

MA SOCIOLOGY Rashtrasant Tukadoji Maharaj Nagpur University Nagpur



Syllabus for M.A. Sociology (All semesters)

(2022 - 23)

Curriculum Specifics
(Program Specific Objectives and Outcomes, Course Objectives and Course Outcomes)

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M. A. Part I Sociology - First Semester Name of Course: Paper I - Classical Sociological Thinking Code of Course: MSG1T01 Type of Course: Core Compulsory Total Credit : 04 **Course Based Outcomes** 1. Appreciate the contemporaneity of classical sociological thought 2. Appreciate the need for thinking in theoretical terms and concepts 3. Demonstrate Basic Understanding of Theory and Research Syllabus of the Course Lecture per Unit Unit 1: Rise and Development of Sociology and Sociological Theory: A. The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory B. Intellectual and Philosophical Forces in the Development of Sociology and Sociological Theory 15 Unit 2: August Comte: A. Hierarchy of Sciences, Positivism B. Social Statics and Dynamics, Laws of three Stages 10 Unit 3: Herbert Spencer: A. Social Evolution, Organic Analogy, Military and Industrial Society B. Social Darwinism 20 Unit 4: Emile Durkheim: A. Social Facts: Its Characteristics and importance B. Division of Labour: Its Causes and Functions, Mechanical and Organic

Solidarity

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C. Religion: Sacred and Profane elements in the Context of Religion

D. Suicide: Statistics on Suicide, Causes and types of Suicide in Society

- 1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
- 2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
- 4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
- 8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
- 9. Coser L.A., 1977, Masters of Sociological Thought, New York.
- 10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
- 11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
- 12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
- 13. Francis Abraham and John Henry Morgan, Sociological Thought.
- 14. Michael Haralambos and Martin Holborn, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
- 15. H.E. Barnes, Introduction to Sociology.
- 16. N.S. Vaidya, Samajik Vicharvant.

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Name of Course: Paper II - Quantitative Methods in Social Research

Code of Course: MSG1T02

Type of Course: Core Compulsory

Total Credit : 04

Course Based Outcomes

- Able to understand and apply the quantitative research methodology in sociological research
- 2. Understand the scientific attitude incorporate in social research and its terminology
- 3. Get the skill of research in which they will involve in future

Syllabus of the Course:

Lecture per Unit

Unit 1. Understanding Social Research:

- A. Meaning and nature of social research, research ethics and plagiarism
- B. Formulation of problem in social research, social survey and social research, research review and research gap
- C. References and citation in social research: APA, MLA, etc.

Unit 2. : Quantitative Social Research:

15

- A. Objectives and Hypotheses and Research Questions
- B. Research Designs: Exploratory, descriptive, diagnostic and experimental;
- C. Sampling methods: Types and Techniques.

Unit 3. Methods of Data Collection in Quantitative Research:

15

- A. Observation: Participatory and Non-participatory, merits and demerits
- B. Questionnaire: Open and close ended questions, merits and demerits of questionnaire
- C. Structured interview: its merits and demerits
- D. Use of Digital tools: Google Form, Survey Sparrow, FormPlus, JotForm, Epocollect5

Unit 4. Analysis and Interpretation of Data in Quantitative Research: 15

- A. Use of SPSS in Calculation of Central Tendencies, Standard deviation and Correlations
 - B. Testing of hypothesis





C. Issues in the presentation and interpretation of quantitative data

Suggested Readings:

- 1. Wilkinson, T. S., and P. L. Bhandarkar., Methodology and Techniques of Social Research,
 - Himalaya Publishing House, Mumbai, (Reprint, 2004)
- 2. Bryman, Alan, Quality and Quantity in Social Research, UnwinHyman, London, 1988.
- 3. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
- 4. D.A.de Vaus, Surveys in Social research, George Relen and Unwin, London, 1986.
- 5. Bose, Pradip Kumar, Research Methodology, ICSSR, New Delhi.
- 6. Madge, John., The Origins of Scientific Research, Tavistock, London, 1970.
- 7. Punch, Keith, Introduction to Social Research, Sage Publications, New Delhi, 1986.
- 8. Srinivas, M.N. and A.M. Shah, Field Worker and the Field, Oxford University press, New Delh, 1979.
 - Retaille A and T.N. Mada
- 9. Beteille A., and T.N. Madan, Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House Pvt. Ltd., New Delhi, 1975.
- 10. Barnes, John A., Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth, Penguin, 1979.
- 11. Mukherjee, P.N., Methodology in Social Research: Dilemma and Perspectives, Sage Publications, New Delhi, 2000.
- 12. Shipman, Martin, The limitations of Social Research, Longman, London, 1988.
- 13. Sjoberg, Gidden and Roger Nett., Methodology for Social Research, Rawat publications, Jaipur.
- 14. Smeler, Neil J., Comparative Methods in Social Science.
- 15. Garett, Henry. E., Statistics in Psychology and Education, David Mckay, Indian Publication, Bombay, Tenth Reprint, 1981.
- 16. Moser, C.A., Survey Methods in Social Investigation, Heinemann, 1971.
- 17. Somekh, B and Lewin, C., (eds.), Research Methods in Social Sciences, Vistaar Publication, New Delhi, 2005.
- 18. Giri, Ananta K., (ed.), Creative Social Research: RethinkingTheories and Methods, Vistaar Publication, New Delhi, 2004.
- 19. Whyte, W.F., Street Corner Society.
- 20. Daniel Bell, Doing Sociological Research.
- 21. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi).

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Name of Course: Paper III - Family, Kinship and Marriage

Code of Course: MSG1E03

Type of Course: Core Elective

Total Credit

: 04

Course Based Outcomes

- 1. Understand the dynamics in family and kinship structure
- 2. Understand the contemporary streams in family, kinship and marriage system
- 3. Get the skill of application of theories in basic unit of society, i.e. family and develop the knowledge about it.

Syllabus of the Course:

Lecture per Unit

Unit 1.: Theory and Concept

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- A. Theoretical Approaches: Structural-Functional, Alliance and Cultural
- B. Inheritance, Succession and Authority

Unit 2. Gender, Power Dynamics and Sexuality

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- A. Children, Youth and Elderly
- B. Gender Relations and Power Dynamics
- C. Gender, Sexuality and Reproduction
- D. Controlling Fertility and Delayed Parenting.

Unit 3. Family and Marriage in Contemporary Times

15

- A. Emotions and Family: Changing Care and Support System
- B. Emergent forms of family: Single parent family, Consensual Unions and Live in relationships
- C. Change in Marriage Practices: Types and Causes

Unit 4. Laws, Family and Violence

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- A. Family Laws Hindu and Muslim.
- B. Domestic violence and Crime against women: Causes and Consequences
- C. Honour killing Factors reinforcing it

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Schwartz Marry Ann & Scott BarBara, Marriage and Families: Diversity and Change, 3rd ed., Prentice Hall, New Jersey, 1999.

Macionis & Ken Plummer, Sociology: Global Introduction, 5th Ed. Pearson Haralambos M., Sociology: Themes and Perspective, 8th Ed., Harper Collins Publishers Limited, 2013.

Giddens A. & Sutton P. W., Sociology, 7th ed., Wiley, 2013.

Patel Tulsi, ed., *The Family in India: Structure and Practice*, Sage India, 2005. Imtiaz Ahmad, ed., *Family, Kinship and Marriage among Muslims in India*, Manohar Publishers & Distributors, 2020.

Breman Jan, *Beyond Patronage and Exploitation*, Oxford India Paperback, 1993. Uberoi Patriia, ed., *Family, Kinship and Marriage in India*, Oxford in India Reading, 1993. Ahuja Ram, *Social Problems in India*, 5th ed., Rawat Publication. Veena Das, ed., Sociology and Social Anthropology, Vol. 1 & 2, Oxford, India, 2003.

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Name of Course: Paper III - Sociology of Social Movement

Code of Course: MSG1E04

Type of Course: Core Elective

Total Credit : 04

Course Based Outcomes

- 1. Understand the dynamics in Social Movement
- 2. Understand the contemporary issues in Social Movements
- 3. Understand the importance of social movement in contemporary era.

Syllabus of the Course:

Lecture per Unit

Unit 1.: Understanding Social Movements:

15

- A. Defining Features and Types of Social Movements, viz. Reform, Revival, Revolutionary, Protest, Counter Movements
- B. Theories of Social Movement: Relative deprivation theory, structural strain theory, resource mobilization theory and political process theory

Unit 2. Social Movements and Social Transformation:

15

- A. Bases of Social Movements: Caste, Class, Gender, Religion and Ethnicity
- B. Issues in Social Movement: social structure and social movement, identity, culture and social movement, socio-economic and political interests and social movement

Unit 3. Scenario of Social Movements in India:

15

- A. Leadership and organizations in social movements
- B. Ideology in social movements: Types of ideology and social movements, ideology guiding movement and creating unrest

Unit 4. Social Movements in the Contemporary Times:

15

- A. Media and social movement, public opinion social movement, democracy and social movement
- B. Diffusion, absorption, and fragmentation of social movement
- C. Counter movements and social transformation

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- 1. Banks, J.A., 1972, The Sociology of Social Movements, London, Macmillan.
- 2. Desai, A.R., (ed.) 1979, Peasant Struggles in India, Bombay, OxfordUniversity Press.
- 3. Dhanagare D.N., 1983, Peasant Movements in India 1920-1950, Delhi, OUP.
- 4. Gore M.S., 1993, The Social Context of an Ideology: Ambedkar"s Political and Social Thoughts, New Delhi, Sage.
- 5. Oommen T.K., 1990, Protest and Change: Studies in Social movements, Delhi, Sage.
- 6. Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar.
- 7. Singh K.S., 1982, Tribal Movements in India, New Delhi, Manohar.

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Name of Course: Paper III - Sociology of Religion

Code of Course: MSG1E05

Type of Course: Core Elective

Total Credit

: 04

Course Based Outcomes

- 1. Understand the basic concepts and dynamics of religion in view of sociology
- 2. Understand the contemporary perspectives in Religion
- 3. Understand the importance of religion in public sphere contemporary era.

Syllabus of the Course:

Unit 1: Introduction:

- A. Sociology of religion: Religion as a science
- B. Religion and morality, religious beliefs and values
- C. Theism, atheism, secularism and fundamentalism

Unit 2: Sociological Perspectives on Religion:

A. Durkheim: Religion for integration

B. Weber: Religion, rationality and development

C. Karl Marx: Religion as illusion

Unit 3: Religion in Contemporary Society:

- A. Jürgen Habermas: The place of religion in rational dialogue
- B. Niklas Luhmann: Religion as function
- C. Peter L. Berger and Thomas Luckmann: Religion as social construction
- D. Pierre Bourdieu: Religion and social practice

Unit 4: Religion in Public Sphere:

- A. Religious nationalism
- B. Religion and political power
- C. Religious movements
- D. Proselytism

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Lecture per Unit

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- 1. Weber, M. The Sociology of Religion, Boston, Mass: Beacon Press, 1963.
- 2. Eliade, H. The Sacred and the Profane: The Nature of Religion, New York: Harcourt, Brace and World, 1959.
- 3. Durkheim, E. The Elementary Forms of Religious Life, London: Allen and Unwin, 1915.
- 4. Fischer, M.N.J. Iran: From Religious Dispute to Revolution, Cambridge, Mass: HarvardUniversity Press, 1980.
- 5. Baird, Robert D, (ed.) 1995 (3rd edition) Religion in Modern India, Delhi, Manohar.
- 6, Jones, Kenneth W., 1989, Socio-Religious Reform Movements in British India, The New Cambridge History of India III I), Hyderabad, Orient Longman.
- 7. Madan T.N. (ed.) 1992, (enlarged edition), Religion in India, New Delhi, Oxford Press.
- 8. Mazumdar H.T., 1986, India"s Religious Heritage, New Delhi, Allied Publishers.
- 9. Roberts, Keith A., 1984, Religion in Sociological Perspective, New York, Dorsey Press.
- 10. Shakir Moin (ed.) 1989, Religion, State and Politics in India, Delhi, Ajanta Publications.
- 11. Turner Bryan. S., 1991 (2nd edition) Religion and Social Theory, London, Sage Publications.
- 12. Robinson, Rowena, 2004, Sociology of Religion in India, Sage, India.

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Name of Course: Paper IV - Rural-Urban Transformation

Code of Course: MSG1E06

Type of Course: Core Elective

Total Credit : 04

Course Based Outcomes

- 1. Understand the changing patterns of social changes in rural and urban society
- 2. Understand the contemporary issues in rural and urban society
- 3. Understand the dynamics in rural-urban transformations

Syllabus of the Course:

Lectures Per Unit

Unit I: Changing Rural Community

15

- A. Changing Inter-Community Relations Decline of Jajmani System, From Caste to Class, Impact of Globalization and Democratic Politics, Caste violence, Caste-Tribal Conflicts
- B. Caste-Tribal Settlement Ruaralization of Tribes, Migration of Tribes-Castes, Secured Forests, Mutual Adaptations

Unit II: Changing Agrarian System

15

- A. Changing Agrarian Economy Decline of Agrarian System, Factors of De-Peasantization of Rural Population and impact, Factors of Migration to cities and Impact.
- B. Changing Agrarian Relations Factors responsible for Changing Agrarian Social Structure, Land Ownership & Change in Agrarian Relations, Emergence of Class relations in rural society, Agrarian Unrest and Peasant Movements

Unit III: Changing Urban Community

15

- A. Urbanism Concept and Meaning, Development of Urbanity, Factors and Impact of Urbanization
- B. Towns, Cities and Mega-Cities Concepts, Development and Variance in Issues, Industries, Service Sectors and Businesses as Factors and Network-Builder of Urbanization.

Unit IV: Changing Human Relations in Urban Society

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- A. Urban Middle Class Factors of Emergence and Its Impact. Township -Emergence of Gated Communities and Exclusiveness. Changing Neighborhood within gated communities.
- B. Slums Factors of Development and issues. Bastis in Cities Ethnic, Class, Religion and Caste based issues of settlement of Bastis. Different Urban Movements and Urban Violence.

References:

- 1. Beyond Hindu and Muslim: Multiple identity in Narratives from village India, Peter Gottschalk, OUP, 2000
- 2. Caste, Class and Power, Andre Beteille, University of California Press, 1965
- 3. New Directions in the Sociology of Global Development, Vol 11, Fredrick H. Buttel & Philip McMichael, Elsevier, Amsterdam, 2005
- 4. City, Phil Hubbard, Routledge, New York, 2006
- 5. Urbanization unlimited: A Thematic Journey, Johannes Fiedler, Springer, New York, 2004
- 6. The City, Gary Bridge & Sophie Watson, Wiley-Blackwell, Chichester, 2011
- 7. Cosmopolitan Urbanism, J. Binnie, J. Holloway and others, Routledge, London, 2006

8. Cities and Urban Cult

Name of Course: Paper IV - Gender and Society

Code of Course: MSG1E07

Type of Course: Core Elective

Total Credit : 04

Course Based Outcomes

- 1. Understand the construction of Gender in sociological perspectives
- 2. Understand the dynamics of gender in patriarchal domain
- 3. Understand the gender inequality and its consequences

Syllabus of the Course:

Lecture per Unit

Unit 1: Social Construction of Gender:

- A. Socialization and gender construction, patriarchy and gender construction
- B. Dilemmas: Gender vs. biology, equality vs. difference, private vs. public
- C. Types of Gender: LGBTAQI+

Unit 2: Sex, Gender and Sexuality

15

- A. Difference between Sex and Gender, binomials and gender typification
- B. Changing concept of Sexuality: Sexuality in Reproduction and Sexuality in LGBTAQI+
- C. Biological and Psychological factors in Gender Construction

Unit 3: Gender inequality in society:

15

- A. Unequal distribution of power and authorities
- B. Patriarchal concept of labor and restriction in economic spaces
- C. Health Issues and Human Rights: Legal and Social inequality

Unit 4: Strategies to Overcome Gender Inequality:

15

- A. Contemporary LGBATQI+ global and local movements
- B. Empowerment and capacity building programs: creating spaces in political, social and economic areas.
- C. Gender Sensitization: role of Government, NGO and academicians

Suggested Readings:

1. Altekar, A.S., 1983, The Position of Women in Hindy Civilization, Delhi,

Motilal

Banarasidas, Second Edition, Fifth Reprint.

2. Chodrow, Nancy, 1978, The Reproduction of Mothering, Berkely University of California

Press.

- 3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
- 4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and

Development, New Delhi, OUP.

- 5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.
- 6. Maccoby, Eleaner and Carol Jackin, 1975, The Psychology of Sex Differences, Stanford,

,Stanford University Press.

- 7. Mc Cormack, C and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, Cambridge University Press.
- 8. Kumkum Roy (ed.) 2005 Women in early Indian Society, Manohar Publishers and Distributors, New Delhi. .
- 9. Myers, Kristen Anderson et al, (eds.) 1998, Feminist Foundations: Towards Transforming

Sociology, New Delhi, Sage.

- 10. Oakely, Ann., 1972, Sex, Gender and Society, New York, Harper and Row.
- 11. Sharma, Ursula, 1983, Women, Work and Property in North-West India, London, Tavistock.
- 12. Shulamitz, Reinharz and Lynn Davidman, 1991, Feminist Research Methods, New York, OxfordUniversity Press.
- 13. Srinivas, M.N., Caste Its Modern Avatar, New Delhi, Penguin (Leela Dube's Article on

Caste and Women)

- 14. Vaid, S and K Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi.
- 15. Agarwal, B, 1994, A Field of One"s Own Gender and Land Rights in South Asia,

Cambridge University Press.

16. Channa Karuna, 1988, Socialization, Women and Education: Explorations in

GenderIdentity, New Delhi, Orient Longman.

- 13. Vaid, S and K Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi.
- 14. Agarwal, B, 1994, A Field of One"s Own Gender and Land Rights in South Asia,

Cambridge University Press.

15. Channa Karuna, 1988, Socialization, Women and Education: Explorations in

Genderldentity, New Delhi, Orient Longman.

16. Dube Leela, 1997, Women and Kinship: Comparative Perspectives on Gender in South and

South-East Asia, Tokyo, United Nations University Press.

17. Gandhi, N and N. Shah, 1992, The Issues at Stake: Theory and Practice

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Contemporary Women's Movement in India, New Delhi.

- 18. Ghadially, Rehana, (ed.) 1988, Women in Indian Society, New Delhi, Sage.
- 19. Jaywardene, Kuman, 1991, Feminism and Nationalism in the Third World, New Delhi.
- 20. Miss Maria, 1980, Indian Women and Patriarchy: Conflicts and Dilemmas of Students and

Working Women, New Delhi, Concept.

21. Omvedt Gali, 1975, Caste, Class and Women's Liberation in India, Bulletin of Concerned

Asian Scholars.

22. Pardeshi, Pratima, 1988, Dr. Ambedkar and the Question of Women's Liberation in India,

Pune, WSC, University of Pune

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Name of Course: Paper IV - Social Problems in Contemporary India

Code of Course: MSG1E08

Type of Course: Core Elective

Total Credit : 04

Course Based Outcomes

- 1. Understand the Social problems and its context with social system and culture
- 2. Understand the various sociological perspectives on social issues
- 3. Understand the contemporary social problems

Syllabus of the Course:

Lecture per Unit

Unit 1: Understanding Social Problems:

15

- A. Nature, definition and types of social problems
- B. Social structure as a basic source of social problem
- C. Approaches to social problems: Functional approach (anomie, social pathology, deviant behavior, and social disorganization)
 Conflict approach (deprivation, exploitation, inequality, oppression)

Unit 2: Problem of inequality:

15

- A. Poverty: Corporate capitalism, distribution of resources, culture of poverty, unequal opportunity and poverty; consequences of poverty and its elimination
- B. Casteism and atrocities: Unequal distribution of power, oppression and discrimination, caste struggle and atrocities; Inclusive policy: Political Reservations and Reservation in education and Government Services, SC & OBC Commission, Atrocity Act
- C. Gender inequality: Patriarchal and patrilineal structure and denial of powers & authorities, sex roles, discrimination; socioeconomic-political consequences of sexism, constitutional provisions and gender sensitization

Unit 3: Population, Space and Social problems:

15

A. Population and Urban Problems: urban transformation due to migration, overpopulation, urban explosion; urban problems: health, habitat, natural resources, socioeconomic and political problem; rapid modernization and use of technology

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- B. Environment, social problems and solutions to social problems
- C. Development induced displacement and rehabilitation

Unit 4: Social Structure, Deviance and Social Problem:

15

- A. Crime and delinquency: Categories of Crime (traditional, victimless crime, White-collar crime, corporate, political and organized crime); social structure and crime; formal and informal means to control crime in society
- B. Riots: regionalism, religious fundamentalism, casteism, socio-cultural conflicts, economic and political interests & riots; Values: Secular, democratic, tolerant, just eco-social, etc.

Suggested Readings:

- 1. Jogan, Sankar. (ed.), Social Problems and Welfare in India, Ashish, New Delhi, 1992.
- 2. Madan, G.R. Indian Social Problems, Vol. I and II, Allied, Bombay, 1973.
- 3. Ahuja, Ram. Social Problems in India, Rawat, Jaipur, 2002.
- 4. Jain, Prabha Shasi and Singh Mamta. Violence Against Women, Radha, New Delhi, 2001.
- 5. Mishra, Girish and Pandey Brajkumar. White-Collar Crimes, Gyan, New Delhi, 1998.
- 6. Ahmad, Siddique. Criminology (5th ed.), Eastern Book Company, New Delhi, 2005.
- 7. Paranjape, N.P. Criminology (12th ed.), Central, Allahabad, 2005.
- 8. Attar, Chand. Poverty and Underdevelopment: New Challenges, Gyan, New Delhi.
- 9. Horton, Paul B and Leslie, Gerald R. The Sociology of Social Problems (Fifth ed.), Prentice-Hall, New Jersey, 1974.
- 10. Weinberg, M.S., Rubington Earl Sue Kiefer Hammersmith. The Solution of Social Problems-Five Perspectives, (2nd Edition), OUP, New York, 1981.

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