

M. A. Home Economics
Semester I
Paper -I
(Core Course)
Research Methods and Statistics
Subject Code - 1T1

Total Marks: 100

Theory : 80

Sessional : 20

Objectives: To enable students to -

- 1) Understand the significance of Research Method in Research.
- 2) Apply statistical techniques to research data for analyzing, interpreting and tabulating data meaningfully.
- 3) To develop ability to present and interpret data in a research report of thesis.

Course Outcome – After completion of this course students should be able to –

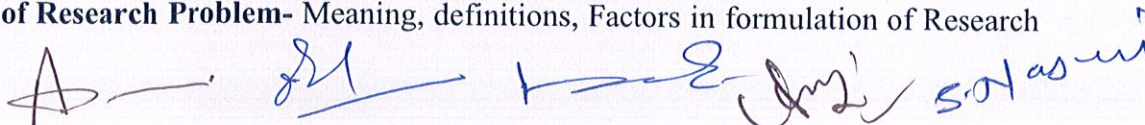
CO1	Discuss the importance of Research, Research process and types of research and their use.
CO2	Recognize the main characteristics of qualitative and quantitative research design.
CO3	Formulate a research problem, frame objectives, set hypothesis and a research design applicable to address the problem.
CO4	Design a good quantitative purpose statement and good quantitative Research questions and hypotheses.
CO5	Define the meaning of a variable, and to be able to identify independent, dependent, and mediating variables.
CO6	Discuss about importance of statistics in research and should be able to use the basic statistics i.e. mean, median, mode , standard deviation etc.
CO7	Appropriately apply the tools of descriptive statistics, e.g., frequency distributions, measures of central tendency, and measures of variability, to organize, summarize, and describe research data
CO8	Apply concept of correlation and Probability to answer a research problem or hypothesis .

Unit – I Introduction to Research

- a) **Scientific Method**-Meaning, Definitions, Characteristics of Scientific Method and Steps of Scientific Method.
- b) **Meaning and definitions of Research**, Objectives of Research, Research Process, Basic and Applied Research. Qualities of good research worker.
- c) **Types of Research Methods**: Historical, Survey and Experimental Research.

Unit – II Formulation of Research Plan

- a) **Formulation of Research Problem**- Meaning, definitions, Factors in formulation of Research



Problem, Process of problem formation, Helping factors to determine Research Problem and Essential conditions for formulation of Research Problem.

b) **Research Design**-Meaning, Definitions and characteristics of Research Design, Essential factors for Research Design, Objectives, Importance and Steps of Research Design. Types of Research Design – Exploratory, Descriptive, Diagnostic and Experimental Research Design.

c) **Hypothesis** – Meaning, Definitions, Sources of Hypothesis, Characteristics of Good or Usable hypothesis, Importance and Types of Hypothesis.

Variables: Importance and Types.

Unit – III Fundamentals of Statistics

a) **Meaning, Definitions and Scope of Statistics**, Functions of Statistics, Importance and Limitations of Statistics in Research.

b) **Measures of central tendency**: Mean, Mode, Median, and Variability.

c) **Concept of Deviation** - Range, Quartile Deviation, Mean Deviation and Standard Deviation.

Unit – IV

a) **Correlation**: Concept of Correlation, Importance of correlation, Karl Pearson's Co-efficient of Correlation, Rank Correlation.

b) **Concept of Normal Distribution Curve and Probability**: Formal & empirical concept, Use of Normal Distribution Curve.

c) **Properties of Normal Distribution Curve** and its Applications.

Sessional: 20 Marks

Pilot Study – (Sample Size – 25)

1. Selection of topic for research, formulation of Null hypothesis and conducting a survey on related topic. **-10 marks**

2. Assignment on statistical problems on related topics. **- 10 Marks**

References:

1. The Elements of Research – F.L. Whitney.
2. An Introduction of Scientific Research – E.B. Wilson.
3. A Handbook of Methodology of Research – Dr. R.P. Devdas
4. Methods in Social Research – Goode & Hart.
5. Methodology and Technique of Social Research – Wilkinson and Bhandarkar.
6. Fundamentals of Applied Statistics – S.C. Gupta
7. An Introduction of Statistical Methods – C.B. Gup
8. Applied General Statistics – Crowdon & Croxton
9. Sampling Methods for census and Education – G.A. Ferguson.
10. Research Methodology : Methods and Techniques- C. R. Kothari
11. Mulbhat Sankhyiki (Fundamental Statistics) Prof. Ram Deshmukh

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M. A. Home Economics

Semester I

Paper II

(Core Course)

Textile & Clothing

Subject Code - 1T2

Total Marks - 100

Theory - 80

Sessional - 20

Objectives-

1. To develop an understanding of different types of fibers, yarns and finishes.
2. To gain practical knowledge of dyeing and weaving.

Course Outcome: After completion of course, students will be able to,

CO1	Receive detailed knowledge about the properties of different fibers and their use in day to day life.
CO2	Gain detailed knowledge of manufacturing process of natural and manmade fibers and will be able to identify different types of yarns.
CO3	Use different methods of fabric construction.
CO4	Identify the differences in woven and nonwoven fabric.
CO5	Prepare different types of fabric finishes.
CO6	Prepare different types of dyes by using dyeing techniques, and application of suitable Dye on different types of fabric.
CO6	Attain skills on various printing techniques.
CO7	Prepare an album of origin of various Traditional Indian Textiles.

Course Content

Unit I- Textile Fibers and Yarns

a) Introduction to Textile Fibers:

Textile Fibers – Definitions, Classification

Natural Fibers: Cellulosic fibers - Manufacturing process, Properties and of Cotton and Linen, Hemp Jute, Ramie

Protein fiber- Manufacturing process, Properties and uses of Wool and Silk,

Specialty fibers - Properties and uses of Alpaca, Camel Hair, Cashmere, Llama, Mohair, Vicuna, Fur

Manmade fibers –

Non Thermoplastic Fibers: Manufacturing process and properties and uses of Viscose Rayon and Acetate Rayon

Thermoplastic fibers: Manufacturing process and properties and uses of Nylon, polyester, Acrylic, Spandex

b) Yarn formation – Mechanical and chemical spinning.

c) Types of yarns – Simple, Novelty, Textured yarn.

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Unit II -- Fabric Construction

- a) **Weaving** - Handloom and its parts and functions Basic weaves- Simple Weaves, Twill, Satin and Sateen weave Novelty Weaves- Huckaback, Honeycomb, Pile, Gauze, Leno, Crape, Birds Eye, Jacquard and Dobby weave
- b) **Knitting** – Classification of Knitted fabrics-Warp and Weft knit and their uses.
- c) **Non-Woven** - Felts, Bonded fabric, Braiding.

Unit – III - Finishes and Dyeing

- a) **Finishes** -Definition, classification and Purpose of Finishes .
General Finishes --Mercerizing, Singing, Scouring, Bleaching, Sanforizing, Calendaring, Brushing, Weighting, Degumming, Tentoring, Delustering, Sizing . Special Finishes-Waterproof, Fireproof, Mothproof and Crease resistant Finish. Special Finishes used to improve the Aesthetic value of fabrics- Shearing, Crapping, Embossing, Moiring and Napping . The Nano finish : Anti-Microbial Finish, Anti-Pollen Finish, Flame Retardant Finish, Odour Fights Finish, Uv Protection Finish
- b) **Dyeing** - Classification of dyes- Natural and Synthetic Dyes Different dyeing Methods - Fiber dyeing, Top Dyeing, Yarn dyeing, Piece dyeing, Dope Dyeing and Garment dyeing.
- c) Methods of Fabric Printing-Tie & dye, Batik, Screen, Stencil, Roller and Block Printing.
Environmental impacts of textile dyeing and printing process.

Unit – IV Traditional Textiles of India

- a) **Traditional Embroideries of India**- Introduction, Kashmiri, Kasuti, Manipuri, Chikankari, Fulkari, Kantha, Applique work of Bihar, Chamba Rupal, Kuch and Katiyawad, Zardozi Embroidery.
- b) **Woven Textiles of India**- Kam - Khwab, Bafta , Abi rawan, Brocades of Banaras, Paithani, Pitambar and Himru - Amru of Maharashtra, Kanjiwaram saris of Kanchipuram, Dacca Muslin, Balucheri and Jamdani of Bengal, Irkali sari of Karnataka, Chanderi and Maheshwari Saris of Madhya Pradesh.
- c) **Painted and Dyed Fabrics of India**
Painted- Madhubani and Kalamkari,
Dyed Fabrics- Patola , Bandhani

Sessional :

20 Marks

- 1. Seminar on related Topics.
- 2. Preparing Album of Motifs of Various Printing Techniques/ Traditional Textiles of India.

10 marks

10 marks

References:-

- 1) Hess - Textile fabric and their uses
- 2) Joseph ML - Essential of Textiles - by Hot Winston New York
- 3) Potter MD 4 Corbman B.P. Textiles - Fibre for fabrics, By Mc Grawhill Inc, USA
- 4) Doongaji S & Deshpande R - Basic Process of Clothing Construction.
- 5) Prayag - Textile Printing
- 6) Pandit savitri - Indian Embroidery.
- 7) Dorothy Siegert - Lyle, Modern Textiles, John Wiley and Sonss Inc New York
- 8) Ritu Jindal - Hand book for fashion designing Mittal Publication, New Delhi
- 9) Zarapkar K.R. Systems of Cutting, Bombay Zarapkar Tailoring College.
- 10) John willow Nicholas Barnard - Traditional Indian Textiles.
- 11) Dr. Vimal Adhau.- Vastrashastra
- 12) Dr.Pramila Verma.Vastra-Vidyan aevam Paridhan .
- 13) Dr Vrunda Singh.- Vastra-Vidyan aevam Paridhan

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M. A. Home Economics Semester I

Paper – III

(Elective Course)

RESOURCE MANAGEMENT

Subject Code - 1T3

Total Marks :100

Theory: 80

Sessional : 20

Objective : - To enable students to

- 1) Understand various concepts and principles of management and its functions.
- 2) Understand the significance of management in changing environment.
- 3) Develop the ability to use motion and time techniques.
- 4) Create awareness about resources.

Course Outcomes

After completion of this course it will help the students –

CO1	To utilize knowledge regarding managerial skills.
CO2	To understand and utilize the knowledge of decision making in their day to day life.
CO3	To develop insight regarding values in the family.
CO4	To clear the concepts of the role of woman in family life cycle.
CO5	To create awareness in the students regarding family budget saving and investment facilities.
CO6	To create awareness among students regarding reality and problems of community services.
CO7	To develop awareness regarding the role of ergonomics in daily life and its application in work simplification.
CO8	To understand stress and its management.

Course Content

Unit – I

a) Family Resources

Concept, definition and meaning, characteristics and classification of resources. Objectives and principles of use of resources.

Factors affecting family resources and methods to maximize the utilization of resources.

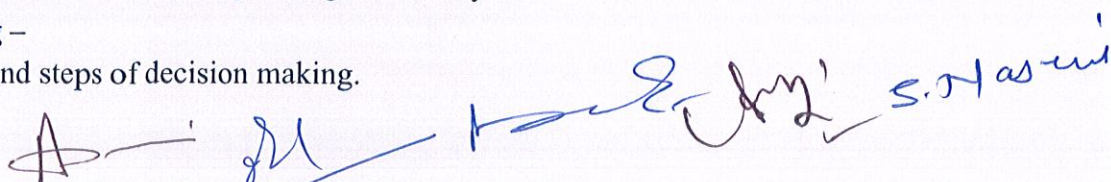
b) Aspect of Home Management –

Concepts, philosophy, definition and objectives of Home Management.

Obstacles in the improvement of Home Management and Process of Management. Qualities associated with management and methods of evaluating managerial ability.

c) Decision Making –

Definitions, importance and steps of decision making.

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Techniques and tools for decision making and the role of decision making in home management.
Stress and conflict during decision making.

Unit – II

a) Determinants of management process –

Values – Definitions, sources of values, patterns, status security. Goals – Definitions, types and factors affecting choice of goals; Standard – Quality control and total quality management.

Harmony and Ethics- Definition and importance.

b) Family life cycle-

Concept and stages of family life cycle.

Management during various stages of family life cycle. Role of woman in the various stages of family life cycle.

c) Management of material –

Concept and importance of material resources. Complexity of managing materials.

Planning, controlling and evaluating material resources.

Unit - III

a) Money Management

Definition, meaning and importance and Techniques of money management. Role of woman in managing family income budgets.

Contribution of working woman in improving economic conditions.

b) Savings and Investments

Saving facilities and investment opportunity. Role of credit in finance.

Economic security and financial alternatives.

c) Community Services / Resources:

Definition, importance in daily life, Local and National development. Reality and problems of community services.

Role of home makers in management of these resources.

UNIT: IV

a) Ergonomics:

Definition, scope and nature of ergonomics in home and other occupation. Ergonomics in Home- Anthropometric dimension of workers at work and at rest.

Man –Machine – Environment System. Normal and maximum vertical and horizontal reaches.

b) Work Simplification:

Definition, meaning and importance of work simplification. Principles and Techniques of work Simplification.

Mendel's classes of Change and Correct and Incorrect Work Practices.

c) Stress Management:

Definition, meaning and importance of stress and stress management. Causes and effect of stress.

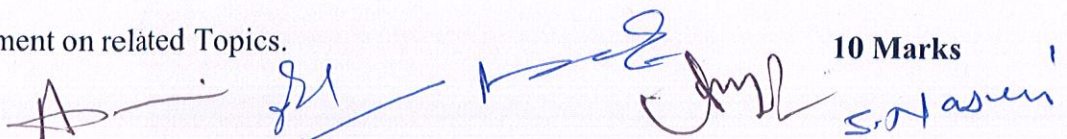
Stress management techniques / Coping techniques.

Sessional:

Total: 20 Marks

1. Seminar / Assignment on related Topics.

10 Marks

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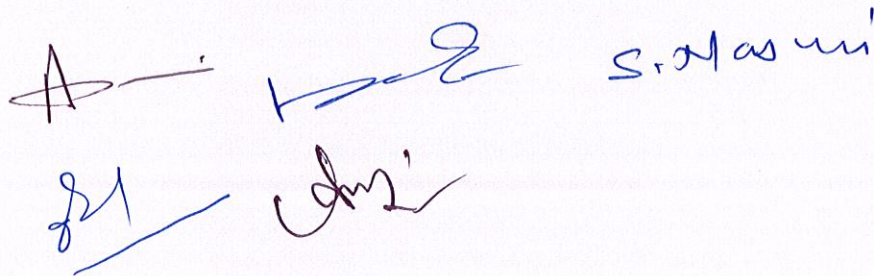
2. Practical on Maximum and comfortable reaching heights in different household activities.

10 marks

- (a) Use of Different Pen – Pencil Techniques for house hold activities-
 - (i) Process Chart- Washing Utensils, Roti Making.
 - (ii) Operation Chart – Vegetable Cutting, Dough kneading.
 - (iii) Pathway Chart –, Tea Making, Table Laying.
- (b) Kneading of dough at three different heights.
- (c) Ironing of clothes at three different heights.

References:

- 1) Management for Modern families - Gross and Crandall
- 2) Management in family living - Nickel and Dorsey.
- 3) Motion and Time Study - Alph M. Barnes.
- 4) Work Simplification- Gerald Nadler
- 5) Time and Motion Study - Mundel
- 6) Home Management Context & Concepts - R. E. Deawn and F. M. Firebough
(Haughton Muffin Co-Boston 1975)
- 7) Modern Management Issues and Ideas - David R. Hampton.
- 8) Management a decision making Approach - Young Stanley.
- 9) Ergonomics of Home - Francis and Taylor Co.
- 10) प्रगत गृहव्यवस्थापन – डॉ. आशा निमकर
- 11) Parivarik Sansadhah Vyavastha –Dr. Vrunda Singh
- 12) Gruha Vyavastha aevam Gruha Kala- Dr G.P. Shiery
- 13) Introduction to Home Management- Swanson

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M. A. Home Economics
Semester –I
Paper -III
(Elective Course)
Residential Interior Design

Total Marks : 100

Theory : 80

Sessional : 20

Objectives -To enable students to –

- To acquire basic knowledge of principles involved in residential houses and its interiors.
- To provide knowledge of the principles and methods of creating attractive interiors.
- To understand the different components of interiors.
- To understand the needs of managing space with relation to needs and efficiency.

Course Outcomes

CO1	Given the information about Element and principles of Design, in interior designing terminology , students will be able to make use of elements and principles of design in interior designing.
CO2	Given the information about materials and methods of interior construction students will be able to make use of materials and methods of interior.
CO3	Given the knowledge of fixtures and finishes and lightings, Students will experience and learn by visiting actual interior construction sites.
CO4	Given the knowledge of Accessories in interior designing, students will be able to work in the field of gardening, sculpture, paintings, flower arrangement and start their self -employment.
CO5	Given the detail information about designing of various spaces, students will be able to prepare work plan of living space, kitchen, sleeping space, child's room bathroom etc.

Course Content

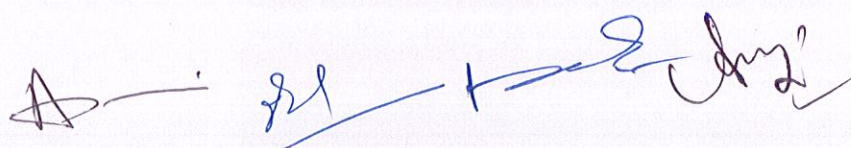
Unit-1

a. Interior Design

Elements of arts and principles of design with reference to interior designing .

Meaning, importance of elements of arts and its use in interior design.

- 1.Line
- 2.Light
- 3.Space
- 4.Pattern
- 5.Shape
- 6.Colour
7. Texture
8. Idea

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Meaning, importance of principles of design and its use in interior design.

1. Harmony
2. Emphasis
3. Balance
4. Rhythm
5. Proportion

b. Terminology used in interior designing.

1. Focal point 2. Elevation 3. Interior wall 4. Hue 5. Case goods

c. Importance of technical drawing and graphic presentation.

Basic symbols used in interior design .

Unit-2

a Interior construction

Materials used for interior construction – Traditional and Modern.

b. Importance of planning and proper utilization of space for interior construction.

Connecting the Space

c. Types of space

Social-Living and Dining area.

Private-Bedroom

Work-Office

Storage

Unit-3

a. Study of various types of Fixtures , used in Home Interior, their use , selection, care, merits and demerits.

b . Study of various types of Finishes used in Home Interior ,their use, selection, care ,merits and demerits.

c. Study of various types of Lightings used in Home Interior ,their use, selection, care ,merits and demerits.

Study of various types of Furniture design used in Home Interior ,their use, selection, care ,merits and demerits.

Unit-4

a. Accessories in interior designing

- Gardening,
- sculpture,
- paintings,
- flower arrangement

b. Designing of space

- Living space
- Kitchen
- Sleeping space
- Children's room
- Bathroom

c. Furnishing

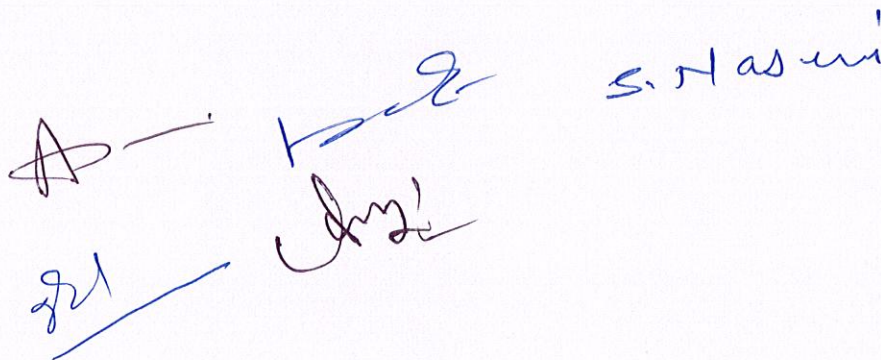
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Sessional**20 Marks**

1. Assignment on related topic --10 Marks
2. Survey of any one site interior design -10 Marks

References

1. Ball, Vietorims, K. (1980)- The of Interior Design, McMillan & Co., New York.
2. Bhatt. P.D., Goenka S (1990)- Foundation of Art & Design, Lakhani Book Depot, Mumbai
3. Encyclopedia of Interior Design
4. Gross, I.H. and Crendall, E. W., and Knoll, M.M.- Management for Modern Families, Prentice Hall Inc. New Delhi
5. Bherathe W and Redsh, K. (1986)- Family Resource Management, Discovery Publishing House, New Delhi, 1994
6. Caroline Atkins, The Sunday Times- Small Spaces for Modern Living
7. Geetika Khanna: The art of interior designing
8. Encyclopedia of interior designs
9. Ball, Vietorims K.- The art of interior design, Mc Millan & Co., New York
10. Nickell and Dorsey- Management in family living. CBS Publishers and Distributors, New Delhi
11. A new smart approach to home decorating- Creative Home Owner-Upper Saddler, River, New Jersey



M. A. Home Economics
Semester I
Paper IV
(Elective Course)
Human Development
Subject Code - 1T4

Total Marks : 100

Theory : 80

Sessional : 20

Objectives

- To make students aware of Human Development.
- To enable students understand the importance and use of different psychometric tests.
- To understand different approaches and theories of learning, creativity and intelligence.

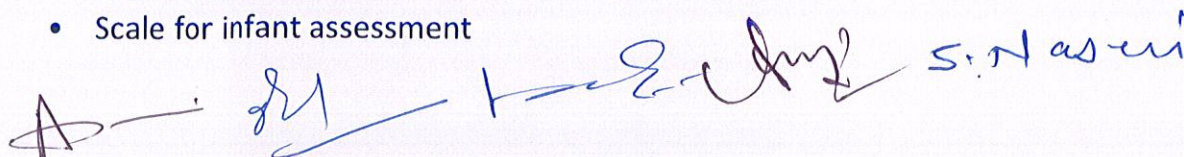
Course Outcomes

CO1	Given knowledge about domains of Human Development and Psychological tests students will be able to work with Psychologists for testing .
CO2	Given knowledge about different methods of child study students will be able to conduct research in the field of child research.
CO3	Given the knowledge about learning theories in education students will be able to implementation of theories in the field of education.
CO4	Given the knowledge about personality development students will be able to conduct personality development workshops.
CO5	Given the knowledge about theories of intelligence and creativity students will be able to conduct workshops of creativity for young children.

Course Content

Unit I: The study of Human Development

- a) The Three domain
 - Biosocial Development
 - Cognitive Development
 - Psychological Development
- b) Methods of child study- Importance and its Need.
 - Scientific method.
 - Observation method
 - Interview method
- c) Psychological Tests-Meaning, Importance and use of Psychological Tests.
 - Psychometric method
 - Scale for infant assessment

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- Draw a man test
- Children Apperception Test.

Unit II: Theories of Learning

- a) Definition of learning, Process, steps and stages of learning, Characteristics of Learning
Types of Learning – Pavlov- Classical conditioning Experiment-Meaning , Nature and basic Principles of Classical Conditioning process. Educational importance or implications of theory.
- b) **J.B. Watson's Experiment-** (Meaning) Principles- 1. Time Principle 2. Principle of intensity 3. Principle of Consistency 4. Principle of Repetition 5. Principle of Inhibition.
Skinner-Operant Conditioning Experiments 1,2 and 3. -Meaning, Operant Behaviour, Elicitate Behaviour, Meaning of Reinforcement, Types of Reinforcement- Positive and Negative reinforcement. Educational importance or implications of Theory.
- c) **Thorndike's Theory-** Meaning, **Primary Laws**-Law of Learning, Law of Readiness, Law of Exercise, Law of Effect. **Secondary Laws**-Law of multiple response, Law of mental state, Law of partial activity, Law of Assimilation and Analogy, Law of Associative uplifting. Educational Implications of Theory.

Unit III: Personality Development

- a) Definitions, Meaning, Importance.
- b) Determinants of Personality
- Hereditry and environment
 - Learning and maturation
 - Family Environment
 - School and Society
 - Culture
 - Experiences
- c) Classification of Personality- a) Hippocrates b)Sheldon c) Kreshmer

Unit IV: Theories of Intelligence

- a) Meaning ,definitions, Developments of Intelligence, Factors affecting intelligence.
- Theories of Intelligence**
- Binet's Uni factor Theory.
 - Spearman's two factor Theory.
- b)
- Thurston's Group factor Theory.
 - Guilford's three dimensional model of Intelligence.
- c) Definitions and concept of creativity
- Types of creativity (everyday creativity and eminent creativity, Gifted Child)
 - Different approaches to the study of creativity-Dynamical approach (Freud)
Cognitive approach (Mackinnen)
Gardener Approach (Brain storming, problem solving.)
- iii) Factors affecting creativity.

Sessional: 20 Marks

- a) Seminar on curriculum related topics **10 Marks**
- b) Psychological Test -Use ,Collection of data and Methodology (Any One). **10 Marks**
- (i) Mental Health Test for Adolescents

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(ii) Emotional Stability Test for Children

Reference Books: -

1. Child Development by Elizabeth Hurlock.
2. Developmental psychology by Elizabeth Hurlock.
3. Nursery school by Katherina Road.
4. Nursery schools in India by Pramila Barookh.
5. Personality and Education by David Eontana.
6. Kishoravastha by Nalinee Chandwaskar.
7. Child psychology by H. Rudolph Schaffer.
8. The developing person through the life span by Kathleen Stassen Berger.
9. Vasta, R (Ed) (1992) Six Theories of child Development. Revised Formulations and current issues. London: SessicaKingsley Publishers Ltd.
10. वैकासिक मानसशास्त्र कुमठेकर, बोरुडे, देसाई
11. Human Development by – Diane E Papalia and Sally Wendkos old^s 5th Edition 1981. Tata McGraw Hill Publishing Company New Delhi.

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M. A. Home Economics
S e m e s t e r - I
Paper IV
(Elective Course)
Early childhood Care and Education
Subject Code - 1T4

Objectives:

1. To understand the principles of ECCE.
2. To understand the importance of ECCE in the development of Children

Total Marks : 100

Theory : 80

Sessional : 20

Course Outcomes: After completion of the course the students will be able to:

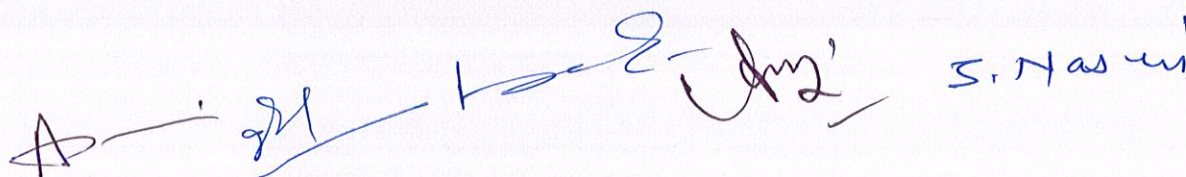
CO1	Learn aims and objectives of Early Childhood and Care Education, based on child development
CO2	Enhance the qualities of nursery (pre-primary) level teachers.
CO3	Prepare a plan of play-way approach for the holistic development of children.
CO4	Understand the Growth and Development of Child.
CO5	Understand the principles of programme planning, and acquire the skill set in planning and administration of ECCE centre.
CO6	Prepare themselves to work in the field of ECCE.

Unit I: Early Childhood Care and Education In India:

- a) Introduction, Early Childhood Years, Process of Maturation and Learning, Growing Child and ECCE Teacher
- b) Aim and Objectives of ECCE: General Objectives, Specific Objectives, Curriculum Implications, Integration of Education and Care. Early Childhood Education Movement in India: Pre-Independence Initiatives, Post-Independence Initiatives.
- c) Programmes /Scheme and Innovations in ECCE : Integrated Child Development Services, Balwadi, Mobile Crèches, Innovations.

Unit II: Growth and Development of Child

- a) Introduction, Meaning and Scope of Child Development
- b) Growth and Development: Role of Genetic and Environmental Factors in Development, Role of Home and School.
- c) The Preschool Experience: Children with Special Abilities and Disability, Factors Influencing Child Development, Role of Neighborhood, Community and Mass Media in Child Development.

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Unit III : Early Childhood Education Curriculum:

- a) Introduction, Children and Their Developmental Characteristics, Essential Features of ECCE Curriculum: Variety, Playful Environment, Drawing and Art as a Medium of Expression, Cognitive Skills through Sensory Experiences, Balance Development, Components of ECCE Curriculum
- b) Methods ,Materials of ECCE and Techniques of ECCE Teaching
- c) Play and its Significance In ECCE: Significance of Play in Development of Child, Types of Play, Play Preferences

Unit IV - ECCE Program Planning, Organization and Management

- a) ECCE Program Planning : Introduction, Basic Considerations while Planning, Planning of Activity, Long and Short Term Planning, Stages of Planning. Observation, Recording and Reporting: Observation, Preparing Records and Reporting Findings, Maintenance of Reports and Records.
- b) Organization and Management: School Premises :- Location, Planning The Facilities, Playground Equipment for Preschool/ECCE Centre: Characteristics of the Equipment, Criteria For Selecting Equipment and Play Material
- c) Staff Management: The Headmistress, Distribution of work, Duties , Qualities of Good ECCE Centre, Important School Registers And Records.

Sessional : 20 marks.

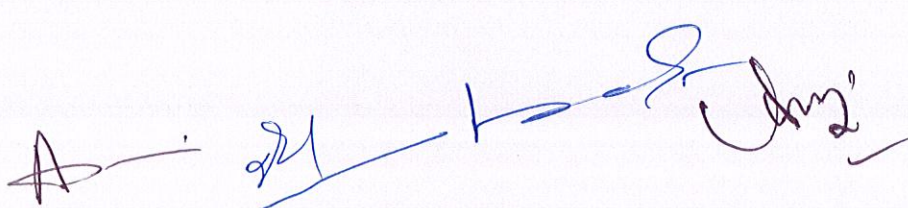
1. Assignment on any related topic. 10 marks
2. Plan a lesson for ECCE and conduct a lesson with the help of teaching aids. 10 marks.

Reference Books: -

1. Child Development by Elizabeth Hurlock.
2. Developmental psychology by Elizabeth Hurlock.
3. Nursery school by Katherina Road.
3. Nursery schools in India by Pramila Barookh.
4. Personality and Education by David Eontana.
5. Kishoravastha by Nalineer Chandwaskar.
6. Child psychology by H. Rudolph Schaffer.
7. The developing person through the life span by Kathleen Stassen Berger.
8. Vasta, R (Ed) (1992) Six Theories of child Development. Revised Formulations and current issues. London: SessicaKingsley Publishers Ltd.

एष-----वैकासिक मानसशास्त्र कुमठेकर, बोरुडे, देसाई

10. Human Development by – Diane E Papalia and Sally Wendkos old^s 5th Edition 1981. Tata McGraw Hill Publishing Company New Delhi.
12. Paramhik balyaastha -dekh bhal aur shiksha- Manjit Sen Gupta. PHI Learning Private Limited. Delhi.
13. Early Childhood Care and Education -M.Sen Gupta, PHI Learning Private Limited. Delhi.

 S. Hasni

M. A. Home Economics

Semester I

Paper II

1P2

Textile and Clothing Practical

Total Marks: 100

External: 80

Internal: 20

1. Preparing an album of samples of different regional Embroideries of India-

20 Marks

- a) Kashida of Kashmir
- b) Kasuti of Karnataka
- c) Phulkari of Punjab
- d) Kantha of Bengal
- e) Chikankari of Uttar-Pradesh
- f) Embroidery of Manipur
- g) Chamba of Himachal Pradesh
- h) Kathiawadi Embroidery
- i) Kutchha Embroidery of Gujarat
- j) Zardozi work

2. Making samples of different types of printing-

10 Marks

Tie and Dye, Batik, Block, Stencil and Screen printing

Article Making-

Total: 25 Marks

- ✓ Making Article using Regional Embroidery Stitches (Any One)-
Yoke/Sleeves/Boarder/Wall Frame/Cushion covers.

15 Marks

- ✓ Making Article using Printing techniques (Any One)-

10 Marks

Scarves/ Dupatta/Table cloth/Table mats/Table runner/Cushion covers.

Marking Scheme for Practical examination-

Total: 25 Marks (Time – Three Hours)

- Embroidery sample (Any one) 12 Marks
- Sample of any type of printing 08 Marks
- Viva- Voce 05 Marks

Internal Activity-

Total: 20 Marks

1. Visit to Weaver's Center/ Sericulture center/Exhibitions/Dyeing and Printing Units and writing a report of the visit. **10 Marks**

2. Collection of samples of different types of Fibers, yarns and fabric and making a Album .

10 Marks

A. 21-10-2019