

6. BouddhaDhammachaAbhyudayaVikas – Dr. Niraj Bodhi

M.A. PALI, SEMESTER – I

Audit Course

Semester – I

MPL1AC06 – Environment

Studies

Objective:

1. To make the students aware of cleanliness
2. To make the students conscious of sustainable development
3. To make the students understand importance of symbolic relation between Nature and Humanity.

Unit-I

1. Cleanliness of Surrounding
2. Sustainable Development
3. Ecology

Unit-II

1. Global Warming
2. Water Conservation
3. Symbolic relationship between Nature and Humanity.

Reference Books:

1. Palwekar Sanjay. Literature and Environment. Lambert Academic Publishing, Germany, 2012.
2. Rajagopalan R. Environmental Studies. Oxford University Press, 2015.
3. Anand Vaishali. Environment and Ecology. McGraw Hill Education Pvt.: Noida, 2020

M.A. PALI, SEMESTER II

MPL2T01(Core)

Sutta Literature: Sanyutta Nikaya and Anguttara Nikaya

Paper objectives:

1. To study the discourse of the Buddha.



2. To practice the reading skill with the help of Pali text.
3. To introduce students to the different forms of moral discourse.

Learning Outcomes:

1. Students will learn about the Devata Sanyutta in the context of morality.
2. Students will achieve the reading skill of Pali Text.
3. Students will be able to understand the form of Anguttara Nikaya and the discourse of the Buddha.

Unit 1. Sanyutta Nikaya Introduction-Devata Sanyutta – Nalavaggo to

Satullapakayikavaggo

Unit 2. Devata Sanyutta – Adittavaggo, Chhetvavaggo.

Unit 3. Anguttara Nikaya – Introduction, Importance, Chatuknipato –

Bhandgamvaggo – Anubuddhasutta to Anusotasutta

Unit 4. Anguttara Nikaya- Chatuknipato – Bhandgamvaggo – Appassutasutta to Yogasutta

Text Book:

- 1) Sanyutta Nikaya – V.R.I. Igatpuri, 1998.
- 2) Anguttara Nikaya - V.R.I. Igatpuri, 1998.

Reference Books:-

- 3) Sanyutta Nikaya – Tr. Swami Shastri Dwarikadas, 2002, Varanasi.
- 4) Anguttara Nikaya– Tr. Swami Shastri Dwarikadas, 2002, Varanasi.
- 5) Sanyutta Nikaya – Tr. Dr. Bhadant Jagdish Kashyap, 1956
- 6) Anguttara Nikaya- Tr. Dr. Bhadant Jagdish Kashyap, 1956
- 7) Sanyutta Nikaya – Tr. Dr. M. S. More
- 8) Anguttara Nikaya- Tr. Dr. M. S. More
- 9) Woodward, F. L. ; The Book of the Kindred Saying, Motilal Banarasidas Pvt. Ltd. ;
Delhi; 2005
- 10) Woodward, F. L. ; The Book of the Gradual Saying, Motilal Banarasidas Pvt. Ltd. ;
Delhi; 2006



M.A. PALI, SEMISTER II
MPL2T02(Core)
Sutta Literature: Suttanipata

Paper Objectives:

1. To impart knowledge of Buddha's teachings in detail.
2. To widen the knowledge of moral values through Buddhas teaching.

Learning Outcomes:

1. Students will be able to understand the moral values of Buddhism.
2. Students will be able to the read Pali Text.
3. Students will be able to understand the importance of Suttanipata in Pali Canon.

Unit 1. – Introduction of Suttanipata and its importance. Suttanipata --
Dhaniyasutta

Unit 2. Suttanipata – Parabhav Sutta, Munisutta

Unit3. – Suttanipata – Aamagandh Sutta, Rahul Sutta

Unit 4. Suttanipata – Dhammikasutta, Purabhed Sutta

Text Book:

- 1) Suttanipatapali - Vipassana Research Institute, Igatpuri.


Reference Books:-

- 1) Suttanipat – Tr. Dr. Dharmanand Kosambi
- 2) Suttanipatat Buddhadesana – Dr. Balchandra Khandekar
- 3) Suttanipat – Editor – P.V. Bapat.
- 4) Sastri, Swami Dwarikadas ; (Ed. & Tr.) Suttanipata, Pali with Hindi and Sanskrit Translation, Bouddha Bharti ; Varanasi; 2005

M.A. PALI, SEMISTER II
MPL2TE03 (A): (Core Elective)
Vinaya Literature – Cullavagga

Paper Objectives: To understand-

1. The Vinaya literature of Buddhist tradition.
2. The importance in the life of Bhikkhu and Bhikkhuni.
3. The social reformation and social condition at the time of the Buddha.



Learning Outcomes: Students will-

1. Interpret how the Bhikkhu Sangha and Buddhist culture emerges.
2. Understand how the Bhikkhu Sangha behave in the society.
3. Understand the efforts of the Buddha to build the moral behavior pattern in the society.

Unit1. Kamma Khandhako-(Tajjaniyakamma to Aakankhamancchakkan)

Unit2. Vatta Khandako(Aagantukavattakatha to Bhattaggavattakatha)

Unit3. Patimokkha Khandak-(Patimokkhaddesayachana to Dhammikadhammikpatimokkhatthapanan)

Unit4. BhikkhuniKhandako(PathamaBhanvar)

Text Book:

1) Vinayapitaka- Chullavaggapali – V.R.I., Igatpuri, Ed.

ReferenceBooks :-

- 1) Vinayapitak – Dr. Rahul Sankrutyayan, Varanasi, 1994.
- 2) The Book of the Discipline; Vol. V; Pali Text Society Oxford; 2001.
- 3) Vinayapitaka – BhadantJagdishKashyap
- 4) Horner, I. B. The Book of the Discipline, The Pali Text Society, Oxford:2001
- 5) Rhys Davids, T. W. and Oldenberg, Hermann; Vinaya Texts; SBE Vol. 13,17, 20; MotilalBanarasidas Publishers Pvt. Ltd., Delhi, 2004

M.A. PALI, SEMISTER II

MPL2TE03 (B): (Core Elective)

Anupitaka Literature- Milinda Panho

Paper objectives:

1. To study the Anupitak Literature.
2. To understand the various concept in Milind Panho.
3. To make the students realize how strongly the Indian philosophy reflect in the



Milind Panho.

Learning Outcomes:

1. The students will learn the Buddhist Philosophy.
 2. The learners will explore Socio-religious condition in the 1st Century B. C.
 3. The students will discuss various ethical concepts logically.
- Unit 1. Introduction, Importance of the Milindpanho.
- Unit 2. Bahirkatha
- Unit 3. Lakkhan Pannho
- Unit 4. Nibbanvagga

Text Book:

- 1) Milinda Panhopali –VIR, Igatpuri Ed.

Reference Books: -

- 2) Milinda's Questions – I.B. Horner, Pali Text Society Oxford- 1996.
- 3) MilindPanhapali – Shastri Swami Dwarikadas – BouddhaBharti Varanasi, 1998.
- 4) MilindPrashna – BhadantSadanandMahasthavir.
- 5) Horner, I. B.; Milinda's Questions; Vol. I The Pali Path Society; Oxford; 1996
- 6) Rhys Davids T. W.; The Questions of the King Milinda, Vol. I; SBE Vol. 35; MotilalBanarasidas Publishers Pvt. Ltd. , Delhi, 2003

M.A. PALI, SEMISTER II

PL2TO04(A): (Open Elective) **Pali Grammar and Translation**

Paper Objectives: To understand-

1. The various forms of Vibhatti.
2. The writing skill of Pali.
3. The Method of translation.



Learning Outcomes: The students will be able to-

1. **Understand** the concept of Pali Vibhatti.
2. Translation the Pali Sentences in various language.
3. Speak in Pali Language.

- Unit 1. Lesson 12 to 14 - Vibhatti, (Sentence to Translation)
Unit 2. Lesson 15 to 17 - Vibhatti (Sentence to Translation)
Unit 3. Lesson 20 to 22 - Vibhatti (Sentence to Translate)
Unit 4. Lesson 24 to 26 - Vibhatti (Sentence to Translate)

Text Book:-

- 1) PaliVyakaran – BhikhuDharmarakshit ; Varanasi, 1986

Reference Books:-

- 1) PaliMahavyakran- BhadantJagdishKashyap.
- 2) 31 DinmePali – Dr. BhadantAnandKausalyayan.
- 3) Pali Path Part-1 – BhadantSeelvansa, Dr. Niraj Bodhi
- 4) Practical Grammar of the PaliLanguage;Duroiselle, Charles;
www.Buddhanet.net
- 5) An Elementary PaliCourse, Thera, Narada, www.buddhanet.net

M.A. PALI, SEMISTER II

PL2TO04(B): (Open Elective) Visuddhimagga

Paper objectives:

- 1.To study the other Pali Literature.
2. To understand the various stages of mind purification.
- 3.To introduce the mind cultivation and its impact on behavior.

Learning Outcomes:

- 1.The students will learn the basic of Abhidhamma Philosophy.
- 2.The learners will understand the process of purification.
- 3.The students will discuss various types of seela.



- Unit 1. Introduction of Visuddhimagga
Unit 2. Seelniddesa- Nidanadhikatha to Seelanisansa
Unit 3. Seelappabhedo to Indriyasanvarseela
Unit 4. Aajivaparisuddhiseela to Pacchayasannissitseeala

Text Book:

- 1) Visuddhimaggo – V.R.I. Igatpuri – 1998.

Reference Books: -

- 1) Visuddhimagga – Shastri, Swami Dwarikadas, Varanasi.
2) Visuddhimagga – Bhikku Dharmarakshit; Varanasi, 1969.
3) Sila, Samadhi and Prajna (The Buddha's Path of Purification); Tiwary, M.; K. P. Jaiswal Research Institute, Patna; 1987.
4) The Path of Freedom (Vimuttimagga) by the Arhant Uptissa, Translated into Chinese as Cie-to-tao-lun by Tipitaka Sanghapala of Funan, translated from the Chinese to English by Rev. N. R. M. Ehara, Soma Thera,; Buddhist Publication Society, Kendy, Sri Lanka; 1995
5) Chaudhary, B. N., Abhidhamma Terminology in the Ruparupavibhaga, Calcutta, Sanskrit College Research Series No. CXIII, Calcutta, 1983

M.A. PALI, SEMISTER II

Audit Course

Semester – II

MEN2AC06 – Constitutional Values

Objectives:

1. To make the students aware of their constitutional Values.
2. To make the students aware of their fundamental Rights.
3. To make the students aware of their fundamental Duties.

Unit-I

Outline and Brief History of Indian Constitution, Salient features of Indian Constitution

Unit-II

Preamble; Fundamental Rights, Fundamental Duties and Directive Principles of State Policy

Recommended Books:

1. D. D. Basu (2021): *Introduction to Constitution of India*, Lexis Nexies, New Delhi.
2. Baruah, Aparijita (2006). *Preamble of the Constitution of India: An Insight and Comparison with Other Constitutions*. New Delhi: Deep & Deep. p. 177. ISBN 978-81-7629-996-1. Retrieved 12 November 2016.
3. Constitution of India-Part III Fundamental Rights.
4. Government of India vs. George Philip, 16 November, 2006
5. Sinha, Savita; Das, Supta; Rashmi, Neeraja (2005), *Social Science – Part II Textbook for Class IX, New Delhi: National Council of Educational Research and Training, India, ISBN 81-7450- 351-X*.
6. Maneka Gandhi v. Union of India; AIR 1978 S.C. 597, (1978).

M.A. PALI, SEMESTER III

MPL3T01 (Core)

Sutta Literature : Digha Nikaya and Majjhima Nikaya

Paper Objectives:

1. To explain the path of purification.
2. To bring out the role of moral conduct in the life of the Bhikkhus.
3. To introduce the students to study the Sutta literature for effective Writing and reading skill.

Learning Outcomes:

1. The students will be able to understand the moral discourse from Dighnikaya and Majjhimnikaya.
2. The students will be able to understand the ideas of critical theories from Dighnikaya and Majjhimnikaya.
3. The students will be able to understand the historical facts.

Unit1. Introduction of Dighanikaya, Samannaphalsutta (Rajamacchakatha to Chulaseela)

Unit2. Samannaphalsutta (Majjhimaseela to Ajatsattu Upasakattapativedana)



Unit3. MajjhimaNikaya – Introduction, Samanmundiksutta

Unit4. Wasetthasutta, Kannakatthalasutta.

Text Book:

- 1) Dighanikaya – V.R. I. Igatpuri. Ed.
- 2) Majjhimnikaya – V.R. I. Igatpuri, Ed.

Reference Books: -

- 1) DighaNikaya- BhadantJagdishKashyap, (NavnalandaPrakashan)
- 2) MajjimaNikaya- BhadantJagdishKashyap, (NavnalandaPrakashan)
- 3) DighaNikaya- Tr. Swami DwarkadasShastri
- 4) MajjimaNikaya- Tr. Swami DwarkadasShastri
- 5) DighaNikaya- Tr. M. S. More
- 6) MajjimaNikaya- Tr. M. S. More
- 7) Brahmjalsutta – Tr. Dr. Talsa Dongare
- 8) Horner, I. B. ; The Middle Length Sayings, MotilalBanarasidas Publishers Pvt. Ltd. , Delhi, 2004
- 9) Rhys Davids, T. W. and C. A. F.; Dialogues of the Buddha; Vol. I, MotilalBanarasidas Publishers Pvt. Ltd., Delhi, 2000

M.A. PALI, SEMESTER III
MPL3T02 (Core)

Pali Poetry : Thergatha and Therigatha

Paper Objectives:

4. To explain the life of Bhikkhu and Bhikkhuni.
5. To study the social impact of Buddhism.
6. To introduce the students to study the delight thoughts of enlightened.

Learning Outcomes:

4. The students will be able to understand the real happiness of Nibbana.
5. The students will be able to understand the social life of contemporary society.
6. The students will be able to understand the equality of Buddhism.

Unit1. Thergatha –Introduction, Anandther, Sariputtather.



- Unit2. Angulimala, Anurudha, Kappathera.
- Unit 3. Therigatha – Introduction – Mahapajapati, Patācharatheri, Selātheri.
- Unit4. Uppalvannātheri, BhaddāKundalkesātheri, Somaṭtheri.

Text Book:

- 1) Theragatha – V.R.I. Igatpuri
- 2) Therigatha – V.R.I. Igatpuri.

Reference Books :-

- 1) Theragatha – Bhandant Jagdish Kashyap
- 2) Therigatha – Bhānt Jagdish Kashyap
- 3) Theragatha – Tr. Swami Dwarikadas Shastri.
- 4) Therigatha – Tr. Swami Dwarikadas Shastri.
- 5) Theragatha – Tr. Dr. Vimalkitti Meshram
- 6) Therigatha – Tr. Dr. Anoma Sakhare

M.A. PALI, SEMESTER III
MPL3T03(A): (Core Elective)

Abhidhamma Literature – Abhidhammatthasangaho

Paper Objectives:

7. To explain the responsible elements of purification.
8. To study the Paramattha.
9. To introduce the Abhidhamma Philosophy.

Learning Outcomes:

7. The students will be able to understand the nature mind.
8. The students will be able to know the four Paramattha.
9. The students will be able to understand the basic Abhidhamma Philosophy.

Credit 1. Introduction and Nature of Abhidhamma, Importance of Abhidhamma

Credit 2. Chitta & Chaitsika

Credit 3. Rupa



Credit 4. Nibban.

Reference Books:-

- 1) Abhidhammatthasangaho – AcharyAnuruddha (BhikkhuRevatDhammo)
- 2) Abhidhammatthasangaho – BhandantAnandKousalyayan
- 3) AbhidhammaDesana – Dr. DharmachandraJain,Kurukshetra, 1982.
- 4) Abhidhammtthasangaho- Tr. Dr.L.G. Meshram

M.A. PALI, SEMESTER III

Elective Paper 3T3 (B):(Core Elective)

Vipassana in Modern Age

Paper Objectives:

1. To impart students the knowledge of Vipassana.
2. To study in detail the practical aspect of Vipassana.
3. To promote to achieve the constant happiness.

Learning Outcomes:

1. The students will experience the nature of mind.
2. Students will be able to analyse negative and positive thoughts of mind in detail.
3. Students will be able to achieve the equal state of mind after practicing meditation.

Unit 1. Introduction of Vipassanain Modern era, Anapansati,
Kayanupassana

Unit 2. Vedananupassana

Unit 3. Chittanupassana

Unit 4. Dhammanupassana.

Reference Books: -

- 1) DighaNikaya; VRI, Igatpuri Edition
- 2) DighaNikaya; Dr. Swami DwarikadasShastri, Varanasi.



- 3) BouddhaManovidnyan – Dr. Bhagchandra Jain
- 4) Vipassana – SatyanarayanGoenka, VRI, Igatpuri
- 5) Abhidhamma: BouddhaManasShastra – Dr. BalchandraKhandekar

M.A. PALI, SEMESTER III

MPL3TO04(A) : (Open Elective) Vansa Literature

Paper Objectives:

1. To analyze and explain the Buddhist History.
2. To study the south Indian Literature tradition.
3. To develop the understanding of later Buddhism.

Learning Outcomes:

1. The students will be able to **explain** the introductions and importance of Deepvansa and Mahavansa.
2. The students will be able to evaluate the History of Buddhist Literature and historical contexts of the text.
3. The students will be able to explore the later Buddhism in India and Srilanka.

Credit 1. Dipvansa – Introduction and Importance in History

Credit 2. Dipvansa - Twelfth Pariccheda

Credit 3. Introduction and Importance of Mahavansa.

Credit 4. Mahavansa – Panchamo Paricchedo - (Gatha – 1 to 94).

Reference Books: -

1. Buddha and His Dhamma – Dr. B.R. Ambedkar
2. Deepvansa - Swami Dwarikadas Shastri, Varanasi.
3. Bhagavan Buddha Jivan aur Dharshan :Dharmanand Koshambi.
4. Mahavansa - Swami Dwarikadas Shastri, Varanasi.
5. Pali Sahitya ka Itihas- Bharatsingh Upaddhyaya



6. Pali Sahityache Antarang- Dr. Malti Sakhare

OR

M.A. PALI, SEMESTER III

MPL3TO04(B) : (Open Elective)

Pali Thinkers

Paper Objectives :

1. To understand the major theoreticians and their contribution in Pali Literature.
2. To study the well-known thinkers of Pali in Ancient and Modern era.

Learning Outcomes:

1. The students will be able to understand the life of Pali Thinkers.
2. Students will inspire to learn and work for the Pali.

Unit 1. Acharya Buddhaddatta

Unit 2. Acharya Buddhaghosha

Unit 3. Acharya Anuruddha

Unit 4. Dhammananda Kosambi, Dr. Babasaheb Ambedkar

Reference Books

- 1) AdhunikDhammaVicharvant – Dr. MaltiBodele.
- 2) Acharya Buddhaghosh – Dr. Savita Kamble
- 3) PaliSahityaKaItihas – Dr. Bharat Singh Upaddhyaya
- 4) PaliBhashyakosh- Dr. SavitaKamble

M.A. PALI, SEMESTER III

Audit Course

Semester – III

MEN3AC06 – Ethics

Unit-I



Definition and Meaning of Ethics, Ethics and Values, Types of Ethics, Principles of Ethics

Unit II

Ethics in Personal Life, Ethics in Public Life and Ethics in Profession

Books Recommended:

Julia Driver. *Ethics: The Fundamentals*. Viley Blackwell, 2006.

Simon Blackburn. *Being Good: A Short Introduction to Ethics*. Oxford

University Press, 2003. Peter Singer. *Practical Ethics*. Cambridge University Press, 2011.

M.A. PALI, SEMESTER IV

MPL4T01 (Core)

Sutta Literature : Digha Nikaya-Majjhima Nikaya

Paper Objectives:

1. To explain the critical Study of the Buddha's Philosophy.
2. To study the social system at the time of Buddha.
3. To introduce the students to study the Sutta literature for effective Writing and reading skill.

Learning Outcomes:

1. The students will be able to understand the moral discourse from Dighnikaya and Majjhimnikaya.
2. The students will be able to understand the ideas of critical theories from Dighnikaya and Majjhimnikaya.
3. The students will be able to understand the correlation between other religion and the Buddha.

Unit 1. DighaNikaya– Introduction&Importance; Pathiksutta



- Unit 2. Chakkavattisutta
- Unit 3. Introduction and importance of Majjhimnikaya – Chankisutta.
- Unit 4. Mahasihanadsutta, Anumansutta.

Text Book:

- 1) Dighnikayapali – V.R.I. Igatpuri
- 2) MajjhimNikayapali – V.R.I. Igatpuri.

Reference Books: -

- 1) PaliSahityaKaItihas – Bhadant Rahul Sankrutyayan
- 2) MajjhimNikay – BhadantJagdishKashyap (Navnalanda)
- 3) DighaNikaya- BhadantJagdishKashyap (Navnalanda)
- 4) DighaNikaya- Tr. Dr. Swami DwarikadasShastri
- 5) MajjhimNikay- Tr.Dr. Swami DwarikadasShastri
- 6) DighaNikaya- Tr. Dr. M. S. More
- 7) MajjhimNikay - Tr. Dr. M. S. More
- 8) PaliSahityaKaItihas – Dr. Bhagchandra Jain
- 9) Pali Vangmayache Antarang – Dr. Malti Sakhare

M.A. PALI, SEMESTER IV

MPL4T02 (Core)

Pali Gatha: Khuddhak Nikaya

Paper Objectives:

1. To introduce moral life of Bhikkhu and Bhikkhuni.
2. To study the Cariyapitaka of Khuddaknikaya.
3. To introduce the Khuddakapath for mind cultivation.

Learning Outcomes:

1. The students will be able to understand the life of common people who achieved enlightenment.
2. The students will be able to understand about Pali Gatha of Khuddakanikaya and its impact on literature.
3. The students will be able to understand the concept of "Nibbana."



Unit1. Therigatha – Mahakaccayan, Udayi, Sopak, Bhaddher.

Unit2. Therigatha – Ambapali, Sujata, Sundarinada, Vaddhamata

Unit3. Cariyapitaka – Akittichariya to Mahasudassanachariya

Unit4. Khuddakpath- Ratansutta and Mettasutta

Text Book:

- 1) Therigathapali - V.R.I. Igatpuri, Ed.
- 2) Therigathapali - V.R.I. Igatpuri, Ed.
- 3) Cariyapitakpali – V.R.I. Igatpuri, Ed.
- 4) Khuddakpathpali - V.R.I. Igatpuri, Ed.

Reference Books :-

- 1) PaliSahityakaItihas – Bhandant Rahul Sankrutyayan.
- 2) History of Pali Literature – B.C. Law, Varanasi, 2000.
- 3) Chariyapitakpali – V.R.I. Igatpuri
- 4) PaliSahityakaItihas – Dr. Bhagchandra Jain
- 5) Therigatha - Tr. Dr. Vimalkirti Meshram

M.A. PALI, SEMESTER IV

MPL4TE03 (A): (Core Elective)

Vinaypitaka – Patimokkha

Paper Objectives:

1. To comprehend students to the development of trends in Bhikkhu tradition.
2. To discuss modifications and its reflections in the society.
3. To discuss the Various rules in Bhikkhu Sangha.

Learning Outcomes:

1. Students will learn the behavior pattern of Bhikkhus.
2. The students will be understand the Buddhas motivation towards Bhikkhu Sangha.
3. Students will understand the realities that exist in ancient society.

Unit1. Introduction of Patimokkha, Bhikkhu Parajika



Unit2. Sanghadises, NissaggiyaPachittiya

Unit3. Pachittiya, Patidesaniya

Unit 4. Sekhiya, AdhikaranSamath.

Reference Books :-

- 1) VinayaPitak –Dr. Rahul Sankrityayan
- 2) Patimokkha – Tr. Dr. Bhagchandra Jain
- 3) Patimokkha – Tr. Shastri Swami Dwarikadas, BouddhaBharti, Varanasi, 2006
- 4) Patimokkha – Tr. Dr. BhikkhuDharmarakshita
- 5) The Patimokkha ;Norman, K. R., &Pruit William (Ed. & Tr.); Pali Text Society, Oxford; 2001

OR

M.A. PALI, SEMESTER IV

MPL4TE03 (B): (Core Elective)

Modern Pali Literature

Paper Objectives:

1. To teach modern Pali literature.
2. To learn modern trends in Pali.
3. To encourage the students to development of Pali.

Learning Outcomes:

1. Students will find themselves familiar with Modern Pali literature.
2. The students will be able to have the pragmatic approach to life, to enjoy the beauty of life in its real sense.
3. The students will be able to understand the modern Pali trends.

Unit 1. PaliNibandha- BhagavaBuddho, CattariAriyaSaccani, Ariyo AtthangikoMaggo.

Unit2. Pali Nibandha- Paticcasamuppado, Tilakkhan.

Unit3. Pupphanjali (Part -1)



Unit4. RammañNagpurañ.

Text Books: -

- 1) PaliNibandhavali – Dr. HarishankarShukla
- 2) Puphanjali – Dr. Sanghasen Singh
- 3) RammañNagpurañ– Dr. Sanghasen Singh

Reference Book:

- 1) BhartiyaSanskutilaBouddhaDammacheYogdan–Dr. Bhagchandra Jain
- 2) Essence of Buddhism – Dr. P. L. Narsu
- 3) AryaAshtangikMargAni Char AryaSatye – Dr. BalchandraKhandekar
- 4) PaliBhashyaKosh – Dr. SavitaMendhe–Kamble

M.A. PALI, SEMESTER IV

MPL4TE04(A): (Open Elective)

Pali language and Essay

Paper Objectives

1. To analyze and study the difference between Pali and other contemporary language.
2. To develop the writing skill in Pali.

Learning Outcomes:

1. Students will learn cultural knowledge of languages.
2. Students will learn to develop their skills of reading, writing and critical analysis of basic concepts in Buddhism.

Credit 1. Importance of Pali Language and Literature.

Credit 2. Comparative study: Pali and Vaidik language, Pali and Sanskrit.

Credit 3. Comparative study: Pali and Prakrit Languages.

Credit 4. Essay: Patticcasammupad, Dhammachakkapavattan, Tilakkhan.

References Books: -



- 1) Historical Linguistics and Indoaryan language – A.M. Ghatge, 1962, Bombay
- 2) The Indo Aryan language – EncyclopedioBritanica – George, Cardona, Vol. 9. 1974.
- 3) PaliNibandhavali – Dr. HarishankarShukla
- 4) PaliSahityakaItihas – Rahul Sankrityayan

M.A. PALI, SEMESTER IV

MPL4TE04(B): (Open Elective)

Study of Abhilekha

Paper Objectives:

1. To focus on the Ancient Edicts.
2. To study the edicts of Asoka.
3. To focus on the Dhamma Lipi.

Learning Outcomes:

1. The students will be able to learn Abhilekha.
2. The students will understand the structure of Dhamma Lipi.
3. The students will understand the social and religious message from Asokan Edicts.

Unit 1. Introduction and importance of Asokan Abhilekh, nature of

Unit 2. Asokan Abhilekh – Rock Edict- 1 to 7

Unit3. Asokan Abhilekh – Rock Edict- 8 to 14

Unit4. Asokan Abhilekh – Pillar Edicts (Delhi – Topara)

Reference Books: -

- 1) Inscriptions of Asoka – Hulzsch, E.
- 2) Edicts of Asoka – V. Smith.
- 3) Ashok ke Abhilekh – Janardan Bhatta
- 4) Ashok – Radhakumud Mukharji
- 5) Priyadarshi Ashok- Shriram Goyal
- 6) Ashoka- R. G. Bhandarkar
- 7) Samrat Asokachya Bhabru Shilalekhache Aitihāsik Mahatva: Dr. Niraj Bodhi



Audit Course
Semester – IV
MPL4AC06 – TIME MANAGEMENT

Unit-I

Time Management: Concept; Waste of Time: Distractions at Workplace; Time Wasters and Time Savers; Effects of Poor Time Management on Job Performance

Unit-II

Effective Methods and Approaches to Manage Time; Creating an effective environment; Setting priorities and Goals; Elimination of non-priorities; Challenges of Time Management

Books for further reading:

1. Brian Tracy, *Eat That Frog!: 21 Great Ways to Stop Procrastinating and Get More Done in Less Time*, Berrett-Koehler Publishers, April 9, 2001.
2. Laura Vanderkam, *168 Hours: You Have More Time Than You Think*, Portfolio Publication, 2011.
3. Jake Zeratsky and John Knapp, *Make Time: How to Focus on What Matters Every Day*, Currency Publication, 2018.
4. Craig Jarrow, *Time Management Ninja: 21 Tips for More Time and Less Stress in Your Life*, Dreamscape Media, 2019.
5. Richard Koch, *80/20 Principle: The Secret of Achieving More with Less*, Nicholas Brealey Publishing, 2011.

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