



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by
Notification No.513 dated the 1st of August, 1923 & Presently a State
University Governed by Maharashtra Universities Act, 2016).

SYLLABUS FOR THE BACHELOR OF SOCIAL WORK (BSW)

For

First and Second Semester (w. e. f. 2024-25 Academic Session)

(NEP 2020)

NEW CURRICULAR FRAMEWORK IN SOCIAL WORK

**Credit Distribution for Three/Four- Year Honours/Honours with Research
Degree Programme in Social Work with Multiple Entry and Exit Options**

SUBMITTED BY

BOARD OF STUDIES SOCIAL WORK

(Signatures of Board Members)
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Course Details

THEORY PAPERS

BACHELOR OF SOCIAL WORK (BSW) SEMESTER -I

BSW Semester : I

Total Marks : 550

Total Credits : 22

S.N.	Paper Code	Domain	Subject	Total Marks	University Theory Exam	CIE Marks	Min. Passing Marks	Credits	Weekly Hrs.
1	BSWIT1	Mandatory	Introduction to Social Work Profession	50	40	10	20	2	2
2	BSWIT2	Mandatory	Working with Individual	100	80	20	40	4	4
3	BSWIT3	Minor	School Social Work	50	40	10	20	2	2
4	BSWIT4	OE	Psychology for Social Work	100	80	20	40	4	4
5	BSWIT5	AEC	Writing Skill-English	50	40	10	20	2	2
6	BSWIT6	AEC	Lekhan Kaushalya - Marathi/Hindi/Supplementary English	50	40	10	20	2	2
7	BSWIP1	CEP	Community Engagement Programme	50	40	10*	20	2	2
8	BSWIP2	VSC	Social Work Practicum	100	80	20*	40	4	4

* Internal Viva-Voce

Amritha
Amritha
Agarwal

Amritha
Amritha

Bhure
N. K. Kulkarni

Vijay
Vijay

Sitankar
Sitankar

Bachelor of Social Work (BSW) Semester - I
Method Course: Introduction to Social Work Profession
Paper I (1T1)

Discipline Specific Core (DSC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Learners Objective:

1. To understand the concepts of Social Work Profession.
2. To understand the history of evolution of social work profession.
3. To understand Professional values, ethics, functions, ideologies, skills, techniques required for social work practice.
4. To develop understanding of the perspectives of social work practice in India.
5. To understand the scope of social work application in the modern context.

Course Content:

Unit - 1 :Professional Social Work: Concept, Definition, Objectives ,Values, Goals, Principles in Social Work and Code of Ethics , Scope of Professional Social Work, Social Work as a Profession, Fields of Professional Social Work.

Unit- 2 :Evolution of Social Work: Social Work in India-Ancient, Medieval and Modern Period, Organization and Federations working for social work educators and Profession Social Worker: Objectives, Structure and Programmes, Social Work Education in India

Unit-3: Social Work and Related Terms-Social Service, Social Reform, Social Security, Empowerment, People's Participation , Social Justice and Social Development, Environment Protection, Social Inclusion & Exclusion.

Unit -4: Professional Self: Attributes of Professional Social Worker, Professional Self, Skills for Professional Social Worker, Role of Social Worker, Limitation of Professional Social Worker.

Internal Assignment:

1. Classroom seminar, presentation and written assignment related to the theory paper.
2. Field Visit to understand the functions and roles of the Government and Non-Government Organization.

Course Outcome:

1. Learners will understand the history of evolution of social work profession.
2. Learners will acquire knowledge about social work terms,
3. Learners will be enabled to apply the various social work concepts and philosophies into practice.
4. Learners will be able to integrate the Professional Values and Ethics in Social Work into practice.
5. Learner can employ the scope of social work applications in the various modern context and settings.

References

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- Dasgupta, Sugata (1964) Towards a Philosophy of Social Work in India, New Delhi Popular Book Services
- Desai, Murali (2002) Ideologies and Social Work : Historical and Contemporary Analysis, Jaipur : Rawat Publication
- Tanksale Prajakta (2007) Professional Social Work Ideology and History, Shri Mangesh Prakashan, Ramdaspath, Nagpur 440010 (Marathi Language)
- Pangul/Barahate, Nanda (2010) Social Work Ideology: Principles and Behavior, R.B. Prakashan, Nagpur -9 (Marathi Language)
- Kolte N. and Naktode J. (2009), Vyavsayik Samajkaryache Siddhant Ani Vyavhar, Yash Publication, Nagpur
- Feibleman, J.K. (1986) understanding Philosophy - A Popular History of Ideas, New York : Souvenir Press
- Fink, Arthur E., Wilson, Everett E. Third Edition (1959) The field of Social Work, New York : Henry Holt and Company
- Friendlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd
- Nair, T. Krishnan (1981) Social Work Education and Social Work Practice in India, Madras : Association of School of Social Work in India
- Rameshwari, Devi and Ravi Prakash (2000) Social Work Practice, Jaipur : Mangal Deep Publication
- Roy, Bailey and Phil, Lee (1982) Theory and Practice in Social Work, London : Oxford Pub Ltd

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Bachelor of Social Work (BSW) Semester - I

Method Course : Working with Individual

Paper 1T2

Discipline Specific Core (DSC)

Credits : 04

Theory: 80 Marks

Total Marks : 100

Internal Assessment : 20 Marks

Learners Objective:

1. To introduce the method of working with individual as a primary method of Social Work.
2. To understand the various contexts and dimensions of issues and problems faced by individual and critically analyze them.
3. To explore the approaches of social work practice with individual.
4. To acquire the skills and techniques necessary for working with individual.
5. To comprehend the diversity of practice settings in social work.

Course Content:

Unit 1: Working with individual as a method of Social Work – Concept & Definition, Objectives of working with individual - Values

Unit 2: Principles and Components of Working with individual : Principle of Individualization, Principle of a meaningful relationship, Principle of Purposeful expression of emotions, Principle of controlled emotional involvement, Principle of acceptance, Principle of non-judgmental attitude, Principle of self-determination, Principle of confidentiality.

Unit 3: Working with individual -Process: a. Study b. Continuous assessment and analysis c. Psycho- social Diagnosis; d. Intervention; e. Follow-up f. Evaluation g. Termination; case work skills – case worker-client Relationship.

Unit 4: Tools and techniques in working with individual: Listening, Observation, Interview – Home visits, Referrals- techniques in practice, Role-playing and confrontation – Record keeping – Face sheet, Process, Summary recording and Casework writing.

Assignments: Case Presentation, workshop on tools and techniques: assignment based on theory unit.

Course Outcome:

On successful completion of the course the students should enrich their knowledge about:

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Bachelor of Social Work (BSW) Semester - I

School Social Work

Paper 1T3

Minor Paper

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Learners Objectives :

1. To understand meaning ,concept and importance of School Social Work
2. To develop knowledge about the Behavioral Problems in School
3. To analyze the education system and intervention strategies for deal with the children
4. To know the role of social worker in school setting

Course Content :

Unit -1 - School Social Work: Definition, History, Importance of School Social Work, Principles, Techniques, Ethics, Child Rights,

Unit -2- Behavioral Problems in School: Behavioral issues, Children with special needs, Child abuse, Addiction, Maladjustment, Mental health Issues, Peer pressure, Single parent child, Bullying, School dropouts, Fear regarding subjects.

Unit 3- Organizational Structure and Processes of the School: Organizational concept with reference to educational institution, School education policy, School culture, GOs and NGOs for child welfare and development , Stakeholder and their role , Services provided by the Institution (Parents teacher Committee, Students-Parents-teacher Management etc)

Unit 4- Role and responsibilities of school social Worker : Service render by the social worker at school, Roles and tasks of school social workers , Working with other Professional support staff, Attributes of School Social Worker, Record Keeping, limitation.

Internal Assignment :

Case Study Presentation/Paper presentation on any theory topic/ organize workshop/ organize training.

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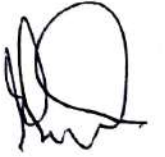
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Course Outcome:

1. Students will demonstrate ethical and professional behavior at school setting
2. Students will develop knowledge about issues faced by the children
3. Students will develop competency to work with educational institutions and stakeholder
4. Students will acquire skills, techniques and knowledge to work with children

References :

- Guilford Press : The Role & function of the School Social Work <https://www.guilford.com>
- Uogqueensmcf. Con. : definition, history and roles and tasks of School Social Workers
<https://uogqueensmcf.com>
- NASW : School Social Work
<https://www.socialworkers.org>.
- Kutztown University Research Co.. : School Social Work: A curriculum Analysis
<https://research.library.kutztown.edu....>
- डॉपांगुळनंदा ,शालेयसमाजकार्य , रबीप्रकाशन



Bachelor of Social Work (BSW) Semester - I

Psychology for Social Work

Paper 1T4

Open Elective (OE)

Credits : 04

Theory: 80 Marks

Total Marks : 100

Internal Assessment : 20 Marks

Learner Objectives:

1. To understand the fundamental concepts of Psychology.
2. To understand the basic psychological processes and their applications in Everyday life.
3. To develop a better understanding of human behaviour in students.
4. To understand social aspects of human behaviour.
5. To develop understanding of phenomenon related with social functioning.

Course Content :

Unit 1: Introduction to Psychology:

- Psychology : Definitions, Goals of Psychology, Historical background of Psychology
- Introduction to Branches of Psychology: Social, Abnormal, Child, Educational, Industrial, Clinical, Community, and Criminal.
- Methods of Psychology: Observation, Case-history, Survey, Questionnaire, and Interview.
- Applications of Psychology –Stress management

Unit 2: Learning, Memory and thinking:

- Learning -Definitions, Trial and error learning, Insight learning and Observational learning.
- Memory -Definitions, Atkinson and Schiffrin model of memory, Types of Memory,
- Improving memory. Forgetting: theories and causes of forgetting.
- Thinking : Problem Solving , Decision Making and Reasoning and Creative thinking

Unit 3: Motivation, Emotion and Personality:

- Motivation: Definitions, Motivational cycle, Types of motives.

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- Motivational conflicts-Types and resolution
- Emotion- Definitions, Types and importance.
- Personality: Definition and Determinants of personality-biological and Social

Unit 4 : Social Psychology :

- **Attitudes:** Definition, Formation of Attitudes, Attitude Change – Heider's Balance theory, Festinger's cognitive dissonance theory.
- **Prejudice-** meaning, consequences, combating prejudice
- **Propaganda:** Definition, Types of propaganda, Techniques of propaganda
- **Rumors-** Nature and consequences

Internal Assessment:

Preparation of assignment on any one topic of the syllabus (20 marks)/ Report on Stress management workshop (10 on attendance in workshop and 10 on report writing and submission)

Course outcome:

By the completion of this course:

1. Students will develop good understanding of human behaviour and psychological functioning.
2. Students will gain knowledge of psychology and its application
3. Students can use their knowledge of psychology for understanding people during social work practice.

References:

1. Baron, R.A. (1995) Psychology: The essential Science, New York Allyn and Bacon.
2. Lefton, M.A. (1985) Psychology, Boston Allyn and Baron.
3. Morgan, C.T. & King, R.A. (1986) Introduction to Psychology, New York, McGrawhill
4. Mangal, S. K. (2010) An Introduction to Psychology, Sterling Publisher Pvt. Ltd ISBN 9788120718401
5. Mangal, S. K. (2013) General Psychology, Sterling Publisher Pvt. Ltd
6. Ronald J. Comer, Fundamentals of Psychology 7th Edition
7. Gerald Davidson, John Neale, Abnormal Psychology ISBN-13- 978111801849 ISBN-10-1118018494
8. Henry clay (1973) *Introduction to Social Psychology*, Lindgren, John Wiley & Sons Inc., 2nd revised ed. ISON :13:978:0471537809
9. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
10. Myers, D.G. (1996). *Social Psychology*. (5th ed) New Delhi: Tata McGraw-Hill.
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14. Semin G. R. S., Fiedler K. (1996) Applied Social Psychology, London, Stage
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19. कळके माधवी आणि साळुंखे दीपक जुलाई (2010), मानसशास्त्राची मूलतत्वे, पुणे, निराळी प्रकाशन
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24. इनामदार मुकुंद ,गाडेकर केशव, पाटील अनघा, बी.एस. आणि चौधरी जी.बी सामाजिक मानसशास्त्र पुणे, डायमंड पब्लिकेशन
25. पळसाने आणि तळवळकर (2011), सामाजिक मानसशास्त्र, पुणे, कॉन्टिनेंटल प्रकाशन.
26. पवार बी .एस. चौधरी जी.बी. आणि जाधव एस. व्ही.(2008) आधुनिक सामाजिक मानसशास्त्र ,जळगाव, प्रशांत पब्लिकेशन .
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3. Talking about Family

4. Describing People

Course Outcome:

1. Students will learn the art of writing
2. Students can develop their ability to read, write, listen and speak.
3. They can develop their vocabulary and communication skills.
4. Students can learn the fundamentals of grammar.
5. Students can develop their skill of official correspondence
6. Students will develop comprehension the words of the poem

Recommended Books:

- **Textbook Prescribed: 'Oasis'**, An analect of Prose and Poetry, A Textbook for College Students (Macmillan) Ed. By Dr. Madhukar Nikam, Dr. Rajesh Waigaonkar, Dr. Ram Savanekar, Dr. Aachal Mundafale, Dr. Tushar Watkar
- **Learners Grammar and Composition** by N.D.V. Prasad Rao (S. Chand and Company Ltd.)
- **English Grammar, Composition and Usage** by J.C. Nesfield (Macmillan India Ltd.)
- **Step Up I - Improve Your English** Ed. by Lovely J Menachery and Malati Panga (Foundation Books)

Gan

Madhukar

Rajesh

Ram

Nikam

Waigaonkar

Savanekar

Mundafale

Tushar

Watkar

Bachelor of Social Work (BSW) Semester - I

मराठी लेखन कौशल्य

Paper 1T6

Ability Enhancement Course (AEC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Learner Objective :-

1. मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
2. मराठी भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आणि इतिहासाची ओळख करून देणे.
3. विविध साहित्य प्रकारांची ओळख करून देणे विद्यार्थ्यांची भाषिक कौशल्य विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
4. भाषेचे तसेच साहित्याचे आकलन आणि जीवन व्यवहारात उपयोजन करण्यास प्रवृत्त करणे नैतिकमूल्य रुजविणे.
5. भाषेचे तसेच साहित्याचे आकलन आणि जीवन व्यवहारात उपयोजन करण्यास प्रवृत्त करणे नैतिक मूल्य रुजविणे मराठीची अभिवृद्धी विकसित करणे .

Course Content :

Unit 1 - मराठी लेखन कौशल्य

1. भाषा व लिपी
2. मराठी व्याकरण लेखन

Unit 2- मराठी लेखन कौशल्य - भाग दोन

1. भाषिक वाङ्मय व्यक्तिमत्व विकास- भाग एक
2. मुद्रित शोधन कौशल्य आणि व्यवसाय- भाग एक

Unit 3- व्यावहारिक मराठी

1. पत्रलेखन
2. वृत्तांत लेखन
3. इंटरनेट व मराठीभाषा

Unit 4 -भाषिक कौशल्याधारित अभ्यास घटक

1. वाक्प्रचार म्हणी संग्रह करणे, प्रशासन वाक्प्रयोग,
2. शब्द संग्रह वाढविणे

Ganik

Anand

Amrutha

NKalm

Brave

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Bitankar

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3. सुविचार संग्रह करणे
4. प्रत्यक्ष संवाद

अंतर्गत मूल्यमापन

गृहपाठ

मौखिकी

बातमीलेखन

Course Outcome :

1. भाषांतर आणि वृत्तलेखन भाषिक कौशल्य विकसित करणे.
2. भाषिक कौशल्याचे विविध आविष्कार आणि संपर्क प्रसार माध्यमे यांचा परस्पर संबंध समजावून देणे।
3. भाषा व्यवहारासाठी आवश्यक कार्यालयीन लेखन व्यवहारही कौशल्य विकसित करणे, भाषांतर आणि वृत्तलेखन भाषेत कौशल्य विकसित करणे.

Reference Books :संदर्भग्रंथसूची

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3. भाषावैभव भाग-२, विजय प्रकाशन नागपूर प्रथम आवृत्ती, २०२१.

Amir

Arvind

Aravind

N. K. K.

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Bachelor of Social Work (BSW) Semester - I

हिंदी लेखन कौशल्य

Paper 1T6

Ability Enhancement Course (AEC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

उद्देश (Learner Objectives) :-

- मीडिया लेखन और विज्ञापन लेखन का परिचय कराना ।
- विद्यार्थी की लेखन क्षमता और भाषा कौशल को बढ़ावा देना ।
- विद्यार्थी को विज्ञापन और मीडिया उद्योगों में रोजगार संबंधी क्षेत्रों के लिए तैयार करना ।
- मीडिया लेखन और विज्ञापन लेखन में रुचि निर्माण कराना ।
- मीडिया लेखन और विज्ञापन लेखन के महत्व से अवगत कराना ।

Unit 1

- मीडिया लेखन और भाषा
- मीडिया लेखन कौशल्य
- मीडिया लेखन के क्षेत्र
- लेखन के मूलभूत सिद्धांत

Unit 2

- इलेक्ट्रॉनिक मीडिया के लिए लेखन
- प्रिंट माध्यमों के लिए लेखन
- रेडियो के लिए लेखन
- टेलीविजन के लिए लेखन

Unit 3

- समाचारपत्र निर्माण प्रक्रिया में समाचार संकलन, समाचार स्रोत, समाचार मूल्य
- पृष्ठ सज्जा, डमी निर्माण
- पेजमेकिंग, लेआउट, डिजाईनिंग
- शीर्षक लेखन, फोटोचयन

Unit 4

- विज्ञापन लेखन कौशल : अर्थ, उद्देश्य, विशेषताएँ, प्रकार
- विज्ञापन लेखन के तत्व
- टेलीविजन विज्ञापन
- रेडिओ विज्ञापन
- समाचारपत्र विज्ञापन

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पाठ्यक्रम प्रतिफलन (Course Outcome) :-

- मीडिया लेखन और विज्ञापन लेखन की जानकारी मिलने के उपरान्त विद्यार्थियों के लिए रोजगार की संभावनाएं बनेंगी ।
- विद्यार्थी में सृजनात्मक कौशल का विकास हो सकेगा ।
- मीडिया लेखन और विज्ञापन लेखन द्वारा तकनीकी क्षेत्रों में कार्य करने में सक्षम होंगे ।
- मीडिया लेखन और विज्ञापन लेखन से संबंधित विभिन्न पक्षों से अवगत हो सकेंगे ।
- विज्ञापन और सोशल मीडिया सहित विभिन्न विपणन चैनलों के लिए आकर्षक और दिलचस्प लिखित सामग्री बनाने के लिए जिम्मेदार होंगे ।

संदर्भ एवं आधार ग्रंथ सूची :-

- नवामीडिया अध्ययन और अभ्यास—शालिनी जोशी, शिवप्रसाद जोशी
- मीडिया लेखन सिद्धांत और व्यवहार— चंद्रप्रकाश मिश्रा, संजय प्रकाशन
- जनसंचार और मीडिया लेखन—रेवती शरण शर्मा, नेशनल पब्लिशिंग हाउस
- मीडिया लेखन सृजन—ओम गुप्ता, कल्पाज प्रकाशन
- समाचारपत्र प्रबंधन—गुलाब कोठारी
- मंडी में मीडिया— विनीत कुमार
- समाचारपत्र, मुद्रण और साजसज्जा— श्यामसुंदर शर्मा
- विज्ञापन की दुनिया— कुमुद शर्मा
- विज्ञापन माध्यम और प्रचार— विजय कुलश्रेष्ठ

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Bachelor of Social Work (BSW) Semester - I
Supplementary English
Paper 1T6
Ability Enhancement Course (AEC)

Credits : 02
Total Marks : 50

Theory: 40 Marks
Internal Assessment : 10 Marks

Learner Objectives:

1. To enable the learners to relate to other parts of Indian Life apart from the ones they are familiar with.
2. To study the various narrative style and techniques of the eminent writers.
3. To acquaint the learners with poetic theme, tradition and style
4. To help them develop an insight into the poetic sensibility.
5. To enhance their aesthetic sense.
6. To enable the learners to produce coherent and unified paragraphs with adequate support and detail.
7. To hone their writing skills

Course Content:

Unit 1 :Productive Writing Skill

1. Paragraph Writing
2. Writing Minutes of the Meeting

Unit 2 :Writing Skill

1. Essay Writing

Unit 3 :Prescribed Prose

1. The Inspector of Schools by M. Athar Tahir
2. A Special Child by Uma Rao

Unit 4: Prescribed Poems

1. Under the Greenwood Tree by William Shakespeare
2. The Human Seasons by John Keats

Internal Assessment:

1. Write about your own self describing in detail your aim and objectives for joining the social work profession.
2. Extempore (on any social activist)

Course Outcome:

1. Learners will be able to comprehend other parts of Indian Life better.
2. Learners will be equipped with foundational skills to analyze the text.
3. Learners will be able to enhance their aesthetic sense.
4. Learners will enhance their listening skills.
5. By the end of the course students will be able to:
6. Write a paragraph with a topic sentence, support and concluding sentences.
7. Produce coherent and unified paragraphs.

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8. Use language as an effective tool of communication.
9. Write their views and opinions in a few words possible.
10. Will develop the art of composition

Recommended Books:

Prescribed Text: The Many Worlds of Literature- Ed. Jasbir Jain (Macmillan)

Prescribed Text: Wings of Poesy: Ed. N.K. Mishra & N. Mukherji (S. Chand & Company Ltd)

Learner's English Grammar and Composition by N. D.V. Prasada Rao (S. Chand Company Ltd.)

English for Practical Purposes by Z.N. Patil, B.S. Walke, Ashok Thorat, Zeenat Merchant (Macmillan)

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Bachelor of Social Work (BSW) Semester - I

Community Engagement

Paper 1P2

Community Engagement Program

Credits : 02

Practical: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

School Setting

- Minimum any 5 Programs from the list are mandatory.
- For each program 10 marks are allotted.
- Program report should be submitted to the respective field work supervisor.
- Program should be organized in a group, each group consist of min. 5 and max 10 students.

List of Suggested Programs :

1. Health / Eye Check Up and Health Awareness
2. Parents Meeting
3. Yoga and Meditation
4. Stress Management
5. Sensitization program on Gender Stereotyping
6. Motivational talk
7. Health & Hygiene
8. Civic Sense
9. Awareness program on Superstition
10. Academic Learning Issues and Remedial Programmes
11. Awareness Programme on Addiction etc.
12. Need based survey on social issue

and any program related to need of School Setting.

Note :

1. Student should submit: Program Report, Attendance Report, Geo Tag Photographs, Videos, Documentaries, Correspondence letters and Articles Published News paper etc.
2. The Community Engagement Program should be separate from the Field Work Component, and the programs should be organized on days other than Field Work Days.
3. A total of 4 hours per week shall be allotted for the Community Engagement Program, with a total of 30 hours allocated throughout the first semester.

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PAPER PATTERN FOR ALL SUBJECTS

4 Credits- 100 Marks.

Theory Paper-80 Marks

Hours -03 Hours.

Internal Assessment -20 Marks

Q 1	Internal Options Or	16 Marks
Q 2	Internal Options Or	16 Marks
Q 3	Internal Options Short Answers a- b- Or c- d-	8 Marks 8 Marks 8 Marks 8 Marks
Q 4	Internal Options Short Answers a- b- Or c- d-	8 Marks 8 Marks 8 Marks 8 Marks
Q 5	Compulsory Short Answers a- b- c- d- e- f- g- h-	2 Marks 2 Marks 2 Marks 2 Marks 2 Marks 2 Marks 2 Marks 2 Marks

Note: Each Unit will get equal marks.

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Paper Pattern for Subject- Community Engagement

2 Credits- 50 Marks.

Theory Paper-40 Marks

Hours -02 Hours.

Internal Assessment -10 Marks

Q 1	Internal Options Or	8 Marks
Q 2	Internal Options Or	8 Marks
Q 3	Internal Options Short Answers a- b- Or c- d-	4 Marks 4 Marks 4 Marks 4 Marks
Q 4	Internal Options Short Answers a- b- Or c- d-	4 Marks 4 Marks 4 Marks 4 Marks
Q 5	Compulsory Short Answers a- b- c- d-	2 Marks 2 Marks 2 Marks 2 Marks

Note: Each Unit will get equal marks.

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RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

SCHEME OF EXAMINATION

FOR

SOCIAL WORK PRACTICUM

BACHELOR OF SOCIAL WORK (BSW)

FOUR YEAR SEMESTER PATTERN

(w. e. f. 2024-25 Academic Session Onwards)

(NEP 2020)

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(H) Field Work Records should be submitted weekly to the supervisor.

(I) Field work conferences are compulsory weekly and records must be maintained separately.

(i) Individual conference in Week

(ii) Group conferences must be conducted twice a month.

(J) Field Work Records Should be submitted separately every semester.

(K) Every Semester can change Field Agency/Field Work area

(L) All the Social Work Practicum Records shall be preserved/ retained by the college for a period Minimum of Three years from the date of University Examination.

(M) Absence from activities covered under the head Social Work Practicum shall lead to forfeiting of the entire marks allocate to the said activity. There shall be no substitute for these activities.

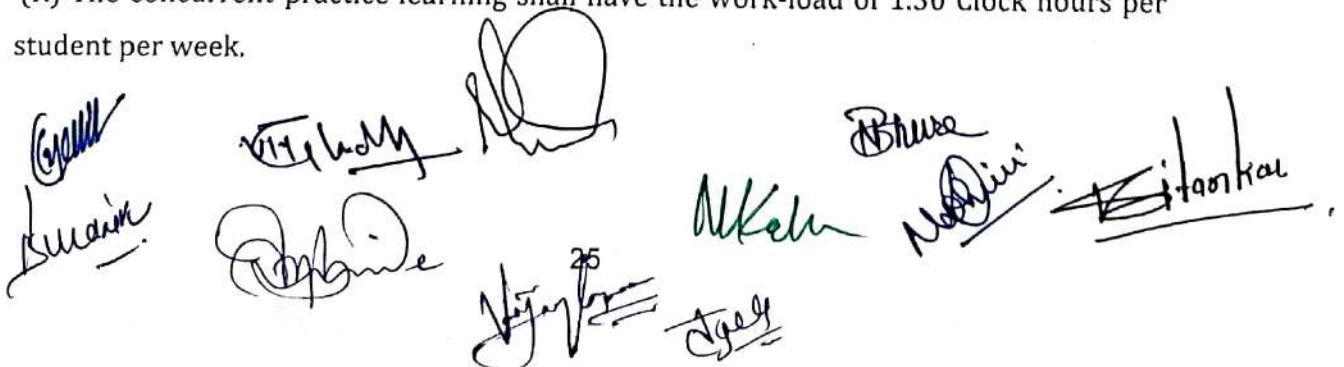
(N) Orientation and Internal Viva-Voce Examination components are compulsory. Students will not get admission in the next semester till they fulfill these criterions.

(O) Social Work Practicum records shall include Social Work Practicum Journal/file, attendance sheets, conference sheets diary etc.

(P) The concerned affiliated college or department of social work, which imparts social work training to students, shall follow the Social Work Practicum Manual prescribed by RTM Nagpur University, Nagpur. This manual is based on the guidelines of the UGC Model Curriculum in Social Work Education, specifically related to the Social Work Practicum component mentioned in part C of the detailed note.

(Q) The college shall nominate one internal coordinator, who shall act as a facilitator in the compilation of marks given by the respective faculty supervising each particular activity of the Social Work Practicum. The marks will be sent by the internal coordinator under their seal and signature, using a Performa developed by RTM Nagpur University, with the signature of the concerned faculty supervisor along with the roll numbers allotted by the university. A committee comprising the Principal or the Principal's representative, the Head of Field Work, and the Field Work Supervisor should be constituted for the internal Viva Voce examination.

(R) The concurrent practice learning shall have the work-load of 1.30 Clock hours per student per week.



Bachelor of Social Work (BSW)

Semester - II

Course Details

THEORY PAPERS

BACHELOR OF SOCIAL WORK (BSW) SEMESTER -II

BSW Semester: II

Total Marks: 550

Total Credits : 22

S. No	Paper Code	Domain	Subject	Total Marks	University Theory Exam	CIE Marks	Min. Passing Marks	Credits	Weekly Hrs.
1	BSWIIT1	Mandatory	Skills for Social Worker	50	40	10	20	2	2
2	BSWIIT2	Mandatory	Working with Group	100	80	20	40	4	4
3	BSWIIT3	OE	Sociology for Social Work	100	80	20	40	4	4
4	BSWIIT4	AEC	English Paper Writing & Presentation Skill	50	40	10	20	2	2
5	BSWIIT5	AEC	Marathi Paper Writing & Presentation Skill	50	40	10	20	2	2
6	BSWIIT6	VEC	Citizen Rights & Duties	50	40	10	20	2	2
7	BSWIIT7	FP	Children related Agency visit / Presentation / Workshop / Screening	50	40	10*	20	2	2
8	BSWIIP8	VSE	Social Work Practicum	100	80	20*	40	4	4

* Internal Viva-Voce

Bachelor of Social Work (BSW) Semester - II

Method Course: Skills for Social Worker

Paper 2T1

Discipline Specific Core (DSC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Learners objective:

1. To understand the scientific knowledge of social work skills
2. To develop the systematic approach towards the social work skills
3. To learn the application of skills in practice

Course Content:

Unit 1 - Communication process in Social Work Practice -Concept , Principle barriers in communication. Type of communication- verbal: oral and writing, Non verbal: Body language (facial expressions, gesture, posture, eye contact, sign language) Presentation skill.

Unit 2- Training Skills--Need and importance of training, Training process: planning, implementations and evaluation, Training method: group discussion, simulation games, photo language, role play, preparation of modules. Concept of SWOC (strengths, weaknesses, opportunities, and challenges) analysis, TNA (Training need assessment)

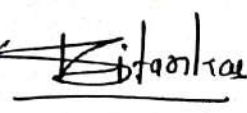
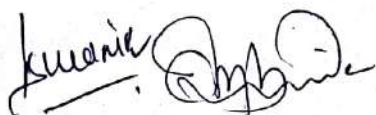
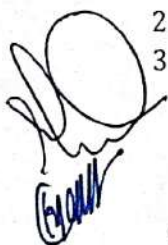
Unit 3-Management Skill -Self management , Time management , Conflict management, Stress management

Unit 4- General Essential Skills for Social Workers: Empathy, active learning, organization, problem solving, critical thinking, critical analysis, self awareness , patience, emotional intelligence, persuasion, self awareness, leadership, advocacy, social work professional skills, Tolerance, Team work, collaboration, public relation, networking etc

Assignment: Workshop on Healing and Therapies demonstration of role play, organising short duration training programme on any of two skill areas, visit to healing and therapies centre.

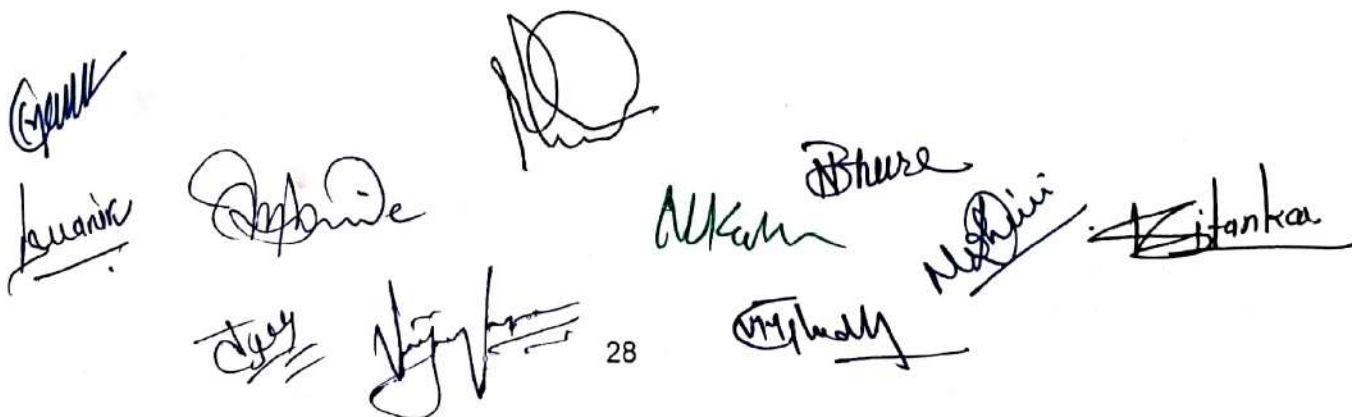
Course outcome:

1. On successful completion of the course, the student should have enhanced their knowledge about various skills related to social work practice.
2. Understanding approach of management skills
3. Enrich in knowledge of skills in practice



References:

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Bachelor of Social Work (BSW) Semester - II

Method Course : Working with Group

Paper 2T2

Discipline Specific Core (DSC)

Credits : 04

Theory: 80 Marks

Total Marks : 100

Internal Assessment : 20 Marks

Learner Objectives:

1. To understand working with group as a primary method of Social Work and appreciate its place in social work practice.
2. To understand the Values and Principles of working with groups.
3. To develop appropriate skills and attitudes to critically analyse problems of groups and factors that affect them.
4. Enhance understanding of the basic concepts, tools, and techniques used in working with groups for problem-solving and developmental work.

Course Contents:

Unit 1 : Introduction to Working with Group:

Concept of group and its importance of groups in human; Characteristics and significance of groups; Definition of Working with group; Characteristics and purpose of working with group; History and development of working with group with special emphases on the Indian context.

Unit 2: Working with Group as a Method:

Values and principles of Group Work; Social group work in different settings; Types of groups in social group work practice: open and closed groups; social treatment groups (Re-socialization, groups, therapeutic groups, T-groups); task-oriented groups (forum, committees and work team); developmental groups (self-help groups and support groups); Skills in Group Work

Unit 3 : Working with Group- Process:

Steps in group formation; Stages in group development: pre-group stage, orientation stage, problem solving stage, termination stage; Role of social worker in different stages of group development, Concept of programme; Principles of programme planning and

implementation; Importance of programme in group work practice. Steps in understanding group process; Analysis of group interaction; Leadership and its development in group process; Communication in group. Group-dynamics: - group bond, sub-groups, group conflict, confrontation, apathy and group control.

Unit 4. Evaluation and Recording of Working with Group:

Importance of evaluation in group work; Principles and Types of evaluation; Structure and Methods of evaluation. Significance of recording in group work; Principles of recording; Types of recording; process and summary; Structure and Techniques of recording; observation, sociogram, interaction diagrams.

Methods of Assessment: As this is a basic course of social work, it's suggested that in order to aid and assess the integration of theory and practice the examination be combined with an assignment.

Course Outcome:

1. Learner will understand group work as method of social work and appreciate their place in social work practice.
2. Learner will understand the Values and Principles of working with groups.
3. Learner will develop appropriate skills and attitudes to critically analyse problems of groups and factors which affect them.
4. Learner will enhance the understanding of the basic concepts, tools and techniques in working with groups, in problem solving and in developmental work.

References:

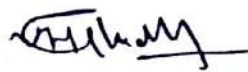
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2. Balgopal P.R and Vassil, (1983), Group in Social Work- An Ecological Perspectives. New York. Macmilan Publishing Co. line 2.46
3. Bondler S. and Roman C.P (1991) Group Work Skills and Strategies for Effective Intervention. NewYork .The Haworth Press.
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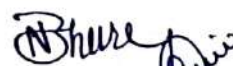

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- Charles H/ Astrow(2009) Social Group With Groups, New Delhi Rawat Publication(Indian Reprint 2010)
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Bachelor of Social Work (BSW) Semester - II
Sociology for Social Work
Paper 2T3
Open Elective (OE)

Credits : 04

Theory: 80 Marks

Total Marks : 100

Internal Assessment : 20 Marks

Learner Objectives:

1. To provide inside about sociology as a science of society.
2. To introduce students to the basic social processes of society, social institutions & social groups.
3. To provide the knowledge about social structure, socialization and culture.
4. To gain insight into interconnectedness of sociology with social work

Unit 1: Introduction to Sociology:

Sociology: Origin, Meaning, Definition, Importance and scope of Sociology, Relationship of Sociology with Social work, Psychology, Economics, Anthropology, Political Science.

Unit 2: Culture and Socialization:

Culture: Meaning, characteristics, elements, types of Culture, Norms and Values.
Socialization: Meaning, Stages and Agencies.

Unit 3: Society and Institution:

Society: Meaning and characteristics, Functions of Society. Social Institutions: Family: Meaning and types; Marriage: Meaning and functions; Religion: Meaning and functions.

Unit 4: Social Stratification and Social Group:

Social Stratification: Meaning, functions and dysfunctions of Social Stratification. Class and Caste system.

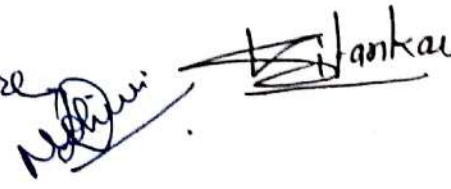
Social Group: Meaning, characteristics, primary group, secondary & reference Group.

Internal Assignment:

Classroom seminar, presentation and written assignment related to the theory paper.

Course Outcome:

1. Learner understands inside about the subject sociology as a science of society.
2. Learner develops the understanding of the basic social processes of society, social institutions & social groups.
3. Learner gain knowledge about social structure, socialization and culture.
4. Learner will gain insight into interconnectedness of sociology with social work



References:

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- आगलावे, प्रदीप, समाजशास्त्र- विषय आणि संकल्पना, श्रीसाईनाथ प्रकाशन, नागपूर
- भांगे विजय - समाजकार्य के लिए समाजशास्त्र, सत्यम पुब्लिशर्स, जयपूर

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Bachelor of Social Work (BSW) Semester - II
English Paper Writing & Presentation Skill
Paper 2T4
Ability Enhancement Course (AEC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Learner Objectives:

1. To prepare students in writing mechanics
2. To improve productive writing skill of the students
3. To encourage the students to be more expressive regarding their thoughts
4. To study the various narrative style and techniques of the eminent writers
5. To write aesthetic appreciation of the poem
6. To recite the poem with proper accent, rhythm and intonation.
7. To introduce the various forms of advertisement writing
8. To introduce the various forms of report writing

Course Content:

Unit 1: Writing Mechanics:

Punctuation of Passage

1. Prepositions
2. Antonyms

Unit 2 : Productive Writing Skill:

1. Writing an Advertisement copy
2. Report Writing

Unit 3 : Writing of Critical Thinking:

Prose

1. A Tiger for Malgudi – R. K. Narayan
2. Socrates – J. B. Neilson

Unit 4 : Writing of Aesthetic Appreciation:

Poems

1. Psalm of Life – H. W. Longfellow
2. Where the Mind is without Fear – Rabindranath Tagore

Internal Assessment Conversational Skills

Internal Assessment will be based on:

1. Giving Directions
2. Making Requests
3. Making Offers
4. Getting and Giving Permission

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Course Outcome:

1. Students will develop their writing mechanics
2. Learners will be familiar with various narrative style and techniques.
3. Students can develop their professional writing skills.
4. Students comprehend the relevance of English language within the area of social work.
5. Students will develop art of report writing and advertisement writing
6. Learners will be equipped with foundational skills to analyze the text.

Recommended Books:

- **Textbook Prescribed: 'Oasis'**, An analect of Prose and Poetry, A Textbook for College Students (Macmillan) Ed. By Dr. Madhukar Nikam, Dr. Rajesh Waigaonkar, Dr. Ram Savanekar, Dr. Aachal Mundafale, Dr. Tushar Watkar
- **Learners Grammar and Composition** by N.D.V. Prasad Rao (S. Chand and Company Ltd.)
- **English Grammar, Composition and Usage** by J.C. Nesfield (Macmillan India Ltd.)
- **Step Up I - Improve Your English** Ed. by Lovely J Menachery and Malati Panga (Foundation Books)

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Bachelor of Social Work (BSW) Semester - II

मराठी लेखन कौशल्य /सादरीकरण

Paper 2T5

Ability Enhancement Course (AEC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Learners Objective :

1. मराठी भाषा व साहित्याचा समाजकार्य शिक्षणाशी अनुबंध जुळणे
2. साहित्य अभ्यासातून जीवन विषयक व समाजविषयक ज्ञान विकसित करून विद्यार्थ्यांना प्रकल्प बनविणे
3. विद्यार्थ्यांमध्ये भाषिक कौशल्याचा विकास करून त्याद्वारे त्यांना रोजगारक्षम बनविणे मराठी वेचनच्या माध्यमातून मानवी जीवन मूल्य नैतिकमूल्य रुजविणे व राष्ट्र भावना जागृत करणे.
4. आधुनिक काळातील विविध भाषा कौशल्याचे ज्ञान देणे वाक्प्रचार म्हणी व सुभाषिते यांवर मौखिक परीक्षा शुद्धलेखन चाचणी

Course Content :

Unit 1- मराठीलेखन/सादरीकरण कौशल्य-

1. मुद्रित प्रसार माध्यमांसाठीची लेखन कौशल्य
2. दृक्श्राव्य माध्यमांसाठी भाषण- वाचन कौशल्य विकास

Unit 2- मराठीलेखन /सादरीकरण कौशल्य - भागदोन

1. भाषिक वाङ्मय व्यक्तिमत्व विकास- भाग दोन
2. मुद्रित शोधन कौशल्य आणि व्यवसाय- भाग दोन

Unit 3 – व्यावहारिक मराठी

1. प्रसार माध्यमांसाठी वृत्तलेखन
2. मुलाखत लेखन
3. लेखकथा इत्यादीचा सारांश लिहिणे

Unit 4- भाषिक कौशल्य आधारित अभ्यास घटक

1. स्वपरिचय लिहिणे
2. नोकरीसाठी अर्ज लिहिणे

3. तक्रारपत्र तयार करणे

अंतर्गत मूल्यमापन

स्वाध्याय

सादरीकरण

मुलाखत देणे- मुलाखत घेणे

Course outcome :

1. भाषांतर आणि वृत्तलेखन भाषिक कौशल्य विकसित करणे
2. भाषिक कौशल्याचे विविध आविष्कार आणि संपर्क प्रसार माध्यमे यांचा परस्पर संबंध समजावून देणे
3. भाषा व्यवहारासाठी आवश्यक कार्यालयीन लेखन व्यवहारही कौशल्य विकसित करणे, भाषांतर आणि वृत्तलेखन भाषेत कौशल्य विकसित करणे
4. जाहिरात संहिता लेखन इतिवृत्त लेखन कार्यालयीन टिप्पणी पत्रलेखन अहवाल लेखन प्रसार माध्यमांसाठी वृत्तलेखन, सारांशलेखन, इंटरनेट व मराठी भाषा, वक्तृत्व मंत्र आणि तंत्र मुलाखत लेखन प्रसार माध्यमांसाठी वृत्तलेखन भाषांतर विद्या व्याकरणाच्या अभ्यासाचे महत्त्व आणि सुगम मराठी व्याकरण

Reference Books : संदर्भ ग्रंथसूची

- साहित्यरंग भाग- १, राघव पब्लिशर्स अँड डिस्ट्रीब्युटर्स, महाल , नागपूर, प्रथम आवृत्ती, २०२०.
- भाषा वैखरी भाग -१, साई पब्लिकेशन नागपूर प्रथम आवृत्ती २०२३.
- भाषा वैभव भाग-२, विजय प्रकाशन नागपूर प्रथम आवृत्ती, २०२१.


Amanik


Ajay


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Ajay




Bhuse


Kishan

Bachelor of Social Work (BSW) Semester - II

हिंदी लेखन कौशल्य /सादरीकरण

हिंदी भाषा : पट कथा तथा संवाद लेखन

Paper IIT5

Ability Enhancement Course (AEC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

उद्देश्य (Course Objective) :-

- पट कथालेखन का परिचय कराना।
- विद्यार्थी की लेखन क्षमता और भाषा कौशलको बढ़ावा देना।
- विद्यार्थीको लेखन में रोजगार संबन्धी क्षेत्रों के लिए तैयार करना।
- पटकथा लेखन में रुचिनिर्माण कराना।
- पटकथा लेखन के महत्व से अवगत कराना।

Unit 1:

- पटकथा लेखन :परिचय
- पटकथाके तत्व
- पटकथाके प्रकार

Unit 2 :

- पटकथा लेखकके गुण
- पटकथा लेखनकी विशेषताएँ

Unit 3 :

- चरित्र की निर्मिति और विकास
- एकदृश्यका लिखा जाना
- तीन अंक (थ्रीएक्ट) और पांच अंक (फाइव एक्ट) को समझना

Unit 4 :

- वेब सीरीज के लिए पटकथा लेखन
- लघुफिल्म के लिए पटकथा लेखन
- विज्ञापन फिल्म के लिए पटकथा लेखन
- दृश्यमाध्यम के लिए पटकथा लेखन

पाठ्यक्रम प्रतिफलन (Course Learning Outcomes) :

- पटकथा लेखनकी जानकारी मिलनेके उपरान्त विद्यार्थीयोंके लिए रोजगारकी संभावनाएं बनेंगी।
- विद्यार्थीमे अभिव्यक्ति कौशल का विकास हो सकेगा।
- पटकथा लेखन तथा उनके तकनीकी शब्दों से विद्यार्थी अवगत हो सकेंगे।
- विद्यार्थी भाषायी संप्रेषण को समझते हुए लेखनसे संबंधित विभिन्न पक्षोंसे अवगत हो सकेंगे।

संदर्भ एवंआधार ग्रंथसूचि :-

- पटकथा लेखन : एक परिचय – मनोहर श्याम जोशी, राजकमल प्रकाशन, दिल्ली, संस्करण २०००
- पटकथा कैसे लिखें : राजेंद्र पांडे – वाणी प्रकाशन, दिल्ली, संस्करण २०१५
- कथा पटकथा : मन्नु भंडारी- वाणी प्रकाशन, दिल्ली, संस्करण २०१४
- आइडियाके परदेतक : रामकुमार सिंह, राजकमल प्रकाशन, दिल्ली, संस्करण २०२१
- पटकथा लेखन – तकनीकी एवं विधियाँ – सुदर्शन कुमार चेतन
- फिल्मोंमें कथा पटकथा लेखन – रतन प्रकाश

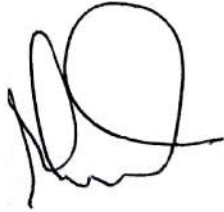

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M. K. K.


Bhure




Santana

Bachelor of Social Work (BSW) Semester - II
Supplementary English
Paper 2T5
Ability Enhancement Course (AEC)

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Learner Objectives:

1. To allow the students to ponder on prose based on events of historical significance.
2. To dwell on human values like commitment to a cause, fearlessness, compassion and relationships through literature.
3. To listen with fair comprehension the words of the poem
4. To recite the poem with proper accent, rhythm and intonation.
5. To develop their creative thinking and enable their thought process which will help them to present themselves as a confident personality.

Course Content:

Unit 1 : Professional Writing Skill:

1. Business Letter Writing

Unit 2: Productive Writing Skill:

1. Story writing on Given points

Unit 3 : Prescribed Prose:

1. Education : Indian and American by Anurag Mathur
2. Between the Mosque and the Temple by Boman Desai

Unit 4 : Prescribed Poems:

1. Songs of Joy by W.H. Davies The Human Seasons by John Keats
2. The Soul's Prayer by Sarojini Naidu

Internal Assessment

1. Poetry recitation (poem of student's choice, seen or unseen)
2. Submission of a critical appreciation of any unseen poem

Course Outcome:

1. Learners will be able to understand different viewpoints of a variety of authors on various issues.
2. Learners will be familiar with various narrative style and techniques.
3. Learners will be able to recite poems with proper accent, rhythm and intonation.
4. Learners will be adept at official correspondence
5. Students will develop creative writing skills
6. Students will develop the ability to identify and use narrative tenses when writing.

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Recommended Books:

- **Prescribed Text: The Many Worlds of Literature-** Ed. Jasbir Jain (Macmillan)
- **Prescribed Text: Wings of Poesy:** Ed. N.K. Mishra & N. Mukherji (S. Chand & Company Ltd)
- **Learner's English Grammar and Composition** by N. D.V. Prasada Rao (S. Chand Company Ltd.)
- **English for Practical Purposes** by Z.N. Patil, B.S. Walke, Ashok Thorat, Zeenat Merchant (Macmillan)

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Bachelor of Social Work (BSW) Semester - II

Citizen Rights and Duties

Paper 2T6

Value Education Course (VEC)

Credits : 02

Total Marks : 50

Theory: 40 Marks

Internal Assessment : 10 Marks

Learner Objectives:

- 1.To develop the understanding of Citizenship
2. To develop the understanding of Citizen Rights and Duties
3. To make aware about the laws for Protection of Rights of Citizen.
- 4.To know the legal safeguard and its implementation

Unit 1 : Concept of Citizen: Definition of Citizen, Meaning of Citizenship, Concept of
Citizenhood, Citizenship in India (Article 5 - 11), Citizenship Act 1955.

Unit 2 : Citizen Rights (I): Citizen Rights, Types of Rights (personal rights, religious
rights, social rights, moral rights, economic rights, and political rights)

Unit 3: Citizen Rights (II):UN Declaration of Human rights, Rights with respect to
Indian Constitutional Perspective (Fundamental Rights), Protection of Civil
Rights Act 1955.

Unit 4 :Citizen Duties:Duties towards fellow citizens, community, prevention of social
evils, Maintaining law and order. Duties towards environment, Heritage,
Natural Resources, Voting , Paying Taxes, Obeying Law of the Society. Role of
citizens in maintaining communal Harmony and Peace in Society.

Course Outcomes:

- 1.Learner will develop the understanding of Citizenship.
- 2.Learner will develop the understanding of Citizen Rights and Duties
3. Learner will be aware about the laws for Protection of Rights of Citizen.
4. Learner will understand the legal safeguard and its implementation.

A collection of handwritten signatures in various colors (blue, black, green) and styles, likely representing the faculty members who approved the course outcomes.

References :

- Anupama Roy ,Citizen In India : Publication By Oxford India Short Introduction
- Constitution Of India (Government of India)
- Dr Shalu Nigam :Our Fundamental Rights And Duties
- Dhanaskar M.P. , Indian Constitution: Rights And Duties of Citizen : Tejas Publication
- Being An Indian Citizen - A Guide To Our Fundamental Duties By Prashant Solomon
Publisher (2013 June 5) Thinking Tree Publishers :
- Fundamental Rights And Duties (Issues And Perspective In The 21th Century) By Dr.
Chander Prakash Singh, Dr Ajaymeet Singh, Pawanpreet Singh
- Hebsur R.K. Ed Social Intervention For Justice , Bombay : TISS Desai A.E. (1986)
- Citizenship (Amendment) Act 1955 and all its Amendments


Anupama





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Chander Prakash

Bachelor of Social Work (BSW) Semester - II

Children related agency visit/ Presentation/ Workshop/Screening

Paper IIP2

Field Practice

Credits : 02

Theory: 40 Marks

Total Marks : 50

Internal Assessment : 10 Marks

Unit 1: Orientation

5 Marks

Unit 2 :Visit to child development& Welfare Agency- Min. 5 Visits

15 Marks

Agency	Child Welfare Committee
	Juvenile Justice Board
	Child Line
	Protection Officer - Mahila and Bal Kalyan Vibhag
	Police Station
	Observation Home

Unit 3 : Presentation of Agency Visit

10 Marks

Unit 4 : Report Writing

10 Marks

Unit 5 : Screening Programme at School / Workshop

10 Marks

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Paper Pattern Theory Subjects

Credits : 4

Total Marks - 100 Marks.

Theory Paper-80 Marks

Hours -03 Hours.

Internal Assessment -20 Marks

Q 1	Internal Options Or	16 Marks
Q 2	Internal Options Or	16 Marks
Q 3	Internal Options Short Answers a- b- Or c- d-	8 Marks 8 Marks 8 Marks 8 Marks
Q 4	Internal Options Short Answers a- b- Or c- d-	8 Marks 8 Marks 8 Marks 8 Marks
Q 5	Compulsory Short Answers a- b- c- d- e- f- g- h-	2 Marks 2 Marks 2 Marks 2 Marks 2 Marks 2 Marks 2 Marks 2 Marks

Note: Each Unit will get equal marks.

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Paper Pattern for Paper IIP2

Field Practice

Credits : 2

Total- 50 Marks.

Hours -02 Hours.

Theory Paper-40 Marks

Internal Assessment -10 Marks

Q 1	Internal Options Or	8 Marks
Q 2	Internal Options Or	8 Marks
Q 3	Internal Options Short Answers a- b- Or c- d-	4 Marks 4 Marks 4 Marks 4 Marks
Q 4	Internal Options Short Answers a- b- Or c- d-	4 Marks 4 Marks 4 Marks 4 Marks
Q 5	Compulsory Short Answers a- b- c- d-	2 Marks 2 Marks 2 Marks 2 Marks

Note: Each Unit will get equal marks.

Exam

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Appendix :B
Examination Leading to Degree of Bachelor of Social Work
Detailed note regarding BSW Semester-II
Social Work Practicum

- (A) No grace marks shall be allowed for passing in Social Work Practicum (i.e. Paper 6).
- (B) The Social Work Practicum of the Student shall be supervised by the Social Work Faculty (i.e. a teacher who shall not be below the rank of an Assistant Professor recognized by the RTM Nagpur University, Nagpur).
- (C) Social Work Practicum paper has been given 4 Credits.
- (D) The Social Work Practicum shall comprise of the following components:

Sr.No.	Components	Marks	Days
I	Orientation	05	02
II	Structured Experience Laboratory (05 Session) (Capacity building, Motivation, Exploration Self-Rapport Establishment (Self & Introduction of Guest and Writing skills (Application, Invitation Press Notes, Slogan Writing, Poster Making)	10	05
III	Project Work (Related to Field Work Setting)	15	06
IV	Concurrent Practice Learning Group Formation, Identification, Process, Bonding (10 marks) Theory Execution in Practice (10 marks) Programme Planning in Group Work Practice (10 marks) Group Work Report Writing (Summary Report) (10 marks) Group Work Presentation (10 marks)	50	16
V	Internal Viva-Voce	20	01
	Total	100	30

(D) Hours of Social Work Practicum:

The Duration of Concurrent Practice Learning shall be a minimum of **12 (Twelve)** Clock Hours spread over two days in a week covering total **16 days** in a semester.

(E) All the Social Work Practicum Records shall be preserved/ retained by the college for a period minimum of Three years from the date of University Examination.

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- (F) The student who fails in Social Work Practicum shall have to repeat the same process in the next subsequent academic semester.
- (G) Absence from activities covered under the head Social Work Practicum shall lead to forfeiting of the entire marks allocated to the said activity. There shall be no substitute for these activities
- (H) Orientation and Internal Viva-Voce Examination components are compulsory. Students will not be get admission in the next semester till they fulfill these criterions.
- (I) Social Work Practicum records shall include Social Work Practicum Journal/ file, attendance sheets, conference sheets, diary etc.
- (J) The concerned affiliated college or department of social work, which imparts social work training to students, shall follow the Social Work Practicum Manual prescribed by RTM Nagpur University, Nagpur. This manual is based on the guidelines of the UGC Model Curriculum in Social Work Education, specifically related to the Social Work Practicum component mentioned in part C of the detailed note.
- (K) The college shall nominate one internal coordinator, who shall act as a facilitator in the compilation of marks given by the respective faculty supervising each particular activity of the Social Work Practicum. The marks will be sent by the internal coordinator under their seal and signature, using a Performa developed by RTM Nagpur University, with the signature of the concerned faculty supervisor along with the roll numbers allotted by the university. A committee comprising the Principal or the Principal's representative, the Head of Field Work, and the Field Work Supervisor should be constituted for the internal Viva Voce examination.
- (L) The concurrent practice learning shall have the work-load of 1.30 clock hours per student per week.
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Gaurav

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