

**POST GRADUATE DEPARTMENT OF
GANDHIAN THOUGHT
(AUTONOMOUS)**

Rashtrasant Tukadoji Maharaj Nagpur University

Syllabus for M.A. Gandhian Thought

(w.e.f. 2023-24)

RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY
P G DEPARTMENT OF GANDHIAN THOUGHT
CREDIT STRUCTURE AND SYLLABUS
(2023-24)

I. M.A. PROGRAMME IN GANDHIAN THOUGHT

The Department of Gandhian Thought was established in 1979. The department offers P.G programme in Gandhian Thought and offers all academic support to Ph.D scholars in Gandhian Thought. The MA programme aims at holistic study of Gandhian Thought and philosophy. It involves systematic study of life and works of Gandhi, his economic, philosophical, political and social thoughts. The programme also focuses on practical implementation of these concepts and values and also their relevance at the national and global level in this ever evolving world.

The proposed post graduate course in Gandhian Thought is designed according to the guidelines provided under the New Education Policy, by the Government of India and the need to align the curriculum within the framework of the same. The objective is to make the curriculum more student friendly considering the aspects of flexibility and mobility.

Academically the course is designed to provide the understanding of the fundamental ideas, concepts and processes involved in the understanding of Gandhian Thought in general. The programme is designed to provide student an overall learning experience in theory as well as hands on experience in research, paper presentation, research project work and internship. The new credit curriculum framework for two years Post Graduate (PG) Programme in Gandhian Thought is designed vide Government of Maharashtra, Department of Higher and Technical Education Department G. R.No. NEP-22/CR No. 09/VISHI-3 shikshana dt. April 20, 2023, to be brought into effect from the academic year 2023-24.

II. OBJECTIVES AND PROGRAMME OUTCOME OF MA (GANDHIAN THOUGHT)

OBJECTIVES OF THE PROGRAMME

- 1) To expand the participant's world view in consonance with the life and work of M. Gandhi.
- 2) To train the minds with Gandhian values of Truth, Non-violence and love.
- 3) To visualize Gandhi's Ideal society based on mutual co-operation and aimed at peaceful coexistence.
- 4) To describe Gandhi's contribution for a better and harmonious world.
- 5) To put forth Gandhi's viewpoints and philosophy with reference to Swadeshi, Swaraj, Village Swaraj, Khadi, Village and Cottage Industries, Self Sufficiency, Co-operation, Co-operative Sector etc.
- 6) To encourage learners to consider Gandhian ideals of religious practices based on science and spirituality and devoid of orthodoxy and ritualism.

- 7) To familiarize the participants with Gandhi's organizational and management skills for making good future leaders.
- 8) To inspire and encourage research in the field of Gandhian philosophy and its relevance in current times and in future.

PROGRAMME OUTCOME

- 1) Better understanding of life and work of Gandhi and his major contribution to Satyagraha, Independence Struggle in India and his understanding of individual and society.
- 2) Emulating Gandhian life style based on simplicity and limiting wants.
- 3) Understanding and execution of Constructive Programme toward making India a just nation.
- 4) Learners acquiring life skills based on Gandhian principles by adopting environment supportive lifestyle and developing interest towards self less service.
- 5) Better understanding in learners regarding conflict resolutions on Gandhian lines.

III. CREDIT AND COURSE DISTRIBUTION STRUCTURE

1. The M.A. programme is designed as Choice Based Credit System (CBCS) within the Credit Based Semester System (CBSS) vide Government of Maharashtra, Department of Higher and Technical Education Department G.R.No. NEP-22/CR No. 09/VISHI-3 shikshana dt. April 20, 2023, to be brought into effect from the academic year 2023-24.
2. The new syllabus is designed as per the Semester Pattern with Continuous Internal Evaluation (CIE) Schema.
3. The entire programme is full time, and of Two Academic years duration consisting of four semesters.
4. The student will have to complete a total of 82 credits in the entire programme in four semesters which includes 20 credits each in Sem. I, Sem.II, Sem. III and 22 credits in Sem. IV.
6. The Courses are divided into Mandatory, Electives, Research Methodology (RM), On Job Training (OJT), Field Project (FP), and Research Project (RP).
 - **Mandatory courses** are compulsory courses.
 - **Electives** are elective courses from which the students have the choice to select a course of their choice.
 - **Research Methodology (RM)** is a compulsory course the students have to undertake in the first semester.
 - **On Job Training (OJT)** is a credited course in which the student will have to choose between internship/apprenticeship and the Field Project.
 - **Research Project (RP)** is a credited course in third and fourth semester in which the student will have to conduct extensive research in the area of study and submit a research project.
7. In each semester, there will be three major - mandatory courses of 4 credits each.

8. Out of the three elective courses in each semester, the student will have to select one elective course per semester which will be of 4 credits.
9. In semester one, Research Methodology will also be a mandatory course.
10. In semester two, apart from the mandatory and elective courses, the students will have to choose any one option between On Job training (OJT) and Field Project.
11. Internship or Field project in second semester will have to be completed during the summer vacation. The internship will be of **120 hours**. The student will have to undertake the internship in the subsequent week after the completion of his/her theory examination. The internship must be completed within **four to six weeks** of its commencement.
12. The students must confirm their internship with the letter of confirmation from the organization, two weeks before the end term examination.
13. In semester three and four, apart from the mandatory and elective courses, every student has to undertake research Project (RP) which will be of four and six credits respectively.
14. The examination system is based upon continuous internal evaluation and a written and descriptive examination with a 40/60 component. 40 Marks are allotted for internal and continuous evaluation and 60 marks for term end examination for 4 credit courses.
15. The student will have to secure minimum 50 marks cumulatively for passing the course. The internal evaluations of 40marks are divided into class room activity, paper presentation, assignment , term paper, viva and mid-term examination. The respective teachers can also use other methods of evaluation like survey, report writing, book reviews, etc., as a part of internal evaluation.
16. The term end examination of 60 Marks will be of descriptive nature conducted by the department at the end of the semester for courses have 4 credits.
17. The entire course will be of 2000 marks.

Note: Please refer the semester wise distribution of credits and courses of all the semesters in the tables provided.

IV. PG DIPLOMA AND EXIT OPTION

A student will be eligible after a three-year UG degree for the award of a PG Diploma in Gandhian Thought after he has successfully earned 40 credits after completion of the first year PG including the first and the second semester.

This provision will come into effect only after the notification of the university to adopt the 1-year PG diploma programme.

Similarly, the student will be eligible for One year- two semester PG degree after the completion of 40 credits after the four-year UG degree. The student with four-year UG degree will be directly admitted to the second year PG programme. This provision too will come into effect after the notification of the university for the same.

V. ELIGIBILITY

1. Admission and Promotion:

1. Students who have passed a degree course in any discipline from a UGC recognized statutory University/ Institute in India or Abroad are eligible for admission in the 1st Semester.
2. For admission to III semester, the student must have earned 60% of the total credits (rounded off to nearest lower integer) in the immediate last year (i.e., I and II semester put together) failing which he/she shall not be eligible for admission to III semester.
3. The eligibility will however be subject to the fulfillment of other eligibility conditions and rules of admission laid down by the RTM Nagpur University as in force.
4. The programme is open for regular, full time students only.

5. The One-year PG Diploma at the end of the first year of the PG course with an exit option for the students who have completed 3 years UG programme will come into effect as per the notification of the university.
6. Similarly, admission to second year M.A. programme for four years UG passed students will also come into effect as per the notification of the university.
7. Rest of the eligibility criteria will be governed by various rules, ordinances, etc., issued by the university from time to time.

VI. DATE OF COMMENCEMENT AND ACADEMIC YEAR

1. Two consecutive (one odd+ one even) semesters constitutes one Academic year.
2. New syllabus will come into force from the academic year 2023-24 for M.A. Semesters I and II.

VII. INCENTIVE CREDITS (AS PER UNIVERSITY DIRECTION NO. 15 OF 2023):

The students can earn extra incentive credits participating in conferences/NCC/NSS/Games & Sports/Cultural Activities/ Technical competitions/ innovation competition at University/ State/ National/ International level and other activities prescribed in the following table-

Various components for calculating the marks out of 100 are as below:

SN	Components of marks	Marks
1	Online certificate course of min 3 credits offered by MOOCs /SWAYAM-NPTEL/other platforms approved by Academic council (Scored $\geq 60\%$ / Successfully Passed)	100/50
2	Research/innovation competitions organized by institute of repute/Govt. of India/Professional bodies. (Winner/Participated)	100/50
3	Patent granted/published/filed jointly with Department	100/70/40
4	Research paper accepted for publication in indexed journal/UGC approved journals (Marks will be distributed amongst authors)	100/50
5	Inter Collegiate University Level Competitions (Winner/Participation)	100/50
6	All office bearers of College Clubs/ Departmental Association	40
7	Participation in Inter-University/National level competitions	100
8	Participation in NSS/NCC Activities	50
9	Organization of Co-curricular & extra-curricular activities	40
10	Completion of Swachchha Bharat Abhiyan Internship	100
11	Working on Industry based final year Project	80

VIII. PATTERN OF EVALUATION, EXAMINATION AND QUESTION PAPER

Students will be evaluated in the following manner.

A. Written Examination

1. There will be written examination of descriptive type for each course at the end of every semester.
2. Each Course of 4 credits will be having an examination of 60 marks of 3-hours duration.
3. For 4 Credit courses written examination, the question paper will consist of first four Long answer questions with internal choices, from each of the four units. The fifth question will have equal content from all units. Students will have to answer all the five questions. Each question will carry 12 marks.
4. Evaluation of OJT will be made out of 100 marks on the basis of internship certificate received on completion of minimum 120 hours, written report submitted to the department of

the same, presentation of the report and viva-voce. The internship certificate along with the written report will carry 60% weightage and presentation and viva-voce will carry 40% weightage. Internship will be completed during the summer vacation and will commence one week subsequently ending the semester end examination within 4 to 6 weeks.

5. Evaluation of the field project will be made out of 100 marks on the basis of field survey carried out, submission of report, presentation of the report and viva-voce. The field survey and report submission will carry 60% weightage and presentation and viva-voce will carry 40% weightage.

The field project will be based upon the following criteria.

- a. Chapter outlining the introduction to the research problem, aim and objects of the research, research questions, methodology and literature survey of at least 10 books and journal articles.
- b. Field survey findings and analysis.
- c. Conclusion and recommendations if any.
- d. Detailed list of references and final bibliography.
- e. Schedules including questionnaire, and other reference documents related to the study.

6. Evaluation of Research Project will be made out of 100 marks in the third semester and the 4th semester.

7. In the third semester the candidate will be evaluated out of 100 Marks on the basis of research proposal submitted to the department, presentation of the proposal and viva-voce. The research proposal will carry 60% weightage and presentation and viva-voce will carry 40% weightage. **The research proposal will be based upon the following criteria:**

- a. formulation of problem, aim and objectives and research questions
- b. literature survey of at least 10 books or journal articles.
- c. pilot survey and formulation of the questionnaire if it is a field project.
- d. collection of secondary data if it is a library-based project.
- e. Formulation of a methodology.
- f. Tentative bibliography.

8. In the fourth semester the candidate will be evaluated out of 100 marks on the basis of Research project report submitted to the department, presentation and viva-voce. The Research Project Report will carry 60% weightage (60 Marks) and presentation and viva-voce will carry 40% weightage (40 Marks). **The research project report will be submitted taking into consideration the following criteria.**

- a. Chapter outlining the introduction to the research problem, aim and objects of the research, research questions, methodology and literature survey of at least 15 books and journal articles.
- b. Field survey findings and analysis if it is a field survey.
- c. Secondary data analysis if it is a library survey.
- d. Conclusion and recommendation if any
- e. Detailed list of references and final bibliography.
- f. Schedules including questionnaire, and other reference document related to the study.

B. Internal Evaluation

1. There will be internal evaluation of each student in each Course.
2. Internal evaluation will be of 40 Marks for four credited courses. It will include assignments, paper presentation, book reviews, survey, project, study tour, class room participation, viva-voce, mid term examination etc.)
3. The teacher concerned will decide the task to be given to the students and will also evaluate the performance of the student.
4. There will be a mid-term examination covering at least 40% of the syllabus of 20 marks. The midterm examination can be conducted as descriptive or in an objective (multiple choice questions) form.
5. Viva will be conducted jointly by the faculty of the department or teachers concerned.

6. The evaluation of the field project and research project will be made internally by the teacher in charge and presentation will be evaluated by at least two teachers including the internal evaluator.

C. Minimum Standard of Passing (R17.1)

1. The minimum standard of passing is 50% cumulatively i.e., internal evaluation and term end exam taken together for theory papers and submission of certificate, written report and viva-voce where ever applicable.
2. A student is compulsorily required to be present in internal evaluation and semester end examination.

D. Grade Point System

Grade Point System (as per university direction no. 15 of 2023 (R.17))

Sr. No.	Letter	Grade point	Range of marks	Performance
1	O	10	Above 90 % to 100 %	Outstanding
2	A+	9	Above 80 to 90 %	Excellent
3	A	8	Above 70 to 80 %	Very Good
4	B+	7	Above 60 to 70 %	Good
5	B	6	Above 50 to 60 %	Pass
6	F	0	below 50	Fail
7	AB	0	Absent	Absent

Note: Norms not covered under the above will be governed by the UGC directions and rules from time to time.

**P G Department of Gandhian Thought
M.A.Gandhian Thought (CBCS)**

Summary of Distribution of Credits under CBCS (w.e.f. 2023-24)

Type of Course	Sem I	Sem II	Sem III	Sem IV	Total
Major-Mandatory	12	12	12	12	48
Elective	04	04	04	04	16
RM/IJT/RP	04	04	04	06	18
Total Credits	20	20	20	22	82

Course Wise Credit Scheme

Semester	(A) Mandatory Courses		B) Elective Courses		(C) RM/IJT/RP		Total Credits A+B+C
	No. of Courses	Total Credits	No. of Courses	Total Credits	No. of Courses	Total Credits	
I	03	12	03	04	01	04	20
II	03	12	03	04	01	04	20
III	03	12	03	04	01	04	20
IV	03	12	03	04	01	06	22

**P.G Department of Gandhian Thought (Autonomous)
Ph.D. Course**

Level	Major Course Work Min. 12 Credits (3x4)	Training in teaching / Education / Pedagogy 4 credits	16 Credits + Ph.D. Work
8.0	As per UGC Guideline	As per UGC Guideline	As per UGC Guideline

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Scheme of Teaching and Examination in M.A.Gandhian Thought
according to NEP 2020
Structure and Credit Distribution of 2 years PG Degree Program in
Gandhian Thought (CBCS)
(w.e.f. 2023-24)

M.A.Gandhian Thought Semester I

Level	6.0												
Course Code	Course Type	Course Title	Teaching Scheme			Examination Scheme							Credits
			Teaching Hours/Week			Duration of Exam(hr)	Max. Marks				Total Marks	Passing Marks	
			Th	Pr	Total		Theory		Internal Ass.				
							Written	Pr	Written	Pr			
MAGT 101	Major-Mandatory	Life and work of Mahatma Gandhi–I	4	-	4	3	60	-	40	-	100	50	4
MAGT 102	Major-Mandatory	Philosophical Foundation of Gandhian Thought-I	4	-	4	3	60	-	40	-	100	50	4
MAGT 103	Major-Mandatory	Gandhian Economic Thought-I	4	-	4	3	60	-	40	-	100	50	4
MAGT 104	Major-Elective	Political Thought of Mahatma Gandhi	4	-	4	3	60	-	40	-	100	50	4
MAGT 105		Gandhian Lifestyle											
MAGT 106		Gandhian Way of Disaster and Stress Management											
MAGT 107	RM	Research Methodology	4	-	4	3	60	-	40	-	100	50	4
											Semester Credits		20
											Cumulative Credits		20

Note: 1.Of the three Elective Courses the students will have to opt for any one elective course.
2. RM: Research Methodology

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M.A.Gandhian Thought Semester II

Level	6.0												
Course Code	Course Type	Course Title	Teaching Scheme			Examination Scheme							Cred its
			Teaching Hours/Week			Duration of Exam(hr)	Max. Marks				Total Mark s	Passing Marks	
			T h	Pr	Total		Theory		Internal Ass.				
							Written	P r	Writt en	P r			
MAGT 201	Major-Mandatory	Life and work of Mahatma Gandhi–II	4	-	4	3	60	-	40	-	100	50	4
MAGT 202	Major-Mandatory	Philosophical Foundation of Gandhian Thought-II	4	-	4	3	60	-	40	-	100	50	4
MAGT 203	Major-Mandatory	Gandhian Economic Thought-II	4	-	4	3	60	-	40	-	100	50	4
MAGT 204	Major-Elective	Social Thought of Mahatma Gandhi	4	-	4	3	60	-	40	-	100	50	4
MAGT 205		Gandhian Way of Management											
MAGT 206		Gandhi and Journalism											
MAGT 207	OJT	Internship in Gandhian Institute	-	8	8	-	60 (Report)	-	40	-	100	50	4
MAGT 208	FP	Field Project											
									Semester Credits				20
									Cumulative Credits				40
Exit Option : P G Diploma (40 Credits) after Three Years U G Degree													

Note:

1. Of the three Elective Courses the students will have to opt for any one elective course
2. The student will opt for either OJT or FP
FP: Field Project; OJT: On Job Training: Internship.

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Scheme of Teaching and Examination in M.A.Gandhian Thought
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M.A.Gandhian Thought Semester III

Level	6.5												
Course Code	Course Type	Course Title	Teaching Scheme			Examination Scheme							Credits
			Teaching Hours/Week			Duration of Exam(hr)	Max. Marks				Total Marks	Passing Marks	
			Th	Pr	Total		Theory		Internal Ass.				
							Written	Pr	Written	Pr			
MAGT 301	Major-Mandatory	Gandhi and His Contemporaries–I	4	-	4	3	60	-	40	-	100	50	4
MAGT 302	Major-Mandatory	Gandhi and the Rural Development-I	4	-	4	3	60	-	40	-	100	50	4
MAGT 303	Major-Mandatory	Satyagraha	4	-	4	3	60	-	40	-	100	50	4
MAGT 304	Major-Elective	Literary works of Gandhi	4	-	4	3	60	-	40	-	100	50	4
MAGT 305		Nonviolent movements after Gandhi-I											
MAGT 306		Gandhian Thought-I											
MAGT 307	RP	Research Project Minor	-	8	8	-	60	-	40	-	100	50	4
										Semester Credits		20	
										Cumulative Credits		60	

Note:

1. Of the three Elective Courses the students will have to opt for any one elective course.
2. RP: Research Project.

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Scheme of Teaching and Examination in M.A. Gandhian Thought
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Structure and Credit Distribution of 2 years PG Degree Program in
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(w. e. f. 2023-24)
M.A.Gandhian Thought Semester IV

Level	6.5												
Course Code	Course Type	Course Title	Teaching Scheme			Examination Scheme							Cred its
			Teaching Hours/Week			Duration of Exam(hr)	Max. Marks				Total Marks	Passing Marks	
			Th	Pr	Total		Theory		Internal Ass.				
							Wri tten	Pr	Wri tten	Pr			
MAGT 401	Major-Mandatory	Gandhi and His Contemporaries–II	4	-	4	3	60	-	40	-	100	50	4
MAGT 402	Major-Mandatory	Gandhi and the Rural Development-II	4	-	4	3	60	-	40	-	100	50	4
MAGT 403	Major-Mandatory	Peace studies and Human Rights	4	-	4	3	60	-	40	-	100	50	4
MAGT 404	Major-Elective	Gandhi in 21 st Century	4	-	4	3	60	-	40	-	100	50	4
MAGT 405		Nonviolent movements after Gandhi-II											
MAGT 406		Gandhian Thought-II											
MAGT 406	RP	Research Project Major	-	12	12	-	60	-	40	-	100	50	6
										Semester Credits			22
										Cumulative Credits			82
2 Years : 4 Semesters (82 Credits) after 3 years UG Degree Or 1 Year : 2 Semester (80 Credits) after 4 years UG Degree													

Note: 1.Of the three Elective Courses the student will have to opt for any one elective course.
2. RP: Research Project

**Syllabus of Choice Based Credit System for M.A. in Gandhian Thought
from 2023-2024 onwards**

Semester – I

Paper 1 (Major-Mandatory)

MAGT 101 - Life and Work of Mahatma Gandhi- I

Paper 2 (Major-Mandatory)

MAGT 102 - Philosophical Foundations of Gandhian Thought-I

Paper 3 (Major-Mandatory)

MAGT 103- Gandhian Economic Thought – I

Paper 4 (Major-Elective)

(Choose any one of the following Elective Papers)

MAGT 104- Political Thought of Mahatma Gandhi

MAGT 105- Gandhian Life style

MAGT106- Gandhian Way of Disaster and Stress Management

Paper 5 (RM)

MAGT 107- Research Methodology

Semester – II

Paper 1 (Major-Mandatory)

MAGT 201 - Life and Work of Mahatma Gandhi- II

Paper 2 (Major-Mandatory)

MAGT 202 - Philosophical Foundations of Gandhian Thought-II

Paper 3 (Major-Mandatory)

MAGT 203- Gandhian Economic Thought – II

Paper 4 (Major-Elective)

(Choose any one of the following Elective Papers)

MAGT 204- Social Thought of Mahatma Gandhi

MAGT 205- Gandhian Way of Management

MAGT206 - Gandhi and Journalism

Paper 5 (OJT/FP)

MAGT207 - Internship in Gandhian Institute in Vidarbha

MAGT 208 - Field Project

Semester – III

Paper 1 (Major-Mandatory)

MAGT301 - Gandhi and His Contemporaries-I

Paper 2 (Major-Mandatory)

MAGT302 - Gandhi and the Rural Development-I

Paper 3 (Major-Mandatory)

MAGT303 - Satyagraha

Paper 4 (Major-Elective)

(Choose any one of the following Elective Papers)

MAGT 304 - Literary works of Mahatma Gandhi

MAGT 305 - Nonviolent Movements after Gandhi -I

MAGT 306 - Gandhian Thought-I

Paper 5 (RP)

MAGT307 - Research Project (Minor)

Semester – IV

Paper 1 (Major-Mandatory)

MAGT401 - Gandhi and His Contemporaries-II

Paper 2 (Major-Mandatory)

MAGT402 - Gandhi and the Rural Development-II

Paper 3 (Major-Mandatory)

MAGT403 - Peace Studies and Human Rights

Paper 4 (Major-Elective)

(Choose any one of the following Elective Papers)

MAGT 404 - Gandhi in 21st Century

MAGT 405 - Nonviolent Movements after Gandhi -II

MAGT 406 - Gandhian Thought-II

Paper 5 (RP)

MAGT407 - Research Project (Major)

M.A. Part – I Semester - I

Paper 1 (Major-Mandatory)

MAGT101 - Life and Work of Mahatma Gandhi – I

Learning Outcome

The Student will be able to

1. Recall Gandhi's life and work.
2. Analyse and evaluate incidents, events, movements and experiments that shaped Gandhi's personality.
3. Place oneself in society on the backdrop of Gandhi's basic works.
4. Identify ethical and social obligations towards society based on truth & nonviolence.
5. Recognise Gandhi's concern for justice and welfare of the last person in the society.

Unit 1 Brief account of Gandhi's early life:

Family history, Birth and parentage, Childhood incidences, School life, stealing and atonement, marriage with Kasturbai, Matriculation.

Unit 2 Gandhi in England:

Preparation for England, Studying Law in England, Acquaintance with religion, Playing the English Gentlemen, Experiments in Dietetics, Gandhi's initial career as a Barrister.

Unit 3 Gandhi in South Africa (1893-1900):

Arrival in Natal and settling down, On the way to Pretoria, Maritzburg Railway incident, Experiences of racial discrimination, Christian Contacts, Association and work with Natal Indian Congress, Balasundaram case, Boer War, Comparative study of religions.

Unit 4 Gandhi in South Africa (1901-1914):

Zulu Rebellion, Sanitary reforms, Famine relief work, Phoenix settlement, Indian Opinion, Birth of Satyagraha, Leadership in Indian Movement against unjust laws, Hind Swaraj, Tolstoy Farm, In India- a month with Gokhale, Transvaal March, Indian Relief Bill.

Book Recommended:

1. Desai, Mahadev., Day to Day with Gandhi, 8 Volumes, Navjivan Publishing House, Ahmedabad.
2. Fischer, Louis., The life of Mahatma Gandhi, Harper Collins, UK, 1950.

3. Gandhi M. K., The Story of My Experiments with Truth, Navjivan Publishing House, Ahmedabad.
4. Gandhi ,Rajmohan.,The Good Boatman,Penguin Books,New Delhi,1995.
5. Guha, Ramchandra.,Gandhi before India,Penguin Books, New Delhi,2013.
6. Nanda, B.R., Mahatma Gandhi-A Biography, Oxford University Press, Delhi,1958.
7. Nayyer,Pyarelal., Mahatma Gandhi, Navjivan Trust, Ahmedabad.
8. Payne, Robert., The Life and Death of Mahatma Gandhi, E P Dutton and Company, New York, 1969.
- 9.Rolland Romain, Mahatma Gandhi, Publication Division, Ministry of Information and Broadcasting, New Delhi,1924.
10. Tendulkar, D.G., Mahatma – Life of Mohandas Karamchand Gandhi, 8 Volumes, Govt. Of India, Publication Division, New Delhi

Paper 2 (Major-Mandatory)

MAGT102 - Philosophical Foundations of Gandhian Thought – I

Learning Outcome

The Student will be able to

1. Describe philosophical bases of Gandhian concept of Truth and Nonviolence.
2. State Gandhi's interpretation of Karma, Moksha, Rebirth and Moral order.
3. Analyse and evaluate influence of Upanishad, Bhagwad Gita, Patanjali Yoga, Ramayana & Mahabharata on Gandhian Thought.
4. Explain influences of world religions on Gandhi.
5. Develop reflective thinking to find relevance of Gandhian philosophy.

Unit 1 Common connecting factors or Harmony in Indian Philosophical schools (Samanvaya) – Law of Karma, Moksha, Rebirth, Moral order; Basic concepts underlying Gandhian Thought – Truth, Non-Violence, Purity of Ends and Means.

Unit 2 Features of Ahimsa with special reference to Gandhi – Negative sense of Ahimsa, Positive sense of Ahimsa, Absolute Ahimsa and relative Ahimsa; Structural Ahimsa – Economic equality, Social justice, Exploitation free society, Casteless society

Unit 3 Evolution of Gandhian Thought based on Indian Tradition – Upanishad, Bhagavad Gita, Yoga (Patanjali), Ramayana, Mahabharata

Unit 4 Evolution of Gandhian Thought based on Indian Tradition – Buddhism, Jainism, Islam, Christianity (Sermon on the Mount), Relevance of Gandhian Philosophy today

Books Recommended :

1. Chatterjee, S. C., & Datta, D., An Introduction to Indian Philosophy, University of Calcutta, Calcutta.
2. Radhakrishnan, S., Indian Philosophy, Part – I and Part – II, Oxford University Press, Delhi.
3. Gandhi, M. K., My Religion, Navajivan, Ahmedabad.
4. Ramachandran, G., Quest for Gandhi, Gandhi Peace Foundation, New Delhi.
5. Dutt, P. K., Teachings of Mahatma Gandhi, Gandhian Foundation, Gurdaspur.

6. Gandhi, M. K., Hindu Dharma, Navajivan, Ahmedabad.
7. Gandhi, M.K., What Jesus Meant to Me, Navajivan, Ahmedabad.
8. Bharathi, K.S., Socio- Religious Thoughts of Mahatma Gandhi, Dattson, Nagpur.
9. Bharathi, K.S., Thoughts of Mahatma, Volume - I, Dattson, Nagpur.
10. Betai, R. S. Gita and Gandhiji, Gujarat Vidyapeeth, Ahmedabad.
11. Bharathi, K.S., Encyclopaedia of Gandhian Thought, Volume I - IV, Anmol, New Delhi.
12. Bharathi, K. S., Mahatma Gandhi, The Man of the Millennium, S. Chand & Company, New Delhi.

Paper 3 (Major-Mandatory)

MAGT103 - Gandhian Economic Thought – I

Learning Outcome

The Students will be able to

1. Identify Gandhi's economic ideals based on simplicity, minimum needs, bread labour, human values etc.
2. Describe Gandhi's views on Trusteeship, Swadeshi, Co-operation, Decentralisation, and Labour Capital relations.
3. Evaluate and defend Gandhian economics in today's world.
4. Analyse & evaluate Gandhi's Rural Reconstruction scheme.
5. Examine environmental aspect in Gandhian Economic Thought.

Unit 1 Economics-Definition, Meaning and Scope; Micro and Macro Economics; Economic growth and Development; Economic system: Capitalism, Socialism, Mixed Economy; Economics as a basis of social welfare and social justice; Human Capital.

Unit 2 Background of Gandhian Economic Thought and its evolution; Fundamental Principles of Gandhian Economic Thought (Non-Violence, Bread Labour, Simplicity, Human Values); Importance of Gandhian Economics; Place of Gandhian Economics in Indian Economy.

Unit 3 Gandhi's views regarding Industrial Civilisation of the West, Large-scale Industries, Mechanisation, Concentration; Humanistic Economics.

Unit 4 Principles underlying Gandhian Plan, Village self-sufficiency, Gandhian concept of Rural Reconstruction, Cow in Village economy, Concept of development- Gandhian and Modern, Concept of Recycling, Relevance of Gandhian Economics today.

Books Recommended:

1. Kriplani, J.B., Gandhian Thought, Punjab University Publication, Chandigarh.
2. Shriman Narayan, Why Gandhian Plan, Somayya Publishers, Mumbai.
3. Gandhi, M.K., Economic and Industrial Life and Relations volume I-II,

Navajivan, Ahmedabad.

4. Gandhi, M.K., Hind Swaraj, Navajivan, Ahmedabad
5. Gandhi, M.K., My Theory of Trusteeship, Navajivan, Ahmedabad
6. Gupta, S.S., The Economic Philosophy of Mahatma Gandhi, Ashok Publishing House, New Delhi.
7. Kumarappa, J.C., Gandhian Economic Thought, Sarva Seva Sangh, Varanasi.
8. Bharathi, K.S., Thoughts of Mahatma, Vol. III, Dattsons, Nagpur.
9. Sharma, J. N., Economic Thought of Mahatma Gandhi, Sehgal Publishers, New Delhi.
10. Sharma, R., Gandhian Economics : A Humane Approach, Deep & Deep Publishers, New Delhi.
11. Bharathi, K.S., Encyclopaedia of Gandhian Thought, Anmol Publications, New Delhi.
12. Bharathi, K.S., Mahatma Gandhi, The Man of the Millennium, S. Chand & Company, New Delhi.
13. Sharma, J. N., & Dugar B. R., Relative Economics, Deep & Deep Publishers, New Delhi.
14. Sharma, J. N., Alternative Economics, Deep & Deep Publishers, New Delhi.

Paper 4 (Major-Elective)

MAGT 104 - Political Thought of Mahatma Gandhi

Learning Outcome:

The Student will be able to

1. Recognize emergence of Gandhi on Indian Political Scene.
2. Critically evaluate Gandhi's concept on Non violent state, Gram Swaraj, Ram Rajya.
3. Assess and evaluate Panchayati Raj System and the Parliamentary system with reference to Gandhi's views.
4. Discuss Gandhi's views on Equality, Liberty, Rights, Duties, Religion and Politics, Morality in Politics etc.
5. Justify relevance of Gandhi's concept of World Government.

Unit 1 Political Science –Definition and scope, Influences on Gandhi's Political Thought; Emergence of Gandhi on the Indian Political Scene; State- Concept, Functions, State as an organ of violence, Concept of Non- Violent State.

Unit 2 Gandhi's views on Religion and Politics, Gandhi's concept of Morality in Politics; Gandhi's views on Equality, Liberty, Rights and Duties, Nationalism and internationalism, Sovereignty, Justice, Decentralisation.

Unit 3 Political Ideals - Democracy, Communism, Socialism, Anarchism, Swaraj, Gramswaraj, Ramrajya; Gandhi's views on Ideal Society and Democracy.

Unit 4 Panchayat Raj – Concept, organs and relevance; Indian Constitution and Gandhian Ideals; Gandhi and world Government; Party system and its limitations; Gandhi and Parliamentary system.

Books Recommended:

1. Bhattacharya, B., Evolution of the Political Philosophy of Gandhi, Calcutta Book House, Calcutta
2. Dhawan, G., The Political Philosophy of Mahatma Gandhi, Navajivan, Ahmedabad
3. Varma, V.P. Political Philosophy of Mahatma Gandhi and Sarvodaya, Laxmi Narain Agarwal, Agra
4. Diwakar, R.R., Saga of Satyagraha, Navajivan, Ahmedabad

5. Bharathi ,K.S., Satyagraha of Mahatma Gandhi, Indus Publishing House, New Delhi.
6. Dutta, D. K., Social, Moral and Religious Philosophy of Mahatma Gandhi
– A Critical Analysis, Intellectual Book Corner, New Delhi.
7. Jain, S.C., Community Development and Panchayat Raj in India, New Delhi.
8. Bharathi, K.S., The Political Thought of Mahatma Gandhi, Concept Publishing House, New Delhi.
- 9.Sharma, J.N., Gandhi's View of Political Power, Deep & Deep Publications, New Delhi.
- 10.Bharathi, K.S., Encyclopaedia of Gandhian Thought Volume I – VI, Anmol, New Delhi.
- 11.Radhakrishnan, S., Mahatma Gandhi, Hundred years, Orient Longman, New Delhi.
- 12.Sharma, J.N., Power, Politics and Corruption : A Gandhian Solution, Deep & Deep Publishers, New Delhi.

Paper 4 (Major-Elective)

MAGT 105 - Gandhian Life Style

Learning Outcome

The Student will be able to

1. Describe Gandhi's Life with reference of Truth, Nonviolence, Simplicity, Ascetism etc.
2. Appraise Gandhi's vision of sufficient, self-reliant society for better living.
3. Analyse & evaluate Gandhi's life i.e. Family life, Ashram life, Economic life, Social life, Community life etc.
4. Realise ecofriendly & pro-nature aspect of Gandhi's life.
5. Recognize Gandhi's spiritual life with reference of worship, prayer, love for heritage etc.
6. Defend Gandhi's humanistic approach and follow Gandhi's ideals of exploitation free, just society.

- | | |
|--------|--|
| Unit 1 | Roots of Gandhian Style of Life, Truth is God, Harmony between Thought, Word and Deed, Means and ends, Individual Life, Simple Living and High Thinking, Voluntary Poverty, Ascetism and its Benefits, Havoc Wrought by High Standard of Living. |
| Unit 2 | Inner Voice, Family Life, Ashram Life, Economic Life, Social Life- Group Life, Village Organisation, Self – sufficiency and Self – reliance. |
| Unit 3 | Life Style and Eco System- Theoretical outline, Incidents in the life of Gandhi; Spiritual life – Worship, Prayer, Love of heritage. |
| Unit 4 | Gandhian Concept of Man, Gandhian Concept of Humanism, Gandhian Concept of Civilisation, Gandhian Concept of Ram Rajya, Gandhian World view, Unique features of Gandhian life style and its relevance today. |

Books Recommended

1. Bharathi, K.S., Encyclopaedia of Gandhian Thought, Volume – I to VI, Anmol, New Delhi.
2. Bharathi, K.S., Mahatma Gandhi The Man of the Millennium, S. Chand and Company, New Delhi
3. Bharathi, K.S., Thoughts of Mahatma, Volume-I, Dattson, Nagpur.
4. Desai, M., Day to Day with Gandhi, 8 Volumes, Navjivan, Ahmedabad.

5. Gandhi, M.K. , Ashram Observances in Action, Navjivan, Ahmedabad.
6. Gandhi, M.K. , From Yeravada Mandir, Navjivan, Ahmedabad.
7. Gandhi, M.K. , Truth is God, Navjivan, Ahmedabad.
8. Gandhi, M.K. , Prayer, Navjivan, Ahmedabad.
9. Gandhi, M.K. , Ethical Religion, Navjivan, Ahmedabad.
10. Sharma, J.N., Economic Thought of Mahatma Gandhi, Regal, New Delhi.
11. Tendulkar, D.G., Mahatma – Life of Mohandas Karamchand Gandhi, 8 Volumes, Govt. Of India, Publication Division, New Delhi.

Paper 4 (Major-Elective)

MAGT 106 - Gandhian Way of Disaster and Stress Management

Learning Outcome:

The Student will be able to

1. Recognize causes of disaster and stress.
2. Critically evaluate the present system of disaster and stress management.
3. Adopt Gandhian way of dealing with disaster and stress.

Unit 1. Disaster- Meaning and Definition; Man made and Natural Disaster, Present structure of Disaster Management in India.

Unit 2. Gandhi's work experience during Boer war, Zulu Rebellion, Plague in South Africa and during Spanish Flu in India; Preparation, role and responsibilities of citizen in disaster crisis.

Unit 3: Definition, meaning and concept of stress; signs and symptoms; Recognizing the stressors, effects and reaction to stress.

Unit 4 : Gandhian way of managing stress: meditation, prayer, keeping silence, reading and writing, simplicity; Prevention of stress: Limiting things in life.

Books recommended:

1. Carnegie, Dale., Overcoming Worries and Stress, Rainbow Publication.
2. Dasgupta, Amitabh., The Science of Stress Management, Rowman and Littlefield, 2018.
3. Desai, M., Day to Day with Gandhi, 8 Volumes, Navjivan, Ahmedabad.
4. Gandhi, M.K. , The story of my experiments with Truth, Navjivan, Ahmedabad.
5. Gandhi, M.K. , Ashram Observances in Action, Navjivan, Ahmedabad.
6. Gandhi, M.K. , From Yeravada Mandir, Navjivan, Ahmedabad.
7. Gandhi, M.K. , Truth is God, Navjivan, Ahmedabad.
8. Gandhi, M.K. , Prayer, Navjivan, Ahmedabad.
9. Gandhi, M.K. , Ethical Religion, Navjivan, Ahmedabad.
10. Nikam, Sandip and others., Fundamentals of Disaster Management, Astral International pvt.ltd, Delhi.
- 11.. Tendulkar, D.G., Mahatma – Life of Mohandas Karamchand Gandhi, 8 Volumes, Govt. Of India, Publication Division, New Delhi.

Paper –5 (RM)

MAGT 107- Research Methodology

Learning Outcome

The Student will be able to

1. Identify the need ,basics , scope and steps of Research in the field of Social Science.
2. Develop ability of scientific enquiry and investigation.
3. Adopt Qualitative and Quantitative Research practices.
- 4 . Examine different methods of data collection and data processing in Research.
5. Construct layout and format of a Research Paper.

Unit 1 Foundations of Research

Research –Meaning, definition, objectives, motivation and utility, Deductive and Inductive theory , Scientific social research, Ethics in Social Research, Objectives of Social Research, Difficulties in Social Research, Research question, Hypothesis, Qualities of a good hypothesis, facts and theory.

Unit 2 Research Design and Types

Features of a good research design , Exploratory research design, problems of measurement-validity and reliability, Qualitative and Quantitative research, Review of literature.

Unit 3 Data Collection and Sampling

Survey, Observation, Questionnaire and Schedule, Interview, Case study, Documentation; Sampling-Simple sample, Random sample, systematic sample, stratified random sample, multistage sampling

Unit 4 Research Analysis and Processing

Data Processing, Data Analysis, Report writing , Footnotes, Endnotes, References, Research Paper writing.

Books Recommended :

1. Acharya,Rajat and Bhattacharya Nandan,Research Methodology for Social Sciences,Taylor and Francis.

2. Bhandarkar, P.L. & Wilkinson, T.S., Methodology and Techniques of Social Research.
3. Simon, J.L., Basic Research Methods in Social Science, Random House, New York
4. Sharma, J.N., Research Methodology: The Discipline and its Dimension, Deep & Deep Publishers, New Delhi.
5. Upagade, V.K., & Shinde, A. K., Research Methodology, S. Chand & Company, New Delhi.
6. Galtung, J., Theory and Methods of Social Research, Allen and Unwin, London.
7. Young, P.V., Scientific Social Survey and Research, Prentice Hall, New Delhi.
8. Gupta, S.P., Statistical Methods, Sultan Chand & Sons, New Delhi.
9. Vaus, D. A., Survey in Social Research, George Allen & Unwin, London.
10. Lundberg, G.A., Social Research, The Macmillan Company, New York.
11. Goode, W.J. & Hatt, P.K., Methods in Social Research, McGraw Hill, Tokyo.
12. Tucker, Veena., Research Methods in Social Sciences, Pearson

Semester II

Paper 1 (Major- Mandatory)

MAGT201 -Life and Work of Mahatma Gandhi - II

Learning Outcome

The Student will be able to

1. Describe various nonviolent movements led by Gandhi.
2. Defend Gandhi's decision making and leadership in India's freedom struggle.
3. Develop non violent mode of lifestyle based on Gandhi's philosophy.
4. Examine Gandhi's ideals of self sufficiency, swadeshi, and co-operation for better world.

Unit 1 Life and Work of Gandhi (1915-1920)

Foundation of Satyagraha and Sabarmati Ashram, Champaran Satyagraha ,
Attending Congress Sessions, Ahmedabad Mill workers strike, Kheda
Satyagraha, Recruiting Campaign , Agitation against Rowlatt Bill,
Khilafat Movement, Non Co-operation resolution

Unit 2 Life and Work of Gandhi (1921-1931)

Non co-operation struggle, Chauri chaura incidence, Starting Indian Opinion ,
Navjivan weekly ,Vykom Satyagraha, Travancore Temple issue, All India
Spinners Association, Adoption of Civil disobedience, Salt Satyagraha, Round
Table Conference, Gandhi Irwin agreement.

Unit 3 Life and Work of Gandhi (1932-1937)

Fasting against Communal Award, Gandhi - Ambedkar pact, Founding
Harijan Sewak Sangh , Harijan Tour, Resignation from Congress, Formation
of All India Village Industries Association, Indian Reform Act, Settling at
Sewagram Ashram, Basic Education Scheme, Congress Ministries.

Unit 4 Life and Work of Gandhi (1938-1948)

Congress and the second world war , Individual Satyagraha , Quit India

Movement, Cripps Mission, Death of Kasturba, Gandhi Jinna talks,
India becomes Independent , Pacifying communal riots, Death of Gandhi.

Book Recommended:

1. Desai, Mahadev., Day to Day with Gandhi, 8 Volumes, Navjivan Publishing House, Ahmedabad.
2. Fischer, Louis., The life of Mahatma Gandhi, Harper Collins, UK, 1950.
3. Gandhi M. K., The Story of My Experiments with Truth, Navjivan Publishing House, Ahmedabad.
4. Gandhi, Rajmohan., The Good Boatman, Penguin Books, New Delhi, 1995.
5. Guha, Ramchandra., Gandhi before India, Penguin Books, New Delhi, 2013.
6. Tendulkar, D.G. , Mahatma – Life of Mohandas Karamchand Gandhi, 8 Volumes, Govt. Of India, Publication Division, New Delhi
7. Nanda, B.R., Mahatma Gandhi-A Biography, Oxford University Press, Delhi, 1958.
8. Rolland Romain, Mahatma Gandhi, Publication Division, Ministry of Information and Broadcasting, New Delhi, 1924.
9. Payne, Robert., The Life and Death of Mahatma Gandhi, E P Dutton and Company, New York, 1969.

Paper 2 (Major- Mandatory)

MAGT202- Philosophical Foundations of Gandhian Thought – II

Learning Outcome

The Student will be able to

1. Describe metaphysical foundations of Gandhian Thought.
2. Analyse and evaluate spiritual influences of Indian Personalities on Gandhi.
3. Assess and link Gandhian Philosophy with Western Philosophy.
4. Develop communication and leadership skills on the basis of Gandhian ideals.
5. Relate oneself with Gandhi's humanism to serve the humanity.

Unit 1	Western Influences on Gandhian Thought – Tolstoy, Ruskin, Thoreau, Emerson, Marx
Unit 2	Indian Influences on Gandhian Thought – Gokhale, Raichandbhai, Putlibai, Kasturba, Rambha, Tagore.
Unit 3	Gandhian Ethics – Concept of Morality, Eleven Vows, Varnashrama Dharma, Fasting, Prayer, Religion and Morality, Sarva Dharma Samabhava, Vegetarianism.
Unit 4	Metaphysical Foundation of Gandhian Thought – Gandhian Concept of God and Reality, Gandhian Theory about Individual and society, World and Man, Humanism, Relevance of Gandhian Philosophy in Contemporary Times, Gandhi as a conscience keeper of the world.

Books Recommended:

1. Narasimhan, C. D., Gandhi and the West, Ramachandran Mansangotry University, Mysore.
2. Gandhi, M. K., The Moral Basis of Vegetarianism, Navjivan, Ahmedabad.
3. Gandhi, M.K., My God, Navajivan, Ahmedabad.
4. Varma, S., Metaphysical Foundation of Mahatma Gandhi's Thought, Orient Longman, New Delhi.
5. Bharathi, K.S., Thoughts of Mahatma, Vol. I, Dattson, Nagpur.
6. Chacko, K.C., Metaphysical Implications of Gandhian Thought, Mittal Publications, New Delhi.
7. Bharthi, K.S., Socio Religious Thoughts of Mahatma Gandhi, Dattson,

Nagpur.

8. Bharathi, K.S., Mahatma Gandhi The Man of the Millenmium, S. Chand & Company, New Delhi.
9. Bharathi, K.S., Encyclopaedia of Gandhian Thought, Vol. I to VI, Anmol, New Delhi.
10. Tahtinen, Unto, The Core of Gandhiji's Philosophy, Abhinav Publications, New Delhi.

Paper 3 (Major- Mandatory)

MAGT203 - Gandhian Economic Thought – II

Learning Outcome

The Student will be able to

1. Recall the importance and features of Gandhi's decentralised economy in Indian conditions.
2. Identify practical components of Gandhi's Trusteeship in Bhoodan, Gramdan, Sampattidan.
3. Analyse & accept Sarvodaya as Gandhi's Economic genius.
4. Discuss the responsibility of oneself, society, NGO's for economic betterment.
5. Inculcate Gandhi's ideal of corrupt free economic practices.

Unit 1	Importance of Village Industries, Household Industries and Cottage Industries in National Economy, Comparative study of Large and Small Scale industries, Economics of Khadi, Charkha.
Unit 2	Basic Principles of Sarvodaya, Sarvodaya Economics, Sarvodaya versus Utilitarianism, Decentralisation, Comparative study of Sarvodaya with Capitalism, Communism and Socialism.
Unit 3	Gandhi's views regarding use of Machinery and Power, Technological advancement, Labour Capital relations, Ownership of Property and Trusteeship, Trade Unionism and Workers participation in Management.
Unit 4	Globalisation, Liberalisation and Privatisation; Swadeshi - Meaning, Self reliance, Self dependence and Inter – dependence, Swadeshi in agricultural and industrial practices and production, Present relevance of Swadeshi, Is Indian Economy moving on Gandhian lines?

Books Recommended:

1. Gandhi, M. K., Cent Percent Swadeshi, Navajivan, Ahmedabad.
2. Gandhi, M.K., Khadi, Why and How? Navajivan, Ahmedabad.
3. Gandhi, M. K., Sarvodaya- Its Principles and Programme, Navajivan, Ahmedabad.
4. Gandhi, M. K., The Ideology of Charkha, Sarva Seva Sangh Prakashan, Varanasi.
5. Jha, S.N., A Critical study of Gandhian Economic Thought, Laxmi

Narain Agrawal, Agra

6. Bharathi, K. S., Thoughts of Mahatma, Vol. III, Dattson, Nagpur.
7. Bharathi, K.S., The Philosophy of Sarvodaya, Indus Publishing House, New Delhi.
8. Kumarappa, B., Capitalism, Socialism or Villagism, S. Ganesan & Co, Madras.
9. Kumarappa, J.C., Economy of Permanence, Sarva Seva Sangh, Varanasi.
10. Mashruvala, K.G., Gandhi and Marx, Navajivan, Ahmedabad.
11. Dantwala, M.L., Gandhism Reconsidered, Padma Publication, Bombay.
12. Sharma, J.N., Economic Thought of Mahatma Gandhi, Shegal Publishers, New Delhi.
13. Sharma, R., Gandhian Economics: A Humane Approach, Deep & Deep Publishers, New Delhi.
14. Sethi, J.D., Gandhi Today, Vikas Publishing House, New Delhi.

Paper 4 (Major- Elective)
MAGT204- Social Thought of Mahatma Gandhi

Learning Outcome

The Student will be able to

1. Explain salient features of Gandhi's Social Thought.
2. Describe Gandhi's work for Untouchables, Communal Harmony, National Integration etc.
3. Illustrate the relevance of Gandhi's ideas of Rural Reconstruction in today's context.
4. Develop oneself to serve the society following Gandhian ideals.

Unit No. 1 Salient features of Gandhi's social thought; Individual, Society, Relation between individual and society; Women Problems – Dowry, Child Marriage, Widowhood, Purdah, Divorce, Illiteracy.

Unit No. 2 Varnashrama, Untouchability, Caste system, Racial problems, Antyodaya, Problems of National Language.

Unit No. 3 Rural backwardness, Class conflict, Leprosy, Prohibition, Population and Birth Control, Women Empowerment.

Unit No. 4 Gandhi's work for Harijan and Girijan, Communal Harmony, National integration, Social Justice, Social Reconstruction, Gandhian aspects in social movements after Gandhi, Relevance of Gandhi's Social Thought.

Books Recommended:

1. Bose, N.K., Studies in Gandhism, Navajivan, Ahmedabad.
2. Tandon, V. Social and Political Philosophy of Sarvodaya after Gandhi, Sarva Seva Sangh, Varanasi.
3. Unnithan, T. K.N., Gandhi and Social Change, Rawat Publication, Jaipur
4. Bharathi, K.S., Socio Religious Thoughts of Mahatma Gandhi, Dattson, Nagpur.
5. Bharathi, K.S., Social Philosophy of Mahatma Gandhi, Concept Publishing Company, New Delhi.
6. Gandhi, M. K., Nai Talim, Navajivan, Ahmedabad.
7. Desai, A. R., Introduction to Rural Sociology in India, Popular Prakashan, Bombay.
8. Madan, G.R., Social Problems in India, Allied Publishers, New Delhi
9. Bharathi, K. S., Encyclopaedia of Gandhian Thought Vol. I to VI, Anmol, New Delhi.

Paper 4 (Major- Elective)
MAGT205- Gandhian Way of Management

Learning outcome

The Student will be able to

- 1.Explain the concept of Management and its aspects .
- 2.Describe the nature and purpose of organization, leadership, motivation & discipline.
3. Examine management issues in Khadi & Village industries, Cooperatives, Temples , Trust etc
- 4.Critically evaluate management of Harijan Seva Sangh, AIVIA, AISA etc
- 5.Develop leadership and communication skills on Gandhian lines.

Unit No. 1 The Concept of Management

Meaning,Definition and scope;Decision making and Planning;Gandhi as Planner and Decision maker; Nature and purpose of organization, Gandhi as an organizer and Institution builder.

Unit No. 2 Basics of Gandhian Management

Gandhi's seven deadly sins, Business for human welfare, Protection and adoption of indigenous knowledge, Skills with modern technologies, Professionalism, Leadership, Become example for the co-workers, class-harmony, interpersonal relationship.

Unit No. 3 Dynamics of Gandhian Management

Communication, 'Servant Leader', Gandhi as CEO, Inclusive approach,Redefining business in 21st century modelled on Trusteeship, Management for 'Standard of Life', Humane approach to Management, Corporate and State Ownership.

Unit No. 4 Futuristic Implications

Young leadership, social enterprises, start ups, unicorns, Corporate conflict management, Gandhian way of Managing Institutions and organizations, Gandhi as a global management Guru.

Books Recommended :

1. Axelord, Alan., Gandhi, CEO; 14 Principles to Guide and Inspire Modern Leaders,
2. Daum, Callie ., Principles of Management :Essentials You Always Wanted To Know, Vibrant Publications, New Delhi.
3. Gandhi, M.K., Khadi : How and Why, Navajivan, Ahmedabad
4. Gandhi, M.K., Trusteeship, Navajivan, Ahmedabad.
5. John, Payne., Management Basics, Adams Media Corporation,
6. Kapoor, Virendra., Leadership; The Gandhian Way, Rupa Publication, New Delhi.
7. Narayan, S., Principles of Gandhian Planning,
8. Parmar, Suresh., Mahatma Gandhi: The Management Guru,
9. Ram Pratap., Gandhian Management, Jaico Publishing House, New Delhi.
10. Surana, Pratik., Gandhi: The Eternal Management Guru, Notion Press, Chennai.
11. Zheo, Julie., The Making of a Manager, Ebury Publishing,

Paper 4 (Major- Elective)

MAGT206- Gandhi and Journalism

Learning outcome

The Student will be able to

1. Understand the basics of journalism.
2. Evaluate Gandhi's commitment and association with Journalism .
3. Explore Gandhian way of connecting with masses.
4. Assess the suitability of relevance of Gandhian Journalism in the present context .

Unit No. 1 Basics of Journalism and Gandhi

Meaning, definition and scope- principles, purpose, profession-ethics and standards, forms of journalism, journalese, Gandhi's views on journalism, his purpose and use of it.

Unit No. 2 Gandhi as an Journalist

Mission , reativity and growth-as a food journalist ,war correspondent, vernacular journalist, an editor, a publisher, a public communicator.

Unit No. 3 Gandhi's association with Journals and Newspapers

The Vegetarian, India, Times of India, Indian Opinion, Satyagraha, Young India, Navjivan, Harijan, Harijan Bandi (Gujarati), Harijan Sevak; Gandhi as a Journo- activist.

Unit No. 4 Contribution of Gandhi to journalism

The vernacular press, News views on village life, national integration, social reform, encouraging and influencing writers, journalism for service of humanity, journalism with conscience, negation of post truth, Relevance of Gandhian Journalism.

Books Recommended :

1. Fischer, Louis., The life of Mahatma Gandhi ,Harper Collins,UK,1950.
2. Gandhi M. K., The Story of My Experiments with Truth, Navjivan Publishing House, Ahmedabad.
3. Tendulkar, D.G. , Mahatma – Life of Mohandas Karamchand Gandhi, 8Volumes, Govt. Of India, Publication Division, New Delhi
4. Wahl -Jorgenson, Karin and Thomas Hamitzsch .,(ed.) The Handbook of Journalism studies, Routlege,2019.
- 5.Kovach,Bill and Tom Rosenstiel, The Elements of Journalism,Penguin

Random House,2021.

6. Roy, Barun., Beginers guide to Journalism and Mass Communication,Pustak Mahal.Delhi,2000.

7.Chatterjee , Mrunal and Snehasis Sur., Mahatma Gandhi : a Journalist and Editor, Press Club, Kolkata.

8.Bhattacharya,Sailendranath., Mahatma Gandhi : The Journalist, Bloomsbury Publishing.

9.Bulla,David.,Gandhi,Advocacy Journalism and the Media, Peter Lang Publishing Inc.,2022.

10.Anjaneyula,B.S.R., Gandhi,Peace and Journalism., Radha Publications,New Delhi,2013.

11. Mehta,Ved.,Mahatma Gandhi and his Aposstles,Penguin Random House, Gurgaon.

Paper 5 (OJT/FP)

MAGT 207 -Internship in Gandhian Institutes in Vidarbha or Institutes imparting Gandhian values and philosophy

Learning Outcome

The Student will be able to

1. Identify institutes in Vidarbha working on Gandhian values and philosophy.
2. Describe the working and features of such Gandhian institute
3. Examine the necessity of such institute in today's context.

A detailed report of activities and involvement of the student in such institutes should be submitted . The report should clearly mention the Gandhian values and practices followed in such institutes.

List :

1. Sewagram Ashram
2. Pavnar Ashram
3. Sarvodaya Ashram
4. Gurukunj Mozri Ashram
5. India Peace Centre Nagpur
6. Mahatma Gandhi Smarak Nidhi
7. Khadi and Gramodyog Bhandar
8. Khadi and Village Industries Commission Nagpur
9. National Service Scheme
10. Naturopathic Hospitals and Research Centres
11. Antarbharti Asram, Dabha, Nagpur.
12. Mahatma Gandhi Institute of Rural Industrialization (MGIRI), Wardha
13. Institutes/NGO working on Gandhian concept of Rural development , Health, Sanitation , Education, Swadeshi, Employment Generation ,Self Help Group , Sarva dharma samabhav, Peace , Nonviolence etc.

MAGT 208 –Field Project

The field project will be based upon the following criteria.

- a. Chapter outlining the introduction to the research problem, aim and objects of the research, research questions, methodology and literature survey of at least 10 books and journal articles.
- b. Field survey findings and analysis.
- c. Conclusion and recommendations if any.
- d. Detailed list of references and final bibliography.
- e. Schedules including questionnaire, and other reference documents related to the study.

Semester III
Paper 1 (Major- Mandatory)

MAGT301-Gandhi and his Contemporaries –I

Learning Outcome

The Student will be able to

1. Describe philosophical and ethical bases of Gandhi & Vinoba.
- 2 .Compare, analyse and evaluate political, economic & educational thought of Gandhi & Vinoba.
3. Recognize influences of Socialism, Marxism, Western Thinkers & Movements on Gandhi & Nehru.
4. Critically evaluate religious and economic policies of Gandhi & Nehru.

Unit No. 1 Life and work of Gandhi and Tilak, Religious thought of Gandhi and Tilak ,Social Thought of Gandhi and Tilak, Leadership of Gandhi and Tilak

Unit No. 2 Political thought of Gandhi and Tilak, Economic thought of Gandhi and Tilak, Educational thought of Gandhi and Tilak, Contribution of Gandhi and Tilak towards National Development.

Unit No. 3 Life and work of Gandhi and Nehru, Gandhi and Nehru in Historical Retrospect, Religious thought of Gandhi and Nehru, Leadership of Gandhi and Nehru.

Unit No. 4 Political thought of Gandhi and Nehru, Economic thought of Gandhi and Nehru, Socialism of Gandhi and Nehru, Contribution of Gandhi and Nehru towards National Development.

Books Recommended

1. Inamdar, N.R. Political Thought and Leadership of Lokmanya Tilak, Concept Publishing, New Delhi, 1983.
2. Sathe, Shanta., Lokmanya Tilak: His Social and Political Thought, Ajanta Publication, Delhi, 1994.
3. Varma, V.P. Modern Indian Political Thought, Laxmi Narain Agarwal,

Agra

- 4 . Goyal,C.P. Studies in Modern Indian Political Thought : The Moderates and Extremists, Kitab Mahal, Allahabad
- 5 . Chaudhary R., Gandhi and his Contemporaries, Sterling Publication, NewDelhi.
6. Bharathi, K.S., Gandhi and Nehru , Indus Publishing House , New Delhi
- 7 . Bharathi K.S., Encyclopedia of Eminent Thinkers, Volume.I, Concept Publishing Company, New Delhi.
8. Bharathi K.S., Encyclopedia of Eminent Thinkers, Volume. IV, Concept Publishing Company, New Delhi.
9. Keer,D, Lokmanya Tilak.,, Popular Prakashan , Bombay,1959.

Paper 2 (Major- Mandatory)

MAGT302-Gandhi and the Rural Development – I

Learning Outcome

The Student will be able to

1. Demonstrate knowledge on Indian villages in terms of self sufficient and self reliant independent units.
2. Explain Gandhi's policy and efforts for promotion of Khadi and Village industries.
3. Critically evaluate linkage between Gandhi's Constructive Program & Rural Development.
4. Describe appropriate technology and local energy sources in Rural Development
5. Examine the role, potential and scope of Rural Banking and Co-operative sector in Rural Development

Unit No. 1 Origin of Villages, Villages in Rig Vedic Age, Villages in Post – Rig Vedic Age, Indian Villages in British rule, Condition of Indian Villages Today, Self – sufficiency

Unit No. 2. History of Rural Development – Evolution of Village Communities in India, Rural Reconstruction before 1952, Recent Approaches to Rural Development, Indian Rural Economy and importance of Rural Development, Problems of Rural society, Concept of Rural Development, Role of Constructive Programme in Rural Development.

Unit No. 3 Khadi and Village industries – Policy support for Khadi and Village industries, Gandhi and Khadi Movement, Role of Science and Technology in Khadi and Village industries, Constraints before Khadi and Village industries; Problems of Urbanization, Evolution of Cities, Pollution, Gandhian approach to Rural Development

Unit No. 4 Appropriate Technology, Local energy sources, Role of Rural Banking, Evils of Money Economy, Role of Cooperative sector in Rural Development, Technology and Development, Essential Principles of Co-operation, Problems of Co-operative Movement in Rural Areas.

Books Recommended:

1. Arunachalam, K., Gandhian Approach to Rural Development,

Sarvodaya Illakiya Pannai, Madurai.

2. Desai, A. R., Rural Sociology in India, Popular Prakashan, Bombay.
3. Desai, V., A Study of Rural Economics, Popular Prakashan, Bombay.
4. Gandhi, M.K. Constructive Programme: Its Meaning and Place, Navajivan, Ahmedabad.
5. Madan, G.R., Changing Pattern of Indian Villages, Delhi.
6. Bharathi, K.S., Gandhian Approach to Rural Development, Omsons Publication, New Delhi.
7. Mamoria, C.B., Agricultural Problems of India, New Delhi.
8. Vepa, R.K., New Technology – Gandhian Approach, Gandhi Book House, New Delhi.
9. Pasricha, A., Gandhian Approach to Integrated Rural Development, Shirpa Publications, New Delhi.
10. Bharathi, K.S., Mahatma Gandhi The Man of the Millennium, S.Chand & Company New Delhi.
11. Madan, G.R., Social Problems in India, Allied Publishers New Delhi.

Paper 3 (Major- Mandatory)

MAGT303- Satyagraha

Learning Outcome

The Student will be able to

1. Explain the meaning and evaluation of Satyagraha.
2. Analyse Gandhi's Satyagraha movements in India & abroad.
3. Describe the working, techniques & forms of Satyagraha.
4. Analyse, compare & evaluate Satyagraha as the best alternative to violent actions.
5. Employ and demonstrate Satyagraha as way of life & for peaceful co-existence

Unit No. 1 Meaning of Satyagraha , Birth of Satyagraha, Evolution of the concept, Basic precepts of Satyagraha, Satyagraha and Passive Resistance, Satyagraha and Duragraha, Discipline of a Satyagrahi, Organisation and the Training for Satyagraha

Unit No. 2. Satyagraha in South Africa, Vykom Satyagraha, Champaran Satyagraha, Bardoli Satyagraha, Salt Satyagraha, Ahmedabad Textile Workers Strike, Satyagraha against Rowlatt Bills.

Unit No. 3 Satyagraha as a Method of Social Change ,Satyagraha and Marxist Method: Comparison and Contrast. Constructive Programme and Satyagraha, Individual and Collective Satyagraha, Satyagraha in a Totalitarian State, Satyagraha in Nuclear Age, Limitations of Satyagraha,

Unit No. 4 Working and Techniques of Satyagraha, Various forms of Satyagraha (Non Co-operation, Civil disobedience, Picketing, Fasting, Strike, Boycott, Hizrat, Dharna), Satyagraha and Democracy, Satyagraha as a Moral Equivalent of War, Some recent experiments of Satyagraha in India and Abroad.

Books Recommended:

1. Gandhi, M.K., Satyagraha, Navajivan, Ahmedabad
2. Gandhi, M.K., Satyagraha in South Africa, Navajivan, Ahmedabad,
3. Diwakar, R.R., Saga of Satyagraha, Gandhi Peace Foundation, New Delhi.
4. Bose, N.K., Studies in Gandhism, Navajivan, Ahmedabad.
5. Bharathi, K.S., Satyagraha of Mahatma Gandhi, Indus Publishing Company, New Delhi.
6. Gandhi, M.K., Satyagraha : Non – Violent Resistance, Navajivan, Ahmedabad
7. Gandhi, M.K., Science of Satyagraha, Bharatiya Vidya Bhavan, Bombay.
8. Dharampal, Civil Disobedience in Indian Tradition, Sarva Seva Sangh, Varanasi.
9. Bharathi, K.S., A Hand Book of Gandhian Thought, S. Chand & Company Ltd, New Delhi.
10. Sridharani, K., War Without Violence, Bharatiya Vidya Bhavan, Bombay.
11. Bhattacharya, B., Evolution of the Political Philosophy of Gandhi, Calcutta Book House, Calcutta.

Paper 4(Major- Elective)

MAGT304-Literary Works of Gandhi

Learning Outcome

The Student will be able to

1. Describe Gandhi's views in Hind Swaraj on the backdrop of western influence, materialism and violence.
2. Explain Gandhi's features of Village Swaraj.
3. Analyse and evaluate Gandhi's Constructive Programme.
4. Assess and evaluate Gandhi's views points in "Key to Health" in today's context.
5. Justify Gandhi's work with reference to environmental issues.
6. Develop Ethical and Social awareness based on Gandhi's ideals.

Unit No. 1	Hind Swaraj
Unit No. 2	Constructive Programme
Unit No. 3	Key to Health
Unit No. 4	Village Swaraj

Books Recommended:

1. Bharathi, K.S., Mahatma Gandhi The Man of the Millenmium, S. Chand & Company, New Delhi.
2. Bharathi, K.S., Social Philosophy of Mahatma Gandhi, Concept Publishing Company, New Delhi.
3. Gandhi, M.K., Hind Swaraj, Navajivan, Ahmedabad
4. Gandhi, M.K., Constructive Programme: Its Meaning and Place, Navajivan, Ahmedabad.
5. Gandhi, M.K., Key to Health, Navajivan, Ahmedabad.
6. Gandhi, M.K., Village Swaraj, Navajivan, Ahmedabad.

Paper 4 (Major- Elective)

MAGT305- Nonviolent Movements after Gandhi-I

Learning outcome

The Student will be able to

1. Recognize the distinguished efforts of Gandhian associates in Non violent movements.
2. Recall the contribution of Sarvodaya movements after Gandhi.
3. Evaluate various non violent movements after Gandhi in Vidarbha by Gandhians.
4. Examine Water Conservation movement and Chipko movement on Gandhian lines.

Unit 1: Contribution of Vinoba Bhave , Jaiprakash Narayan in Sarvodaya

Unit 2 : Contribution of Ram Manohar Lohia , Jamnalal Bajaj, J

C Kumarappa

Unit 3: Contribution of Gandhians in Vidarbha -Dada Dharmadhikari,

Thakurdas Bang , Baba Amte , Tukdoji Maharaj, Gadge Baba

etc.,

Unit 4: Water Conservation and Chipko Movement -

Contribution of Rajendra Singh ,Anupam Mishra, Medha

Patkar, Sunderlal Bahuguna etc.,

Recommended Books :

1. Tandon, Vishvanath ., Builders of Modern India-Acharya Vinoba Bhave, Publication Division, Ministry of Information and Broadcasting,GOI,1963.
2. Bharathi K.S., Encyclopedia of Eminent Thinkers, Volume.II, Concept Publishing Company, New Delhi.
3. Pillai, Gopinath., Political Philosophy of Ram Manohar Lohia, Deep and Deep Publications, New Delhi, 1995.
4. Grover, Virendra., Ram Manohar Lohia, Deep and Deep Publications, New Delhi, 1998.
5. Grover, Virendra., Jayprakash Narayan, Deep and Deep Publications, New Delhi, 1998.
6. Narayan Jaiprakash., Total Revolution, Sarva Seva Sangh, 1975.
7. Parvate, T,V., Jamnalal Bajaj., Navjivan Publishing, Ahmedabad., 1962.

8. Mirachandani, Nisha., Wisdom Song: The life of Baba Amte ,Roli Books,New Delhi.

9.Dandekar, Go Ni., Shri Gadge Maharaj, Mrunmayi Prakashan,

10.Keche,Madhukar.,Life story of Sant Gadge Maharaj, Saket prakashan .

11. Staffner Hans SJ., Baba Amte, A Vision of New India ,Popular Prakashan.

12.Dharmadhikari Dada, Philosophy of Revolution ,Sarva Seva Sangh Prakashan, Varanasi.

13.Bang,Thakurdas., Whither India, Sarva Seva Sangh Prakashan,Varanasi,1985.

Paper 4 (Major- Elective)

MAGT306- Gandhian Thought-I

Learning Outcome

The Student will be able to

1. Identify basic concepts in Gandhian Thoughts.
2. Explain the emergence of Gandhi in Indian politics.
3. Assess fundamental principles of Gandhian Economic and Social thoughts.
4. Critically evaluate Gandhi's education scheme in today's context.
5. Realise Gandhi's potential in providing nonviolent solutions to major problems.
6. Develop communication skills for propagation of Gandhian values.

Unit No. 1 Basic Concepts underlying Gandhian Thought – Truth, Non-violence, Purity of Ends and Means; Gandhian Ethics – Eleven Vows, Varnashrama Dharma, Sarva Dharma Sama Bhava.

Unit No. 2 Fundamental Principles of Gandhian Economic Thought – Non-violence, Bread Labour, Simplicity, Human Values ; Importance of Village and Cottage Industries in National Economy.

Unit No. 3 Emergence of Gandhi on the Indian Political Scene, Gandhi's views on the Relationship between Religion and Politics, Gandhi's views on Equality, Liberty, Rights and Duties.

Unit No. 4 Basic Education, Adult Education, Problems of National Language, Status of Women, Gandhi's work for Harijan and Girijan , Gandhi's drive against Untouchability.

Books Recommended :

1. Bharathi, K.S., Thoughts of Mahatma, Volume – I, Dattson, Nagpur.
2. Bharathi, K.S., Socio – Religious Thoughts of Mahatma Gandhi, Dattson, Nagpur.
3. Chacko, K.C., Metaphysical Implications of Gandhian Thought, Mittal, Delhi.
4. Dhawan, G., The Political Philosophy of Mahatma Gandhi, Navajivan, Ahmedabad
5. Dutt, P.K., Teaching of Mahatma Gandhi, Gandhian Foundation, Gurdaspur.

6. Gandhi, M.K., My Religion, Navjivan, Ahmedabad.
7. Gandhi M. K., The Story of My Experiments with Truth, Navjivan Publishing House, Ahmedabad.
8. Kumarappa, J.C., Economy of Permanence, Sarva Seva Sangh, Varanasi.
9. Gupta, S.S., The Economic Philosophy of Mahatma Gandhi, Ashok Publishing House, New Delhi.
10. Nanda,B.R.,Mahatma Gandhi-A Biography, Oxford University Press, Delhi,1958.
11. Ramachandran, G., Quest for Gandhi, Gandhi Peace Foundation, NewDelhi.
12. Rolland Romain, Mahatma Gandhi, Publication Division, Ministry of Information and Broadcasting, New Delhi,1924.
- 13.Sharma, J. N., Economic Thought of Mahatma Gandhi, SehgalPublishers, New Delhi.
14. Varma, V.P. Political Philosophy of Mahatma Gandhi and Sarvodaya, Laxmi Narain Agarwal, Agra

Paper 5 (RP)

MAGT307- Research Project Minor

Learning Outcome

The Student will be able to

1. Write a Research Proposal on Gandhi related topic successfully.
2. Develop Scientific enquiry and investigation needed for research.
3. Identify Problem, Formulate hypothesis and Review literature for the related problem.
4. Analyse, interpret and draw conclusions using different data collection methods.
5. Suggest possible solutions to the given problem on Gandhian lines.
6. Enhance own quality of life and thoughts and accept Gandhian values on scientific basis.

The student is expected to undertake a Research Proposal under a Supervisor on various aspects of Gandhi's philosophy, thoughts, life, work etc. and find its applications and relevance in the present context. The Research Proposal work involves Written work and Viva Voce. The written work will carry 60% weightage and presentation and viva-voce will carry 40% weightage.

The research proposal will be based upon the following criteria:

- a. Formulation of problem, aim and objectives and research questions
- b. Literature survey of at least 10 books or journal articles.
- c. Pilot survey and formulation of the questionnaire if it is a field project.
- d. Collection of secondary data if it is a library-based project.
- e. Formulation of a methodology.
- f. Tentative bibliography.

Semester – IV

Paper1 (Major-Mandatory)

MAGT401 -Gandhi and his Contemporaries – II

Learning Outcome

The Student will be able to

1. Describe features of life & work of Gandhi, Ambedkar and Tagore.
2. Compare & evaluate views of Gandhi & Ambedkar on State, Socialism, Social evils, justice, economics etc.
3. Develop oneself to work for social aim on ideals of Gandhi & Ambedkar.
4. Recall educational innovations of Gandhi & Tagore.
5. Discuss leadership qualities of Gandhi, Ambedkar & Tagore.
6. Develop values of nationalistic spirit, patriotism, unity and integrity following ideals of Gandhi, Ambedkar & Tagore.

Unit No. 1 Life and work of Gandhi and Ambedkar, Influences on Gandhi and Ambedkar, Gandhi and Ambedkar on Nation and Nationalism, Gandhi and Ambedkar on Philosophy, Gandhi and Ambedkar on Democracy, Contribution of Gandhi and Ambedkar towards National Development

Unit No. 2 Gandhi and Ambedkar on Society, Gandhi and Ambedkar on Socialism, Gandhi and Ambedkar on Untouchability, Gandhi and Ambedkar on State, Economic Thought of Gandhi and Ambedkar, Gandhi and Ambedkar on Justice and Peace.

Unit No. 3 Life and work of Gandhi and Tagore, Sources of Influences on Gandhi and Tagore, Gandhi and Tagore on Hindu Muslim unity, Gandhi and Tagore on Education, Gandhi and Tagore on Nature, Relevance of Gandhi's Ideas today.

Unit No. 4. Gandhi and Tagore on Religion, Gandhi and Tagore on Politics, Gandhi and Tagore on Charkha, Gandhi and Tagore on Non Co-operation Movement, Contribution of Gandhi and Tagore towards National Development, Relevance of Tagore's Ideas today.

Books Recommended:

1. Keer, D., Ambedkar, His Life and Mission, Popular Prakashan, Bombay.

2. Keer, D., Mahatma Gandhi, Popular Prakashan, Bombay
3. Bali, D.R., Modern Indian Thought, Sterling Publishers, New Delhi.
4. Bharathi, K.S., Foundations of Ambedkar Thought, Dattson, Nagpur.
5. Bharathi, K.S.. Encyclopaedia of Eminent Thinkers, Volume. 3, Concept Publishing Company, New Delhi.
6. Bharathi, K.S., Encyclopaedia of Eminent Thinkers, Volume. 9, Concept Publishing Company, New Delhi
7. Radhakrishnan, S., The Philosophy of Rabindranath Tagore, Macmillan, London.
8. Thomas, p. Deutsch, K., Political Thought in Modern India, George New Delhi

Paper 2 (Major-Mandatory)

MAGT402 -Gandhi and the Rural Development –II

The Student will be able to

1. Discuss Gandhi's plan for rural development.
2. Recall features of Gandhi's Microplan, Village Swaraj, Decentralization etc.
3. Illustrate nutritional problems and diet reforms in rural society.
4. Evaluate Government initiatives through IRDP and Community Development programs.
5. Examine the services of rural sanitation and rural health in India.
6. Support rural improvement on Gandhian lines.

Unit No. 1 Gandhian Programmes for Rural Development
Agriculture, Animal Husbandry, Rural Industries and Khadi,
People's Participation in Rural Development Programmes;
Basic Education, Functional Literacy, Adult Education,
Education for a new Social Order.

Unit No. 2 Nutritional problems, Diet reforms, Rural sanitation, Rural
health services, role of NGO's in rural society.

Unit No. 3 Micro-planning, Village Swaraj, Democratic
Decentralisation, Panchayat Raj, Change of Pattern of
Panchayat, Balwantrai Mehta Committee, Ashok Mehta
Committee, Impact of Panchayat Raj on Rural India.

Unit No. 4 Community Development, Concept of Integrated Rural
Development, Local leadership, Gandhian Approach to
Rural Development.

Books Recommended:

1. Bhattacharya, S.N., Community Development : An Analysis of the Programme in India, Calcutta.
2. Mahajan, P.M., & Bharathi, K.S., Foundations of Gandhian Thought, Dattson, Nagpur.
3. Dey, S.K., Panchayat Raj, Bombay
4. Bharathi, K.S., Mahatma Gandhi The Man of the Millennium, S. Chand & Company, New Delhi.
5. Bharathi, K.S., Gandhian Approach to Rural Development, Omsons Publications, New Delhi.
6. Jain, S.C., Community Development and Panchayat Raj in India,

New Delhi.

7. Sethi, J.D., Gandhi Today, Vikas Publishing House, New Delhi.
8. Gandhi, M.K., Nai Talim, Navajivan, Ahmedabad
9. Sharma, M.L., Gandhi and Democratic Decentralisation in India, Deep & Deep Publications, New Delhi.

Paper3 (Major-Mandatory)

MAGT403 - Peace Studies and Human Rights

Learning Outcome

The Student will be able to

1. Compare and contrast peace movements on the back drop of Gandhi's peace ideals.
- 2..Employ peaceful conflict resolution based on Gandhian ideals. .
- 3.Describe human rights related to women, children, minority,refugees, non living things etc.,
4. Examine the role of UNO and other NGO's in human rights and peace keeping.

Unit 1 Peace - Definition, meaning; Obstacles to Peace; Gandhian views on Peaceful Co-existence, Peace Education, Peace Movements in India and Europe,Vision of Peace for the 21st Century.

Unit 2 Conflict –Concept and Theory, Conflict Formations, Conflict Social Conflicts and their Resolutions, Conflict of Interest, East-West Conflict, Gandhian Methods of Conflict Resolution.

Unit 3 Human Rights-Introduction , Origin and Development, Fundamental Rights in Indian Constitution, Issues of Rights of Women, Children, Minority, Migrants and Refugees, Violence affected, War prisoners; Rights of Non- human living beings, Gandhian and Marxist View on Human Rights.

Unit 4 Functions of State and National Human Rights Organisation, UNO- need for international organization ,organs and functions, Efforts of United Nation Organization in Peace Keeping in conflict and war situations; Role of NGO in Human Rights, Gandhi as a Pacifist.

Books Recommended :

1. Beitz. C and Herman. T., Peace and War, Fraeman, San Franscisco.
2. Basu, Durgadas., Introduction to the Constitution of India, Lexis Nexis.
3. Dugar, B.R., World Peace and Training in Non-violence, Deep and Deep, New Delhi.
4. Galtung, J. , Peace by Peaceful means, Sage Publication, New Delhi
5. Lentz, T., Towards a Science of Peace, Navachetna, Varanasi
6. Mishra,SuryaNarayan.,Constitution and Constitutionalism in India,APH

- Publishing, New Delhi,1999.
7. Mishra, R.P.,(Ed.)Gandhian Model of Development and World Peace, Concept Publishing, New Delhi,1989.
 8. Sridharani, K., War Without Violence, Bharatiya Vidya Bhavan, Bombay.
 - 9.Kumar,Vijay.,Human Rights; Dimensions and Issues(Vol 1,2), Anmol Publication,New Delhi,2003.
 10. Yadav, J.P., Human Rights and Social Security(Vol 1,2), Anmol Publication,New Delhi,2004.
 11. Weber, Thomas., Conflict Resolution and Gandhian Ethics, Gandhi Peace Foundation, New Delhi,1991.

Paper4 (Major-Elective)

MAGT404- Gandhi in 21st Century

Learning Outcome

The Student will be able to

1. Describe Gandhi's views on religion, culture, democracy, sarva dharma samabhav, simplicity, voluntary reductions of wants etc.
2. Recognize Gandhian ideals of global family.
3. Adopt sustainable lifestyle based on Gandhian thoughts.
4. Examine the role of media in the promotion of Gandhian philosophy.

Unit1	Indian Culture and Environmental values; Western lifestyle versus Environment ;Environmental degradation, Sustainable lifestyle, Gandhian alternative, Voluntary reduction of wants, Sarvodaya Practices.
Unit 2	Religious and cultural diversity in India ,Gandhi on Religion and cultural diversity, Inter Faith Dialogues, Unity in Diversity. Gandhi's views on Sarva dharma Samabhav and Secularism; Visualising Democracy in Gandhian way
Unit 3	Globalisation and its Ramifications ,Economic Globalisation; Globalisation of Science and Technology , Understanding Social and Cultural and Political Globalization, Introspection Reflections from Indian Realities, Gandhi's views on global family.
Unit 4	Forms of Media, Place of Media in the development of individual and society , Media in the contemporary world, Media ethics , Gandhi and the Media , Role of Media in promotion of Gandhian ideals and philosophy; Ramrajya is not a Utopia for Gandhi.

Books Recommended

1. Baxi, Upendra, and Parekh Bhikku., (Ed.),Crisis and Change in Contemporary India,Sage Publications,New Delhi,1995.
2. Bhargava,Rajeev Et al ., Multiculturalism,Liberalism and Democracy,Oxford University Press,New Delhi,1999.
3. Bhattacharya, Bhabani., Gandhi,the Writer, National Book Trust, New Delhi, 2002.
- 4.Bhattacharya,S.N., Mahatma Gandhi :The Journalist ,Asia Publishing House, Bombay,1965.
5. Das, B.C, and Mishra, G.P., (Ed.), Gandhi in Today's India , Ashish Publication, New Delhi,1979.
6. Gandhi,M.K., An Autobiography or My Experiments with Truth, Navajivan Publishing House,Ahmedabad,1965.
7. Guha, Ramchandra ., How much should a person consume? Thinking through the Environment ,Permanent Black,New Delhi,2006.
8. James,George.,Ethical Perspective in Environmental Issues in India,APH Publishing, New Delhi,1999.
9. Kurup ,G.Radhakrishna., 'Gandhian Alternative to Globalization' ,Institute of Studies in Developing Areas Journal,Vol.16(1&2),pp.157-179.
- 10.Natarajan,S., The History of Press in India, Asia Publishing House, Bombay, 1962.
- 11.Shrivastava,K.M.,Media Ethics, Veda to Gandhi and Beyond, Publications Division, Ministry of Information and Broadcasting, GOI, New Delhi,2005.

Paper4 (Major-Elective)

MAGT405-Nonviolent Movements after Gandhi-II

Learning Outcome

The Student will be able to

1. Describe global non violent movements after Gandhi.
2. Compare and contrast these non violent movements with contemporary violent movements.
3. Examine the life and work of world leaders following Gandhi.
4. Support non violent movements as only the possible way out for domestic, national and international issues.

Unit 1 : Anti Apartheid African Movement- Nelson Mandela, Desmond Tutu,

Unit 2 : Civil Rights American Movement - Martin Luther King

Unit 3 : Asian Movements- Aun Sang Su Ki, Ho Chi Minh

Unit 4 : Greenpeace European Movement , Solidarity Movement in Poland

Books Recommended:

1. Burns, Roger., Martin Luther King Jr. :A biography , Jaico Publishing House, Mumbai, 2012.
2. King, Mary., Mahatma Gandhi and Martin Luther King Jr.-The Power of Non violent action, UNESCO Publishing, 1999.
3. Mandela , Nelson., Long walk to Freedom., Little Brown and Company , 1994.
4. Tripathy, Dr. Madhavi, Nelson Mandela and Gandhi: A Comparative study, Yking Books.
5. Guha, Ramchandra., Gandhi: The Years That Changed the World,
6. Allen John., Desmond Tutu., Rabble Rouser for Peace, Haryana,
7. Suu Kyi, Aung San. , Freedom from Fear, 2010, Penguin Books, Delhi.
8. Duiker , William J., Ho Chi Minh: A life, Hachette Books, University of Michigan, 2000.

Paper4 (Major-Elective)

MAGT406- Gandhian Thought-II

Learning Outcome

The Student will be able to

1. Compare and contrast Satyagraha, Passive resistance and Duragraha.
2. Describe Gandhi's ideas on Constructive Program, Panchayat Raj, Community Development, Village Swaraj etc.
3. Critically evaluate Government efforts and programs for Community and Rural development on Gandhian lines.
4. Analyse the factors for attainment of Gandhian ideas of Swaraj.
5. Evaluate the efforts and initiations adopted by Gandhian institutions in past & present.
6. Reflect on relevance of Gandhi's vision of Peace on global level today.

Unit No.1 Meaning of Satyagraha, Birth of Satyagraha, Basic precepts of Satyagraha, Satyagraha and Duragraha, Satyagraha and Passive Resistance, Civil Disobedience.

Unit No.2 Problems of Rural Society, Gandhian Concept of Rural Development, Role of Constructive Programmes in Rural Development, Panchayat Raj, Community Development, Village Swaraj.

Unit No.3 Basic Principles of Sarvodaya, Sarvodaya Economics, Decentralisation, Swadeshi, Village Self-sufficiency, Globalisation, Bhoodan, Gramdan.

Unit No.4 Concept of Peace, Conflict Resolution, Contemporary Peace Movements, Vision of Peace for the 21st Century, Gandhian Institutions in India, Relevance of Gandhian Thought in the Modern Context.

Books Recommended

1. Diwakar, R.R., Satyagraha: Its Technique and History, Hind Kitabs, Bombay.
2. Bharathi, K.S., Satyagraha of Mahatma Gandhi, Indus, New Delhi.
3. Bharathi, K.S., Mahatma Gandhi The Man of the Millennium, S. Chand & Company, New Delhi.
4. Sharma, J.N., Satyagraha: Gandhi's Approach to Conflict Resolution,

Concept, New Delhi.

5. Dugar, B.R., World peace and Training in Non-violence, Deep and Deep, New Delhi.
6. Lentz, T., Towards a Science of Peace, Navachetna, Varanasi.
7. Galtung, J., Peace by Peaceful means, Sage, New Delhi
8. Bharathi, K.S., Gandhian Approach to Rural Development, Omsons, New Delhi.
9. Jain, S.C., Community Development and Panchayat Raj in India, New Delhi.
10. Arunachalam, K., Gandhian Approach to Rural Development, Sarvodaya Illakiya Pannai, Madurai.
11. Desai, A.R., Rural Sociology in India, Popular Prakashan, Bombay.
12. Bharathi, K.S., The Philosophy of Sarvodaya, Indus, New Delhi.
13. Sharma, J.N., Economic Thought of Mahatma Gandhi, Regal, New Delhi.

Paper 5 (RP)

MAGT407-Research Project Major

Learning Outcome

The Student will be able to

1. Develop Scientific enquiry and investigation needed for research.
2. Identify Problem, Formulate hypothesis and Review literature for the related problem.
3. Analyse, interpret and draw conclusions using different data collection methods.
4. Suggest possible solutions to the given problem on Gandhian lines.
5. Write a Research Project on Gandhi related topic successfully.
6. Enhance own quality of life & thoughts and accept Gandhian values on scientific basis.

The student is expected to take a Research Project under a Supervisor on various aspects of Gandhi's philosophy, thoughts, life, work etc. and find its relevance in

the present context. The Research Project work involves Written work and Viva Voce.

The Research Project Work will carry 60% weightage and presentation and viva-voce will carry 40% weightage.

The research project work will be submitted taking into consideration the following criteria.

- a. Chapter outlining the introduction to the research problem, aim and objects of the research, research questions, methodology and literature survey of at least 20 books and journal articles.
- b. Field survey findings and analysis if it is a field survey.
- c. Secondary data analysis if it is a library survey.
- d. Conclusion and recommendations if any.
- e. Detailed list of references and final bibliography.
- f. Schedules including questionnaire, and other reference document related to the study.

संदर्भ ग्रंथ (मराठी)

- 1.. गांधी,मो.क., माझे सत्याचे प्रयोग ,नवजीवन प्रकाशन, २००६, अहमदाबाद.
2. गांधी,मो.क., सत्याग्रहाची जन्मकथा ,महात्मा गांधी स्मारक निधी, १९९४, पुणे.
3. भारदे ,बाळासाहेब ., संपादक , गांधी विचार दर्शन -जीवन साधना , महात्मा गांधी स्मारक निधी, १९६०, पुणे.
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