



## **POST GRADUATE PROGRAM IN SOCIOLOGY**

**RASHTRASANT TUKDOJI MAHARAJ  
NAGPUR UNIVERSITY, NAGPUR**

**POST GRADUATE (CBCS) (NEP) SEMESTER  
SYLLABUS**

**2023-2024**

*17/07/23*

*Dr. V. R. Chavhan*

*17/7/23*

*27/07/23*

*12/07/23*

*12/07/23*

*12/07/23*

**POST GRADUATE PROGRAM IN SOCIOLOGY**  
**Structure and Credit Distribution of PG Degree Programme (Two Years) w.e.f. 2023-24.**  
**First Year: Semester I**

First Year: Semester I

Level	Course type	Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade letter/ point (40%)	Total
					Internal Evaluation	End SEM Exam.		
6.0	Major	Mandatory	PGSO1M01	4	20	80	B/6	100
			PGSO1M02	4	20	80	B/6	100
			PGSO1M03	4	20	80	B/6	100
			PGSO1M04	2				
	Elective		PGSO1E05	4	20	80	B/6	100
			PGSO1E06	4	20	80	B/6	100
			PGSO1E07	4	20	80	B/6	100
			PGSO1E08	4	20	80	B/6	100
	RM		PGSO1M09	4	20	80	B/6	100
			Quantitative Research Methodology OR Qualitative Research Methodology	4	20	80	B/6	100
Cumulative Credit/ Marks				22			550	

Note: For Elective Department offers 4 Groups or Specializations of program. There is a choice of 4 groups or specializations.

**Note:** For Elective Department offers 4 Groups or Specialisations. Student should select any group from these and follow the same till the end of program. There is no choice for selecting paper from other group in upcoming semesters.  
**RM:** Research Methodology, RP: Research Project, CS: 40%.

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 Head of Department  
  
 Registrar  
  
 In-charge Officer  
  
 Student

**POST GRADUATE PROGRAM IN SOCIOLOGY**  
**Structure and Credit Distribution of PG Degree Programme (Two Years) w.e.f. 2023-24.**  
**First Year: Semester II**

Level	Course type	Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade letter/point (40%)	Total
6.0	Major	Mandatory	PGSO2M01	4	Internal Evaluation	End SEM Examination	B/6	100
			PGSO2M02	4	20	80	B/6	100
			PGSO2M03	4	20	80	B/6	100
			PGSO2M04	2	20	80	B/6	100
	Elective		PGSO2E05	4	40	60	B/6	100
			PGSO2E06	4	40	60	B/6	100
			PGSO2E07	4	40	60	B/6	100
			PGSO2E08	4	40	60	B/6	100
	OJT/FP	PGSO2M09	Field project FP	4	100		B/6	100
	Cumulative Credit/ Marks			22				550
Cumulative Credit for PG diploma (Sem. 1+2)				44				

**Exit option: PG Diploma (40 Credits) after three years UG Degree**

**Note:** For Elective Department offers 4 Groups or Specialisations. Student should select any group from these and follow the same till the end of program. There is no choice for selecting paper from other group in upcoming semesters. **RM: Research Methodology OJT: On Job**

**Training: Internship/Apprenticeship C5: 40 %**

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**POST GRADUATE PROGRAM IN SOCIOLOGY**  
**Structure and Credit Distribution of PG Degree Programme (Two Years) w.e.f. 2023-24.**  
**Second Year: Semester III**

Level	Course type	Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade letter / point (40%)	Total
	Major	Mandatory			Internal Evaluation	End SEM Exam		
6.5			PGSO3M01	Modern Sociological Theories	4	20	80	100
			PGSO3M02	Feminist Sociological Thinkers	4	20	80	100
			PGSO3M03	Globalisation and Society	4	20	80	100
			PGSO3M04	Social Problems in Contemporary India	2		50	50
		Elective	PGSO3E05	G1P3: Sociology of Social Stratification	4	40	60	100
			PGSO3E06	G2P3: Sociology of Social Exclusion				
			PGSO3E07	G3P3: Media and Society				
			PGSO3E08	G3P3: Environment and Society				
	RP		PGSO3M09	Research Project	4	100		100
		Cumulative Credit/ Marks			66			550

Note: For Elective Department offers 4 Groups or Specialisations. Student should select any group from the list of program. There is no choice for selecting paper from other groups.

RP: Research Project

**Note:** For Elective Department offers 4 Groups or Specialisations. Student should select any group from these and follow the same till the end of program. There is no choice for selecting paper from other group in upcoming semesters.  
**RP: Research Project**  
**C5: 40%**

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**POST GRADUATE PROGRAM IN SOCIOLOGY**  
**Structure and Credit Distribution of PG Degree Programme (Two Years) w.e.f. 2023-24.**  
**Second Year: Semester IV**

Level	Course type		Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade letter / point (40%)	Total
6.5	Major	Mandatory	PGSO4M01	Postmodern Social Theories	4	20	80	B/6	100
			PGSO4M02	Recent trends in Social Theories	4	20	80	B/6	100
	Elective	PGSO4M03	Economy and Society	4	20	80	B/6	100	
		PGSO4E04	G1P4: Sociology of Marginalized Communities	4	20	80	B/6	100	
		PGSO4E05	G2P4: Science, Technology and Society	4	20	80	B/6	100	
		PGSO4E06	G3P4: Culture and Symbolic Transformation	6	150				
		PGSO4E07	G4P4: State, Politics and Development						
	RP	PGSO4M08	Research Project	6	150				
	Cumulative Credits/ Marks			22			B/6	150	
	Cumulative Credit for 2-year PG degree			88				550	
	2 Year - 4 Semester PG Degree (80 credits) after three-year UG degree								

OR

1 Year- 2 Sem PG Degree (40 credits) after four year of UG degree

Note: For Elective Department offers 4 Groups or Specialisations. Student should select any group from these and follow the same till the end of program. There is no choice for selecting paper from other group in upcoming semesters.

RP: Research Project, C5: 40%

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# RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

## P.G. CBCS (NEP) Semester Pattern Syllabi of SOCIOLOGY

### STRUCTURE OF THE CBCS (NEP) SEMESTER PATTERN P.G. PROGRAM

The P.G. CBCS semester pattern shall come into force from the academic year 2023 - 2024 for the students seeking enrollment in semester I. While the students of semester III and semester IV shall go through the CBCS semester pattern examinations.

1. The CBCS (NEP) semester pattern P.G. PROGRAM shall give sufficient opportunity to the students of all departments for choice of subjects as shown in major electives.
2. The whole course shall be of full-time course of two years duration.
3. The semester I, II and III shall have four major mandatory papers (compulsory papers) and one core elective paper (optional papers) in four groups offering wider choice to the students to opt for any one group of them. The semester IV shall have three major mandatory papers (compulsory papers). There shall be again one core elective paper, which is in continuation of the group, which opt in first semester.
4. In semester I, students shall have a choice to choose any one of the course from RM (Research methodology) which he want to use in research projects of semester III & IV. RM is mandatory course.
5. In semester II, student himself shall engage in fieldwork and submit a fieldwork report to the institution/department. Based on hours engage in fieldwork and report submitted to institution/department, his/her credits will be evaluated. University will provide the direction time to time on the process of evaluation of fieldwork and other issues related to this course.
6. In semester III and IV, student shall avail a course RP (Research Project) which is mandatory and divided into two parts. The courses Research Project - I and Research Project - II, which shall opt by students, are the part of Semester III and Semester IV simultaneously. Student in the guidance of supervisor shall decide the topic of this course. The conditions of supervisor-ship and other issues will be decided by university time to

  
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time.

7. 2100 marks, i.e. 88 credits in order to be awarded M.A. degree in Sociology by RTM Nagpur University.
  8. The CBCS P.G. course shall be based on continuous internal evaluation of the students out of 20 marks in each paper (except 2 credits paper), along with the external evaluation based on a descriptive written examination of 80 marks by the university.
- Regarding 2 credits papers, University or Board of studies will declare the policy as per further notifications.

### CODE OF EXAMINATION

#### Written Examination:

1. There shall be a written external examination of descriptive type in each paper at the end of every semester.
2. Each 4-credit paper shall be of 80 marks of external examination of 3 hours duration and 2-credit papers shall be of 50 marks of external examination of 2 hours duration.
3. The question paper shall contain 5 questions (four long questions and one short question) with an internal choice except for the short question. The short question shall be put like A, B, C and D at the question No. 5 i.e. the last question of the paper. The students shall have to answer all questions including all A, B, C and D of Q No.5.
4. Each question shall carry an equal value of 16 marks in 4-credit course and 10 marks in 2-credit course.

#### Nature of Internal Evaluation:

1. There shall be an internal evaluation of each student of 20 marks in each theory paper at the end of every semester in 4-credit course. It should be note that there is no internal evaluation in 2-credit courses.
2. Out of 20 Internal marks in each theory paper, 10 marks shall be for Home Assignment and another 10 marks for daily attendance, viva-voce test and seminar presentation of the students based on the course content. The viva-

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voce tests and seminar presentations shall be conducted by a committee consisting of the Head of the Department/Principal of the college/Director of the Institute or Centre running the P.G. Course and the teacher of the concerned subject.

3. The teacher of the concerned subject shall decide the task to be assigned to the students for home assignment, viva-voce test and seminar presentation. The students' evaluation shall be done on consensus among all the members of the committee conducting the viva-voce test and seminar presentation.

### Passing Marks

1. The students shall be required to score a minimum of 40 marks in each paper out of 100 including internal marks in order to pass in the examination.
2. Scheme of Marking for Research Paper - I and II

### A. Examination and Evaluation scheme for field Project (FP)

Sr.	Contents	hours	Marks Distribution
1	Orientation of Field Project	10 (2*5)	-
2	Field Work	96hours (16*6)	40
3	Field Diary	Related to FW	10
4	Report Writing	12 hours (2*6)	20
5	Presentation	2 hours	10
6	Internal Viva-voce	---	20

Internal Viva-voce conducted on the objectives of Field project with Power point Presentation. Its Field Diary and Field Report should be consider a basic document for viva-voce.

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**B. EXAMINATION SCHEME FOR RESEARCH PAPER - I : DISTRIBUTION OF 80 MARKS**

\*Research method adopt as per Research Method Paper (RM) avail in Semester I.

Sr. No.	Topic	Maximum Marks Allotted
1	Introduction (Theoretical Framework)	25
2	20 Research reviews	15
3	Research Gap	05
4	Formulation of Research Question	05
5	Formulation of objectives and tentative hypothesis	10 (5 marks each)
6	Research Method* - Justification of selection of sample & sample size & tools of data collection	15
7	Proper referencing and /or Bibliography (Use of APA Method)	05

Note: Internal Marks (max. 20) should be allotted according to his library work

**C. EXAMINATION SCHEME FOR RESEARCH PAPER - II : DISTRIBUTION OF 80 MARKS**

\* For analysis of data in quantitative methods SPSS and for qualitative method Atlas-ti is prescribing.

*Paul*

*Dr. R. R. Chandra*

*Dr. R. R. Chandra*

*Harade*

*Dr. R. R. Chandra*  
*7/07/23*

Sr. No.	Topic	Maximum Marks Allotted
1	Making of proper Questionnaire	10
2	Socio-economic Background of Respondents* (Chapter 1)	10
3	Chapters According to Objectives* (proper presentation with related referencing) ( min. 3 chapters)	30 (10 per chapter)
4	Presentation of Data in Tables and Cross tables form	10
5	Presentation of Data in Graphical Form	10
6	Final Chapter i.e. Conclusion	05
7	Proper referencing and /or Bibliography (Use of APA Method)	05

**Note:** Internal Marks (max. 20) should be allotted according to his pilot study, field work, etc.

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## PROGRAM OUTCOMES FOR MA SOCIOLOGY PROGRAM

**Targeted Graduated Attributes:** Disciplinary Knowledge, Critical thinking, Problem solving, Analytical Reasoning, Communication Skill, Teamwork, Moral and Ethical Awareness

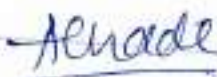
1. **P01** The student will be able to develop aptitude to manifest wide and extensive knowledge in the field of sociology.
2. **P02** Courses are designed in such a way that constitutional values will be imparted to students.
3. **P03** It develops the way to substantiate critical reading of literary text in order to conduct research in the field of sociology.
4. **P04** Students will be able to gain life skills as well as advanced skills necessary for professional advancement.
5. **P05** It also develops the ability of intensive research, investigation and critical analysis, usually in response to specific research question and hypothesis.
6. **P07** Courses in the program in sociology designed in such a way that the student must gain the knowledge of requirement of job market and skills required for job market in advancing societies.



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DR V. R. GHOSH

  
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# COURSE WISE COURSE-OUTCOME

## SEMESTER FIRST

COURSE CODE	TITLE OF COURSE	COURSE OBJECTIVES
PGSO1M01	CLASSICAL SOCIOLOGICAL THINKERS	<ol style="list-style-type: none"> <li>1. Students develop critical thinking and analytical skills.</li> <li>2. To learn to analyze complex social phenomena, understand the underlying structures of society, and critically evaluate different perspectives on social issues.</li> <li>3. To enable students to approach social problems and phenomena with a deeper understanding and the ability to analyze them from multiple angles, leading to informed decision-making and problem-solving in various personal, academic, and professional contexts.</li> </ol>
PGSO1M02	PERSPECTIVES ON INDIAN SOCIETY - I	<ol style="list-style-type: none"> <li>1. To develop cultural awareness and sensitivity towards diverse social perspectives and experiences in India.</li> <li>2. students will gain insights into the complexities of Indian society, particularly with regards to tribes, caste, gender, family, and kinship.</li> <li>3. enable students to understand and appreciate the diverse cultural practices, beliefs, and social structures that exist in India.</li> </ol>
PGSO1M03	CONSTITUTION AND SOCIAL CHANGE IN INDIA	<ol style="list-style-type: none"> <li>1. To develop students' constitutional literacy and understanding.</li> <li>2. To critically analyze the constitutional provisions related to education, employment, health, social justice, individual rights, minority rights, and the rights of weaker sections.</li> <li>3. Students will develop a deep appreciation for the constitutional framework that guides the social, economic, and political aspects of Indian society, equipping them to participate actively in democratic processes and advocate for social change.</li> </ol>
PGSO1M04	SOCIOLOGY OF RELIGION - I	<ol style="list-style-type: none"> <li>1. To develop a comprehensive understanding of the sociology of religion as a scientific discipline.</li> <li>2. Explore the relationship between religion and morality, religious beliefs, and values, and gain insights into different ideologies such as theism, atheism, secularism, and fundamentalism.</li> </ol>
PGSO1E05	G1P1 : FAMILY, KINSHIP AND MARRIAGE	<ol style="list-style-type: none"> <li>1. To develop a comprehensive understanding of family, kinship, and marriage theories and concepts, including structural-functionalism, alliance theory, and cultural approaches. Examine constitutional laws related to inheritance, succession, and authority within families.</li> </ol>

		<ol style="list-style-type: none"> <li>2. To analyze power dynamics, gender relations, and changing gender roles within families. Investigate the conditions of children, youth, and families, with a focus on the influence of gender on power dynamics.</li> <li>3. Study the intersection of family, laws, and violence, including domestic violence, crimes against women, and honor killings within the context of marriage, family, and caste dynamics.</li> </ol>
PGSO1E06	G2P1 : GENDER AND SOCIETY	<ol style="list-style-type: none"> <li>1. To develop a comprehensive understanding of the social construction of gender, including the role of patriarchy and socialization in shaping gender norms and expectations.</li> <li>2. Explore the dilemmas associated with gender, such as the tension between biology and gender, equality and difference, and the public and private spheres.</li> <li>3. To examine different feminist theories, including liberal feminism, Marxist feminism, radical feminism, and black feminism.</li> </ol>
PGSO1E07	G3P1 : SOCIOLOGY OF SOCIAL MOVEMENT	<ol style="list-style-type: none"> <li>1. To develop a comprehensive understanding of social movements by exploring reform, revival, revolutionary, protest, and counter movements and to examine theories of social movements.</li> <li>2. To analyze the relationship between social movements and social transformation.</li> <li>3. Study the scenario of social movements in India, examining leadership, organizations, and the role of ideology.</li> <li>4. Analyze different types of ideology associated with social movements and their impact on guiding movements and creating social unrest.</li> </ol>
PGSO1E08	G4P1 : SOCIOLOGY OF EDUCATION	<ol style="list-style-type: none"> <li>1. To examine the influence of gender, caste, and class on education and recognize the significance of studying the sociology of education in understanding social dynamics.</li> <li>2. To analyze traditional perspectives of education.</li> <li>3. To understand the key concepts and theories proposed by these sociologists in relation to education and to explore new theoretical perspectives in the sociology of education.</li> </ol>
PGSO1M09	RM1 : QUANTITATIVE METHOD IN SOCIAL RESEARCH OR RM2 : QUALITATIVE METHOD IN SOCIAL RESEARCH	<ol style="list-style-type: none"> <li>1. To develop a comprehensive understanding of social research, including its meaning, nature, and ethical considerations.</li> <li>2. Explore the formulation of research problems, research design, sampling techniques, and data collection methods.</li> <li>3. Understand the fundamentals of quantitative and qualitative research approaches.</li> <li>4. To gain practical skills in data analysis and interpretation for both quantitative and qualitative research.</li> </ol>

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# SEMESTER SECOND

COURSE CODE	TITLE OF COURSE	COURSE OBJECTIVES
PGSO2M01	CONTEMPORARY SOCIOLOGICAL THEORY	<ol style="list-style-type: none"> <li>1. To gain a comprehensive understanding of contemporary sociological theories by exploring the works of influential theorists.</li> <li>2. To examine key sociological perspectives, including structuralism, functionalism, conflict theory, and symbolic interactionism.</li> <li>3. Analyze the anthropological perspectives within structuralism, the concept of analytical functionalism within functionalism, the role of conflicts in social dynamics within conflict theory.</li> </ol>
PGSO2M02	PERSPECTIVES ON INDIAN SOCIETY - II	<ol style="list-style-type: none"> <li>1. studying perspectives on social change and development, students can develop a deep understanding of the factors that shape Indian society.</li> <li>2. To analyze and navigate the complexities of social, economic, and political transformations in their personal and professional lives.</li> <li>3. Develop a critical understanding of power dynamics and social movements.</li> </ol>
PGSO2M03	SOCIOLOGY OF CHANGE AND DEVELOPMENT	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of social change and its dynamics.</li> <li>2. To critically analyse and interpret social change processes in contemporary societies, including India.</li> <li>3. Explore different approaches to development and their implications.</li> </ol>
PGSO2M04	SOCIOLOGY OF RELIGION - II	<ol style="list-style-type: none"> <li>1. To Develop a critical understanding of</li> <li>2. To explore the place of religion in rational dialogue, its function in society, its social construction, and its manifestation as a social practice.</li> <li>3. to critically analyze the complexities of religion in contemporary social contexts and develop a nuanced perspective on its significance.</li> </ol>
PGSO2E05	G1P2 : RURAL AND URBAN TRANSFORMATION	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of rural community changes.</li> <li>2. To explore the ruralization of tribes, migration patterns, and mutual adaptations.</li> <li>3. to analyze the complexities of rural communities, including caste-tribal settlements and their implications for social dynamics.</li> </ol>
PGSO2E06	G2P2 : WOMEN IN INDIAN SOCIETY	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of the changing profile of women in India</li> <li>2. examine the demographic profile, gender gaps, and the intersection of gender with caste, class, and religion.</li> </ol>

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		<ol style="list-style-type: none"> <li>3. to critically analyze the social, cultural, and structural factors that shape women's experiences in Indian society.</li> <li>4. to Examine the dynamics of patriarchy and women's experiences in India</li> </ol>
PGSO2E07	G3P2 : SOCIAL MOVEMENT IN INDIA	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of social movements in India.</li> <li>2. To explore the interplay between caste, class, and social movements, understanding the diverse factors that mobilize individuals and groups for social change.</li> <li>3. to critically analyze the context, drivers, and outcomes of social movements in India.</li> </ol>
PGSO2E08	G4P2 : EDUCATION AND SOCIETY IN INDIA	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of the socio-historical context of education in India.</li> <li>2. To explore the significance of education in shaping social, cultural, and economic aspects of Indian society.</li> <li>3. to critically analyze the influences and legacies of different historical periods on the present education system.</li> </ol>
PGSO2M09	FIELD PROJECT	<ol style="list-style-type: none"> <li>1. To Develop practical research skills.</li> <li>2. To learn research design, data collection techniques, and data analysis methods relevant to their specific field of study.</li> <li>3. To practical training enhances students' research skills, critical thinking abilities, and problem-solving capacities, which are valuable in various professional contexts.</li> </ol>

### SEMESTER THREE

COURSE CODE	TITLE OF COURSE	COURSE OBJECTIVES
PGSO3M01	MODERN SOCIOLOGICAL THEORY	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of contemporary sociological theories.</li> <li>2. To explore concepts such as agency and structure, culture and agency, signifier and deconstructionism, knowledge and power, critical social theories, and phenomenological and ethnomethodological perspectives.</li> <li>3. Enhance critical thinking and analytical skills.</li> </ol>
PGSO3M02	FEMINIST SOCIOLOGICAL THINKERS	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of feminist sociological theories.</li> <li>2. To explore existentialist perspectives on gender, critiques of traditional gender roles, politics of sexuality, reconstructions of historical materialism, psychoanalysis and feminism, intersectionality, and deconstructions of sex and gender.</li> <li>3. Foster critical thinking and awareness of gender issues.</li> </ol>

PGSO3M03	GLOBALIZATION AND SOCIETY	<ol style="list-style-type: none"> <li>1. To Develop a critical understanding of globalization.</li> <li>2. To explore different perspectives on globalization, including Westernization, Easternization, Americanization, and Anti-Americanization.</li> <li>3. critically analyze the role of the nation-state, civil society, cultural hybridization, and cultural convergence in shaping the global structure.</li> </ol>
PGSO3M04	SOCIAL PROBLEMS IN CONTEMPORARY INDIA	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of social problems in India.</li> <li>2. To explore the issues of casteism, atrocities, unequal distribution of power, gender inequality, and its socio-economic and political consequences.</li> <li>3. To analyze the challenges posed by population growth, urbanization, and their impact on health, habitat, natural resources, and socio-economic conditions.</li> </ol>
PGSO3E05	G1P3 : SOCIOLOGY OF SOCIAL STRATIFICATION	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of social stratification.</li> <li>2. To explore the distinction between social inequality and biological/natural inequality, recognizing that social stratification is a product of social processes rather than inherent biological differences.</li> <li>3. to critically analyze the mechanisms and consequences of social stratification in different societies.</li> </ol>
PGSO3E06	G2P3 : SOCIOLOGY OF SOCIAL EXCLUSION	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of social exclusion.</li> <li>2. to critically analyze the mechanisms and consequences of social exclusion in diverse contexts.</li> <li>3. Analyze social categories and social exclusion: Students engage with various social categories and their relationship with social exclusion.</li> </ol>
PGSO3E07	G3P3 : MEDIA AND SOCIETY	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of media in society.</li> <li>2. To explore theories of mass media, including the pluralist, Marxist, and neo-Marxist perspectives, which provide different frameworks</li> <li>3. To Analyze the role and influences of media.</li> </ol>
PGSO3E08	G4P3 : ENVIRONMENT AND SOCIETY	<ol style="list-style-type: none"> <li>1. To Develop a comprehensive understanding of the environment and its impact on society.</li> <li>2. enables students to critically analyze the interdependencies between society and the environment.</li> <li>3. Analyze the social dimensions of environmental issues.</li> </ol>
PGSO3M09	RESEARCH PROJECT	<ol style="list-style-type: none"> <li>1. To equip students with the necessary skills and knowledge to effectively write a comprehensive research report.</li> <li>2. writing a research report, students will</li> </ol>



		develop essential skills in research methodology, critical analysis of literature
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#### SEMESTER FOUR

COURSE CODE	TITLE OF COURSE	COURSE OBJECTIVES
PGSO4M01	POSTMODERN SOCIAL THEORIES	<ol style="list-style-type: none"> <li>1. To Explore and analyze postmodern perspectives on society.</li> <li>2. Critically evaluate the implications of postmodern social theories</li> </ol>
PGSO4M02	RECENT TRENDS IN SOCIAL THEORIES	<ol style="list-style-type: none"> <li>1. To Explore and critically analyze recent trends in social theories.</li> <li>2. Examine the impact of information technology and digital society.</li> </ol>
PGSO4M03	ECONOMY AND SOCIETY	<ol style="list-style-type: none"> <li>1. To develop a nuanced understanding of the interconnections between economic systems, social structures, and power dynamics.</li> <li>2. to critically analyze key economic concepts, debates, and emerging trends, enabling them to navigate and contribute to socio-economic environments.</li> </ol>
PGSO4E04	G1P4 : SOCIOLOGY OF MARGINALIZED COMMUNITIES	<ol style="list-style-type: none"> <li>1. To Understand the concept of marginalized communities and the bases of marginalization.</li> <li>2. To explore the socio-economic and political factors that contribute to marginalization, including discrimination, deprivation, exploitation, segregation, and poverty.</li> <li>3. Examine marginalized communities in India and explore means of eradicating marginality.</li> </ol>
PGSO4E05	G2P4 : SCIENCE, TECHNOLOGY AND SOCIETY	<ol style="list-style-type: none"> <li>1. To Explore the historical development of science and technology.</li> <li>2. To analyze changing notions of time and space, including the shift from physical to virtual spaces.</li> <li>3. Examine the social implications of science and technology.</li> </ol>
PGSO4E06	G3P4 : CULTURE AND SYMBOLIC TRANSFORMATION	<ol style="list-style-type: none"> <li>1. gain a critical awareness of the complexities of cultural dynamics and their implications for various aspects of society.</li> <li>2. to develop skills in cultural analysis, allowing them to navigate and contribute to the ever-evolving cultural landscape, understand the interplay of cultural forces with religion, politics, and societal trends.</li> </ol>
PGSO4E07	G4P4 : STATE, POLITICS AND DEVELOPMENT	<ol style="list-style-type: none"> <li>1. To develop interest politics, understanding the concepts of interest, ideology, and political fractions.</li> <li>2. to provide a solid foundation in state, politics, and development, enabling them to comprehend the complexities of political systems, analyze social issues, and contribute to societal progress and transformation.</li> </ol>
PGSO4M08	RESEARCH PROJECT	<ol style="list-style-type: none"> <li>1. To equip students with the necessary skills</li> </ol>



		<p>and knowledge to effectively write a comprehensive research report.</p> <p>2. writing a research report, students will develop essential skills in research methodology, critical analysis of literature, academic writing, and proper citation. These skills are highly valuable in academic and professional settings, including research careers, policy-making, and further studies at the graduate level.</p>
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# Content


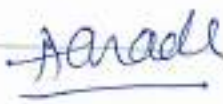
## SEMESTER FIRST

	COURSE CODE	TITLE OF COURSE	CREDIT
<b>MANDATORY</b>	PGSO1M01	CLASSICAL SOCIOLOGICAL THINKERS	4
	PGSO1M02	PERSPECTIVES ON INDIAN SOCIETY - I	4
	PGSO1M03	CONSTITUTION AND SOCIAL CHANGE IN INDIA	4
	PGSO1M04	SOCIOLOGY OF RELIGION - I	2
<b>ELECTIVE</b> (select any GROUP which will Continue in next semesters)	PGSO1E05	G1P1 : FAMILY, KINSHIP AND MARRIAGE	4
	PGSO1E06	G2P1 : GENDER AND SOCIETY	
	PGSO1E07	G3P1 : SOCIOLOGY OF SOCIAL MOVEMENT	
	PGSO1E08	G4P1 : SOCIOLOGY OF EDUCATION	
<b>RM</b>	PGSO1M09	RM1 : QUANTITATIVE METHOD IN SOCIAL RESEARCH OR RM2 : QUALITATIVE METHOD IN SOCIAL RESEARCH	4

## SEMESTER SECOND

	COURSE CODE	TITLE OF COURSE	CREDIT
<b>MANDATORY</b>	PGSO2M01	CONTEMPORARY SOCIOLOGICAL THEORY	4
	PGSO2M02	PERSPECTIVES ON INDIAN SOCIETY - II	4
	PGSO2M03	SOCIOLOGY OF CHANGE AND DEVELOPMENT	4
	PGSO2M04	SOCIOLOGY OF RELIGION - II	2
<b>ELECTIVE</b> (Continue the group as per previous semester)	PGSO2E05	G1P2 : RURAL AND URBAN TRANSFORMATION	4
	PGSO2E06	G2P2 : WOMEN IN INDIAN SOCIETY	
	PGSO2E07	G3P2 : SOCIAL MOVEMENT IN INDIA	
	PGSO2E08	G4P2 : EDUCATION AND SOCIETY IN INDIA	
<b>FP</b>	PGSO2M09	FIELD PROJECT	4


  
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### SEMESTER THREE

	COURSE CODE	TITLE OF COURSE	CREDIT
MANDATORY	PGSO3M01	MODERN SOCIOLOGICAL THEORY	4
	PGSO3M02	FEMINIST SOCIOLOGICAL THINKERS	4
	PGSO3M03	GLOBALIZATION AND SOCIETY	4
	PGSO3M04	SOCIAL PROBLEMS IN CONTEMPORARY INDIA	2
ELECTIVE (Continue the group as per previous semesters)	PGSO3E05	G1P3 : SOCIOLOGY OF SOCIAL STRATIFICATION	4
	PGSO3E06	G2P3 : SOCIOLOGY OF SOCIAL EXCLUSION	
	PGSO3E07	G3P3 : MEDIA AND SOCIETY	
	PGSO3E08	G4P3 : ENVIRONMENT AND SOCIETY	
RP	PGSO3M09	RESEARCH PROJECT	4

### SEMESTER FOUR

	COURSE CODE	TITLE OF COURSE	CREDIT
MANDATORY	PGSO4M01	POSTMODERN SOCIAL THEORIES	4
	PGSO4M02	RECENT TRENDS IN SOCIAL THEORIES	4
	PGSO4M03	ECONOMY AND SOCIETY	4
ELECTIVE (Continue the group as per previous semesters)	PGSO4E04	G1P4 : SOCIOLOGY OF MARGINALIZED COMMUNITIES	4
	PGSO4E05	G2P4 : SCIENCE, TECHNOLOGY AND SOCIETY	
	PGSO4E06	G3P4 : CULTURE AND SYMBOLIC TRANSFORMATION	
	PGSO4E07	G4P4 : STATE, POLITICS AND DEVELOPMENT	
RP	PGSO4M08	RESEARCH PROJECT	6

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# SEMESTER: I





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## MANDATORY PAPERS

PAPER CODE : PGSO1M01

### CLASSICAL SOCIOLOGICAL THINKING

#### Unit 1. Karl Marx:

- A. Class Formation and Class Struggle
- B. Dialectical Materialism and the Theory of Social Change
- C. Alienation, Surplus Value and Exploitation

#### Unit 2. Max Weber:

- A. Social Action: Theory and Types of Social action
- B. Protestant Ethic in the Emergence of Modern Capitalism
- C. Ideal Types of Authorities and Bureaucracy

#### Unit 3. Emile Durkheim:

- A. Social Facts: Its Characteristics and importance
- B. Division of Labour: Its Causes and Functions, Mechanical and Organic Solidarity
- C. Religion: Sacred and Profane elements in the Context of Religion

#### Unit 4. Sigmund Freud

- A. Theory of Personality and dream
- B. Theory of Religion
- C. Psychosexual development, Femininity

#### Suggested Readings:

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd, London.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. Bendix Rinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos and Martin Holborn, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharvart.

  
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**PERSPECTIVES ON INDIAN SOCIETY - I**

**Unit 1. Perspectives on Tribe**

- A. G.S. Ghurye : Tribes as Backward Hindus and Their Future
- B. Virginius Xaxa : Tribes as Indigenous People of India

**Unit 2. Perspectives on Caste**

- A. B.R. Ambedkar : Caste as a Socio-Cultural, Economic and Political System.  
Ways of Annihilation of Caste
- B. Gopal Guru : Humiliation in Caste; Experiencing Caste and Everyday Social

**Unit 3. Perspectives on Gender**

- A. Kamala Bhasin : Masculinity, Patriarchy and Gender
- B. Uma Chakravatri : Gendering Caste

**Unit 4 Family and Kinship**

- A. Irawati Karve: Kinship Organization in India.
- B. Patricia Uberoi: Family, Kinship and Marriage.

**Suggested Readings**

1. Surinder Jodhka, (2013) Interrogating India's Modernity: Democracy, Identity, and Citizenship, Oxford University Press.
2. Pathak Avijit. 1998, Indian Modernity, Aakar Books.
3. Pathak Avijit. 2006, Modernity Globalization and Identity, Aakar Books.
4. Hamilton Lawrence. 2020 How to read Amartya Sen, Penguin Random House
5. Banerjee Abhijit; Duflo Esther. 2011, Poor Economics: Rethinking Poverty & the Ways to End it, Penguin Books.
6. Banerjee Abhijit; Duflo Esther. 2019, Good Economics for Hard Times: Better Answers to Our Biggest Problems. Juggernaut.
7. Rege Sharmila. 2006, Writing Caste/Writing Gender, Zubaan Publication.
8. Rege Sharmila. 2018. Gendering Caste: Through A Feminist Lens, Sage.
9. Rege Sharmila. 2003, Sociology of Gender: The Challenge of Feminist Sociological Thought, Sage.
10. Uberoi Patricia. 1997, Family Kinship and Marriage in India, OIP.
11. Bhasin Kamla. 2000, Understanding Gender, Kali for women.
12. Bhasin Kamla. 2004, Exploring Masculinity, Women Unlimited.
13. Gopal Guru, Sundar Sarukkai. 2019 Experience, Caste, and the Everyday Social, Oxford University Press.
14. Gopal Guru, Sundar Sarukkai. 2018, The Cracked Mirror: An Indian Debate on Experience and Theory, Oxford University Press.



15. Xaxa Virginius. 2008, State, Society and Tribes: Issues in Post-Colonial India, Pearson.
16. Xaxa Virginius. 2012, Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India (Ed.), OUP.
17. Xaxa Virginius & Jagannath Ambagudia. 2020, Handbook of Tribal Politics in India. Sage.
18. DeSouza, P.R. (ed), 2000, Contemporary India-Transitions, New Delhi, Sage.
19. Dhanagare, D.N. 1993, Themes and Perspectives in Indian Sociology, Jaipur, Rawat.
20. Dube, S.C. 1973, Social Sciences in a Changing Society, Lucknow University Press.
21. Dube, S.C. 1967, The Indian Village, London, Routledge, 1955.
22. Karve, Irwati. 1961, Hindu Society: An Interpretation, Poona, Deccan College.
23. Momin, A.R. 1996, The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Prakashan, Bombay.
24. Mukherjee, D.P. 1958, Diversities, People's Publishing House, Delhi.
25. Singh, Y. 1986, Indian Sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
26. Singh, Y. 1973, Modernization of Indian Tradition, Delhi, Thomson Press.
27. Srinivas, M.N. 1960, India's Villages, Asia Publishing House, Bombay.
28. Tylor, Stephen: India; An Anthropological Perspective.
29. Guha, Ranjit (ed), 1982, Subaltern Studies: Writings on South Asian History and Society, Oxford.
30. Desai, A.R. 1948, Social Background of Indian Nationalism, Popular, Bombay.
31. Ambedkar, B.R. Speeches and Letters, Bombay.
32. Sinha, Surajit. 1980, Tribes and Indian Civilization, in Manin India.
33. Bose, Nirmal Kumar, Problems of Indian Nationalism, Calcutta.
34. Singhi, N.K. 1996, Theory and Ideology in Indian Sociology, Rawat, Jaipur.

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## CONSTITUTION AND SOCIAL CHANGE IN INDIA

### 1. Understand the Objectives of Indian Constitution

- A. Welfare state and Socialism : Education, Employment, Health and Social Justice
- B. Secularism : Rights of Individual, Minorities and Weaker Section, Development Scientific Perspective (Directive Principles)
- C. Constitution as Social Document : Constitutional Values: Values in Preamble, Fundamental Duties and Directive principles

### 2. Constitution and Transformation in India

- A. Social Transformation : Capitals & Changes in Caste, Gender and Women's Rights; Marital Laws, Education Rights
- B. Economic Transformation : Changes in Occupational Structure, Labour laws and Property Rights
- C. Political Transformation: Democratic-Electoral Politics, 73<sup>rd</sup> Amendment: Grassroots' Democracy, Emergence of caste Politics

### 3. Constitutional Development and Indian Society

- A. Social Structure and Constitution: Social Structure as an inhibitor of Constitutional development with reference to Caste, Religion and Gender
- B. Cultural and Constitution : Emergence of Multiculturalism and Secular Culture
- C. Class and Constitution : Industrialization, Migration and Urbanization

### 4. Modernization, Globalization and Constitution

- A. Values of Modernization in Indian Constitution
- B. Globalization and Indian Constitution : Critical Analysis - Rise in Inequality and degradation of Welfare State
- C. Media and Constitution: Right to Expression, Monopolization of Media and Control of Political opinions.

#### Reference Books

- 1. Indian Constitution
- 2. Oxford Handbook of Indian Constitution, OUP
- 3. Indian Social Structure and Change, K.L. Sharma, Rawat

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4. Constitutional Debates Debates
5. Introduction to Indian Constitution : D.D. Basu,
6. Liberalism, Constitutionalism and Democracy, Russel Hardin, OUP
7. Evolution of a Revolution, Li-ann Thio and Kevin YL Tan, Routledge
8. The Constitution of Society, Anthony Giddens, Polity Press, Cambridge
9. A Constitutional Hhistory of India, A.B. Keith, , Methuen & Co. Ltd. London
10. Working a Democratic Constitution: The Indian Experience, Granville Austin , OUP
11. Discourse and Social Change, Norman Fairclough, Polity Press, Cambridge
12. Dynamics of Caste and Law: Dalit Oppressions and Constitutions, Cambridge
13. Deterring Democracy, Noam Chomsky, RHUK
14. Politics and Ethics of Indian Constitution, Rajiv Bhargav, OUP
15. Democracy in India, N.G Jayal, OUP
16. Makers of Modern India, R. Gunah, penguin
17. Law and Social Transformation in India, Oliever Mendelsohn, OUP

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**SOCIOLOGY OF RELIGION - I**

**Unit 1. Introduction:**

- A. Sociology of religion: Religion as a science
- B. Religion and morality, religious beliefs and values
- C. Theism, atheism, secularism and fundamentalism

**Unit 2. Sociological Perspectives on Religion:**

- A. Durkheim: Religion for integration
- B. Weber: Religion, rationality and development
- C. Karl Marx: Religion as illusion

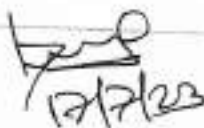
**Suggested Readings:**

1. Weber, M. The Sociology of Religion, Boston, Mass: Beacon Press, 1963.
2. Eliade, H. The Sacred and the Profane: The Nature of Religion, New York: Harcourt, Brace and World, 1959.
3. Durkheim, E. The Elementary Forms of Religious Life, London: Allen and Unwin, 1915.
4. Fischer, M.N.J. Iran: From Religious Dispute to Revolution, Cambridge, Mass: Harvard University Press, 1980.
5. Baird, Robert D, (ed.) 1995 (3<sup>rd</sup> edition) Religion in Modern India, Delhi, Manohar.
6. Jones, Kenneth W., 1989, Socio-Religious Reform Movements in British India, The New Cambridge History of India III - I), Hyderabad, Orient Longman.
7. Madan T.N. (ed.) 1992, (enlarged edition), Religion in India, New Delhi, Oxford Press.
8. Mazumdar H.T., 1986, India's Religious Heritage, New Delhi, Allied Publishers.
9. Roberts, Keith A., 1984, Religion in Sociological Perspective, New York, Dorsey Press.
10. Shakir Moin (ed.) 1989, Religion, State and Politics in India, Delhi, Ajanta Publications.
11. Turner Bryan. S., 1991 (2<sup>nd</sup> edition) Religion and Social Theory, London, Sage Publications.
12. Robinson, Rowena, 2004, Sociology of Religion in India, Sage, India.





  
Dr. V. R. Bhargava

  
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## ELECTIVE COURSES

**Important Note :** Opt any group as an elective course throughout whole PG program. Once you opt a group, cannot be change in any further semesters. In following coding, 'G' stands for group (i.e. G1 means group 1) and 'P' stands for paper/course (i.e. P1 means course/paper 1).

PAPER CODE : PG501E05

### G1P1 : FAMILY, KINSHIP AND MARRIAGE

#### Unit 1. Theory and some concepts.

- A. Theoretical Approaches: Structural-Functionalist, Alliance and Cultural
- B. Constitutional laws of inheritance, succession and authority

#### Unit 2. Power and Gender dynamics

- A. Condition of Child, youth and family
- B. Gender relations and power dynamics
- C. Gender and gender role in transition, sexuality in India and reproduction-controlling fertility, zero child and delayed parenting.

#### Unit 3. Change in marriage Family and support System

- A. Changing Marriage practices in contemporary society and emerging patterns of marriage.
- B. Emergent forms of family - Single parent family, Consensual Unions.
- C. Changing care and support system at the age of globalisation and emerging problems.

#### Unit 4. Laws, Family and violence

- A. Family Laws- Hindu and Muslim.
- B. Domestic violence and Crime against women -Causes and Consequences
- C. Honour killing - causes and pattern maintenance (marriage, family and caste).

#### Suggested Readings:

Schwartz Mary Ann & Scott Barbara, *Marriage and Families: Diversity and Change*, 3<sup>rd</sup> ed., Prentice Hall, New Jersey, 1999.  
MacLionis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson  
Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.  
Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.  
Patel Tulsi, ed., *The Family in India: Structure and Practice*, Sage India, 2005.





Imtiaz Ahmad, ed., *Family, Kinship and Marriage among Muslims in India*, Manohar Publishers & Distributors, 2020.

Breman Jan, *Beyond Patronage and Exploitation*, Oxford India Paperback, 1993.

Uberoi Patria, ed., *Family, Kinship and Marriage in India*, Oxford in India Reading, 1993.

Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.

Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.



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**G2P1 : GENDER AND SOCIETY**

**Unit 1. Social Construction of Gender:**

- A. Socialization and gender construction, patriarchy and gender construction
- B. Dilemmas: Gender vs. biology, equality vs. difference, private vs. public

**Unit 2. Feminist Theories:**

- A. Liberal Feminism, Marxist Feminism
- B. Radical Feminism, Black Feminism

**Unit 3. Gender inequality in society:**

- A. Unequal distribution of power and authorities
- B. Patriarchal concept of labor and sexual division of labor,
- C. Political participation and male dominance

**Unit 4. Strategies to Overcome Gender Inequality:**

- A. Contemporary women's movement
- B. Women's participation in politics and decision making
- C. Women empowerment: Equal opportunity and development

**Suggested Readings:**

1. Altekar, A.S., 1983, The Position of Women in Hindu Civilization, Delhi, Motilal Banarasidas, Second Edition, Fifth Reprint.
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, Berkely University of California Press.
3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and Development, New Delhi, OUP.
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.
6. Maccoby, Eleanor and Carol Jackin, 1975, The Psychology of Sex Differences, Stanford, Stanford University Press.
7. Mc Cormack, C and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, Cambridge University Press.
8. Kumkum Roy (ed.) 2005 Women in early Indian Society, Manohar Publishers and Distributors, New Delhi.
9. Myers, Kristen Anderson et al, (eds.) 1998, Feminist Foundations: Towards Transforming Sociology, New Delhi, Sage.
10. Oakely, Ann., 1972, Sex, Gender and Society, New York, Harper and Row.
11. Sharma, Ursula, 1983, Women, Work and Property in North-West India, London, Tavistock.
12. Shulamitz, Reinharz and Lynn Davidman, 1991, Feminist Research Methods, New York, Oxford University Press.
13. Srinivas, M.N., Caste Its Modern Avatar, New Delhi, Penguin (Leela Dube's Article on Caste and Women)

14. Vaid, S and K Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi.
15. Agarwal, B, 1994, A Field of One's Own Gender and Land Rights in South Asia, Cambridge University Press.
16. Channa Karuna, 1988, Socialization, Women and Education: Explorations in GenderIdentity, New Delhi, Orient Longman.
17. Agarwal, B, 1994, A Field of One's Own Gender and Land Rights in South Asia, Cambridge University Press.
18. Channa Karuna, 1988, Socialization, Women and Education: Explorations in GenderIdentity, New Delhi, Orient Longman.
19. Dube Leela, 1997, Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, Tokyo, United Nations University Press.
20. Gandhi, N and N. Shah, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, New Delhi.
21. Ghadially, Rehana, (ed.) 1988, Women in Indian Society, New Delhi, Sage. Jaywardene, Kuman, 1991, Feminism and Nationalism in the Third World, New Delhi.
22. Miss Maria, 1980, Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, New Delhi, Concept.
23. Omvedt Gail, 1975, Caste, Class and Wome's Liberation in India, Bulletin of Concerned Asian Scholars.
24. Pardeshi, Pratima, 1988, Dr. Ambedkar and the Question of Women's Liberation in India, Pune, WSC, University of Pune



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**G3P1 : SOCIOLOGY OF SOCIAL MOVEMENT**

**Unit 1. Understanding Social Movements:**

- A. Defining Features and Types of Social Movements, viz. Reform, Revival, Revolutionary, Protest, Counter Movements
- B. Theories of Social Movement : Relative deprivation theory, structural strain theory, resource mobilization theory and political process theory

**Unit 2. Social Movements and Social Transformation:**

- A. Bases of Social Movements: Caste, Class, Gender, Religion and Ethnicity
- B. Issues in Social Movement: social structure and social movement, identity, culture and social movement, socio-economic and political interests and social movement

**Unit 3. Scenario of Social Movements in India:**

- A. Leadership and organizations in social movements
- B. Ideology in social movements: Types of ideology and social movements, ideology guiding movement and creating unrest

**Unit 4. Social Movements in the Contemporary Times:**

- A. Media and social movement, public opinion social movement, democracy and social movement
- B. Diffusion, absorption, and fragmentation of social movement
- C. Counter movements and social transformation

**Suggested Readings:**

1. Banks, J.A., 1972, The Sociology of Social Movements, London, Macmillan.
2. Desai, A.R., (ed.) 1979, Peasant Struggles in India, Bombay, Oxford University Press.
3. Dhanagare D.N., 1983, Peasant Movements in India 1920-1950, Delhi, OUP.
4. Gore M.S., 1993, The Social Context of an Ideology: Ambedkar's Political and Social Thoughts, New Delhi, Sage.
5. Oommen T.K., 1990, Protest and Change: Studies in Social movements, Delhi, Sage.
6. Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
7. Singh K.S., 1982, Tribal Movements in India, New Delhi, Manohar.
8. Seliot Eleanor, 1995, From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delhi, Manohar.
9. Gouldner A.W., 1950, (ed.) Studies in Leadership, New York, Harper and Brothers.
10. Oommen T.K., 1972, Charisma, Stability and Change: An Analysis of Bhodan Gramdan Movement, New Delhi, Thomas Press.
11. Shah Ghanshyam, 1990, Social movements in India: A Review of the Literature, Delhi, Sage.
12. Shah Nandita, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movements in India.
13. Shiva Vandana, 1991, Ecology and the Politics Survival, New Delhi, Sage.

PAPER CODE : PGS03E08

**G4P1 : SOCIOLOGY OF EDUCATION**

**Unit 1. Understanding the Importance of Sociology of Education:**

- A. Definition, meaning and scope of sociology of education
- B. Education: gender, caste and class
- C. Significance of sociology of education

**Unit 2. Traditional Perspectives of Education:**

- A. Functionalist perspectives: Emile Durkheim and Talcott Parsons
- B. Conflict perspectives: Bowles & Gintis, and Paul Willis

**Unit 3. Sociology of Education and New Theoretical Perspectives:**

- A. Social democratic perspective
- B. Postmodern perspective: Robin Usher and Richard Edwards
- C. Feminist Perspective

**Unit 4. Education and Society:**

- A. Education: socialization, social identities
- B. Education, social mobility, social change and development
- C. Education: market and employment

**Suggested Readings:**

1. Haralambos, Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Fifth Edition, Collins, London.
2. Acker, S, 1994, Gendered Education: Sociological Reflections on Women, Buckingham: Open University Press.
3. Banks, Olive, 1971, Sociology of Education, (2<sup>nd</sup> Ed.), London: Batsford.
4. Banks, James A. and Lynch, James (eds.) 1986, Multicultural Education in Western Societies, London: Holt Saunders.
5. Blackledge, D. and Hunt, B., 1985, Sociological Interpretations of Education, London: Crom Helm.
6. Brint, Steven, 1998, Schools and Societies, Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.
7. Uttam B. Bhoite, 2009, Higher Education in India: A System on the Verge of Chaos, Sociological Bulletin, Vol.58, No.2, May-August.
8. Channa, Karuna, 1988, Socialization, Education and Women: Explorations in Gender Identity, New Delhi: Orient Longman.
9. Chanana, Karuna, 1979, „Towards a Study of Education and Social Change“. In Economic and Political Weekly, 27, 14 (4): 157-64.
10. B.K. Swain, 1998, Changing Occupational Structure in Vidarbha, India, Himalaya Publishing House, Mumbai.
11. Chitnis, Suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and

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- Perspectives, New Delhi: Sage.
12. Craft, Maurice, (e.d), 1970, Family, Class and Education: A Reader, London: Longman.
  13. Dreze, Jean and Amartya Sen, 1995, Indian Economic Development and Social Opportunity, Oxford: OxfordUniversity Press.
  14. Gandhi, M.K., 1962, Problems of Education- Ahmedabad: Navjeevan Prakashan.
  15. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.
  16. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, Education, Culture, Economy and Society, Oxford, OxfordUniversity Press.
  17. Jejeebhoy, Shireen, 1995, Women's Education, Autonomy and Reproductive Behaviour, Oxford: Clarendon Press.
  18. Meighan, Ronald and Iram Siraj- Blatchford, 1997, Sociology of Educating, London: Cassell, Third Edition.
  19. Robinson, P., 1987, Perspectives in the Sociology of Education: An Introduction, London: Routledge and Kegan Paul.
  20. Sen, Amartya, 1992, Inequality re-examined, Delhi: Oxford University Press.
  21. Shatrugan, M., 1988, Privatising Higher Education, EPW. Pp. 2624.
  22. Ahmad Karuna, 1984, Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
  23. Durkheim, Emile, 1956, Education and Sociology, New York, Free Press.
  24. Friere, Paulo, 1972, Pedagogy of the Oppressed, Harmondsworth: Penguin Books.
  25. Halsay, A.K. et.al., 1961, Education, Economy, and Society: A reader in the Sociology of Education, New York: Free Press.
  26. Jayaram, N, 1990, Sociology of Education in India, Jaipur: Rawat Publication.
  27. Jefferey, R. and Alaka M. Basu, 1996, Girls' Schooling, Women's Autonomy and fertility Change in South Asia, New Delhi: Sage.
  28. Kamat, A.R., 1985, Education and Social Change in India, Bombay: Somaiya.
  29. Karabel, J. and A.H. Halsey (eds.) 1977, Powers and Ideology in Education, New York: OxfordUniversity Press.
  30. Naik, J.P., 1975, Quality, Quantity and Equality in Education, New Delhi: Allied Publishers, Whole Book.
  31. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.

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## MANDATORY RM

**Important Note:** Mandatory RM Course (i.e. Research Methodology) has two options, i.e. Quantitative Method in Social Research and Qualitative Method in Social Research. Student can opt that RM Course which he/she has to be applying in his/her research project of Semester Three and Semester Four of this PG program.

PAPER CODE : PG501M09

### RM1 : QUANTITATIVE METHOD IN SOCIAL RESEARCH

#### Unit 1. Understanding Social Research:

- A. Meaning and nature of social research, research ethics and plagiarism
- B. Formulation of problem in social research, social survey and social research, research review and research gap
- C. References and citation in social research: APA, MLA, etc.

#### Unit 2. Quantitative Social Research:

- A. Objectives and hypotheses
- B. Exploratory, descriptive, diagnostic and experimental designs
- C. Sampling methods: Techniques and types

#### Unit 3. Methods of Data Collection in Quantitative Research:

- A. Observation: Participatory and Non-participatory, merits and demerits
- B. Questionnaire: Open and close ended questions, merits and demerits of questionnaire
- C. Structured interview: its merits and demerits
- D. Use of Digital tools: Google Form, Survey Sparrow, Formplus, JotForm, Epocollect5

#### Unit 4. Analysis and Interpretation of Data in Quantitative Research:

- A. Use of SPSS in Calculation of Central Tendencies, Standard deviation and Correlations
- B. Issues in the presentation and interpretation of quantitative data
- C. Testing of hypothesis

#### Suggested Readings:

1. Wilkinson, T. S., and P. L. Bhandarkar., Methodology and Techniques of Social Research,

*[Handwritten signatures and marks at the bottom of the page, including "Dr. V. R. Bhandarkar", "Shade", and others.]*

- Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Bryman, Alan, Quality and Quantity in Social Research, UnwinHyman, London, 1988.
  3. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
  4. D.A.de Vaus, Surveys in Social research, George Relen and Unwin, London, 1986.
  5. Bose, Pradip Kumar, Research Methodology, ICSSR, New Delhi.
  6. Madge, John., The Origins of Scientific Research, Tavistock, London, 1970.
  7. Punch, Keith, Introduction to Social Research, Sage Publications, New Delhi, 1986.
  8. Srinivas, M.N. and A.M. Shah, Field Worker and the Field, Oxford University press, New Delhi, 1979.
  9. Beteille A., and T.N. Madan, Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House Pvt. Ltd., New Delhi, 1975.
  10. Barnes, John A., Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth, Penguin, 1979.
  11. Mukherjee, P.N., Methodology in Social Research: Dilemma and Perspectives, Sage Publications, New Delhi, 2000.
  12. Shipman, Martin, The limitations of Social Research, Longman, London, 1988.
  13. Sjoberg, Gidden and Roger Nett., Methodology for Social Research, Rawat publications, Jaipur.
  14. Smeler, Neil J., Comparative Methods in Social Science.
  15. Garrett, Henry. E., Statistics in Psychology and Education, David McKay, Indian Publication, Bombay, Tenth Reprint, 1981.
  16. Moser, C.A., Survey Methods in Social Investigation, Heinemann, 1971.
  17. Somekh, B and Lewin, C., (eds.), Research Methods In Social Sciences, Vistaar Publication, New Delhi, 2005.
  18. Giri, Ananta K., (ed.), Creative Social Research: Rethinking Theories and Methods, Vistaar Publication, New Delhi, 2004.
  19. Whyte, W.F., Street Corner Society.
  20. Daniel Bell, Doing Sociological Research.
  21. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi).

**RM2 : QUALITATIVE METHOD IN SOCIAL RESEARCH**

1. **Introduction to Qualitative Research:**
  - A. Difference between Quantitative and Qualitative Research, triangulation of method
  - B. Ethics in qualitative research
  - C. Research questions: Types, sensitizing concept and concept map
2. **Research Designs in Qualitative Research:**
  - A. Construction of Research Design: Components, Linear and Circular Process
  - B. Case Studies, Comparative Studies, Retrospective Studies, Oral History
  - C. Snapshot and Longitudinal studies
3. **Sampling and Data Collection:**
  - A. Theoretical sampling, Purposive sampling and Focus groups
  - B. Interviews: Focused, Semi-Standardized, Problem-centered, Expert and Ethnographic, In-depth interviews, Narrative Interviews, Episodic Interviews
  - C. Digital Research data tools: VisionsLive, LiveMinds, Kernwert, FocusVision, FlexMR, itracks, Recollective
4. **Analysis and Interpretation:**
  - A. Documentation: Transcription, coding-types and content analysis
  - B. Data analysis: theoretical triangulation Content Analysis, techniques and tools, Atalas-ti, NVivo
  - C. Issues in presenting, analyzing and interpreting qualitative data

**Suggested Readings:**

1. Wilkinson, T. S., and P. L. Bhandarkar., *Methodology and Techniques of Social Research*, Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Hughes, John., *The Philosophy of Social Research*, Longman, London, 1987.
3. D.A.de Vaus, *Surveys in Social research*, George Relem and Unwin, London, 1986.
4. Bose, Pradip Kumar, *Research Methodology*, ICSSR, New Delhi.
5. Nadge, John., *The Origins of Scientific Research*, Tavistock, London, 1970.
6. Barnes, John A., *Who Should Know What? Social Science, Privacy and Ethics*, Harmondsworth, Penguin, 1979.
7. Mukherjee, P.N., *Methodology in Social Research: Dilemma and Perspectives*, Sage Publications, New Delhi, 2000.
8. Moser, C.A. and Kalton, G, *Survey Methods in Social Investigation*, Heinemann, 1971.
9. Bhandarkar, P.L., *Samajik Sanshodhan Padhati* (Marathi).



# SEMESTER: II



Dr. V. R. Bhanu  
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## MANDATORY PAPERS

PAPER CODE : PGSO2M01

### CONTEMPORARY SOCIOLOGICAL THEORY

#### Unit 1. Structuralism:

- A. A.R. Radcliffe-Brown : Anthropological Perspective
- B. Claude Levi-Strauss : Language, Mind and Society

#### Unit 2. Functionalism:

- A. Bronislaw Malinowski : Anthropological Approach
- B. Robert K. Merton : Paradigms and Codification
- C. Talcott Parsons : Analytical Functionalism

#### Unit 3. Conflict Theory :

- A. Ralf Dahrendorf : Conflicts in Industrial Society
- B. Lewis Coser : Conflict Functionalism

#### Unit 4. Symbolic Interactionism

- A. G.H. Mead : Mind, Self and Society
- B. Erving Goffman : Dramaturgy

#### Suggested Readings:

1. Ritzer, George. Sociological Theory, Mac-Graw-Hill, 2000.
2. Ritzer, George. Encyclopedia of Social Theory. Vol.I&II. Sage Pub. 2005.
3. Giddens and Turner (eds.). Social Theory Today, Cambridge: Polity Press, 1987.
4. Abraham, M.F. Modern Sociological Theory, New Delhi: OUP, 1990.
5. Haralambos and Holborn. Sociology: Themes and Perspective. Fifth Edition, Collins, 2000.
6. Calhoun, Craig, Rojek, Chris & Bryan Turner. The Sage Handbook of Sociology, Sage Publications, 2005.
7. Ritzer, George and Barry Smart. Handbook of Social Theory, Sage Publications, 2001.
8. Ruth A. Wallace and Alison Wolf. Contemporary Sociological Theory, 6<sup>th</sup> Edition, Eastern Economy Edition, Prentice-Hall of India, New Delhi, 2008.
9. David Ashley and David, Michael Orenstein. Sociological Theory, Sixth Edition, Pearson Education, 2005.
10. Tim Delaney. Contemporary Social Theory, Pearson Education, 2008.
11. Jonathan, H. Turner. The Structure of Sociological Theory, Rawat Publications, Jaipur, 1987.
12. Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010

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## PERSPECTIVES ON INDIAN SOCIETY - II

### Unit 1. Social Change in Indian Society

- A. Avijit Pathak: Secular Modernity, Culture as an Arena of Struggle.
- B. Dipankar Gupta : Modernization of Social, Economic and Political Life

### Unit 2. Perspectives on Development

- A. Amartya Sen: Development as Freedom, Capability, Choice and Social Welfare.
- B. Abhijeet Banerjee: Experimental Approach in Development Economics, Development and Poverty Elevation, Universal Ultra Basic Income.

### Unit 3. Power Politics and Social Change

- A. A R Desai: Social Background of Indian Nationalism, Peasant Struggles and Transformation
- B. M.K. Gandhi: Swadeshi, Satyagrah, Basic Education, Issue of untouchability

### Unit 4. Civilization Perspective

- A. Surjit Sinha: Tribe-Caste Continuum, Tribe-Peasant Continuum. Tribal Movements.
- B. N.K. Bose : Indian civilization and tribal assimilation in Hindu main stream

### Suggested Readings

1. Surinder Jodhka, (2013) Interrogating India's Modernity: Democracy, Identity, and Citizenship, Oxford University Press.
2. Pathak Avijit. 1998, Indian Modernity, Aakar Books.
3. Pathak Avijit. 2006, Modernity Globalization and Identity, Aakar Books.
4. Hamilton Lawrence. 2020 How to read Amartya Sen, Penguin Random House
5. Banerjee Abhijit; Duflo Esther. 2011, Poor Economics: Rethinking Poverty & the Ways to End it, Penguin Books.
6. Banerjee Abhijit; Duflo Esther. 2019, Good Economics for Hard Times: Better Answers to Our Biggest Problems. Juggernaut.
7. Rege Sharmila. 2006, Writing Caste/Writing Gender, Zubaan Publication.
8. Rege Sharmila. 2018. Gendering Caste: Through A Feminist Lens, Sage.
9. Rege Sharmila. 2003, Sociology of Gender: The Challenge of Feminist Sociological Thought, Sage.
10. Uberoi Patricia. 1997, Family Kinship and Marriage in India, OIP.
11. Bhasin Kamla. 2000, Understanding Gender, Kali for women.
12. Bhasin Kamla. 2004, Exploring Masculinity, Women Unlimited.

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13. Gopal Guru, Sundar Sarukkai. 2019 Experience, Caste, and the Everyday Social, Oxford University Press.
14. Gopal Guru, Sundar Sarukkai. 2018, The Cracked Mirror: An Indian Debate on Experience and Theory, Oxford University Press.
15. Xaxa Virginius. 2008, State, Society and Tribes: Issues in Post-Colonial India, Pearson.
16. Xaxa Virginius. 2012, Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India (Ed.), OUP.
17. Xaxa Virginius & Jagannath Ambagudia. 2020, Handbook of Tribal Politics in India. Sage.
18. DeSouza, P.R. (ed), 2000, Contemporary India-Transitions, New Delhi, Sage.
19. Dhanagare, D.N. 1993, Themes and Perspectives in Indian Sociology, Jaipur, Rawat.
20. Dube, S.C. 1973, Social Sciences in a Changing Society, Lucknow University Press.
21. Dube, S.C. 1967, The Indian Village, London, Routledge, 1955.
22. Karve, Irwati. 1961, Hindu Society: An Interpretation, Poona, Deccan College.
23. Momin, A.R. 1996, The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Prakashan, Bombay.
24. Mukherjee, D.P. 1958, Diversities, People's Publishing House, Delhi.
25. Singh, Y. 1986, Indian Sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
26. Singh, Y. 1973, Modernization of Indian Tradition, Delhi, Thomson Press.
27. Srinivas, M.N. 1960, India's Villages, Asia Publishing House, Bombay.
28. Tylor, Stephen: India; An Anthropological Perspective.
29. Guha, Ranjit (ed), 1982, Subaltern Studies: Writings on South Asian History and Society, Oxford.
30. Desai, A.R. 1948, Social Background of Indian Nationalism, Popular, Bombay.
31. Ambedkar, B.R. Speeches and Letters, Bombay.
32. Sinha, Surajit. 1980, Tribes and Indian Civilization, in Manin India.
33. Bose, Nirmal Kumar, Problems of Indian Nationalism, Calcutta.
34. Singhi, N.K. 1996, Theory and Ideology in Indian Sociology, Rawat, Jaipur.

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## SOCIOLOGY OF CHANGE AND DEVELOPMENT

### Unit 1. Understanding Social Change:

- A. Related concepts of social change: evolution, progress, growth, development and transformation
- B. Theories of social change: socio-psychological and conflict theories
- C. Factors of social change: demographic, economic, religious, bio-tech, info-tech and media

### Unit 2. Processes of Social Change in Contemporary India:

- A. Sanskritization and Westernization
- B. Modernization and Secularization
- C. Industrialization, Migration and Urbanization

### Unit 3. Approaches to Development:

- A. Modernization approach
- B. Dependency approach
- C. Neo-liberal approach (MNCs, TNCs, WTO)

### Unit 4. Social Structure and Development:

- A. Structure as a facilitator/inhibitor of development
- B. Culture as an aid or impediment to development
- C. Development and displacement, sustainable development

### Suggested Readings:

1. Bryce F. Ryan, Social and Cultural Change, The Ronald Press Company, New York, 1969.
2. Wood Charles, Roberts Bryan (ed), 2005, Rethinking Development in Latin America, Peen State Press.
3. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul.
4. Abraham, M.F., 1990, Modern Sociological Theory: An Introduction, New Delhi, OUP.
5. Agarwal, B., 1994, A Field of One's Own: Gender and Land Rights in South Asia, Cambridge, Cambridge University Press.
6. Appadurai, Arjun, 1997, Modernity at Large: Cultural Dimensions of Globalization, New Delhi, OUP.
7. Dereze, Jean and Amartya Sen, 1996, India: Economic Development and Social Opportunity, New Delhi, OUP.
8. Desai A.R., 1985, India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan (Chapter 2).
9. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co, Bombay.
9. Giddens Anthony, 1996, "Global Problems and Ecological Crisis", in Introduction to Sociology, IInd Edition, New York, W.W. Norton & Co.
11. Harrison, D., 1989, The Sociology of Modernization and Development, New Delhi, Sage.



12. Haq, Mahbub Ul, 1991, *Reflections on Human Development*, New Delhi, OUP.
13. Moore Wilbert E., and Robert Cook, 1967, *Social Change*, New Delhi, Prentice-Hall of India.
14. Sharma S.L., 1980, "Criteria of Social Development", *Journal of Social Action*, Jan-Mar.
15. Sharma S.L., 1986, *Development: Socio-Cultural Dimensions*, Jaipur, Rawat (Chapter I).
16. Sharma S.L., 1994, "Salience of Ethnicity in Modernization: Evidence from India", *Sociological Bulletin*, Vol.39, Nos. 1 & 2. pp. 33-51.
17. Srinivas M.N., 1966, *Social Change in Modern India*, Berkley, University of Berkley.
18. Symposium on Implications of Globalization, 1995, *Sociological Bulletin*, Vol.44, (Articles by Mathew, Panin and Pathy).
19. UNDP. *Sustainable Development*, New York, OUP.
20. World Bank. 1995, *World Development Report*, New York.
21. Amin, Samir, 1979, *Unequal Development*, New Delhi, OUP.
22. Giddens Anthony, 1990, *The Consequences of Modernity*, Cambridge, Polity Press.
23. Kieley, Ray and Phil Marfleet (eds.), 1998, *Globalization and the Third World*, London, Routledge.
24. Sharma, S.L., 1992, "Social Action Groups as Harbingers of Silent Revolution", *Economic and Political weekly*, Vol. 27, No. 47.
25. Sharma, S.L., 1994, "Perspectives on Sustainable Development in South Asia: The Case of India" in Samad (ed.), *Perspectives on Sustainable Development in Asia*, Kuala Lumpur, ADIPA.
26. Sharma, S.L., 2000, "Empowerment Without Antagonism: A Case for Reformulation of Women's Empowerment Approach", *Sociological bulletin*, Vol.49., No.1.
27. UNDP. 1997, *Human Development Report*, New York, Oxford University Press.
28. Wallerstein Immanuel, 1974, *The Modern World System*, New York, OUP.
29. Waters, Malcolm, 1995, *Globalization*, New York, Routledge and Kegan Paul.
30. World Commission on Environment and Development, 1987, *Our Common Future*, (Brundland Report), New Delhi, OUP.
31. Daniel Lerner. *The Passing of Traditional Society*, Glencoe: The Free Press, 1958.
32. Alan Peshkin and Ronald Cohen. *The Values of Modernization*, *Journal of Developing Areas*, Vol. 2, 1967.
33. Leslie A. White. *The Evolution of Culture: The Development of Civilization to the Fall of Rome*, New York: McGraw-Hill, 1959.
34. Julian Steward. *Theory of Culture Change: The Methodology of Multilinear Evolution*, University of Illinois Press, 1955.
35. Alex Inkeles, *The Modernization of Man*, in Rajendra Pandey (ed.), *Modernization and Social Change*, Criterion Publications, New Delhi, 1988.
36. Myron, Weiner. *Modernization: The Dynamics of Growth* (ed.), New York: Basic Books, 1966.
37. S.C. Dube. *Modernization and its adaptive Demands on Indian Society*, in Pandey (ed.), *Modernization and Social Change*, Criterion Publications, New Delhi, 1988.
38. S.C. Dube, *Understanding Change*, Vikas Publishing House Pvt. Ltd., New Delhi, 1992.
39. Haralambos and Holborn. *Sociology: Themes and Perspective*. Fifth Edition, Collins, 2000.
40. Moor, Wilbert and Robert Cook, *Social Change*, New Delhi: Prentice-Hall of India, 1967.



PAPER CODE : PGSO2M04  
**SOCIOLOGY OF RELIGION - II**

**Unit 1. Religion in Contemporary Society:**

- A. Jürgen Habermas: The place of religion in rational dialogue
- B. Niklas Luhmann: Religion as function
- C. Peter L. Berger and Thomas Luckmann: Religion as social construction
- D. Pierre Bourdieu: Religion and social practice

**Unit 2. Religion in Public Sphere:**

- A. Religious nationalism
- B. Religion and political power
- C. Religious movements
- D. Proselytism

**Suggested Readings:**

1. Weber, M. The Sociology of Religion, Boston, Mass: Beacon Press, 1963.
2. Eliade, H. The Sacred and the Profane: The Nature of Religion, New York: Harcourt, Brace and World, 1959.
3. Durkheim, E. The Elementary Forms of Religious Life, London: Allen and Unwin, 1915.
4. Fischer, M.N.J. Iran: From Religious Dispute to Revolution, Cambridge, Mass: Harvard University Press, 1980.
5. Baird, Robert D, (ed.) 1995 (3<sup>rd</sup> edition) Religion in Modern India, Delhi, Manohar.
6. Jones, Kenneth W., 1989, Socio-Religious Reform Movements in British India, The New Cambridge History of India III - I), Hyderabad, Orient Longman.
7. Madan T.N. (ed.) 1992, (enlarged edition), Religion in India, New Delhi, Oxford Press.
8. Mazumdar H.T., 1986, India's Religious Heritage, New Delhi, Allied Publishers.
9. Roberts, Keith A., 1984, Religion in Sociological Perspective, New York, Dorsey Press.
10. Shakir Moin (ed.) 1989, Religion, State and Politics in India, Delhi, Ajanta Publications.
11. Turner Bryan. S., 1991 (2<sup>nd</sup> edition) Religion and Social Theory, London, Sage Publications.
12. Robinson, Rowena, 2004, Sociology of Religion in India, Sage, India.

## ELECTIVE COURSES

**Important Note :** Continue your elective's group in second seminar. For example, if you opt G1P1 in first semester, then opt G1P2 in second. It is equally applicable to all four groups.

PAPER CODE : PGSO2E05

### G1P2 : RURAL AND URBAN TRANSFORMATION

#### Unit I : Changing Rural Community

- A. Changing Inter-Community Relations - Decline of Jajmani System, From Caste to Class, Impact of Globalization and Democratic Politics, Caste violence, Caste-Tribal Conflicts
- B. Caste-Tribal Settlement - Ruaralization of Tribes, Migration of Tribes-Castes, Secured Forests, Mutual Adaptations

#### Unit II : Changing Agrarian System

- A. Changing Agrarian Economy - Decline of Agrarian System, Factors of De-Peasantization of Rural Population and impact, Factors of Migration to cities and Impact.
- B. Changing Agrarian Relations - Factors responsible for Changing Agrarian Social Structure, Inter-community relations and violence. Land Ownership & Change in Agrarian Relations, Emergence of Class relations in rural society, Agrarian Unrest and Peasant Movements

#### Unit III : Changing Urban Community

- A. Urbanism - Concept and Meaning, Development of Urbanity, Factors and Impact Urbanization
- B. Towns, Cities and Mega-Cities - Concepts, Development and Variance in Issues, Industries, Service Sectors and Businesses as Factors and Network-BUILDER of Urbanization.

#### Unit IV : Changing Human Relations in Urban Society

- A. Urban Middle Class - Factors of Emergence and Its Impact. Township - Emergence of Gated Communities and Exclusiveness. Changing Neighborhood within gated communities.



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B. Slums - Factors of Development and issues. Bastis in Cities - Ethnic, Class, Religion and Caste based issues of settlement of Bastis. Different Urban Movements and Urban Violence

**Suggested Reading:**

1. Beyond Hindu and Muslim: Multiple identity in Narratives from village India, Peter Gottschalk, OUP, 2000
2. Caste, Class and Power, Andre Beteille, University of California Press, 1965
3. New Directions in the Sociology of Global Development, Vol 11, Fredrick H. Buttel & Philip McMichael, Elsevier, Amsterdam, 2005
4. City, Phil Hubbard, Routledge, New York, 2006
- Urbanization unlimited: A Thematic Journey, Johannes Fiedler, Springer, New York, 2004
5. The City, Gary Bridge & Sophie Watson, Wiley-Blackwell, Chichester, 2011
6. Cosmopolitan Urbanism, J. Binnie, J. Holloway and others, Routledge, London, 2006
7. Cities and Urban Cult



  
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**G2P2 : WOMEN IN INDIAN SOCIETY**

**Unit 1. The Changing Profile of Women in India:**

- A. The changing status of women in pre-colonial, colonial and post-colonial India
- B. The demographic profile - the gender gap (Census, NSS)
- C. Gender in caste, class and religion

**Unit 2. Patriarchy and Women in India:**

- A. Women's role in decision making: family, health and reproductive behavior.
- B. Women's situation in India: Socio-cultural taboos, economic and political deprivation, sexual exploitation, etc.

**Unit 3. Women and Social Institutions:**

- A. Education: Gender based participation in educational institutions
- B. Economy: Sexual division of labour, unequal payments, and marginalization of women
- C. Polity: Gender based participation in politics; reservations for women and political empowerment

**Unit 4. Women and Social Issues:**

- A. Development
- B. Communalism
- C. Crime and violence
- D. Education, employment and empowerment

**Suggested Readings:**

1. Altekari, A.S., 1983, The Position of Women in Hindu Civilization, Delhi, Motilal Banarsidas, Second Edition, Fifth Reprint.
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, Berkeley University of California Press.
3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and Development, New Delhi, OUP.
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.
6. Maccoby, Eleanor and Carol Jackin, 1975, The Psychology of Sex Differences, Stanford, Stanford University Press.
7. Mc Cormack, C and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, Cambridge University Press.
8. Myers, Kristen Anderson et al, (eds.) 1998, Feminist Foundations: Towards Transforming Sociology, New Delhi, Sage.

9. Oakely, Ann., 1972, *Sex, Gender and Society*, New York, Harper and Row.
10. Sharma, Ursula, 1983, *Women, Work and Property in North-West India*, London, Tavistock.
11. Shulamitz, Reinhartz and Lynn Davidman, 1991, *Feminist Research Methods*, New York, Oxford University Press.
12. Srinivas, M.N., *Caste Its Modern Avatar*, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
13. Vaid, S and K Sangari, 1989, *Recasting Women Essays in Colonial History*, New Delhi.
14. Agarwal, B, 1994, *A Field of One's Own Gender and Land Rights in South Asia*, Cambridge University Press.
15. Channa Karuna, 1988, *Socialization, Women and Education: Explorations in Gender Identity*, New Delhi, Orient Longman.
16. Dube Leela, 1997, *Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia*, Tokyo, United Nations University Press.
17. Gandhi, N and N. Shah, 1992, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, New Delhi.
18. Ghadially, Rehana, (ed.) 1988, *Women in Indian Society*, New Delhi, Sage.
19. Jaywardene, Kuman, 1991, *Feminism and Nationalism in the Third World*, New Delhi.
20. Miss Maria, 1980, *Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women*, New Delhi, Concept.
21. Omvedt Gali, 1975, *Caste, Class and Wome's Liberation in India*, Bulletin of Concerned Asian Scholars.
22. Pardeshi, Pratima, 1988, *Dr. Ambedkar and the Question of Women's Liberation in India*, Pune, WSC, University of Pune.

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PAPER CODE : PGSO2E07  
**G3P2 : SOCIAL MOVEMENTS IN INDIA**

**Unit 1. Understanding Social Movements in India:**

- A. History and origin of social movements in India
- B. Causes and consequences of social movements
- C. Caste, class and social movements in India

**Unit 2. Traditional Social Movements:**

- A. Peasant and tribal Movements
- B. Women's movement
- C. Trade union and nationalist movements

**Unit 3. New Social Movements:**

- A. Dalit and ethnic movements
- B. Students' Movements
- C. Ecological and environmental movements

**Unit 4. Consequences of Social Movements:**

- A. Social movements, state and civil Society in India
- B. Social movements, social change and development

**Suggested Readings:**

1. Banks, J.A., 1972, *The Sociology of Social Movements*, London, Macmillan.
2. Desai, A.R., (ed.) 1979, *Peasant Struggles in India*, Bombay, Oxford University Press.
3. Dhanagare D.N., 1983, *Peasant Movements in India 1920-1950*, Delhi, OUP.
4. Gore M.S., 1993, *The Social Context of an Ideology: Ambedkar's Political and Social Thoughts*, New Delhi, sage.
5. Dommien T.K., 1990, *Protest and Change: Studies in Social movements*, Delhi, Sage.
6. Rao M.S.A., 1979, *Social Movements in India*, New Delhi, Manohar.
7. Singh K.S., 1982, *Tribal Movements in India*, New Delhi, Manohar.
8. Selliot Eleanor, 1995, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, New delhi, Manohar.
9. Gouldner A.W., 1950, (ed.) *Studies in Leadership*, New York, Harper and Brothers.
10. Dommien T.K., 1972, *Charishma, Stability and Change: An Analysis of Bhoodan Gramdan Movement*, New Delhi, Thomas Press.
11. Shah Ghanshyam, 1990, *Social movements in India: A Review of the Literature*, Delhi, Sage.

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12. Shah Nandita, 1992, The Issues at Stake: Theory and Practice in the Contemporary Women's Movements in India.
13. Shiva Vandana, 1991, Ecology and the Politics Survival, New Delhi, Sage

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PAPER CODE : PGSO2E08

## G4P2 : EDUCATION AND SOCIETY IN INDIA

### Unit 1. Socio-historical Context of Education in India:

- A. Education in pre-colonial and colonial India
- B. Education in post-colonial and modern India
- C. Significance of education in India

### Unit 2. Equality of Educational Opportunity:

- A. Educational diversities and disparities: region, tribe, caste, gender and rural urban community
- B. Equity and equality: positive discrimination and constitutional provisions
- C. Debate of equity, excellence and efficiency

### Unit 3. Issues in education:

- A. Privatization of education
- B. Intervention of state in education
- C. Education, scientific attitudes and modernization

### Unit 4. State and Education in India:

- A. Basic education and social development
- B. Education: skill development, globalized market and social mobility
- C. Crisis in higher education system, governance and finance

### Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Fifth Edition, Collins, London.
2. Acker, S, 1994, Gendered Education: Sociological Reflections on Women,, Buckingham: Open University Press.
3. Banks, Olive, Sociology of Education, (2<sup>nd</sup> Ed.), London: Batsford, 1971.
4. Banks, James A. and Lynch, James (eds.) 1986, Multicultural Education in Western Societies, London: Holt Saunders.
5. Blackledge, D. and Hunt, B., 1985, Sociological Interpretations of Education, London: Croom Helm.
6. Brint, Steven, 1998, Schools and Societies, Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.
7. Uttam B. Bhoite, 2009, Higher Education in India: A System on the Verge of Chaos, Sociological Bulletin, Vol.58, No.2, May-August.
8. Channa, Karuna, 1988, Socialization, Education and Women: Explorations in Gender Identity, New Delhi: Orient Longman.
9. Chanana, Karuna, 1979, "Towards a Study of Education and Social Change". In Economic and Political Weekly, 27, 14 (4): 157-64.
10. B.K. Swain, 1998, Changing Occupational Structure in Vidarbha, India, Himalaya Publishing House, Mumbai.

*Prof. V.R. Bhoite*

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11. Chitnis, Suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
12. Craft, Maurice, (e.d), 1970, Family, Class and Education: A Reader, London: Longman.
13. Dreze, Jean and Amartya Sen, 1995, Indian Economic Development and Social Opportunity, Oxford: Oxford University Press.
14. Gandhi, M.K., 1962, Problems of Education< Ahmedabad: Navjeevan Prakashan.
15. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.
16. Halsey, A.H., Hugh Lander, Phillips Brown and Amy S. Wells, 1997, Education, Culture, Economy and Society, Oxford, Oxford University Press.
17. Jejeebhoy, Shireen, 1995, Women's Education, Autonomy and Reproductive Behaviour, Oxford: Clarendon Press.
18. Meighan, Ronald and Iram Siraj- Blatchford, 1997, A Sociology of Educating, London: Cassell, Third Edition.
19. Robinson, P., 1987, Perspectives in the Sociology of Education: An Introduction, London: Routledge and Kegan Paul.
20. Sen, Amartya, 1992, Inequality re-examined, Delhi: Oxford University Press.
21. Shatrugan, M., 1988, Privatising Higher Education, EPW. Pp. 2624.
22. Ahmad Karuna, 1984, Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
23. Durkheim, Emile, 1956, Education and Sociology, New York, Free Press.
24. Friere, Paulo, 1972, Pedagogy of the Oppressed, Harmondsworth: Penguin Books.
25. Halsay, A.K. et.al., 1961, Education, Economy, and Society: A reader in the Sociology of Education, New York: Free Press.
26. Jayaram, N., 1990, Sociology of Education in India, Jaipur: Rawat Publication.
27. Jefferey, R. and Alaka M. Basu, 1996, Girls' Schooling, Women's Autonomy and fertility Change in South Asia, New Delhi: Sage.
28. Kamat, A.R., 1985, Education and Social Change in India, Bombay: Somaiya.
29. Karabel, J. and A.H. Halsey (eds.) 1977, Powers and Ideology in Education, New York: OxfordUniversity Press.
30. Naik, J.P., 1975, Quality, Quantity and Equality in Education, Naw Delhi: Allied Publishers, Whole Book.
31. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.








## MANDATORY : FP

PAPER CODE : PGSO2M09

### FIELD PROJECT

#### Directions :

1. To Develop Understanding of Sociological Concept, Methodology and Theory with field interaction/Induction (Practical assignment)
2. Field Project must be 4 credits (120 hours: 2 days orientation before field induction, 16 days field engagement (6 hours per-day), Report writing, Presentation, and subject viva-voce)
3. Selection of topic - Student should discuss with supervisor and finalize the topic and field area/setting.
4. Orientation about field project - Department/institution should provide orientation workshop for field work, its procedure, report writing, documentations (written, audio-visual, etc.), field-diary, certification, etc.
5. Field work - Field work should be in any community, or with any NGO/GO/CBO, or with any Institution.
6. Report writing -
  - A. Daily Report writing: Objectives, Work done, Observation and daily reflection on field
  - B. Final Report writing: Field Project report (Introduction of FP, Methodology, Process, Discussion, Outcomes and Concluding remark, learning and critical reflection of sociological thoughts)
7. Field Dairy: It is must for assessment of the students. It should mention reporting time, date and day, write field Notes/points/memos during field interaction.
8. Attendance and Certification (for 96 hours field engagement): Student should submit the certificate from authority where he/she/they complete his/her/their field-work, viz. Formal head (Sarpanch/Member of Municipal Corporation etc.) of Community or authority of NGO/GO/CBO, or Institution regarding his/her/their attendance and field work in field setting.

  
  
  
DR. V. P. R. Sharma

  
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C. S. Chaudhary

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## MANDATORY PAPERS

PAPER CODE : PGSO3M01

### MODERN SOCIOLOGICAL THEORY

#### Unit 1 : Structuration

- A. Anthony Giddens : Agency and Structure
- B. Margaret Archer : Culture and Agency

#### Unit 2. Post-structuralism

- A. Jacques Derrida - Signifier, significant & Deconstructionism
- B. Michel Foucault - Knowledge and Power, Archaeology of Knowledge

#### Unit 3. Critical Theories

- A. George Lukacs, Antonio Gramsci, Louis Althusser
- B. Max Horkheimer, Theodor Adorno, Herbert Marcuse

#### Unit 4. Phenomenology & Ethnomethodology

- A. Phenomenology : Alfred Schutz, Peter Berger
- B. Ethnomethodology : Harold Garfinkel, Clifford Geertz

#### Suggested Readings:

1. Ritzer, George. Sociological Theory, Mac-Graw-Hill, 2000.
2. Ritzer, George. Encyclopedia of Social Theory. Vol.I&II. Sage Pub. 2005.
3. Giddens and Turner (eds.). Social Theory Today, Cambridge: Polity Press, 1987.
4. Abraham, M.F. Modern Sociological Theory, New Delhi: OUP. 1990.
5. Haralambos and Holborn. Sociology: Themes and Perspective. Fifth Edition, Collins, 2000.
6. Calhoun, Craig, Rojek, Chris & Bryan Turner. The Sage Handbook of Sociology, Sage Publications, 2005.
7. Ritzer, George and Barry Smart. Handbook of Social Theory, Sage Publications, 2001.
8. Ruth A. Wallace and Alison Wolf. Contemporary Sociological Theory, 6<sup>th</sup> Edition, Eastern Economy Edition, Prentice-Hall of India, New Delhi, 2008.
9. David Ashley and David, Michael Orenstein. Sociological Theory, Sixth Edition, Pearson Education, 2005.
10. Tim Delaney. Contemporary Social Theory, Pearson Education, 2008.
11. Jonathan, H. Turner. The Structure of Sociological Theory, Rawat Publications, Jaipur, 1987.
12. Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010





PAPER CODE : PGSO3M02  
**FEMINIST SOCIOLOGICAL THINKERS**

**Unit 1 : Classical Liberal Feminism**

- A. Simone de Beauvoir : The Second Sex - existentialist perspective
- B. Betty Friedan : The Feminist mystique and critique on Freud

**Unit 2 : Radical Feminism**

- A. Kate Millett : Politics and Revolution of Sexuality
- B. Shulamith Firestone Reconstruction of Historical Materialism and Dialectics of Sex

**Unit 3 : Marxist and Socialist Feminism**

- A. Juliet Mitchell : Women's Estate, Psychoanalysis and Feminism
- B. Sheila Rowbotham : Critique of Marxism and Marxist Feminism

**Unit 4 : Post Modern and Black Feminism**

- A. Judith Butler : Deconstruction of Sex and Gender, Politics of Gender
- B. Issues in Black feminism and Inequality in oppression

**Suggested Reading**

- Simon de Beauvoir, The Second Sex, Penguin Books, (1981)  
Simon de Beauvoir, The Ethics of Ambiguity, Philosophical Library, New York (1947)  
Shulamith Firestone, the Dialectics of Sex : The case for Feminist Revolution, Frogmore, Paladin  
Betty Friedan, The Famine Mystique, Penguin, Harmondsworth, 1979  
Betty Friedan, The Second Stage, Summit Books, New York, 1981  
Kate Millett, Sexual Politics, Ballantine Books, New York, 1980  
Juliet Mitchell, Women's Liberation, Marxism and the Socialist Family, in Bikku Parekh's the Concept of Socialism, Ambika Publication, Delhi, 1976  
Juliet Mitchell, Psychoanalysis and Feminism, Penguin Books, Harmondsworth, 1974  
Juliet Mitchell, Women the Longest Revolution, Pantheon Books, New York, 1984  
Sheila Rowbotham, Socialist Feminism, Pluto Press, London, 1978  
Sheila Rowbotham, Women, Resistance and Revolution, The penguin, London, 1972  
Stevi Jackson and Jackie Jones, Contemporary Feminist Theories, Rawat, Jaipur, 2011  
Stanlie James and Abena Busia, Theorizing Black Feminism, Routledge, 1993  
Sara Salih, Judith Butler, Routledge, New York, 2002  
Gill Jagger, Judith Butler: Sexual Politics, Social Change and Power of Performative, Routledge, 2008

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PAPER CODE : PGSO3M03  
**GLOBALIZATION AND SOCIETY**

**Unit 1. Understanding Globalization:**

- A. Concept: definition and distinctive characteristics of globalization
- B. Processes of globalization: Westernization, Easternization, Americanization and Anti-Americanization

**Unit 2. Global Structure:**

- A. Neo-liberalism and Neo-Marxian alternatives, nation-state, imagined community
- B. Civil Society, cultural hybridization, cultural convergence

**Unit 3. Agencies of Globalization**

- A. Economic agencies, viz. Multinational Corporations (MNCs), WTO; Political agencies, viz. Government & Non-Governmental Organizations (NGOs)
- B. Cultural Agencies: Mass Media & ICT

**Unit 4. Challenges of Globalization:**

- A. Inequality, poverty, rural-urban & majority-minority divide
- B. Religious fundamentalism, conflict over natural resources

**Suggested Readings:**

1. Appadurai, Arjun, 1997, *Modernity at Large: Culture Dimensions of Globalization*, New Delhi, OxfordUniversity Press.
2. Applebaum R. and Robbison W., 2005, *Critical Global Studies* Routledge, New York.
3. Cohen Robin and Shirin M, (ed), *Global Social Movements*, The Athlone Press, London.
4. Dubhashi P.R., 2002, *Peoples Movement against Globalism Capitalism*: EPW Feb. 9.
5. Drezem Jean and Amartya Sen, 1996, *Indian Economic Development and Social Opportunity*, Delhi, OUP.
6. Giddens Anthony, 2000, *Runawat World: How globalization is reshaping our lives*, Routledge, New York.
7. Escobar, Arturo, 1995, *Encountering Development: The Making and Unmaking of the Third World*, Princeton, Princeton University Press.
8. Hoogvelt, Ankie, 1997, *Globalization and the Post-Colonial World - The New Political Economy of Development*, London, Macmillan.
9. Hoogvelt, Ankie, 1998, *The Sociology of Development*, London, Macmillan.
10. Jha Avinash, 2000, *Background to Globalization*, Centre for education and Documentation, Mumbai.
11. Kofman and Young, 2003, *Globalization, Theory and Practice*, Continuum, London.

12. Kiely, Ray and Phil Marfleet (eds.) 1998, Globalization and the Third World, London, Routledge.
13. Lechner F. and Boli J. (ed), 2000, The globalization, Blackwell Oxford.
14. Preston, P.W., 1996, Development Theory - An Introduction, Oxford, Blackwell.
15. Schuurman Frans J. (ed), 2002, Globalization and Development Studies, Sage Publications, New Delhi.
16. Waters, Malcolm, 1996, Globalization, London, Routledge.

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A. Casteism and atrocities: Unequal distribution of power, oppression and discrimination, caste struggle and atrocities; **Inclusive policy**: Political Reservations and Reservation in education and Government Services, SC & OBC Commission, Atrocity Act

B. Gender inequality: Patriarchal and patrilineal structure and denial of powers & authorities, sex roles, discrimination; socioeconomic-political consequences of sexism, constitutional provisions and gender sensitization

A. Population and Urban Problems: urban transformation due to migration, overpopulation, urban explosion; urban problems: health, habitat, natural resources, socio-economic and political problem; rapid modernization and use of technology

B. Environment, social problems and solutions to social problems

1. Jogan, Sankar. (ed.), Social Problems and Welfare in India, Ashish, New Delhi, 1992.
2. Madan, G.R. Indian Social Problems, Vol. I and II, Allied, Bombay, 1973.
3. Ahuja, Ram. Social Problems in India, Rawat, Jaipur, 2002.
4. Jain, Prabha Shasi and Singh Mamta. Violence Against Women, Radha, New Delhi, 2001.
5. Mishra, Girish and Pandey Brajkumar. White-Collar Crimes, Gyan, New Delhi, 1998.
6. Ahmad, Siddique. Criminology (5<sup>th</sup> ed.), Eastern Book Company, New Delhi, 2005.
7. Paranjape, N.P. Criminology (12<sup>th</sup> ed.), Central, Allahabad, 2005.
8. Attar, Chand. Poverty and Underdevelopment: New Challenges, Gyan, New Delhi.
9. Horton, Paul B and Leslie, Gerald R. The Sociology of Social Problems (Fifth ed.), Prentice-Hall, New Jersey, 1974.
10. Weinberg, M.S., Rubington Earl Sue Kiefer Hammersmith. The Solution of Social Problems-Five Perspectives, (2<sup>nd</sup> Edition), OUP, New York, 1981.

## ELECTIVE COURSES

**Important Note :** Continue your elective's group in second seminar. For example, if you opt G1P1 in first semester, then opt G1P2 in second and G1P3 in third. It is equally applicable to all four groups.

PAPER CODE : PGSO3E05

### G1P3 : SOCIOLOGY OF SOCIAL STRATIFICATION

#### Unit 1. Understanding Social Stratification:

- A. Definition, characteristics and types of social stratification
- B. Social Differentiation and Social Stratification
- C. Social inequality vs. biological/natural inequality

#### Unit 2. Theoretical Perspectives on Social Stratification:

- A. Functional perspectives: Talcott Parsons, Kingsley Davis & Wilbert E. Moore
- B. Conflict perspectives: Karl Marx, Pierre Bourdieu

#### Unit 3. Class Identity and Culture:

- A. Class and Types of Capitals, Attitudes to class and identity,
- B. Class ambivalence, Culture and Class Conflict

#### Unit 4. Social Mobility and Social Stratification:

- A. Ascription and Achievement, types of mobility: Absolute, relative, Intergenerational, intra-generational, upward, downward
- B. Caste, Gender and mobility; the death of class

#### Suggested Readings:

- Haralambos, Michael, Martin Holborn and Robin Heald. Sociology: Themes and Perspectives, Collins, 2000.
- Gordon, L. „On „Difference“, Gender, 1991.
- Gupta, D. „Hierarchy and Difference“, in Dipankar Gupta (ed.): Social Stratification (1-21), Delhi: OUP, 1991.
- Dahrendorf, R. Essays in the Theory of Society, London: Routledge and Kegan Paul, 1968. (Chapter 1)
- Beteille, A. „Introduction“, in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27), OUP, Delhi, 1983.
- Beteille, A. Inequality among Men, Oxford: Basil Blackwell, 1977.

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PAPER CODE : PGSO3E06

## G2P3 : SOCIOLOGY OF SOCIAL EXCLUSION

### Unit 1. Understanding the Concept of Social Exclusion:

- A. Meaning, definition and nature of social exclusion
- B. Western Theories: Marxist - Capitalism and social exclusion, Amartya Sen: Deprivation and social exclusion

### Unit 2. Social Categories and Social Exclusion:

- A. Caste and social exclusion
- B. Gender, patriarchy and social exclusion
- C. Ethnicity and social exclusion, with reference to tribes

### Unit 3. Socio-Revolutionary Movements and Social Exclusion in India:

- A. Mahatma Jyotibha Phule and Savitribai Phule
- B. Chhatrapati Shahu Maharaj and Dr. B.R. Ambedkar
- C. Periyar Ramasamy,

### Unit 4. Social Exclusion and Inclusive Policies in India:

- A. Education, natural/ecological resources and weaker sections
- B. Privatization and politics of inclusive policies
- C. Positive discriminations and social exclusion
- D. Empowerment and social exclusion

### Suggested Readings:

Ram, Ahuja. Society in India, Rawat Publications, 2004.

Rao, Shankar. Sociology of Indian Society, S. Chand and Company, New Delhi, 2004.

Ghurye, G.S. Caste and Race in India, Popular Prakashan, Bombay, 1969.

Guha, Ranjit. (ed.), Subaltern Studies: Writings on South Asian History and Society, Oxford, Delhi 1982.

Michael, Haralambos. Sociology: Themes and Perspectives, 13<sup>th</sup> edition, OUP, Delhi, 1994.

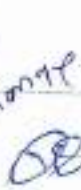
Forbes, G. Women in Modern India, New Delhi: Cambridge University Press, 1998.

Oakley, Ann. Sex, Gender and Society, New York: Harper and Row, 1972.

Malcolm. Globalization, London: Routledge, 1996.

Beteille, Andre. The Backward Classes in Contemporary India, Delhi, OUP, 1992.

  
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Zelliot, Eleanor. *From Untouchable to Dalit: Essays on the Ambedkar Movement*, New Delhi, Manohar, 1995.

Ambedkar, B.R. *The Untouchables: Who were they and why they become untouchables*, New Delhi, 1948.-

Rajendra K. Sharma Atlantic Publishers and Distributors, New Delhi

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PAPER CODE : PGSO3E07  
**G3P3 : MEDIA AND SOCIETY**

**Unit 1 : Understanding Media in Society:**

- A. Mass Media: the concept, definition and forms of mass media
- B. Theories of Mass Media: Pluralist, Marxist, Neo-Marxist

**Unit 2 : Role and Influences of Media**

- A. Hypodermic, normative, interpretative and structured interpretative model
- B. Hyper reality, Interpretative community, violence and media

**Unit 3 : Images and Social Group in Media:**

- A. Representation of gender, caste, class & religion
- B. Children, Gender, Sexuality and Media Effect

**Unit 4 : Media in Globalized World:**

- A. Media, Market and Popular Culture
- B. Capitalist and state ideology in Media

**Suggested Readings:**

1. Asa Briggs and Peter Burke, A Social History of the Media, Polity Press, Cambridge, 2005.
2. Benjamin, W. The Work of Art in the age of Mechanical Reproduction, Illuminations, New York, Schocken Books, 1969.
3. Williams, R. Communications, Penguin: Harmondsworth, 1962.
4. Hall, S. „Cultural studies: two paradigms”, Media, Culture and Society, 1980.
5. Herman, Edward S. and Chomsky, Noam. Manufacturing Consent: The Political Economy of Mass Media, Pantheon Books, 1988.
6. John Corner. Dick Pels (eds.), Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism, London: Sage, 2000.
7. Desai, A.R. The Role of the Press in the Development of Indian Nationalism, in Social Background of Indian Nationalism, Bombay: Popular Prakashan, 1948.
8. Kohli, V. The Indian Media Business, London: Sage, 2003.
9. Jeffrey, Robbin. India's Newspaper Revolution. Capitalism, Politics and the Indian language, New York: Martins Press, 2000.
10. Kumar, K.J. Mass Communication in India, Jaico Publishing House, 2010.
11. Gans, H.J. Deciding What's News, Northwestern University Press, 2004.
12. Appadurai, Arjun. Modernity at Large: The Cultural Dimensions of Globalization, OUP, 1996.
13. Sohat, Ella and Robert Stam. Unthinking Eurocentrism: Multiculturalism and the Media, Routledge, 1994.
14. Uberoi, Patricia. Freedom and destiny: gender, family, and popular culture in India, OUP, 2006.
15. Hall, Stuart. "The Whites of their eyes: racist ideologies in the media." In Gail Hynes and Jean M. Hume zeds Gender, race, and class in media: a text reader, Sage, 2003.

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PAPER CODE : PGSO3E08  
**G4P3 : ENVIRONMENT AND SOCIETY**

**Unit 1: Environment and human ecology**

- A. Diverse forms of Social and Cultural Ecology
- B. Technological change, Agriculture and Biodiversity.
- C. Environmental pollution, Public Health and Disability.

**Unit 2: Ecology and Human response**

- A. Ecological degradation and migration
- B. Development, displacement and rehabilitation.
- C. Disaster and community response

**Unit 3: Environment and Indigenous people.**

- A. Indigenous knowledge system and ethno-medicine
- B. Forest policies, Adivasis and exclusion
- C. Climate change, epidemics and international policies.

**Unit 4. Unequal distribution of resources.**

- A. Gender and environment.
- B. Water and social exclusion.
- C. Environmental movements.

**Suggested Reading**

- Macdonald & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson
- Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.
- Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.
- Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.
- Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.
- Sen Amartya and Dreze Jean, *Indian Development: Selected Regional Perspectives*, Oxford, 2010.
- Banerjee Debdas, *Globalisation, Industrial Restructuring and Labour Standards: Where India Meet the Global*, 2005, Sage India.
- Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and policy in India*, Oxford India, 2003.
- Sklair Leslie, *Globalisation: Capitalism and its Alternatives*, 3<sup>rd</sup> ed., Oxford, 2002.
- Bhagwati Jagdish, *In Defence of Globalisation*, Oxford India, 2004.
- Bhalla Surjit S., *Imagine There's No Country: Poverty, Inequality and Growth in the Era of Globalisation*, Penguin India, 2003.

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- Bhattacharya Malini, Globalisation: perspectives in Women's Studies, Tulika Books, 2004.
- D'Souza Rohan, ed., Environment, Technology and Development: Critical Subversive Essays, Orient Black Swan, 2012.
- Newton Tim, Nature and Sociology, Orient Black Swan, 2012.
- Hannigan John, Environmental Sociology, 2<sup>nd</sup> ed., Manohar Publishers & Distributors, 2008.



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## MANDATORY RP

**Important Note:** Mandatory RP Course (i.e. Research Project) is continuous process which start at third semester and end in fourth semester with same topic. The research methodology adopted in this process is same which opt in first semester of this course. The first part (which describe in course syllabus) should be completed and evaluated in third semester only and end part of this project should be submitted and evaluated in fourth semester only.

PAPER CODE : PGSO3M09

## RESEARCH PROJECT

Student should submit a report of 50 - 60 pages to University which content the following topics.

### 1. Introduction

- A. Sociological Theory related to Topic (should cover concept / variables which are focused in topic, theory / theories related to concept/s i.e. Variables)
- B. Introduction of respondents / population / stake-holders (which are the subjects of research)
- C. Geographic area (which are involve in field survey)
- D. References ; APA referencing should be follow writing

### 2. Review of Literature (should follow the standard procedure)

- A. Categorization of Review of Literature (according to topic and subjects i.e. stake-holders) (nearby 20)  
Regional level context / National level context / International level/context
- B. Significance of the study
- C. Research Gap
- D. Statement of Problem
- E. Relevance of Study

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- F. References; APA referencing should be follow at the time of writing
3. **Research Methodology** (the subtopics of methodology should be framed according to quantitative / qualitative methods which used for study)
- A. Universe and field of study
  - B. Research Design
  - C. Research questions (for qualitative study)
  - D. Objectives (maximum four)
  - E. Hypothesis (for quantitative study)
  - F. Sample design of research, techniques of data collection (field work)
  - G. References ; APA referencing should be follow writing

#### 4. Bibliography

##### **Suggested Readings:**

The students shall have to refer to the selected reading materials suggested for the papers on Quantitative and Qualitative Methods in Social Research as they opt in Semester- I

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# SEMESTER: IV

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## MANDATORY PAPERS

PAPER CODE : PGSO4M01

### POSTMODERN SOCIAL THEORIES

#### Unit 1 : Early Theorizing of Post-modernity

- A. Jean Francois Lyotard : Language game, knowledge in Computerised society
- B. Zygmunt Bauman : Society of Consumers, Morality & Violence

#### Unit 2 : Structure in Complex Society - I

- A. Pierre Bourdieu : Capitals - Construction of Habitus and Field
- B. Jürgen Habermas : Colonialization of Life World

#### Unit 3: Structure in complex Society - II

- A. Ulrich Beck : Risk Society, Democratization of Science
- B. Anthony Giddens : Globalization and de-traditionalization

#### Unit 4 : Post Modern theories

- A. Jean Baudrillard : Symbolic Exchange, Hyper-reality
- B. Fredric Jameson : Cultural Logic of Late Capitalism, Commodity Culture and Consumer Society

#### Suggested Reading

1. Braaten, Jane. 1991. *Habermas's Critical Theory of Society*. Albany: State University of New York Press.
2. Alexander, Jeffrey C, 1987, *Twenty Lectures: Sociological Theory since World War II*, New York, Columbia University Press.
3. Craib, Ian, 1992, *Modern Social Theory: From Parsons to Habermas* (2<sup>nd</sup> edition), London, Harvester Press.
4. Collins Randall, 1997 (Indian edition), *Sociological Theory*, Jaipur and New Delhi, Rawat Publications.
5. Giddens Anthony, 1983, *Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis*, London, Macmillan.
6. Kuper Adam and Jessica Kuper (ed.), *The Social Science Encyclopedia*, London and New York, Routledge.
7. Ritzer George, 1992, *Sociological Theory*, New York, McGraw-Hill.
8. Sturrock John, (ed.), 1979, *Structuralism and since: From Levi-Strauss to Derrida*, Oxford, OUP.
9. John Rex, *Key Problems of Sociological Theory*, Routledge, London.
10. Tumer, Jonathan H., 1995, *The Structure of Sociological Theory*, Jaipur and New Delhi, Rawat Publications.
11. Zeitlin, Irving M., 1998, *Rethinking Sociology: A Critique of Contemporary Theory*, Jaipur and New Delhi, Rawat Publications.
12. Skidmore William, *Theoretical Thinking in Sociology*, Cambridge University Press.
13. Narendra Kumar Sindhi, 1998, *Samajshashtriya Sidhanta: Vivechan abam Bakhya*, Rawat Publications (in Hindi).
14. S.L. Doshi, and M.S. Trivedi, 1996, *Uttar Samajshashtriya Sidhanta*, Rawat Publications.

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Dr. M. L. Singh

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Dr. M. L. Singh

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PAPER CODE : PGSO4M02  
**RECENT TRENDS IN SOCIAL THEORIES**

**Unit 1 : Cultural Theories**

- A. Gayatri Spivak and the Subaltern, Slavoj Žižek - Strategic essentialism and Subaltern
- B. Edward Said - Culture and Imperialism Paul Virilio and Hypermodernism

**Unit 2 : Theories of Globalization**

- A. George Ritzer: Hyperrationality, McDonaldization and Americanization
- B. Ernesto Laclau and Chantal Mouffe - Hegemony and Radical Democracy

**Unit 2 : Information and Network Theories**

- A. Manuel Castells: Theory of Network Society.
- B. Donna Haraway: Theory of Cyborg, Tentacular Thinking: Anthropocene, Capitalocene, Chthulucene.

**Unit 4 : Theories of Future / Digital Society**

- A. Paul Levinson : Society in Cyber Space
- B. Ori Schwarz: The digital objectification of social life

**Suggested Reading**

- August, V. (2022). Network concepts in social theory: Foucault and cybernetics. *European Journal of Social Theory*, 25(2), 271-291.
- Bell, W. (1996). The Sociology of the Future and the Future of Sociology. *Sociological Perspectives*, 39(1), 39-57. <https://doi.org/10.2307/1389342>
- Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., & Virk, I. (Eds.). (2012). *Contemporary sociological theory*. John Wiley & Sons.
- Deborah Eade (Ed.). 2002. *Development and Culture: Selected Essays from Development in Practice*. Oxford: Oxfam GB in association with World Faiths Development Dialogue
- Fuchs, C. (2007). *Internet and society: Social theory in the information age* (Vol. 9). Routledge.
- Gary Alan Fine, *Tiny Publics: A Theory of Group Action and Culture* (New York: Russell Sage, 2012).
- Jayapalan, N. (2014). *Sociological Theories*. New Delhi: Atlantic Publishers & Distributors (P) LTD.
- Lawrence Harrison and Samuel Huntington (Eds.). 2001. *Culture Matters: How Values Shape Human Progress*. New York: Basic Books.
- Mannheim, K. (1952). The Problem of Generations. In P. Kecskemeti (Ed.), *Essays on the Sociology of Knowledge* (pp. 276-320). London: Routledge and Kegan Paul.
- Ori Schwarz 2021. *Sociological Theory for Digital Society: The Codes that Bind Us Together*. Publisher: Polity ISBN: 9781509542970

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Singer, J. A., & Salovey, P. (1988). Mood and memory: Evaluating the Network Theory of Affect. *Clinical Psychology Review*, 8(2), 211-251. [https://doi.org/10.1016/0272-7358\(88\)90060-8](https://doi.org/10.1016/0272-7358(88)90060-8)

Ziauddin Sardar. 2004. *Introducing Cultural Studies*. Cambridge: Icon Books Ltd.

Paul Levinson, *Digital McLuhan*, Routledge, New York, 1999

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PAPER CODE : PGSO4M03  
**ECONOMY AND SOCIETY**

**Unit 1. Concepts and Debates**

- A. Concepts: Exchange, Gift, capital, Labour, Market, Consumption
- B. Digital economy, E-commerce
- C. Mode of production debates - Socialist, Capitalist and neo-liberal

**Unit 2. Property relations and Social setting.**

- A. Property and property relations in family and society
- B. Property and exclusion (Socio-Political) and
- C. Business and family - In Traditional and Neo-liberal society.

**Unit 3. State and emerging trends in the age of neo-liberalisation**

- A. State and Market: Welfare-ism and Neoliberalism
- B. Models of economic development
- C. Global business and Corporates
- D. Tourism - Immerging trends and Indian condition.

**Unit 4. Labour in the era of neo-liberalism.**

- A. Factory and industry system - in liberal and neo-liberal era.
- B. Changing nature of labour relations in global market of labour.
- C. Gender and labour relations - prospects and exploitation

**Bibliography**

- Macionis & Ken Plummer, *Sociology: Global Introduction*, 5<sup>th</sup> Ed. Pearson
- Haralambos M., *Sociology: Themes and Perspective*, 8<sup>th</sup> Ed., Harper Collins Publishers Limited, 2013.
- Giddens A. & Sutton P. W., *Sociology*, 7<sup>th</sup> ed., Wiley, 2013.
- Ahuja Ram, *Social Problems in India*, 5<sup>th</sup> ed., Rawat Publication.
- Veena Das, ed., *Sociology and Social Anthropology*, Vol. 1 & 2, Oxford, India, 2003.
- Sen Amartya and Dreze Jean, *Indian Development: Selected Regional Perspectives*, Oxford, 2010.
- Balkrishnan Pulapre, ed., *Economic Reforms and growth in India*, Orient Black Swan, 2012.
- Tonkiss Fran, *Contemporary Economic Sociology: Globalisation, Production & Inequality*, Manohar Publishers & Distributors, 2006.
- Banerjee Debdas, *Globalisation, Industrial Restructuring and Labour Standards: Where India Meet the Global*, 2005, Sage India.

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A. Chade  
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Sikdar Soumyen, Contemporary Issues in Globalisation: An Introduction to Theory and policy in India, Oxford India, 2003.

Sklair Leslie, Globalisation: Capitalism and its Alternatives, 3<sup>rd</sup> ed., Oxford, 2002.

Bhagwati Jagdish, In Defence of Globalisation, Oxford India, 2004.

Bhalla Surjit S., Imagine There's No Country: Poverty, Inequality and Growth in the Era of Globalization, Penguin India, 2003.

Bhattacharya Malini, Globalization: perspectives in Women's Studies, Tulika Books, 2004.

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## ELECTIVE COURSES

**Important Note :** Continue your elective's group in second seminar. For example, if you opt G1P1 in first semester, then opt G1P2 in second and G1P3 in third. As well, avail G1P4 in fourth semester. It is equally applicable to all four groups.

PAPER CODE : PGSO4E04

### G1P4 : SOCIOLOGY OF MARGINALIZED COMMUNITIES

#### Unit 1. Understanding Marginalized Communities and the Bases of Marginalization

- A. The meaning and definition of marginalized communities
- B. Bases of marginalization: socio-economic and political, discrimination, deprivation, exploitation, segregation and poverty

#### Unit 2. Theories of Marginalization

- A. Caste theory of marginalization
- B. Racial theory of marginalization
- C. Religious and cultural theory of marginalization
- D. Economic (Marxist) theory of marginalization

#### Unit 3. Marginalized Communities in India:

- A. SCs, STs, OBCs, women and minorities
- B. Socio-economic status, mobility and problems among the marginalized communities

#### Unit 4. Means of Eradicating the Situation of Marginality:

- A. Education, employment and political participation
- B. Access to health and civic amenities
- C. Socio-cultural assimilation and absorption

#### Suggested Readings:

1. Ahuja, Ram. Indian Social System, Rawat Publications, Jaipur, 1993/2002.
2. Beteille, Andre. Backward Classes and the New Social Order, OUP, Delhi, 1981.
3. Beteille, Andre. The Backward Classes in Contemporary India, OUP, Delhi, 1992. Charsley, S.R. and G.K. Karanth (Eds.), Challenging Untouchability, Sage Publications, Delhi, 1998.
4. Chaudhuri, S.N. Changing status of depressed castes in contemporary India, Daya Publishing House, Delhi, 1988.



5. Gore, M.S. *The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar*, Sage, New Delhi, 1993.
6. Gupta, Dipankar. *Social Stratification*, OUP, New Delhi, 1991.
7. Jogdand, P.G. *New Economic Policy and Dalits* (Jaipur: Rawat)2000.
8. Jogdand, P.G. *Dalit Movement in Maharashtra*, Kanak Publications, New Delhi, 1991.
9. Mane Suresh. *Glimpses of Socio-Cultural Revolts in India*, Samrudh Bharat, Mumbai, 2006.
10. Omvedt, Gail. *Dalit Visions: The anti-caste movement and the construction of an Indian identity*, Orient longman, New Delhi, 1995.
11. Omvedt, Gail. *Dalits and the Democratic Revolution*, Sage, New Delhi, 1999.
12. Oommen, T.K. *Protest and Change: Studies in Social Movements*, Sage, Delhi, 1990.
13. Shah, Ghansham. *Social Movements in India: A Review of Literature*, Sage, Delhi, 1990.
14. Singh, K.S. *The Scheduled Castes*, Anthropological Survey of India, Delhi, 1998.
15. Singh, K.S. *The Scheduled Tribes*, OUP, Delhi, 1995.
16. Thorat, Sukhadeo. *New Economic Policy and its Impact on Employment and Poverty of the Scheduled Castes*, 1997, (PuneUniversity).
17. Zelliot, Eleanor. *From Untouchable to Dalit: Essays on the Ambedkar Movement*, Manohar, New Delhi, 1995.
18. Venugopal, C.N. *Ideology and Society in India: Sociological Essays*, Criterion Publications, New Delhi, 1988.

A. Meaning of Science and Technology. Science and Technology - from Past to Present

B. Changing notions of Time and Space - physical to virtual. Flows/currents in S&T, Boundaries of S&T

- A. Virtual Community - meaning, relations with digitalization of life-world, Media - print, electronics, visual and social
- B. Technology and Changing family relations, changing food habits and changing health system

- A. E-Governance and Surveillance of Society - Aadhar, PAN Card, etc. linking. Emerging Political Processes - media socialization, opinion generation, controlling media, fake news, IT Cells, etc.
- B. State Policy - E-Centric governance, digital and non-digital population, digitally excluded and included population

A. Crime against Person - hacking of sites, mails, apps, etc. Selling personal data. Financial crime. Intrusion in digital gazettes, morphing, crime against women

B. Crime against Society: viral rumors or fake news, data theft, pornography, etc.

1. Who controls the Internet: Illusions of Borderless World, Jack Goldsmith and Tim Wu, OUP, 2006,
2. Sociology in the age of the Internet, Allison Cavanagh, McGrawhill & Open University Press, New York, 2007
3. Internet and Social Inequalities, James C. Witte and Susan E. Mannon, Routledge, New York, 2010
4. Globalization: the Basic Text, George Ritzer, Wiley-Blackwell, 2010
5. After Habermas: New Perspectives on the Public Sphere, N. Crossley and J.M. Roberts, Blackwell Pub. 2010

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6. Information Technology and Development, Jeffrey James, Routledge, London, 2004
7. Cyberprotest: New Media, Citizens and Social Movements, W.V. DeDonk, B.D. Loader and others, Routledge, London, 2004
8. News Culture, Stuart Allan, Open University Press, Berkshire, 2004



PAPER CODE : PG504E06

## G3P4 : CULTURE AND SYMBOLIC TRANSFORMATION

### Unit I : Cultural Studies

- A. Meaning and elements of Culture - Cognitive Elements, Beliefs & Practices, Signs & Symbols, Norms and Values
- B. Material and Non-material Culture - Cultural lag, Civilization and Culture, Technology and Changing Material Culture

### Unit II : Culture and Religion

- A. Religious Economy : Economy of Religious Culture, Pilgrimage and Religious Tourism, Commodification of Rituals
- B. Culture of Religion : Religious Organizations, New Religious Movements, Piety and Spirituality, Moral Economy

### Unit III : Politics of Culture

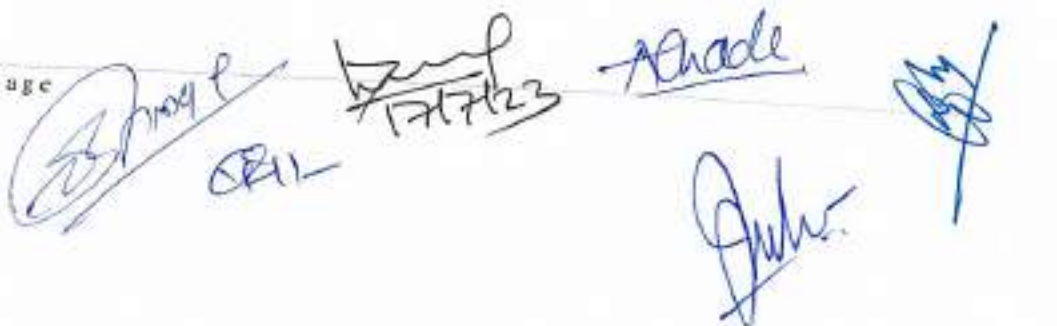
- A. Cultural Politics : Communalism and Secularism, Politics of Culture, Culture in Politics
- B. Cultural Identity and Mobilization. Culture in Ethics and Morality. Culture of Gender and Body

### Unit IV : Cultural Trends

- A. Formal and informal Education as a conductor and producer of culture. Arts and Aesthetics
- B. Sports and Culture, Culture and Environment

### Suggested Readings

1. Jim McGuigan, 2014 Rethinking Cultural Policies, Open University Press, Berkshire.
2. M.G. Durham and Douglas M. Kellner 2006 Media and Cultural Studies, Blackwell Pub. Malden.
3. James Curran and David Morley, 2006 Media and Cultural Theory, Routledge, London.
3. John Haiman, 1998 Talk is Cheap: Sarcasm, Alienation and Evolution of Language, OUP.
4. Melissa Gregg, 2006 Cultural Studies' Affective Voices, Palgrave, Hampshire.
5. Angela McRobbie 2005 The Uses of Cultural Studies, , Sage, London.
6. Francis Mulhern 2000 Culture/Metaculture, Routledge, New York.
7. Chris Jenks 1993 Culture, Routledge, London.



PAPER CODE : PG504E07

## G4P4 : STATE, POLITICS AND DEVELOPMENT

### Unit I: Development of Polity

- A. From Tribe to Nation-State - Concepts of Ancient Republics, City-State, State, Nation-State. From Chieftainship to Grass-root Democracy. Nature of Distribution of Political Powers and Authorities
- B. Development of Governance: Bureaucracy, Governance and Development of Society, Development and Relationship of Law and Society. Corruption

### Unit II: Politics and Issues of Society

- A. Development of Political Culture - the Role of Media, Social Media, Political Parties and Political Processes. Role of International Development Organization in Local Politics.
- B. Public Policy and State: Health, Education, Livelihood and Gender-based Development.

### Unit III: State and Interest Politics

- A. Interest Politics: Interest, Ideology and Political Fractions. Interest and Pressure Group Politics.
- B. Reservation: as share in Power and Authorities, Politics in Reservation, Politics for Reservation, Politics of Reservation.

### Unit IV: Social Movements and Protest

- A. Movements : Types of Movements. Movements and Rights & Redistribution of Powers. Bases of Movements - Caste, Ethnicity, Ideology, Disability, Religion and Region.
- B. Democracy and Civil Society : Concept, Meaning and Importance of Civil Society, The issue of Citizenship and Civil Society. Role of NGOs and Leadership in Power Politics, Concept of Activism and its role in Protest Movements.

### Suggested Reading

1. Social Justice and Enlightenment, Pradeep Kumar Bose & Samir Kumar Das, Sage, New Delhi, 2009
2. Human Rights and Social Justice in a Global Perspectives, Susan C. Mapp, OUP, 2008
3. Gender and Justice in Multicultural Liberal States, Monique Deveaux, OUP, 2006

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4. The Modern State, Christopher Pierson, Routledge, London, 1996
5. State and Society, J. Gledhill, Barbara Bender and Others, Routledge, London, 1988
6. The Blackwell Companion of Social Movements, D.A. Snow and Others, Blackwell, Oxford, 2006
7. Dispersing Power: Social Movements as Anti-State Forces, Raul Zibechi, AK Press, Oakland, 2010
8. Social Movements: Identity, Culture and the State, D.S. Meyer, Nancy Whittier and others, OUP, 2002
9. The Globalization of Corporate Media Hegemony, Lee Artz and Yahya Kamalipour, State University of New York state, Albany, 2003















## MANDATORY RP

**Important Note:** Mandatory RP Course (i.e. Research Project) is continuous process which start at third semester and end in fourth semester with same topic. The research methodology adopted in this process is same which opt in first semester of this course. The first part (which describe in course syllabus) should be completed and evaluated in third semester only and end part of this project should be submitted and evaluated in fourth semester only.

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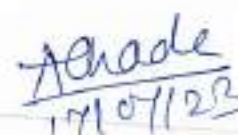
## RESEARCH PROJECT

Student should submit a report in 100-110 pages to University which content the following topics infollowing format to be followed in preparing Research Paper - II after field study as per research topic sanctioned in semester III for Research Paper - I

1. Socio-economic Background of Respondents  
(it should content the age, income, caste, class, religion, etc. as per requirement of research topic)  
While interoperation of data, relevant theories or references should be used in body text.
2. Chapters related to Objectives (maximum four chapters)  
Chapters should be separately formulated according to objectives of study  
While interoperation of data, relevant theories or references should be used in body text.
3. Final Chapter ( Conclusion / summery and suggestions)
4. appendix
  - A. Tables
  - B. Graphs
  - C. Interview schedule / questionnaire / Interview Guide
  - D. Bibliography



  
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**Suggested Readings:**

The students shall have to refer to the selected reading materials suggested for the papers on Quantitative and Qualitative Methods in Social Research in Semester- I

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