

M.A. (Ambedkar Thought) Semester- II

Core MAM2T01

Dr. Ambedkar's Constitutional Thought

(The purpose of this course is to develop an understanding among the students about the Constitutional Thought during Colonial rule- A Broader Understanding, Dr. Ambedkar's Constitutional draft, Fundamental Rights & Directive Principles — Understanding from Dr Ambedkar's Lens and the Design of the State & Limitations of Constitutional processes.)

Paper Objectives :

Learning Outcome :

Unit 1: Constitutional Thought During Colonial Rule- A Broader Understanding

- a) Dr. Ambedkar's Transformative Constitutionalism - The Constitutional Processes and Rights as Medium of Societal Change.
- b) Dr Ambedkar's Social Advocacy: Genesis of Constitutional Values.
- c) Universal Adult Franchise.
- d) Importance of Constitution in Indian Context

Unit 2: Dr Ambedkar's Draft Constitution

- a) Critique of Nehru's Objective Resolution.
- b) Constitutionalism in Indian Constitution
- c) Nature of Indian Constitution
- d) Constitutional Socialism

Unit 3: Fundamental Rights & Directive Principles — Understanding from Dr Ambedkar's Lens

- a) Fundamental Rights and Religious Customs.
- b) The Constitutional safeguards to SC/ST/OBC.
- c) Secularism in Indian Constitution.
- d) Dr. Ambedkar and the Moral Value of Directive Principles of State Policy.

Unit 4 : The Design of the State & Limitations of Constitutional Processes

- a) Dr. Ambedkar on Cabinet Form of Government v. Presidential Government.
- b) Dr Ambedkar on Federalism and Strong Centre: A Divergence from Gandhian Principle of Local-Self Government.
- c) Dr Ambedkar's Conception of Constitutional Morality
- d) His Final Three Warnings to the Constituent Assembly

Essential Readings:

- 1) Ambedkar, B.R., 'Communal Deadlock and Evidence before the Southborough Committee', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.
- 2) Ambedkar, B.R., 'Dr. Ambedkar The Principal Architect of Indian Costitution', Dr. Ambedkar Writing and Speeches, Vol .13, Education Department, Govt., Mumbai, 1994.
- 3) Ambedkar, B.R., 'States and Minorities', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.

Secodary Readings:

- 4) Thorat, Sukhadeo, 'Foreward', in Christophe Jaffrelot & Narinder Kumar ed., *Dr Ambedkar and Democracy*, Oxford University Press (2018), pages vii - xx.
- 5) Harper Collins (2019), *The Transformative Constitution*, pages 135 – 140.
- 6) Madhav Khosla, *India's Founding Moment: The Constitution of a Most Surprising Democracy*, Harvard University Press (2020), pages 10-12
- 7) Rohit De, "Lawyering as Politics: The Legal Practice of Dr Ambedkar, Bar at Law", in Suraj Yengde & Anand Teltumbde ed., *The Radical in Ambedkar: Critical Reflections*, Penguin (2018), pages 134 - 150.
- 8) Niraja Gopal Jayal, *Citizenship and its Discontents: An Indian History*, Permanent Black (2013), pages 144- 162.
- 9) Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press (1999), pages xi, xiii, 63-64.
- 10) Rajiv Bhagava (ed.), *Politics and Ethics of the Indian Constitution*, Oxford University Press (2008), at page 1- 15
- 11) Constitution of India, 1950
- 12) Martha Nussbaum, 'Ambedkar's Constitution: Promoting Inclusion, Opposing Majority Tyranny', in Tom Ginsburg & Aziz Huq ed., *Assessing Constitutional Performance*, Cambridge University Press (2016), pages 295 – 336.
- 13) Anurag Bhaskar, "The Resurgent Icon", in Bhagwan Das ed., *A Stake in the Nation*, Navayana (2020), pages 7-29.
- 14) Basu, D. D. – *Comments on the Constitution of India*.
- 15) Gwyer Mauries and Appadorai – *Speeches and Documents of the Indian Constitution*, Vol. 1, 2 (Oxford).
- 16) Bhatia, K. L. – *Dr. B.R. Ambedkar, Social Justice and the Indian Constitution*.
- 17) Ahir, D. C. – *The Legacy of Dr. B.R. Ambedkar*.
- 18) Ahir, D. C. – *Indian Constitution*.
- 19) Dr. Sandanshiv – *Indian Constitution and Social Justice*, Milind Law College, Publication.
- 20) Krishna, K. B. – *The Problem of Minorities of Communal Representation in India*.
- 21) Saksena, H. C. – *Safeguards for Scheduled Castes and Tribes*.
- 22) Agrawal, P. C. – *Equality Through Privileges*.
- 23) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का विधी दर्शन.
- 24) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर, संविधान के मुख्य निर्माता.
- 25) डॉ. कसबे, रावसाहेब – डॉ. आंबेडकर आणि भारतीय राज्यघटना.
- 26) Bhatia, Gautam, 'Why the uniquely revolutionary potential of 'Ambedkar's Constitution remains untapped'', Scroll.in, 14 April 2016, available at

- <https://scroll.in/article/806606/why-the-uniquely-revolutionary-potential-of-ambedkars-constitution-remains-untapped>
- 27) Caste and the Law, 30 January 2019, available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3325812
 - 28) AravindNarain, "What Would An Ambedkarite Jurisprudence Look Like ?", National Law School of India Review (2017), Vol. 29, No. 1, Pages 1-20. (Can be downloaded from <https://www.jstor.org/stable/26459197>)
 - 29) Chintan Chandrachud, The Cases That India Forgot, Juggernaut (2019), pages 127 – 146.
 - 30) Article - 17, 'Untouchability and the notions of purity' in Justice D.Y.Chandrachud's concurring judgment in Indian Young Lawyers Association v. State of Kerala (judgment dated 28 September 2018)
 - 31) Justice D.Y. Chandrachud, 'Social Justice and Horizontal Rights: A Reflection on the Constitution Vision', in Moolchand Sharma ed.,
 - 32) Law, Justice and Judicial Power: Justice PN Bhagwati's Approach, OakBridge (2019)
 - 33) Dr. Ambedkar's Speech in the Constituent Assembly on 4th November 1948 (On Parliamentary versus v. Presidential Form of Government, federalism, single judiciary, scope of powers of the President). Check on https://rajyasabha.nic.in/rsnew/official_sites/constituent.aspor see Bhagwan Das ed., A Stake in the Nation, Navayana (2020), pages 193-221 Speech in the Constituent Assembly on 24 May 1949 (On independence of judiciary and process of appointment of judges) : His view was heavily relied in the Constitution Bench decision in Supreme Court Advocates-on-Record Association v. Union of India(2015) — see the full text of the judgment here: <https://www.livelaw.in/njac-unconstitutional-constitution-bench-41-2/>
 - 34) Articles 124(2) and 217(1), Constitution of India.
 - 35) 'Constitutional Morality' in Dr. Justice DY Chandrachud's concurring judgment in Govt. of NCT Delhi v. Union of India (judgment dated 4 July 2018)
 - 36) AravindNarain, "What Would An Ambedkarite Jurisprudence Look Like ?", National Law School of India Review (2017), Vol. 29, No. 1, pages 1-20. (Can be downloaded from <https://www.jstor.org/stable/26459197>)
 - 37) Dr. Ambedkar's Final Address in the Constituent Assembly on 25th November 1949
 - 38) Anurag Bhaskar, "Un-Indian, copied: 70 years on, Constitution is still attacked because we have failed it", The Print (10 February 2020), <https://theprint.in/opinion/un-indian-copied-70-years-on-constitution-is-still-attacked-because-we-have-failed-it/362299/>

Core - MAM2T02

Polices, Caste Discrimination and Untouchability

(The purpose of this course is improve the understanding of the students about the constitution provisions, policies to deal with caste discrimination and untouchability .laws against untouchability ,and of empowerment and inclusion .)

Paper Objectives :

Learning Outcomes :

Unit 1: Constitution Provision

- a) Constitutional Provision against Caste Inequality and Untouchability.
- b) Principle of Equality and Non-Discrimination, Fundamental Rights and Prohibition on Untouchability and other Provisions.
- c) Directive Principles and the Provision for Promoting Social Justice and Equality of Opportunity.

Unit 2: Legal Safeguards against Caste Discrimination

- a) Protection of Civil Rights Act 1955 (earlier named as Untouchability Offence Act, name changed in 1979).
- b) Scheduled castes and scheduled tribe Prevention of Atrocity Act 1989 Amendment after 1989, till the latest in 2016.
- c) Executive Mechanism: Ministry of Social Justice and Empowerment Commissioner for the Scheduled Caste.

Unit 3: Policies for Economic Empowerment

- a) Policies of Political and Economic Empowerment.
- b) Reservation Policy.
- c) Reservation in Public Service.
- d) Reservation in Education and Education Development.
- e) Dr. Ambedkar Perspective on Policies.

Unit 4: Present status on Caste Discrimination and Untouchability

- a) Present Status of Caste Discrimination and Untouchability in Maharashtra
- b) Status of Implementation of Protection of Civil Rights Act 1955
- c) Status of Atrocity Act, 1989 Empirical Studies on Caste
- d) Limitation of legal Safeguards.

Essential Readings:

- 1) Indian Constitution, 1950 provision:
Part III : Fundamental Rights ,
Article 14 ,Right to Equality ,
Article 15 Prohibition of Discrimination on ground of Religion, race, caste,sex
and place origin.
Article 16 Equality of Opportunity in matter of public employment.
Article 17, Abolition of Untouchability
Article 19 ,Right to Freedom ,
- 2) Untouchability Offence Act. 1955 (Renamed as Protection of Civil
Rights Act in 1979)
- 3) Prevention of Atrocities against Scheduled castes and Scheduled tribes
Act. 1989 and later Amendment latest 2015.

Secondary Readings:

- 4) Thorat, Sukhdeo, Dalit in India: Search For Common Destiny, Sage, Delhi,
2009 (Chapter 1. Introduction, page 1-7, Chapter 2 Government strategy
against Discrimination and Empowerment, page 9-34)
- 5) Thorat, Sukhdeo and Nidhi, Sadana, Bridging the Social Gap: Perspective on
Dalit Empowerment, Sage, Delhi.
- 6) Untouchability in Rural India, Ghanshyam Shah, Harsh Mander, Sukhdeo
Thorat, Satish Deshpande, Amita Baviskar
- 7) Deshpande, Aswani (2011) The Grammar of Caste: Economics
Discrimination in Contemporary India, Oxford, New Delhi, 2011 (Chapter 5,
Measuring Discrimination, page 147-182)
- 8) Thorat, Sukhdeo and Katherine Newmen Blocked by Caste: Economic
Discrimination in Modern India, Oxford, New Delhi, 2010. (Chapter 1, 2, 3, 5, 6
, 7, 10, and 11)
- 9) Ghanshyam Shah and others (2006) Untouchability in Rural India ,Sage
New Delhi, 2006, (Chapter 2 : Economic Discrimination Page 92-116)
- 10) Sukhdeo Thorat and Aryama, Reservation in Private Sector :Quest for
Equal opportunity and Growth, Rawat ,Jaipur, 2010.
- 11) Mohan, Sanal, Modernity of Slavery :Struggle Against Caste Inequality in
Colonial Kerala, Oxford, New Delhi, 2015.

Marathi:

- 12) Thorat, Sukhdeo, Bhartatil Dalit Samaj ,Sage Delhi .
- 13) Thorat, Sukhdeo, Dalitache Sashatikaran ,Sage ,New Delhi ,2009
- 14) Thorat, Sukhdeo, Dalit : Niranter Vishmati and Daridtya , Sugava ,2007.
- 15) Maharashtraatil Vishmta and Garibi :Sampatik Asmanata va Jatiya
Bhedbhav , Sugava, 2018 .
- 16) थोरात, सुखदेव ; नेगी, प्रशांत, खाजगी क्षेत्रातील आरक्षणाविषयी वादचर्चा,
(अनुवाद – अवधुत डोंगरे), सुगावा प्रकाशन, पुणे, 2015
- 17) थोरात, सुखदेव; कुमार नरेंद्र, डॉ. बाबासाहेब आंबेडकर :सामाजिक बहिष्कृतता व
समावेशकता धोरणाविषयीचा दृष्टिकोन, सुगावा प्रकाशन, पुणे, 2010

Skill Based / Elective : MAM2TE03(A)

Post- Ambedkar Movement

(Purpose of this is to develop an understanding among students about the Post-Ambedkar movement (After 1956) i.e. social, political, educational, economic, religious and cultural.)

Paper Objectives :

Learning Outcome :

Unit 1: Social Movement

- a) Social Justice: Anti-caste, Anti- Untouchability and Against Atrocities Movement
- b) Self-Respect and Social Dignity
- c) Dalit Panther Movement, Samata Sainik Dal
- d) Movement of Rename of Marathwada University, Riddles Movement
- e) Mandal Commission Movement

Unit 2: Political Movement

- a) Republican Party of India (RPI) & its groups
- b) Bahujan Samaj Party (BSP)
- c) Bahujan Wanchit Aghadi

Unit 3: Economic & Educational Movement

- a) To Abandon Traditional Occupations
- b) Landless Movement ,1964
- c) Reservation in Services
- d) Reservation in Educational Institutions.
- e) Reservation for Neo-Buddhist
- f) Movement for Education Facilities i.e. Scholarship, Free ship, Admission etc.

Unit 4: Religious & Cultural Movement

- a) Conversion to Buddhism (After Dr. Ambedkar)
- b) Buddhist Movement
- c) Cultural Movement for Buddhist Identity

Reference Books:

English:

- 1) Hartmann, Eva-Maria, The Dalit Movement in India: Local Practices Global Connections, Oxford University Press, 2011.
- 2) Omvedt, Gail, Dalit Visions: The Anti Caste Movement and the Construction of an Indian Identity, Orient Longman, 2006
- 3) Omvedt, Gail, Reinventing Revolution: New Social Movement & the Socialist Tradition in India, M. E. Sharpe, U.S.A., 1993.
- 4) Pawar, J. V., Dalit Panthers: An Authoritative History, Forward Press, New Delhi, 2019.
- 5) Pawar, J. V., Ambedkarite Movement After Ambedkar, Panther's Paw Publication, Ngpur, 2016.
- 6) Shyamlal, Ambedkar and Dalit Movement: Special Reference to Rajasthan, Rajat Publication, New Delhi, 2008.
- 7) Swami, R.P.N., Dalit and Neo-Buddhist Movement in India, MD Publication, 2010.
- 8) Teltumbade, Anand, Ambedkar in and for the Post- Ambedkar Dalit Movement, Sugava Prakashan, Pune, 1997.

Hindi:

- 9) Aglave, Pradeep, Dhammchakra Pravatan Ke Bad Ke Parivartan, Samyak Prakashan, New Delhi., 2011 (Second Edition).

Marathi:

- 10) Aglave, Pradeep, Dhammchakra Pravartananantarche Parivartan, kaushalya Prakashan, Aurangabad, 2019, (Second Edition).
- 11) Kshirsagar, R. K. , Bhartiya, Republican Paksha, Kailash Prakashan, Aurangabad, 2006.
- 12) Lavhatre, Baban (1994), Vidarbhatil Dalit Panther Chalvalicha Itihas, Nagpur
- 13) Limbale, Sharankumar, Bhartiya Republican Paksha: Vastav Ani Watchal, Dillipraj Prakashan, Pune, 2009.
- 14) Pawar, J. V. , Ambedkarottar Ambedkari Chalwal, Asmita Communication, Mumbai, 2002.
- 15) वाघ, संदेश, आंबेडकरी चळवळीचा इतिहास, संदेश पब्लिकेशन्स, मुंबई, 2012
- 16) सरवदे, भीमराव, आंबेडकरी कामगार चळवळ, सारीपुत्र प्रकाशन, औरंगाबाद, 2001
- 17) बिवलकर, राम व कांबळे, झुंवरलाल, महाडचा मुक्तिसंग्राम, डॉ. आंबेडकर संशोधन व प्रशिक्षण संस्था, पुणे, 2011

Skill Based / Elective : MAM2TE03(B)

IMPACT OF DR. AMBEDKAR ON LITERATURE

Paper Objectives :

Learning Outcome :

Unit 1: a) Pre-Ambedkar literature :

Jyotirao Phuley, Shivram Janba Kamble,
Gopalbaba Walangkar.

b) Ambedkarite literature :

Bandhu Madao, Annabhau
Sathe, Shankarrao Kharat & Baburao Bagul.

Unit 2: a) Ambedkarite Poetry :

Various trends

b) Ambedkarite Short Stories :

Features.

c) Ambedkarite Theatre :

Continuity and Change

Unit 3: Ambedkarite Autobiographies :

- a) Nature & Scope of Ambedkarite Autobiographies. (Atrocities, Agony and Revolt of Depressed Classes)
- b) It's contribution to Marathi Literature.

Unit 4: Ambedkar Literature in Other Language and Literary Movement

- a) Ambedkarite Literature in Other Indian Languages.
(Translations available in Marathi, Hindi and English)
- b) Ambedkarite Literary Movement in India.

Reference Books:

- 1) Dr. Babasaheb Ambedkar Writing and Speeches, Vol. 1,3,9,19,20
- 2) Zelliott Eleanor – An Anthology of Dalit Literature.
- ३) डॉ. मनोहर, यशवंत – निबंधकार डॉ. बाबासाहेब आंबेडकर.
- ४) डॉ. मनोहर, यशवंत – आंबेडकरवादी मराठी साहित्य, भिमरत्न प्रकाशन, नागपूर, १९९९.
- ५) डॉ. पानतावणे, गंगाधर – पत्रकार डॉ. आंबेडकर.

- ६) डॉ. पानतावणे, गंगाधर — दलित साहित्य चर्चा आणि चिंतन, साकेत प्रकाशन, औरंगाबाद, १९९३.
- ७) हिवराळे, सुखराम — लोकपत्रकार डॉ. आंबेडकर.
- ८) खरात, शंकरराव — (संपादित) आंबेडकरांची पत्रे.
- ९) गणवीर, रत्नाकर — (संपादित) विलायतेहून पत्रे.
- १०) डॉ. वानखेडे, म. ना. — दलितांचे विद्रोही वाङ्मय.
- ११) डॉ. वाघमारे, जर्नादन — निग्रो साहित्य आणि संस्कृती.
- १२) बागूल, बाबूराव — दलित साहित्य आजचे क्रांतीविज्ञान.
- १३) डॉ. फडके, भालचंद्र — दलित साहित्य : वेदना आणि विद्रोह.
- १४) निंबाळकर, वामन — दलित साहित्य : स्वरूप व भूमिका.
- १५) लिंबाळे, शरणकुमार — दलित साहित्य, प्रचार प्रकाशन, कोल्हापूर.
- १६) खरात, शंकरराव — दलित साहित्य : प्रेरणा व प्रवृत्ती.
- १७) डांगळे, अर्जुन — (संपा.) दलित साहित्य : एक अभ्यास.
- १८) डॉ. बाबासाहेब आंबेडकरांचे बहिष्कृत भारत आणि मुकनायक — शिक्षण विभाग, महाराष्ट्र शासन, मुंबई.

Skill Based / Elective : MAM2TE04(A)

Educational Status of Marginalized Groups in Contemporary Period

(The purpose of this course is to make the students aware about the present status of the education in general and of marginalized groups in particular in Maharashtra .It will include Organization and structure of higher education, educational attainment in higher education, inequalities in educational attainment, inequality in access to quality education, and education policies in Maharashtra.)

Paper Objectives :

Learning Outcome :

Unit 1: Structure and organization of Higher education

- a) University, College, and Degree Awarding Institution System in Maharashtra
- b) Organizational Structure; Government, Private aided and Self-Financing education Institutions
- c) Type of Education, Liberal and Professional

Unit 2: Educational Attainment or achievement

- a) Attainment and Enrolment Rate in Rural and Urban Area.
- b) Disparities in Educational Attainment by Income Group and for Social Groups.
- c) Dropout Rates and Retention Rate.

Unit 3: Access and Quality of Education

- a) Disparities in Medium of Instruction, Marathi verses English.
- b) Access to Self Financing Private Professional Institutions.
- c) Reason for Poor Access, Fee Structure and Economic Background.
- d) Access and Discrimination in Higher Education.

Unit 4: Higher Education Policies in Maharashtra

- a) Higher Education Policies Since 1960 -1971.
- b) Policy of Privatization of Professionals.
- c) Present Higher Education Policies.
- d) Discrimination in Higher Education Institutions.

Reference Books:

- (1) Chintamani Nilkant Patwardhan (1964) Education in State of Maharashtra ,India ,Snippet
- (2) Education in Maharashtra ,Annual Administrative Report ,2019 ,Government Press Muzumdar ,Srilekha ,Kalpande ,V.A. nad R.S.Tyagi (2003) Educational Administration in Maharashtra :Structure ,Process and Future ,Vikas Publication
- (3) Varghess N.V Sabharwal,Nidhi and Malish,C.M (2018) Higher Education Report 2016,Equity, Sage ,New Delhi
- (4) Varghess N.V and Malik ,Garima (2016) India Higher Education Report ,Routedge Delhi
- (5) Mathew .A. (2016) Committees and Commission inHigher Education In India :Perspective and Recommendation on major issue , in Varghess N.V and Malik ,Garima (2016) India Higher Education Report ,Routedge Delhi
- (6) Velaskar ,Padama (2010) Quality and Inequality in Indian Education :Some Critical Policy concern in Contemporary Education Dialouge, January 2010
- (7) Ghanshyam Shah ,Sujata K and Thorat Sukhadeo (2020) Educational Status of Scheduled Caste , Rawat ,Jaipur
- (8) Ghanshyam Shah ,Sujata K and Thorat Sukhadeo (2020)
- (9) Educational Status of Scheduled Tribes ,Rawat ,Jaipur
- (10) Sukhadeo Thorat (2016) Higher Education Policy in India :Emerging Issues ,in Varghess N.V and Malik ,Garima (2016) India Higher Education Report ,Routedge Delhi
- (11) Sukhadeo Thorat and Khalid Khan (2018) : Private Sector and Equity in Higher Education:Challenges of Growing Unequal Access, in Varghess N.V Sabharwal,Nidhi and Malish,C.M (2018)
- (12) Higher Education Report 2016, Equity, Sage ,New Delhi
- (13) Wandana Sonalkar (2018-) Equity in Higher Education: What Happens After Entry in Varghess N.V. Sabharwal, Nidhi and Malish,C.M (2018) Higher Education Report 2016 ,Equity, Sage,New Delhi
- (14) Sabharwal Nidhi and Malesh C.M. (2018) Diversity and Discrimination: Role of Higher Education for Civic Learning , Varghess N.V Sabharwal,Nidhi and Malish,C.M (2018) Higher Education Report 2016, Equity, Sage ,New Delhi

Skill Based / Elective : MAMB2TE04(B)

Women Empowerment In Modern Period

Paper Objectives :

Learning Outcome :

Unit 1 : Women Emancipator in Modern India

- a) Mahatma Phule
- b) Savitribai Phule
- c) Tarabai Shinde
- d) Periyar Ramaswami Naikar

Unit 2 : Dr. Ambedkar's Work for Women

- a) Dr. Ambedkar's Views on Women's Emancipation
- b) Dr. Ambedkar and Organization of Lower caste Women
- c) All India Scheduled Cast Women Federation

Unit 3 : Contemporary Discourse on Indian Feminism and Lower caste Women

- a) Indian Feminism and Gender-Caste Factor
- b) Lower Caste Feminism: Causes and application
- c) Lower Caste Feminist Movements
- d) Feminism in Ambedkar Literature
- e) Violence against Lower caste Women

Unit 4 : Gender Inequality in Society

- a) Unequal Distribution of power and Authorities
- b) Patriarchal concept of labour and sexual division of Labour and Employment
- c) Womens participation in Politics and decision making
- d) Reservation for Women in Politics and their Empowerment

Reference Books:

1. Altekhar, A. S., The Position of Women in Hindu Civilization, Delhi. Motilal Banarasidas, Second Fifth Reprint, 1983.
2. Chodrow, Nancy, The Reproduction of Mothering. Berkely University of California Press, 1978.

3. Desai Neeraand M Krishnaraj, 1978, Women and Society in India, Ajanta Publication, Delhi, 1978.
4. Dube Leelaetal (eds.) 1986, Visibility and Power: Essay son Women in Society and Development, New Delhi, 1986.
5. Forbes G, Womenin Modern India, New Delhi, Cambridge University Press, 1998.
6. Paik, Shailaja, Dalit Women Education in Modern India – Double Discrimination, Routledge, 2014.
7. Rege, Sharmila, Writing Caste /writing Gender; Narrative Dalit Women Testimonies in Maharashtra, Jubban, 2006.
8. Rege, Sharmila and Chanana Karuna Chanana, Sociology of Gender; Challenges of Feminist Sociological Thoughts, Sage, 2003.
9. Rege, Sharmila, Caste and Gender: Violence Against women in India, Robert Schuman Centre, European University Institute, 1996.
10. Aanand, Meena, Dalit Women: Fear and Discrimination, Isha Book, 2005.
11. Vananda, Girls and Sexual Harassment in Universities, Centre for Women Development studies, New Delhi, 2020.
12. Suchitra, Periyar E V Ramaswamy : A Rationalist, A Feminist, National Herald Newspaper.

Marathi :

13. Throat, Sukhadeo and Tagde, Nitin, Maharashtraatil Vishmata Ani Garibi: Sampatic Asamanta va Jatiya Bhedbhav, Sugava, Pune, 2018.
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