

**SEMESTER II**  
**CORE COMPULSORY-1**  
**HIS 2T1**  
**TRENDS AND THEORIES OF HISTORY**

**Course Outcome-**

- CO1. The Students will learn modern approaches to History.
- CO2. The students will understand three important trends of history writing during colonial period in India.
- CO3. The students will get familiar with the Marxist and Subaltern trends of Historiography in India and will understand the post modernist approach.
- CO4. The students will know the new trend in history writings
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**Unit -1 - Modern Approaches to History**

- a. Positivism
- b. Annals
- c. Post-Modernism

**Unit - 2 - Trends During Colonial Period in India**

- a. Orientalist Historiography
- b. Imperialist Historiography
- c. Nationalist Historiography

**Unit - 3 - Trends in post-colonial period**

- a. Marxist Historiography in India
- b. Dalit Historiography
- c. Tribal Historiography

**Unit - 4 - Recent Trends in Historiography**

- a. Ecological Historiography- Ramchandra Guha & Madhav Gadgil
- b. Business Historiography- Tirthankar Roy
- c. Feminist Historiography in India- Uma Chakrvarti



## Books Recommended-

### English

- A Business History of India: Enterprise and the Emergence of Capitalism from 1700- Tirthankar Roy
- A textbook of Historiography- E. Sreedharan
- An Introduction to Indian Historiography -A.K.Warder
- Beginning Postmodernism- Tin Woods
- French Historical Method- Traian Stoianovich.
- Global History of Modern Historiography- George G. Iggers & Edward Wang.
- Historians and Historiography in Modern India -S.P.Sen (ed)
- History, its Theory and Method-Sheikh Ali
- India in the World Economy: From Antiquity to the Present - Tirthankar Roy
- On Historiography -S.R. Tikekar
- On History- Eric Hobsbawm
- On History- Fernand Braudel
- Power/Knowledge- Michel Foucault.
- Recent Trends in Historiography- Satish K. Bajaj
- Research Methodology in History -T.R. Sharma
- Rethinking Economic Change in India: Labour and Livelihood- Tirthankar Roy
- Gendering Caste: Through A Feminist Lens (Theorizing Feminism)- Uma Chakravarti
- Rewriting History: The Life and Times of Pandita Ramabai- Uma Chakravarti
- The archaeology of Knowledge- Michel Foucault
- The East India Company: The World's Most Powerful Corporation- Tirthankar Roy
- The Economic History of India, 1857-2010- Tirthankar Roy
- The French Historical Revolution- Peter Burke
- The Historian's Craft- Marc Bloch
- Postmodernism for Historians- Callum G. Brown

### Marathi/ Hindi

- Itihas Mhanaje Kaya -E.H.Carr
- Itihas Shastra - Prabhakar Deo
- Itihas Lekhan Shastra -B.N. Sardesai
- Itihas Tantra ani Tatvagyan -Shanta Kothekar
- Itihas Darshan-Parmanand Singh
- Itihas Kya Hai -E.H.Carr

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**CORE COMPULSORY-2****HIS 2T2****RESEARCH METHODOLOGY IN HISTORY****Course Outcome-**

- CO1. The students will understand the basics historical research method.
- CO2. The students will learn the main key concepts in history.
- CO3. The Learners will know the steps in research process in history.
- CO4. The students will aware of the ethical dimensions of research.

**Unit- 1**

- a. Research: Definition, Need, Nature, Limitations
- b. Types of research: Philosophical, Applied, Descriptive, Experimental, Action based research, Qualitative and Quantitative

**Unit - 2**

- a. Preliminary Operations – (1) Choice of Subject (2) Preparation of Outline (3) Preparing Research proposal (4) Methods of data collection (5) Primary and Secondary Sources
- b. Analytical Operations- (a) Heuristics (b) Hermeneutics (c) Reviewing of Literature

**Unit - 3**

- a. Synthetic Operation – (1) Determining Particular Facts (2) Grouping of Facts (3) Constructive Reasoning (4) Causation
- b. Concluding Operations- (1) Report Writing- quote, paraphrasing. (2) Generalization (3) Exposition (4) Footnotes (5) Bibliography (6) Viva-voce

**Unit - 4**

- a. Challenges of Objectivity
- b. Uses and misuse of History
- c. Ethics in Research; issue of plagiarism





## Books Recommended-

### English

- The Modern Research - Barzon Jacques and Henry Graff
- What is History-Car E.H.
- Research Methodology in History - Chitnis K.N.
- The Idea of History - Collingwood R.G.
- The Historian - Galbraith V.H.
- Research Methodology, Methods and Techniques - Kothari C.R.
- History: it's Theory and Methods - Shaikh Ali
- Research Methodology in Social science - Thakur Devendra
- How to Write a Thesis- Umberto Eco.

### Marathi/ Hindi

- इतिहासाचे तत्वज्ञान- आठवले सदाशिव
- संशोधन: पद्धती शास्त्र व तंत्र-आगलावे प्रदीप
- शास्त्रीय संशोधन पद्धती - क-हाडे बी.एम.
- इतिहासलेखनशास्त्र - गायकवाड,हनमते, सरदेसाई
- इतिहास: तंत्र आणि तत्वज्ञान - कोठेकर शांता
- इतिहासशास्त्र: संशोधन, लेखन परंपरा व अध्यापन - देव प्रभाकर
- इतिहासाचा अभ्यास आणि संशोधन - धारणकर सरला
- इतिहास अध्यापन पद्धती व तंत्र - पत्की श्री ना.
- मराठी विश्वकोश,खंड१४- जोशी लक्ष्मणशास्त्री (संपा)
- संशोधकांचा मंत्र- खरेग.ह.
- इतिहासलेखन शास्त्र - राजदेकर सुहास
- इतिहासलेखन शास्त्र - सातभाई श्रीननवास
- इतिहासलेखन: धारणा - खुराणा के.एल/ बन्सल
- इतिहासाची साधने - गगेस.मा.
- इतिहासाचे तत्वज्ञान - देशमुखप्रशांत
- आमच्या इतिहासाचा शोध आणि बोध-पवार जयसिंगराव
- इतिहासलेखन शास्त्र व इतिहासकार - मोरवंचीकर रा.श्री.
- इतिहासलेखनपद्धती - सरदेसाईबी. एन.
- संशोधनसंरचना - जॉन. डब्लू. क्रेसवेल

CORE ELECTIVE (Only for the students of History) (Select one)

**HIS 2T3.A**

**SOCIETY, CULTURE AND ECONOMY DURING ANCIENT INDIA**  
(From earliest times to 12<sup>th</sup> C. A. D.)

**Course Outcome-**

- CO1. The students will understand the origin and growth of Varna and Caste system.  
CO2. Learner will know the development of art and architecture in India  
CO3. The students will get familiar with the literary trends during the period.  
CO4. The students will understand the growth of agriculture, industries, trade and urbanization.

**Unit - 1 - Society**

- Social Stratification- Varna and Caste system
- Position of Women
- Food and Dress, Amusements

**Unit-2 -Art &Architecture**

- Temple Architecture- Nagara and Dravida Style, Cave temples
- Sculpture- Gandhara School, Mathura school and Amravati School
- Paintings

**Unit - 3- Literature**

- Sanskrit
- Tamil
- Pali, Prakrit Marathi

**Unit- 4 - Economy and Trade**

- Agriculture and Industries
- Inland and Foreign trade
- Urbanization

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### Books Recommended-

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- The Modern Research - Barzon Jacques and Henry Graff
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- इतिहास अध्यापन पद्धती व तंत्र - पत्की श्री ना.
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- इतिहासलेखन शास्त्र - सातभाई श्रीननवास
- इतिहासलेखन: धारणा - खुराणा के.एल/ बन्सल
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- आमच्या इतिहासाचा शोध आणि बोध-पवार जयसिंगराव
- इतिहासलेखन शास्त्र व इतिहासकार - मोरवंचीकर रा.श्री.
- इतिहासलेखनपद्धती - सरदेसाईबी. एन.
- संशोधनसंरचना - जॉन. डब्लू. क्रेसवेल

**CORE ELECTIVE** (Only for the students of History) (Select one)

**HIS 2T3.A**

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(From earliest times to 12<sup>th</sup> C. A. D.)

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- 

**Unit - 1 - Society**

- a. Social Stratification- Varna and Caste system
- b. Position of Women
- c. Food and Dress, Amusements

**Unit-2 -Art &Architecture**

- a. Temple Architecture- Nagara and Dravida Style, Cave temples
- b. Sculpture- Gandhara School, Mathura school and Amravati School
- c. Paintings

**Unit – 3- Literature**

- a. Sanskrit
- b. Tamil
- c. Pali, Prakrit Marathi

**Unit- 4 - Economy and Trade**

- a. Agriculture and Industries
- b. Inland and Foreign trade
- c. Urbanization





## Books Recommended-

### English

- A History of Ancient and Early Medieval India: from the Stone Age to the 12th century - Singh, Upinder
- A History of Architecture in India- Tadgell, Christopher
- A History of Classical Poetry, Sanskrit – Pali – Prakrit- Lienhard, Siegfried
- A History of Indian Literature - Jan Gonda
- A History of Indian Literature, 500-1399- Sisir Kumar
- Ajanta: History and Development- Spink, Walter
- Amaravati: Buddhist Sculpture from the Great Stupa- Weatherhill. Knox, Robert
- Ancient India: a Complex Study - Bongard-Levin, J.M.
- Ancient Indian Social History: Some Interpretations - Thapar, Romila
- Approach to Nature in Indian Art and Thought- Sivaramamurti, C.
- Archaeology and Text: The Temple in South Asia- Ray, HimanshuPrabha
- Aspects of Rural Settlements and Rural Society in Early Medieval India- Chattopadhyaya, B.D.
- Caste and Class in India- Ghurye, G.S
- Caste: Origin, Function and Dimensions of Change- Jaiswal, Suvira
- Classical Telugu Poetry: An Anthology- Rao, Velcheru Narayana and David Shulman
- Dharma: Studies in its Semantics, Cultural and Religious History- Olivelle, Patrick
- Early Medieval Indian Society: A study in Feudalisation- Sharma, R.S.
- Economic Life in Northern India in the Gupta period (c. AD300–550) - Maity, S. K.
- Encyclopaedia of Indian Temple Architecture, Vol.I (South India) in four parts- Dhaky, M.A., Meister, Michael et al
- Essays in Classical and Modern Hindu Law- Derrett, J.Duncan
- Everyday Lives, Everyday Histories: Beyond the Kings and Brahmins of 'Ancient' India,- Chakravarti, Uma
- Gods, Guardians and Lovers : Temple Sculptures from North India- Desai, Vishakha N. and Darielle (eds.)
- Gupta Sculpture: Indian Sculpture of the fourth to the sixth centuries AD, 2nd edition - Harle, J.C.
- History and Culture of the Indian People Vol 1 to 5. - R.C. Majumdar
- Homo Hierarchicus: The Caste System and Its Implications- Dumont, Louis
- Imagining the Urban: Sanskrit and the City in Early India – Shonaleeka Kaul
- Indian Architecture (Buddhist and Hindu)- Brown, Percy.
- Indian Art (A History of Indian Art from the earliest Times up to the third century AD, (Vol.I) - Agrawala, VasudevSharan
- Invisible Women, Visible Histories - Rangachari, D.
- Jaina Art and Architecture, 3 Vols. - Ghosh, A. ed
- Land System and Rural Society in Early medieval India- Sahu, B.P. (ed.)
- Love, Eroticism and Female Sexuality in Classical Sanskrit Literature- Shah, S.
- Material Culture and Social Formations in Ancient India- Sharma, Ram Sharan
- Middle Chola temples: Rajaraja I to Kulottunga I (AD 985–1070) - Balasubrahmanyam, S.R.
- Perspectives in Social and Economic History of Ancient India- Sharma, R. S.
- Perspectives in Social and Economic History of Early India- Sharma, Ram Sharan
- Religion and Philosophy of Tevaram - M.A. DoraiRangaswamy



- Social Changes in Early Medieval India (c.AD 500-1200) - Sharma, Ram Sharan
- Social Dimensions of Early Buddhism- Chakravarti, Uma
- Social Formations of Early South India- Gurukkal, Rajan
- Social Formations of Early South India- Gurukkal, Rajan
- Society and Culture in Northern India in the Twelfth Century- Yadava, B.N.S.
- Some Aspects of Indian Society: From c.2nd Century BC to c. 4th Century AD - Bhattacharya, S.C.
- South Indian Paintings- Sivaramamurti, C.
- Studies in Indian Temple Architecture- Chandra, Pramod (ed)
- Studies in South Indian Temple Complex- T.V. Mahalingam
- Tamil Literature - Zvelebil, Kamil
- Temple Consecration Rituals in Ancient India: Text and Archaeology- Anna A. Slaczka
- Temples as Socio-economic Institutions in Medieval Andhra- M. KrishnaKumari
- The Art of Ancient India- Huntington, Susan L.
- The Cultural Heritage of India- Bhattacharya, H.
- The Development of Hindu Iconography- Banerjea, J.N.
- The History and Culture of the Indian People- Vols. I-V (Relevant Chapters)- R.C. Majumdar (Ed.)
- The Indian Temple Traceries- Dhaky, M.A.
- The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India- Pollock, Sheldon
- The Making of Early Medieval India- Chattopadhyaya, Brajadulal
- The Position of Women in Hindu Civilisation- Altekar, A.S.
- The power of gender and the gender of power- Kumkum Roy.
- The Roots of India Art : A Detailed Study of the Formative (Mauryan and Later Mauryan) Period of Indian Art, 300 BC – 200 BC - Gupta, S.P.
- Trade and Traders in Early India - Chakrabarti, Ranabir
- Trade and Traders in Early India Manohar- Chakrabarti, Ranabir.
- Trade, Ideology and Urbanization- Champakalakshmi, R.
- Trade, Ideology and Urbanization: South India 300 BC to AD 1300- Champakalakshmi, R.
- Truth, Myth and Politics in Ancient India- Mabbet, I.W.
- Women in Early Indian Societies- Kumkum Roy (Ed.)
- Indo-Roman Trade : From Pots to Pepper- Tomber, Roberta
- Trade and Traders in Early India- Chakravarti, Ranabir
- Trade in Early India- Chakravarti, Ranabir, ed.

### Marathi/Hindi

- Bharatiya Vivah Sanstha ka Itihas- Rajwade, Vishwanath Kashinath
- Prachin Bharat - Jha, D.N.
- Prachin Bharatatil Rajakiya Vicharani Sanstha – Pandharinath Ranade
- Prachin Bharat mein Rajnitik Vichar evam Sanstha- Sharma, R.S.



**HIS 2T3.B****SOCIETY, CULTURE AND ECONOMY DURING MEDIEVAL INDIA****(13<sup>th</sup> to 18<sup>th</sup> Century A.D.)****Course Outcome-**

- CO1. The students will understand the origin and growth of Varna and Caste system.
  - CO2. Learner will know the development of art and architecture in India
  - CO3. The students will get familiar with the literary trends during the medieval period.
  - CO4. The students will understand the growth of agriculture, industries, trade and urbanization.
- 

**Unit-1 - Society**

- a. Social Stratification- Hindus/ Muslims Nobility and commoners
- b. Position of Women
- c. Food and Dress, Amusements

**Unit- 2 -Art &Architecture**

- a. Architecture (13<sup>th</sup>- 15<sup>th</sup> century A.D.)- Indo Persian and Regional
- b. Architecture (16<sup>th</sup>- 18<sup>th</sup> century A.D.)- Indo Persian and Regional
- c. Paintings

**Unit - 3- Literature**

- a. Persian Literature
- b. Sanskrit
- c. Regional Languages

**Unit- 4 - Economy and Trade**

- a. Agriculture and Industries
- b. Inland and Foreign trade
- c. Urbanization



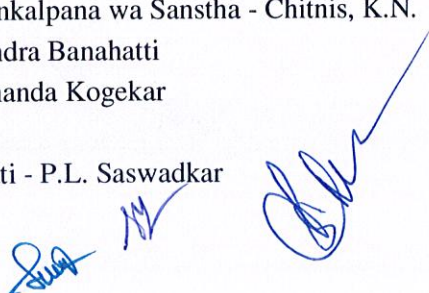


**Books Recommended-****English**

- Studies in Islamic Culture in the Indian Environment- Ahmad, Aziz
- Medieval India: Researches in the History of India, 1200-1750- Habib, Irfan
- Politics and Society during the Early Medieval Period- Habib, M.
- Mughal India: Studies in Polity, Ideas, Society and Culture - M Athar Ali
- Medieval India: The Study of a Civilization- Irfan Habib
- The State and Society in Medieval India- J.S. Grewal
- Mughal Relations with the Indian Ruling Elite - I.H. Siddiqui
- Agra: Economic and Political Study of a Mughal Suba (1580-1707) - K.K. Trivedi
- Mughal Religious Policies, the Rajputs and the Deccan - Satish Chandra
- Indian Merchant and Eurasian Trade, 1600-1750- S.F. Dale
- The Making of Early Medieval India - BrajdhulChattapadhyaya
- Medieval India: The Study of a Civilization - Irfan Habib
- Religion in Indian History - Irfan Habib
- The Mughals of India- HarbansMukhia
- Religious Policy of the Mughal Emperors - S.R. Sharma
- Mughal Architecture - E.M. Koch
- Urban Glimpses of Mughal India: Agra, the Imperial Capital (16th and 17th centuries) - I.P. Gupta
- State, Religion and Society in Medieval India - Nurul Hasan
- Mughal India: Studies in Polity, Ideas, Society and Culture - M Athar Ali
- The Medieval Deccan: Peasants, Social Systems, and States, Sixteenth to Eighteenth Centuries - H. Fukazawa
- The Economy of Mughal Empire c. 1595: A statistical Study - ShireenMoosvi
- Indian Merchants and the Decline of Surat C 1700-1750 - Ashin Das Gupta
- Mughal Nobility under Aurangzeb - M. Athar Ali
- Economic History of India (1200-1750) - TapanRaychaudhari& Irfan Habib
- Social Life in Medieval Rajasthan, 1500-1800 A.D. - G.N. Sharma
- Some Aspects of Socio-Economic History of Rajasthan - G.S.L. Devra
- Rebels to Rulers: The Rise of Jat Power in Medieval India C. 1665- 1735- R.P. Rana
- Historians and Historiography During the Reign of Akbar - Mukhia, Harbans
- History and Culture of the Indian People, Vol 7- R.C. Majumdar.
- Advanced Study in the History of Medieval India : Volume II Mughal Empire (1526-1707)- J L Mehta.

**Marathi/Hindi**

- Madhyayugin Bharatiya Sankalpana wa Sanstha - Chitnis, K.N.
- Akbar te Aurangzeb- Rajendra Banahatti
- Akbarkalin Hindustan- Sunanda Kogekar
- Aurangzeb - S.G. Kolarkar
- Mughalkalin Mahsul Padhati - P.L. Saswadkar





**HIS 2T3.C****INDIA UNDER BRITISH RULE: 1858-1947 A.D.****Course Outcome-**

- CO1. The students will understand the transformation from East India Company's rule to British Crown after 1857.
- CO2. The students will get knowledge on different social-religious reform movements in Modern India.
- CO3. The students will be able to evaluate the causes behind the rise of Indian Nationalism.
- CO4. The students will understand the contribution of revolutionaries, Subhas Chandra Bose and INA
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**Unit - 1**

- a. Revolt of 1857 and its Effects
- b. Queen's Proclamation, Act of 1858
- c. Indian Council Acts- 1861, 1892

**Unit - 2**

- a. Arya Samaj, Ramkrishna Mission, Satya Shodhak Samaj.
- b. Emergence of Indian Nationalism, Foundation of Congress
- c. Moderates and Extremists within the Congress

**Unit - 3**

- a. Emergence of Mahtama Gandhi- Early Satyagraha in India
- b. Non-cooperation movement and Civil Disobedience movement
- c. Quit India

**Unit - 4**

- a. Role of Revolutionaries - V.D. Savarkar, Bhagat Singh, Chandrashekhar Azad
- b. Subhash Chandra Bose and INA
- c. Independence and Partition





**Books Recommended-****English**

- History of Modern India -A.L. Shrivastava
- Crucial Decades of 20th Century IV Volumes -M.K.Kher
- Modern India -Grover and Sethi
- Eighteen Fifty Seven – Surendra Nath Sen
- Modern Religious Movements in India -J.N. Farquhar
- Renascent India from Ram Mohan to Gandhi -H.C.E. Zacharia
- Social and Religious Movements in the Nineteenth Century -C.S. Srinivasachari
- British Paramountcy and Indian Renaissance Vol III -R.C. Majumdar
- Struggle for Freedom -R.C.Majumdar
- Freedom Struggle -Bipan Chandra, AmleshTripathi, BarunDey

**Marathi/Hindi**

- Adhunik (1858-1920) -Suman Vaidya, Shanta Kothekar
- Adhunik BharatachaItihas -Sardesai, Nalawade
- Adhunik Bharat (1920-1947) - SumanVaidya,Shanta Kothekar
- Adhunik Bharat KaItihas- R.L.Shukla





**Open Elective 1 (Open for the students of all disciplines including History)**

**HIS 2T4.A**

**CONTEMPORARY WORLD: 1951 TO 2010 A.D.**

**Course Outcome-**

- CO1. Students will get acquainted with the post World Wars developments during the Cold War period and related events.
  - CO2. Students will understand the rise of socialist block in Europe and reasons for its disintegration.
  - CO3. Students will get perspective about the political changes in Asia, Africa and reorganization of World Map.
  - CO4. Students will understand formation of new political and economical order in World and its interconnectivity.
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**Unit - 1**

- a. Origin and Course of Cold War
- b. Berlin Problem, Korean War, Vietnam War
- c. Disarmament

**Unit - 2**

- a. Rise of Socialist Bloc in Europe
- b. Disintegration of Socialist Bloc
- c. Fall of Soviet State in Russia

**Unit - 3**

- a. Decolonization in Asia and Africa
- b. Apartheid Problem
- c. Internal Developments in People's Republic of China

**Unit - 4**

- a. Formation of European Union
- b. Rise of Unipolar World
- c. Globalization





**Books Recommended-****English**

- Europe 1945 to 1970 -Waterlow and Evans
- Modern Europe in World Perspective -E.N. Anderson
- Globalization -Malcoin Waters
- History of the Modern World From the late 19th to early 21st Century -Arjun Dev and Indira Arjun Dev

**Marathi/Hindi**

- Jagatikikaran -ChandrakantKelkar
- Jagatikikaran – NaliniPandit
- SamkaleenVishwaKaItihas : 1890 se 2008 tak -Arjun Dev and Indira Arjun Dev
- 20vya Shatakateel Jag -Y.N.Kadam
- BeesaviSadikaVishva 1890 se 2000tak -Sanjeeva Jain
- AdhunikVishvaKaItihas-Deenanath Varma





**HIS 2T4.B****HERITAGE TOURISM- 2****Course Outcome-**

- CO1. The students will learn about the tourist resources of India.
  - CO2. The students will know about various Tourism promotion schemes and related policies in India.
  - CO3. The student will know historical Heritages of India
  - CO4. The student will learn the do's and don'ts in tourism.
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**Unit - 1**

- a. Incredible India Campaign, Role of Archaeological Survey of India in promoting Heritage Tourism
- b. National Tourism Policy 2002, Tourism promotion schemes
- c. Issues related to safety of tourists and tourism disaster risk management, Need

**Unit - 2**

- a. India and UNWTO, India and UNESCO. Indian Heritage Cities Network
- b. Special Problems of Foreign Tourist: Language barrier, information dissemination
- c. Tourist resources of India: Buddhist sacred circuit: Bodhgaya, Sarnath, Sachi, Amravati – Nagarjunkoda, Tawang and Bomdila

**Unit - 3**

- a. Delhi-Agra Circuit: QutubMinar, Red Fort, Taj Mahal, Humayun's Tomb, Fatehpur Sikri Complex
- b. South Indian Circuit: Hampi, Konark, Pattadakal, Tanjavour : The Great Living Chola Temples, Mahabalipuram
- c. Intangible Heritage of India: Yoga, Qawwali, Bharatnatyam, Kite festival

**Unit - 4**

- a. Significance of tourism infrastructure, Do's and Don'ts for visitors to respect and conserve the heritage monuments
- b. Swadesh Darshan Scheme, ParyatakMitra Scheme, Scheme of tourist visa on arrival
- c. Role of India Tourism Development Corporation Limited in promoting Heritage Tourism





**Books Recommended-****English**

- A Culture of History of India - Bashm, A.L.
- The Art and Architecture of India, Pelican History of Art - Rowland, B.
- Studies in Jaina Art - Shah, U.P.
- Indian Architecture (Buddhist & Hindu) - Brown Percy
- Cultural Tourism in India-Its Scope and Development - Alchevs, F.Q.
- Tourist India - Kaul, S.N.
- Tourism and Hotel Industry in India - Anand M.M.
- Tourism Development: Principals and practices - Bhatia, A. K.
- Tourism Development in India - Leela Shelly
- Tourism Management - Wahab, S.
- Successful Tourism Planning and Management - Seth, P.N.





**HIS 2T4.C****HISTORY OF TRIBAL MOVEMENTS IN INDIA: 1765-1947 A.D.****Course Outcome-**

- CO1. Students will get acquainted with the indigenous tribal community in India during colonial period and their movements.
  - CO2. Students will understand land and forest based movements of Santhal, Khond, Bhil, Munda, Muria and Bhumkal Baster tribes.
  - CO3. Students will understand movements for sustaining their identity and culture and their contribution in Indian National Movement.
  - CO4. Students will get familiarize to British policies towards tribal communities in India and understand Tribal leadership under Birsa Munda, Tania Bhil and Rani Gaidinliu.
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**Unit- 1-Tribals and their early struggles**

- a. Tribes as Indigenous people
- b. Tribal settlement, Land and forest and their life
- c. Chuar Revolt(1766-72),Halba Revolt(1774-79),The Bhumji Revolt( 1832-33)

**Unit- 2 - Land and Forest based Movements**

- a. Santhal Revolt(1855-57), Khond Rebellion (1850)
- b. Bhil Revolt(1857-58), Munda Revolt(1895)
- c. Muria Revolt(1876), Bhumkal Baster Revolt(1910)

**Unit- 3 - Identity and Culture based movements**

- a. Gond and Kolam Revolt(1941)
- b. Kuki Revolt of North East(1917-19)
- c. Tribal participation in National Movements

**Unit- 4 - British and Tribal Leadership**

- a. Land and Forest policies of British
- b. Causes and Consequences of Tribal Revolt
- c. Birsa Munda, Tania Bhil, Rani Gaidinliu





**Books Recommended-****English-**

- State, Society and Tribes, Issues in Post Colonial India- VirginiusXaxa
- Insurgency and Counter Insurgency-V. K. Anank
- Social Movements in India -(Ed.) Burman, B.K.Roy
- The History of Indian Revolt- Richard burton
- Civil disturbances during British Rule in India (1765-1875)- S.B. Choudhari
- Civil Rebellians in the Indian mutinies (1875-59) - S.B. Choudhari
- History of Santhal Revolt – DigambarChakravarti
- Anti-British Plots and movements before 1857- K.K.Datta
- The Santhal Insurrection - K.K. Datta
- Rebellious Prophets-A study of Messianic movements in Indian Religions- Stephen Fuchs
- Peasant Movements in Colonial India- S. Henningham
- Primitive Rebels- E. J. Hobsbawn
- Bandits- E. J. Hobsbawn
- History of Santhal Rebellion of 1855- W.W. Hunter
- Kol Insurrection in Chota Nagpur- J.C. Jha
- The Revolt of Chota Nagpur- J.C. Jha
- Tribal Revolts in India under British Raj- L.P. Mathur
- History of Freedom Movement in Madhya Pradesh- D.P. Mishra
- Tribal Movements and political history of India- D.M. Praharaj
- Tribal Revolts- Rajhavaiah
- Munda's and their country- S.C. Roy
- The Dust-Storm and the Hanging Mist- K.S. Sinha
- Tribal Revolts- B.K. Sharma
- Tribal Freedom Fighters of India- Publication Division, Govt of India
- Social movements in Tribal India- S.N. Choudhary
- BhumkalThe Tribal Revolt in Bastar- Hira Singh
- Adivasis and the raj- Sanjukta Das Gupta
- Tribal Movements in IndiaVol I & II - (ed) K.S. Singh

**Hindi**

- Bharat Ke Adivasi Vidroh- Suresh Mishra



**OPEN ELECTIVE 2****(Select any one)****HIS 2T5**

- a) Online SWAYAM Courses/MOOC's//Edx/ Coursera etc. (To be approved by the HOD).
- b) Project Report
- c) A course from other department
- d) Any course from Core elective and Open Elective 1 which is not earlier selected by the student paper 3 and 4.

**AUDIT COURSE****HIS 2AC1****Constitutional Values**