian Scholars*.
22. Pardeshi, Pratima, 1988, *Dr. Ambedkar and the Question of Women's Liberation in India*, Pune, WSC, University of Pune

## PAPER – IT4 (C) SOCIAL PROBLEMS IN CONTEMPORARY INDIA

### Lecture per Unit

- 1. Understanding Social Problems:** **15**
- A. Nature, definition and types of social problems
  - B. Social structure as a basic source of social problem
  - C. Approaches to social problems: **Functional approach** (anomie, social pathology, deviant behavior, and social disorganization)  
**Conflict approach** (deprivation, exploitation, inequality, oppression)
- 2. Problem of inequality:** **15**
- A. Poverty: Corporate capitalism, distribution of resources, culture of poverty, unequal opportunity and poverty; consequences of poverty and its elimination
  - B. Casteism and atrocities: Unequal distribution of power, oppression and discrimination, caste struggle and atrocities; **Inclusive policy:** Political Reservations and Reservation in education and Government Services, SC & OBC Commission, Atrocity Act
  - C. Gender inequality: Patriarchal and patrilineal structure and denial of powers & authorities, sex roles, discrimination; socio-economic-political consequences of sexism, constitutional provisions and gender sensitization
- 3. Population, Space and Social problems:** **15**
- A. Population and Urban Problems: urban transformation due to migration, overpopulation, urban explosion; urban problems: health, habitat, natural resources, socio-economic and political problem; rapid modernization and use of technology
  - B. Environment, social problems and solutions to social problems
  - C. Development induced displacement and rehabilitation
- 4. Social Structure, Deviance and Social Problem:** **15**
- A. Crime and delinquency: Categories of Crime (traditional, victimless crime, White-collar crime, corporate, political and organized crime); social structure and crime; formal and informal means to control crime in society
  - B. Riots: regionalism, religious fundamentalism, casteism, socio-cultural conflicts, economic and political interests & riots; Values: Secular, democratic, tolerant, just eco- social, etc.

### Suggested Readings:

1. Jogan, Sankar. (ed.), Social Problems and Welfare in India, Ashish, New Delhi, 1992.
2. Madan, G.R. Indian Social Problems, Vol. I and II, Allied, Bombay, 1973.
3. Ahuja, Ram. Social Problems in India, Rawat, Jaipur, 2002.
4. Jain, Prabha Shasi and Singh Mamta. Violence Against Women, Radha, New Delhi, 2001.
5. Mishra, Girish and Pandey Brajkumar. White-Collar Crimes, Gyan, New Delhi, 1998.
6. Ahmad, Siddique. Criminology (5<sup>th</sup> ed.), Eastern Book Company, New Delhi, 2005.
7. Paranjape, N.P. Criminology (12<sup>th</sup> ed.), Central, Allahabad, 2005.
8. Attar, Chand. Poverty and Underdevelopment: New Challenges, Gyan, New Delhi.
9. Horton, Paul B and Leslie, Gerald R. The Sociology of Social Problems (Fifth ed.), Prentice-Hall, New Jersey, 1974.
10. Weinberg, M.S., Rubington Earl Sue Kiefer Hammersmith. The Solution of Social Problems-Five Perspectives, (2<sup>nd</sup> Edition), OUP, New York, 1981.



**SEMESTER II**  
**CORE PAPERS**  
**PAPER – 2TI**  
**CLASSICAL THEORETICAL FOUNDATIONS**

	<b>Lecture per Unit</b>
<b>1. Karl Marx:</b>	<b>15</b>
A. Class Formation and Class Struggle	
B. Dialectical Materialism and the Theory of Social Change	
C. Alienation, Surplus Value and Exploitation	
<b>2. Max Weber:</b>	<b>15</b>
A. Social Action: Theory and Types of Social action	
B. Protestant Ethic in the Emergence of Modern Capitalism	
C. Ideal Types of Authorities and Bureaucracy	
<b>3. Vilfredo Pareto:</b>	<b>15</b>
A. Logical and Non-Logical Actions	
B. Residues and Derivations	
C. Circulation of Elites	
<b>4. Georg Simmel:</b>	<b>15</b>
A. Concept of Individual and Society	
B. Social Interaction: Forms and Types	
C. Subjective and Objective Culture	

**Suggested Readings:**

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd, London.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. Bendiz Rinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos and Martin Holborn, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharant.

**PAPER – 2T2**  
**QUALITATIVE METHODS IN SOCIAL RESEARCH**

**Lecture per Unit**

- |  |           |
|--|-----------|
| <b>1. Qualitative Research:</b>  | <b>15</b> |
| A. Difference between Quantitative and Qualitative Research, triangulation of method.  |           |
| B. Ethics in qualitative research  |           |
| C. Research questions: Types, sensitizing concept and concept map  |           |
| <b>2. Research Designs in Qualitative Research:</b>  | <b>15</b> |
| A. Construction of Research Design: Components, Linear and Circular Process  |           |
| B. Case Studies, Comparative Studies, Retrospective Studies, Oral History  |           |
| C. Snapshot and Longitudinal studies   |           |
| <b>3. Sampling and Data Collection:</b>  | <b>15</b> |
| A. Theoretical sampling, Purposive sampling and Focus groups   |           |
| B. Interviews: Focused, Semi-Standardized, Problem-centered, Expert and Ethnographic, In-depth interviews, Narrative Interviews, Episodic Interviews |           |
| C. Digital Research data tools: VisionsLive, LiveMinds, Kernwert, FocusVision, FlexMR, itracks, Recollective   |           |
| <b>4. Analysis and Interpretation:</b>   | <b>15</b> |
| A. Documentation: Transcription, coding-types and content analysis   |           |
| B. Data analysis: theoretical triangulation Content Analysis, techniques and tools, Atalas-ti, NVivo   |           |
| C. Issues in presenting, analyzing and interpreting qualitative data   |           |

**Suggested Readings:**

1. Wilkinson, T. S., and P. L. Bhandarkar., Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
3. D.A.de Vaus, Surveys in Social research, George Relen and Unwin, London, 1986.
4. Bose, Pradip Kumar, Research Methodology, ICSSR, New Delhi.
5. Madge, John., The Origins of Scientific Research, Tavistock, London, 1970.
6. Barnes, John A., Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth, Penguin, 1979.
7. Mukherjee, P.N., Methodology in Social Research: Dilemma and Perspectives, Sage Publications, New Delhi, 2000.
8. Moser, C.A. and Kalton, G, Survey Methods in Social Investigation, Heinemann, 1971.
9. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi).

## **PAPER – 2T3**

### **ELECTIVE PAPERS (Select any one)**

- 2T3 (A) ENVIRONMENT AND SOCIETY
- 2T3 (B) SOCIAL MOVEMENTS IN INDIA
- 2T3 (C) MEDIA AND SOCIETY

### **PAPER –2T3 (A)** **ENVIRONMENT AND SOCIETY**

#### **Unit 1: Environment and human ecology**

- A. Diverse forms of Social and Cultural Ecology
- B. Technological change, Agriculture and Biodiversity.
- C. Environmental pollution, Public Health and Disability.

#### **Unit 2: Ecology and Human response**

- A. Ecological degradation and migration
- B. Development, displacement and rehabilitation.
- C. Disaster and community response

#### **Unit 3: Environment and Indigenous people.**

- A. Indigenous knowledge system and ethno-medicine
- B. Forest policies, Adivasis and exclusion
- C. Climate change, epidemics and international policies.

#### **Unit 4. Unequal distribution of resources.**

- A. Gender and environment.
- B. Water and social exclusion.
- C. Environmental movements.

#### **Bibliography**

- Macdonis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson
- Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.
- Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.
- Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.
- Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.
- Sen Amartya and Dreze Jean, *Indian Development: Selected Regional Perspectives*, Oxford, 2010.
- Banerjee Debdas, *Globalisation, Industrial Restructuring and Labour Standards: Where India Meet the Global*, 2005, Sage India.
- Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and policy in India*, Oxford India, 2003.
- Sklair Leslie, *Globalisation: Capitalism and its Alternatives*, 3<sup>rd</sup> ed., Oxford, 2002.
- Bhagwati Jagdish, *In Defence of Globalisation*, Oxford India, 2004.
- Bhalla Surjit S., *Imagine There's No Country: Poverty, Inequality and Growth in the Era of Globalisation*, Penguin India, 2003.
- Bhattacharya Malini, *Globalisation: perspectives in Women's Studies*, Tulika Books, 2004.
- D'Souza Rohan, ed., *Environment, Technology and Development: Critical Subversive Essays*, Orient Black Swan, 2012.
- Newton Tim, *Nature and Sociology*, Orient Black Swan, 2012.
- Hannigan John, *Environmental Sociology*, 2<sup>nd</sup> ed., Manohar Publishers & Distributors, 2008.

**PAPER –2T3 (B)**  
**SOCIAL MOVEMENTS IN INDIA**

	<b>Lecture per Unit</b>
<b>1. Understanding Social Movements in India:</b>	<b>15</b>
A. History and origin of social movements in India	
B. Causes and consequences of social movements	
C. Caste, class and social movements in India	
<b>2. Traditional Social Movements:</b>	<b>15</b>
A. Peasant and tribal Movements	
B. Women's movement	
C. Trade union and nationalist movements	
<b>3. New Social Movements:</b>	<b>15</b>
A. Dalit and ethnic movements	
B. Students' Movements	
C. Ecological and environmental movements	
<b>4. Consequences of Social Movements:</b>	<b>15</b>
A. Social movements, state and civil Society in India	
B. Social movements, social change and development	

**Suggested Readings:**

1. Banks, J.A., 1972, The Sociology of Social Movements, London, Macmillan.
2. Desai, A.R., (ed.) 1979, Peasant Struggles in India, Bombay, Oxford University Press.
3. Dhanagare D.N., 1983, Peasant Movements in India 1920-1950, Delhi, OUP.
4. Gore M.S., 1993, The Social Context of an Ideology: Ambedkar's Political and Social Thoughts, New Delhi, sage.
5. Oommen T.K., 1990, Protest and Change: Studies in Social movements, Delhi, Sage.
6. Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
7. Singh K.S., 1982, Tribal Movements in India, New Delhi, Manohar.
8. Selliot Eleanor, 1995, From Untouchable to Dalit: Essays on the Ambedkar Movement, New delhi, Manohar.
9. Gouldner A.W., 1950, (ed.) Studies in Leadership, New York, Harper and Brothers.
10. Oommen T.K., 1972, Charishma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, New Delhi, Thomas Press.
11. Shah Ghanshyam, 1990, Social movements in India: A Review of the Literature, Delhi, Sage.
12. Shah Nandita, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movements in India.
13. Shiva Vandana, 1991, Ecology and the Politics Survival, New Delhi, Sage

**Paper– 2T3 (C) MEDIA AND SOCIETY**

	<b>Lecture per Unit</b>
<b>1. Understanding Media in Society:</b>	<b>15</b>
A. Mass Media: the concept, definition and forms of mass media	
B. Theories of Mass Media: Pluralist, Marxist, Neo-Marxist	
<b>2. Role and Influences of Media</b>	<b>15</b>
A. Hypodermic, normative, interpretative and structured interpretative model	
B. Hyper reality, interpretative community, violence and media	
<b>3. Images and Social Group in Media:</b>	<b>15</b>
A. Representation of gender, caste, class & religion	
B. Children, Gender, Sexuality and Media Effect	
<b>4. Media in Globalized World:</b>	<b>15</b>
A. Media, Market and Popular Culture	
B. Capitalist and state ideology in Media	

**Suggested Readings:**

1. Asa Briggs and Peter Burke, A Social History of the Media, Polity Press, Cambridge, 2005.
2. Benjamin, W. The Work of Art in the age of Mechanical Reproduction, Illuminations, New York, Schocken Books, 1969.
3. Williams, R. Communications, Penguin: Harmondsworth, 1962.
4. Hall, S. „Cultural studies: two paradigms“, Media, Culture and Society, 1980.
5. Herman, Edward S. and Chomsky, Noam. Manufacturing Consent: The Political Economy of Mass Media, Pantheon Books, 1988.
6. John Corner. Dick Pels (eds.), Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism, London: Sage, 2000.
7. Desai, A.R. The Role of the Press in the Development of Indian Nationalism, in Social Background of Indian Nationalism, Bombay: Popular Prakashan, 1948.
8. Kohli, V. The Indian Media Business, London: Sage, 2003.
9. Jeffrey, Robbin. India’s Newspaper Revolution. Capitalism, Politics and the Indian language, New York: Martins Press, 2000.
10. Kumar, K.J. Mass Communication in India, Jaico Publishing House, 2010.
11. Gans, H.J. Deciding What’s News, Northwestern University Press, 2004.
12. Appadurai, Arjun. Modernity at Large: The Cultural Dimensions of Globalization, OUP, 1996.
13. Sohat, Ella and Robert Stam. Unthinking Eurocentrism: Multiculturalism and the Media, Routledge, 1994.
14. Uberoi, Patricia. Freedom and destiny: gender, family, and popular culture in India, OUP, 2006.
15. Hall, Stuart. “The Whites of their eyes: racist ideologies in the media.” In Gail Hymes and Jean M. Hume zeds Gender, race, and class in media: a text reader, Sage, 2003.
16. Said, Edward. Covering Islam: How the Media and Experts Determine How We See the Rest of the World, New York; Pantheon, 1981.
17. C. Berry and F. Martin. (eds.), Mobile Cultures: New Media in Queer Asia, Duke University press, 2003.
18. Khan, R. and D. Keller. “New Media and Internet Activism: From the “Battle of Seattle to Blogging.” New Media and Society, 2004.

**PAPER – 2T4 ELECTIVE PAPERS (Select any one)**

2T4 (A) CULTURE AND SYMBOLIC TRANSFORMATION

2T4 (B) SOCIOLOGY OF SOCIAL STRATIFICATION

2T4 (C) WOMEN IN INDIAN SOCIETY

**PAPER –2T4 (A)**

**CULTURE AND SYMBOLIC TRANSFORMATION**

**Unit I : Cultural Studies**

- A. Meaning and elements of Culture – Cognitive Elements, Beliefs & Practices, Signs & Symbols, Norms and Values
- B. Material and Non-material Culture - Cultural lag, Civilization and Culture, Technology and Changing Material Culture

**Unit II : Culture and Religion**

- A. Religious Economy : Economy of Religious Culture, Pilgrimage and Religious Tourism, Commodification of Rituals
- B. Culture of Religion : Religious Organizations, New Religious Movements, Piety and Spirituality, Moral Economy

**Unit III : Politics of Culture**

- A. Cultural Politics : Communalism and Secularism, Politics of Culture, Culture in Politics
- B. Cultural Identity and Mobilization. Culture in Ethics and Morality. Culture of Gender and Body

**Unit IV : Cultural Trends**

- A. Formal and informal Education as a conductor and producer of culture. Arts and Aesthetics
- B. Sports and Culture, Culture and Environment

**References**

1. Jim McGuigan, 2014 Rethinking Cultural Policies, Open University Press, Berkshire.
2. M.G. Durham and Douglas M. Kellner 2006 Media and Cultural Studies, Blackwell Pub. Malden.
3. James Curran and David Morley, 2006 Media and Cultural Theory, Routledge, London.
3. John Haiman, 1998 Talk is Cheap: Sarcasm, Alienation and Evolution of Language, OUP.
4. Melissa Gregg, 2006 Cultural Studies' Affective Voices, Palgrave, Hampshire.
5. Angela McRobbie 2005 The Uses of Cultural Studies, , Sage, London.
6. Francis Mulhern 2000 Culture/Metaculture, Routledge, New York.
7. Chris Jenks 1993 Culture, Routledge, London.

**PAPER – 2T4 (B)**  
**SOCIOLOGY OF SOCIAL STRATIFICATION**

	<b>Lecture per Unit</b>
<b>1. Understanding Social Stratification:</b>	<b>15</b>
A. Definition, characteristics and types of social stratification	
B. Social Differentiation and Social Stratification	
C. Social inequality vs. biological/natural inequality	
<b>2. Theoretical Perspectives on Social Stratification:</b>	<b>15</b>
A. Functional perspectives: Talcott Parsons, Kingsley Davis & Wilbert E. Moore	
B. Conflict perspectives: Karl Marx, Pierre Bourdieu	
<b>3. Class Identity and Culture:</b>	<b>15</b>
A. Class and Types of Capitals, Attitudes to class and identity,	
B. Class ambivalence, Culture and Class Conflict	
<b>4. Social Mobility and Social Stratification:</b>	<b>15</b>
A. Ascription and Achievement, types of mobility: Absolute, relative, intergenerational, intra-generational, upward, downward	
B. Caste, Gender and mobility; the death of class	

**Suggested Readings:**

1. Haralambos, Michael, Martin Holborn and Robin Heald. Sociology: Themes and Perspectives, Collins, 2000.
2. Gordon, L. „On „Difference“, Gender, 1991.
3. Gupte, D. „Hierarchy and Difference“, in Dipankar Gupta (ed.): Social Stratification (1-21), Delhi: OUP, 1991.
4. Dahrendorf, R. Essays in the Theory of Society, London: Routledge and Kegan Paul, 1968. (Chapter 1)
5. Beteille, A. „Introduction“, in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27), OUP, Delhi, 1983.
6. Beteille, A. Inequality among Men, Oxford: Basil Blackwell, 1977.
7. Mencher, J. „The Caste System Upside Down“, in Dipankar Gupta (ed.): Social Stratification (93-109), Delhi: OUP, 1991.
8. Vasanth and Kannabiran K. „Caste and Gender: Understanding Dynamics of Power and Violence“, in Anupama Rao (ed.) Gender and Caste (249-60, Delhi: Kali for Women.
9. Weber, M. 1978. Economy and Society, Berkeley: University of California Press, (Vol. 1, Part-1, Chapter 4.; Vol. 2, Part-2, Chapter 9, Section 6).
10. Wesolowski, W. 1979. Classes, Strata and Power, London: Routledge and Kegan Paul. (Chapters 1 and 3)
11. Wright, Olin E. 1985. Classes, London: Verso (Chapter 3)
12. Marx, K. 1975. The Poverty of Philosophy, Moscow: Progress Publishers (Chapter 2, Section 5).
13. Miliband, R. 1983. Class, Power and State Power, London: Verso (Chapter 1).
14. Beteille, A. 1983. The Idea of Natural Inequality and other Essays, Delhi: OUP, pp. 7-32.

15. Sen, A. 1990. „Gender and Cooperative Conflicts“, in Irene Tinker (ed.): *Persistent Inequalities* (123-49), New York: OUP.
16. Palriwala, R. 2000. „Family: Power Relations and Power Structures“, in C. Kramarae and D. Spender (eds.): *International Encyclopedia of Women: Global Women's Issues and Knowledge*, vol.2: 669-74), London: Routledge.
17. Mazumdar, V and Sharma, K. 1990. „Sexual Division of Labour and the Subordination of Women: A Reappraisal from India“, in Irene Tinker (ed.): *Persistent Inequalities* (185-97), New York: OUP.
18. Chakravarti, U. 1995. „Gender, Caste, and Labour“, *EPW*, 30 (36): 2248-56.
19. Kapadia, K. 1996. *Sive and Her Sisters: Gender, Caste, and Class in Rural South India*, Delhi: OUP. (Part 3).
20. Chowdhry, P. 1997. „Enforcing Cultural Codes: Gender and Violence in Northern India“, *EPW*, 32(19): 10119-28.



**PAPER –2T4 (C)**  
**WOMEN IN INDIAN SOCIETY**

**Lecture per Unit**

- |  |           |
|--|-----------|
| <b>1. The Changing Profile of Women in India:</b>  | <b>15</b> |
| <ul style="list-style-type: none"><li>A. The changing status of women in pre-colonial, colonial and post-colonial India</li><li>B. The demographic profile - the gender gap (Census, NSS)</li><li>C. Gender in caste, class and religion</li></ul>   |           |
| <b>2. Patriarchy and Women in India:</b>   | <b>15</b> |
| <ul style="list-style-type: none"><li>A. Women's role in decision making: family, health and reproductive behavior.</li><li>B. Women's situation in India: Socio-cultural taboos, economic and political deprivation, sexual exploitation, etc.</li></ul>  |           |
| <b>3. Women and Social Institutions:</b>   | <b>15</b> |
| <ul style="list-style-type: none"><li>A. Education: Gender based participation in educational institutions</li><li>B. Economy: Sexual division of labour, unequal payments, and marginalization of women</li><li>C. Polity: Gender based participation in politics; reservations for women and political empowerment</li></ul> |           |
| <b>4. Women and Social Issues:</b>   | <b>15</b> |
| <ul style="list-style-type: none"><li>A. Development</li><li>B. Communalism</li><li>C. Crime and violence</li><li>D. Education, employment and empowerment</li></ul>   |           |

**Suggested Readings:**

1. Altekarr, A.S., 1983, The Position of Women in Hindu Civilization, Delhi, Motilal Banarasidas, Second Edition, Fifth Reprint.
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, BerkelyUniversity of California Press.
3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and Development, New Delhi, OUP.
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.

6. Maccoby, Eleanor and Carol Jackin, 1975, *The Psychology of Sex Differences*, Stanford, Stanford University Press.
7. Mc Cormack, C and M. Strathern (ed.) 1980, *Nature, Culture and Gender*, Cambridge, Cambridge University Press.
8. Myers, Kristen Anderson et al, (eds.) 1998, *Feminist Foundations: Towards Transforming Sociology*, New Delhi, Sage.
9. Oakely, Ann., 1972, *Sex, Gender and Society*, New York, Harper and Row.
10. Sharma, Ursula, 1983, *Women, Work and Property in North-West India*, London, Tavistock.
11. Shulamitz, Reinharz and Lynn Davidman, 1991, *Feminist Research Methods*, New York, Oxford University Press.
12. Srinivas, M.N., *Caste Its Modern Avatar*, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
13. Vaid, S and K Sangari, 1989, *Recasting Women Essays in Colonial History*, New Delhi.
14. Agarwal, B, 1994, *A Field of One's Own Gender and Land Rights in South Asia*, Cambridge University Press.
15. Channa Karuna, 1988, *Socialization, Women and Education: Explorations in Gender Identity*, New Delhi, Orient Longman.
16. Dube Leela, 1997, *Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia*, Tokyo, United Nations University Press.
17. Gandhi, N and N. Shah, 1992, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, New Delhi.
18. Ghadially, Rehana, (ed.) 1988, *Women in Indian Society*, New Delhi, Sage.
19. Jaywardene, Kuman, 1991, *Feminism and Nationalism in the Third World*, New Delhi.
20. Miss Maria, 1980, *Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women*, New Delhi, Concept.
21. Omvedt Gali, 1975, *Caste, Class and Women's Liberation in India*, Bulletin of Concerned Asian Scholars.
22. Pardeshi, Pratima, 1988, *Dr. Ambedkar and the Question of Women's Liberation in India*, Pune, WSC, University of Pune.

**SEMESTER: III**

**CORE PAPERS**

**PAPER – 3T1  
ORIENTATIONS IN SOCIOLOGICAL THEORY**

	<b>Lecture per Unit</b>
<b>1. Structuralism:</b>	<b>12</b>
A. A.R. Radcliffe-Brown	
B. Claude Levi-Strauss	
<b>2. Functionalism:</b>	<b>16</b>
A. Bronislaw Malinowski	
B. Robert K. Merton	
C. Talcott Parsons	
<b>3. Structuration :</b>	<b>15</b>
A. Structuration: Anthony Giddens	
B. Culture and agency: Margaret Archer	
<b>4. Phenomenology and Ethnomethodology:</b>	<b>20</b>
A. Phenomenology: Alfred Schutz and Peter Berger	
B. Ethnomethodology: Harold Garfinkel, Erving Goffman, Clifford Geertz	

**Suggested Readings:**

1. Ritzer, George. Sociological Theory, Mac-Graw-Hill, 2000.
2. Ritzer, George. Encyclopedia of Social Theory. Vol.I&II. Sage Pub. 2005.
3. Giddens and Turner (eds.). Social Theory Today, Cambridge: Polity Press, 1987.
4. Abraham, M.F. Modern Sociological Theory, New Delhi: OUP. 1990.
5. Haralambos and Holborn. Sociology: Themes and Perspective. Fifth Edition, Collins, 2000.
6. Calhoun, Craig, Rojek, Chris & Bryan Turner. The Sage Handbook of Sociology, Sage Publications, 2005.
7. Ritzer, George and Barry Smart. Handbook of Social Theory, Sage Publications, 2001.
8. Ruth A. Wallace and Alison Wolf. Contemporary Sociological Theory, 6<sup>th</sup> Edition, Eastern Economy Edition, Prentice-Hall of India, New Delhi, 2008.
9. David Ashley and David, Michael Orenstein. Sociological Theory, Sixth Edition, Pearson Education, 2005.
10. Tim Delaney. Contemporary Social Theory, Pearson Education, 2008.
11. Jonathan, H. Turner. The Structure of Sociological Theory, Rawat Publications, Jaipur, 1987.
12. Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010

## **PAPER – 3T2**

### **INDIAN CONSTITUTION AND SOCIAL CHANGE**

#### **1. Understand the Objectives of Indian Constitution**

- A. Welfare state and Socialism : Education, Employment, Health and Social Justice
- B. Secularism : Rights of Individual, Minorities and Weaker Section, Development Scientific Perspective (Directive Principles)
- C. Constitution as Social Document : Constitutional Values: Values in Preamble, Fundamental Duties and Directive principles

#### **2. Constitution and Transformation in India**

- A. Social Transformation : Capitals & Changes in Caste, Gender and Women's Rights; Marital Laws, Education Rights
- B. Economic Transformation : Changes in Occupational Structure, Labour laws and Property Rights
- C. Political Transformation: Democratic-Electoral Politics, 73<sup>rd</sup> Amendment: Grassroots' Democracy, Emergence of caste Politics

#### **3. Constitutional Development and Indian Society**

- A. Social Structure and Constitution: Social Structure as an inhibitor of Constitutional development with reference to Caste. Religion and Gender
- B. Cultural and Constitution : Emergence of Multiculturalism and Secular Culture
- C. Class and Constitution : Industrialization, Migration and Urbanization

#### **4. Modernization, Globalization and Constitution**

- A. Values of Modernization in Indian Constitution
- B. Globalization and Indian Constitution : Critical Analysis – Rise in Inequality and degradation of Welfare State
- C. Media and Constitution: Right to Expression, Monopolization of Media and Control of Political opinions.

#### **Reference Books**

1. Indian Constitution
2. Oxford Handbook of Indian Constitution, OUP
3. Indian Social Structure and Change, K.L. Sharma, Rawat
4. Constitutional Debates Debates
5. Introduction to Indian Constitution : D.D. Basu,
6. Liberalism, Constitutionalism and Democracy, Russel Hardin, OUP
7. Evolution of a Revolution, Li-ann Thio and Kevin YL Tan, Routledge
8. The Constitution of Society, Anthony Giddens, Polity Press, Cambridge
9. A Constitutional History of India, A.B. Keith, Methuen & Co. Ltd. London
10. Working a Democratic Constitution: The Indian Experience, Granville Austin, OUP
11. Discourse and Social Change, Norman Fairclough, Polity Press, Cambridge
12. Dynamics of Caste and Law: Dalit Oppressions and Constitutions, Cambridge
13. Deterring Democracy, Noam Chomsky, RHUK
14. Politics and Ethics of Indian Constitution, Rajiv Bhargava, OUP
15. Democracy in India, N.G. Jayal, OUP
16. Makers of Modern India, R. Guha, Penguin
17. Law and Social Transformation in India, Oliver Mendelsohn, OUP

## **PAPER – 3T3**

### **ELECTIVE PAPERS (Select any one)**

3T3 (A) ECONOMY AND SOCIETY

3T3 (B) SOCIOLOGY OF EDUCATION

3T3 (C) RESEARCH PAPER – I (for regular students only)

### **PAPER –3T3 (A) ECONOMY AND SOCIETY**

#### **Unit 1. Concepts and Debates**

- A. Concepts: Exchange, Gift, capital, Labour, Market, Consumption
- B. Digital economy, E-commerce
- C. Mode of production debates – Socialist, Capitalist and neo-liberal

#### **Unit 2. Property relations and Social setting.**

- A. Property and property relations in family and society
- B. Property and exclusion (Socio-Political) and
- C. Business and family – in Traditional and Neo-liberal society.

#### **Unit 3. State and emerging trends in the age of neo-liberalisation**

- A. State and Market: Welfare-ism and Neoliberalism
- B. Models of economic development
- C. Global business and Corporates
- D. Tourism – Immerging trends and Indian condition.

#### **Unit 4. Labour in the era of neo-liberalism.**

- A. Factory and industry system – in liberal and neo-liberal era.
- B. Changing nature of labour relations in global market of labour.
- C. Gender and labour relations – prospects and exploitation

#### **Bibliography**

Macionis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson

Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.

Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.

Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.

Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.

Sen Amartya and Dreze Jean, *Indian Development: Selected Regional Perspectives*, Oxford, 2010.

Balkrishnan Pulapre, ed., *Economic Reforms and growth in India*, Orient Black Swan, 2012.

Tonkiss Fran, *Contemporary Economic Sociology: Globalisation, Production & Inequality*, Manohar Publishers & Distributors, 2006.

Banerjee Debdas, *Globalisation, Industrial Restructuring and Labour Standards: Where India Meet the Global*, 2005, Sage India.

Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and policy in India*, Oxford India, 2003.

Sklair Leslie, *Globalisation: Capitalism and its Alternatives*, 3<sup>rd</sup> ed., Oxford, 2002.

Bhagwati Jagdish, *In Defence of Globalisation*, Oxford India, 2004.

Bhalla Surjit S., *Imagine There's No Country: Poverty, Inequality and Growth in the Era of Globalization*, Penguin India, 2003.

Bhattacharya Malini, *Globalization: perspectives in Women's Studies*, Tulika Books, 2004.

**PAPER –3T3 (B)**  
**SOCIOLOGY OF EDUCATION**

	<b>Lecture per Unit</b>
<b>1. Understanding the Importance of Sociology of Education:</b>	<b>15</b>
A. Definition, meaning and scope of sociology of education	
B. Education: gender, caste and class	
C. Significance of sociology of education	
<b>2. Traditional Perspectives of Education:</b>	<b>15</b>
A. Functionalist perspectives: Emile Durkheim and Talcott Parsons	
B. Conflict perspectives: Bowles & Gintis, and Paul Willis	
<b>3. Sociology of Education and New Theoretical Perspectives:</b>	<b>15</b>
A. Social democratic perspective	
B. Postmodern perspective: Robin Usher and Richard Edwards	
C. Feminist Perspective	
<b>4. Education and Society:</b>	<b>15</b>
A. Education: socialization, social identities	
B. Education, social mobility, social change and development	
C. Education: market and employment	

**Suggested Readings:**

1. Haralambos, Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Fifth Edition, Collins, London.
2. Acker, S, 1994, Gendered Education: Sociological Reflections on Women, Buckingham: Open University Press.
3. Banks, Olive, 1971, Sociology of Education, (2<sup>nd</sup> Ed.), London: Batsford.
4. Banks, James A. and Lynch, James (eds.) 1986, Multicultural Education in Western Societies, London: Holt Saunders.
5. Blackledge, D. and Hunt, B., 1985, Sociological Interpretations of Education, London: Crom Helm.
6. Brint, Steven, 1998, Schools and Societies, Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.
7. Uttam B. Bhoite, 2009, Higher Education in India: A System on the Verge of Chaos, Sociological Bulletin, Vol.58, No.2, May-August.
8. Channa, Karuna, 1988, Socialization, Education and Women: Explorations in Gender Identity, New Delhi: Orient Longman.
9. Channana, Karuna, 1979, „Towards a Study of Education and Social Change“. In Economic and Political Weekly, 27, 14 (4): 157-64.
10. B.K. Swain, 1998, Changing Occupational Structure in Vidarbha, India, Himalaya Publishing House, Mumbai.
11. Chitnis, Suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
12. Craft, Maurice, (e.d), 1970, Family, Class and Education: A Reader, London: Longman.
13. Dreze, Jean and Amartya Sen, 1995, Indian Economic Development and Social Opportunity, Oxford: OxfordUniversity Press.
14. Gandhi, M.K., 1962, Problems of Education< Ahmedabad: Navjeevan Prakashan.
15. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.

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16. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, Education, Culture, Economy and Society, Oxford, OxfordUniversity Press.
17. Jejeebhoy, Shireen, 1995, Women's Education, Autonomy and Reproductive Behaviour, Oxford: Clarendon Press.
18. Meighan, Ronald and Iram Siraj- Blatchford, 1997, Sociology of Educating, London: Cassell, Third Edition.
19. Robinson, P., 1987, Perspectives in the Sociology of Education: An Introduction, London: Routledge and Kegan Paul.
20. Sen, Amartya, 1992, Inequality re-examined, Delhi: Oxford University Press.
21. Shatrugan, M., 1988, Privatising Higher Education, EPW. Pp. 2624.
22. Ahmad Karuna, 1984, Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
23. Durkheim, Emile, 1956, Education and Sociology, New York, Free Press.
24. Friere, Paulo, 1972, Pedagogy of the Oppressed, Harmondsworth: Penguin Books.
25. Halsey, A.K. et.al., 1961, Education, Economy, and Society: A reader in the Sociology of Education, New York: Free Press.
26. Jayaram, N, 1990, Sociology of Education in India, Jaipur: Rawat Publication.
27. Jefferey, R. and Alaka M. Basu, 1996, Girls' Schooling, Women's Autonomy and fertility Change in South Asia, New Delhi: Sage.
28. Kamat, A.R., 1985, Education and Social Change in India, Bombay: Somaiya.
29. Karabel, J. and A.H. Halsey (eds.) 1977, Powers and Ideology in Education, New York: OxfordUniversity Press.
30. Naik, J.P., 1975, Quality, Quantity and Equality in Education, Naw Delhi: Allied Publishers, Whole Book.
31. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.

## **PAPER 3T3 (C)**

### **RESEARCH PAPER – I (For regular students only)**

**(Students securing aggregate Grade “B” in 1<sup>st</sup> and 2<sup>nd</sup> Semester and appears and clear all papers shall be entitled to opt for research paper – I and II)**

**Note : 1. Those who opt research paper – I in third semester, should opt the Research Paper – II in fourth semester.**

**2. Topic of dissertation should have continuity in research paper – I and II.**

**Student should submit a report of 50 – 60 pages to University which content the following topics.**

#### **1. Introduction**

- A. Sociological Theory related to Topic (should cover concept / variables which are focused in topic, theory / theories related to concept/s i.e. Variables)
- B. Introduction of respondents / population / stake-holders (which are the subjects of research)
- C. Geographic area (which are involve in field survey)
- D. References ; APA referencing should be follow writing

#### **2. Review of Literature** (should follow the standard procedure)

- A. Categorization of Review of Literature (according to topic and subjects i.e. stake-holders) (nearby 20)  
Regional level context / National level context / International level/context
- B. Significance of the study
- C. Research Gap
- D. Statement of Problem
- E. Relevance of Study
- F. References; APA referencing should be follow at the time of writing

#### **3. Research Methodology** (the subtopics of methodology should be framed according to quantitative / qualitative methods which used for study)

- A. Universe and field of study
- B. Research Design
- C. Research questions (for qualitative study)
- D. Objectives (maximum four)
- E. Hypothesis (for quantitative study)
- F. Sample design of research, techniques of data collection (field work)
- G. References ; APA referencing should be follow writing

#### **4. Bibliography**

#### **Suggested Readings:**

**The students shall have to refer to the selected reading materials suggested for the papers on Quantitative and Qualitative Methods in Social Research in Semester- I and II**



**PAPER – 3T4**  
**ELECTIVE PAPERS (Select any one)**

3T4 (A) SCIENCE, TECHNOLOGY AND SOCIETY

3T4 (B) SOCIOLOGY OF SOCIAL EXCLUSION

3T4 (C) GLOBALIZATION AND SOCIETY

3T4 (D) FOUNDATION PAPER (Sociology - I)  
INTRODUCTORY SOCIOLOGY

(3T4 D paper is only for Students from other Departments)

**PAPER – 3T4 (A)**  
**SCIENCE, TECHNOLOGY AND SOCIETY**

**Lecture per Unit**

**Unit 1 : History of Technological Development**

- A. Meaning of Science and Technology. Science and Technology – from Past to Present
- B. Changing notions of Time and Space – physical to virtual. Flows/currents in S&T, Boundaries of S&T

**Unit II : Science, Technology and Society**

- A. Virtual Community – meaning, relations with digitalization of life-world, Media – print, electronics, visual and social
- B. Technology and Changing family relations, changing food habits and changing health system

**Unit III : Science, Technology and State**

- A. E-Governance and Surveillance of Society – Aadhar, PAN Card, etc. linking. Emerging Political Processes – media socialization, opinion generation, controlling media, fake news, IT Cells, etc.
- B. State Policy – E-Centric governance, digital and non-digital population, digitally excluded and included population

**Unit IV : Science, Technology and Cyber Crime**

- A. Crime against Person – hacking of sites, mails, apps, etc. Selling personal data. Financial crime. Intrusion in digital gazettes, morphing, crime against women
- B. Crime against Society: viral rumors or fake news, data theft, pornography, etc.

**References**

1. Who controls the Internet: Illusions of Borderless World, Jack Goldsmith and Tim Wu, OUP, 2006,
2. Sociology in the age of the internet, Allison Cavanagh, McGrawhill & Open University Press, New York, 2007
3. Internet and Social Inequalities, James C. Witte and Susan E. Mannon, Routledge, New York, 2010
4. Globaliation: the Basic Text, George Ritzer, Wiley-Blackwell, 2010
5. After Habermas: New Perspectives on the Public Sphere, N.Crosssley and J.M. Roberts, Blackwell Pub. 2010
6. Information Technology and Development, Jeffrey James, Routledge, London, 2004
7. Cyberprotest: New Media, Citizens and Social Movements, W.V. DeDonk, B.D. Loader and others, Routledge, London, 2004
8. News Culture, Stuart Allan, Open University Press, Berkshire, 2004

**PAPER – 3T4 (B)**  
**SOCIOLOGY OF SOCIAL EXCLUSION**

	<b>Lecture per Unit</b>
<b>1. Understanding the Concept of Social Exclusion:</b>	<b>15</b>
A. Meaning, definition and nature of social exclusion	
B. Western Theories: Marxist - Capitalism and social exclusion, Amartya Sen: Deprivation and social exclusion	
<b>2. Social Categories and Social Exclusion:</b>	<b>15</b>
A. Caste and social exclusion	
B. Gender, patriarchy and social exclusion	
C. Ethnicity and social exclusion, with reference to tribes	
<b>3. Socio-Revolutionary Movements and Social Exclusion in India:</b>	<b>15</b>
A. Mahatma Jyotibha Phule and Savitribai Phule	
B. Chhatrapati Shahu Maharaj and Dr. B.R. Ambedkar	
C. Periyar Ramasamy,	
<b>4. Social Exclusion and Inclusive Policies in India:</b>	<b>15</b>
A. Education, natural/ecological resources and weaker sections	
B. Privatization and politics of inclusive policies	
C. Positive discriminations and social exclusion	
D. Empowerment and social exclusion	

**Suggested Readings:**

1. Ram, Ahuja. Society in India, Rawat Publications, 2004.
2. Rao, Shankar. Sociology of Indian Society, S. Chand and Company, New Delhi, 2004.
3. Ghurye, G.S. Caste and Race in India, Popular Prakashan, Bombay, 1969.
4. Guha, Ranjit. (ed.), Subaltern Studies: Writings on South Asian History and Society, Oxford, Delhi 1982.
5. Michael, Haralambos. Sociology: Themes and Perspectives, 13<sup>th</sup> edition, OUP, Delhi, 1994.
6. Forbes, G. Women in Modern India, New Delhi: Cambridge University Press, 1998.
7. Oakley, Ann. Sex, Gender and Society, New York: Harper and Row, 1972.
8. Malcolm. Globalization, London: Routledge, 1996.
9. Beteille, Andre. The Backward Classes in Contemporary India, Delhi, OUP, 1992.
10. Zelliott, Eleanor. From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delhi, Manohar, 1995.
11. Ambedkar, B.R. The Untouchables: Who were they and why they become untouchables, New Delhi, 1948.– Rajendra K. Sharma Atlantic Publishers and Distributors, New Delhi

**PAPER – 3T4 (C)**  
**GLOBALIZATION AND SOCIETY**

	<b>Lecture per Unit</b>
<b>1. Understanding Globalization:</b>	<b>15</b>
A. Concept: definition and distinctive characteristics of globalization	
B. Processes of globalization: Westernization, Easternization, Americanization and Anti-Americanization	
<b>2. Global Structure:</b>	<b>15</b>
A. Neo-liberalism and Neo-Marxian alternatives, nation-state, imagined community	
B. Civil Society, cultural hybridization, cultural convergence	
<b>1. Agencies of Globalization</b>	<b>15</b>
A. Economic agencies, viz. Multinational Corporations (MNCs), WTO; Political agencies, viz. Government & Non-Governmental Organizations (NGOs)	
B. Cultural Agencies: Mass Media & ICT	
<b>4. Challenges of Globalization:</b>	<b>15</b>
A. Inequality, poverty, rural-urban &, majority-minority divide	
B. Religious fundamentalism, conflict over natural resources	

**Suggested Readings:**

1. Appadurai, Arjun, 1997, *Modernity at Large: Culture Dimensions of Globalization*, New Delhi, Oxford University Press.
2. Applebaum R. and Robbison W., 2005, *Critical Global Studies* Routledge, New York.
3. Cohen Robin and Shirin M, (ed), *Global Social Movements*, The Athlone Press, London.
4. Dubhashi P.R., 2002, *Peoples Movement against Globalism Capitalism: EPW Feb. 9.*
5. Drezem Jean and Amartya Sen, 1996, *Indian Economic Development and Social Opportunity*, Delhi, OUP.
6. Giddens Anthony, 2000, *Runawat World: How globalization is reshaping our lives*, Routledge, New York.
7. Escobar, Arturo, 1995, *Encountering Development: The Making and Unmaking of the Third World*, Princeton, Princeton University Press.
8. Hoogvelt, Ankie, 1997, *Globalization and the Post-Colonial World - The New Political Economy of Development*, London, Macmillan.
9. Hoogvelt, Ankie, 1998, *The Sociology of Development*, London, Macmillan.
10. Jha Avinash, 2000, *Background to Globalization*, Centre for education and Documentation, Mumbai.
11. Kofman and Young, 2003, *Globalization, Theory and Practice*, Continuum, London.
12. Kiely, Ray and Phil Marfleet (eds.) 1998, *Globalization and the Third World*, London, Routledge.
13. Lechner F. and Boli J. (ed), 2000, *The globalization*, Blackwell Oxford.
14. Preston, P.W., 1996, *Development Theory - An Introduction*, Oxford, Blackwell.

15. Schuurman Frans J. (ed), 2002, Globalization and Development Studies, Sage Publications, New Delhi.
16. Waters, Malcolm, 1996, Globalization, London, Routledge.

### **Paper – 3T4 (D)**

#### **FOUNDATION PAPER (Sociology - I) INTRODUCTORY SOCIOLOGY**

**(This paper is only For Students from other Departments)**

#### **1. Sociology as a Science:**

- A. Characteristics of sociology as a science
- B. Relationship of sociology with other social sciences: Anthropology, History, Economics, Political Science and Psychology

#### **2. Focus of Studies in Sociology:**

- A. Group: Primary and secondary groups, their characteristics and importance in individual's life; In-groups, out-groups and reference groups
- B. Values, norms and institutions
- C. Individual and society.

#### **3. Culture and Society:**

- A. Definition and meaning and characteristics of culture
- B. Material and non-material culture, cultural-lag
- C. Elements of culture: Cognitive elements, beliefs, values and norms and signs

#### **4. Socialization:**

- A. Definition, meaning and processes of socialization
- B. Agents of Socialization: Family, peer group and school
- C. Stages of socialization

#### **Suggested Readings**

1. Bottomore, T.B., Sociology: A guide to problems and literature, George Allen and Unwin (India), Bombay, 1972.
2. Harlambos Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Collins.
3. Inkeles, Alex, What is Sociology? Prentice-Hall of India, New Delhi, 1987.
4. Jayaram, N., Introductory Sociology, Macmillan India, Madras, 1988.
5. Johnson, Harry M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
6. Schaefer, Richard T. and Robert P. Lamm, Sociology, Tata-McGraw Hill, New Delhi, 1999.
7. Ghode R.N., and BhauDaydar, Sociology: Basic concepts, S. Spectrum Publication, Nagpur.
8. Melvin M. Tumin, Social Stratification, Prentice-Hall, Inc., Englewood Cliffs, New Jersey.
9. Vivek, P.S., Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai, 2002.
10. Vaidya, N. S., Samajshastra, VidyaPrakashan, RuikarMarg, Nagpur.

**SEMESTER: IV**  
**CORE PAPER**  
**PAPER – 4TI**  
**RECENT TRENDS IN SOCIOLOGICAL THEORY**

	Lecture per Unit
<b>1. Conflict Theory:</b>	<b>12</b>
A. Ralf Dahrendorf	
B. Lewis Coser	
<b>2. Critical Theory:</b>	<b>15</b>
A. Georg Lukacs, Antonio Gramsci, Louis Althusser	
B. Max Horkheimer, Theodor Adorno, Herbert Marcuse	
<b>3. Post Structuralism &amp; Post Modernism :</b>	<b>12</b>
A. Jacques Derrida, Michel Foucault	
B. Edward Said, Pierre Bourdieu	
<b>4. Recent Trends in Sociological Theorizing :</b>	<b>18</b>
A. Information Society : Manuel Castells	
B. Colonization of the Life-World: Jurgen Habermas,	

**Suggested Readings:**

1. Alexander, Jeffrey C, 1987, Twenty Lectures: Sociological Theory since World War II, New York, Columbia University Press.
2. Craib, Ian, 1992, Modern Social Theory: From Parsons to Habermas (2<sup>nd</sup> edition), London, Harvester Press.
3. Collins Randall, 1997 (Indian edition), Sociological Theory, Jaipur and New Delhi, Rawat Publications.
4. Giddens Anthony, 1983, Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis, London, Macmillan.
5. Kuper Adam, 1975, Anthropologists and Anthropology: The British School, 1922-72, Harmondsworth, Middlesex, Penguin Books.
6. Kuper Adam and Jessica Kuper (ed.), The Social Science Encyclopedia, London and New York, Routledge.
7. Ritzer George, 1992, Sociological Theory, New York, McGraw-Hill.
8. Sturrock John, (ed.), 1979, Structuralism and since: From Levi-Strauss to Derida, Oxford, OUP.
9. John Rex, Key Problems of Sociological Theory, Routledge, London.
10. Turner, Jonathan H., 1995, The Structure of Sociological Theory, Jaipur and New Delhi, Rawat Publications.
11. Zeitlin, Irving M., 1998, Rethinking Sociology: A Critique of Contemporary Theory, Jaipur and New Delhi, Rawat Publications.

12. Francis Abraham, Modern Sociological Theory, Delhi, OUP.
13. Skidmore William, Theoretical Thinking in Sociology, Cambridge University Press.
14. Wallace Walter, 1969, Sociological Theory: An Introduction, Chicago Aldine.
15. Narendra Kumar Sindhi, 1998, Samajsashtriya Sidhanta: Vivechan abam Bakhya, Rawat Publications (in Hindi).
16. S.L. Doshi, and M.S. Trivedi, 1996, Uttar Samajsashtriya Sidhanta, Rawat Publications.
17. Pradeep Aglwe, Samajsakhatil Saidhantik Drustikon, Sainath Prakashan, Nagpur.
18. Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010.
19. James Williams. Understanding Poststructuralism, Rawat Publications, Jaipur, 2005.
20. Michael Grenfell. (ed.), Pierre Bourdieu: Key Concepts, Rawat Publications, Jaipur, 2008.

**PAPER – 4T2**  
**PERSPECTIVES ON INDIAN SOCIETY**

**Lecture per Unit**

- |   |           |
|---|-----------|
| <b>1. Perspective on Caste:</b>   | <b>10</b> |
| A. B.R. Ambedkar: Caste as an economic, political, and socio-cultural system and its criticism, annihilation of caste |           |
| B. Louis Dumont: Hierarchy within caste and its criticism   |           |
| C. G.S. Ghurye: Racial theory of origin of caste and its characteristics, Sub-Caste.                                  |           |
| <b>2. Perspective on Indian Society:</b>  | <b>10</b> |
| A. M.K. Gandhi : Sarvodaya, Basic Education and Higher Education Policy, Critique of Modern State                     |           |
| C. R.K Mukherjee: Sociology of values, A General Theory of Society  |           |
| <b>3. Perspective on Change in Indian Society:</b>  | <b>20</b> |
| A. M.N. Srinivas: Dominant caste, Sanskritization, Westernization and Secularization                                  |           |
| B. S.C. Dube: Values in Modernity and Change in Indian Society, Indian village : Structure, Function and Change       |           |
| <b>4. Explaining Indian Society:</b>  | <b>20</b> |
| A. A.R. Desai: Feudalism, Peasant struggle and emergence of Indian Nationalism, and Transformation of Indian Society  |           |
| B. Irawati Karve : Field Study, Vaynad & Kinship Organization in India  |           |

**Suggested Readings:**

1. DeSouza, P.R. (ed), 2000, Contemporary India-Transitions, New Delhi, Sage.
2. Dhanagare, D.N. 1993, Themes and Perspectives in Indian Sociology, Jaipur, Rawat.
3. Dube, S.C. 1973, Social Sciences in a Changing Society, Lucknow University Press.
4. Dube, S.C. 1967, The Indian Village, London, Routledge, 1955.
5. Dumont, Louis. 1970, Homo Hierarchicus: The Caste System and its Implications, New Delhi, Vikas.
6. Karve, Irwati. 1961, Hindu Society: An Interpretation, Poona, Deccan College.

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7. Momin, A.R. 1996, The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Prakashan, Bombay.
  8. Mukherjee, D.P. 1958, Diversities, People's Publishing House, Delhi.
  9. Oommen, T.K. and P.N. Mukherjee, (eds.), 1986, Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
  10. Singh, K.S. 1992, The People of India: An Introduction, Seagull Books, Calcutta.
  11. Singh, Y. 1986, Indian Sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
  12. Singh, Y. 1973, Modernization of Indian Tradition, Delhi, Thomson Press.
  13. Srinivas, M.N. 1960, India's Villages, Asia Publishing House, Bombay.
  14. Tylor, Stephen: India; An Anthropological Perspective.
  15. Guha, Ranjit (ed), 1982, Subaltern Studies: Writings on South Asian History and Society, Oxford.
  16. Desai, A.R. 1948, Social Background of Indian Nationalism, Popular, Bombay.
  17. Ambedkar, B.R. Speeches and Letters, Bombay.
  18. Sinha, Surajit. 1980, Tribes and Indian Civilization, in Man in India.
  19. Bose, Nirmal Kumar, Problems of Indian Nationalism, Calcutta.
  20. Singhi, N.K. 1996, Theory and Ideology in Indian Sociology, Rawat, Jaipur.
- Refer all concerned Articles from Man in India, Eastern Anthropologist and Social Change.

#### **PAPER – 4T3**

#### **ELECTIVE PAPERS (Select any one)**

- 4T3 (A) EDUCATION AND SOCIETY IN INDIA
- 4T3 (B) SOCIOLOGY OF MARGINALIZED COMMUNITIES
- 4T3 (C) FIELD STUDY REPORT

#### **PAPER – 4T3 (A) EDUCATION AND SOCIETY IN INDIA**

	Lecture per Unit
<b>1. Socio-historical Context of Education in India:</b>	<b>15</b>
A. Education in pre-colonial and colonial India	
B. Education in post-colonial and modern India	
C. Significance of education in India	
<b>2. Equality of Educational Opportunity:</b>	<b>15</b>
A. Educational diversities and disparities: region, tribe, caste, gender and rural urban community	
B. Equity and equality: positive discrimination and constitutional provisions	
C. Debate of equity, excellence and efficiency	
<b>3. Issues in education:</b>	<b>15</b>
A. Privatization of education	
B. Intervention of state in education	
C. Education, scientific attitudes and modernization	

#### 4. State and Education in India:

15

- A. Basic education and social development
- B. Education: skill development, globalized market and social mobility
- C. Crisis in higher education system, governance and finance

#### Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heald, 2000, *Sociology: Themes and Perspectives*, Fifth Edition, Collins, London.
2. Acker, S, 1994, *Gendered Education: Sociological Reflections on Women*, Buckingham: Open University Press.
3. Banks, Olive, *Sociology of Education*, (2<sup>nd</sup> Ed.), London: Batsford, 1971.
4. Banks, James A. and Lynch, James (eds.) 1986, *Multicultural Education in Western Societies*, London: Holt Saunders.
5. Blackledge, D. and Hunt, B., 1985, *Sociological Interpretations of Education*, London: Crom Helm.
6. Brint, Steven, 1998, *Schools and Societies*, Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.
7. Uttam B. Bhoite, 2009, *Higher Education in India: A System on the Verge of Chaos*, *Sociological Bulletin*, Vol.58, No.2, May-August.
8. Channa, Karuna, 1988, *Socialization, Education and Women: Explorations in Gender Identity*, New Delhi: Orient Longman.
9. Channana, Karuna, 1979, „Towards a Study of Education and Social Change“. In *Economic and Political Weekly*, 27, 14 (4): 157-64.
10. B.K. Swain, 1998, *Changing Occupational Structure in Vidarbha, India*, Himalaya Publishing House, Mumbai.
11. Chitnis, Suma and P.G. Albach, 1993, *Higher Education Reform in India, Experience and Perspectives*, New Delhi: Sage.
12. Craft, Maurice, (e.d), 1970, *Family, Class and Education: A Reader*, London: Longman.
13. Dreze, Jean and Amartya Sen, 1995, *Indian Economic Development and Social Opportunity*, Oxford: OxfordUniversity Press.
14. Gandhi, M.K., 1962, *Problems of Education* Ahmedabad: Navjeevan Prakashan.
15. Gore, M.S. et.al. (ed.), 1975, *Papers on the Sociology of Education in India*, New Delhi, NCERT.
16. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, *Education, Culture, Economy and Society*, Oxford, OxfordUniversity Press.
17. Jejeebhoy, Shireen, 1995, *Women's Education, Autonomy and Reproductive Behaviour*, Oxford: Clarendon Press.
18. Meighan, Ronald and Iram Siraj- Blatchford, 1997, *A Sociology of Educating*, London: Cassell, Third Edition.
19. Robinson, P., 1987, *Perspectives in the Sociology of Education: An Introduction*, London: Routledge and Kegan Paul.
20. Sen, Amartya, 1992, *Inequality re-examined*, Delhi: Oxford University Press.
21. Shatrugan, M., 1988, *Privatising Higher Education*, EPW. Pp. 2624.
22. Ahmad Karuna, 1984, *Social Context of Women's Education 1921-81*, *New Frontiers in Higher Education*, No.3, pp.1-35.
23. Durkheim, Emile, 1956, *Education and Sociology*, New York, Free Press.
24. Friere, Paulo, 1972, *Pedagogy of the Oppressed*, Harmondsworth: Penguin Books.
25. Halsay, A.K. et.al., 1961, *Education, Economy, and Society: A reader in the Sociology of Education*, New York: Free Press.
26. Jayaram, N, 1990, *Sociology of Education in India*, Jaipur: Rawat Publication.
27. Jefferey, R. and Alaka M. Basu, 1996, *Girls' Schooling, Women's Autonomy and fertility Change in South Asia*, New Delhi: Sage.
28. Kamat, A.R., 1985, *Education and Social Change in India*, Bombay: Somaiya.



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29. Karabel, J. and A.H. Halsey (eds.) 1977, Powers and Ideology in Education, New York: OxfordUniversity Press.
30. Naik, J.P., 1975, Quality, Quantity and Equality in Education, Naw Delhi: Allied Publishers, Whole Book.
31. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.

**PAPER – 4T3 (B)**  
**SOCIOLOGY OF MARGINALIZED COMMUNITIES**

	<b>Lecture per Unit</b>
<b>1. Understanding Marginalized Communities and the Bases of Marginalization:</b>	<b>15</b>
A. The meaning and definition of marginalized communities	
B. Bases of marginalization: socio-economic and political, discrimination, deprivation, exploitation, segregation and poverty	
<b>2. Theories of Marginalization:</b>	<b>15</b>
A. Caste theory of marginalization	
B. Racial theory of marginalization	
C. Religious and cultural theory of marginalization	
D. Economic (Marxist) theory of marginalization	
<b>3. Marginalized Communities in India:</b>	<b>15</b>
A. SCs, STs, OBCs, women and minorities	
B. Socio-economic status, mobility and problems among the marginalized communities	
<b>4. Means of Eradicating the Situation of Marginality:</b>	<b>15</b>
A. Education, employment and political participation	
B. Access to health and civic amenities	
C. Socio-cultural assimilation and absorption	

**Suggested Readings:**

1. Ahuja, Ram. Indian Social System, Rawat Publications, Jaipur, 1993/2002.
2. Beteille, Andre. Backward Classes and the New Social Order, OUP, Delhi, 1981.
3. Beteille, Andre. The Backward Classes in Contemporary India, OUP, Delhi, 1992. Charsley, S.R. and G.K. Karanth (Eds.), Challenging Untouchability, Sage Publications, Delhi, 1998.
4. Chaudhuri, S.N. Changing status of depressed castes in contemporary India, Daya Publishing House, Delhi, 1988.
5. Gore, M.S. The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar, Sage, New Delhi, 1993.
6. Gupta, Dipankar. Social Stratification, OUP, New Delhi, 1991.
7. Jogdand, P.G. New Economic Policy and Dalits (Jaipur: Rawat)2000.
8. Jogdand, P.G. Dalit Movement in Maharashtra, Kanak Publications, New Delhi, 1991.
9. Mane Suresh. Glimpses of Socio-Cultural Revolts in India, Samrudh Bharat, Mumbai, 2006.
10. Omvedt, Gail. Dalit Visions: The anti-caste movement and the construction of an Indian identity, Orient longman, New Delhi, 1995.
11. Omvedt, Gail. Dalits and the Democratic Revolution, Sage, New Delhi, 1999.

12. Oommen, T.K. Protest and Change: Studies in Social Movements, Sage, Delhi, 1990.
13. Shah, Ghansham. Social Movements in India: A Review of Literature, Sage, Delhi, 1990.
14. Singh, K.S. The Scheduled Castes, Anthropological Survey of India, Delhi, 1998.
15. Singh, K.S. The Scheduled Tribes, OUP, Delhi, 1995.
16. Thorat, Sukhadeo. New Economic Policy and its Impact on Employment and Poverty of the Scheduled Castes, 1997, (Pune University).
17. Zelliott, Eleanor. From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi, 1995.
18. Venugopal, C.N. Ideology and Society in India: Sociological Essays, Criterion Publications, New Delhi, 1988.

### **PAPER – 4T3 (C)**

### **RESEARCH PAPER – II**

**(For regular students who opt Research Paper – I in Semester 3)**

**Student should submit a report in 100-110 pages to University which content the following topics following format to be followed in preparing Research Paper – II after field study as per research topic sanctioned in III semester for Research Paper – I**

1. Socio-economic Background of Respondents  
(it should content the age, income, caste, class, religion, etc. as per requirement of research topic)  
While interoperation of data, relevant theories or references should be used in body text.
2. Chapters related to Objectives (maximum four chapters)  
Chapters should be separately formulated according to objectives of study  
While interoperation of data, relevant theories or references should be used in body text.
3. Final Chapter ( Conclusion / summery and suggestions)
4. appendix
  - A. Tables
  - B. Graphs
  - C. Interview schedule / questionnaire / Interview Guide
  - D. Bibliography

#### **Suggested Readings:**

**The students shall have to refer to the selected reading materials suggested for the papers on Quantitative and Qualitative Methods in Social Research in Semester- I and II**

## **PAPER – 4T4 ELECTIVE PAPERS**

4T4 (A) STATE, POLITICS & DEVELOPMENT

4T4 (B) SOCIOLOGY OF AGING

4T4 (C) SOCIAL PSYCHOLOGY

4T4 (D) FOUNDATION PAPER (Sociology – II)

CONTEMPORARY SOCIOLOGY

(For Students from other Departments)

### **PAPER –4T4 (A) STATE, POLITICS & DEVELOPMENT**

#### **Lecture per Unit**

#### **Unit I: Development of Polity**

- A. From Tribe to Nation-State – Concepts of Ancient Republics, City-State, State, Nation-State. From Chieftainship to Grass-root Democracy. Nature of Distribution of Political Powers and Authorities
- B. Development of Governance: Bureaucracy, Governance and Development of Society, Development and Relationship of Law and Society. Corruption

#### **Unit II: Politics and Issues of Society**

- A. Development of Political Culture – the Role of Media, Social Media, Political Parties and Political Processes. Role of International Development Organization in Local Politics.
- B. Public Policy and State: Health, Education, Livelihood and Gender-based Development.

#### **Unit III: State and Interest Politics**

- A. Interest Politics: Interest, Ideology and Political Fractions. Interest and Pressure Group Politics.
- B. Reservation: as share in Power and Authorities, Politics in Reservation, Politics for Reservation, Politics of Reservation.

#### **Unit IV: Social Movements and Protest**

- A. Movements : Types of Movements. Movements and Rights & Redistribution of Powers. Bases of Movements – Caste, Ethnicity, Ideology, Disability, Religion and Region.
- B. Democracy and Civil Society : Concept, Meaning and Importance of Civil Society, The issue of Citizenship and Civil Society. Role of NGOs and Leadership in Power Politics, Concept of Activism and its role in Protest Movements.

#### **References**

1. Social Justice and Enlightenment, Pradeep Kumar Bose & Samir Kumar Das, Sage, New Delhi, 2009
2. Human Rights and Social Justice in a Global Perspectives, Susan C. Mapp, OUP, 2008
3. Gender and Justice in Multicultural Liberal States, Monique Deveaux, OUP, 2006
4. The Modern State, Christopher Pierson, Routledge, London, 1996
5. State and Society, J. Gledhill, Barbara Bender and Others, Routledge, London, 1988
6. The Blackwell Companion of Social Movements, D.A. Snow and Others, Blackwell, Oxford, 2006
7. Dispersing Power: Social Movements as Anti-State Forces, Raul Zibechi, AK Press, Oakland, 2010
8. Social Movements: Identity, Culture and the State, D.S. Meyer, Nancy Whittier and others, OUP, 2002
9. The Globalization of Corporate Media Hegemony, Lee Artz and Yahya Kamalipour, State University of New York state, Albany, 2003

**PAPER – 4T4 (B)**  
**SOCIOLOGY OF CHANGE AND DEVELOPMENT**

	<b>Lecture per Unit</b>
<b>1. Understanding Social Change:</b>	<b>15</b>
A. Related concepts of social change: evolution, progress, growth, development and transformation	
B. Theories of social change: socio-psychological and conflict theories	
C. Factors of social change: demographic, economic, religious, bio-tech, info-tech and media	
<b>2. Processes of Social Change in Contemporary India:</b>	<b>15</b>
A. Sanskritization and Westernization	
B. Modernization and Secularization	
C. Industrialization, Migration and Urbanization	
<b>3. Approaches to Development:</b>	<b>15</b>
A. Modernization approach	
B. Dependency approach	
C. Neo-liberal approach (MNCs, TNCs, WTO)	
<b>4. Social Structure and Development:</b>	<b>15</b>
A. Structure as a facilitator/inhibitor of development	
B. Culture as an aid or impediment to development	
C. Development and displacement, sustainable development	

**Suggested Readings:**

1. Bryce F. Ryan. Social and Cultural Change, The Ronald Press Company, New Tork, 1969.
2. Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development in Latin America, Peen State Press.
3. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul.
4. Abraham, M.F., 1990, Modern Sociological Theory: An Introduction, New Delhi, OUP.
5. Agarwal, B., 1994, A Field of One's Own: Gender and Land Rights in South Asia, Cambridge, Cambridge University Press.
6. Appadurai, Arjun, 1997, Modernity at Large: Cultural Dimensions of Globalization, New Delhi, OUP.
7. Dereze, Jean and Amartya Sen, 1996, India: Economic Development and Social Opportunity, New Delhi, OUP.
8. Desai A.R., 1985, India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan (Chapter 2).
9. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co, Bombay.

10. Giddens Anthony, 1996, "Global Problems and Ecological Crisis", in Introduction to Sociology, IInd Edition, New York, W.W. Norton & Co.
11. Harrison, D., 1989, The Sociology of Modernization and Development, New Delhi, Sage.
12. Haq, Mahbub Ul, 1991, Reflections on Human Development, New Delhi, OUP.
13. Moore Wilbert E., and Robert Cook, 1967, Social Change, New Delhi, Prentice-Hall of India.
14. Sharma S.L., 1980, "Criteria of Social Development", Journal of Social Action, Jan-Mar.
15. Sharma S.L., 1986, Development: Socio-Cultural Dimensions, Jaipur, Rawat (Chapter !).
16. Sharma S.L., 1994, "Salience of Ethnicity in Modernization: Evidence from India", Sociological Bulletin, Vol.39, Nos. 1 & 2. pp. 33-51.
17. Srinivas M.N., 1966, Social Change in Modern India, Berkley, University of Berkley.
18. Symposium on Implications of Globalization, 1995, Sociological Bulletin, Vol.44. (Articles by Mathew, Panin and Pathy).
19. UNDP. Sustainable Development, New York, OUP.
20. World Bank. 1995, World Development Report, New York.
21. Amin, Samir, 1979, Unequal Development, New Delhi, OUP.
22. Giddens Anthony, 1990, The Consequences of Modernity, Cambridge, Polity Press.
23. Kiely, Ray and Phil Marfleet (eds.), 1998, Globalization and the Third World, London, Routledge.
24. Sharma, S.L., 1992, "Social Action Groups as Harbingers of Silent Revolution", Economic and Political weekly, Vol. 27, No. 47.
25. Sharma, S.L., 1994, "Perspectives on Sustainable Development in South Asia: The Case of India" in Samad (ed.), Perspectives on Sustainable Development in Asia, Kuala Lumpur, ADIPA.
26. Sharma, S.L., 2000, "Empowerment Without Antagonism: A Case for Reformulation of Women's Empowerment Approach", Sociological bulletin, Vol.49., No.1.
27. UNDP. 1997, Human Development Report, New York, Oxford University Press.
28. Wallerstein Immanuel, 1974, The Modern World System, New York, OUP.
29. Waters, Malcolm, 1995, Globalization, New York, Routledge and Kegan Paul.
30. World Commission on Environment and Development, 1987, Our Common Future, (Brundland Report), New Delhi, OUP.
31. Daniel Lerner. The Passing of Traditional Society, Glencoe: The Free Press, 1958.
32. Alan Peshkin and Ronald Cohen. The Values of Modernization, Journal of Developing Areas, Vol. 2, 1967.
33. Leslie A. White. The Evolution of Culture: The Development of Civilization to the Fall of Rome, New York: McGraw-Hill, 1959.
34. Julian Steward. Theory of Culture Change: The Methodology of Multilinear Evolution, University of Illinois Press, 1955.
35. Alex Inkeles, The Modernization of Man, in Rajendra Pandey (ed.), Modernization and Social Change, Criterion Publications, New Delhi, 1988.
36. Myron, Weiner. Modernization: The Dynamics of Growth (ed.), New York: Basic Books, 1966.
37. S.C. Dube. Modernization and its adaptive Demands on Indian Society, in Rajendra Pandey (ed.), Modernization and Social Change, Criterion Publications, New Delhi, 1988.
38. S.C. Dube, Understanding Change, Vikas Publishing House Pvt. Ltd., New Delhi, 1992.
39. Haralambos and Holborn. Sociology: Themes and Perspective. Fifth Edition, Collins, 2000.
40. Moor, Wilbert and Robert Cook, Social Change, New Delhi: Prentice-Hall of India, 1967.

**PAPER – 4T4 (C)**  
**SOCIAL PSYCHOLOGY**

**Unit 1. Understanding Social Psychology:**

- A. Meaning, definition and scope of social psychology
- B. Social situation and social behavior
- C. Social and non-social situations
- D. Social psychology and sociology

**Unit 2. The Concept of Self:**

- A. Self as an integrating concept
- B. Formation of the self in society
- C. Stages in the growth of an individual
- D. Self perception, modification of self and the image of the self

**Unit 3. Social Attitudes and Prejudices:**

- A. Meaning and importance of attitudes, Attitude formation and change
- B. Culture, norms, values and social attitudes
- C. Social attitudes, social behavior and social change
- D. Meaning and definition of prejudice, Growth and decline of prejudice in society

**Unit 4. Propaganda, Crowd and Public Opinion:**

- A. Meaning, definition, techniques and importance of propaganda
- B. Crowd behavior: Mobs and audience, definition of crowd, properties of mobs, types of audience
- C. Meaning of public opinion, steps in the formation of public opinion,
- D. Need for the public opinion in society

**Suggested Readings**

1. Krech and Crutchfield: Theory and Problems of Social Psychology, Mc-Graw Hill Book Company, New York, 1969.
2. B. Kuppaswamy: An Introduction to Social Psychology, Asia Publishing House, Bombay, 1965.
3. David Krech, R.S. Crutchfield and E.L. Ballachey: Individual in Society: A Text Book of Social Psychology, Mc-Graw Hill Book Company, New York, 1965.
4. L.P. Thorpe and A. M. Schuller: Personality: An Interdisciplinary Approach, East-West Press Pvt. Ltd., New Delhi, 1965.
5. Theodore M. Newcomb: Social psychology, Tavistock Publications Ltd., London, 1963.
6. Robert A. Baron and Donn Byrne: Social Psychology: Understanding Human Interaction, Prentice-Hall of India Pvt. Ltd, New Delhi, 1995.
7. Eastwood Atwater: Psychology for Living: Adjustment, Growth and Behavior Today, PHI Pvt. Ltd., New Delhi, 1994.

**PAPER – 4T4 (D) FOUNDATION PAPER  
(Sociology - II)**

**CONTEMPORARY SOCIOLOGY  
(For Students from other Departments)**

**Lecture per Unit**

- |  |               |
|--|---------------|
| <b>1. Social Institutions I:</b>   | <b>15</b>     |
| A. Family: Types, characteristics, functions and changes in the functions  |               |
| B. Marriage: Types, functions and the emerging changes in the marriage;<br>Live in relationship and gay marriage   |               |
| C. Economy: Types of Economy - Capitalism, Socialism, Corporate Capitalism<br>and Mixed Economy  |               |
| <br><b>2. Social Institutions II:</b>  | <br><b>15</b> |
| A. Education: Functions of education - socialization, cultural transmission,<br>innovation, development, social integration, critical thinking and social change |               |
| B. Equity and inequality in education  |               |
| C. Religion: Types – animism, naturism and totemism;<br>Functions of religion; religion, secularism and fundamentalism   |               |
| <br><b>3. Social Inequalities:</b>   | <br><b>15</b> |
| A. Gender, caste and class inequality  |               |
| B. Inequality and social mobility, types of social mobility - horizontal, vertical,<br>downward and upward mobility  |               |
| C. Factors promoting and reducing inequality in society  |               |
| <br><b>4. Social Change:</b>   | <br><b>15</b> |
| A. Social change: Meaning and Definition   |               |
| B. Sources of social change: Internal and external sources; diffusion, cultural<br>contact, technology, values and social change                                 |               |
| C. Processes of social Change: Migration, urbanization, industrialization and modernization  |               |

**Suggested Readings**

1. Bottomore, T.B., Sociology: A guide to problems and literature, George Allen and Unwin (India), Bombay, 1972.
2. Harlambos Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Collins.
3. Inkeles, Alex, What is Sociology? Prentice-Hall of India, New Delhi, 1987.
4. Jayaram, N., Introductory Sociology, Macmillan India, Madras, 1988.
5. Johnson, Harry M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
6. Schaefer, Richard T. and Robert P. Lamm, Sociology, Tata-McGraw Hill, New Delhi, 1999.
7. Ghode R.N., and BhauDaydar, Sociology: Basic concepts, S. Spectrum Publication, Nagpur.
8. Melvin M. Tumin, Social Stratification, Prentice-Hall, Inc., Englewood Cliffs, New Jersey.
9. Vivek, P.S., Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai, 2002.
10. Vaidya, N. S., Samajshastra, VidyaPrakashan, RuikarMarg, Nagpur.