

## Semester-Wise Course Structure

### SEMESTER I

#### CORE COMPULSORY-1

#### HIS1T1 HISTORIOGRAPHY

#### Course Outcome-

- CO1. The students understand the meaning and scope of history.
- CO2. The students come to know the sources of History.
- CO3. The students learn methods of writing Ancient World history.
- CO4. The learners would be aware of medieval history writing.

#### Unit- 1-Introduction

- a. Meaning of Historiography
- b. Allied and Auxiliary Sciences of History
- c. Philosophies of History and Historicism

#### Unit- 2- Ancient Indian Historiography

- a. Sanskrit Texts- Vedic literature, Itihasa-Purana traditions,
- b. Buddhist sources- Pali texts
- c. Jain sources

#### Unit- 3-Historiography in Ancient World

- a. Greek Historiography
- b. Roman Historiography
- c. Chinese Historiography

#### Unit- 4- Medieval Historiography

- a. Arab Historiography
- b. Indo-Persian Historiography
- c. Maratha Historiography

#### Books Recommended-

##### English

- A Critical Method in Historical Research and Writing - H.C. Hockett
- A History of Historical Writing-H.E. Barnes
- A Study of History-Gardiner Patrick



- A Text Book of Historiography-Sreedharan
- Alberuni's India - Dr. Edward C. Sachau
- Ancient Indian Historical Tradition - F.E. Pargiter
- Hinduism & Its Sense of History - Arvind Sharma
- Historians of Medieval India - Peter Hardy
- Histories and Historiography During the Reign of Akbar- Harbans Mukhia
- Historiography and Historians of Sultanate Period -Bharti S. Kumar
- Historiography, Religion and State in Medieval India -Satish Chandra
- Historiography - N. Jayapalan.
- Historiography-N. Subramaniam
- History, Historical Thoughts and Historiography – Aroop Chakravarti
- History, its Theory and Method-Sheikh Ali
- Ibn Khaldun - Syed Farid Alatas
- Idea of History - R.G. Collingwood
- IGNOU Materials
- Indo-Persian Historiography - Iqtidar Husain Siddiqui
- Philosophies of History - Robert M. Burns & Hugh Rayment-Pickard
- Philosophy of History - G. Kuppuram
- Research Methodology - K.N. Chitnis
- Research Methodology - Satish Bajaj
- The Greek and Roman Historians - Timothy E. Duff
- The Histories - Herodotus (Tr.George Rawlinson)
- The Muqaddimah - Ibn Khaldun (Tr. Franz Rosenthal)
- The Philosophy of History - G.W.F. Hegel
- The Portable Greek Historians - M.I. Finley
- The Travels of Ibn Battuta - H.A.R. Gibb
- Theories of History - Patrick Gardiner
- What is History-E.H. Carr
- Understanding Itihasa- Sibesh Bhattacharya

### Marathi/Hindi

- Itihas Tantra Ani Tatvagyan – Shanta Kothekar
- Itihasache Tatvagyan- Sadashiv Aathvale
- Itihas Lekhan Shastra - Gaikwad, Sardesai, Hanmane
- Sanshodhakacha Mitra - G.H.Khare
- Itihas Lekh - Sreedharan
- Itihas Lekhan,Avadharna,VidhayenevamSadhan -B. K. Shrivastava
- Bharat Ke Pramukh Itihaskar - Dr. S.L. Nagori. Kanta Nagori



## CORE COMPULSORY-2

### HIS 1T2

### CULTURAL HISTORY OF MAHARASHTRA

#### Course Outcome-

- CO1. The students visualize the geographical boundaries and know about Maharashtra.  
 CO2. The Learner knows about the various cults in Maharashtra.  
 CO3. The students understand the different facets of cultural literature  
 CO4. The students would be aware of the Makers of Modern Maharashtra.
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#### Unit- 1 -Maharashtra as a cultural region

- a. Physical and geographical features
- b. Origin of Marathi people & Language
- c. Nomenclature of Maharashtra

#### Unit- 2 - Movements and cults: philosophy and teaching

- a. Nath, Mahanubhv
- b. Varkari, Ramdasi
- c. Datta, Sufi, Shakt

#### Unit- 3 - Literature

- a. Bhakti
- b. Panditi
- c. Shahiri, Folk

#### Unit- 4 - Makers of Modern Maharashtra

- a. Balshastri Jambhekar
- b. Gopal Ganesh Agarkar
- c. Savitribai Phule

#### Books Recommended-

##### English

- Social Policy and Social Change in Western India - Ballhatchet, Kenneth.
- Maharashtra - A Profile, Pune - Bhagvat, A.K.
- The Quotidian Revolution - Novetzke Christian Lee
- Creative Pasts - Deshpande Prachi





- Savitribai Phule Pioneer of Women Empowerment-Gopu Sudhakar.
- **A Forgotten Liberator: The Life and Times of Savitribai Phule**-Braj Ranjan Mani and Pamela Sardar
- Rise of the Maratha Power- M.G. Ranade
- Mysticism in Maharashtra- R.D. Ranade
- Life of Tukarama- Justin Abbott

### Marathi/Hindi

- Maharashtra Saraswat, Vol. I and II - Bhave, V.L.
- Maharashtratil Panch Bhakti Sampradaya - Gosavi, R.R.,
- Marathi Samskruti - Karve, Iravati.
- YadavaKalin Maharashtra - Panse, M.G.
- Maharashtra Samskruti - Sahastrabuddhe, P.G.
- Maharashtra Jeevan, Vols. I and II - Sardar, G.B. (ed.),
- Sant Vangmayachi Samajik Phalashruti - Sardar, G.B.
- Maharashtracha Samajika – SanskritikaItihas - Shenolikar,H.S., and Deshpande, P.N.
- Panch Santa Kavi - Tulpule, S.G.
- Gopal Ganesh Agarkar - Arvind Ganachari
- Savitribai Phule – Samagra Wangmay - Mali M.G.
- Yugprvartak Balshastri Jambhekar- Kalani Kartuttva - Upadhye N.
- Prachin Marathi Vangmayanacha Itihas(five volimes)- A.N. Deshpande



**Core Elective (Only for the student of History) (Select one from Ancient, Medieval and Modern India). A student will select the corresponding paper in subsequent semesters. Like if a student is taking a paper of Ancient India in Semester I, he/she has to take paper on Ancient India in subsequent semesters.**

### **Core Elective**

#### **HIS 1T3.A**

#### **POLITY IN ANCIENT INDIA (From earliest time to 12<sup>th</sup> Century A.D.)**

##### **Course Outcome-**

- CO1. The students aware of the sources of History of Ancient India
  - CO2. Students understand the Indus river valley civilization and Vedic age in ancient India
  - CO3. Students acquire knowledge about the legacy of prominent ancient dynasties in India namely Maurya, Gupta and Gurjars.
  - CO4. Students know about Palas, Cholas and Rajput dynasties.
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##### **Unit-1**

- a. Sanskrit, Pali sources
- b. Sangam Literature as source of History
- c. Foreign Accounts.- Fa-hien, Xuanzang

##### **Unit-2**

- a. Indus Valley Civilization
- b. Vedic Society
- c. Mahajanpadas

##### **Unit-3**

- a. Maurya and Gupta Polity
- b. Post Gupta.-Harshavardhana
- c. Gurjar Pratiharas

##### **Unit-4**

- a. Palas
- b. Cholas
- c. Rajputs

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## Books Recommended-

### English

- Ancient India - Majumdar R.C.
- Aspects of Political Ideas and Institutions in Ancient Indian - Sharma, R.S.
- Early India, A Concise History - Jha, D.N.
- From Lineage to State, Oxford India Paperbacks - Thapar, R.
- Hindu Polity - K.P. Jaiswal
- History of South India - Sastri, K.A.N.
- India's Ancient Past - Sharma R.S.
- Interpreting Early India - Thapar R.
- The History and Culture of the Indian People, Volume 1-5 - Majumdar R.C.

### Marathi/Hindi

- Aspects of Ancient Indian Political Ideas and Institutions - Sharma, R.S., tr. Prachin Bharatatil Rajakiya Vicharani Sanstha - Ranade P.
- Mauryottar wa Guptakalin Rajasvapadhati- G.B. Deglurkar
- Prachin Bharat (in Hindi and Marathi) - Jha, D.N.
- Prachin Bharat mein Rajnitik Vicharevam Sanstha -Sharma R.S.



**HIS1T3.B****POLITY IN MEDIEVAL INDIA (13<sup>th</sup>-18<sup>th</sup> Century A.D.)****Course Outcome-**

- CO1. The students will aware of sources of writing Medieval India.
  - CO2. Students understand establishment and policies of early Islamic Sultanate dynasties in India such as Slave dynasty rulers, Khilji and Tughlaqs.
  - CO3. Students understand rise and establishment of Mughal dynasty in India.
  - CO4. Students are able to analyze and understand various administrative policies
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**Unit-1 - Sources**

- a. Persian
- b. Regional Language Sources
- c. Travelers Account- Ibn Bhatuta, Niccolao Manucci

**Unit-2 - Delhi Sultanate**

- a. Foundation and Ilbari Dynasty
- b. The Khiljis, The Tughlaqs
- c. The Lodhis and Downfall of Sultanate

**Unit-3- The Mughlas**

- a. Babur, Humayun
- b. Akbar, Jahangir
- c. Shahajahan, Aurengzeb

**Unit-4- Administrative Structure**

- a. Islamic Theory of State and its application in India
- b. The administrative structure of Sultanate
- c. The administrative structure of the Mughals





**Recommended Books-****English**

- The History and Culture of the Indian People, Vol. 5,6,7 - Majumdar R.C.
- History of India (1000-1707 A.D.) - Srivastava A.
- Advanced study in the history of Medieval India (Vol. 1 to3) -Mehta J.L.
- Political Economy of Commerce, Southern India, 1550-1650 - Subrahmanyam, S.
- Medieval India (2 vols.)- Chandra Satish (also available in Hindi).
- Aspects of Society and Economy in Medieval India - Chitnis, K.N.
- Essays in Indian History – Towards a Marxist Perspective - Habib, I.
- Religion, State and society in Medieval India - Hasan, S. Nurul
- The State in India, 1000-1700 - Kulke, H. (ed.)

**Marathi/ Hindi**

- Madhyayugin Bharatiya Sankalpanawa Sanstha - Chitnis, K.N.
- Madhyakaleen Bharat: Rajniti, Samaj Aur Sanskar - Chandra S





**HIS 1T3.C****INDIA UNDER COMPANY'S RULE: 1757-1857 A.D.****Course Outcome-**

- CO1. The students understand foundation and consolidation of English East India Company rule in India.
- CO2. Students understand expansionist policies adapted by different British Governor Generals in India.
- CO3. Students analyse the various Acts which colonised the Indian subcontinent.
- CO4. Students know about western influence and the Great revolt of 1857.
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**Unit- 1**

- a. India in the mid-18th Century
- b. Battles of Plassey and Buxar
- c. Anglo-Sikh Wars, Anglo- Mysore War

**Unit- 2**

- a. Subsidiary Alliance System
- b. Policy of Annexation of Indian States
- c. Doctrine of Lapse

**Unit- 3**

- a. Regulating Act of 1773
- b. Pitt's India Act of 1784
- c. Charter Acts 1813, 1833, 1853

**Unit- 4**

- a. Introduction of Western Education and Development of Press
- b. Raja Ram Mohan Roy, Brahmo Samaj
- c. Revolt of 1857- Causes and Nature





**Books Recommended-****English**

- An Advanced History of India - R.C. Majumdar, Raychaudhari, K. K. Dutta
- Modern India - Bipan Chandra
- The Cambridge History of India - H.H.Dodwell
- Indian Society and the Making of the British Empire - C. A. Andrews
- Social Background of Indian Nationalism - A. R. Desai
- From Plassey to Partition – Shekhar Bandopadhyaya
- Social Conditions in Eighteenth Century India - Pushpa Suri
- British Paramountcy and Indian Renaissance - R. C. Majumdar Vol I, II

**Marathi, Hindi**

- Adhunik BhartachaItihas 1757-1857 - Dr. Vaidya and Dr.Kothekar,
- Adhunik Bharat kaItihas- Bipan Chandra
- Plassey Se VibhajanTak-Shekhar Bandopadhyaya
- Adhunik Bharat - Dinanath Varma





**Open Elective 1 (Open for the students of all disciplines including History) (Select Any One)**

**HIS1T4. A**

**MODERN WORLD: 1914 to 1950 A.D.**

**Course Outcome-**

- CO1. Students understand diplomatic policies of Germany, causes of First World War and treaty signed between Germany and won Nations.
  - CO2. Students understand the peace making efforts initiated in world and emergence of Socialist bloc in Russia communism in China.
  - CO3. Students understand diplomatic policies of Germany, Italy and Japan.
  - CO4. Students understand causes of Second World War and its effects.
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**Unit- 1**

- a. Origin of First World War
- b. Treaty of Versailles
- c. League of Nations

**Unit- 2**

- a. Bolshevik Revolution of 1917
- b. Planned Economy in Soviet Russia
- c. China under Kuomintang Rule

**Unit- 3**

- a. Rise of Nazism in Germany
- b. Fascism in Italy
- c. Militarism in Japan

**Unit- 4**

- a. Second World War- Causes, Effects
- b. Formation of U.N.O.
- c. Palestine Problem, Establishment of Israel





### Books Recommended-

#### English

- A History of Modern Times - C.D.M. Kettleby
- European History since 1870 - F.W.Benns
- Europe since 1870 – Sidney H. Zabol
- The Age of Conflict, 1914 to the Present - Alberg and Alberg
- International Relations (Part I, Part II) - M.G.Gupta
- The World since 1919 - W.C. Langsam
- Modern World History - Norman Lowe
- Europe and the World 1789- 1945 - S.N.Sen
- Twentieth Century World - L.P. Mathur
- History of Modern Europe - V.D. Mahajan
- Modern World - B.V. Rao

#### Marathi, Hindi

- Adhunik Jag - Dr Suman Vaidya
- Adhunik Europe cha Itihas - Dr. A.R. Kulkarni
- Europe Ka Adhunik Itihas – Satyaketu Vidyalkar
- Antarrashtriya Sambandh – Haridatta Vedralankar
- Antarrashtriya Sambandh– MadanGopal Gupta
- Adhunik Vishwa ka Itihas - Dinanath Varma
- Beesavi Sadi Ka Vishva - Dr. Sanjeev Jain
- Cheenva Japan; Rajkiya Itihas - Dr. Yadao Gujar
- Visavya Shatkateel Jag - Dr. Y.N. Kadam






**HIS 1T4.B****HERITAGE TOURISM-1****Course Outcome-**

- CO1. The students would be aware of about their cultural roots.
  - CO2. Learners know about community's historic resources.
  - CO3. Students understand the significance of Historical monuments as tourist destination.
  - CO4. Students learn about the various tourist resources of Maharashtra.
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**Unit- 1 - Introduction**

- a. Definitions, Meaning and Types of tourism
- b. History and Tourism; Meaning and scope of Heritage tourism
- c. Globalization and its impact on tourism industry, Contribution to GDP

**Unit - 2 - Tourist resources of Maharashtra-I**

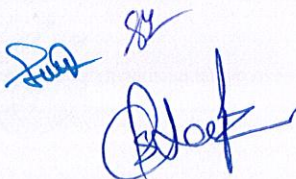
- a. Cave monuments: Ajanta, Ellora, Gharapuri
- b. Hill Stations, Lakes and Costal Areas :Chikhaldara, Mahabaleshwar, Ganpatipule, Lonar Lake
- c. Places of Socio-Religious significance: Pandharpur, Nasik, Ramtek, Markanda, Mozari (Amravati), Sevagram (Wardha)

**Unit - 3- Tourist resources of Maharashtra-II**

- a. Forts: Raigad, Murud – Janjira, Daulatabad, Gavilgad, Sitabardi, Ballarpur Fort (Chandrapur), Nagardhan
- b. Architectural and Memorial monuments: Gate way of India, Chatrapati Shivaji Terminus, Dikshabhumi, Bibi kaMakbara, Mansar archaeological Site
- c. Forest Tourism; Tadoba, Pench

**Unit - 4- Fairs, Festivals, Intangible Heritage, Art & Craft and Role of State**

- a. Fairs and Festivals: Ganesh Festival, Nashik Kumbh-Mela, Kalidas Festival and Marabats Festival, Gokul Ashtami – Dahi-Handi Festival
- b. Art, Crafts and Intangible heritage- Warli Paintings, Paithani Saaris, Kolhapuri Chappals, Powada, Lavani, Bharud
- c. Role of Maharashtra Tourism Development Corporation, Tourism Policy of State of Maharashtra





**Books Recommended-****English**

- A Culture of History of India - Basham, A.L. (Ed)
- The Art and Architecture of India - Rowland, B.
- Studies in Jaina Art, Banaras - Shah, U.P.
- Indian Architecture (Buddhist & Hindu) - Brown Percy
- Cultural Tourism in India-Its Scope and Development - Alchevs, F.Q.
- Tourist India - Kaul, S.N.
- Tourism and Hotel Industry in India - Anand M.M.
- Tourism Development: Principals and practices - Bhatia, A. K.
- Tourism Development in India - Leela Shelly
- Tourism Management - Wahab, S.
- Successful Tourism Planning and Management - Seth, P.N.





**HIS 1T4.C****TRIBAL HISTORY OF CENTRAL INDIA: 1200 TO 1800 A.D.****Course Outcome-**

- CO1. Students will get introduced to indigenous tribal community in Central India and rise of Gond kingship.
  - CO2. Students will get information about rise of Gond Power in Deogarh and Kherla region.
  - CO3. Students will understand the rise of Gond power in the regions of Sirpur and Ballarpur and their administrative achievements.
  - CO4. Students will learn nuances of administration system and Art and Architecture under tribal rulers in Central India in medieval period.
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**Unit- 1- Gond Dynasty of Garha-Mandla**

- a. Origin and Historical background of Tribes
- b. Rise of Gond power at Garha-Mandla
- c. Achievements of Gond kings- Sangram Shah, Rani Durgavati

**Unit-2- Gond Dynasty of Deogarh and Kherla**

- a. Rise of Gond power at Deogarh and Nagpur
- b. Rise of Gond power at Kherla –Narsingh Rai
- c. Achievements of Gond kings- Jatba, Bakhta Buland Shah

**Unit- 3- Gond Dynasty of Chanda**

- a. Rise of Gond power at Sirpur and Ballarpur
- b. Gond rulers at Chanda kingdom- Ramshah, Rani Hirai
- c. Achievements of Gond kings- Bhim Ballal Shah, Surja Ballal Shah

**Unit- 4 - Administration and Art and Architecture of Gonds**

- a. General administration & Fort administration of Gond kings
- b. Revenue administration and Judicial system
- c. Gond Art and Architecture





### Books Recommended-

#### English

- Gondwana and the Gonds - Indrajeet Singh
- History of Central Provinces and Berar- J. N. Sil
- Socio-Cultural History of the Gonds- S.I. Koreti
- The Highlands of Central India- Forsyth J.
- The Rajgond Maharajas of Satpura Hills - C. U. Wills
- The Story of Gondwana - D. D.Chatterton
- Tribal ascendancy in Central India-The Gond kingdom of Garha - Suresh Mishra

#### Marathi/Hindi

- Chandrapurcha Itihas - A.J. Rajurkar
- Deogadche Gond Raje - Dr B. R. Andhare
- Deogarh ke Gond Rajya - Suresh Mishra
- Garha- Mandlake Gond Rajvansh - Karuna Mishra
- Garha-Mandal ke Gond Rajya - Rambarosh Agrawal
- Gond Kingdom of Chanda –Kedar Nath Thusu
- Gond Lokancha Itihas- Yadhav Madhav Kale
- Madhya Pradesh Ke Gond Rajya - Suresh Mishra
- Nagpur Prantacha Itihas –Yadhav Madhav Kale
- Shree Sukla Abhinandan Gratha- Biyani Brijlal
- Warhadcha Itihas –Yadhav Madhav Kale

**OPEN ELECTIVE 2**

(Select any one)

**HIS 1T5**

- a) Online SWAYAM Courses/MOOC's/Edx/ Coursera etc. (To be approved by the HOD).
- b) Project Report
- c) A course from other department
- d) Any course from Core elective and Open Elective 1 which is not earlier selected by the student paper 3 and 4

**AUDIT COURSE****HIS 1AC1****Environment Studies**