

## **M.A. (Ambedkar Thought) Semester- II**

### **Core MAM2T01**

#### **Dr. Ambedkar's Constitutional Thought**

(The purpose of this course is to develop an understanding among the students about the Constitutional Thought during Colonial rule- A Broader Understanding, Dr. Ambedkar's Constitutional draft, Fundamental Rights & Directive Principles — Understanding from Dr Ambedkar's Lens and the Design of the State & Limitations of Constitutional processes.)

#### **Paper Objectives :**

#### **Learning Outcome :**

#### **Unit 1: Constitutional Thought During Colonial Rule- A Broader Understanding**

- a) Dr. Ambedkar's Transformative Constitutionalism - The Constitutional Processes and Rights as Medium of Societal Change.
- b) Dr Ambedkar's Social Advocacy: Genesis of Constitutional Values.
- c) Universal Adult Franchise.
- d) Importance of Constitution in Indian Context

#### **Unit 2: Dr Ambedkar's Draft Constitution**

- a) Critique of Nehru's Objective Resolution.
- b) Constitutionalism in Indian Constitution
- c) Nature of Indian Constitution
- d) Constitutional Socialism

#### **Unit 3: Fundamental Rights & Directive Principles — Understanding from Dr Ambedkar's Lens**

- a) Fundamental Rights and Religious Customs.
- b) The Constitutional safeguards to SC/ST/OBC.
- c) Secularism in Indian Constitution.
- d) Dr. Ambedkar and the Moral Value of Directive Principles of State Policy.

#### **Unit 4 : The Design of the State & Limitations of Constitutional Processes**

- a) Dr. Ambedkar on Cabinet Form of Government v. Presidential Government.
- b) Dr Ambedkar on Federalism and Strong Centre: A Divergence from Gandhian Principle of Local-Self Government.
- c) Dr Ambedkar's Conception of Constitutional Morality
- d) His Final Three Warnings to the Constituent Assembly

### Essential Readings:

- 1) Ambedkar, B.R., 'Communal Deadlock and Evidence before the Southborough Committee', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.
- 2) Ambedkar, B.R., 'Dr. Ambedkar The Principal Architect of Indian Costitution', Dr. Ambedkar Writing and Speeches, Vol .13, Education Department, Govt., Mumbai, 1994.
- 3) Ambedkar, B.R., 'States and Minorities', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.

### Secodary Readings:

- 4) Thorat, Sukhadeo, 'Foreward', in Christophe Jaffrelot& Narinder Kumar ed., *Dr Ambedkar and Democracy*, Oxford University Press (2018), pages vii - xx.
- 5) Harper Collins (2019), *The Transformative Constitution*, pages 135 – 140.
- 6) Madhav Khosla, *India's Founding Moment: The Constitution of a Most Surprising Democracy*, Harvard University Press (2020), pages 10-12
- 7) Rohit De, "Lawyering as Politics: The Legal Practice of Dr Ambedkar, Bar at Law", in Suraj Yengde & Anand Teltumbde ed., *The Radical in Ambedkar: Critical Reflections*, Penguin (2018), pages 134 - 150.
- 8) Niraja Gopal Jayal, *Citizenship and its Discontents: An Indian History*, Permanent Black (2013), pages 144- 162.
- 9) Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press (1999), pages xi, xiii, 63-64.
- 10) Rajiv Bhagava (ed.), *Politics and Ethics of the Indian Constitution*, Oxford University Press (2008), at page 1- 15
- 11) Constitution of India, 1950
- 12) Martha Nussbaum, 'Ambedkar's Constitution: Promoting Inclusion, Opposing Majority Tyranny', in Tom Ginsburg & Aziz Huq ed., *Assessing Constitutional Performance*, Cambridge University Press (2016), pages 295 – 336.
- 13) Anurag Bhaskar, "The Resurgent Icon", in Bhagwan Das ed., *A Stake in the Nation*, Navayana (2020), pages 7-29.
- 14) Basu, D. D. – *Comments on the Constitution of India*.
- 15) Gwyer Mauries and Appadorai – *Speeches and Documents of the Indian Constitution*, Vol. 1, 2 (Oxford).
- 16) Bhatia, K. L. – *Dr. B.R. Ambedkar, Social Justice and the Indian Constitution*.
- 17) Ahir, D. C. – *The Legacy of Dr. B.R. Ambedkar*.
- 18) Ahir, D. C. – *Indian Constitution*.
- 19) Dr. Sandanshiv – *Indian Constitution and Social Justice*, Milind Law College, Publication.
- 20) Krishna, K. B. – *The Problem of Minorities of Communal Representation in India*.
- 21) Saksena, H. C. – *Safeguards for Scheduled Castes and Tribes*.
- 22) Agrawal, P. C. – *Equality Through Privileges*.
- 23) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का विधी दर्शन.
- 24) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर, संविधान के मुख्य निर्माता.
- 25) डॉ. कसबे, रावसाहेब – डॉ. आंबेडकर आणि भारतीय राज्यघटना.
- 26) Bhatia, Gautam, *Why the uniquely revolutionary potential of 'Ambedkar's Constitution remains untapped'*, Scroll.in, 14 April 2016, available at



- <https://scroll.in/article/806606/why-the-uniquely-revolutionary-potential-of-ambedkars-constitution-remains-untapped>
- 27) Caste and the Law, 30 January 2019, available at [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3325812](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3325812)
  - 28) AravindNarain, "What Would An Ambedkarite Jurisprudence Look Like ?", National Law School of India Review (2017), Vol. 29, No. 1, Pages 1-20. (Can be downloaded from <https://www.jstor.org/stable/26459197> )
  - 29) Chintan Chandrachud, The Cases That India Forgot, Juggernaut (2019), pages 127 – 146.
  - 30) Article - 17, 'Untouchability and the notions of purity' in Justice D.Y.Chandrachud's concurring judgment in Indian Young Lawyers Association v. State of Kerala (judgment dated 28 September 2018)
  - 31) Justice D.Y. Chandrachud, 'Social Justice and Horizontal Rights: A Reflection on the Constitution Vision', in Moolchand Sharma ed.,
  - 32) Law, Justice and Judicial Power: Justice PN Bhagwati's Approach, OakBridge (2019)
  - 33) Dr. Ambedkar's Speech in the Constituent Assembly on 4th November 1948 (On Parliamentary versus v. Presidential Form of Government, federalism, single judiciary, scope of powers of the President). Check on [https://rajyasabha.nic.in/rsnew/official\\_sites/constituent.aspor](https://rajyasabha.nic.in/rsnew/official_sites/constituent.aspor) see Bhagwan Das ed., A Stake in the Nation, Navayana (2020), pages 193-221 Speech in the Constituent Assembly on 24 May 1949 (On independence of judiciary and process of appointment of judges) : His view was heavily relied in the Constitution Bench decision in Supreme Court Advocates-on-Record Association v. Union of India(2015) — see the full text of the judgment here: <https://www.livelaw.in/njac-unconstitutional-constitution-bench-41-2/>
  - 34) Articles 124(2) and 217(1), Constitution of India.
  - 35) 'Constitutional Morality' in Dr. Justice DY Chandrachud's concurring judgment in Govt. of NCT Delhi v. Union of India (judgment dated 4 July 2018)
  - 36) AravindNarain, "What Would An Ambedkarite Jurisprudence Look Like ?", National Law School of India Review (2017), Vol. 29, No. 1, pages 1-20. (Can be downloaded from <https://www.jstor.org/stable/26459197> )
  - 37) Dr. Ambedkar's Final Address in the Constituent Assembly on 25th November 1949
  - 38) Anurag Bhaskar, "Un-Indian, copied: 70 years on, Constitution is still attacked because we have failed it", The Print (10 February 2020), <https://theprint.in/opinion/un-indian-copied-70-years-on-constitution-is-still-attacked-because-we-have-failed-it/362299/>

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## **Core - MAM2T02**

### **Polices, Caste Discrimination and Untouchability**

(The purpose of this course is improve the understanding of the students about the constitution provisions, policies to deal with caste discrimination and untouchability .laws against untouchability ,and of empowerment and inclusion .)

#### **Paper Objectives :**

#### **Learning Outcomes :**

##### **Unit 1: Constitution Provision**

- a) Constitutional Provision against Caste Inequality and Untouchability.
- b) Principle of Equality and Non-Discrimination, Fundmanatal Rights and Prohibition on Untouchabaity and other Provisions.
- c) Directive Principles and the Provision for Promoting Social Justice and Equality of Opportunity.

##### **Unit 2: Legal Safeguards against Caste Discrimination**

- a) Protection of CIVil Rights Act 1955 (earlier named as Untouchability Offence Act, name changed in 1979).
- b) Scheduled castes and scheduled tribe Prevention of Atrocity Act 1989Amendment after 1989, till the latest in 2016.
- c) Executive Mechanism: Ministry of Social Justice and Empowerment Commissioner for the Scheduled Caste.

##### **Unit 3: Policies for Economic Empowerment**

- a) Policies of Political and Economic Empowerment.
- b) Reservation Policy.
- c) Reservation in Public Service.
- d) Reservation in Education and Education Development.
- e) Dr. Ambedkar Perspective on Policies.

##### **Unit 4: Present status on Caste Dscrimination and Untouchability**

- a) Present Status of Caste Discrimination and Untouchability in Maharashtra
- b) Status of Implementation of Protection of Civil Right Act 1955
- c) Status of Atrocity Act,1989 Empirical Studies on Caste
- d) Limitation of legal Safeguards.



### Essential Readings:

- 1) Indian Constitution, 1950 provision:  
Part III : Fundamental Rights ,  
Article 14 ,Right to Equality ,  
Article 15 Prohibition of Discrimination on ground of Religion, race, caste,sex  
and place origin.  
Article 16 Equality of Opportunity inmatter of public employment.  
Article 17, Abolition of Untouchability  
Article 19 ,Right to Freedom ,
- 2) Untouchability Offence Act. 1955 (Renamed as Prtotection of Civil  
Rights Act in 1979)
- 3) Prevention of Atrocities against Scheduled castes and Scheduled tribes  
Act. 1989 and later Amendment latest 2015.

### Secondary Readings:

- 4) Thorat, Sukhadeo, Dalit in India: Search For Common Destiny, Sage, Delhi,  
2009 (Chapter 1. Introduction, page 1-7, Chapter 2 Government strategy  
against Discrimination and Empowerment, page 9-34)
- 5) Thorat, Sukhadeo and Nidhi, Sadana, Bridging the Social Gap: Persective on  
Dalit Empowerment, Sage, Delhi.
- 6) Untouchability in Rural India, Ghanshyam Shah, Harsh Mander, Sukhadeo  
Thorat, Satish Deshpande, Amita Baviskar
- 7) Deshpande, Aswani ( 2011) The Grammar of Caste: Economics  
Discrimination in Contemporary India, Oxford, New Delhi,2011(Chapter 5,  
Measuring Discrimination, page 147-182)
- 8) Thorat, Sukhadeo and Katherine Newmen Blocked by Caste: Economic  
Discrimination in Modern India, Oxford, New Delhi,2010. (Chapter 1, 2, 3,5,6  
,7,10, and 11)
- 9) Ghanshyam Shah and others ( 2006) Untouchability in Rural India ,Sage  
New Delhi,2006,(Chapter 2 : Economic Discrimination Page 92-116 )
- 10) Sukhadeo Thorat and Aryama, Reservation in Private Sector :Quest for  
Equal opportunity and Grwoth, Rawat ,Jaipur,2010.
- 11) Mohan, Sanal, Modernity of Slavery :Struggle Against Caste Inequality in  
Colonial Kerala, Oxford, New Delhi,2015.

### Marathi:

- 12) Thorat, Sukhdeo, Bhartatil Dalit Samaj ,Sage Delhi .
- 13) Thorat, Sukhdeo, Dalitache Sashatikaran ,Sage ,New Delhi ,2009
- 14) Thorat, Sukhdeo, Dalit : Niranter Vishmati and Daridtya , Sugava ,2007.
- 15) Maharashtatil Vishmta and Garibi :Sampatik Asmanata va Jatiya  
Bhedbhav , Sugava, 2018 .
- 16) थोरात, सुखदेव ; नेगी, प्रशांत, खाजगी क्षेत्रातील आरक्षणाविषयी वादचर्चा,  
(अनुवाद – अवधुत डोंगरे), सुगावा प्रकाशन, पुणे, 2015
- 17) थोरात, सुखदेव; कुमार नरेंद्र, डॉ. बाबासाहेब आंबेडकर :सामाजिक बहिष्कृतता व  
समावेशकता धोरणाविषयीचा दृष्टिकोन, सुगावा प्रकाशन, पुणे, 2010

## **Skill Based / Elective : MAM2TE03(A)**

### **Post- Ambedkar Movement**

(Purpose of this is to develop an understanding among students about the Post-Ambedkar movement (After 1956 ) i.e. social, political, educational, economic, religious and cultural.)

#### **Paper Objectives :**

#### **Learning Outcome :**

##### **Unit 1: Social Movement**

- a) Social Justice: Anti-caste, Anti- Untouchability and Against Atrocities Movement
- b) Self-Respect and Social Dignity
- c) Dalit Panther Movement, Samata Sainik Dal
- d) Movement of Rename of Marathwada University, Riddles Movement
- e) Mandal Commission Movement

##### **Unit 2: Political Movement**

- a) Republican Party of India (RPI) & its groups
- b) Bahujan Samaj Party (BSP)
- c) Bahujan Wanchit Aghadi

##### **Unit 3: Economic & Educational Movement**

- a) To Abandon Traditional Occupations
- b) Landless Movement ,1964
- c) Reservation in Services
- d) Reservation in Educational Institutions.
- e) Reservation for Neo-Buddhist
- f) Movement for Education Facilities i.e. Scholarship, Free ship, Admission etc.

##### **Unit 4: Religious & Cultural Movement**

- a) Conversion to Buddhism (After Dr. Ambedkar)
- b) Buddhist Movement
- c) Cultural Movement for Buddhist Identity



## Reference Books:

### English:

- 1) Hartmann, Eva-Maria, The Dalit Movement in India: Local Practices Global Connections, Oxford University Press, 2011.
- 2) Omvedt, Gail, Dalit Visions: The Anti Caste Movement and the Construction of an Indian Identity, Orient Longman, 2006
- 3) Omvedt, Gail, Reinventing Revolution: New Social Movement & the Socialist Tradition in India, M. E. Sharpe, U.S.A., 1993.
- 4) Pawar, J. V., Dalit Panthers: An Authoritative History, Forward Press, New Delhi, 2019.
- 5) Pawar, J. V., Ambedkarite Movement After Ambedkar, Panther's Paw Publication, Ngpur, 2016.
- 6) Shyamlal, Ambedkar and Dalit Movement: Special Reference to Rajsthan, Rajat Publication, New Delhi, 2008.
- 7) Swami, R.P.N., Dalit and Neo-Buddhist Movement in India, MD Publication, 2010.
- 8) Teltumbade, Anand, Ambedkar in and for the Post- Ambedkar Dalit Movement, Sugava Prakashan, Pune, 1997.

### Hindi:

- 9) Aglave, Pradeep, Dhammchakra Pravatan Ke Bad Ke Parivartan, Samyak Prakashan, New Delhi., 2011 (Second Edition).

### Marathi:

- 10) Aglave, Pradeep, Dhammchakra Pravartananantarche Parivartan, kaushalya Prakashan, Aurangabad, 2019, (Second Edition).
- 11) Kshirsagar, R. K. , Bhartiya, Republican Paksha, Kailash Prakashan, Aurangabad, 2006.
- 12) Lavhatre, Baban (1994), Vidarbhatil Dalit Panther Chalvalicha Itihas, Nagpur
- 13) Limbale, Sharankumar, Bhartiya Republican Paksha: Vastav Ani Watchal, Dillipraj Prakashan, Pune, 2009.
- 14) Pawar, J. V. , Ambedkarottar Ambedkari Chalwal, Asmita Communication, Mumbai, 2002.
- 15) वाघ, संदेश, आंबेडकरी चळवळीचा इतिहास, संदेश पब्लिकेशन्स, मुंबई, 2012
- 16) सरवदे, भीमराव, आंबेडकरी कामगार चळवळ, सारीपुत्र प्रकाशन, औरंगाबाद, 2001
- 17) बिवलकर, राम व कांबळे, झुंवरलाल, महाडचा मुक्तिसंग्राम, डॉ. आंबेडकर संशोधन व प्रशिक्षण संस्था, पुणे, 2011

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**Skill Based / Elective : MAM2TE03(B)**

**IMPACT OF DR. AMBEDKAR ON LITERATURE**

**Paper Objectives :**

**Learning Outcome :**

**Unit 1: a) Pre-Ambedkar literature :**

Jyotirao Phuley, Shivram Janba Kamble,  
Gopalbaba Walangkar.

**b) Ambedkarite literature :**

Bandhu Madao, Annabhau  
Sathe, Shankarrao Kharat & Baburao Bagul.

**Unit 2: a) Ambedkarite Poetry :**

Various trends

**b) Ambedkarite Short Stories :**

Features.

**c) Ambedkarite Theatre :**

Continuity and Change

**Unit 3: Ambedkarite Autobiographies :**

- a) Nature & Scope of Ambedkarite Autobiographies. (Atrocities, Agony and Revolt of Depressed Classes)
- b) It's contribution to Marathi Literature.

**Unit 4: Ambedkar Literature in Other Language and Literary Movement**

- a) Ambedkarite Literature in Other Indian Languages.  
(Translations available in Marathi, Hindi and English)
- b) Ambedkarite Literary Movement in India.

**Reference Books:**

- 1) Dr. Babasaheb Ambedkar Writing and Speeches, Vol. 1,3,9,19,20
- 2) Zelliott Eleanor – An Anthology of Dalit Literature.
- ३) डॉ. मनोहर, यशवंत – निबंधकार डॉ. बाबासाहेब आंबेडकर.
- ४) डॉ. मनोहर, यशवंत – आंबेडकरवादी मराठी साहित्य, भिमरत्न प्रकाशन, नागपूर, १९९९.
- ५) डॉ. पानतावणे, गंगाधर – पत्रकार डॉ. आंबेडकर.



- ६) डॉ. पानतावणे, गंगाधर — दलित साहित्य चर्चा आणि चिंतन, साकेत प्रकाशन, औरंगाबाद, १९९३.
- ७) हिवराळे, सुखराम — लोकपत्रकार डॉ. आंबेडकर.
- ८) खरात, शंकरराव — (संपादित) आंबेडकरांची पत्रे.
- ९) गणवीर, रत्नाकर — (संपादित) विलायतेहून पत्रे.
- १०) डॉ. वानखेडे, म. ना. — दलितांचे विद्रोही वाङ्मय.
- ११) डॉ. वाघमारे, जर्नादन — निगो साहित्य आणि संस्कृती.
- १२) बागूल, बाबूराव — दलित साहित्य आजचे क्रांतीविज्ञान.
- १३) डॉ. फडके, भालचंद्र — दलित साहित्य : वेदना आणि विद्रोह.
- १४) निंबाळकर, वामन — दलित साहित्य : स्वरूप व भूमिका.
- १५) लिंबाळे, शरणकुमार — दलित साहित्य, प्रचार प्रकाशन, कोल्हापूर.
- १६) खरात, शंकरराव — दलित साहित्य : प्रेरणा व प्रवृत्ती.
- १७) डांगळे, अर्जुन — (संपा.) दलित साहित्य : एक अभ्यास.
- १८) डॉ. बाबासाहेब आंबेडकरांचे बहिष्कृत भारत आणि मुकनायक — शिक्षण विभाग, महाराष्ट्र शासन, मुंबई.

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**Skill Based / Elective : MAM2TE04(A)**

## **Educational Status of Marginalized Groups in Contemporary Period**

(The purpose of this course is to make the students aware about the present status of the education in general and of marginalized groups in particular in Maharashtra .It will include Organization and structure of higher education, educational attainment in higher education, inequalities in educational attainment, inequality in access to quality education, and education policies in Maharashtra.)

### **Paper Objectives :**

### **Learning Outcome :**

#### **Unit 1: Structure and organization of Higher education**

- a) University, College, and Degree Awarding Institution System in Maharashtra
- b) Organizational Structure; Government, Private aided and Self-Financing education Institutions
- c) Type of Education, Liberal and Professional

#### **Unit 2: Educational Attainment or achievement**

- a) Attainment and Enrolment Rate in Rural and Urban Area.
- b) Disparities in Educational Attainment by Income Group and for Social Groups.
- c) Dropout Rates and Retention Rate.

#### **Unit 3: Access and Quality of Education**

- a) Disparities in Medium of Instruction, Marathi verses English.
- b) Access to Self Financing Private Professional Institutions.
- c) Reason for Poor Access, Fee Structure and Economic Background.
- d) Access and Discrimination in Higher Education.

#### **Unit 4: Higher Education Policies in Maharashtra**

- a) Higher Education Policies Since 1960 -1971.
- b) Policy of Privatization of Professionals.
- c) Present Higher Education Policies.
- d) Discrimination in Higher Education Institutions.



## Reference Books:

- (1) Chintamani Nilkant Patwardhan (1964) Education in State of Maharashtra ,India ,Snippet
- (2) Education in Maharashtra ,Annual Administrative Report ,2019 ,Government Press Muzumdar ,Srilekha ,Kalpande ,V.A. nad R.S.Tyagi ( 2003) Educational Administration in Maharashtra :Structure ,Process and Future ,Vikas Publication
- (3) Varghess N.V Sabharwal,Nidhi and Malish,C.M ( 2018) Higher Education Report 2016,Equity, Sage ,New Delhi
- (4) Varghess N.V and Malik ,Garima (2016) India Higher Education Report ,Routedge Delhi
- (5) Mathew .A. ( 2016) Committees and Commission inHigher Education In India :Perspective and Recommendation on major issue , in Varghess N.V and Malik ,Garima (2016) India Higher Education Report ,Routedge Delhi
- (6) Velaskar ,Padama (2010) Quality and Inequality in Indian Education :Some Critical Policy concern in Contemporary Education Dialouge, January 2010
- (7) Ghanshyam Shah ,Sujata K and Thorat Sukhadeo ( 2020) Educational Status of Scheduled Caste , Rawat ,Jaipur
- (8) Ghanshyam Shah ,Sujata K and Thorat Sukhadeo ( 2020)
- (9) Educational Status of Scheduled Tribes ,Rawat ,Jaipur
- (10) Sukhadeo Thorat (2016) Higher Education Policy in India :Emerging Issues ,in Varghess N.V and Malik ,Garima (2016) India Higher Education Report ,Routedge Delhi
- (11) Sukhadeo Thorat and Khalid Khan ( 2018) : Private Sector and Equity in Higher Education:Challenges of Growing Unequal Access, in Varghess N.V Sabharwal,Nidhi and Malish,C.M ( 2018)
- (12) Higher Education Report 2016, Equity, Sage ,New Delhi
- (13) Wandana Sonalkar (2018-) Equity in Higher Education: What Happens After Entry in Varghess N.V. Sabharwal, Nidhi and Malish,C.M ( 2018) Higher Education Report 2016 ,Equity, Sage,New Delhi
- (14) Sabharwal Nidhi and Malesh C.M. (2018) Diversity and Discrimination: Role of Higher Education for Civic Learning , Varghess N.V Sabharwal,Nidhi and Malish,C.M ( 2018) Higher Education Report 2016, Equity, Sage ,New Delhi

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## **Skill Based / Elective : MAMB2TE04(B)**

### **Women Empowerment In Modern Period**

#### **Paper Objectives :**

#### **Learning Outcome :**

##### **Unit 1 : Women Emancipator in Modern India**

- a) Mahatma Phule
- b) Savitribai Phule
- c) Tarabai Shinde
- d) Periyar Ramaswami Naikar

##### **Unit 2 : Dr. Ambedkar's Work for Women**

- a) Dr. Ambedkar's Views on Women's Emancipation
- b) Dr. Ambedkar and Organization of Lower caste Women
- c) All India Scheduled Cast Women Federation

##### **Unit 3 : Contemporary Discourse on Indian Feminism and Lower caste Women**

- a) Indian Feminism and Gender-Caste Factor
- b) Lower Caste Feminism: Causes and application
- c) Lower Caste Feminist Movements
- d) Feminism in Ambedkar Literature
- e) Violence against Lower caste Women

##### **Unit 4 : Gender Inequality in Society**

- a) Unequal Distribution of power and Authorities
- b) Patriarchal concept of labour and sexual division of Labour and Employment
- c) Womens participation in Politics and decision making
- d) Reservation for Women in Politics and their Empowerment

#### **Reference Books:**

1. Altekar, A. S., The Position of Women in Hindu Civilization, Delhi. Motilal Banarasidas, Second Fifth Reprint, 1983.
2. Chodrow, Nancy, The Reproduction of Mothering. Berkely University of California Press, 1978.



3. Desai Neeraand M Krishnaraj, 1978, Women and Society in India, Ajanta Publication, Delhi, 1978.
4. Dube Leelaetal (eds.) 1986, Visibility and Power: Essay son Women in Society and Development, New Delhi, 1986.
5. Forbes G., Womenin Modern India, New Delhi, Cambridge University Press, 1998.
6. Paik, Shailaja, Dalit Women Education in Modern India – Double Discrimination, Routledge, 2014.
7. Rege, Sharmila, Writing Caste /writing Gender; Narrative Dalit Women Testimonies in Maharashtra, Jubban, 2006.
8. Rege, Sharmila and Chanana Karuna Chanana, Sociology of Gender; Challenges of Feminist Sociological Thoughts, Sage, 2003.
9. Rege, Sharmila, Caste and Gender: Violence Against women in India, Robert Schuman Centre, European University Institute, 1996.
10. Aanand, Meena, Dalit Women: Fear and Discrimination, Isha Book, 2005.
11. Vananda, Girls and Sexual Harassment in Universities, Centre for Women Development studies, New Delhi, 2020.
12. Suchitra, Periyar E V Ramaswamy : A Rationalist, A Feminist, National Herald Newspaper.

**Marathi :**

13. Throat, Sukhadeo and Tagde, Nitin, Maharashtraatil Vishmata Ani Garibi: Sampatic Asamanta va Jatiya Bhedbhav, Sugava, Pune, 2018.
14. Thorat, Sukhadeo, Dalit: Niranter Vishmata ani Garibi, Sugava, Pune, 2006.
15. कीर धनंजय , मालशे स. गं. (संपादक), महात्मा फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.
16. नरके हरी ( संपादक), महात्मा फुले : साहित्य आणि चळवळ, डॉ. बाबासाहेब आंबेडकर, महात्मा फुले आणि राजर्षी शाहू चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन, मुंबई, 2006.
17. माळी मा. गो. (संपादक), सावित्रीबाई फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई, 1988.
18. साळुंखे आ. ह. , हिंदू संस्कृती आणि स्त्री, लोकवाङ्मय गृह, मुंबई.
19. शिंदे ताराबाई, स्त्री-पुरुषतुलना, संपादक – विलास खोले, प्रतिमा प्रकाशन, पुणे, 1998.
20. शेंडे निशा, आंबेडकरी स्त्रीवाद
21. विद्युत भागवत, स्त्रीवादी सामाजिक विचार

## **M.A. (Ambedkar Thought) Semester - III**

**Core : MAM3T01**

### **Dr. Ambedkar on Nation, Nationalism and Democracy**

(The purpose of this course is to develop understanding among the students about the Political Thought of Dr. Ambedkar. This includes the themes, Nation and Nationalism, Idea of Democracy, Social and Economic Democracy, Relevance of Dr. Ambedkar's views in the present context.)

#### **Paper Objectives :**

#### **Learning Outcome :**

##### **Unit 1: Dr. Ambedkar on Nation and Nationalism**

- a) Dr. Ambedkar's idea of Nation and Nationalism.
- b) Necessary Conditions for Inclusive Nation.
- c) Caste, Nation and Nationalism.

##### **Unit 2: Dr. Ambedkar's Idea of Democracy**

- a) Meaning of Democracy and Its Salient Features.
- b) Conditions for Success of Political Democracy.
- c) Non-democratic Method, Hero worship and Democracy.
- d) Buddhism and Democracy.

##### **Unit 3: Dr. Ambedkar's Idea of Social Democracy,**

- a) Dr. Ambedkar's Idea of Social Democracy, Caste and Democracy.
- b) Dr. Ambedkar on Religion and Democracy: Buddhism and Brahmanism.
- c) Dr. Ambedkar on Significance of Fraternity in Political Democracy.
- d) Relevance of Dr. Ambedkar's views in Present Context

##### **Unit 4: Dr. Ambedkar's idea of Economic Democracy**

- a) Democracy: Capitalism, and Fundamental rights,
- b) Economic Inequality, Risk to Democracy, Fascism
- c) Economic Equality, State Socialism and Economic Democracy



### Essential Readings:

- 1) Ambedkar, B.R., 'Pakistan or Partition', Dr. Ambedkar Writing and Speeches, Vol. 8, Education Department, Govt., Mumbai, 1990.
- 2) Ambedkar, B.R., Dr. Ambedkar Writing and Speeches, Vol. 17, Part-II, Education Department, Govt., Mumbai, 2003.
- 3) Ambedkar, B.R., Dr. Ambedkar Writing and Speeches, Vol. 17, Part-III, Education Department, Govt., Mumbai, 2003.
- 4) Ambedkar, B.R., 'Philosophy of Hinduism', Dr. Ambedkar Writing and Speeches, Vol.3, Education Department, Govt., Mumbai, 1987.
- 5) Ambedkar, B.R., 'Riddles in Hinduism', Dr. Ambedkar Writing and Speeches, Vol.4, Education Department, Govt., Mumbai, 1987.
- 6) Ambedkar, B.R., 'Riddles in Hinduism', Dr. Ambedkar Writing and Speeches, Vol.1, Education Department, Govt., Mumbai, 1979.
- 7) Ambedkar, B.R., 'Riddles in Hinduism', Dr. Ambedkar Writing and Speeches, Vol.13, Education Department, Govt., Mumbai, 1994.
- 8) Ambedkar, B.R., Dr. Ambedkar Writing and Speeches (Village Panchayat Bill), Vol.2, Education Department, Govt., Mumbai, 1982.

### Secondary Readings:

- 9) Jeffrelot, Christophe Dr. Ambedkar and Democracy, Oxford, and IIDS New Delhi, 2018.
- 10) Rathod, Akash Singh Rathod, Indian Political Theory: Laying the Ground work for Swaraj, Routledge, London and New York, 2017.
- 11) Javaraiah M.N., Ambedkar versus Hindu Rashtra, Bhajan Media Centre, Mysore, 2006.
- 12) Ramaiah Avatthi, Contemporary Relevance of Ambedkar's Thoughts, Rawat Publication, Jaipur, 2017.
- 13) Rodrigues Valerian, The Essential Writings of B.R. Ambedkar, Oxford, New Delhi, 2002.
- 14) Jataw, Dr. D.R., The Political Philosophy of Dr. Ambedkar, Phoenix Publication Agency.
- 15) Rajashekharriya – Dr. Ambedkar's Politics of Emancipation.
- 16) Bharil Chandra – Social and Political Ideas of Dr. B.R. Ambedkar.
- 17) Dr. Lokhande, G.S. – A Study in Social Democracy.
- 18) Ahir, D.C. – Gandhi and Ambedkar, Ajay Prakashan, New Delhi, 1969.
- 19) डॉ. कसबे, रावसाहेब – भारतीय राज्यघटना आणि डॉ. आंबेडकर
- 20) डॉ. जाटव, डी. आर. – राष्ट्रीय आंदोलन में डॉ. आंबेडकर की भूमिका, समता साहित्य सदन, जयपुर.

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**Core : MAMB3T02**  
**Dr. Ambedkar's Thoughts on History**

(The purpose of this course is to develop an understanding among the students about Dr Ambedkar theory of Indian history, particularly Ancient history .The themes include methodology or approach for interpretation of Indian History , Concept of Revolution and Counter Revolution for studying the Indian Ancient, British and Post independent history ,religious and social ideas involved in Revolution and Counter Revolution , Effects of revolution and counter revolution,the status of Indian ancient society governed by these ideas, Counter Revolution during British period and after independence.)

**Paper Objectives :**

**Learning Outcomes :**

**Unit 1: Dr Ambedkar Approach to Interpretation of Indian history**

- a) Concept of Revolution and Counter Revolution to Interpret Indian History
- b) Religious Philosophy and Social Philosophy before Buddha (BC 600) -Vedic and Shramanic and other Philosophies
- c) Dr Ambedkar's analysis of status of Ancient Vedic society, Features of Social system in Vedic period: Varna system before Buddha (BC 600)

**Unit 2: Revolution and Its Principles**

- a) Rise of Buddhism as revolutionary.
- b) Buddhist Philosophy Moral and Social Thought
- c) Equality as Principle of Revolution, Reason and not Faith,
- d) Spread Buddhism during Buddha period and Ashoka
- e) Effects of Revolution on Society: Social Effects, Elevation of Women and low castes and class, Decline of Vedic Brahmanism  
Decline of Caste System.

**Unit 3: Counter Revolution or Rise of Vedic Brahmanism**

- a) Political transformation and Purushmitra Sung, BC 175, and Counter Revolution, Writing of Manu Smriti (BC 200), Gospel of Counter Revolution.
- b) Rise of Neo-Brahmanism, Reestablishment of Religious Ideology, Strengthening of Caste System, Degradation of shudra and Untouchables, Degradation of Women.
- c) Decline of Buddhism, after BC 200 - AD 1200-The process of decline of Buddhism.



**Unit 4 : Counter Revolution during British period 1772 – 1925 and later ,**

- a) Rise of Hindu Ideology : Hindu Sabha Movement, Establishment of Hindu Mahasabha 1915, Rise of Hindu Ideology after 1925
- b) Difference between Brahmanism and Hinduism
- c) Revolution during British Period:Swami Ramsawami Periyar, Yiotidas, Narayan Guru.
- d) Anti caste movement during 20th century in Maharashtra ,Phule and other Dalit and Brahmins and other backwards reformers .
- e) Dr Babasaheb Ambedkar's Movement 1919—1956

**Essential Readings:**

- 1) Ambedkar, B. R., 'Revolution and Counter Revolution in Ancient India', Dr. Ambedkar Writings and Speeches Vol.3, Education Department, Government of India, Mumbai, 1987.
- 2) Ambedkar, B. R., 'Riddles in Hinduism', Dr. Ambedkar Writings and Speeches Vol.4, Education Department, Government of India, Mumbai, 1987.

**Secondary Readings:**

- 3) Mani, Braj Ranjan, Debrahmanising History-Dominance and Resistance in Indian society, Manohar, New Delhi ,20011.
- 4) Joshi,Lal Mani, Discerning the Buddha ,Munshiram Manaharlal Publishers, New Delhi,1983.
- 5) Joshi, Lal Mani, Brahmanism, Buddhism and Hinduism, Wheel Publication No.150/151,1970.
- 6) Joshi, Lal Mani, Studies Culture,1967.
- 7) Giovanni Verardi, Hardships Downfall of Buddhism in India, Manohar, Delhi, 2014.
- 8) Christophe Jaffrelot, Hindu Nationalism, A Reader, Pub. Permanent Black in association with Ashoka university,2017.
- 9) Vinita Agrawal, Women in Manu smruti, Indian Council of Cultural Relations, Delhi ,2006.
- 10) Swami Dharma Theertha, History of Hindu Imperialism, Babasaheb Ambedkar Foundation, Kottayam, Kerala,1992 (1941 First Edition)
- 11) Rege Sharmila, Against the Madness of Manu : B.R.Ambedkar's Writings on Brahmanical Patriarchy ,Navyana Publication,2013.

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## **Skill Based / Elective : MAM3TE03(A)**

### **Economics Discrimination and Caste Economic Inequalities**

(The purpose is to make the students aware about the Empirical evidence on caste based discrimination in various markets, like discrimination in employment and wages, empirical evidence on economic discrimination in non-market institutions, like educational institutions and other. Impact of economic discrimination on inequalities ,present status of caste inequalities - ownership of property , enterprise /business , Employment, wages, income and poverty , Dr Ambedkar views about economic discrimination and Economic Inequalities.)

#### **Paper Objectives :**

#### **Learning Outcome :**

#### **Unit 1: Market Economic Discrimination in Present Time**

- a) Empirical Evidence on Caste based Economic Discrimination in Various Markets: Employment Discrimination, Wage Discrimination.
- b) Occupation Discrimination: Discrimination in Farming and Enterprises and Business.
- c) Dr. Babasaheb Ambedkar's views on market and Non –Market Discriminations.

#### **Unit 2: Discrimination in Non –Market Institutions**

- a) Discrimination in Education Institutions, School and Higher Education Institutions.
- b) Discrimination in Primary Health Institutions.
- c) Discrimination in Public Distribution of Goods and Services, Mid Day Meal, Angawadi and Other.
- d) Discrimination in Common Property Resources.
- e) Dr. Ambedkar's Views on Discrimination in Nonmarket Institutions.

#### **Unit 3: Caste and Economic Inequalities**

- a) Ownership of Property, Agricultural Land.
- b) Ownership of Enterprises/Business.
- c) Occupational and Employment Pattern.
- d) Dr Ambedkar Views on Impact on Access to Ownership of Property and Employment.

#### **Unit 4: Inequalities in Human Development**

- a) Income and Consumption Expenditure, Poverty, Malnutrition and



Health, Education

- b) Reservation Policy in Services and Educations
- c) Affirmative Action Policy by Private sector
- d) Policies for General Economic Empowerment, Agriculture land, Enterprises /Business.

**Reference Books:**

- 1) Shah Ghanshyam and others, Untouchability in Rural India, Sage, New Delhi, 2006.
- 2) Deshpande, Aswani, The Grammar of Caste: Economics Discrimination in Contemporary India, Oxford, New Delhi, 2011.
- 3) Thorat, Sukhadeo and Katherine Newmen, Blocked by Caste : Economic Discrimination in Modern India, Oxford, New Delhi, 2010.
- 4) Borooah Vani and other, Caste Discrimination and Exclusion in Modern India, Sage Delhi, 2015.
- 5) Thorat, Sukhadeo, Dalit in India: Search of Common Destiny, Sage Delhi, 2009.
- 6) Thorat, Sukhadeo and Nidhi Sadana ( --) Bridging the Social Gap: Persective on Dalit Empowerment, Sage,
- 7) Borooah Vani and Other, Caste, Discrimination and Exclusion i Modern India, Sage Delhi, 2015.
- 8) Thorat, Sukhadeo, and Aryama, Reservation in private Sector :Quest for Equal Opportunity and Grwoth, Rawat, 2007.

**Marathi:**

- 9) Thorat, Sukhdeo, Dalit in India, Bhartatil Dalit Samaj, Sage, Delhi, 2017.
- 10) Thorat, Dalitache Sashatikaran, Sage, New Delhi, 2019.
- 11) Thorat, Dalit : Niranter Vishmata and Daridrya, Sugava, 2007.
- 12) Maharashtatil Vishmata and Garibi :Sampatik Asmanata va Jatiya Bhedbhav, Sugava, 2018
- 13) थोरात, सुखदेव ; तागडे, नितीन ; अजया के, आरक्षण धोरणाबाबत गैरसमज कसे व का ?, सुगावा प्रकाशन, पुणे, 2016.

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## **Skill Based / Elective : MAM3TE03(B)**

### **Dr. Ambedkar on Political Representation and Social and Religious Minorities**

(The purpose of this course is to develop an understanding among the students about the Quest for Political Representation — The Early Years, Poona Pact and Separate Electorates, Sefgurds of Minority and Representation and Constitution of India and later years.)

#### **Paper Objectives :**

#### **Learning Outcome :**

##### **Unit 1. The Quest for Political Representation — The Early Years**

- a) Evidence before the Southborough Committee.
- b) Submission before the Simon Commission.
- c) Round Table India Conferences.

##### **Unit 2. Poona Pact and Separate Electorates**

- a) Gandhi- Ambedkar Differences (Round Table Conference)
- b) The idea of Equal Representation: Separate Electorates v. Joint Electorates.
- c) Poona Pact .
- d) Government of India Act, 1935.

##### **Unit 3. Sefgurds of Minority and Representation**

- a) Dr. Ambedkar's view on Minority.
- b) Constitutional Safeguards for Minorities.
- c) Ambedkar's Efforts for Proportional Representation.

##### **Unit 4. Constitution of India and Later Years**

- a) Reservation in Services, Educational Institutions and Political Representation.
- b) Substantive Equality and Reservation.
- c) Approach of Court After Enactment of Constitution.
- d) Recent Developments in Reservation Jurisprudence.

#### **Essential Readings:**

- 1) Ambedkar, B.R., 'Evidence before the Southborough Committee', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.



- 2) Ambedkar, B. R., 'Dr. Ambedkar with the Simon Commission'-Part- II, & 'Dr. Ambedkar at the Round Table Conference', Part-III in Dr. Ambedkar Writing and Speeches, Vol 2, Education Department, Govt., Mumbai, 1982.
- 3) Ambedkar, B.R., 'States and Minorities', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.
- 4) Ambedkar, B.R., 'Communal Deadlock and A Way to Solve It', in Babasaheb Ambedkar: Writings and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.
- 5) Indian Constitution- Articles 14, 15, 16, 23, 330, 335
- 6) Ambedkar, B.R., 'Dr. Ambedkar The Principal Architect of Indian Constitution', Dr. Ambedkar Writing and Speeches, Vol .13, Education Department, Govt., Mumbai, 1994.

#### Secondary Readings:

- 7) Sukhdeo Thorat, 'Foreward', in Christophe Jaffrelot & Narinder Kumar ed., *Dr Ambedkar and Democracy*, Oxford University Press (2018), pages vii - xx.
- 8) Raj Sekhar Vundru, *Ambedkar, Gandhi and Patel: The Making of India's Electoral System*, Bloomsbury (2018), pages 21 - 83.
- 9) Datta,Rani, 'Emancipating and Strengthening Indian Women: An Analysis of B. R. Ambedkar's Contribution', *Contemporary Voice of Dalit* (2019), Pages 1-8. Anurag Bhaskar, "The Resurgent Icon", in Bhagwan Das ed.,
- 10) Kannabiran, Kalpana, *Tools of Justice : Non-Discrimination and the Indian Constitution*, Routledge (2012), pages 163 – 205.
- 11) 'Substantive versus Formal Equality', in Dr. Justice DY Chandrachud's judgment in *BK Pavitra v. Union of India* (judgment dated 10 May 2019)
- 12) Sandra Fredman, 'Substantive Equality Revisited', *International Journal of Constitutional Law*, Volume 14, Issue 3, July 2016, pages-727-738, <https://academic.oup.com/icon/article/14/3/712/2404476> (with a comparison with Dr Ambedkar's ideas)
- 13) Anurag Bhaskar, "How three key Supreme Court judgments shook the faith of SCs, STs and OBCs in one year", *The Print* (28 January 2019), available at <https://theprint.in/opinion/how-three-key-supreme-court-judgments-shook-the-faith-of-scs-sts-and-obcs-in-one-year/184178/>
  - "Supreme Court just destroyed the 'merit' argument upper castes use to oppose reservations", *The Print* (16 May 2019), available at <https://theprint.in/opinion/supreme-court-just-destroyed-the-merit-argument-upper-castes-use-to-oppose-reservations/236142/>
  - "When It Comes to Dalit and Tribal Rights, the Judiciary in India Just Does Not Get It", *The Wire* (3 May 2020), available at <https://thewire.in/law/when-it-comes-to-dalit-and-tribal-rights-the-judiciary-in-india-just-does-not-get-it> )

**Skill Based / Elective : MAM3TE04(A)**

## **Dr. Ambedkar's Religious Thoughts**

(The purpose of this course is to develop an understanding among the students on the Thoughts of Dr Ambedkar thoughts on Religious philosophy, Religious philosophy of Vedism, Gita, Brahmanism, and other Hindu religious thoughts, Religious philosophy of Buddhism, Social philosophy of Vedism , Brahmanism and Buddhism)

**Paper Objectives :**

**Learning Outcome :**

### **Unit 1. Religious Philosophy**

- a) Dr. Ambedkar's Religious Philosophy : Evaluation and Notion.
- b) Dr. Ambedkar on the Relevance of Religious Philosophy

### **Unit 2. Dr Ambedkar on Hindu Religious Philosophy**

- a) Dr. Ambedkar's Interpretation of Hindu Religious Philosophy- Vedas, Upanisadas, Puranas, Smritis and Bhagwat Geeta.
- b) Principle of Graded Inequality in right to Religion Across Castes.
- c) Pre-Buddhist Religious Philosophical Thought in Tradition of Buddha.

### **Unit 3. Dr. Ambedkar on Buddhism**

- a) Dr. Ambedkar's Interpretation of Buddhist Philosophy,
- b) Purpose of Religion and Purpose of Dhamma.
- c) Comparison and Contrast: What Buddha Rejected, What Buddha modified and What Buddha Accepted?
- d) Fundamental Differences Between Buddha and other on Meaning of Karma, Soul, Rebirth, Non-Violence.

### **Unit 4. Dr Ambedkar on Buddhist Teaching**

- a) Renouncement (Gruhtyag) of Siddharth.
- b) Four Noble Truths.
- b) What is Dhamma?
- c) What is Not Dhamma?
- d) What is Saddamma?



### Essential Reading:

- 1) Ambedkar, B. R., 'Philosophy of Hinduism', Dr. Ambedkar Writing and Speeches, Vol 3, Education Department, Govt., Mumbai, 1987.
- 2) Ambedkar, B. R., 'The Buddha and His Dhamma', Dr. Ambedkar Writing and Speeches, Vol. 11, Education Department, Govt., Mumbai, 1992.
- 3) Ambedkar, B. R., 'Riddles of Hinduism', Dr. Ambedkar Writing and Speeches, Vol 4, Education Department, Govt., Mumbai, 1989.

### Secondary Reading:

- 4) Mani, Braj Rajan, Debrahmanising History-Dominance and Resistance in Indian Society, Manohar , New Delhi,2011 ( For Comparasion of Vedism, Brahmnasim and Buddhism )
- 5) Joshi, Lal Mani, Brahmanism, Buddhism and Hinduism , Wheel Publication No.150/151,1870.
- 6) Lal Mani Joshi, Studies Culture ,( For Pre-Buddhist Philosophy , Vedic and Saraman thoughts ),1967.
- 7) Giovanni Verardi Hardships Downfall of Buddhism in India, Manohar, Delhi, (2014
- 8) Laxim Narsu Laxim, Relgion of Modern Buddhist , Critica Quest ,New Delhi,2002.
- 9) Shukla .J.J.Dr B.R.Ambedkar on Hindisum ,Globe Books and periodicals, Ahamadbabad,1993.
- 10) Sankrityayan ,Rahul and Others ,Buddhism:Marxist Approach, People's Publishing House ,New Delhi ,1973.
- 11) Javraiah M.N. ,Ambedkar verses Hindu Rashtira , Bahujan Media Centre, Mysore,2006.
- 12) Joshi ,Lal Mani, Discerning The Buddha, Munsiram Manoharlal Publisher ,New Delhi ,2008 (Second Ed.)
- 13) Alosysius, G., Religion of Modern Buddhist ,(book by Laxmi Narsu), Wordsmith ,Delhi,2002.
- 14) Ananad ,Dinesh ,Bhagvada Gita , or Dhammapada of Buddhism , A Comparative Analysis , Bluemoon Books , New Delhi,2000.
- 15) Omvedt, Gail, Buddhism in India, Challenging Brahmanism and Caste, Sage Publication, Delhi, 2000.
- 16) Rathore, Akashsingh, B.R. Ambedkar, The Buddha and His Dhamma: A Critical, Oxford University Press, New Delhi, 2011.
- 17) Bapat P.V. ,2500 Years of Buddhism, Publican, Ministry of Information and Broadcasting, Government of India, Delhi,1956.

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## **Skill Based / Elective : MAM3TE04(B)**

### **Research Methodology (A)**

#### **Paper Objectives :**

#### **Learning Outcome :**

#### **Unit 1. Nature of Social Research**

- a) Meaning, Characteristics and Significance of Social Research
- b) Research Process or Steps in Social Research.
- c) Bearing of Empirical Research and Theory on Each Other.

#### **Unit 2. Hypothesis**

- a) Meaning and Characteristics of Hypothesis.
- b) Sources of Hypothesis.
- c) Qualities of a Workable or Good Hypothesis.

#### **Unit 3. Research Design**

- a) Meaning and Objects of Research Design
- b) Steps of Research Design
- c) Type of Research Design – Exploratory, Descriptive, Diagnostic and Experimental Research Design.

#### **Unit 4. Sampling**

- a) Meaning of Sampling
- b) Main Steps of Sampling
- c) Advantages and Disadvantages of Sampling
- d) Types of Sampling.

#### **Reference Books:**

1. Merton, Robert - Social Theory and Social Structure.
2. Goode, W.& Hatt. P - Methods in Social Research.
3. Jahoda, M. Deutsch & Cook - Research Methods in Social Relation.
4. Festinger, L.D. & Katz, D.(ed.) - Research Methods in Behavioral Sciences.
5. Mudge, J. - The Tools of Social Sciences.
6. Young, P. - Scientific Social Surveys and Research.
7. P. Saravanel, Research Methodology.
8. Bose, Pradip Kumar - Research Methodology, New Delhi, ICCSR.
9. D.A. Devaus, 1986 - Surveys in Social Research, London.
10. Punch, Keith, 1986 - Introduction to Social Research, London.
11. Mukherjee P.N., 2000 - Methodology in Social Research.
12. डॉ. प्रदीप आगलावे — सामाजिक संशोधन पद्धती, श्री साईनाथ प्रकाशन,



## **M. A. (Dr. Ambedkar Thought) Semester- IV**

**Core : MAM4T01**

### **Political Thoughts of Dr. Ambedkar**

(The purpose of this course is to develop understanding among the students Dr Ambedkar's Thoughts on the political issue related to caste ,ethnic and religious minorities , this will include the issue of defining the minorities, reforms in Political democracy , political representation in legislature , methods of representation and representation in Executive and Administration )

#### **Paper Objectives :**

#### **Learning Outcomes :**

#### **Unit 1: Dr. Ambedkar on Party System**

- a) Aims and Objectives of Political Party
- b) Role of Opposition Party in Parliamentary Democracy
- c) Aims and Objectives of Indian Labour Party
- d) Aims and Objectives of Republican Party of India

#### **Unit 2: Political Legacy of Dr. Ambedkar**

- a) Political Philosophy of Dr. Ambedkar
- b) Political Independence
- c) Political Integration
- d) Constitutional Nationalism
- e) Politics of Emancipation

#### **Unit 3: Dr Ambedkar on Reforms in Political Democracy**

- a) Nature of Political Democracy with Multiple identities  
Communal Majority and Political Majority
- b) Dr Ambedkar's Schemes for Minorities Safeguards and Reform in British Model of Political Democracy ,1947.
- c) Dr Ambedkar on Political Parties.  
Minority Political Parties and Principles of Political Alliance,1942.
- d) Relevance of Dr Ambedkar's view in the present context.

#### Unit 4: Dr. Ambedkar and Selected Political Issues

- a) Federalism in India, Dr. Ambedkar's views on Federalism
- b) Ideas of Strong Centre proposed by Dr. Ambedkar and its importance in present context.
- c) Decentralization and Panchayat Raj, Comparison of Dr Ambedkar, Gandhiji and Jaiprakash Narayan
- d) Views of Dr Ambedkar and State Reorganization Commission.
- e) Relevance of Dr. Ambedkar in the Present Context.

#### Essential Readings:

- 1) Dr. Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of India, Mumbai, 1979.
  - Written Statement, by Dr Ambedkar and Solanki, 27<sup>th</sup> January, 1919, Evidence before the Southborough Committee of Franchise, pages 247-278.
  - Communal Deadlock and a Way to solve it, 1945, BAWS Vol.1, 2016, pages 356-379.
  - Note submitted to the Indian Franchise Committee (Lothaian Committee on 1<sup>st</sup> May 1932 BAWS Volume 1, 1982, pages 243-277, (*Analysis extend to other Presidencies including Punjab*)
  - State And Minorities :What are their rights and How to secure them in the constitution of Free India, 1947, pages 342- 449.
- 2) Ambedkar Writings and Speeches, Vol. 2, Education Department, Government of India, Mumbai, 1982.
  - (Statement concerning the safeguards for the protection of interest of Depressed classes as a minority, on behalf of Bahishkriti Hitkarani Sabha to the Indian Statutory Commission, (that is Simon Commission), 29<sup>th</sup> May 1928, in BAWS Volume 2, 1982, pages 243-277, (*Definition of minority and concept of personal representation of the community, as against representation of interest.*)
  - Appendix I :A Scheme of Political safeguards for the Protection of the Depressed classes in the future constitution of self governing -India .January 16, 1931, First Round Table conference, pages 546-556.
- 3) Ambedkar, B.R., 'What Congress and Gandhi have Done to Untouchables', Ambedkar Writings and Speeches, Vol.9, Education Department, Government of India, Mumbai, 1990
- 4) Ambedkar, B.R., 'Dr. Ambedkar as Member of The Governor- General's Executive Council, 1942-46', Ambedkar Writings and Speeches, Vol.9, Education Department, Government of India, Mumbai, 1991.
  - The Cabinet Mission and Untouchables, 1945, pages 537-549
  - Grievances of the Scheduled Castes, Memorandum submitted to His Excellency the Governor-General, 29<sup>th</sup> October, 1942, pages 404-442 submitted by Dr Ambedkar to Vice Roy, as Labour Member
- 5) Constitution of India, 1950.



**Secondary Readings:**

- 6) Vendru Rajshakar, Making of Electoral system in India: Gandhi, Patel and Ambedkar , Bluberry , Delhi ,2018.
- 7) Pai, Sudha ,and Mishra Awinasha, Revisiting 1956 : B.R.Ambedkar and State Reorganization , IIDS and Orient Blackswan ,Delhi,2014.
- 8) Rahthod, Akash Singh Rathod, Indian political Theory .Laying the Ground work for Swaraj , Routledge ,London and New York,2017.
- 9) Teltumbde, Anand, Ambedkar on Muslim, VAK Publication , Mumbai,2003.
- 10) Javaraiah M.N., Ambedkar verses Hindu Rashtra , Bhajan Media Centre, Mysore, 2006.

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## **Core : MAMB4T02**

### **Dr. Ambedkar's Thoughts on Buddhism**

(The purpose of this course is to develop an understanding among the students about the Dr. Ambedkar on Buddha's Social Teaching, Religious Equality in Practice, Ambedkar's Thoughts on Conversion and Post Ambedkar Buddhism.)

#### **Paper Objectives :**

#### **Learning Outcome :**

#### **Unit 1. Dr. Ambedkar on Buddha's Social Teaching**

- a) Buddha and Social Equality.
- b) Buddha and Caste System.
- c) Buddha and Women.

#### **Unit 2. Religious Equality in Practice.**

- a) Conversions of Low and lowly.
- b) Low Castes, Untouchables, Sweeper.
- c) Conversion of Women.
- d) Conversion of Fallen and Criminals.

#### **Unit 3. Ambedkar's Thoughts on Conversion**

- d) Meaning of Conversion, Need of Conversion? (Mukti Kon Pathe, 1936).
- e) Social Teaching of Buddhism.
- f) Conversion to Buddhism in 1956.
- e) Interpretation of 22 Oaths.

#### **Unit 4. Post Ambedkar Buddhism**

- (a) Bharatya Buddha Maha Sabha and Its Activities
- (b) Buddhist Bhukku Sangh and Their Activities
- (c) Role Civil Society in Spread of Buddhism.



### Essential Reading:

- 1) Ambedkar, B. R., 'The Buddha and His Dhamma', Dr. Ambedkar Writing and Speeches, Vol 11, Education Department, Govt., Mumbai, 1992
- 2) Ambedkar, B. R., 'Revolution and Counter-Revolution', Dr. Ambedkar Writing and Speeches, Vol.3, Education Department, Govt., Mumbai, 1987.
- 3) Ambedkar, B. R., Dr. Ambedkar Writing and Speeches, Vol.18, Part-1, Education Department, Govt., Mumbai, 1987.
- 4) Ambedkar, B. R., Dr. Ambedkar Writing and Speeches, Vol.18, Part-3, Education Department, Govt., Mumbai, 1987.
- 5) Narsu, N.L., Essence of Buddhism.
- 6) Ahir, D.C. – Revival of Buddhism.
- 7) Wilkinson, T. S. (Edited) – Dr. Ambedkar and the New Buddhist Movement.
- 8) Ramteke, Dr. D. L. – Revival of Buddhism in India.

### Hindi:

- 9) Aglave, Pradeep (2011, Second Edition), Dhammchakra Pravatan Ke Bad Ke Parivartan, Samyak Prakashan, New Delhi, 2011.
- १०) डॉ. कौसल्यायन, भदंत आनंद – बौद्ध धर्म की बुद्धीवादी समीक्षा.
- ११) रजनीकांत शास्त्री – हिंदू जाति का उत्थान और पतन.
- १२) कोसंबी, धर्मानंद – बुद्धधर्म आणि संघ.
- १३) सांस्कृत्यायन, राहूल – दर्शन दिग्दर्शन.
- १४) डॉ. कौसल्यायन, भदंत आनंद – दर्शन.
- १५) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का धर्मदर्शन.
- १६) डॉ. जाटव, डी. आर. – बुद्ध और बौद्ध दर्शन.
- १७) नरेंद्र देव – बौद्ध दर्शन.
- १८) डॉ. उपाध्याय, भरतसिंह – बौद्ध दर्शन तथा अन्य भारतीय दर्शन.
- १९) डॉ. उपाध्याय, भरतसिंह – पाली साहित्य का इतिहास.
- २०) डॉ. विमलकिर्ती – बौद्ध धर्म के विकास में डॉ. आंबेडकर का योगदान.

### Marathi:

- 21) Aglave, Pradeep (2019, Second Edition), Dhammchakra Pravartananantarche Parivartan, kaushalya Prakashan, Aurangabad.

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**Skill Based / Elective : MAM4TE03(A)**

## **Dr. Ambedkar's Strategies of Economic Development and Policies**

(The purpose of this course is to develop understanding among the students about the Dr Ambedkar's Strategy of Economic development, Strategy for Physical Infrastructure for Economic Development (1942-46 ), Strategy of Wellbeing of labour and Marginalised Groups- 1942-46 and Policies for Marginalised Groups.)

### **Paper Objectives :**

### **Learning Outcome :**

#### **Unit 1. Dr. Ambedkar's Strategy of Economic Development**

- a) Dr. Ambedkar Thoughts on Strategy of Economic Development, (1943-46) Reconstruction and Rehabilitation Plan.
- b) Sectoral Strategies, Industrial and Agricultural Development.

#### **Unit 2. Strategy for Physical Infrastructure for Economic Development, 1942-46**

- a) Strategy of Water and Irrigation.
- b) Strategy for Power Development.
- c) Development of Damodar, Hirakund and Sone River Valley.

#### **Unit 3. Strategy of Wellbeing of labour and Marginalised Groups- 1942-46**

- a) Policies and labour (1937-1942, and 1942-46).
- b) Policies for Dalit women Mid 1920's to 1940.
- c) Separate Settlement for the Scheduled Castes.

#### **Unit 4. Dr Ambedkar's Policies for Marginalised Groups**

- a) Evolution of Reservation Policy for Scheduled Caste and Backward Castes -1919-1950.
- b) Economic Policies under Manifesto of Political Parties:
  - i) Independent Labour Party, 1937.
  - ii) Scheduled Caste Federation 1942.
  - iii) Manifesto of Republican Party, 1959.
- c) Population Control Policies,



### Essential Readings:

- 1) Ambedkar, Dr. B.R., 'States and Minorities: What are their rights and how to secure them Annihilation of Castes', Dr. Ambedkar Writing and Speeches, Vol 10, Education Department, Govt. of Maharashtra, Mumbai, 1979.
- 2) Ambedkar, B.R., 'Dr. Ambedkar AS Member Of The Governor-General's, Executive Council- (942-46)', Dr. Ambedkar Writing and Speeches, Vol 10, Education Department, Govt. of Maharashtra, Mumbai, 1991.
- 3) Dr. Ambedkar Writing and Speeches, Vol 17, Part-2, Education Department, Govt. of Maharashtra, Mumbai, 2003.
- 4) 'Dr. Ambedkar and The Hindu Code Bill', (Section II The Draft Code Bill page 43-226), Dr. Ambedkar Writing and Speeches, Vol 14, Part-1, Education Department, Govt. of Maharashtra, Mumbai, 1995.

### Secondary Readings:

- 5) Thorat, Sukhadeo, Ambedkar's Role in Economic Planning and Water Policy , Shipra Publication , Delhi ,1998.
- 6) Raj Kumar, Economic Thoughts of B. R. Ambedkar, Common wealth Publishers, 2011
- 7) Sridevi G. (Edited.), Ambedkar's Vision of Economic Development For India Published in London, Routledge India ,2020.
- 8) Thorat Sukhadeo; Aryama (Edit), Ambedkar in Retrospect : Essays on Economics, Politics and Society , Rawat Publications, Jaipur ,2008.
- 9) Kasare M. L., Economic Philosophy of Dr. B.R. Ambedkar , B.I. Publication, New Delhi. 1996.
- 10) Heggade, D. Odeyar , Economic Thoughts of B.R. Ambedkar , Mohit Publisher, 1998.
- 11) Das, Narayan " Dr. B.R. Ambedkar's Economic Thoughts " Centrum Press Publication (2017)
- 12) Kashyap, Sohan, Economic Thought of Dr. B. R. Ambedkar , ABD Publishers, 2018
- 13) Chanchreek K. L., Economic Thoughts of Dr. B. R. Ambedkar, Shree Publishers and Distributors, 2013
- 14) Madhukar Dongre, Economics Thoughts of B.R Ambedkar , Ambedkar Samaj Publication Nagpur, 1974.
- 15) Nagar, V D, and K.P. Nagar, Economic Thought and policy of Dr Ambedkar , segment books , New Delhi , 1992.
- 16) Jadhav, Narandra, Dr Ambedkar's Economic Thoughts and Philosophy , Popular Prakashan , Mumbai , 1993.
- 17) Raut , Nitin , Ambedkar on Population Policy , Contemporary Relevance , shipra pub , Delhi, 2014.
- 18) Thorat Sukhadeo and Aryama, Ambedkar in Retrospect : Essays in Economic , Politics and Society , Rawat publication, Jaipur , 2008
- 19) Ramaiah, P and Reddy .K. Dr Ambedkar's Economics Philosophy , Delta Publishing House , New Delhi, 1994.

- 20) Ariyaratne ,A.T( 1999) Schumacher lecture on Buddhist Economics , sarodaya Vishvalekha , Colombo , Sri Lanka,1999.
- 21) Hrishikesh ,Vinod ( 2013) Hand book of Hindu Economics and Business ,
- 22) Permaiah, P. K., Sateesh Reddy – Dr. Ambedkar's Economic Philosophy, Delta Pub. House, New Delhi, 1994.
- 23) Dr. Mangudkar, M.P. – Dr. Ambedkar and Family Planning, Poona, 1976.
- 24) Thorat, Sukhdeo, Babasaheb Ambedkar :Niyojan,Jal, Vidhut Vikas: Bhumika and Yogdan ,Sugava Publication,Pune,2005
- २५) डॉ. जाधव, नरेंद्र – डॉ. आंबेडकरांचे आर्थिक विचार, सुगावा प्रकाशन, पुणे.

#### Articles:

- 1) Thorat Sukhdeo and Aryama, Ambedkar in Retrospect :Essays in Economic , Politics and Society , Rawat publication,Jaipur ,2008
- 2) Thorat, Sukhdeo (2007) Economic System,Development and Economic Planning ,in Ambedkar in Retrospect ,Essays on Economic .Politics and Society ,( Edited Sukhdeo Thorat and Aryama ,Rawat ,Jaipur,
- 3) Thorat Sukhdeo (2007) Water and Power Policy, in Ambedkar in Retrospect ,Essays on Economic .Politics and Society ,( Edited Sukhdeo Thorat and Aryama ,Rawat ,Jaipur,
- 4) Nanchariah G ( 2007) On Exchange Rate ,Trade Balance and Distribution , Ambedkar in Retrospect ,Essays on Economic .Politics and Society ,( Edited Sukhdeo Thorat and Aryama ,Rawat ,Jaipur,
- 5) Mungekar, Bhalchandra ( 2007) Labour Policy ,in Ambedkar in Retrospect Essays on Economic .Politics and Society ,( Edited Sukhdeo Thorat and Aryama ,Rawat ,Jaipur,
- 6) Mungekar Mungekar, (2007) Quest for Democratic Socialism , in Ambedkar in Retrospect ,Essays on Economic .Politics and Society ,( Edited Sukhdeo Thorat and Aryama ,Rawat ,Jaipur.

#### Marathi :

थोरात, सुखदेव, बाबासाहेब आंबेडकर : नियोजन, जल व विद्युत विकास भूमिका व योगदान, सुगावा प्रकाशन, पुणे, 2010

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## **Skill Based / Elective : MAMB4TE03(B)**

### **Dr. Ambedkar on India's Defence and Foreign Policy**

(The purpose of this course is to develop understanding among the students about the contribution of Dr. Ambedkar on India's Defence and Foreign Policy, and its relevance on contemporary issues, difference phases of War, History of Mahar Battalion, World War and Dr. Ambedkar on India's security issues.)

#### **Paper Objectives :**

#### **Learning Outcome :**

#### **Unit 1: Dr. Ambedkar on India's Foreign Policy**

- a) Defence and Foreign Policy: Conceptual Framework - An Overview.
- b) Dr. Ambedkar's Thought on Second World War
- c) Dr. Ambedkar's Thought on Goa.
- d) Dr. Ambedkar's Thought on Tibet and China.

#### **Unit 2: Role of Mahar Battalion in India's Defence**

- a) History of Mahar Battalion : Role, Contribution and Present Status.
- b) Role of Mahar Battalion in Kashmir

#### **Unit 3: Dr. Ambedkar's Thought on ...**

- a) Dr. Ambedkar's Thought on Pakistan
- b) Dr. Ambedkar on Nizam State.
- c) Dr. Ambedkar on Kashmir.

#### **Unit 4: Regional Integration and Regional Security**

- a) Dr. Babasaheb Ambedkar on Regional Integration and Regional Security
- b) Consequences of Non-Implementation Policies of Dr. Ambedkar

#### **Essential Reading:**

- 1) Ambedkar, B. R., 'Pakistan or Thoughts on Pakistan', Dr. Ambedkar Writing and Speeches, Vol.8, Education Department, Govt., Mumbai, 1990.
- 2) Ambedkar, B. R., Dr. Ambedkar Writing and Speeches, Vol.8, Education Department, Govt., Mumbai, 1982.

## Secondary Readings:

- 3) Das, Veena, The Oxford Companion to Sociology and Social Anthropology, Vol. I and II, Delhi: Oxford University Press, 2003.
- 4) David, Faulkner (eds.) , The Oxford Handbook of Strategy: Volume One: Strategy Overview and Competitive Strategy, New York: Oxford University Press, 2003.
- 5) Joseph, T.D. , Winning India's next war, New Delhi: Publishers, 2008.
- 6) Khare, Vijay, Strategic and Security Thoughts of Dr. Babasaheb Ambedkar, Germany: Scholar's Press, 2013.
- 7) Khare, Vijay, Dr. B.R. Ambedkar and India's National Security, New Delhi: Kilsa Book, 2005.
- 8) Mishra, K.P. (Eds.) Foreign Policy of India: A Book of Readings, New Delhi, Thompson, 1977.
- 9) Mushirul, Hasan (Eds.), Inventing Boundaries: Gender, Politics and the Partition of India, Oxford University Press, 2002.
- 10) Prasad, Bimal (eds.) , India's Foreign Policy: Studies in Continuity and Change, New Delhi: Vikas Publishers, 1979.

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**Skill Based / Elective : MAM4TE04(A)**

**Human Rights**

**Paper Objectives :**

**Learning Outcomes :**

**Unit 1. Introduction to Human Rights:**

- a) Meaning, Nature and Scope of Human Rights.
- b) Buddhism : Origin of Human Rights.
- c) Importance of Human Rights.

**Unit 2. Evolution of the Concept of Human Rights :**

- a) Magna Carta.
- b) French Revolution.
- c) Geneva Convention of 1864.
- d) Universal Declaration of Human Rights, 1948.

**Unit 3. Human Rights in India.**

- a) Pre-Constitutional Era (British Period)
- b) Post-Constitutional Era –
  - i) Social ii) Economical iii) Political
- c) Human Right and National Integration.
- d) Dr. Ambedkar on Human Rights.

**Unit 4. Rights of the Disadvantaged Groups:**

- a) Human Rights of Sheduled Castes, Sheduled Tribes, Other Backward Castes and Minorities.
- b) Mechanisms for the Protection of the Rights of Disadvantage Group –
  - i) Protection of Civil Act, 1956
  - ii) Prevention of Atrocities (S.C., S.T.) Act, 1989
  - iii) Protection of Human Rights Act.

**Reference Books:**

- 1) Bhargva, Gopal - Human Rights Concern of the Future Editor, Kalpaz Publication, Delhi 110052.
- 2) Thiagaraj, Henry - Human Rights from Dalit Perspective, Gyan Publication House, New Delhi 110002.
- 3) Dr. Kapoor, S.K. - Human Rights under international law and Indian Law, Central Law Agency, Allahabd 211002.
- 4) डॉ. अग्रवाल, एच.ओ. — मानव अधिकार, सेंट्रल लॉ पब्लिकेशन, दरभंगा कालनी, इलाहाबाद २११००२.

**Skill Based / Elective : MAM4TE04(B )**  
**Research Methodology (B)**

**Paper Objectives :**

**Learning Outcome :**

**Unit 1. Methods of data collection**

- a) **Observation:-** Meaning, Kinds, Importance and, Limitations of Observation in Social Research.
- b) **Questionnaire:-** Characteristics of a good Questionnaire, Types of Questionnaire Advantage and Limitations of Questionnaire Method.
- c) **Interview:-** Types of Importance and Limitations of Interview Method in Social Research.
- d) **Case Study Method:-** Characteristics of Case Study Method. Sources of Information in Case Study Methods.

**Unit 2. Analysis and Interpretation of Data and Report Writing**

- a) Editing, Coding, Tabulation & Analysis.
- b) Preparation of Research Report.

**Unit 3. Modern Trends in Social Research, Statistical & Computer Application:**

- a) Measures of Central Tendency: Mean, Median and Mode.
- b) Measures of Dispersion or Deviation
- c) Co-relational Analysis.
- d) Application of Computers in Social Research

**Unit 4. Scaling Techniques & Problems of Measurement:-**

- a) The Bogardus Social Distance Scale
- b) Sociometric Scale.
- c) Validity and Reliability in Social Research.

**Reference Books:**

- 1. Goode, W. & Hatt. P : Methods in Social Research.
- 2. Jahoda, M. Deutsch & Cook : Research Methods in Social Relation.3.
- 3. Festinger, L.D. & Katz, D.(ed.) : Research Methods in behavioral Sciences.
- 4. Mudge, J. : The Tools of Social Sciences.
- 5. Young, P. : Scientific Social Surveys and Research.
- 6. P. Saravanel, Research Methodology.
- 7. Bose Pradip Kumar : Research Methodology, New Delhi, ICCSR.
- 8. D.A. Devaus, 1986 : Surveys in Social Research, London.
- 9. Punch, Keith 1986: Introduction to Social Research, London.
- 10. Mukherjee P.N. 2000 : Methodology in Social Research.
- 11. डॉ. प्रदीप आगलावे – सामाजिक संशोधन पद्धती, श्री साईनाथ प्रकाशन, नागपूर.



## Evaluation Scheme

<b>Theory</b> <b>60</b>	<b>Internal</b> <b>40</b>		
<p>Four Long answer questions carrying 12 marks each.</p> <p><b>4x 12 = 48</b></p> <p>One Short answer question on 4 notes on each unit and every note carrying 3 marks</p> <p><b>4x3 = 12</b></p>	<b>Test</b>	<b>Presentation</b>	<b>Assignment</b>
	20	10	10

## Pattern of Questions Papers

Question order	Unit	Option	Type of Ques.	Marks
Question 1	1	A or B	Long	1x12 =12
Question 2	2	A or B	Long	1x12 =12
Question 3	3	A or B	Long	1x12 =12
Question 4	4	A or B	Long	1x12 =12
Question 5	1,2,3,4	Compulsory notes	Short	4x3=12
<b>Total Questions =5</b>				<b>Total Marks = 60</b>

  
  
Dr. Anshu Kumar