

## M. A. Part I Sociology - Second Semester

Name of Course : Paper I - Classical Theoretical Foundations

Code of Course : MSG2T01

Type of Course : Core Compulsory

Total Credit : 04

### Course Based Outcomes

1. Appreciate the contemporaneity of classical sociological philosophy
2. Appreciate the need for thinking in sociological perspectives
3. Demonstrate Basic Understanding of Theory and Research

### Syllabus of the Course :

	Lecture per Unit
<b>Unit 1 : Karl Marx:</b>	<b>15</b>
A. Class Formation and Class Struggle	
B. Dialectical Materialism and the Theory of Social Change	
C. Alienation, Surplus Value and Exploitation	
<b>Unit 2 : Max Weber:</b>	<b>15</b>
A. Social Action: Theory and Types of Social action	
B. Protestant Ethic in the Emergence of Modern Capitalism	
C. Ideal Types of Authorities and Bureaucracy	
<b>Unit 3 : Vilfredo Pareto:</b>	<b>15</b>
A. Logical and Non-Logical Actions	
B. Residues and Derivations	
C. Circulation of Elites	
<b>Unit 4 : Georg Simmel:</b>	<b>15</b>
A. Concept of Individual and Society	
B. Social Interaction: Forms and Types	
C. Subjective and Objective Culture	

### Suggested Readings:

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.

3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd, London.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. Bendiz Rinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos and Martin Holborn, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharbant.

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper II - Qualitative Methods in Social Research

Code of Course : MSG2T02

Type of Course : Core Compulsory

Total Credit : 04

### Course Based Outcomes

1. Able to understand and apply the qualitative research methodology in sociological research
2. Understand the scientific attitude incorporate in social research and its terminology
3. Get the skill of research in which they will involve in future

### Syllabus of the Course :

#### Lecture per Unit

#### Unit 1 : Qualitative Research:

15

- A. Difference between Quantitative and Qualitative Research
- B. Ethics in qualitative research
- C. Research questions: Types, sensitizing concept and concept map

#### Unit 2 : Research Designs in Qualitative Research:

15

- A. Construction of Research Design: Components, Linear and Circular Process
- B. Case Studies, Comparative Studies, Retrospective Studies, Oral History
- C. Snapshot and Longitudinal studies

#### Unit 3 : Sampling and Data Collection:

15

- A. Theoretical sampling, Purposive sampling and Focus groups
- B. Interviews: Focused, Semi-Standardized, Problem-centered, Expert and Ethnographic, In-depth interviews, Narrative Interviews, Episodic Interviews
- C. Digital Research data tools: VisionsLive, LiveMinds, Kernwert, FocusVision, FlexMR, itracks, Recollective

#### Unit 4 : Analysis and Interpretation:

15

- A. Documentation: Transcription, coding-types and content analysis
- B. Data analysis: Content Analysis, techniques and tools, Atalas-ti, NVivo
- C. Issues in presenting, analyzing and interpreting qualitative data

### Suggested Readings:

1. Wilkinson, T. S., and P. L. Bhandarkar., Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
3. D.A.de Vaus, Surveys in Social research, George Relen and Unwin, London, 1986.
4. Bose, Pradip Kumar, Research Methodology, ICSSR, New Delhi.
5. Madge, John., The Origins of Scientific Research, Tavistock, London, 1970.
6. Barnes, John A., Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth, Penguin, 1979.
7. Mukherjee, P.N., Methodology in Social Research: Dilemma and Perspectives, Sage Publications, New Delhi, 2000.
8. Moser, C.A. and Kalton, G, Survey Methods in Social Investigation, Heinemann, 1971.
9. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi)

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper III - Environment and Society

Code of Course : MSG2E03

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the relations between environment and human society
2. Understand the importance of natural resources and its distribution in human society
3. Understand the relations in ecology and society in sociological perspectives

### Syllabus of the Course :

#### Unit 1: Environment and human ecology

- A. Diverse forms of Social and Cultural Ecology
- B. Technological change, Agriculture and Biodiversity.
- C. Environmental pollution, Public Health and Disability.

#### Unit 2: Ecology and Human response

- A. Ecological degradation and migration
- B. Development, displacement and rehabilitation.
- C. Disaster and community response

#### Unit 3: Environment and Indigenous people.

- A. Indigenous knowledge system and ethno-medicine
- B. Forest policies, Adivasis and exclusion
- C. Climate change, epidemics and international policies.

#### Unit 4. Unequal distribution of resources.

- A. Gender and environment.
- B. Water and social exclusion.
- C. Environmental movements.

#### Recommended books

1. Maconis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson
2. Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.
3. Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.

4. Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.
5. Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.
6. Sen Amartya and Dreze Jean, *Indian Development: Selected Regional Perspectives*, Oxford, 2010.
7. Banerjee Debdas, *Globalisation, Industrial Restructuring and Labour Standards: Where India Meet the Global*, 2005, Sage India.
8. Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and policy in India*, Oxford India, 2003.
9. Sklair Leslie, *Globalisation: Capitalism and its Alternatives*, 3<sup>rd</sup> ed., Oxford, 2002.
10. Bhagwati Jagdish, *In Defence of Globalisation*, Oxford India, 2004.
11. Bhalla Surjit S., *Imagine There's No Country: Poverty, Inequality and Growth in the Era of Globalisation*, Penguin India, 2003.
12. Bhattacharya Malini, *Globalisation: perspectives in Women's Studies*, Tulika Books, 2004.
13. D'Souza Rohan, ed., *Environment, Technology and Development: Critical Subversive Essays*, Orient Black Swan, 2012.
14. Newton Tim, *Nature and Sociology*, Orient Black Swan, 2012.
15. Hannigan John, *Environmental Sociology*, 2<sup>nd</sup> ed., Manohar Publishers & Distributors, 2008.

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper III - Social Movements in India

Code of Course : MSG2E04

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the dynamics in Social Movement in Indian society
2. Understand the contemporary issues in Social Movements in India
3. Understand the importance of social movement in contemporary era in Indian Society.

### Syllabus of the Course :

#### Lecture per Unit

#### Unit 1 : Understanding Social Movements in India:

15

- A. History and origin of social movements in India
- B. Causes and consequences of social movements
- C. Caste, class and social movements in India

#### Unit 2 : Traditional Social Movements:

15

- A. Peasant and tribal Movements
- B. Women's movement
- C. Trade union and nationalist movements

#### Unit 3. New Social Movements:

15

- A. Dalit and ethnic movements
- B. Students' Movements
- C. Ecological and environmental movements

#### Unit 4 : Consequences of Social Movements:

15

- A. Social movements, state and civil Society in India
- B. Social movements, social change and development

#### Suggested Readings:

1. Banks, J.A., 1972, The Sociology of Social Movements, London, Macmillan.
2. Desai, A.R., (ed.) 1979, Peasant Struggles in India, Bombay, Oxford University Press.

3. Dhanagare D.N., 1983, Peasant Movements in India 1920-1950, Delhi, OUP.
4. Gore M.S., 1993, The Social Context of an Ideology: Ambedkar's Political and Social Thoughts, New Delhi, sage.
5. Oommen T.K., 1990, Protest and Change: Studies in Social movements, Delhi, Sage.
6. Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
7. Singh K.S., 1982, Tribal Movements in India, New Delhi, Manohar.
8. Selliot Eleanor, 1995, From Untouchable to Dalit: Essays on the Ambedkar Movement, New delhi, Manohar.
9. Gouldner A.W., 1950, (ed.) Studies in Leadership, New York, Harper and Brothers.
10. Oommen T.K., 1972, Charishma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, New Delhi, Thomas Press.
11. Shah Ghanshyam, 1990, Social movements in India: A Review of the Literature, Delhi, Sage.
12. Shah Nandita, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movements in India.
13. Shiva Vandana, 1991, Ecology and the Politics Survival, New Delhi, Sage

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper III - Media and Society

Code of Course : MSG2E05

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the relationship of media and society critically
2. Understand the Role and influence of media critically
3. Understand the importance of media in globalized world

### Syllabus of the Course :

	Lecture per Unit
<b>Unit 1 : Understanding Media in Society:</b>	<b>15</b>
A. Mass Media: the concept, definition and forms of mass media	
B. Theories of Mass Media: Pluralist, Marxist, Neo-Marxist	
<b>Unit 2 : Role and Influences of Media</b>	<b>15</b>
A. Hypodermic, normative, interpretative and structured interpretative model	
B. Hyper reality, interpretative community, violence and media	
<b>Unit 3 : Images and Social Group in Media</b>	<b>15</b>
A. Representation of gender, caste, class & religion	
B. Children, Gender, Sexuality and Media Effect	
<b>Unit 4 : Media in Globalized World:</b>	<b>15</b>
A. Media, Market and Popular Culture	
B. Capitalist and state ideology in Media	

### Suggested Readings:

1. Asa Briggs and Peter Burke, A Social History of the Media, Polity Press, Cambridge, 2005.
2. Benjamin, W. The Work of Art in the age of Mechanical Reproduction, Illuminations, New York, Schocken Books, 1969.
3. Williams, R. Communications, Penguin: Harmondsworth, 1962.
4. Hall, S. „Cultural studies: two paradigms“, Media, Culture and Society, 1980.
5. Herman, Edward S. and Chomsky, Noam. Manufacturing Consent: The Political Economy of Mass Media, Pantheon Books, 1988.

6. John Corner. Dick Pels (eds.), Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism, London: Sage, 2000.
7. Desai, A.R. The Role of the Press in the Development of Indian Nationalism, in Social Background of Indian Nationalism, Bombay: Popular Prakashan, 1948.
8. Kohli, V. The Indian Media Business, London: Sage, 2003.
9. Jeffrey, Robbin. India's Newspaper Revolution. Capitalism, Politics and the Indian language, New York: Martins Press, 2000.
10. Kumar, K.J. Mass Communication in India, Jaico Publishing House, 2010.
11. Gans, H.J. Deciding What's News, Northwestern University Press, 2004.
12. Appadurai, Arjun. Modernity at Large: The Cultural Dimensions of Globalization, OUP, 1996.
13. Sohat, Ella and Robert Stam. Unthinking Eurocentrism: Multiculturalism and the Media, Routledge, 1994.
14. Uberoi, Patricia. Freedom and destiny: gender, family, and popular culture in India, OUP, 2006.
15. Hall, Stuart. "The Whites of their eyes: racist ideologies in the media." In Gail Hymes and Jean M. Hume zeds Gender, race, and class in media: a text reader, Sage, 2003.
16. Said, Edward. Covering Islam: How the Media and Experts Determine How We See the Rest of the World, New York; Pantheon, 1981.
17. C. Berry and F. Martin. (eds.), Mobile Cultures: New Media in Queer Asia, Duke University press, 2003.
18. Khan, R. and D. Keller. "New Media and Internet Activism: From the "Battle of Seattle to Blogging." New Media and Society, 2004.



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## **M. A. Part I Sociology - Second Semester**

Name of Course : Paper IV - Culture and Symbolic Transformation

Code of Course : MSG2E06

Type of Course : Core Elective

Total Credit : 04

### **Course Based Outcomes**

1. Critically understand the importance of culture in society
2. Critically understand the Role of culture in various spheres in social life
3. Understand the contemporary trends in culture and its transformation

### **Syllabus of the Course:**

#### **Unit I : Cultural Studies**

- A. Meaning and elements of Culture - Cognitive Elements, Beliefs & Practices, Signs & Symbols, Norms and Values
- B. Material and Non-material Culture - Cultural lag, Civilization and Culture, Technology and Changing Material Culture

#### **Unit II : Culture and Religion**

- A. Religious Economy : Economy of Religious Culture, Pilgrimage and Religious Tourism, Commodification of Rituals
- B. Culture of Religion : Religious Organizations, New Religious Movements, Piety and Spirituality, Moral Economy

#### **Unit III : Politics of Culture**

- A. Cultural Politics : Communalism and Secularism, Politics of Culture, Culture in Politics
- B. Cultural Identity and Mobilization; Culture in Ethics and Morality; Culture of Gender and Body

#### **Unit IV : Cultural Trends**

- A. Formal and informal Education as a conductor and producer of culture. Arts and Aesthetics
- B. Sports and Culture, Culture and Environment

#### **Suggested Readings**

1. Jim McGuigan, 2014 Rethinking Cultural Policies, Open University Press, Berkshire.
2. M.G. Durham and Douglas M. Kellner 2006 Media and Cultural Studies, Blackwell Pub. Malden.

3. James Curran and David Morley, 2006 Media and Cultural Theory, Routledge, London.
3. John Haiman, 1998 Talk is Cheap: Sarcasm, Alienation and Evolution of Language, OUP.
4. Melissa Gregg, 2006 Cultural Studies' Affective Voices, Palgrave, Hampshire.
5. Angela McRobbie 2005 The Uses of Cultural Studies, , Sage, London.
6. Francis Mulhern 2000 Culture/Metaculture, Routledge, New York.
7. Chris Jenks 1993 Culture, Routledge, London.

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper IV - Sociology of Social Stratification

Code of Course : MSG2E07

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Critically understand the inequality and stratification in society
2. Critically understand the consequences of stratification in various spheres in social life
3. Understand the theoretical perspectives on social inequalities and stratification in society

### Syllabus of the Course :

	Lecture per Unit
<b>Unit 1 : Understanding Social Stratification:</b>	15
A. Definition, characteristics and types of social stratification	
B. Social Differentiation and Social Stratification	
C. Social inequality vs. biological/natural inequality	
<b>Unit 2 : Theoretical Perspectives on Social Stratification:</b>	15
A. Functional perspectives: Talcott Parsons, Kingsley Davis & Wilbert E. Moore	
B. Conflict perspectives: Karl Marx, Pierre Bourdieu	
<b>Unit 3 : Class Identity and Culture:</b>	15
A. Class and Types of Capitals, Attitudes to class and identity,	
B. Class ambivalence, Culture and Class Conflict	
<b>Unit 4 : Social Mobility and Social Stratification:</b>	15
A. Ascription and Achievement, types of mobility: Absolute, relative, intergenerational, intra-generational, upward, downward	
B. Caste, Gender and mobility; the death of class	

### Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heald. Sociology: Themes and Perspectives, Collins, 2000.
2. Gordon, L. „On „Difference“, Gender, 1991.
3. Gupte, D. „Hierarchy and Difference“, in Dipankar Gupta (ed.): Social

- Stratification (1-21), Delhi: OUP, 1991.
4. Dahrendorf, R. Essays in the Theory of Society, London: Routledge and Kegan Paul, 1968. (Chapter 1)
  5. Beteille, A. „Introduction“, in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27), OUP, Delhi, 1983.
  6. Beteille, A. Inequality among Men, Oxford: Basil Blackwell, 1977.
  7. Mencher, J. „The Caste System Upside Down“, in Dipankar Gupta (ed.): Social Stratification (93-109), Delhi: OUP, 1991.
  8. Vasanth and Kannabiran K. „Caste and Gender: Understanding Dynamics of Power and Violence“, in Anupama Rao (ed.) Gender and Caste (249-60, Delhi: Kali for Women.
  9. Weber, M. 1978. Economy and Society, Berkeley: University of California Press, (Vol. 1, Part-1, Chapter 4; Vol. 2, Part-2, Chapter 9, Section 6).
  10. Wesolowski, W. 1979. Classes, Strata and Power, London: Routledge and Kegan Paul. (Chapters 1 and 3)
  11. Wright, Olin E. 1985. Classes, London: Verso (Chapter 3)
  12. Marx, K. 1975. The Poverty of Philosophy, Moscow: Progress Publishers (Chapter 2, Section 5).
  13. Miliband, R. 1983. Class, Power and State Power, London: Verso (Chapter 1).
  14. Beteille, A. 1983. The Idea of Natural Inequality and other Essays, Delhi: OUP, pp. 7-32.
  15. Sen, A. 1990. „Gender and Cooperative Conflicts“, in Irene Tinker (ed.): Persistent Inequalities (123-49), New York: OUP.
  16. Palriwala, R. 2000. „Family: Power Relations and Power Structures“, in C. Kramarae and D. Spender (eds.): International Encyclopedia of Women: Global Women's Issues and Knowledge, vol.2: 669-74), London: Routledge.
  17. Mazumdar, V and Sharma, K. 1990. „Sexual Division of Labour and the Subordination of Women: A Reappraisal from India“, in Irene Tinker (ed.): Persistent Inequalities (185-97), New York: OUP.
  18. Chakravarti, U. 1995. „Gender, Caste, and Labour“, EPW, 30 (36): 2248-56.
  19. Kapadia, K. 1996. Sive and Her Sisters: Gender, Caste, and Class in Rural South India, Delhi: OUP. (Part 3).
  20. Chowdhry, P. 1997. „Enforcing Cultural Codes: Gender and Violence in Northern India“, EPW, 32(19): 10119-28

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## M. A. Part I Sociology - Second Semester

Name of Course : Paper IV - Women in Indian Society

Code of Course : MSG2E08

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Critically understand the status of women in patriarchal society in India
2. Critically understand the women's issues in sociological as well as feminist perspectives
3. Understand the changing role and status of Indian women in context of contemporary era

### Syllabus of the Course :

#### Lecture per Unit

#### Unit 1 : The Changing Profile of Women in India

15

- A. The changing status of women in pre-colonial, colonial and post-colonial India
- B. The demographic profile - the gender gap (Census, NSS)
- C. Gender in caste, class and religion

#### Unit 2 : Patriarchy and Women in India:

15

- A. Women's role in decision making: family, health and reproductive behavior.
- B. Women's situation in India: Socio-cultural taboos, economic and political deprivation, sexual exploitation, etc.

#### Unit 3 : Women and Social Institutions:

15

- A. Education: Gender based participation in educational institutions
- B. Economy: Sexual division of labour, unequal payments, and marginalization of women
- C. Polity: Gender based participation in politics; reservations for women and political empowerment

#### Unit 4 : Women and Social Issues:

15

- A. Development
- B. Communalism
- C. Crime and violence
- D. Education, employment and empowerment



### Suggested Readings:

1. Altekar, A.S., 1983, The Position of Women in Hindu Civilization, Delhi, Motilal Banarasidas, Second Edition, Fifth Reprint.
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, BerkelyUniversity of California Press.
3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and Development, New Delhi, OUP.
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.
6. Maccoby, Eleanor and Carol Jackin, 1975, The Psychology of Sex Differences, Stanford, Stanford University Press.
7. Mc Cormack, C and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, CambridgeUniversity Press.
8. Myers, Kristen Anderson et al, (eds.) 1998, Feminist Foundations: Towards Transforming Sociology, New Delhi, Sage.
9. Oakely, Ann., 1972, Sex, Gender and Society, New York, Harper and Row.
10. Sharma, Ursula, 1983, Women, Work and Property in North-West India, London, Tavistock.
11. Shulamitz, Reinhartz and Lynn Davidman, 1991, Feminist Research Methods, New York, OxfordUniversity Press.
13. Vaid, S and K Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi.
14. Agarwal, B, 1994, A Field of One's Own Gender and Land Rights in South Asia, Cambridge University Press.
15. Channa Karuna, 1988, Socialization, Women and Education: Explorations in Gender Identity, New Delhi, Orient Longman.
16. Dube Leela, 1997, Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, Tokyo, United Nations University Press.
17. Gandhi, N and N. Shah, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, New Delhi.
18. Ghadially, Rehana, (ed.) 1988, Women in Indian Society, New Delhi, Sage.
19. Jaywardene, Kuman, 1991, Feminism and Nationalism in the Third World, New Delhi.
20. Miss Maria, 1980, Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, New Delhi, Concept.
21. Omvedt Gali, 1975, Caste, Class and Wome's Liberation in India, Bulletin of Concerned Asian Scholars.
22. Pardeshi, Pratima, 1988, Dr. Ambedkar and the Question of Women's Liberation in India, Pune, WSC, University of Pune.

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## M. A. Part II Sociology - Third Semester

Name of Course : Paper I - Orientations in Sociological Theory

Code of Course : MSG3T01

Type of Course : Core Compulsory

Total Credit : 04

### Course Based Outcomes

1. Appreciate the Contemporary trends in sociological theory
2. Appreciate the need for thinking in theoretical terms and concepts
3. Demonstrate Basic perspectives of Theory

### Syllabus of the Course

	Lecture per Unit
<b>Unit 1 : Structuralism</b>	<b>12</b>
A. A.R. Radcliffe-Brown	
B. Claude Levi-Strauss	
<b>Unit 2 : Functionalism</b>	<b>16</b>
A. Bronislaw Malinowski	
B. Robert K. Merton	
C. Talcott Parsons	
<b>Unit 3 : Structuration :</b>	<b>15</b>
A. Structuration: Anthony Giddens	
B. Culture and agency: Margaret Archer	
<b>Unit 4 : Phenomenology and Ethnomethodology:</b>	<b>20</b>
A. Phenomenology: Alfred Schutz and Peter Berger	
B. Ethnomethodology: Harold Garfinkel, Erving Goffman, Clifford Geertz	

### Suggested Readings:

1. Ritzer, George. Sociological Theory, Mac-Graw-Hill, 2000.
2. Ritzer, George. Encyclopedia of Social Theory. Vol.I&II. Sage Pub. 2005.
3. Giddens and Turner (eds.). Social Theory Today, Cambridge: Polity Press, 1987.
4. Abraham, M.F. Modern Sociological Theory, New Delhi: OUP. 1990.
5. Haralambos and Holborn. Sociology: Themes and Perspective. Fifth Edition, Collins, 2000.
6. Calhoun, Craig, Rojek, Chris & Bryan Turner. The Sage Handbook of Sociology,

Sage Publications, 2005.

7. Ritzer, George and Barry Smart. Handbook of Social Theory, Sage Publications, 2001.

8. Ruth A. Wallace and Alison Wolf. Contemporary Sociological Theory, 6<sup>th</sup> Edition, Eastern Economy Edition, Prentice-Hall of India, New Delhi, 2008.

9. David Ashley and David, Michael Orenstein. Sociological Theory, Sixth Edition, Pearson Education, 2005.

10. Tim Delaney. Contemporary Social Theory, Pearson Education, 2008.

11. Jonathan, H. Turner. The Structure of Sociological Theory, Rawat Publications, Jaipur, 1987.

12. Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010

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## **M. A. Part II Sociology - Third Semester**

Name of Course : **Paper II - Indian Constitution and Social Change**

Code of Course : **MSG3T02**

Type of Course : **Core Compulsory**

Total Credit : **04**

### **Course Based Outcomes**

1. Understand the importance of Indian Constitution in social change and development of Indian Society
2. Understand the Constitutional Values for making of just society
3. Understand constitution as a sociological document for making a democratic society in India.

### **Syllabus of the Course**


#### **Unit 1 : Understand the Objectives of Indian Constitution**

- A. Welfare state and Socialism : Education, Employment, Health and Social Justice
- B. Secularism : Rights of Individual, Minorities and Weaker Section, Development Scientific Perspective (Directive Principles)
- C. Constitution as Social Document : Constitutional Values: Values in Preamble, Fundamental Duties and Directive principles

#### **Unit 2 : Constitution and Transformation in India**

- A. Social Transformation : Capitals & Changes in Caste, Gender and Women's Rights; Marital Laws, Education Rights
- B. Economic Transformation : Changes in Occupational Structure, Labour laws and Property Rights
- C. Political Transformation: Democratic-Electoral Politics, 73<sup>rd</sup> Amendment: Grassroots' Democracy, Emergence of caste Politics

#### **Unit 3 : Constitutional Development and Indian Society**

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- A. Social Structure and Constitution: Social Structure as an inhibitor of Constitutional development with reference to Caste. Religion and Gender
  - B. Cultural and Constitution : Emergence of Multiculturalism and Secular Culture
  - C. Class and Constitution : Industrialization, Migration and Urbanization

#### **Unit 4 : Modernization, Globalization and Constitution**

- A. Values of Modernization in Indian Constitution
- B. Globalization and Indian Constitution : Critical Analysis - Rise in Inequality and degradation of Welfare State
- C. Media and Constitution: Right to Expression, Monopolization of Media and Control of Political opinions.

### Suggested readings

1. Indian Constitution
2. Oxford Handbook of Indian Constitution, OUP
3. Indian Social Structure and Change, K.L. Sharma, Rawat
4. Constitutional Debates Debates
5. Introduction to Indian Constitution : D.D. Basu,
6. Liberalism, Constitutionalism and Democracy, Russel Hardin, OUP
7. Evolution of a Revolution, Li-ann Thio and Kevin YL Tan, Routledge
8. The Constitution of Society, Anthony Giddens, Polity Press, Cambridge
9. A Constitutional History of India, A.B. Keith, Methuen & Co. Ltd. London
10. Working a Democratic Constitution: The Indian Experience, Granville Austin, OUP
11. Discourse and Social Change, Norman Fairclough, Polity Press, Cambridge
12. Dynamics of Caste and Law: Dalit Oppressions and Constitutions, Cambridge
13. Deterring Democracy, Noam Chomsky, RHUK
14. Politics and Ethics of Indian Constitution, Rajiv Bhargava, OUP
15. Democracy in India, N.G. Jayal, OUP
16. Makers of Modern India, R. Guha, Penguin
17. Law and Social Transformation in India, Oliver Mendelsohn, OUP

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## **M. A. Part II Sociology - Third Semester**

Name of Course : Paper III - Economy and Society

Code of Course : MSG3E03

Type of Course : Core Elective

Total Credit : 04

### **Course Based Outcomes**

1. Understand the relationship of economic system with society in sociological perspective
2. Understand the importance of economy in contemporary LGP era
3. Critically understand the contemporary debates on economic issues in sociological perspectives

### **Syllabus of the Course**

#### **Unit 1. Concepts and Debates**

- A. Concepts: Exchange, Gift, capital, Labour, Market, Consumption
- B. Digital economy, E-commerce
- C. Mode of production debates - Socialist, Capitalist and neo-liberal

#### **Unit 2. Property relations and Social setting.**

- A. Property and property relations in family and society
- B. Property and exclusion (Socio-Political) and
- C. Business and family - in Traditional and Neo-liberal society.

#### **Unit 3. State and emerging trends in the age of neo-liberalisation**

- A. State and Market: Welfare-ism and Neoliberalism
- B. Models of economic development
- C. Global business and Corporates
- D. Tourism - Immerging trends and Indian condition.

#### **Unit 4. Labour in the era of neo-liberalism.**

- A. Factory and industry system - in liberal and neo-liberal era.
- B. Changing nature of labour relations in global market of labour.
- C. Gender and labour relations - prospects and exploitation

#### **Suggested Readings**

Macionis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson

Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.

- Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.
- Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.
- Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.
- Sen Amartya and Dreze Jean, *Indian Development: Selected Regional Perspectives*, Oxford, 2010.
- Balkrishnan Pulapre, ed., *Economic Reforms and growth in India*, Orient Black Swan, 2012.
- Tonkiss Fran, *Contemporary Economic Sociology: Globalisation, Production & Inequality*, Manohar Publishers & Distributors, 2006.
- Banerjee Debdas, *Globalisation, Industrial Restructuring and Labour Standards: Where India Meet the Global*, 2005, Sage India.
- Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and policy in India*, Oxford India, 2003.
- Sklair Leslie, *Globalisation: Capitalism and its Alternatives*, 3<sup>rd</sup> ed., Oxford, 2002.
- Bhagwati Jagdish, *In Defence of Globalisation*, Oxford India, 2004.
- Bhalla Surjit S., *Imagine There's No Country: Poverty, Inequality and Growth in the Era of Globalization*, Penguin India, 2003.
- Bhattacharya Malini, *Globalization: perspectives in Women's Studies*, Tulika Books, 2004.

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## M. A. Part II Sociology - Third Semester

Name of Course : Paper III - Sociology of Education

Code of Course : MSG3E04

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the relationship of Education system with society in sociological perspective
2. Understand the importance of education in contemporary society
3. Critically understand the contemporary discourses on education

### Syllabus of the Course

	Lecture per Unit
<b>Unit 1 : Understanding the Importance of Sociology of Education</b>	<b>15</b>
A. Definition, meaning and scope of sociology of education	
B. Education: gender, caste and class	
C. Significance of sociology of education	
<b>Unit 2 : Traditional Perspectives of Education:</b>	<b>15</b>
A. Functionalist perspectives: Emile Durkheim and Talcott Parsons	
B. Conflict perspectives: Bowles & Gintis, and Paul Willis	
<b>Unit 3 : Sociology of Education and New Theoretical Perspectives:</b>	<b>15</b>
A. Social democratic perspective	
B. Postmodern perspective: Robin Usher and Richard Edwards	
C. Feminist Perspective	
<b>Unit 4 : Education and Society:</b>	<b>15</b>
A. Education: socialization, social identities	
B. Education, social mobility, social change and development	
C. Education: market and employment	

### Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Fifth Edition, Collins, London.
2. Acker, S, 1994, Gendered Education: Sociological Reflections on Women, Buckingham: Open University Press.



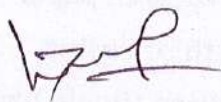
3. Banks, Olive, 1971, Sociology of Education, (2<sup>nd</sup> Ed.), London: Batsford.
4. Banks, James A. and Lynch, James (eds.) 1986, Multicultural Education in Western Societies, London: Holt Saunders.
5. Blackledge, D. and Hunt, B., 1985, Sociological Interpretations of Education, London: Crom Helm.
6. Brint, Steven, 1998, Schools and Societies, Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.
7. Uttam B. Bhoite, 2009, Higher Education in India: A System on the Verge of Chaos, Sociological Bulletin, Vol.58, No.2, May-August.
8. Channa, Karuna, 1988, Socialization, Education and Women: Explorations in Gender Identity, New Delhi: Orient Longman.
9. Chanana, Karuna, 1979, „Towards a Study of Education and Social Change“. In Economic and Political Weekly, 27, 14 (4): 157-64.
10. B.K. Swain, 1998, Changing Occupational Structure in Vidarbha, India, Himalaya Publishing House, Mumbai.
11. Chitnis, Suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
12. Craft, Maurice, (e.d), 1970, Family, Class and Education: A Reader, London: Longman.
13. Dreze, Jean and Amartya Sen, 1995, Indian Economic Development and Social Opportunity, Oxford: OxfordUniversity Press.
14. Gandhi, M.K., 1962, Problems of Education< Ahmedabad: Navjeevan Prakashan.
15. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.
16. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, Education, Culture, Economy and Society, Oxford, OxfordUniversity Press.
17. Jejeebhoy, Shireen, 1995, Women"s Education, Autonomy and Reproductive Behaviour, Oxford: Clarendon Press.
18. Meighan, Ronald and Iram Siraj- Blatchford, 1997, Sociology of Educating, London: Cassell, Third Edition.
19. Robinson, P., 1987, Perspectives in the Sociology of Education: An Introduction, London: Routledge and Kegan Paul.
20. Sen, Amartya, 1992, Inequality re-examined, Delhi: Oxford University Press.
21. Shatrugan, M., 1988, Privatising Higher Education, EPW. Pp. 2624.
22. Ahmad Karuna, 1984, Social Context of Women"s Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
23. Durkheim,Emile, 1956, Education and Sociology, New York, Free Press.
24. Friere, Paulo, 1972, Pedagogy of the Oppressed, Harmondsworth: Penguin Books.
25. Halsay, A.K. et.al., 1961, Education, Economy, and Society: A reader in the Sociology of



Education, New York: Free Press.

26. Jayaram, N, 1990, Sociology of Education in India, Jaipur: Rawat Publication.
27. Jefferey, R. and Alaka M. Basu, 1996, Girls' Schooling, Women's Autonomy and fertility  
Change in South Asia, New Delhi: Sage.
28. Kamat, A.R., 1985, Education and Social Change in India, Bombay: Somaiya.
29. Karabel, J. and A.H. Halsey (eds.) 1977, Powers and Ideology in Education,  
New York: OxfordUniversity Press.
30. Naik, J.P., 1975, Quality, Quantity and Equality in Education, Naw Delhi: Allied  
Publishers, Whole Book.
31. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.

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## M. A. Part II Sociology - Third Semester

Name of Course : Paper III - Research Paper - I (For regular students only)

Code of Course : MSG3E05

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the application of research methodology in sociology
2. Develop the scientific writing skills in research papers
3. Demonstrate the relationship of theory and research

(Students securing aggregate Grade "B" in 1<sup>st</sup> and 2<sup>nd</sup> Semester and appears and clear all papers shall be entitled to opt for research paper - I and II)

### Note :

1. Those who opt research paper - I in third semester, should opt the Research Paper - II in fourth semester.
2. Topic of dissertation should have continuity in research paper - I and II.

Student should submit a report of 50 - 60 pages to University which content the following topics.

### 1. Introduction

- A. Sociological Theory related to Topic (should cover concept / variables which are focused in topic, theory / theories related to concept/s i.e. Variables)
- B. Introduction of respondents / population / stake-holders (which are the subjects of research)
- C. Geographic area (which are involve in field survey)
- D. References ; APA referencing should be follow writing

### 2. Review of Literature (should follow the standard procedure)

- A. Categorization of Review of Literature (according to topic and subjects i.e. stake-holders) (nearby 20)

Regional level context / National level context / International level/context

- B. Significance of the study
- C. Research Gap
- D. Statement of Problem



- E. Relevance of Study
- F. References; APA referencing should be follow at the time of writing

3. **Research Methodology** (the subtopics of methodology should be framed according to quantitative / qualitative methods which used for study)

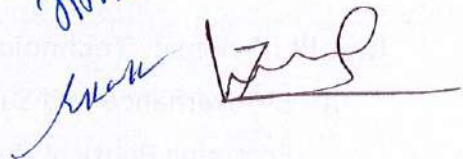
- A. Universe and field of study
- B. Research Design
- C. Research questions (for qualitative study)
- D. Objectives (maximum four)
- E. Hypothesis (for quantitative study)
- F. Sample design of research, techniques of data collection (field work)
- G. References ; APA referencing should be follow writing

4. **Bibliography**

**Suggested Readings:**

The students shall have to refer to the selected reading materials suggested for the papers on Quantitative and Qualitative Methods in Social Research in Semester- I and II

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## **M. A. Part II Sociology - Third Semester**

Name of Course : **Paper IV - Science, Technology and Society**

Code of Course : **MSG3E06**

Type of Course : **Core Elective**

Total Credit : **04**

### **Course Based Outcomes**

1. Understand the relationship of science, technology and society in sociological perspective
2. Understand the importance of science and technology in social sphere of life
3. Critically understand the impact of science and technology on social life

### **Syllabus of the Course**

#### **Lecture per Unit**

#### **Unit 1 : History of Technological Development**

**15**

- A. Meaning of Science and Technology. Science and Technology - from Past to Present
- B. Changing notions of Time and Space - physical to virtual. Flows/currents in S&T, Boundaries of S&T

#### **Unit II : Science, Technology and Society**

**15**

- A. Virtual Community - meaning, relations with digitalization of life-world, Media - print, electronics, visual and social
- B. Technology and Changing family relations, changing food habits and changing health system

#### **Unit III : Science, Technology and State**

**15**

- A. E-Governance and Surveillance of Society - Aadhar, PAN Card, etc. linking. Emerging Political Processes - media socialization, opinion generation, controlling media, fake-news, IT Cells, etc.
- B. State Policy - E-Centric governance, digital and non-digital population, digitally excluded and included population

#### **Unit IV : Science, Technology and Cyber Crime**

**15**

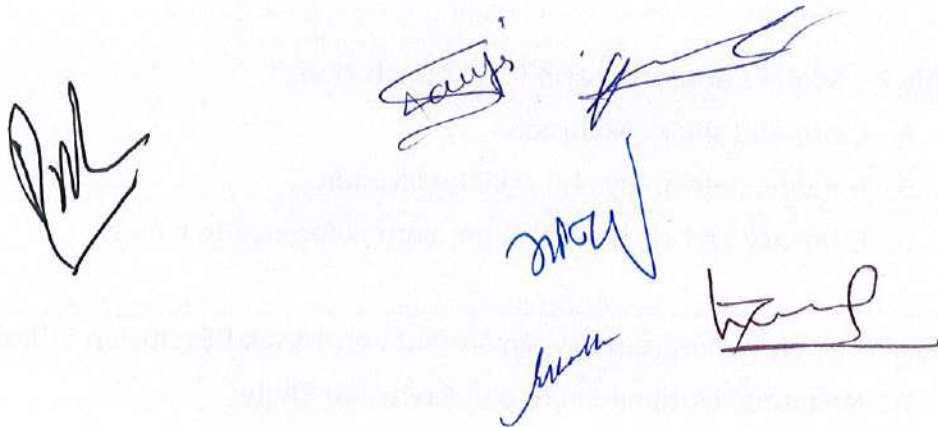
- A. Crime against Person - hacking of sites, mails, apps, etc. Selling personal data. Financial crime. Intrusion in digital gazettes, morphing, crime against women
- B. Crime against Society: viral rumors or fake news, data theft, pornography, etc.



## References

1. Who controls the Internet: Illusions of Borderless World, Jack Goldsmith and Tim Wu, OUP, 2006,
2. Sociology in the age of the internet, Allison Cavanagh, McGrawhill & Open University Press, New York, 2007
3. Internet and Social Inequalities, James C. Witte and Susan E. Mannon, Routledge, New York, 2010
4. Globaliation: the Basic Text, George Ritzer, Wiley-Blackwell, 2010
5. After Habermas: New Perspectives on the Public Sphere, N.Crosssley and J.M. Roberts, Blackwell Pub. 2010
6. Information Technology and Development, Jeffrey James, Routledge, London, 2004
7. Cyberprotest: New Media, Citizens and Social Movements, W.V. DeDonk, B.D. Loader and others, Routledge, London, 2004
8. News Culture, Stuart Allan, Open University Press, Berkshire, 2004

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## M. A. Part II Sociology - Third Semester

Name of Course : Paper IV - Sociology of Social Exclusion

Code of Course : MSG3E07

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the concept of social exclusion in society and its consequences
2. Understand the theories of social exclusion in context of Indian Society
3. Understand the inclusive policies and related movements in India

### Syllabus of the Course

	Lecture per Unit
<b>Unit 1 : Understanding the Concept of Social Exclusion:</b>	<b>15</b>
A. Meaning, definition and nature of social exclusion	
B. Western Theories: Marxist - Capitalism and social exclusion, Amartya Sen: Deprivation and social exclusion	
<b>Unit 2 : Social Categories and Social Exclusion:</b>	<b>15</b>
A. Caste and social exclusion	
B. Gender, patriarchy and social exclusion	
C. Ethnicity and social exclusion, with reference to tribes	
<b>Unit 3 : Socio-Revolutionary Movements and Social Exclusion in India:</b>	<b>15</b>
A. Mahatma Jyotibha Phule and Savitribai Phule	
B. Chhatrapati Sahu Maharaj and Dr. B.R. Ambedkar	
C. Periyar Ramasamy, Narayna Guru	
<b>Unit 4 : Social Exclusion and Inclusive Policies in India:</b>	<b>15</b>
A. Education, natural/ecological resources and weaker sections	
B. Privatization and politics of inclusive policies	
C. Positive discriminations and social exclusion	
D. Empowerment and social exclusion	

### Suggested Readings:

1. Ram, Ahuja. Society in India, Rawat Publications, 2004.
2. Rao, Shankar. Sociology of Indian Society, S. Chand and Company, New Delhi, 2004.
3. Ghurye, G.S. Caste and Race in India, Popular Prakashan, Bombay, 1969.



4. Guha, Ranjit. (ed.), Sabalarn Studies: Writings on South Asian History and Society, Oxford, Delhin 1982.
5. Michael, Haralambos. Sociology: Themes and Perspectives, 13<sup>th</sup> edition, OUP, Delhi, 1994.
6. Forbes, G. Women in Modern India, New Delhi: Cambridge University Press, 1998.
7. Oakley, Ann. Sex, Gender and Society, New York: Harper and Row, 1972.
8. Malcolm. Globalization, London: Routledge, 1996.
9. Beteille, Andre. The Backward Classes in Contemporary India, Delhi, OUP, 1992.
10. Zelliott, Eleanor. From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delhi, Manohar, 1995.
11. Ambedkar, B.R. The Untouchables: Who were they and why they become untouchables, New Delhi, 1948.- Rajendra K. Sharma Atlantic Publishers and Distributors, New Delhi

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## M. A. Part II Sociology - Third Semester

Name of Course : Paper IV - Globalization and Society

Code of Course : MSG3E08

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the concept of social exclusion in society and its consequences
2. Understand the theories of social exclusion in context of Indian Society
3. Understand the inclusive policies and related movements in India

### Syllabus of the Course

	Lecture per Unit
<b>Unit 1 : Understanding Globalization:</b>	<b>15</b>
A. Concept: definition and distinctive characteristics of globalization	
B. Processes of globalization: Westernization, Easternization, Americanization and Anti-Americanization	
<b>Unit 2: Global Structure:</b>	<b>15</b>
A. Neo-liberalism and Neo-Marxian alternatives, nation-state, imagined community	
B. Civil Society, cultural hybridization, cultural convergence	
<b>Unit 3 : Agencies of Globalization</b>	<b>15</b>
A. Economic agencies, viz. Multinational Corporations (MNCs), WTO; Political agencies, viz. Government & Non-Governmental Organizations (NGOs)	
B. Cultural Agencies: Mass Media & ICT	
<b>Unit 4 : Challenges of Globalization:</b>	<b>15</b>
A. Inequality, poverty, rural-urban &, majority-minority divide	
B. Religious fundamentalism, conflict over natural resources	

### Suggested Readings:

1. Appadurai, Arjun, 1997, Modernity at Large: Culture Dimensions of Globalization, New Delhi, OxfordUniversity Press.
2. Applebaum R. and Robbison W., 2005, Critical Global Studies Routledge, New York.
3. Cohen Robin and Shirin M, (ed), Global Social Movements, The Athlone Press, London.
4. Dubhashi P.R., 2002, Peoples Movement against Globalism Capitalism: EPW Feb. 9.



5. Drezem Jean and Amartya Sen, 1996, Indian Economic Development and Social Opportunity, Delhi, OUP.
6. Giddens Anthony, 2000, Runawat World: How globalization is reshaping our lives, Routledge, New York.
7. Escobar, Arturo, 1995, Encountering Development: The Making and Unmaking of the Third World, Princeton, Princeton University Press.
8. Hoogvelt, Ankie, 1997, Globalization and the Post-Colonial World - The New Political Economy of Development, London, Macmillan.
9. Hoogvelt, Ankie, 1998, The Sociology of Development, London, Macmillan.
10. Jha Avinash, 2000, Background to Globalization, Centre for education and Documentation, Mumbai.
11. Kofman and Young, 2003, Globalization, Theory and Practice, Continuum, London.
12. Kiely, Ray and Phil Marfleet (eds.) 1998, Globalization and the Third World, London, Routledge.
13. Lechner F. and Boli J. (ed), 2000, The globalization, Blackwell Oxford.
14. Preston, P.W., 1996, Development Theory - An Introduction, Oxford, Blackwell.
15. Schuurman Frans J. (ed), 2002, Globalization and Development Studies, Sage Publications, New Delhi.
16. Waters, Malcolm, 1996, Globalization, London, Routledge.

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## M. A. Part II Sociology - Fourth Semester

Name of Course : Paper I - Recent Trends in Sociological Theory

Code of Course : MSG4T01

Type of Course : Core Compulsory

Total Credit : 04

### Course Based Outcomes

1. Appreciate the recent trends in sociological theory
2. Appreciate the need for thinking in theoretical terms and concepts
3. Demonstrate Basic perspectives of Recent Theories

### Syllabus of Course

	Lecture per Unit
<b>Unit 1 : Conflict Theory:</b>	<b>12</b>
A. Ralf Dahrendorf	
B. Lewis Coser	
<b>Unit 2 : Critical Theory:</b>	<b>15</b>
A. Georg Lukacs, Antonio Gramsci, Louis Althusser	
B. Max Horkheimer, Theodor Adorno, Herbert Marcuse	
<b>Unit 3 : Post Structuralism &amp; Post Modernism :</b>	<b>12</b>
A. Jacques Derrida, Michel Foucault	
B. Edward Said, Pierre Bourdieu	
<b>Unit 4 : Recent Trends in Sociological Theorizing</b>	<b>18</b>
A. Information Society : Manuel Castells	
B. Colonization of the Life-World: Jurgen Habermas,	

### Suggested Readings:

1. Alexander, Jeffrey C, 1987, Twenty Lectures: Sociological Theory since World War II, New York, Columbia University Press.
2. Craib, Ian, 1992, Modern Social Theory: From Parsons to Habermas (2<sup>nd</sup> edition), London, Harvester Press.
3. Collins Randall, 1997 (Indian edition), Sociological Theory, Jaipur and New Delhi, Rawat Publications.
4. Giddens Anthony, 1983, Central Problems in Social Theory: Action, Structure and



- Contradiction in Social Analysis, London, Macmillan.
5. Kuper Adam, 1975, Anthropologists and Anthropology: The British School, 1922-72, Harmondsworth, Middlesex, Penguin Books.
  6. Kuper Adam and Jessica Kuper (ed.), The Social Science Encyclopedia, London and New York, Routledge.
  7. Ritzer George, 1992, Sociological Theory, New York, McGraw-Hill.
  8. Sturrock John, (ed.), 1979, Structuralism and since: From Levi-Strauss to Derida, Oxford, OUP.
  9. John Rex, Key Problems of Sociological Theory, Routledge, London.
  10. Turner, Jonathan H., 1995, The Structure of Sociological Theory, Jaipur and New Delhi, Rawat Publications.
  11. Zeitlin, Irving M., 1998, Rethinking Sociology: A Critique of Contemporary Theory, Jaipur and New Delhi, Rawat Publications.
  12. Francis Abraham, Modern Sociological Theory, Delhi, OUP.
  13. Skidmore William, Theoretical Thinking in Sociology, Cambridge University Press.
  14. Wallace Walter, 1969, Sociological Theory: An Introduction, Chicago Aldine.
  15. Narendra Kumar Sindhi, 1998, Samajsashtriya Sidhanta: Vivechan abam Bakhya, Rawat Publications (in Hindi).
  16. S.L. Doshi, and M.S. Trivedi, 1996, Uttar Samajsashtriya Sidhanta, Rawat Publications.
  17. Pradeep Aglwe, Samajsakhatil Saidhantik Drustikon, Sainath Prakashan, Nagpur.
  18. Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010.
  19. James Williams. Understanding Poststructuralism, Rawat Publications, Jaipur, 2005.
  20. Michael Grenfell. (ed.), Pierre Bourdieu: Key Concepts, Rawat Publications, Jaipur, 2008.

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## M. A. Part II Sociology - Fourth Semester

Name of Course : Paper II - Perspectives on Indian Society

Code of Course : MSG4T02

Type of Course : Core Compulsory

Total Credit : 04

### Course Based Outcomes

1. Appreciate the different sociological perspectives on Indian Society
2. Understand the Indian Society in the theoretical framework of sociology
3. Understand the various unique approaches towards development of sociology for Indian society

### Syllabus of Course

#### Lecture per Unit

#### Unit 1 : Perspective on Caste:

10

- A. B.R. Ambedkar: Caste as an economic, political, and socio-cultural system and its criticism, annihilation of caste
- B. Louis Dumont: Hierarchy within caste and its criticism

#### Unit 2 : Perspective on Indian Society:

10

- A. M.K. Gandhi : Sarvodaya, Basic Education and Higher Education Policy, Critique of Modern State
- B. R.K Mukherjee: Sociology of values, A General Theory of Society

#### Unit 3 : Perspective on Change in Indian Society:

20

- A. M.N. Srinivas - Dominant caste, Sanskritization, Westernization and Secularization
- B. S.C. Dube - Values in Modernity and Change in Indian Society, Indian village - Structure, Function and Change

#### Unit 4 : Explaining Indian Society:

20

- A. A.R. Desai - Feudalism, Peasant struggle and emergence of Indian Nationalism, and Transformation of Indian Society
- B. Irawati Karve - Field Study, Vaynad & Kinship Organization in India

### Suggested Readings:

1. DeSouza, P.R. (ed), 2000, Contemporary India-Transitions, New Delhi, Sage.
2. Dhanagare, D.N. 1993, Themes and Perspectives in Indian Sociology, Jaipur, Rawat.



3. Dube, S.C. 1973, Social Sciences in a Changing Society, Lucknow University Press.
  4. Dube, S.C. 1967, The Indian Village, London, Routledge, 1955.
  5. Dumont, Louis. 1970, Homo Hierarchicus: The Caste System and its Implications, New Delhi, Vikas.
  6. Karve, Irwati. 1961, Hindu Society: An Interpretation, Poona, Deccan College.
  7. Momin, A.R. 1996, The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Prakashan, Bombay.
  8. Mukherjee, D.P. 1958, Diversities, People's Publishing House, Delhi.
  9. Oommen, T.K. and P.N. Mukherjee, (eds.), 1986, Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
  10. Singh, K.S. 1992, The People of India: An Introduction, Seagull Books, Calcutta.
  11. Singh, Y. 1986, Indian Sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
  12. Singh, Y. 1973, Modernization of Indian Tradition, Delhi, Thomson Press.
  13. Srinivas, M.N. 1960, India's Villages, Asia Publishing House, Bombay.
  14. Tylor, Stephen: India; An Anthropological Perspective.
  15. Guha, Ranjit (ed), 1982, Subaltern Studies: Writings on South Asian History and Society, Oxford.
  16. Desai, A.R. 1948, Social Background of Indian Nationalism, Popular, Bombay.
  17. Ambedkar, B.R. Speeches and Letters, Bombay.
  18. Sinha, Surajit. 1980, Tribes and Indian Civilization, in Man in India.
  19. Bose, Nirmal Kumar, Problems of Indian Nationalism, Calcutta.
  20. Singhi, N.K. 1996, Theory and Ideology in Indian Sociology, Rawat, Jaipur.
- Refer all concerned Articles from Man in India, Eastern Anthropologist and Social Change

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## **M. A. Part II Sociology - Fourth Semester**

Name of Course : **Paper III - Education and Society in India**

Code of Course : **MSG4E03**

Type of Course : **Core Elective**

Total Credit : **04**

### **Course Based Outcomes**

1. Understand the role and importance of education in the transformation in Indian society
2. Understand the role of philosophy, state and other institutions in the institute of education in India
3. Understand various discourses on education in India

### **Syllabus of Course**

	<b>Lecture per Unit</b>
<b>Unit 1 : Socio-historical Context of Education in India:</b>	<b>15</b>
A. Education in pre-colonial and colonial India	
B. Education in post-colonial and modern India	
C. Significance of education in India	
<b>Unit 2 : Equality of Educational Opportunity:</b>	<b>15</b>
A. Educational diversities and disparities: region, tribe, caste, gender and rural urban community	
B. Equity and equality: positive discrimination and constitutional provisions	
C. Debate of equity, excellence and efficiency	
<b>Unit 3 : Issues in education:</b>	<b>15</b>
A. Privatization of education	
B. Intervention of state in education	
C. Education, scientific attitudes and modernization	
<b>Unit 4 : State and Education in India:</b>	<b>15</b>
A. Basic education and social development	
B. Education: skill development, globalized market and social mobility	
C. Crisis in higher education system, governance and finance	

### **Suggested Readings:**

1. Haralambos, Michael, Martin Holborn and Robin Heald, 2000, Sociology,



Themes and Perspectives, Fifth Edition, Collins, London.

2. Acker, S, 1994, Gendered Education: Sociological Reflections on Women,, Buckingham: Open University Press.
3. Banks, Olive, Sociology of Education, (2<sup>nd</sup> Ed.), London: Batsford, 1971.
4. Banks, James A. and Lynch, James (eds.) 1986, Multicultural Education in Western Societies, London: Holt Saunders.
5. Blackledge, D. and Hunt, B., 1985, Sociological Interpretations of Education, London: Crom Helm.
6. Brint, Steven, 1998, Schools and Societies, Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.
7. Uttam B. Bhoite, 2009, Higher Education in India: A System on the Verge of Chaos, Sociological Bulletin, Vol.58, No.2, May-August.
8. Channa, Karuna, 1988, Socialization, Education and Women: Explorations in Gender Identity, New Delhi: Orient Longman.
9. Chanana, Karuna, 1979, „Towards a Study of Education and Social Change". In Economic and Political Weekly, 27, 14 (4): 157-64.
10. B.K. Swain, 1998, Changing Occupational Structure in Vidarbha, India, Himalaya Publishing House, Mumbai.
11. Chitnis, Suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
12. Craft, Maurice, (e.d), 1970, Family, Class and Education: A Reader, London: Longman.
13. Dreze, Jean and Amartya Sen, 1995, Indian Economic Development and Social Opportunity, Oxford: OxfordUniversity Press.
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15. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.
16. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, Education, Culture, Economy and Society, Oxford, OxfordUniversity Press.
17. Jejeebhoy, Shireen, 1995, Women"s Education, Autonomy and Reproductive Behaviour, Oxford: Clarendon Press.
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19. Robinson, P., 1987, Perspectives in the Sociology of Education: An Introduction, London: Routledge and Kegan Paul.
20. Sen, Amartya, 1992, Inequality re-examined, Delhi: Oxford University Press.
21. Shatrugan, M., 1988, Privatising Higher Education, EPW. Pp. 2624.
22. Ahmad Karuna, 1984, Social Context of Women"s Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
23. Durkheim,Emile, 1956, Education and Sociology, New York, Free Press.
24. Friere, Paulo, 1972, Pedagogy of the Oppressed, Harmondsworth: Penguin Books.
25. Halsay, A.K. et.al., 1961, Education, Economy, and Society: A reader in the Sociology of Education, New York: Free Press.
26. Jayaram, N, 1990, Sociology of Education in India, Jaipur: Rawat Publication.
27. Jefferey, R. and Alaka M. Basu, 1996, Girls" Schooling, Women"s Autonomy and fertility Change in South Asia, New Delhi: Sage.
28. Kamat, A.R., 1985, Education and Social Change in India, Bombay: Somaiya.

29. Karabel, J. and A.H. Halsey (eds.) 1977, Powers and Ideology in Education, New York: OxfordUniversity Press.
30. Naik, J.P., 1975, Quality, Quantity and Equality in Education, Naw Delhi: Allied Publishers, Whole Book.
31. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.

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## **M. A. Part II Sociology - Fourth Semester**

Name of Course : Paper III - Sociology of Marginal Communities

Code of Course : MSG4E04

Type of Course : Core Elective

Total Credit : 04

### **Course Based Outcomes**

1. Understand state and condition of marginalized in sociological perspectives
2. Critically understand the various sociological perspective related to marginalization of groups
3. Understand various discourses on marginalized communities in India

### **Syllabus of Course**

#### **Lecture per Unit**

#### **Unit 1 : Understanding Marginalized Communities and the Bases of Marginalization:**

15

- A. The meaning and definition of marginalized communities
- B. Bases of marginalization: socio-economic and political, discrimination, deprivation, exploitation, segregation and poverty

#### **Unit 2 : Theories of Marginalization:**

15

- A. Caste theory of marginalization
- B. Racial theory of marginalization
- C. Religious and cultural theory of marginalization
- D. Economic (Marxist) theory of marginalization

#### **Unit 3 : Marginalized Communities in India:**

15

- A. SCs, STs, OBCs, women and minorities
- B. Socio-economic status, mobility and problems among the marginalized communities

#### **Unit 4 : Means of Eradicating the Situation of Marginality:**

15

- A. Education, employment and political participation
- B. Access to health and civic amenities
- C. Socio-cultural assimilation and absorption

#### **Suggested Readings:**

1. Ahuja, Ram. Indian Social System, Rawat Publications, Jaipur, 1993/2002.

2. Beteille, Andre. Backward Classes and the New Social Order, OUP, Delhi, 1981.
3. Beteille, Andre. The Backward Classes in Contemporary India, OUP, Delhi, 1992. Charsley, S.R. and G.K. Karanth (Eds.), Challenging Untouchability, Sage Publications, Delhi, 1998.
4. Chaudhuri, S.N. Changing status of depressed castes in contemporary India, Daya Publishing House, Delhi, 1988.
5. Gore, M.S. The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar, Sage, New Delhi, 1993.
6. Gupta, Dipankar. Social Stratification, OUP, New Delhi, 1991.
7. Jogdand, P.G. New Economic Policy and Dalits (Jaipur: Rawat) 2000.
8. Jogdand, P.G. Dalit Movement in Maharashtra, Kanak Publications, New Delhi, 1991.
9. Mane Suresh. Glimpses of Socio-Cultural Revolts in India, Samrudh Bharat, Mumbai, 2006.
10. Omvedt, Gail. Dalit Visions: The anti-caste movement and the construction of an Indian identity, Orient longman, New Delhi, 1995.
11. Omvedt, Gail. Dalits and the Democratic Revolution, Sage, New Delhi, 1999.
12. Oommen, T.K. Protest and Change: Studies in Social Movements, Sage, Delhi, 1990.
13. Shah, Ghansham. Social Movements in India: A Review of Literature, Sage, Delhi, 1990.
14. Singh, K.S. The Scheduled Castes, Anthropological Survey of India, Delhi, 1998.
15. Singh, K.S. The Scheduled Tribes, OUP, Delhi, 1995.
16. Thorat, Sukhadeo. New Economic Policy and its Impact on Employment and Poverty of the Scheduled Castes, 1997, (Pune University).
17. Zelliott, Eleanor. From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi, 1995.
18. Venugopal, C.N. Ideology and Society in India: Sociological Essays, Criterion Publications, New Delhi, 1988.

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## M. A. Part II Sociology - Fourth Semester

Name of Course : Paper III - Research Paper - II (For regular students who opt Research Paper - I in Semester 3)

Code of Course : MSG4E05

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

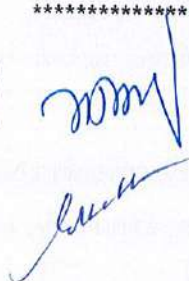
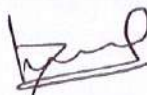
1. Understand the application of research methodology in sociology
2. Understand the applications of various tools in field
3. Develop the ability of analysing and interpreting data

Student should submit a report in 100-110 pages to University. while preparing the research report, following format should be followed strictly after field study as per research topic sanctioned in III semester for Research Paper - I

1. Socio-economic Background of Respondents  
(It should content the age, income, caste, class, religion, etc. as per requirement of research topic) While interoperation of data, relevant theories or references should be used in body text.
2. Chapters related to Objectives (maximum four chapters) Chapters should be separately formulated according to objectives of study While interoperation of data, relevant theories or references should be used in body text.
3. Final Chapter ( Conclusion / summery and suggestions)
4. appendix
  - A. Tables
  - B. Graphs
  - C. Interview schedule / questionnaire / Interview Guide
  - D. Bibliography

### Suggested Readings:

The students shall have to refer to the selected reading materials suggested for the papers on  
Quantitative and Qualitative Methods in Social Research in Semester- I and II



## **M. A. Part II Sociology - Fourth Semester**

Name of Course : Paper IV - State, Politics and Development

Code of Course : MSG4E06

Type of Course : Core Elective

Total Credit : 04

### **Course Based Outcomes**

1. Understand the development of political institution and its role in society
2. Critically understand the various political concepts and issues which affects societal discourses
3. Understand Politics in India in sociological perspectives

### **Syllabus of Course**

#### **Lecture per Unit**

#### **Unit I: Development of Polity**

- A. From Tribe to Nation-State - Concepts of Ancient Republics, City-State, State, Nation-State, From Chieftainship to Grass-root Democracy, Nature of Distribution of Political Powers and Authorities
- B. Development of Governance: Bureaucracy, Governance and Development of Society, Development and Relationship of Law and Society. Corruption

#### **Unit II: Politics and Issues of Society**

- A. Development of Political Culture - the Role of Media, Social Media, Political Parties and Political Processes. Role of International Development Organization in Local Politics.
- B. Public Policy and State: Health, Education, Livelihood and Gender-based Development.

#### **Unit III: State and Interest Politics**

- A. Interest Politics: Interest, Ideology and Political Fractions. Interest and Pressure Group Politics.
- B. Reservation: as share in Power and Authorities, Politics in Reservation, Politics for Reservation, Politics of Reservation.

#### **Unit IV: Social Movements and Protest**

- A. Movements : Types of Movements. Movements and Rights & Redistribution of Powers. Bases of Movements - Caste, Ethnicity, Ideology, Disability, Religion and Region.

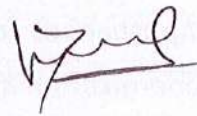
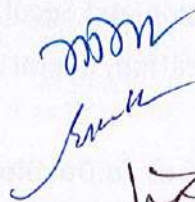
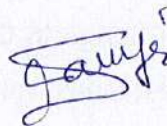


- B. Democracy and Civil Society : Concept, Meaning and Importance of Civil Society, The issue of Citizenship and Civil Society. Role of NGOs and Leadership in Power Politics, Concept of Activism and its role in Protest Movements.

#### References

1. Social Justice and Enlightenment, Pradeep Kumar Bose & Samir Kumar Das, Sage, New Delhi, 2009
2. Human Rights and Social Justice in a Global Perspectives, Susan C. Mapp, OUP, 2008
3. Gender and Justice in Multicultural Liberal States, Monique Deveaux, OUP, 2006
4. The Modern State, Christopher Pierson, Routledge, London, 1996
5. State and Society, J. Gledhill, Barbara Bender and Others, Routledge, London, 1988
6. The Blackwell Companion of Social Movements, D.A. Snow and Others, Blackwell, Oxford, 2006
7. Dispersing Power: Social Movements as Anti-State Forces, Raul Zibechi, AK Press, Oakland, 2010
8. Social Movements: Identity, Culture and the State, D.S. Meyer, Nancy Whittier and others, OUP, 2002
9. The Globalization of Corporate Media Hegemony, Lee Artz and Yahya Kamalipour, State University of New York state, Albany, 2003

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## M. A. Part II Sociology - Fourth Semester

Name of Course : Paper IV - Sociology of Change and Development

Code of Course : MSG4E07

Type of Course : Core Elective

Total Credit : 04

### Course Based Outcomes

1. Understand the social change and development in society in sociological perspective
2. Critically understand the various theoretical perspective regarding social change
3. Understand various processes of social change

### Syllabus of Course

	Lecture per Unit
<b>Unit 1 : Understanding Social Change:</b>	<b>15</b>
A. Related concepts of social change: evolution, progress, growth, development and transformation	
B. Theories of social change: socio-psychological and conflict theories	
C. Factors of social change: demographic, economic, religious, bio-tech, info-tech and media	
<b>Unit 2 : Processes of Social Change in Contemporary India:</b>	<b>15</b>
A. Sanskritization and Westernization	
B. Modernization and Secularization	
C. Industrialization, Migration and Urbanization	
<b>Unit 3 : Approaches to Development:</b>	<b>15</b>
A. Modernization approach	
B. Dependency approach	
C. Neo-liberal approach (MNCs, TNCs, WTO)	
<b>Unit 4 : Social Structure and Development:</b>	<b>15</b>
A. Structure as a facilitator/inhibitor of development	
B. Culture as an aid or impediment to development	
C. Development and displacement, sustainable development	

### Suggested Readings:

1. Bryce F. Ryan. Social and Cultural Change, The Ronald Press Company, New York, 1969.



2. Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development in Latin America, Peen State Press.
3. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul.
4. Abraham, M.F., 1990, Modern Sociological Theory: An Introduction, New Delhi, OUP.
5. Agarwal, B., 1994, A Field of One's Own: Gender and Land Rights in South Asia, Cambridge, Cambridge University Press.
6. Appadurai, Arjun, 1997, Modernity at Large: Cultural Dimensions of Globalization, New Delhi, OUP.
7. Dereze, Jean and Amartya Sen, 1996, India: Economic Development and Social Opportunity, New Delhi, OUP.
8. Desai A.R., 1985, India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan (Chapter 2).
9. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co, Bombay.
10. Giddens Anthony, 1996, "Global Problems and Ecological Crisis", in Introduction to Sociology, IInd Edition, New York, W.W. Norton & Co.
11. Harrison, D., 1989, The Sociology of Modernization and Development, New Delhi, Sage.
12. Haq, Mahbub Ul, 1991, Reflections on Human Development, New Delhi, OUP.
13. Moore Wilbert E., and Robert Cook, 1967, Social Change, New Delhi, Prentice-Hall of India.
14. Sharma S.L., 1980, "Criteria of Social Development", Journal of Social Action, Jan-Mar.
15. Sharma S.L., 1986, Development: Socio-Cultural Dimensions, Jaipur, Rawat (Chapter I).
16. Sharma S.L., 1994, "Salience of Ethnicity in Modernization: Evidence from India", Sociological Bulletin, Vol.39, Nos. 1 & 2. pp. 33-51.
17. Srinivas M.N., 1966, Social Change in Modern India, Berkley, University of Berkley.
18. Symposium on Implications of Globalization, 1995, Sociological Bulletin, Vol.44. (Articles by Mathew, Panin and Pathy).
19. UNDP. Sustainable Development, New York, OUP.
20. World Bank. 1995, World Development Report, New York.
21. Amin, Samir, 1979, Unequal Development, New Delhi, OUP.
22. Giddens Anthony, 1990, The Consequences of Modernity, Cambridge, Polity Press.
23. Kiely, Ray and Phil Marfleet (eds.), 1998, Globalization and the Third World, London, Routledge.
24. Sharma, S.L., 1992, "Social Action Groups as Harbingers of Silent Revolution", Economic and Political weekly, Vol. 27, No. 47.
25. Sharma, S.L., 1994, "Perspectives on Sustainable Development in South Asia: The Case of India" in Samad (ed.), Perspectives on Sustainable Development in Asia, Kuala Lumpur, ADIPA.
26. Sharma, S.L., 2000, "Empowerment Without Antagonism: A Case for



## Reformulation of

- Women's Empowerment Approach", Sociological bulletin, Vol.49., No.1.
27. UNDP. 1997, Human Development Report, New York, Oxford University Press.
28. Wallerstein Immanuel, 1974, The Modern World System, New York, OUP.
29. Waters, Malcolm, 1995, Globalization, New York, Routledge and Kegan Paul.
30. World Commission on Environment and Development, 1987, Our Common Future, (Brundland Report), New Delhi, OUP.
31. Daniel Lerner. The Passing of Traditional Society, Glencoe: The Free Press, 1958.
32. Alan Peshkin and Ronald Cohen. The Values of Modernization, Journal of Developing Areas, Vol. 2, 1967.
33. Leslie A. White. The Evolution of Culture: The Development of Civilization to the Fall of Rome, New York: McGraw-Hill, 1959.
34. Julian Steward. Theory of Culture Change: The Methodology of Multilinear Evolution, University of Illinois Press, 1955.
35. Alex Inkeles, The Modernization of Man, in Rajendra Pandey (ed.), Modernization and Social Change, Criterion Publications, New Delhi, 1988.
36. Myron, Weiner. Modernization: The Dynamics of Growth (ed.), New York: Basic Books, 1966.
37. S.C. Dube. Modernization and its adaptive Demands on Indian Society, in Rajendra Pandey (ed.), Modernization and Social Change, Criterion Publications, New Delhi, 1988.
38. S.C. Dube, Understanding Change, Vikas Publishing House Pvt. Ltd., New Delhi, 1992.
39. Haralambos and Holborn. Sociology: Themes and Perspective. Fifth Edition, Collins, 2000.
40. Moor, Wilbert and Robert Cook, Social Change, New Delhi: Prentice-Hall of India, 1967.



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## **M. A. Part II Sociology - Fourth Semester**

Name of Course : **Paper IV - Social Psychology**

Code of Course : **MSG4E08**

Type of Course : **Core Elective**

Total Credit : **04**

### **Course Based Outcomes**

1. Understand the development of political institution and its role in society
2. Critically understand the various political concepts and issues which affects societal discourses
3. Understand Politics in India in sociological perspectives

### **Syllabus of Course**

#### **Unit 1 : Understanding Social Psychology:**

- A. Meaning, definition and scope of social psychology
- B. Social situation and social behavior
- C. Social and non-social situations
- D. Social psychology and sociology

#### **Unit 2. The Concept of Self:**


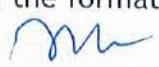
- A. Self as an integrating concept
- B. Formation of the self in society
- C. Stages in the growth of an individual
- D. Self perception, modification of self and the image of the self

#### **Unit 3. Social Attitudes and Prejudices:**

- A. Meaning and importance of attitudes, Attitude formation and change
- B. Culture, norms, values and social attitudes
- C. Social attitudes, social behavior and social change
- D. Meaning and definition of prejudice, Growth and decline of prejudice in society

#### **Unit 4. Propaganda, Crowd and Public Opinion:**

- A. Meaning, definition, techniques and importance of propaganda
- B. Crowd behavior: Mobs and audience, definition of crowd, properties of mobs, types of audience
- C. Meaning of public opinion, steps in the formation of public



opinion, D. Need for the public opinion in society

### Suggested Readings

1. Krech and Crutchfield: Theory and Problems of Social Psychology, Mc-Graw Hill Book Company, New York, 1969.
2. B. Kuppaswamy: An Introduction to Social Psychology, Asia Publishing House, Bombay, 1965.
3. David Krech, R.S. Crutchfield and E.L. Ballachey: Individual in Society: A Text Book of Social Psychology, Mc-Graw Hill Book Company, New York, 1965.
4. L.P. Thorpe and A. M. Schmuller: Personality: An Interdisciplinary Approach, East-West Press Pvt. Ltd., New Delhi, 1965.
5. Theodore M. New Comb: Social psychology, Tavistock Publications Ltd., London, 1963.
6. Robert A. Baron and Donn Byrne: Social Psychology: Understanding Human Interaction, Prentice-Hall of India Pvt. Ltd, New Delhi, 1995.
7. Eastwood Atwater: Psychology for Living: Adjustment, Growth and Behavior Today, PHI Pvt. Ltd., New Delhi, 1994.

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R. J. Kamble