



BOARD OF PHILOSOPHY

**RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY,
NAGPUR**

CURRICULUM FRAMEWORK FOR ONE/ TWO YEAR POST-GRADUATE PROGRAM IN PHILOSOPHY

(As per NEP 2020)

(Effective from Academic Year 2023-24)

(As Approved by Board of Studies on --/--/2023)

M.A. Philosophy Programme

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Sr. No.	Heading	Particulars
1	Title of the Program	M.A. (Philosophy)
2	Eligibility for admission	As per University Rule
3	Passing Marks	40 percent in each course (Continuous assessment)
4	Ordinances / Regulations (if any)	As per Direction No 15 of 2023, RTMNU and G.R. No. NEP-2020 /CR No. 09 VISHI-3 SHIKANA, dated May 16, 2023, Govt. of Maharashtra.
5	No. of Years / Semesters	Two Years / Four Semesters and One Year/ Two semester
6	Level	P.G. Diploma (One)and P.G. Degree (Two)
7	Pattern	Semester 80 % weightage to theory and 20 % Internal assessment
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year 2023-24

Guidelines for M.A. (Philosophy) Programme

PREAMBLE:

The structure and Credit distribution of M.A. Program and the syllabus of M.A. has been revised by the Board of Studies in Philosophy by keeping in view of the vide G.R. No. NEP-2020 /CR No. 09 VISHI-3 SHIKANA, dated May 16, 2023 and the recent trends in the subject of Philosophy. The revised structure and syllabi of M.A. Philosophy will be made effective **from the Academic Year 2023-24**. A broad overview of the structure and other details of the course is given below.

DETAILS OF M.A. PHILOSOPHY PROGRAM:

The M.A. (Philosophy) program will be a full time Two Year (across Four Semester) PG Program with Exit Option after successfully completion of one year (two semester) for the students, admitted after completion of three year UG Program, and

One Year P.G. Program for those, who admitted after completion of four years (eight semesters) U.G. program. which will begin with effect from effect from Academic Year 2027-28.

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Program Outcomes (POs):

The Outcomes of M.A (Philosophy) program have been classified into Domain specific and Domain independent outcomes as listed in 6(a) and 6(b):

(a) Domain Specific:

1. This program enhances the innate faculties of Knowledge that dwells within. It not only nurtures the self-perspective of a being but also its belongingness towards the society and also helps develop the balanced outlook towards the multicultural society.
2. This program is inclusive of analytic philosophy and logic as one of its parts; these two help one to cultivate the wholesome thinking process in oneself. It teaches one to be sensible, analytic and generates critical thinking in a broader perspective.
3. This program at large has Ethics and Applied Ethics, these are not only the courses but also the branches of philosophy. These inculcate the norms and values at the level of self to be ethical in all the dealings and also apply it in different fields viz., Business, Legal, Medical, Environmental, etc.
4. Philosophy is the mother of all the sciences and it justifies this by making one learn and evolve throughout one's life. This also makes one very clear with the fundamentals of research as it teaches one to listen, read, analyze and then criticize for a better work of Research.
5. This Program helps one to explore one's life in a very multidimensional form. It encompasses all the aspects of life and helps one to realize that the self is the epicenter of all the learning.
6. Students will get the opportunity to focus on applied and practical issues in Philosophy.

(b) Domain Independent:

7. Students will be able to analyze, interpret data using ICT and express their conclusions in clear and concise manner to different groups.
8. Students will develop the ability to work independently and also in a team to seek solutions related to social and philosophical issues at the local, national, and global levels.
9. Students will inculcate the desire to acquire continuous personal and professional knowledge related to Philosophy using both formal and informal learning opportunities.
10. Students will instill in them ethical and moral values and appreciate the environment and sustainable issues in adherence to the Sustainable Development Goals.

DURATION:

The course shall be a full-time course. The duration of the M.A. course shall be of Two years (across Four Semesters) with an Exit Option after successfully completing one year (semesters) for the students, admitted after completion of three year UG Program. And One Year P.G. Program for those, are who admitted after completion of four years (eight semesters) U.G. programs

M.A. Part I: SEMESTER – I : comprising of Four mandatory ($3*4 + 1*2$), one elective cour($1*4$) and one RM ($1*4$).

M.A. Part I: SEMESTER –II : comprising of Four mandatory ($3*4 + 1*2$), one elective course ($1*4$) and one OJT/FP ($1*4$)

M.A. Part II: SEMESTER – III : comprising of Four mandatory ($3*4 + 1*2$), one elective course ($1*4$) and one RP ($1*4$).

M.A. Part II: SEMESTER –IV : comprising of Three mandatory ($3*4$), one elective course ($1*4$) and one RP ($1*6$).

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TOTAL CREDITS & ITS DISTRIBUTION:

A student enrolled for M.A. Program should acquire a total of 80 credits over four semesters. Twenty Credits for each Semester. Each paper will be of 04 credits.

Types of Course	SEM -1	SEM -2	SEM -3	SEM -4
Mandatory	3 Course * 4 Credits =12	3 Course * 4 Credits =12	3 Course * 4 Credits =12	3 Course * 4 Credits =12
	1 Course * 2 Credits =02	1 Course * 2 Credits =02	1 Course * 2 Credits =02	-
Elective	1Course * 4 Credits =04	1Course * 4 Credits =04	1Course * 4 Credits =04	1Course * 4 Credits =04
RM	1Course * 4 Credits =04	-	-	-
OJT/FP	-	1Course * 4 Credits =04	-	-
Research Project (RP)	-	-	RP 1 * 4 Credits =04	RP 2 * 6 Credits =06
Total Credit	22	22	22	22
Exit Option : PG Diploma (44 Credits) after Three Years UG Degree			For One Year PG Degree (after Four Year UG Degree) 44 Credits	
For Two Years PG Degree Total 88 Credits				

Incentive credits:

The students can earn extra incentive credits participating in conferences/ NCC/NSS/Games & Sports/Cultural Activities/ Technical competitions/ innovation competition at University/ State/ National/ International level and other activities prescribed in the following table-

a. Various components for calculating the marks out of 100 are as below:

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SN	Components of marks	Marks
1	Online certificate course of min 3 credits offered by MOOCs / SWAYAM-NPTEL/ other platforms approved by Academic council (Scored $\geq 60\%$ / Successfully Passed)	100/50
2	Research/innovation competitions organized by institute of repute/Govt. of India/Professional bodies. (Winner/Participated)	100/50
3	Patent granted/published/filed jointly with Department	100/70/40
4	Research paper accepted for publication in indexed journal/UGC approved journals (Marks will be distributed amongst authors)	100/50
5	Inter Collegiate University Level Competitions (Winner/Participation)	100/50
6	All office bearers of College Clubs/ Departmental Association	40
7	Participation in Inter-University / National level competitions	100
8	Participation in NSS/NCC Activities	50
9	Organization of Co-curricular & extra-curricular activities	40
10	Completion of Swachhha Bharat Abhiyan Internship	100
11	Working on Industry based final year Project	80

b. Award of marks and conversion to Grade points for incentive marks shall be done as below:

Grade Points	Range of Marks
10	Above 90 % to 100 %
9	Above 80 to 90 %
8	Above 70 to 80 %
7	Above 60 to 70 %
6	Above 55 to 60 %
5	Above 50 to 55%
0	Less than 50 %

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R. N. Kulkarni

Structure of the credits, Teaching & Examination:

Structure of Teaching & Examination for M.A. Philosophy															
Sr. No.	Course Type	Course Code	Semester I	Teaching & Learning Scheme				Examination Evaluation & Assessment Scheme							Total
			Title of the Paper	Teaching Hours Per Week			Total Credit	Theory (SEE)			Practical (CIE)				
				Theory	Practical/ Tutorial	Total		Max Marks		Minimum Passing Grade Letter/ Points	D u r a t i o n i n H o u r s	Max Marks		Minimum Passing Grade Letter/ Points	
								Theory	Internal			Practical	Internal		
1.	Mandatory	MPS1T M01	Epistemology (Indian)	4	-	4	4	80	20	C(5)	-	-	-	-	100
2.	Mandatory	MPS1T M 02	Metaphysics (Indian)	4	-	4	4	80	20	C(5)	-	-	-	-	100
3.	Mandatory	MPS1T M03	Ethics (Indian)	4	-	4	4	80	20	C(5)	-	-	-	-	100
4.	Mandatory	MPS1T M04	Symbolic Logic	2	-	2	2	40	10	C(5)	-	-	-	-	50
5.	Elective (Choose any One)	MPS1T E05	History of Western Philosophy – I	4	-	4	4	80	20	C(5)	-	-	-	-	100
		MPS1T E06	Philosophical Problems – I												
6.	RM	MPS1T RM07	Research Methodology	4	-	4	4	80	20	C(5)	-	-	-	-	100
			Total	22	-	22	22	440	110	C(5)	-	-	-	-	550

SEE : Semester End Examination

CIE : Continuous Internal Evaluation

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Structure of Teaching & Examination for M.A. Philosophy

Sr. No.	Course Type	Course Code	Semester II	Teaching & Learning Scheme				Examination Evaluation & Assessment Scheme							Total
			Title of the Paper	Teaching Hours Per Week			Total Credit	Theory (SEE)			Practical (CIE)				
				Theory	Practical/ Tutorial	Total		Max Marks		Minimum Passing Grade Letter/ Points	Duration in Hours	Max Marks		Minimum Passing Grade Letter/ Points	
								Theory	Internal			Practical	Internal		
1.	Mandatory	MPS2TM01	Epistemology (Western)	4	-	4	4	80	20	C(5)	-	-	-	-	100
2.	Mandatory	MPS2TM02	Metaphysics (Western)	4	-	4	4	80	20	C(5)	-	-	-	-	100
3.	Mandatory	MPS2TM03	Ethics (Western)	4	-	4	4	80	20	C(5)	-	-	-	-	100
4.	Mandatory	MPS2TM04	Traditional Logic	2	-	2	2	40	10	C(5)	-	-	-	-	50
5.	Elective (Choose any One)	MPS2TE05	History of Western Philosophy - II	4	-	4	4	80	20	C(5)	-	-	-	-	100
		MPS2TE06	Philosophical Problems - II												
6.	OJP/FP	MPS2PFP07	On Job Training : Internship/ Apprenticeship or Field Project	-	2*	2	4	-	-	-	4 #	80	20	C(5)	100
Total				18	2	20	22	360	90	C(5)	4	80	20	-	550

Note : * Contact hours (average per week) of the teacher for supervision and guidance in case of FP.

expected to spend (average per week) by the students for fieldwork in case of FP.

If students go for OJT, he/she will have to complete total 120 hrs. training.

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Structure of Teaching & Examination for M.A. Philosophy

Structure of Teaching & Examination for M.A. Philosophy															
Sr. No.	Course Type	Course Code	Semester III	Teaching & Learning Scheme				Examination Evaluation & Assessment Scheme							Total
			Title of the Paper	Teaching Hours Per Week			Theory (SEE)			Practical (CIE)					
				Theory	Practical/ Tutorial	Total								Total Credit	
							Max Marks	Minimum Passing Grade Letter/Points	Duration in Hours	Max Marks	Minimum Passing Grade Letter/Points				
Theory	Internal		Practical	Internal											
1.	Mandatory	MPS3T M01	Phenomenology	4	-	4	4	80	20	C(5)	-	-	-	-	100
2.	Mandatory	MPS3T M02	Analytic Philosophy – I	4	-	4	4	80	20	C(5)	-	-	-	-	100
3.	Mandatory	MPS3T M03	Comparative Religion – I	4	-	4	4	80	20	C(5)	-	-	-	-	100
4.	Mandatory	MPS3T M04	Applied Ethics - I	2	-	2	2	40	10	C(5)	-	-	-	-	50
5.	Elective (Choose any One)	MPS3T E05	Philosophy of Consciousness	4	-	4	4	80	20	C(5)	-	-	-	-	100
		MPS3T E06	Modern Indian Thought – I												
6.	RP	MPS3PR P07	Research Project		2*	2	4				4#	80	20	C(5)	100
C			Total	18	2	20	22	360	90	C(5)	4	80	20	-	550

Note : * Contact hours (average per week) of the teacher for supervision and guidance in case of RP.
expected to spend (average per week) by the students for field work in case of RP.

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Structure of Teaching & Examination for M.A. Philosophy

Sr. No.	Course Type	Course Code	Semester IV	Teaching & Learning Scheme				Examination Evaluation & Assessment Scheme							Total
			Title of the Paper	Teaching Hours Per Week			Total Credit	Theory (SEE)			Practical (CIE)				
				Theory	Practical/ Tutorial	Total		Max Marks		Minimum Passing Grade Letter/Points	Duration in Hours	Max Marks		Minimum Passing Grade Letter/Points	
								Theory	Internal			Practical	Internal		
1.	Mandatory	MPS4TM01	Existentialism	4	-	4	4	80	20	C(5)	-	-	-	-	100
2.	Mandatory	MPS4TM02	Analytic Philosophy – II	4	-	4	4	80	20	C(5)	-	-	-	-	100
3.	Mandatory	MPS4TM03	Comparative Religion -II	4	-	4	4	80	20	C(5)	-	-	-	-	100
4.	Elective (Choose any One)	MPS4TE04	Philosophy of Mind	4	-	4	4	80	20	C(5)	-	-	-	-	100
		MPS4TE05	Modern Indian Thought – II												
5.	RP	MPS4PRP06	Research Project	-	3*	3	6				6#	120	30	C(5)	150
			Total	16	3	19	22	320	80	C(5)	6	120	30	-	550

Note : * Contact hours (average per week) of the teacher for supervision and guidance in case of RP.

expected to spend (average per week) by the students for fieldwork in case of RP.

If students go for OJT, he/she will have to complete total of 120 hrs. training

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**RASHTRASANT TUKADOJI MAHARAJ,
Nagpur University, Nagpur**

**PHILOSOPHY (P.G.) SYLLABUS
Implement From Academic session: 2023-24**

M.A. (Philosophy) Part I

MANDATORY GROUP		
	Semester-I	Semester-II
PAPER-I	Epistemology (Indian)	Epistemology (Western)
PAPER-II	Metaphysics (Indian)	Metaphysics (Western)
Paper-III	Ethics (Indian)	Ethics (Western)
Paper-IV	Symbolic Logic	Traditional Logic
ELECTIVE GROUP		
Paper-V	A) History of Western Philosophy -I OR B) Philosophical Problems -I	A) History of Western Philosophy -II OR B) Philosophical Problems -II
MANDATORY GROUP		
Paper-VI	Research Methodology (RM)	On-Job Training (OJT)/ Field Project (FP)

M.A. (Philosophy) Part II

MANDATORY GROUP		
	Semester-III	Semester-IV
PAPER-I	Phenomenology	Existentialism
PAPER-II	Philosophy of Language (Indian)	Analytic Philosophy
Paper-III	Comparative Religion -I	Comparative Religion -II
Paper-IV	Applied Ethics	-
ELECTIVE GROUP		
Paper-V	A) Philosophy of Consciousness OR B) Modern Indian Thought - I	A) Philosophy of Mind OR B) Modern Indian Thought - II
MANDATORY GROUP		
Paper-VI	Research Project (RP)	Research Project (RP)

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M.A. (PHILOSOPHY) PART - I
Semester - I
Mandatory Paper-I: Epistemology (Indian) (MPS1TM01)

Course Outcomes:

The students will able to:

- 1) Comprehend the fundamental ideas related to the Indian theory of knowledge.
- 2) Compare and contrast the perspectives of cognition among Indian philosophical schools.
- 3) Develop critical thinking through epistemological concepts.
- 4) Apply the epistemic doctrines to the other philosophical concepts.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Cognition: Its Definition and Nature, Division of cognition: Valid (Prama) and Invalid (Aprama) b) Validity (Pramanya) It's nature, conditions, and definition. Instrument of cognition (Indriya) and their nature.	15	20
II	a) The debate about the nature, origin (Utpatti), and Ascertainment (Jnyapti) of Validity b) The debate about Svatahapramanyavada, and Paratahapramanyavada.	15	20
III	a) A Brief Study of Pramanas: Pratyaksha, Anumana, Sabda, Upamana, Arthapatti, Anupalabdha b) The special role of Shabda Pramana.	15	20
IV	a) The theories about Invalid perceptual cognition (Khyativada) b) The nature of Akhyati, Anyathakhyati, Viparitkhyati, Atmakhyati, Asatkhyati, Anirvachaniyakhyati, Satkhyati, Abhinava Anyathakhyati, Sadasat khyati.	15	20

Suggested Readings:

- 1) Debarata Sen: The Concept of Knowledge, Calcutta, 1984.
- 2) K.N. Jayatilleke: Early Buddhist Theory of Knowledge, London, 1963
- 3) Swami Satprakashananda: Methods of Knowledge London 1965
- 4) D.M. Datta: The Six Ways of Knowing, Calcutta, 1960.
- 5) Satischandra Chatterjee: The Nyaya theory of Knowledge, Calcutta, 1965
- 6) Govardhan P. Bhatt: Epistemology of the Bhatta School of Purva Mimamsa, Varanasi 1962
- 7) P.S. Sastri: Indian Idealism, Vols I&II, Delhi, 1975-76
- 8) J.N. Mohanty: Gangesa's Theory of Truth, Visva Bharti, 1966
- 9) B. K. Matilal: Perception, Oxford University Press, 1986
- 10) Srinivasa Rao: Perceptual Error: The Indian Theories, University Press of Hawaii, Honolulu, 1998.
- 11) Visvanatha: Siddhantamuktavali (Tr. Svami Madhavananda)
- 12) Dharmakirti: Nyayabindu (Tr. In Stcherbatsky's Buddhist Logic, Vol II)
- 13) Dharmaraja Adhvarin: Vedantapariibhasa
- 14) Narayana Bhatta: Manameyodaya
- 15) Ramanuja: Vedarthasangraha

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M.A. (PHILOSOPHY) PART - I
Semester-I
Mandatory Paper-II: Metaphysics (Indian) (MPS1TM02)

Course Outcomes:**The students will able to:**

- 1) Understand the general and philosophical meaning of metaphysical concepts.
- 2) Comprehend practical and spiritual meaning of metaphysical concepts.
- 3) Develop their own views on material and spiritual concepts regarding metaphysics.
- 4) Express their own perspectives on metaphysical theories.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Man, God and the world as the basic general categories of metaphysics b) Prameya; Padartha, Reality: being and becoming	15	20
II	a) Physical world: nature and constitution of the physical world, b) The theories of five elements (panchbhutas), gunas and panchikarana, vyavaharika and paramarthika satta	15	20
III	a) Man: self as Atman, nairatmyavada, Atman and Jiva, The jiva as karta, bhokta and jnata different perspectives b) Universals: the debate amongst the different schools	15	20
IV	a) Causation: the different views and debates b) God: the different perceptive in different school	15	20

Suggested Readings:

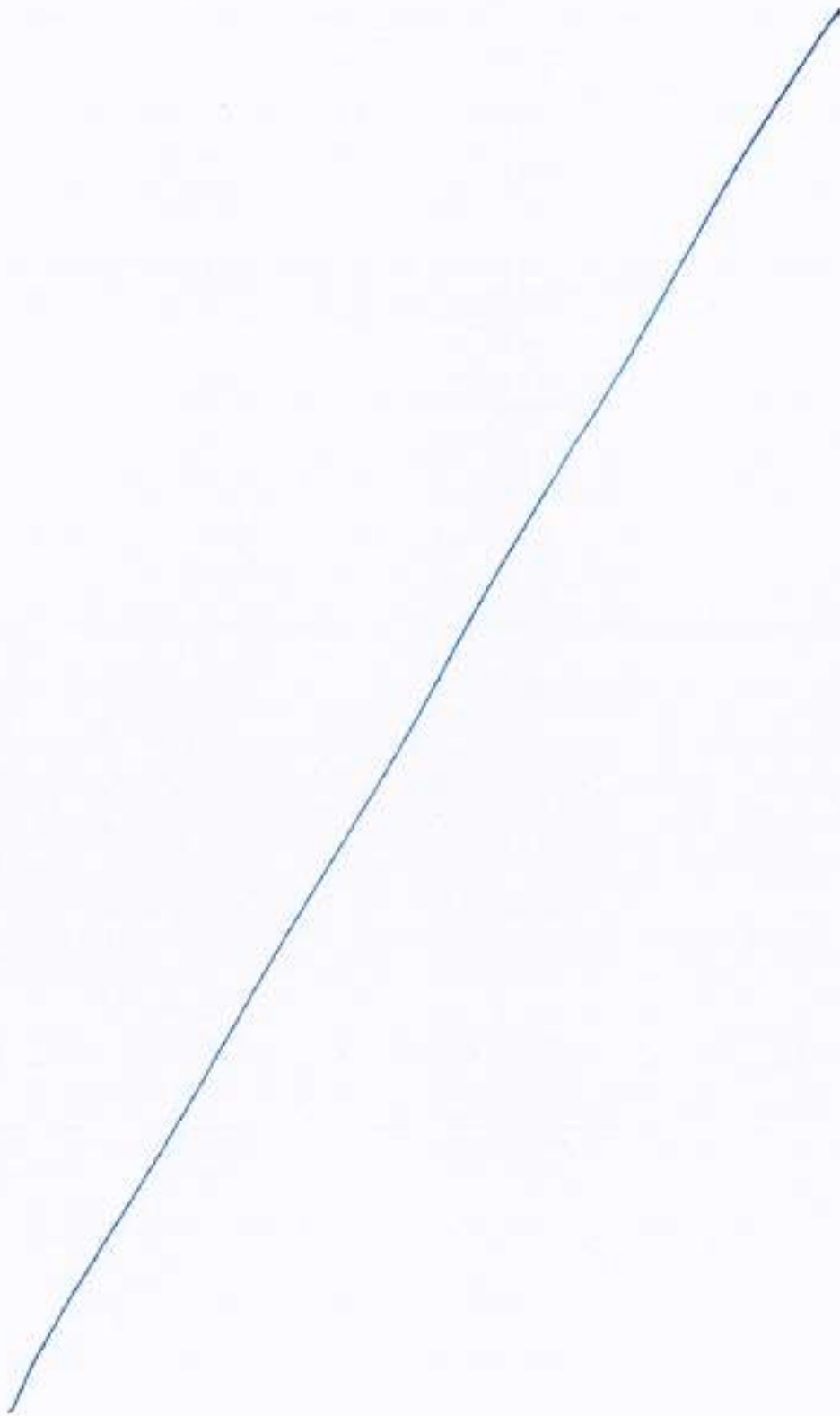
1. Stephen H. Philips: Classical Indian Metaphysics, Delhi: Motilal Banarashidas, 1997
2. Jadunath Sinha: Indian Realism, London, Kegan Paul 1938
3. P.K. Mukhopadhyaya: Indian Realism, Calcutta; KP Bagchi, 1984
4. Sadananda Bhaduri: Nyaya Vaisesika Metaphysics
5. H. Ui : Vaisesika Philosophy, Varanasi: Chowkhamba Sanskrit series 22 reprinted in 1962

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M.A. (PHILOSOPHY) PART - I
Semester-I
Mandatory Paper-III: Ethics (Indian) (MPS1TM03)

Course Outcomes:

The students will be able to:

1. Develop an analytical skill in understanding the different ethical concepts.
2. Be acquainted with various ethical concepts in Indian ethics.
3. Comprehend different moral concepts in Indian Moral Philosophy.
4. Understand the contribution of Indian schools in moral conduct.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Definition, nature, sources, scope, presuppositions. b) Arthasangraha of Laugaksi Bhaskara: The concepts and doctrine to be taken up for study are as follows: 1. sabda (veda Pramanya) 2. Apauruseyata 3. Purusa 4. Dharma 5. Apurva 6. Vidhi, Nisedha, Arthavada 7. Sadhya-Sadhana, Itikartavyata	15	20
II	Some selected topics from Indian ethics: a) The law of karma: Ethical implications. b) Karmayoga, svadharma and lokasangraha of Bhagavadgita c) Sadharana Dharma	15	20
III	Some selected topics from Indian ethics: a) Rat and Satya b) Rna and Yajna c) Yoga and Ksema	15	20
IV	Some selected topics from Indian ethics: a) Upayakausala of Buddhism along with Brahmaviharas b) Triratnas of Jainism along with dharmavidhi and Caitracara c) Yama and Niyama of Yoga	15	20

Suggested Readings:

1. Rajendra Prasad: Karma, Causation and Retributive Morality.
2. I.C.Sharma: Ethical Philosophies of India.
3. S. Dasgupta: Development of Moral Philosophy in India.
4. M. Hiriyanna: The Indian Conception of Values.
5. H. M. Joshi: Traditional and Contemporary Ethics-Western and Indian, Bhatia Vidya Bhavan, Delhi, 2000
6. पंडित दिवाकर: भारतीय नीतिशास्त्र

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M.A. (PHILOSOPHY) PART - I
Semester-I
Mandatory Paper-IV: Symbolic Logic (MPS1TM04)

Course Outcomes:

The students will able to:

1. Understand the different concepts in symbolic Logic.
2. Understand the importance of symbols in logic.
3. Apply the rules of inference and replacement to check the validity of arguments.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Introduction: What is Logic? Nature of Argument, Truth and Validity, Simple and Compound Statements, Conditional Statements, b) Argument Forms and Truth Tables, Statement Forms.	15	20
II	a) The Methods of Deduction: Formal proof of validity b) The Rules of Inference, c) The Rule of Replacement,	15	20

Suggested Readings:

1. I.M. Copi: Symbolic Logic (5th ed.), Macmillan co., London.
2. G. E. Hughes & D. C. Londey: The Elements of Formal Logic, Delhi, B. I. Publishers, 1967.
3. Richard Jeffery: Formal Logic. Its Scope & Limits (2nd ed.)
4. Alice Ambrose & Morris Lazerowitz: Fundamentals of Symbolic Logic, (review edition), New York, 1962.

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M.A. (PHILOSOPHY) PART - I
Semester-I
Elective Paper-V: (A) History of Western Philosophy-I (MPSITE05)

Course Outcomes:

The students will able to:

- 1) Comprehend the fundamental nature of Greek philosophy.
- 2) Understand the subject matter of philosophizing in ancient Greek philosophy.
- 3) Comprehend and compare the philosophy of Socrates, Plato and Aristotle.
- 4) Comprehend the difference between rational and empirical knowledge.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Old Ionian nature-Philosophers b) Pythagoras and his Philosophy	15	20
II	From Metaphysics to Positive Science: a) Xenophanes, Parmenides, b) Anaxagoras, Empedocles.	15	20
III	Plato: a) Theory of Knowledge and Theory of forms, b) Theory of soul, structure and proofs of his morality. c) Ethical, social and political ideas	15	20
IV	Aristotle: a) Categories, Elements, Principle of Ontology, b) Theory of Causation. c) Nature of soul	15	20

Suggested Readings:

1. J. Burnet: History of Greek Philosophy, 1914.
2. N.K.C. Guthrie: The Greek Philosophers from Thales to Aristotle.
3. R.L. Nettleship: Lectures on the Republic of Plato, 1914.
4. W.D. Ross: Aristotle, 1923.
5. F. Copleston: A History of Philosophy.
6. W.T. Stace: A Critical History of Greek Philosophy.
7. मारडकर राजेसाहेब: पाश्चात्य तत्त्वज्ञानाचा इतिहास, ईटसन्स प्रब्लिशर्स, नागपूर

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M.A. (PHILOSOPHY) PART - I
Semester-I
Elective Paper-V: (B) Philosophical Problem -I (MPS1TE06)

Objectives: This paper analyses varied problems of Philosophy viz. Problem of Induction, problem of other mind and so on. The study of all these at length gives us a better insight of Philosophy in depth.

Course Outcomes:

The students will able to

- 1) Develops the capability to apply the analytic thought process to a body of knowledge.
- 2) Helps one to interpret the knowledge and understanding of major principles and laws comprehensively
- 3) Helps a person to identify an appropriate problem and research questions.
- 4) Allows one to pay close attention to detail and helps us move from the domain of problems to its analysis.
- 5) Study of this paper leads to the detection of various inconsistencies in one's reasoning.

Unit	Content	Tentative allotted period	Allotted Marks
I	What is Philosophy? Definition, Branches and Importance of Philosophy	15	20
II	Knowledge: Rationalism, Empiricism, Kant's Critical Philosophy and Scepticism	15	20
III	The Problem of Induction: What is Induction? Difference between Induction and Deduction, Inductive Leap.	15	20
IV	Theories of Error.	15	20

Suggested Readings:

- 1) Stephen Korner : Fundamental questions of Philosophy, The Harvester Press, 1979.
- 2) John Hospers : An Introduction to Analytic Philosophy, Delhi, Allied Publisher.
- 3) डॉ. सुरेन्द्र गायधने (संपा.) : तत्त्वज्ञानाची रूपरेखा
- 4) संपा. डॉ. सुरेन्द्र गायधने व डॉ. सुनील इंगळे : तत्त्वज्ञानाचे पैलू, मैत्री प्रकाशन, लातूर.

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M.A. (PHILOSOPHY) PART - I

Semester-I

Mandatory Paper-VI: RESEARCH METHODOLOGY- (MPS1TRM07)

Objectives : This paper is designed to make one acquainted with the Philosophical aspects of Research.

Course Outcome (CO) : The student will be able to,

1. Perform qualitative data analysis and presentation.
2. Develop advanced rationalizing skills.
3. Demonstrate writing skills and practice articulation.
4. Identify proper Research Problems.

Module 1 : Introduction to research, Steps of Research Methods of Research, Fundamental principles of Research, Types of Research, Difference between Research Methods and Methodology, Importance of Research.

Module 2 : Introduction to Philosophical Research, Philosophical Axioms, Philosophical Paradigms- Positive and Post Positivistic, Analytical Method, Definition Dependent Refutation Method.

Module 3 : Indian Philosophical Prospective of Research and Research Methodology in Classical Indian Schools.

Module 4 : Research Ethics and Scientific Conduct, Ethical Perspectives of Science and Research, Intellectual Honesty and Research Misconduct.

Suggested Readings :

C. R. Kothari, Research Methodology – Method & Techniques, New Age International Publishers.

Nirmala Jayaraaj, Introduction to Research Methodology.

डॉ. संतोष खराडे, जयश्री पाटील , संशोधन पद्धती व संशोधन प्रकारची नीतीतत्वे , पी. प्रकाशन

डॉ. प्रदीप आगलावे, सामाजिक पद्धती व तंत्रे, साईनाथ प्रकाशन, नागपूर

डॉ. मीनल कातर्निकर, (संपादक), परामर्श, खंड १-४, मे २०१७ -ए प्रल १८, तत्त्वज्ञान वभाग, सा वत्रीबाई फुले पुणे वदयापीठाचे प्रकाशन

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M.A. (PHILOSOPHY) PART - I
Semester-II
Mandatory Paper-I: Epistemology (Western) (MPS2TM01)

Course Outcomes:

The students will able to:

- 1) Comprehend the fundamental ideas related to the Western theory of knowledge.
- 2) Understand the general and terminological meaning of knowledge in Western epistemology.
- 3) Develop critical thinking through epistemological concepts.
- 4) Apply the epistemic doctrines to the other areas of knowledge.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Scepticism and possibility of knowledge b) Nature and definition of knowledge: Belief and Knowledge.	15	20
II	a) Gettier Problem and responses to it. b) Theories of perception	15	20
III	a) Theories of Truth: Self – evidence, Correspondence, Coherence, Pragmatic and Semantic. b) Meaning and reference	15	20
IV	a) Apriori Knowledge: Analytic and Synthetic; Necessary and Contingent: Synthetic Apriori. b) Limits of knowledge	15	20

Suggested Readings:

- 1) K. Lehrer: Knowledge.
- 2) R.M. Chisholm: Theory of Knowledge,(3rd ed.)
- 3) A. J. Ayer: The Problem of knowledge
- 4) A.C. Danto: Analytical Philosophy of Knowledge
- 5) J. Hintikka : Knowledge and Belief
- 6) B.Russell: Human Knowledge: Its scope and Limits.
- 7) A.R.White: Truth.
- 8) N. Rescher: coherence theory of truth
- 9) J.L. Pollock: Knowledge and Justification
- 10) John Hospers: An Introduction to Philosophical Analysis

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M.A. (PHILOSOPHY) PART - I
Semester-II
Mandatory Paper-II: Metaphysics (Western)- (MPS2TM02)

Course Outcomes:

The students will able to:

- 1) Evaluate the nature of metaphysics in western tradition.
- 2) Analyze common views and philosophical perspectives on causation.
- 3) Describe their own views on the concept of substance.
- 4) Compare and contrast the different perspectives on theories of ultimate reality.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Metaphysics nature, scope, and concern. b) Appearance and reality	15	20
II	a) Substance: Aristotle's account, substance and properties, kinds and activities, b) The debate between Rationalism and Empiricism	15	20
III	a) Causation: Causation and regularity, causation, and conditionals. b) Mind and Body: dualism and materialism; contemporary debates	15	20
IV	a) Universals and Particulars: Distinction, varieties, abstract entities, b) Nominalism: resemblance, classes, Realism: Classical and Contemporary.	15	20

Suggested Readings:

1. F. H. Bradley: Appearance and Reality (Oxford)
2. Richard Taylor: Metaphysics (Prentice-Hall)
3. Sosa & Tooley: Causation (Oxford)
4. Hamlyn: Metaphysics
5. David Wiggins : Sameness and Substance (Oxford)
6. P. M. Churchland : Matter and Consciousness (Cambridge, Mass)

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M.A. (PHILOSOPHY) PART - I
Semester-II
Mandatory Paper-III: Ethics (Western) - (MPS2TM03)

Course Outcomes:

The students will able to:

1. Understand the fundamental concepts of Western Ethics, its origin & development.
2. Distinguish different moral actions to understand the historical formation of Western Ethics.
3. Describe and analyze various Modern Ethical Theories.
4. Understand and analyze different Western Theories of Punishment.
5. Compare and comprehend Indian & Western perspectives and be able to learn the application of Ethical Values in day-to-day life.

Unit	Content	Tentative allotted period	Allotted Marks
I	Western Ethics : Definition, Nature & Scope of Western Ethics Moral Concepts : Good, Right Kinds of Action : Voluntary, Non-voluntary & In-voluntary Actions	15	20
II	Hedonism : Introduction, definition, Kinds- Psychological & Ethical Hedonism (Egoistic & Altruistic Hedonism) Rationalism : Introduction, definition, Categorical Imperatives of Immanuel Kant Difference between Hedonism & Rationalism Theories of Punishment :	15	20

Suggested Readings:

1. MaKenzie - Ethics.
2. William Lillie – An Introduction to Ethics
3. Peter Singer – Practical Ethics
4. सु. बा. बखले : नीतीशास्त्राची रूपरेखा
5. पी.डी. चौधरी – सुबोध नीतीशास्त्र
6. डॉ. रामनाथ केदारनाथ शर्मा – नीतीशास्त्र कि रूपरेखा
7. श्रीनिवास हरी चौधरी – नीती नीमांसा
8. नंदुराव सिन्हा – नीतीशास्त्राची वा. देशपांडे – नीतीशास्त्राचे प्रश्न

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M.A. (PHILOSOPHY) PART - I
Semester-II
Mandatory Paper-IV: Traditional Logic - (MPS2TM04)

Course Outcomes:

The students will able to:

1. Understand the Aristotelian Logic.
2. Identify inductive and deductive Arguments (logic).
3. Learn the Rules of Syllogism to identify the Logical Fallacies of arguments.
4. Think critically and it widens up their thinking and epistemological horizon.
5. Apply these logical rules in practical life argumentation.

Unit	Content	Tentative allotted period	Allotted Marks
I	Traditional Logic : Nature of Logic- definition, importance, and scope. Difference between Deductive & Inductive inference. Term & Classification of Terms: Connotation & Denotation. Classification of Proposition : definition, types. Aristotelian Classification of Proposition.	15	20
II	Square of Apposition of Proposition : definition, types Inference- Mediate & Immediate Inference Categorical Syllogism: Rules of Validity and its related fallacies. Figure & Mood of Syllogism.	15	20

Suggested Readings:

1. K. T. Basantani – Introduction of Logic
2. G. E. Hughes & D. C. Londey: The Elements of Formal Logic, Delhi, B. I. Publishers, 1967.
3. D. Y. Deshpande – Traditional Logic
4. Scott M. Sullivan - An Introduction to Traditional Logic
5. डॉ. य. देशपांडे - पारंपरिक तर्कशास्त्र
6. डॉ. सुनिता इंगळे & घुशे - तर्कशास्त्र

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M.A. (PHILOSOPHY) PART - I
Semester-II
Elective Paper-V: (A) – History of Western Philosophy – II -
(MPS2TE05)

Course Outcomes:

The students will able to:

1. Comprehend the fundamental concepts in rationalism and empiricism.
2. Compare and contrast the different views of rationalism and empiricism on knowledge.
3. Compare the common sense and philosophical sense of knowledge.
4. Understand the role of ideas in knowledge production.

Unit	Content	Tentative allotted period	Allotted Marks
I	Rationalist philosophy: a) Descartes: Method of doubt, Cogito ergo sums, mind and matter, mind-body interactionism, b) Spinoza: Substance, attributes and modes, the concept of God or Nature, Pantheism, mind-body problem, c) Leibnitz: Monadology, the doctrine of pre-established harmony, truths of reason and truths of fact, the innateness of all ideas, Principle sufficient reason and identity of the indiscernible:	15	20
II	Empiricists Philosophy: a) Locke: Ideas and their classification, refutation of innate ideas, substance, qualities: Primary and Secondary. b) Berkeley: Rejection of abstract ideas, rejection of the distinction between primary and secondary qualities, immaterialism, esse est percipi, the problem of solecism. c) Hume: Impression and ideas, causality, external, world, self and personal identity, skepticism.	15	20
III	Kant: a) Conception of critical philosophy, classification of judgments, b) possibility of synthetic a priori judgment, the form of sensibility categories of the understanding, c) phenomena and noumena, rejection of transcendent metaphysics.	15	20
IV	Hegel: a) The nature of Idealistic Metaphysics, b) The Hegelian theory of Concrete Universal, Idealism as Idealism, Hegelian Monism, c) The Dialectic Method.	15	20

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Suggested Readings:

1. J. Burnet: History of Greek Philosophy, 1914.
2. N.K.C. Guthrie: The Greek Philosophers from Thales to Aristotle.
3. R.L. Nettleship: Lectures on the Republic of Plato, 1914.
4. W.D. Ross: Aristotle, 1923.
5. F. Copleston: A History of Philosophy.
6. W.T. Stace: A Critical History of Greek Philosophy.
7. B Russell: A History of Philosophy
8. मारदकर राजेसाहेब: पाश्चात्य तत्त्वज्ञानाचा इतिहास, डेटसनन्त पब्लिशर्स, नागपूर

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M.A. (PHILOSOPHY) PART - I
Semester-II
Elective Paper-V: (B) –Philosophical Problems – II - (MPS2TE06)

Objectives : This paper analyses varied problems of Philosophy viz. Problem of Induction, problem of other mind and so on. The study of all these at length gives us a better insight of Philosophy in depth

Course Outcomes:

The students will able to:

- 1) develops the capability to apply the analytic thought process to a body of knowledge.
- 2) helps one to interpret the knowledge and understanding of major principles and laws comprehensively
- 3) helps a person to identify an appropriate problem and research questions.
- 4) allows one to pay close attention to detail and helps us move from the domain of problems to its analysis.
- 5) study of this paper leads to the detection of various inconsistencies in one's reasoning.

Unit	Content	Tentative allotted period	Allotted Marks
I	Mind – Body dualism	15	20
II	The Problem of Other Mind.	15	20
III	Idea of Freedom	15	20
IV	The Problem of Evil.	15	20

Suggested Readings:

- 1) Stephen Korner : Fundamental questions of Philosophy, Sujjex : The Harvester Press, 1979.
- 2) John Hospers : An Introduction to Analytic Philosophy, Delhi, Allied Publisher, Page 5 of 17.
- 3) John Hick : Philosophy of Religion.
- 4) A. Ramamurthy : Indian Philosophy of Religion

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M.A. (PHILOSOPHY) PART - II
Semester-III
Mandatory Paper-I: – Phenomenology - (MPS3TM01)

Course Outcomes:

The students will able to:

- 1) Understand the modern way of philosophizing.
- 2) Comprehend the different phenomenological concepts.
- 3) Understand Heidegger's contribution to Phenomenology.
- 4) Understand Merleau Ponty's contribution to Phenomenology.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Phenomenology: A Movement of Thought, A Radical method of Investigation, A presuppositions philosophy, a rigorous science.	15	20
II	a) Edmund Husserl: Development of his thought, the natural world thesis, essence, and essential intimation, Phenomenological reduction and its stages, pure consciousness and transcendental subjectivity, the intentionality of consciousness.	15	20
III	a) Heidegger: Being, Dasein.	15	20
IV	a) Merleau Ponty: Phenomenology of Perception.	15	20

Suggested Readings:

1. H. Spiegel Berg: The Phenomenological Movements Vol. I&II.
2. P. R. Husserl: An Analysis of Phenomenology.
3. M. Ponty: Phenomenology of Perception.
4. M. Farber: The Aims of Phenomenology.

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M.A. (PHILOSOPHY) PART - II

Semester-III

Mandatory Paper-II: – Philosophy of Language- (Indian)- (MPS3TM02)

Course Outcomes:

The students will able to:

- 1) Develop an understanding of Indian Philosophy of language.
- 2) Be acquainted with the various epistemological concepts in Sabda Pramana.
- 3) Comprehend the special role of Sabda pramana in human knowledge.
- 4) Understand the various components of sabda pramana.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) The problem of meaning: abhidha, Classes of words; import of words; akrtivada-vyaktivada, jativada-jatyakrtivativada b) Jativisistavyaktivada; apohavada, sabdabodha	15	20
II	a) Sphota: Patanjali, Bhartrhari and others, arguments against sphota b) The Mimamsaka theory of bhavana and its criticism by the Vaiyakarnas	15	20
III	a) Conditions for knowing sentence-meaning: akanksa, yogyata, sannidhi, tatparyajnana; b) comprehension of sentence-meaning; anvitabhidhanavada and abhihitavayavada	15	20
IV	a) Laksana: nature and classification; vyanjana, the theory of dhvani b) The metaphysical basis of language: Bhartrhari's theory of sabdabrahman	15	20

Suggested Readings:

1. K.N. Chatterjee: Word and its meaning-A New Perspective, Varanasi 1980
2. Gaurinath Sastri: The Philosophy of Word and Meaning, Calcutta 1959
3. K. Kunjnni Raja: Indian theories of meaning, Adyar. 1977
4. K.A. Subramaniya Iyer: Bhartrhari Poona 1969
5. Tandra Patnaik: Sabda: A Study of Bhartrhari's Philosophy of Language, Delhi 1994

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M.A. (PHILOSOPHY) PART - II
Semester-III
Mandatory Paper-III: – Comparative Religion – I (MPS3TM03)

Course Outcomes:

The students will able to:

- 1) Develops the adaptability to listen to varied information carefully and to explicitly put forth all the obscure information by respecting and transcending the differences..
- 2) Makes one to analyze and evaluate practices and rituals with an unbiased mindset
- 3) Enables one to apply ethical standards to attain truthful actions in all aspects of life while appreciating cultural diversity..
- 4) Helps in creating and maintaining an optimistic attitude which helps one to cherish and practice human values.
- 5) Makes one reflect on the justification of one's own beliefs and values without any prejudices.

Unit	Content	Tentative allotted period	Allotted Marks
I	Nature, Aims, and Objectives of Comparative Religion, Basic features of religion and principal sects of religions.	15	20
II	God, World, Man	15	20
III	Life After Death (Escatology)	15	20
IV	Evil and Sufferings.	15	20

Suggested Readings:

- 1) Eric J. Sharpe : Comparative Religion, Duckworth, 1976.
- 2) John Hick : Philosophy of Religion.
- 3) Bhagavandas : Essential Unity of All Religions, (Bhartiya Vidya Bhavan, Bombay)
- 4) S. Radhakrishnan : Eastern Religion and Western Thought.
- 5) Y. Masih : Comparative Study of Religions.
- 6) बी. एन. सिंह : तुलनात्मक धर्मदर्शन
- 7) वाय. मसीहा : तुलनात्मक धर्मदर्शन
- 8) डॉ. सुनीता इंगळे : 'खरा धर्म', मंथन, अ.भा.त.प., मैत्री प्रकाशन, लातूर

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M.A. (PHILOSOPHY) PART - II
Semester-III
Mandatory Paper-IV: – Applied Ethics (MPS3TM04)

Course Outcomes:

The students will able to:

1. Understand the contemporary development of Western ethics.
2. Differentiate the different approaches to moral actions.
3. Comprehend and be aware of the medical code of conduct.
4. Develop their own viewpoints of euthanasia.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Nature and scope of applied ethics b) Deontological and Teleological approaches to moral actions. a) Abortion : Definition, nature, arguments - for and against. c)	15	20
II	b) Medical Ethics: Code of conduct, doctor-patient relationship, duties of doctors. c) Euthanasia: Definition, types, arguments - for and against.	15	20

Suggested Readings:

1. Peter Singer: 'Applied Ethics', in the Oxford Reading in Philosophy series.
2. Peter Singer: 'Practical Ethics', 2nd ed. Cambridge University Press, 1993.
3. W. K. Frankena: 'Ethics', Prentice Hall, 1973.
4. Harold H. Titus: 'Ethics for Today', 2nd ed. Eyresia Publishing House (pvt) Ltd., New Delhi, 1966.
- 5- एम. पी. चौरसिया: अनुप्रयुक्त नीतिशास्त्र
- 6- ज. वा. जोशी: धर्माचे तत्त्वज्ञान
- 7- साबुके सुनिल: नीतिशास्त्र

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M.A. (PHILOSOPHY) PART - II
Semester-III
Elective Paper-V: – (A) Philosophy of Consciousness (MPS3TE05)

Course Outcomes:

The students will able to:

- 1) Comprehend the nature of consciousness in Indian orthodox and heterodox schools.
- 2) Describe the different states of Jiva.
- 3) Understand the difference between Jiva and Atman.
- 4) Comprehend the importance of consciousness in human body.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Upanishadic and Vedantic views of consciousness; b) Psychological analysis of the waking, dream, deep sleep, and turiya states	15	20
II	a) Sankhya-Yoga view: Purusa as drsta, citta, citta vritti, citta bhumi, nirvikalapa Samadhi b) Vedanta's view on Atman	15	20
III	a) Nyāya-Vaisesika: Status of Consciousness b) Jainism: Status of Jiva candles	15	20
IV	a) Carvaka's view of consciousness. b) Buddhist view of consciousness and the denial of the Soul	15	20

Suggested Readings:

1. C.D. Sharma: A Critical survey of Indian Philosophy, New Delhi, 1969
2. M. Indich Williams: Consciousness in Advaita Vedānta. Motilal Banarasidass, Delhi, 1980
3. Debabrata Sinha: The Metaphysics of Experience in Advaita Vedānta: A Phenomenological Approach. Motilal Banarasidass, Delhi.
4. Ramaprasad: Patanjala Yoga Sutras. Sree Ramaprasad Press, 1966.
5. Geraldine Costner: Yoga and Western Psychology: A Comparison. Motilal Banarsidass, Delhi, 1998.
6. Swami Abhedananda: Yoga Psychology. Ramakrishna Vedānta Math, 2002.

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M.A. (PHILOSOPHY) PART - II
Semester-III
Elective Paper-V: – (B) Modern Indian Thought – I (MPS3TE06)

Course Outcomes:

The students will able to:

- 1) Comprehend the philosophical concepts of Indian philosophers.
- 2) Develop a comparative analysis of the contemporary way of philosophizing.
- 3) Express their own views on the understanding of Indian way of philosophizing.
- 4) Compare and contrast the different perspectives of contemporary Indian philosophers.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Swami Vivekananda: Man, universal religion, practical Vedanta b) B.G Tilak: Interpretation of Gita	15	20
II	a) Sri Aurobindo: reality as "sat-chit-anand", three phases of reality-evolution, mind and supermind, integral yoga	15	20
III	a) Rabindranath Tagore: man and god, religion of man b) Mohammed Iqbal: intellect and intuition, self, perfect man	15	20
IV	a) K.C. Bhattacharyya: concept of philosophy, subject as freedom, the absolute and its alternative forms, interpretation of maya	15	20

Suggested Readings:

1. T.M.P. Mahadevan & C.V. Saroja: Contemporary Indian Philosophy, Madras 1985
2. Basant kumar Lal: Contemporary Indian Philosophy, Delhi 1999
3. Benay Gopal Ray: Contemporary Indian Philosophers, Allahabad 1957
4. V.S. Naravane: Modern Indian Thought, 1964
5. Swami Vivekanand: Practical Vedanta, Calcutta, Advaita Ashrama 1964
6. Sri Aurobindo: Integral Yoga, Pondicherry, Sri Aurobindo Ashram 1972
7. M. Iqbal: reconstruction of religious thought in Islam, Lahore; Ashraf 1980
8. R. Tagore: Religion of man, London Unwin Books 1961
9. K.C. Bhattacharyya: Studies in Philosophy, Delhi. Motilal Banarasidas 1983

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M.A. (PHILOSOPHY) PART - II
Semester-III
Mandatory Paper-VI: – Research Project - (MPS3PRP07)

(See Annexure – III)

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M.A. (PHILOSOPHY) PART - II
Semester-IV
Mandatory Paper-I: – Existentialism (MPS4TM01)

Course Outcomes:

The students will able to:

1. Understand the background of existentialist Philosophy.
2. Analyze and compare the different notions of existentialism.
3. Understand the importance of the contributions of different existentialist thinkers.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Existentialism: Introduction b) Its distinctive characteristic, c) Common ground as well as diversity among existentialism.	15	20
II	Some recurring themes: a) Existence precedes essence b) man's-being-in the world c) man's being-in-the body d) man's being-with-others e) man's being-in-feeling, f) man's being-in-action.	15	20
III	a) Freedom: Decision and Choice. b) The facticity of existence: death, temporality	15	20
IV	a) Existence: Authentic and Non-authentic. b) Bad faith	15	20

Suggested Readings:

1. H.J. Blackham: Six Existentialist Thinkers, (second edition) New York 1959
2. Walter Kaufmann (ed): Existentialism from Dostoevsky to Sartre, New York 1956
3. John Macquarrie: Existentialism, Penguin Books 1973
4. William A. Luitfen: Existential Phenomenology (revised edition) Tr. Henry J. Koren, Pittsburgh: Duquesne University Press, 1960
5. F. Kingston: French Existentialism A Christian critique Toronto 1961

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M.A. (PHILOSOPHY) PART - II
Semester-IV
Mandatory Paper-II: – Analytic Philosophy (MPS4TM02)

Course Outcomes:

The students will able to:

1. Understand the nature and importance of analytic language.
2. Comprehend the contribution of various analytical Philosophers.
3. Analyze the different theories of analytical philosophy.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) G. E. Moore: Refutation of Idealism (from 'Philosophical Studies') b) B. Russell: Theory of Description (from 'The Philosophy of Logical Atomism')	15	20
II	a) P. F. Strawson: On Referring (from Mind.) b) Gilbert Ryle: Descartes Myth (from 'Concept of Mind' Chap. I,)	15	20
III	a) A. J. Ayer: Elimination of Metaphysics (from 'Language, Truth and Logic') b) W. V. O. Quine: Two Dogmas of Empiricism (from- 'A Logical Point of View'.)	15	20
IV	a) H. P. Grice and: In Defence of a Dogma (from the Philosophical Review) b) Ludwig Wittgenstein: Family Resemblance (from 'Philosophical Investigation', translated By G. E. M).	15	20

Suggested Readings:

G. E. Moore- *Philosophical Studies* London, Rout ledge and Kegan Paul, 1922, Reprint – 1959
 B. Russell - *The Philosophy of Logical Atomism, Logic and Knowledge*, Rout ledge).
 P. F. Strawson - *Mind*, Vol. IIX, No.235 (July 1950)
 Gilbert Ryle - *Concept of Mind* Chap. I, by Gilbert Ryle, 1949, The Hutchinson Publishing Group)
 A.J. Ayer – 'Language, Truth and Logic' by A. J. Ayer, Chap.1, 1936, Victor Gollance, Ltd.)
 W. V. O. Quine - 'A Logical Point of View', By William Van Ormond Quine, Cambridge
 H. P. Grice and: In Defence of a Dogma (from the Philosophical Review, Vol. IXI Vol. 2 P. F. Strawson (Apr. 1956)
 Ludwig Wittgenstein: Family Resemblance (from 'Philosophical Investigation', translated By G. E. M. Anscombe, Oxford Basil Blackwell, 1953).

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M.A. (PHILOSOPHY) PART - II
Semester-IV
Elective Paper-IV : –(A) Philosophy of Mind (MPS4TE04)

Course Outcomes:

The students will able to:

- 1) Comprehend the place of spiritual entity in human life.
- 2) Understand the relation between mind and body.
- 3) Comprehend the theories pertaining to the relation between mind and body.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) Philosophy of Mind: Philosophy and Philosophy of Mind, Nature, Scope, Problem. b) Consciousness: The third person account, the first person account.	15	20
II	a) Theories concerning consciousness and the body; b) a) Parallelism b) Epiphenomenalism c) Interactionism.	15	20
III	a) Behaviourism: Methodological and Philosophical behaviorism, explanatory inadequacy, cognitivism in Psychology. b) Materialism: Mind-Brain identity theory, Problems of materialism, the problem of phenomenal consciousness.	15	20
IV	a) Psychoanalysis: The Unconscious, psychic determinism, Id, ego, and superego as part of the psyche. b) Theories of Actions: Mental events as a cause of actions, the theory of agency, a per formative theory	15	20

Suggested Readings:

1. Jerome A. Shaffer: Philosophy of Mind, Prentice-Hall of India Pvt. Ltd, New Delhi, 1988.
2. Sidney Hook(Ed): Dimension of Mind.
3. Hampshire, Stuart(Ed): Philosophy of Mind, New York, Harper and Row Publishers, 1966.
4. E. J. Lowe: An Introduction to the Philosophy of Mind.
5. David Armstrong: A materialist theory of mind.
6. Paul M. Charchland: Matter and Consciousness: A Contemporary Introduction to Philosophy of Mind.
7. Gilbert Ryle: Concept of Mind.
8. Robert S. Woodworth: Contemporary Schools of Psychology, London, Methuen & co. Ltd., eight editions, 1951.
9. Sigmund Freud: Psychoanalysis

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M.A. (PHILOSOPHY) PART - II
Semester-IV
Elective Paper-IV : – (B) Modern Indian Thought - II (MPS4TE05)

Course Outcomes:

The students will able to:

- 1) Comprehend the philosophical concepts of Indian philosophers.
- 2) Develop a comparative analysis of contemporary way of philosophizing.
- 3) Express their own views on their understanding of Indian way of philosophizing.
- 4) Compare and contrast the different perspectives of contemporary philosophers.

Unit	Content	Tentative allotted period	Allotted Marks
I	a) S. Radhakrishnan: God and the Absolute, Intellect, and Intuition, the idealist view of life	15	20
II	a) M. K. Gandhi: Truth, Non-violence, swaraj, Sarvodaya, critique of modern civilization	15	20
III	a) B.R Ambedkar: critique of social evils, neo-Buddhism	15	20
IV	a) J Krishnamoorthi: The self, Freedom from the known, inner revolution	15	20

Suggested Readings:

1. T.M.P. Mahadevan & C.V. Saroja: Contemporary Indian Philosophy, Madras 1985
2. Basant kumar Lal: Contemporary Indian Philosophy, Delhi 1999
3. Benay Gopal Ray: Contemporary Indian Philosophers, Allahabad 1957
4. V.S. Naravane: Modern Indian Thought, 1964
5. S. Radhakrishnan: An Idealist view of life, London George Allen & Unwin 1957
6. J. Krishnamurti: Freedom from the known, San Francisco, Harper 1997
7. Mahatma Gandhi: Hind Swaraj, New Delhi Publication division 1993
8. B.R. Ambedkar: Writings and Speeches, Vol I Bombay Edu Dept. Govt. of Maharashtra 1979

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M.A. (PHILOSOPHY) PART - II
Semester-IV
Mandatory Paper-V: – Research Project - (MPS4PRP06)

(See Annexure – III)

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Annexure – III

**DETAILS OF 'ON JOB TRAINING/SUMMER INTERNSHIP PROJECT',
'FIELD PROJECT', 'COMMUNITY ENGAGEMENT PROJECT' AND
'RESEARCH PROJECT'**

**[A] GUIDELINES FOR 'ON JOB TRAINING/SUMMER INTERNSHIP
PROJECT/FIELD PROJECT/COMMUNITY ENGAGEMENT PROJECT'**

Semester II – 4 Credits

1. Learning Outcomes

C01	Student will be able to construct and explain the company profile by compiling the brief history, management structure, products / services offered, key achievements and market performance for his / her organization of internship/OJT OR Student will be able to describe the UN SDG to which the 'Field Project', or 'Community Engagement Project' is related.
C02	For his / her organization of internship/OJT, the student will be able to assess its Strengths, Weaknesses, Opportunities and Threats (SWOT). OR Student will be able to list the goals, objectives or outcomes of the 'Field Project', or 'Community Engagement Project' undertaken by him
C03	Student will be able to determine the challenges and future potential for his / her internship/OJT organization in particular and the sector in general. OR Student will be able to describe the profile of respondents / community involved in the 'Field Project', or 'Community Engagement Project' undertaken by him
C04	Student will be able to correlate theoretical classroom learning and its application in practical situations by accomplishing the tasks undertaken during On Job Training/Summer Internship Project', 'Field Project', or 'Community Engagement Project'.
C05	Student will be able to apply various soft skills such as time management, positive attitude, and communication skills during performance of the tasks assigned during On Job Training/Summer Internship Project', 'Field Project', or 'Community Engagement Project'
C06	Student will be able to suggest improvements in processes/systems at the Organization(s)/Community where On Job Training/Summer Internship Project', 'Field Project', or 'Community Engagement Project' is undertaken

2. Every student admitted to M. A. Second Semester is compulsorily required to undergo this course bearing 4 credits.
3. At the end of second semester, all students will have to undergo summer training of 6-8 weeks (120 Hours) with an industrial, business or service organization by taking a project study.
4. The condition of successfully completing the program shall not be deemed to have been satisfied unless a student undergoes summer training under the supervision of the department executive in organizations as approved by the Director/ Principal/ Head /

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Faculty from time to time. Alternatively, Director/ Principal/ Head / Faculty of the Department/ College/ Institute may allocate the sector/ industry/ company specific project to the individual student.

5. Each student will be required to submit a detailed report to the Department/ College/ Institute for the work undertaken during this period **within 7 days of completion of the training** following which the evaluation and assessment for OJT/SIP will be done by the college/institute concerned. The Report submitted must be according to the Learning outcomes and in tune with the rubric for evaluation.
6. A student is also allowed to conduct a Field Project or Community Engagement Project in lieu of On Job Training. However, such a Field or Community Engagement Project need to have a duration of 6-8 weeks (120 Hours), and a student is required to submit the report to the college/institute as mentioned above.
7. College/Institute is required to assign Supervisor/Mentor to students for OJT/SIP/PF/CEP who will guide the students in attaining the outcomes of this course.
8. The College/Institute, on receipt of the report from the student, shall immediately schedule the open defense seminar by a student.
9. The open defense seminar by a student shall be evaluated by the supervisor/mentor assigned to a student (as an internal examiner) and an external examiner appointed by the college/institute.
10. **Appointment of External Examiner:** It is desirable to appoint an external examiner from the company/organization where a student has completed his 'OJT/SIP/FP/CEP'. However, the Principal may appoint any other industry professional or subject expert as an external examiner. The remuneration (Rs. 100 per student), TA/DA or Conveyance Allowance to external examiner may be paid by the college/institute which will be reimbursed by the university as per established rules.
11. The Internal Examiner and External Examiner shall jointly evaluate the report submitted by the student and her/his seminar and shall immediately submit the evaluation report in the prescribed format provided along with.
12. The College/Institute shall submit marks obtained by students to the university as per prevalent system within 3 days of evaluation.

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[A-1] EVALUATION REPORT OF SUMMER INTERNSHIP/ON JOB TRAINING

Master of Arts (Major Subject) Examination, _____

Name of Student: _____

OJT/SIP Title: _____

Roll No. _____

Max. Marks: 100

CRITERION	Parameters	Score out of 20
Description of Organizational Profile	Company profile, Historical evolution, Management structure, Organization structure, Products / services offered, Key achievements, Market performance	
Analysis of organization & Sector.	SWOT analysis, Key challenges & opportunities, Company Analysis, Sector Analysis, Competitive analysis	
Application of theoretical knowledge.	Details of the work done, Job Description, specification. Project implemented. Identify the various issues in organization and its processes.	
Conclusions and Recommendations	Specific Conclusions based on empirical evidences. Recommendations based on practical feasibility	
Feedback from organization.	Authentic Company Certificate of completion clearly classifying the performance of the student as Excellent / Above Average or Good/ Average or Satisfactory /below average.	
Total Marks Scored out of 100		
Name and Signature of Internal Examiner		Name and Signature of External Examiner

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Rubric for Evaluation of Summer Internship/On Job Training

Criterion	Substantial Achievement (16-20 Marks)	Moderate Achievement (10-15 Marks)	Poor Achievement (0-9 Marks)
Description of Organizational Profile	Writes a clear description of company profile including its history, management structure, products/services offered, key achievements and market performance	Writes a limited description of company profile. However, a majority of the points are covered	Writes a very brief description of company profile excluding majority of the points
Analysis of Organization and Sector	Performance a SWOT analysis for the company and presents all the key challenges & opportunities of the sector in general and company in particular	A limited analysis of the company and the sector is performed. All the key elements of challenges & opportunities have not been identified	Is unable to perform a proper SWOT analysis and identify the challenges & opportunities of the sector in general and company in particular
Application of theoretical knowledge	Details of the work done or project implemented during internship is documented in detail. Theoretical basis is used to identify the various issues in organization and its processes	Work done or project implemented during internship is documented but with limited details. No proper theoretical basis for identification of issues in organization and its processes	Documentation o work done or project implemented during internship is vaguely defined. No attempt has been made to relate theory with organizational or procedural problems
Conclusions and Recommendations	Conclusions drawn are not global but specific and based on empirical evidences. Recommendations given are practical and methodology of implementing the same is discussed	Conclusions drawn are specific but empirical evidences are not properly presented. Recommendations given seem to be practical and feasible. However, methodology of implementing the same is not discussed	Conclusions drawn are of global nature not based on empirical evidences. Recommendations given don't seem practical and feasibility and methodology of implementing the same is not discussed
Feedback from Organization	Overall Performance Feedback from organization is "Excellent or Above Average"	Overall Performance Feedback from organization is "Good or Average"	Overall Performance Feedback from organization is "Satisfactory or below average "

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**[A-2] EVALUATION REPORT OF FIELD PROJECT/COMMUNITY
ENGAGEMENT PROJECT**

Master of Arts (Major Subject) Examination, _____

Name of Student: _____

FP/CEP Title: _____

Roll No. _____

Max. Marks:

100

CRITERION	Parameters	Score out of 20
Description UN SDG Related to FP/CEP	Detailed Description of ALL UN SDGs related to FP/CEP Undertaken by the student. The degree and extent of such related SDGs should be clearly mentioned	
Description of Respondent Profile/Community Profile & Listing of goals/objectives/Outcomes of FP/CEP	A detailed description (Including Statistical Data) of the respondents / community where the FP/CEP is being undertaken. Clear Mention of issues/problems under study to be included. Comprehensive Listing of goals/objectives/Outcomes of FP/CEP	
Application of theoretical knowledge.	Details of the work done or project implemented during FP/CEP is documented in detail. Theoretical basis is used to identify the various issues related to problem under consideration	
Conclusions and Recommendations	Specific Conclusions based on empirical evidences. Recommendations based on practical feasibility	
Feedback from concerned organization/Community Head	Authentic Company Certificate of completion /appreciation clearly classifying the performance of the student as Excellent / Above Average or Good/ Average or Satisfactory /below average.	
Total Marks Scored out of 100		
Name and Signature of Internal Examiner		Name and Signature of External Examiner

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**RUBRIC FOR EVALUATION OF FIELD PROJECT/COMMUNITY
ENGAGEMENT PROJECT**

Criterion	Substantial Achievement (16-20 Marks)	Moderate Achievement (10-15 Marks)	Poor Achievement (0-9 Marks)
Description UN SDG Related to FP/CEP	Written a clear description of UN SDG(s) associated with the project	Writes a limited description of UN SDG(s) associated with the project. However, a majority of the points are covered	Writes a very brief description of UN SDG(s) associated with the project excluding majority of the points
Description of Respondent Profile/Community Profile & Listing of goals/objectives/Outcomes of FP/CEP	Written Detailed and statistical Description of Respondent Profile/Community Profile & Clear Listing of goals/objectives/Outcomes of FP/CEP	Written Detailed but non-statistical Description of Respondent Profile/Community Profile & Clear Listing of goals/objectives/Outcomes of FP/CEP	Written brief and non-statistical Description of Respondent Profile/Community Profile & unclear Listing of goals/objectives/Outcomes of FP/CEP
Application of theoretical knowledge	Details of the work done or project implemented during FP/CEP is documented in detail. Theoretical basis is used to identify the various issues related to problem under consideration	Work done or project implemented during FP/CEP is documented but with limited details. No proper theoretical basis for identification of issues related to problem under consideration	Documentation of work done or project implemented during FP/CEP is vaguely defined. No attempt has been made to relate theory with Community or procedural problems
Conclusions and Recommendations	Conclusions drawn are not global but specific and based on empirical evidences. Recommendations given are practical and methodology of implementing the same is discussed	Conclusions drawn are specific but empirical evidences are not properly presented. Recommendations given seem to be practical and feasible. However, methodology of implementing the same is not discussed	Conclusions drawn are of global nature not based on empirical evidences. Recommendations given don't seem practical and feasibility and methodology of implementing the same is not discussed
Feedback from concerned organization(s)/Community Head(s)	Overall Performance Feedback from concerned organization(s) and or Community Head(s) is "Excellent or Above Average"	Overall Performance Feedback from concerned organization(s) and or Community Head(s) is "Good or Average"	Overall Performance Feedback from concerned organization(s) and or Community Head(s) is "Satisfactory or below Average"

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[B] GUIDELINES FOR RESEARCH PROJECT

Semester III – 4 Credits

Semester IV – 6 Credits

1. Learning Outcomes:

On completion of the research project, the learner will be able to –	
C01	Formulate a research problem statement under a given state of conditions
C02	Carry out Review of Literature in the context of defined research problem and identify research gap
C03	Develop Constructs, design data collection instruments and collect data using appropriate sampling technique and procedure
C04	Analyse data to arrive at meaningful findings and conclusions using appropriate statistical tools with reference to defined research problem
C05	Write a project report explaining research problems, hypotheses (if any), data collection, analysis of data, findings, conclusions, and recommendations
C06	Defend the research design, methods, and findings in the Open Defence Examination

- The research project is a compulsory course carrying 10 credits (3rd Semester – 4 Credits and 4th Semester – 6 Credits) to become eligible for award of degree of Master of Commerce under this scheme of examination.
- The research project of a student should be corresponding to the 'Major Subject' selected by a student.
- College/Institute is required to assign Supervisor to students for Research Project who will guide the students in attaining the outcomes of this course. One such supervisor can supervise maximum 20 students in a session.
- Appointment of Supervisor: A supervisor shall be a full-time teacher working with the college/institute concerned. However, in case of non-availability of adequate number of full-time teachers, an ad-hoc or CHB teacher can be appointed as a supervisor. In certain cases, an industry professional or subject expert can also be appointed as a supervisor by the Principal of college. Supervisors shall not claim any additional remuneration/honorarium for guiding students.
- Guidelines for Research Project:
 - Objective:-** Every student will be assigned a project in 3rd and 4th Semesters and it will be pursued by him/her under the supervision of an internal supervisor. The objective of the Project Work is to help the student develop his/her ability to apply multidisciplinary concepts, tools and techniques to solve organizational problems and/or to evolve new/innovative theoretical frame work.
 - Types of Project:** The Project may take any one of the following forms (not limited to these):
 - Comprehensive case study (covering single organization/ multifunctional area problem, formulation, analysis and recommendations)
 - Inter-organisational study aimed at inter-organisational comparison/ validation of theory/survey of management services.
 - Evolution of any new conceptual / theoretical framework.
 - Business Plan/Viability Studies
 - Field study (Empirical study).
 - Software analysis, Design and solutions for organisational achievement (Applicable to IT/Ecommerce)

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c. **Selection of Project Topic: -**

- Project topic has to be selected with respect to the programme of study and area elected by the student.
- Title of the project should clearly specify the objective and scope of the study. It should be specific and neither too vague nor centralistic. The topics should be designed meticulously. It can be designed like "Employee Welfare Measures" – A case study of XYZ Ltd.
- Project selection has to be made in consultation with the supervisor who will act as a Project guide for the student. The Project Guide/Supervisor shall approve the title and project synopsis in the initial phase of the project.

d. **Scope of Work: -** The student is expected to carry out following activities in the project:

1. Prepare a synopsis and get it approved by the supervisor as assigned by the respective Institutes. **Approved synopsis shall be part of final report as appendix.**
2. Undertake a detailed literature survey on the subject matter.
3. Make relevant data collection/observation.
4. Consult experts of the field.
5. Visit related organizations/institutions/industries.
6. Compile data in proper format.
7. Make proper conclusion/recommendations.
8. Prepare a Project Report.
9. The volume of the project-report should be ranging from 60-80 pages.
10. Obtain approval of Project Report by project supervisor.
11. Submit a hard-bound copy of the Project Report at the Institute.

e. **Submission of the Research Project Report:** Every student shall submit a Hard Copy of the Research Project Report duly signed by the student and supervisor to the college/institute one month prior to the date of the commencement of the 3rd and 4th Semester Examinations for M. Com. Following documents are required to be submitted with the Research Project Report:

- i. A certificate from the Supervisor to the effect that the candidate has satisfactorily completed the Project work for not less than one session and that the Project work is the result of the candidates own work and is of sufficiently high standard to warrant its presentation for examination
- ii. A declaration by the candidate that the Project is the result of his/her own research work and the same has not been previously submitted to any examination of this University or any other University. The Project shall be liable to be rejected and /or cancelled if found otherwise.
- iii. A certificate obtained through anti-plagiarism software stating that the original content of the project work report is more than 80% must be attached at the beginning of the project report and/or A certificate from the Supervisor to the effect that the candidate has not copied / plagiarised the contents of project report and that the supervisor has ensured the originality & authenticity of data /contents incorporated in the project report.

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- f. **General Format of the Report:** The project report should preferably be written in the following format (The format may vary depending on the nature of research topic):
- i. Executive Summary
 - ii. Introduction to topic
 - iii. Research Methodology
 - iv. Analysis and Findings of the study
 - v. Conclusions and Recommendations
 - vi. Bibliography
7. The College/Institute, on receipt of the report from student, shall schedule the open defence seminar by a student before commencement of Session End Examination.
 8. The open defence seminar by a student shall be evaluated by the supervisor/mentor assigned to a student (as an internal examiner) and an external examiner appointed by the college/institute.
 9. **Appointment of External Examiner:** The External Examiner for evaluation of Research Project Report shall be appointed by the University through its established rules and procedures. The remuneration (Rs. 100 per student), TA/DA or Conveyance Allowance to external examiner may be paid by the college/institute which will be reimbursed by the university as per established rules.
 10. The Internal Examiner and External Examiner shall jointly evaluate the report submitted by the student and her/his seminar and shall immediately submit the evaluation report in the prescribed format provided along with.
 11. The College/Institute shall submit marks obtained by students to the university as per prevalent system within 3 days of evaluation.

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Semester-___ Master of Arts (M. A.) (OBE-NEP) Summer-20___
EVALUATION REPORT OF PROJECT REPORT & VIVA VOCE OF 100 MARKS

Major: _____

Name of Student - _____

Roll No. _____

Project Title: _____

Name of the Supervisor: _____

Parameters	Score out of	Marks Scored
Research Project Proposal/Synopsis (SUBMITTED AND ATTACHED AS ANNEXURE TO PROJECT REPORT) Identification of Problem Domain Research Gap Objectives Methodology Research Frame Sampling Method, Sample Size, Sample characteristics, Sample Frame Justification of Objectives and Methodology Steps to solve the defined problem Data collection Methods Primary & Secondary Data Targeted Respondent Population Clarity About Data Collection Tools & Techniques Classification & Graphical Representation of data Hypothesis Testing Concluding Remarks Proposed Chapter Scheme	20 Marks	
Literature Review Data to be collected from authenticated sources Literature Review with respect to Research gap Focused Information to be gathered from multiple reliable Secondary data sources The researcher needs to review at least 10 Research papers related to the specified research topic published in last 5 years	10 Marks	
Data Collection, Field Work & Analysis Questionnaire formulation & Designing Pilot Study and Application Field Visit and data collection Data Reliability & Validity Data Sanitization Classification & graphical Representation Hypothesis Testing Conclusion & Finding	25 Marks	
Project Report and References Declarations and Undertaking/Plagiarism Report Project report in the specified format References and citations Annexures	10 Marks	
Discussion and Specific Conclusions Future work outlined	10 Marks	
Oral Presentation and viva voce Contents of presentations Communication & Delivery Q & A	25 Marks	
	TOTAL MARKS SCORED OUT OF 100	
<div style="display: flex; justify-content: space-between;"> Name & Signature of External Examiner Name & Signature of Internal Examiner </div>		

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IMPORTANT NOTE: Above format shall be used separately for 3rd and 4th semesters as a student is carrying out different projects in these semesters.

Rubric for Evaluation of Research Project Work

	Excellent (80-100% Marks)	Good (60-79% Marks)	Average (50-59% Marks)	Poor (Less than 50% Marks)
Synopsis: Identification of Problem Domain and Detailed analysis of Feasibility, Objectives and Methodology of Project Proposal	<ul style="list-style-type: none"> Detailed and extensive explanation of the purpose and need of the project Detailed and extensive explanation of the specifications and the limitations of the existing Systems All objectives of the proposed work are well defined; 	<p>Good explanation of the purpose and need of the project</p> <ul style="list-style-type: none"> Collects a great deal of information and good study of the existing systems; Good justification to the objectives; Methodology to be followed is specified but the detailing is not done. 	<p>Average explanation of the purpose and need of the project;</p> <ul style="list-style-type: none"> Moderate study of the existing systems; collects some basic information Incomplete justification to the objectives proposed; Steps are mentioned but unclear; without justification to objectives 	<ul style="list-style-type: none"> Moderate explanation of the purpose and need of the project Explanation of the specifications and the limitations of the existing systems not very satisfactory; limited information
Quantity & Quality of Literature Review	<ul style="list-style-type: none"> Information is gathered from multiple, research-based sources, 	<ul style="list-style-type: none"> Information is gathered from multiple sources. 	<ul style="list-style-type: none"> Information is gathered from a limited number of sources. 	<ul style="list-style-type: none"> Information is gathered from a single source.
Project Report and References	<p>Project report is according to the specified format</p> <p>References and citations are appropriate and well mentioned</p>	<p>Project report is according to the specified format</p> <ul style="list-style-type: none"> References and citations are appropriate but not mentioned well 	<p>Project report is according to the specified format but some mistakes</p> <ul style="list-style-type: none"> In-sufficient references and citations 	<ul style="list-style-type: none"> Project report not prepared according to the specified format References and citations are not appropriate
Discussion and Conclusions	<p>Discussion and conclusions tie the problem statement, experiments, and results well to tell an overall story.</p> <p>Future work clearly outlined.</p>	<p>Some discussion and conclusions drawn, but missing some points in terms of linkage of results to problem statement</p>	<p>Major components missing in the discussion</p> <p>*Little attempt to tie together experiments and problem statement/claims</p>	<ul style="list-style-type: none"> Little discussion or conclusions drawn.
Oral Presentation and viva voce	<p>Contents of presentations are appropriate and well Delivered</p> <p>Clear voice with good spoken language and eye contact with Audience</p> <p>Comprehensive Q&A for all questions</p>	<ul style="list-style-type: none"> Contents of presentations are appropriate but not well delivered Eye contact with only few people and unclear voice Comprehensive Q&A for some questions 	<ul style="list-style-type: none"> Contents of presentations are appropriate but not well delivered Eye contact with only few people and unclear voice Average Q&A 	<ul style="list-style-type: none"> Contents of presentations are not appropriate and not well delivered Poor eye contact with audience and unclear voice Poor Q&A

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Rules and Regulations:

1. **Eligibility for Admission:** A graduate from any recognized university is eligible for admission in M.A.(Philosophy) Program (Program Code: MPH). Candidates from other Universities seeking admission in the department to the any other recognized University are required to obtain an Eligibility Certificate from Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and Submit original documents along with Migration Certificate.
2. **Admission quota:** 70 percent from RTMNU and 30% from other Universities. Reservation of seats is as per Government of India and Government of Maharashtra rules.
3. **Duration of the Program:** The academic programs in the Post Graduate teaching department of Philosophy shall be a full time Two Year (across Four Semester) PG Program with one Exit Option after successfully completion of one year (1st and 2nd semester) and the one-year Master's Degree Program for four year/ eight semesters U.G. students will begin with effect from Academic Year 2027-28.
4. The academic programs in the RTMNU shall be based on semester system; two semesters (July - Dec and Jan-June) in a year with vacations as declared by the University in the academic calendar.
5. **On-the-job training/internship/ FP:** Under the One-year PG Diploma program, and two-year master's Degree program, the students must complete on-the-job training/internship of 04 credits during summer break, after completion of the second semester (within one week) of the first year in Philosophy.
6. **Research project:** The students will have to undertake a research project of 4 credits in Semester III and a research project of 6 credits in Semester IV in the second year of the two-year master's degree program. This is also applicable to the students admitted to one-year PG program after completion of four year UG Program.
7. **Exit option:** The exit option at the end of one year of the Master's degree program will commence from AY 2024-25. Students who have joined a two-year Master's degree program may opt for exit at the end of the first year and earn a PG Diploma.
8. **Medium of Instruction:** The medium of instruction shall be English, Marathi & Hindi.
9. **Curriculum Structure:** The curriculum is based on Choice Based Credit System (CBCS) and shall consist of Mandatory and elective courses.
 1. An elective course in PG program shall run through classes, only if minimum 5 students register for it in a regular semester.
 2. The second semester of the program includes OJT-On Job Training (internship/Apprenticeship) or Field Project (FP) of four credits.
 3. The Third and Fourth Semester of the program includes Project work of (Four) 04 and (Six) 06 credits respectively which has to be undertaken by all the students.
 4. Project work shall be evaluated by mid-term seminar/s, the quality of work carried out, project report submission and the viva-voce examination.
10. **Guidelines for Continuous Internal Evaluation and End Semester Examination:**
Course: Every course offered will have two components associated with the teaching-

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learning process, namely (a) L – Lecture, (b) T – Tutorial, and (c) P- Practical, Where L - Stands for Lecture session & T - Stands for Tutorial session consisting of participatory discussion/self-study/desk work/ brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes.

One Lecture/Tutorial hour per week shall be assigned one credit over a period of one semester of 16 weeks for teaching – learning process. The total duration of a semester is 20 weeks inclusive of end semester examination

A course shall have either one or all two components. That means a course may have only lecture component, or combination of both the components. The total credit earned by a student at the end of the semester upon successfully completing the course is equal to L + T of each paper.

11. In a semester a student shall be evaluated for his/her academic performance in a theory (Lecture/ Tutorial) course through Continuous Assessment, Mid Semester Examinations and End Semester Examination.
12. The M.A (Philosophy) program will be based on continuous assessment of the students carrying a weightage of 20 percent and end semester examination carrying a weightage of 80 percent.
13. The framework of continuous assessment and Mid Semester Examinations will be as in-

Table 1

Sr. No.	Evaluation Method	Marks
01	Home Assignment /Open Book Tests /Seminars / Group Discussions / Quizzes (Any two)	10
02	Active participation in all Departmental Activities like Viva voce, Seminar, Workshop, University Programmes, ect.	05
03	Overall conduct as a responsible student, mannerism & articulation and leadership qualities in organizing related academic activities.	05
	Total Marks	20

14. Evaluation criteria for Field Project/ OJT/Internship:

In case the student is going for OJT or Internship he/she needs to inform the department/college about it at least 2 weeks in advance of the start of end semester examination. The said OJT/Internship will carry 4 credits and should be of 120 hours to be completed in maximum period of 4 weeks. Those students who wish to carry a field project instead of OJT/Internship will be finalized the topic of the field project in consultation with the supervisor. The supervisor shall be allotted by the Course Coordinator in consultation with the Head of the Department.

The evaluation of the Field Project/ OJT/Internship will be based on the project report submitted by the students and viva-voce thereafter. The project report should be forty to fifty pages and has to be submitted within 2 weeks of the completion of Field Project/

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OJT/Internship. The Field Project/ OJT/Internship shall carry 100 marks.

- 15. Research Project:** The students have to undertake a research project in Semester III and IV of 04 and 06 credits respectively. The design of the research project will be as follows:
- Semester III:** The student will be required to identify and define the research problem, review literature of at least thirty research works and design the research methodology for conducting research. A synopsis and presentation of the work has to be done before the end semester examination. The research project shall carry 100 marks. The topic of the research project will be finalized in consultation with the supervisor who will oversee the research work through contact hours. The supervisor shall be allotted by the Course Coordinator in consultation with the Head of the Department.
- Semester IV:** The student will continue the research project in Semester IV on the research topic submitted in Semester III. During the semester the student shall do data collection, data analysis and report writing of the selected research topic. The final research project report should be of 90 to 100 pages. The research project shall carry 150 marks. The evaluation shall be done as follows:

Sr. No.	Assessment Parts	Maximum Marks Allotted
1	Internal Assessment through presentation and Viva-voce	40 %
2	Research Paper / Research Report	60%
	Total	100%

- 16.** End Semester Examination will be conducted as per schedule in academic calendar. End semester examinations will be of three-hour duration. The duration of examination may vary as per the need of the theory course.
- 17.** A student who skips continuous assessment or a part thereof shall be awarded zero marks under the respective head. However, the Academic Council may take decision on such issue whenever required.
- 18.** A student who remains absent for End Semester Examination, shall be awarded zero marks in end semester examination.
- 19. Structure of the End semester examination questions paper:** The end semester examination shall carry 80 marks for a four (04) credit course. The Board of Studies of the Philosophy has suggested the following paper pattern for end semester examination of 80 marks:

1	2 Very Long Answer Questions	16 Marks each	$16 * 2 = 32$	(Que. No. 1 & 2)	(Any one to be attempted from each group)	(All compulsory)
2	4 Long Answer Questions	08 Marks each	$08 * 4 = 32$	(Que. No. 3 & 4)	(Any two to be attempted from each group)	(All compulsory)
3	4 Short Answer Questions	04 Marks each	$04 * 4 = 16$	(Que. No. 5)	(All four attempted)	(All compulsory)
			Total = 80			

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- 20. The Grading System:** For every course taken by a student he/she is assigned a grade based on his/her combined performance in all components of evaluation scheme of a course Theory/Practical. The grade indicates a qualitative assessment of the student's performance and is associated with equivalent number called a grade point

The academic performance of a student shall be graded on a ten-point scale following guidelines given in Table-1 which is as per the Direction No. 15 of 2023 (Norms for Administration of Academic Autonomy to Post Graduate Teaching Departments of the University, Direction, 2022):

Table 2: STRUCTURE OF GRADING OF ACADEMIC PERFORMANCE

Academic Performance	Grades	Grade Points
Outstanding	O	10
Excellent	A+	9
Very Good	A	8
Good	B+	7
Above Average	B	6
Pass	C	5
Fail	FF	0
Incomplete	I	Subsequently to be changed into the grade earned.
Withdrawal	W	-
Non completion of course requirement	Z	-
Extension (in projects only)	X	-

Explanation:

'FF' Grade

- The 'FF' grade denotes poor performance amounting to failure.
- A student has to repeat all courses in which he/she obtains 'FF' grade, till a passing grade is obtained within the prescribed duration.
- For the elective courses in which 'FF' grade has been obtained, the student may take the same course or any other course from the same elective group. If the course is not offered/available in the current semester, he will have to take it whenever it is offered by the department and then appear for the examination.

'I' Grade

This grade indicates an 'Incomplete' course requirement due to absence in End Semester Examination. The grade is required to be converted into a regular letter grade as per the regulations.

'W' Grade

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This refers to withdrawal from the course as per the regulations.

'X' Grade

This grade is awarded for incomplete Project work and will be converted to a regular grade on the completion of the Project work and its evaluation.

'Z' Grade

This grade stands for non-completion of course requirement.

21. The letter Grades (up to 'CD' grade in theory courses and up to 'CC' grade in practical courses) awarded to a student in all the credit courses shall be converted into a SGPA and CGPA, to be calculated as given in R24 of the Direction No. 15 of 2023 (Norms for Administration of Academic Autonomy to Post Graduate Teaching Departments of the University, Direction, 2022)
22. A student passing a course in Makeup examination shall be treated as having cleared the course in First Attempt.
23. **Award of Grade Based on Absolute Marks System:** The award of grades based on absolute marks out of 100 (in case of 4 credit course) or 50 (in case of 2 credit course) as the case maybe shall be made as follows for transfer of marks of university scheme to the Grades. Grade points will be computed as earlier.

Table 3

Percentage of Marks	Grade	Grade Point
Above 90 % to 100 %	O	10
Above 80 to 90 %	A+	9
Above 70 to 80 %	A	8
Above 60 to 70 %	B+	7
Above 55 to 60 %	B	6
50 to 55%	C	5
Less than 50 %	FF	0

24. **Grade Card:** The grade card shall be issued at the end of the semester to each student and will contain the following:
 - a) The credits for each course registered for that semester.
 - b) The grade points and letter grades obtained in each course.
 - c) The total number of credits earned by the student up to the end of that semester in each of the course.

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