



## **BOARD OF ARABIC**

**RASHTRASANT TUKADOJI MAHARAJ  
NAGPUR UNIVERSITY, NAGPUR**

### **CURRICULUM FRAMEWORK FOR THREE/ FOUR YEAR GRADUATE PROGRAM IN ARABIC**

**(As Per NEP 2020)**

**(Effective from Academic Year 2024-25)**

**(As Approved by Board of Studies on 28/08/2023)**

### UG DEGREE PROGRAMME - (Major – ARABIC)

St. No.	Heading	Particulars
1	Title of the Program	B.A. (Major - Arabic)
2	Eligibility for admission	As per University Rule
3	Passing Marks	40 percent in each course (Continuous assessment)
4	Ordinances / Regulations (if any)	As per Direction No. 15 of 2023, RTMNU and G.R. No. NEP-2020 /CR No. 09 VISHI SHIKANA-3, Shikana, Dated April 20, 2023, Govt. of Maharashtra.
5	No. of Years / Semesters	Three Years / Six Semesters and Four Year/ Eight semesters
6	Level	U.G. Certificate (One Yrs.), U.G. (Two Yrs.), Diploma U.G. Degree (Three Yrs.), and U.G. Honors/Honors with Research (Four Yrs.)
7	Pattern	Semester Wise 80 % weightage to theory and 20 % Internal assessment
8	Status	Revised
9	To be implemented from the Academic Year	From Academic Year 2024-25

## STRUCTURE OF THE CREDITS, TEACHING & EXAMINATION:

### Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2024-25

First Year: Semester I (UG CERTIFICATE)												
Sr. No	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Intern al (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	Al-Nasar Alarabi	UGALT1M MT-1	4	-	4	80	-	20	100	40	4
	Major Mandatory	Al-Qawaed Al-lugattul Arabiya	UGALT1M MT2	2	-	2	40		10	50	20	2
2	Major Electives		NIL	-	-	-	-	-	-	-	-	-
			NIL									
3	Minor		NIL	-	-	-	-	-	-	-	-	-
4	OE	Mud Khil Ila Al-Lugatul Al-Arabiya	UGALT1O E-1	4	-	4	80	-	20	100	40	4
Total =				10	00	10	200	00	50	250	100	10

\*CIE: Continuous Internal Evaluation

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2024-25:**

First Year: Semester II (UG CERTIFICATE)												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Intern al (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	Al-Nasar Alarabi Filasreen Alummawi wa Al-Abbasi	UGALT2MM T-3	4	-	4	80	-	20	100	40	4
	Major Mandatory	Al-Tarjumah al-Arabiyah wal Kitabata	UGALT2MM T-4	2	-	2	40	-	10	50	20	2
2	Major Electives	Nil	NIL	-	-	-	-	-	-	-	-	-
		Nil	NIL									
3	Minor	Arabic Reading & Writing For Beginners.	UGALT2MT-1	2	-	2	40	-	10	50	20	2
4	OE	Grammar	UGALT2OE-2	4	-	4	80	-	20	100	40	4
Total =				12	00	12	240	00	60	300	120	12

\*CIE: Continuous Internal Evaluation



**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2025-26**

Second Year: Semester III (UG DIPLOMA)												
Sr. No	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Intern al (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	Al-Nasar Al-Arabi Al Hadith	UGALT3MMT-5	4	-	4	80	-	20	100	40	4
		Grammar	UGALT3MMT-6	2	-	2	40	-	10	50	20	2
2	Major Electives		NIL	-	-	-	-	-	-	-	-	-
			NIL									
3	Minor		UGALT3MIT-2	4	-	4	80	-	20	100	40	4
4	OE		UGALT3OE-3	2	-	2	40	-	10	50	20	2
Total =				12	00	12	240	00	60	300	120	12

\*CIE: Continuous Internal Evaluation

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2025-26:**

Second Year: Semester IV (UG DIPLOMA)												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Intern al (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	Al Nasar Al Arabi Al qadim	UGALT4MM T-7	4	-	4	80	-	20	100	40	4
		Al Tarjuma Wal Insha	UGALT4MMT-8	2	-	2	40	-	10	50	20	2
2	Major Electives		NIL	-	-	-	-	-	-	-	-	-
			NIL									
3	Minor	Communi cative Arabic	UGALT4MIT-3	4	-	4	80	-	20	100	40	4
4	OE		UGALT4OE-4	2	-	2	40	-	10	50	20	2
Total =				12	00	12	240	00	60	300	120	12

\*CIE: Continuous Internal Evaluation

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2026-27**

Third Year: Semester V (UG DEGREE)												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory		UGALT5MMT-9	4	-	4	80	-	20	100	40	4
			UGALT5MMT-10	4	-	4	80	-	20	100	40	4
2	Major Electives	Ilmul Balagah Wal Orroz	UGALT5ME-1	4	-	4	80	-	20	100	40	4
4	Minor	Advanced Arabic Grammar & Functional Arabic	UGALT5MIT-4	4	-	4	80	-	20	100	40	4
5	FP/CEP	Field Project/ Community Engagement Program	UGALT5FP-2 OR UGALT5CEP-2	-	4	4	-	40	10	50	20	2
Total				16	4	20	320	40	90	450	180	18

\*CIE: Continuous Internal Evaluation

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2026-27**

Third Year: Semester VI (UG DEGREE)												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory		UGALT6MMT-11	4	-	4	80	-	20	100	40	4
			UGALT6MMT-12	4	-	4	80	-	20	100	40	4
2	Major Electives	Mukhtarat Adab Arabic	UGALT6ME-2	4	-	4	80	-	20	100	40	4
3	Minor	Translation and Composition	UGALT6MIT-5	4	-	4	80	-	20	100	40	4
4	OJT		UGALT6OJT-1	-	8	8	-	100	-	100	50	4
Total =				16	8	24	320	100	80	500	210	20

\*CIE: Continuous Internal Evaluation

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2027-28**

Fourth Year: Semester VII (UG HONOURS DEGREE)												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	Abbasid Prose	UGALT7MM T-13	4	-	4	80	-	20	100	40	4
		Abbasid Poetry	UGALT7MM T-14	4	-	4	80	-	20	100	40	4
		Special Study of Jibran Khalil Jibran	UGALT7MM T-15	4	-	4	80	-	20	100	40	4
2	Major Electives	Mukhtarat Adab Arabic	UGALT7ME-3	4	-	4	80	-	20	100	40	4
3	Minor	Research Methodology	UGALTRM-1	4	4	8	80	-	20	100	40	4
Total =				20	-	20	400	-	100	500	200	20

\*CIE: Continuous Internal Evaluation



**Structure and Credit Distribution of UG Degree Programme (Four Years) w. e. f. 2027-28**
**Fourth Year: Semester VIII (UG HONOURS DEGREE)**

Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Intern al (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	History of Modern Arabic Literature	UGALT8MMT-16	4	-	4	80	-	20	100	40	4
		History of Modern Arabic Poetry	UGALT8MMT-17	4	-	4	80	-	20	100	40	4
		Special Study of Khalil Matran	UGALT8MMT-18	4	-	4	80	-	20	100	40	4
2	Major Electives	History of Abbasid Literature	UGALT8ME-4	4	-	4	80	-	20	100	40	4
3	OJT2		UGALT8 OJT-2		8	8	-	100	-	100	50	4
Total =				16	4	20	320	100	80	500	210	20

\*CIE: Continuous Internal Evaluation

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2027-28**

Fourth Year: Semester VII (UG HONOURS WITH RESEARCH DEGREE)												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity (RP)	Internal (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	History of Literature	UGALT7MM T-13	4	-	4	80	-	20	100	40	4
		Poets of Baghdad and Sham	UGALT7MM T-14	4	-	4	80	-	20	100	40	4
2	Major Electives	Rhetoric	UGALT7ME-5	4	-	4	80	-	20	100	40	4
4	Minor	Research Methodology	UGALT7MI-RM	4	4	8	80	-	20	100	40	4
5	RP	Research Project	UGALT7RP		8	8	-	50	50	100	50	4
Total =				16	12	28	320	50	130	500	210	20

\*CIE: Continuous Internal Evaluation

**Structure and Credit Distribution of UG Degree Programme (Four Years) w.e.f. 2027-28**

Fourth Year: Semester VIII (UG HONOURS WITH RESEARCH DEGREE)												
Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity (PR)	Intern al (CIE)	Total Marks	Minimum Passing Marks	
1	Major Mandatory	History of Ilm-Alnahw & Ilm-Lughaat	UGALT8MM T-16	4	-	4	80	-	20	100	40	4
		Special study of poet “Ahmad Al-Shaoqi”	UGALT8MM T-17	4	-	4	80	-	20	100	40	4
2	Major Electives	Special study of Hazrat Ali Ibn Abu Taalib	UGALT8ME-5	4	-	4	80	-	20	100	40	4
4	RP	Research Project	UGALT8RP 2	-	8	8		100	100	200	100	8
Total =				12	8	20	240	100	160	500	220	20

\*CIE: Continuous Internal Evaluation

**B.A (Bachelor of Arts): Arabic Literature (अरबिक साहित्य)**

**Four Years Bachelors of Arts (Honours/Research) Degree Examination Teaching and Examination Scheme with Credit Distribution Structure From Academic**

Session 2024-2025

S.No	Description	Unit	Remarks
<b>B.A FIRST SEMESTER</b>			
01	UGALT1VSC-1	1	
02	UGALT1MMT-2	1	
03	UGALT1E1	1	
04	UGALT1AEC-1	1	
05	UGALT1MMT-1	1	
06	UGALT1OE-1	1	
07	UGALT1SEC-1	1	
<b>B.A SECOND SEMESTER</b>			
08	UGALT2OE-2	1	
09	UGALT2MMT-3	1	
10	UGALT2MMT-4	1	
11	UGALT2MT-1	1	
<b>B.A THIRD SEMESTER</b>			
12	UGALT3MIT-2	1	
13	UGALT3MM-6	1	
14	UGALT3MMT-5	1	
15	UGALT3OE-3	1	
<b>B.A FOURTH SEMESTER</b>			
16	UGALT4MMT-8	1	
17	UGALT4MIT-3	1	
18	UGALT4MMT-7	1	
19	UGALT4OE-4	1	
<b>B.A FIFTH SEMESTER</b>			
20	UGALT5MMT-10	1	
21	UGALT5ME-1	1	
22	UGALT5MIT-4	1	
23	UGALT5MMT-9	1	
<b>B.A SIXTH SEMESTER</b>			
24	UGALT6ME-2	1	
25	UGALT6MIT-5	1	
26	UGALT6MMT-11	1	
27	UGALT6MMT-12	1	



B.A SEVENTH SEMESTER (Honour Degree)			
28	UGALT7MMT-13	1	
29	UGALT7MIRM-1	1	
30	UGALT7MMT-14	1	
31	UGALT7MMT-15	1	
32	UGALT7ME-3	1	
B.A EIGHTH SEMESTER (Honours Degree)			
33	UGALT8ME-4		
34	UGALT8MMT-16		
35	UGALT8MMT-17		
36	UGALT8MMT-18		
B.A SEVENTH SEMESTER (Research Degree)			
37	UGALT7ME-5	1	
38	UGALT7MMT-13	1	
39	UGALT7MT-RM	1	
40	UGALT7MMT-14	1	
41	UGALT7RP	1	
B.A EIGHTH SEMESTER (Research Degree)			
42	UGALT8ME-5	1	
43	UGALT8MMT-16	1	
44	UGALT8MMT-17	1	
45	UGALT8RP	1	



**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER I**

(Skills Enhancement Course)

**COURSE CODE: UGALT1SEC-1**

**CREDIT:2**

**M.M:50**

**2:HOURS**

**“Translation and basic knowledge of computer”**

**Outcomes:**

The Students will be able to :

1. Accurate the skill of writing simple sentences in Arabic.
2. Translation of the sentences from Arabic to English (From and to).
3. Communicate in Arabic in a wide range of situations and able to read and write Arabic texts easily.

**Unit-I**

**Translation:-Simple translation based on.**

- ❖ Adjective and noun qualified.
- ❖ Possessive and interrogative sentences.
- ❖ Nominal and verbal sentences..

**Unit-II**

**Basic Knowledge of Computer.**

- ❖ Use of Computer استخدام الحاسوب.
- ❖ Arabic and English typing (D.T.P)
- ❖ Use of M.S Office

**Books Recommended:-**

الترجمة الصحفية – حبيب الرحمن

Practical approach of Arabic language. Vol-1 & 2 By:-

Prof.Wali Akhter Nadwi

MAAdinah Arabic Reader – Part -1 By Dr.A.Rahim

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Department of Arabic RTMNU, Nagpur

B.A. Arabic (Four year graduate course)

Semester – I

Open Elective

Course Code: UGALT1OE-1

Credit: 4

M.M.: 80

Time: 3 hours

Outcomes:

★ by studying this course the student will be able to

1. Recognize, read and write Arabic alphabets.
2. Read short and simple sentences in Arabic.
3. Use basic interrogative sentences on Arabic.

### مدخل الى اللغة العربية

★ Unit – I:

★ Arabic alphabets:

1. Sun and Moon letters
2. How to write Arabic

★ Unit – II:

★ Arabic vowels:

1. Nominative Case
2. Accusative Case
3. Nutation

★ Unit – III:

★ Parts of Speech:

1. Noun: Common Noun, Proper Noun
2. Verb: Past, Present and Future
3. Particulars: Preposition, Conjunction, Interrogation, Definite and indefinite

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★ Unit – IV:

★ Kind of sentences:

1. Nominal Sentences
2. Verbal Sentences

★ Books Recommended:

- 1- A Practical Approach to the Arabic Language, Vol-1, by Prof. Wali Akhtar Nadwi, New Delhi.
- 2- Madina Arabic Reader – I, by Dr. V. Abdur Raheem.
- 3- Teach Yourself Arabic, by Prof. S.A. Rahman, New Delhi.

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Department of Arabic RTMNU, Nagpur

B.A. Arabic (Four year graduate course)

Semester – I

Major Subject

Course Code: UGALT1MMT-1

Credit: 4

M.M.: 80

Time: 3 hours

Outcomes:

- ★ The student will be acquainted with the Arabic literature.
- ★ They will be made aware of different literary trends and genres in Arabic literature.
- ★ The student will be taught about the life and works of Arabic writers.
- ★ The student will be taught the importance of ethics and humanity through the prose writing.

النثر العربى

★ Unit – I:

➤ هو اللطيف الخبير

➤ هرقل و ابو سفيان

➤ شاب بناء

★ Unit – II:

➤ كما تدين تدان

➤ البخل والكرم

➤ القضاء والقدر

★ Unit – III:

➤ الامام شافعى

➤ خطبة ابى بكر

➤ ذمة الملك

★ Unit – IV:

- i. Brief introduction to classical Arabic prose.
- ii. Short notes on books and writers.

★ Books Recommended:

➤ نفاة الاب

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER I**

(Ability and Enhancement Course)

**COURSE CODE: UGALT1AEC-I**

**CREDIT:2**

**M.M:50**

**2:HOURS**

**“Communicative Arabic”**

**Outcomes:**

The Students will be able to :

1. Life and work in Arabic environmental with no previous knowledge of Arabic.
2. Communicative and effectively in Arabic in a wide range of situations and to read and write with ease.
3. Development of skill of listening. Reading and writing.

**Unit-I**

**Basic Grammar and it application.**

- ❖ حروف الهجائية والحركات
- ❖ اقسام الكلمة
- ❖ المعرفة والنكرة
- ❖ الجنس: المذكر والمؤنث
- ❖ مفرد و مثنى و جمع
- ❖ المبتداء والخبر
- ❖ الضمائر
- ❖ اسماء الاشارة

**Unit-II**

**Arabic conversation.**

- ❖ تحية و تعارف
- ❖ المحادثة فى الحياة اليومية
- ❖ المحطة
- ❖ المطار

**Books Recommended:-**

Madinah Arabic reader by: Dr.Abdur Rahim vol-1 (printed in India by good word book, New Delhi 2013.

Practical approach of Arabic language. Vol-1 & 2 By:-

Prof.Wali Akhter Nadwi

MAadinah Arabic Reader – Part -1 By Dr.A.Rahim

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Department of Arabic RTMNU, Nagpur  
B.A. Arabic (Four year graduate course)

Semester – I  
Open Elective

Course Code: UGALT1E1

Credit: 4

M.M.: 80

Time: 3 hours

Outcomes:

★ By studying this course the student will be able to

1. Recognize, read and write Arabic alphabets.
2. Read short and simple sentences in Arabic.
3. Use basic interrogative sentences on Arabic.

مدخل الى اللغة العربية

★ Unit – I:

★ Arabic alphabets:

1. Sun and Moon letters
2. How to write Arabic

★ Unit – II:

★ Arabic vowels:

1. Nominative Case
2. Accusative Case
3. Nunation

★ Unit – III:

★ Parts of Speech:

1. Noun: Common Noun, Proper Noun
2. Verb: Past, Present and Future
3. Particulars: Preposition, Conjunction, Interrogation,  
Definite and indefinite

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☆ Unit – IV:

☆ Kind of sentences:

1. Nominal Sentences
2. Verbal Sentences

☆ Books Recommended:

- 1- A Practical Approach to the Arabic Language, Vol-1, by Prof. Wali Akhtar Nadwi, New Delhi.
- 2- Madina Arabic Reader – I, by Dr. V. Abdur Raheem.
- 3- Teach Yourself Arabic, by Prof. S.A. Rahman, New Delhi.

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Department of Arabic RTMNU, Nagpur

B.A. Arabic (Four year graduate course)

Semester – I

Major Subject

Course Code: UGALT1MMT-2

Credit: 2

M.M.: 40

Time: 2 hours

Outcomes:

- ☆ To develop familiarity with Arabic grammar.
- ☆ To answer questions based on an unseen passage.

☆ Unit – I:

قواعد اللغة العربية

1. اسم: نكرة، معرفة، ضمائر، مصدر، أسماء الإشارة، مسند و مسند اليه، مضاف و مضاف اليه، صفت و موصوف.

☆ Unit – II:

1. فعل: ماضى، مضارع، امر، نهى
2. حروف: استفهام، جر، نفى، عطف، نداء

Books Recommended:

1. دروس اللغة العربية، الجزء الاول –  
الدكتور ف- عبدالرحيم

2- Teach Yourself Arabic by S.A. Rahman.  
GoodWord.

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER I**

(Vocational skill course)

**COURSE CODE: UGALT1VSC-1**

**CREDIT:2**

**M.M:50**

**2:HOURS**

**“Elementary Arabic Grammar and Communication”**

**Outcomes:**

The Students will be able to :

1. Learn and pronounce alphabets and vowels sign.
2. Learn and reading join and split letters.
3. Read short and simple sentences in Arabic.

**Unit-I**

**Elementary Arabic grammar.**

- ❖ Arabic Alphabets and vowels sign.
- ❖ Part of speech.
- ❖ Definite and indefinite noun.
- ❖ Gender

**Unit-II**

**Arabic Conversation.**

- ❖ Introduction and greetings.
- ❖ Conversation in daily life.
- ❖ In the class room.
- ❖ In the hotel and market.

**Books Recommended:-**

دروس اللغة العربية – الجزء الاول – الدكتور عبدالرحيم  
النحو الواضح – على الجارم  
القواعد الاساسية للغة العربية – سيد احمد الهاشمي

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER II**  
**(Minor Subject)**

**COURSE CODE: UGALT2MT-1**

**CREDIT:2**  
**M.M:40**  
**2:HOURS**

**ARABIC READING & WRITING FOR BEGINNERS.**

**Outcomes:**

- Use the basic vocabulary of the things around him/her in English.
- Use the Arabic Numbers from 1-10.
- Read short and simple sentences in Arabic.

**Unit-I**

- Arabic reading and Writing.
- Arabic Alphabets with different shapes.
- Joining of letters.
- Words with different vowels.
- Basics vocabulary.
- Frequently used Urdu words of Arabic origin. (100)
- Frequently used vocabulary of the following heads: (300)
  - House
  - Kitchen
  - Office
  - Class room
  - College
  - Human body.
  - Vegetables.
  - Fruits
  - Name of Days.
  - Name of the month.
  - Numbers (1-100)

**Unit-II Reading and Comprehension.**

- Lesson 1 to 5.

**Books Recommended:-**

القراءة الرشدة – الجزء الاول سيد ابو الحسن على الندوى

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Department of Arabic RTMNU, Nagpur

B.A. Arabic (Four year graduate course)

Semester – II

Major Subject

الترجمة العربية والكتابة

Course Code: UGALT2MMT-4

Credit: 2

M.M.: 40

Time: 2 hours

★ Unit – I :

- i. Translation of short news items from Arabic into English.
- ii. Translation of short news items from English into Arabic.

★ Unit – II :

- i. Application writing.
- ii. Letter writing.

★ Books Recommended:

1. The Hindu
2. Al – Ayyam
3. Al – Jazeera
4. Al – Ittihad
5. Times of India

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Department of Arabic RTMNU, Nagpur

B.A. Arabic (Four year graduate course)

Semester – II

Major Subject

Course Code: UGALT2MMT-3

Credit: 4

M.M.: 80

Time: 3 hours

النثر العربي في العصرين – الاموى والعباسي

**Outcomes:**

- ☆ The course intends to teach the student some of the best Ummayad and Abbasid prose.
- ☆ The student will be made aware of the issues raised in the Ummayad and Abbasid prose.
- ☆ They will get the thorough knowledge about the Ummayad and Abbasid prose.

Unit:- I

➤ اسلام ابي نر رض

➤ تقديم الدين على الدنيا

➤ الى الرب الجليل

Unit:- II

➤ رجل صالح

➤ عاقبة الحسد

➤ حيلة العجوز

Unit:- III

➤ شهادة الشجرة

➤ حاتم في صغره

➤ خطبة على الحماسية

Unit:- IV

- Short notes on books and writers.
- Short history of the Ummayad and Abbasid period

**❖ Books Recommended**

نخبة الادب

منثورات من ادب العرب

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER II**  
**(Open Elective)**

**COURSE CODE: UGALT2OE-2**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**Outcomes:**

This study of grammar and paras aims to provide inside into the importance of sentences in understanding Arabic, because this is the important tools that helps us in understanding of Arabic Literature. The results of this study are that the grammar and paras are very influential in understanding Arabic texts.

**Unit-I**

دروس اللغة العربية – الاول – اسباق ١٣ تا ١٨

**Unit-II**

دروس اللغة العربية – الاول – اسباق ١٩ تا ٢٣

**Unit-III**

**Translate into Arabic or Urdu.**

قصص النبيين (الاول) اسباق 01 تا 10

**Unit-IV**

**Grammar:-**

فعل ماضى – مضارع – امر و نهى

**Books Recommended:-**

كتاب النحو – حافظ عبدالرحمن امرتسرى

دروس اللغة العربية – الدكتور عبدالرحيم – الجزء الاول

قصص النبيين – الجزء الاول – ابو الحسن على الندوى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER III**  
**(Open Elective)**

**COURSE CODE: UGALT3OE-3**

**CREDIT:2**

**M.M:40**

**2:HOURS**

**Outcomes:**

This study of grammar aims to provide inside into the importance of sentences in understanding Arabic, because this is the important science tools that must be learned, when someone wants to learn Arabic. The results of this study are that the science of grammar is very influential in understanding Arabic text, because Arabic texts cannot be understood without first learning of this science.

**Unit-I**

01-اسماء الاشارة

02- الضمائر

03- الاسماء الموصولة

**Unit-II**

01-الواحد والتنثية

02-جمع المذكر

03- جمع السالم المؤنث والمذكر

04-الجمع المكسر

**Books Recommended:-**

معلم الانشاء – الجزء الاول – مولانا عبدالماجد دريابادى

علم النحو – مولانا مشتاق صاحب

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER III**  
**(MAJOR SUBJECT)**

**COURSE CODE: UGALT3MMT-5**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**النثر العربي الحديث**

**Outcomes:**

This study of Arabic literature of different scholars of Arabic World helps the students to improve spoken Arabic confidence among them. When someone wants to improve himself in Arabic, they should study the different paras of different scholars of Arabs.

**Unit-I**

- 01.الدفين الصغير
- 02- الغنى والفقر
- 03- فى مدينة الاموات
- 4.الايام (1)

**Unit-II**

- 01-الملاعب الهزلية
- 02-كنت شيخا فى شبابى
- 03- حياتى

**Unit-III**

1. رجوع الحبيب
- 2.الرحلة الى الاستانة
- 3.داء النسيان
- 4.المدينة الاسلامية

**Unit-IV**

مصطفى لطفى المنفلوطى ، احمد امين، طه حسين، خليل جبران، عباس محمود العقاد

**Books Recommended:-**

نخبة الادب

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER III**  
**(Major Subject)**

**COURSE CODE: UGALT3MM-6**

**CREDIT:2**

**M.M:40**

**2:HOURS**

**Outcomes:**

This study aims to provide inside into the importance o nahaw and sarf knowledge in understanding Arabic because both are science tools that must be learned when someone wants to learn Arabic. The results of this study are that the science of nahw and sarf is very influential in understanding Arabic text, because Arabic texts can be understood without first learning of this science.

**Unit-I**

الفعل الثلاثى المجرد و ابوابه، الفعل المزيد فيه و اوزانه، الفعل اللازم، الفعل المتعدى، الفاعل، نائب الفاعل

**Unit-II**

المفاعيل الخمسة، المفعول به، المفعول المطلق، المفعول فيه، المفعول معه، المفعول له

**Unit-III**

اسم آله، اسم ظرف، الحال، التمييز

**Unit-IV**

افعال مقاربه، افعال تعجب

**Books Recommended:-**

كتاب الصرف

تمرين الصرف

كتاب النحو

علم النحو

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER III**  
**(Minor Subject)**

**COURSE CODE: UGALT3MIT-2**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**Outcomes:**

The course introduces students to the analysis of naturally connected discourse, spoken and written by providing them with some theoretical basis (i.e) exposing students to the different approaches to the analysis of the communicative functions of language). And more importantly providing students with tools of analyze a wide variety of discourse types.

**Unit-i**

01-بعض الماسورين 02- البخل والكرم 03- السند باد البحرى

**Unit-ii**

حياتى

ثعلبان – ذنوب ستة - الايام 2

**Unit-iii**

رجوع الحبيب – الرحلة الى الاستانه – داء النسيان – المدينة الاسلامية

**Unit-IV**

الملاحظات – مصطفى لطفى منفلوطى – احمد امين – طه حسين – خليل

جبران – عباس محمود العقاد

**Books Recommended:-**

نخبة الادب

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER IV**  
**(Open Elective)**

**COURSE CODE: UGALT4OE-4**

**CREDIT:2**

**M.M:40**

**2:HOURS**

**Outcomes:**

This study of Arabic literature and author's life helps the students to understand the style of writing and communication in native styles. When someone wants to learn Arabic. They should study the life of Authors and study their writing style in Arabic literature.

**Unit-I**

**Translate into Arabic or Urdu of the following:-**

القراءة الراشدة – الجزء الاول – باب اول تا باب هفتم

**Unit-II**

**Translate into Arabic or Urdu of the following:-**

امرؤ القيس (ابيات عشرين) الابيات الابتدائية من 1 حتى 20

زهير بن ابي سلمى (ابيات عشرين) الابيات الابتدائية من 1 حتى 20

**Books Recommended:-**

سبع معلقات – مولانا قاضى سجاد حسين

قصص النبيين – دوم – ابوالحسن على الندوى

تاريخ الادب العربى – احمد حسن زيات

قرآن آسان ترجمه – نظر احمد

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER IV**  
**(Major Subject)**

**COURSE CODE: UGALT4MMT-7**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**Outcomes:**

This study of Arabic history consist of poet's life and their poems, this aims to provide inside into the importance of Arabic poets in understanding Arabic literature, because this is the important tools that must be learned for Arabic literature, when someone wants to learn Arabic. They should study the life of Arabic poets and their poems. Arabic texts cannot be understood without Arabic poets and their history.

**النثر العربي القديم**

**Unit-I**

- 01-قال السموال بن عاديا: اذا المرء لم يدنس من اللوم عرضه
- 02- قال عبد الشارق بن عبد العزى الجهنى الا حبيت عنا باردينا
- 03- قال المنهل بن حارث – ان كنت عاذلتنى فسيرى

**Unit-II**

- 01-معلقة عمر بن كلثوم (20 بيتا)
- 02-حسان بن ثابت – يمدح النبى صلى الله عليه وسلم
- 03- قالت الخنساء – ترثى اخويها صخرا و معاوية

**Unit-III**

- 01-قال الاخل – يمدح الحجاج
- 02-يمدح الفرزدق الوليد بن يزيد
- 03-جرير – يمدح هشام بن عبد الملك

**Unit-IV**

الملاحظات الموجزة:- حول حياة الشعراء اشعارهم:  
عمرو بن كلثوم، حسان بن ثابت، الخنساء، الاخل، الجرير

**Books Recommended:-**

نخبة الادب  
سبعة معلقات و تاريخ الادب العربى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER IV**  
**(Minor Subject)**

**COURSE CODE: UGALT4MIT-3**

**CREDIT:4**  
**M.M:80**

**3:HOURS**

**Outcomes:**

This study of Arabic grammar helps to the students the Arabic communications and styles of the native persons. Without this they cannot speak properly and cannot achieve the command of natural Arabic styles. They should learn and study the Arabic vowels and signs. Without this cannot understand better styles of native persons.

**Communicative Arabic**

**Unit-I**

**Basic grammar and its application.**

- 01-Alphabets and vowel signs
- 02-Parts of speech
- 03-Definite and indefinite articles.
- 04-Numbers (Singular, Dual, Plural) and Gender.

**Unit-II**

**Conversation and related vocabularies.**

- 01-Introduction, Greeting and gratitude
- 02-Body parts
- 03-Dresses
- 04-Colors and Directions

**Unit-III**

- 01-Days and Months
- 02-Flowers and Fruits
- 03-In the hospital
- 04-In the banks.

**Unit-IV**

- 01-In the Embassy
- 02-At the airport

**Books Recommended:-**

- ❖ The Essential of Arabic – By Dr.Rafee Imad fainan.
- ❖ Al-Arabiah il hayat volume 1<sup>st</sup> by King Saud University – Riyadh
- ❖ Arabic for various situation By Dr.A.I Rahmatulah
- ❖ The Commercial Arabic – Prof. V.P Abdul hameed & Prof. N..K Abdu Haleem.

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER IV**  
**(Major Subject)**

**COURSE CODE: UGALT4MMT-8**

**CREDIT:2**

**M.M:40**

**2:HOURS**

**Outcomes:**

This study of Arabic news and channels helps to the students the Arabic communications and styles of the native persons. Without this they cannot achieve the command of natural Arabic styles. They should listen and study the Arabic news and see the Arabic channels to understand better styles of native persons.

**الترجمة والانشاء**

**Unit-I**

**موجز الاخبار من الجرائد**

01- السياسية

02- الاقتصادية

**Unit-II**

**الفقرات حول الموضوعات التالية:**

01- البترول

02- القطار

03- المطار

04- الوطنى

**Books Recommended:-**

01- الترجمة الصحفية-حبيب الله خان

02- اليوم

03- الجزيرة

04- الاتحاد

05-دروس اللغة العربية – الجزء الثانى والثالث

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER -V**  
**(Major Subject)**

**COURSE CODE: UGALT5MMT-9**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**Outcomes:**

This study of Arabic literature consist of author's styles in Arabic writing. It helps the students to understand Arabic literature, because this is the important tools that must be learned for Arabic literature, when someone wants to learn Arabic. They should to know the styles in Arabic.

**Unit-I**

**Translate into Arabic or Urdu of the following:-**

القراءة الراشدة – الاول – اسباق 8 تا 13

**Unit-II**

**Translate into Arabic or Urdu of the following:-**

عمرو بن كلثوم – الابيات الابتدائية من 1 الى 20  
عنتره بن شداد العبسي - الابيات الابتدائية من 1 الى 20

**Unit-III**

**Translate into Arabic or Urdu of the following:-**

مقامة بديع الزمان الهمداني – المقامة القريضية – المقامة الازدادية

**Unit-IV**

- ❖ Describe the book of "القراءة الراشدة"
- ❖ Silence features of the book. "القراءة الراشدة"
- ❖ Describe the lives of books and his authors.
- ❖ Describe the lives of poets. (Amr Bin Kulsoom, Anthrah Bin Shaddad) عمرو بن كلثوم ، عنتره بن شداد.

**Books Recommended:-**

سبع معلقات

مقامات بديع الزمان

البلاغة الواضحة (على الجارم)

القراءة الراشدة (الجزء الاول) ابو الحسن على الندوى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER V**  
**(Minor Subject)**

**COURSE CODE: UGALT5MIT-4**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**ADVANCED ARABIC GRAMMAR &  
FUNCTIONAL ARABIC**

**Outcomes:**

This study of Arabic grammar, communication and discussion in different places, helps the students to bring the fluency in Spoken Arabic and communications. This will remove the hesitation of the students among the people. When someone wants to remove his hesitation in Arabic or in any language, they should bring this idea practically in the daily life.

**Unit-I**

**Advance Arabic Grammar:-**

1. الفعل: ماضى – مضارع – امر
2. مضاف و مضاف اليه.
3. حروف جر

**Unit-II**

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1. ادوات استفهام.
2. موصوف و صفت
3. اساليب نحويه – (اسلوب مدح و ذم، اسلوب التعجب)

**Unit-III**

**Functional Arabic:-**

- ❖ المحادثة فى السفر
- ❖ الحوار والمناقشة.
- ❖ كتاب الطلب.

**Unit-IV**

- ❖ كتابة الرسائل
- ❖ مدينتى
- ❖ وطنى

**Books Recommended:-**

Madinah Arabic Reader . By:- Dr.V A.Rahim (1 &2 )  
Arabic for beginners by Syed Ali.  
Arabic by Radio (Part 1 & 11) Book 1-2

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER V**  
**(Major Elective)**

**COURSE CODE: UGALT5ME-1**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**Outcomes:**

This study of Arabic falsafa of different scholars helps the students to understand the actual style of writing like native styles. When someone wants to learn Arabic. They should study the Arabic grammar of different writers.

علم البلاغة والعروض

**Unit-I**

1.نشأة علم البلاغة وتطورها.

2.نشأة علم العروض وتطوره.

**Unit-II**

➤ علم المعانى : تعريف مع امثال.

➤ الايجاز-الاطناب والمساواة والكناية

**Unit-III**

➤ علم البديع : (تعريف مع امثال)

➤ الجناس – التورية ، الطباق

**Unit-IV**

علم البيان : تعريف مع امثال

تشبيه واركانه واقسامه

اعراض تشبيه.

**Books Recommended:-**

مصباح البلاغة – محمد لياقت على رضوى

البلاغة الواضحة – على الجارم

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER V**

(Major Subject)

**COURSE CODE: UGALT5MMT-10**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**Outcomes:**

This study of Arabic literature of different scholars and poems of the poets before Islamic period helps the students to understand the actual style of writing like native styles. When someone wants to learn Arabic. They should study the poems of before Islamic period to understand actual essence of Arabic literature.

**Unit-I**

**Translate into Arabic or Urdu of the following:-**

القراءة الراشدة – الجزء الاول – اسباق ١٤ تا ١٨

**Unit-II**

**Translate into Arabic or Urdu of the following:-**

مقامة بديع الزمان الهمداني – (البلخية والمقامة السجستانية)

**Unit-III**

**Translate into Arabic or Urdu of the following:-**

01-ديوان حماسة – 1 تا 25 – ابو تمام

02-ديوان متنبى

❖ قال وقد امر سيف الله باجازة ابیات ابن محمد الكاتب اولها.

❖ وقال يمدح على بن منصور الحاجب

**Unit-IV**

Silence of features of. ديوان حماسة ، ديوان متنبى

Describe the lives of Sayyed Abul Hasan Ali AL-Nadwi

Describe the lives of Abu Tamam and Mutanabbi.

**Books Recommended:-**

القراءة الراشدة – الاول

سبع معلقات

مقامة بديع الزمان الهمداني

علم المعاني

ديوان حماسة – ابو تمام

ديوان متنبى

البلاغة الواضحة

2018



**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER VI**  
**(Major Subject)**

**COURSE CODE:- UGALT6MMT-12**

**CREDIT:4**

**M.M:80**

**3:HOURS**

**Outcomes:**

This study of Al-Quran-E-Al-krim helps the students to understand the Arabic essence of actual Arabic literature. When someone wants to learn Arabic. They should also study the Arabic sentences of Al-Quran.

**Unit-I**

**Translation and explanation from the following suras from The Quran-e-Karim.**

➤ سورة الضحى – سورة البلد – سورة الفجر

**Unit-II**

**Explain the characteristics, nature and quality of the following:-**

➤ بشينة و جميل – الامام ابو عبدالله – القضاء والقدر

**Unit-III**

**Life and work of authors.**

- Summary of lesson.
- The Holy Quran

**Unit-IV**

**Translation into Arabic, English or Urdu of the following.**

- Medical Tourism.
- Embassy.

**Books Recommended:-**

- آسان اردو ترجمہ – نذر احمد
- نخبة الادب – قسم اللغة العربية جامعة على كرره
- تاريخ الادب العربى – حسن زيات
- Newspapers – العقاد - اليوم
- The Hindu
- The Times of India

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER VI**  
**(Major Subject)**

**COURSE CODE: \_UGALT6MMT-11**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Outcomes:**

This study of Arabic literature of pre-Islamic period of different scholars helps the students to understand the actual style of writing like native Arabs. When someone wants to learn Arabic. They should study the Arabic literature of pre-Islamic period.

**Unit-I**

**Pre-Islamic Period:-**

- The Socio-political condition of Arab.
- The Moallaqat.
- Importance of the poets. (Al-Nabgha Zubyani, Tarfah ibn Abd, Haris bin Hilzzah Al-yushkuri.

**Unit-II**

- Khetabat (Pre-Islamic Period)
- Qus bin Saaedah – قس بن ساعدة
- Al-Aksam bi Saifi. الاكثم بن صيفي.

**Unit-III**

- Introduction of classical literature and translation from following prose.
- سورة الملك من القرآن الكريم.
- حديث الخضر مع موسى عليه السلام "خطبة ابي بكر الصديق رضى الله تعالى عنه . خطبة حماسية لعلى بن ابي طالب – من كتاب نخبة الادب.

**Unit-IV**

Life and work of poet, authors, khutba and book's summary or review.

Grammar: الاستعارة واقسامه

**Books Recommended:-**

تاريخ الادب العربى – حسن زيات  
نخبة الادب  
سبع معلقات  
البلاغة الواضحة – على الجارم

*Z. A. M.*



**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER VI**  
**(Minor Subject)**

**COURSE CODE:- UGALT6MIT-5**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Translation and Composition.**

**Outcomes:**

This study of Arabic grammar, some parts of Hadith and visiting of historical places helps the students to understand the Arabic nature and Arabic Culture. When someone wants to learn Arabic. They should visit the historical places and use the daily vocabulary in this area.

**Unit-I**

**Translation.**

Conditional and compound sentences.

Active and Passive. الكلام

Afaal-e- Al-Naqis افعال ناقصة

Horouf Moshabbah ba fel. حروف مشبهة بفعل

**Unit-II**

**Hadith**

- Ilm wa Ulama – Sunnat or Bidat. العلم والعلماء – السنة و البدعة

**Unit-III**

**Composition:-**

- Visit to Hospital.
- Visit to Zoo
- Visit to Museum

**Unit-IV**

**The Historical places.**

- Taj Mahal
- Red fort
- Char Minar.

**Books Recommended:-**

- دروس اللغة العربية – الدكتور عبد الحليم
- انوار الحديث:- جلال الدين احمد امجدى
- Arabic for beginners:- By Syed Ali

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER VI**  
**(Major Elective)**

**COURSE CODE:- UGALT6ME-2**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

من المختارات – الادب العربى

**Outcomes:**

This study of Arabic literature and some parts of Hadith and study of Seerah helps the students to understand the Arabic nature and civilization Arabic Culture. When someone wants to learn Arabic. They should also study the some parts of seerah.

**Unit-I**

- عباد الرحمن
- سيدنا موسى عليه السلام

**Unit-II**

- جوامع الكلم
- الخطبة المعجزة

**Unit-III**

- فى بنى سعد
- كيف هاجر النبى صلى الله عليه وسلم

**Unit-IV**

**Importance of the above lesson in Arabic literature.**

- Summaries of lessons.
- Write history of “Hazrat Ummul Momenin Ayesah Siddiqqah Rz”

**Books Recommended:-**

- مختارات من الادب العربى – الاول – سيد ابو الحسن على الندوى
- سيرت عائشة صديقة رضى الله تعالى عنها – علامه سيد سليمان الندوى

20/8/20



**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER VII (Research Degree)**  
**(Major Subject)**

**COURSE CODE:-UGALT7MMT-13**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**History of Literature**

**Outcomes:**

This history of Arabic literature and pre-Islamic periods to Abbasid period helps the students to understand the Arabic nature and civilization Arabic Culture. When someone wants to learn Arabic. They should also study the history and culture of different parts of Arabic peninsula.

**Unit-I**

**Pre-Islamic Period:-**

- Arabian Peninsula, social condition, Beginning of Arabic language. (Prose and poetry)

**Unit-II**

**Early Islamic period:**

- Prophet Mohammad (P.B.U.H) and his literary scenario, Mukhazzaram.

**Unit-III**

**Early Abbasid period:**

- Historiography, prose and poetry.
- Important authors of Arabic literature.

**Unit-IV**

**Letter Abbasid period:-**

- Literary development prose and poetry.
- Fatimi period, Uthman period, literary development.

**Books Recommended:-**

- تاريخ اسلام – اكبر شاه نجيب آبادی
- تاريخ التمدن الاسلامی – جرجی زيدلن
- تاريخ الادب العربی – عمر فروخ
- الرحيق المختوم- سيف صفی الرحمن مبارکپوری

2015



**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER VII (Research Degree)**  
**(Minor)**

**COURSE CODE:- UGALT7MT-RM**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**RESEARCH METHODOOOGY**

**Outcomes:**

This study of research methodology helps the students to understand the Arabic nature and concepts. When someone wants to learn Arabic and research. They should also study the research methodology.

**Unit-I**

- Meaning of Research.
- Objective of research.
- Motivation in research.

**Unit-II**

- Types of Research.
- Research Approaches.
- Research methods versus methodology.

**Unit-III**

- What is a research problem?
- Selecting the problem.
- Necessity of defining the problem.

**Unit-IV**

- Collection of primary data.
- Observation method.
- Interview method.

**Books Recommended:-**

- Research methodology by:- C.R Kothari.

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**(Major Subject)**

**COURSE CODE:- UGALT7MMT-13**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Abbasid Prose**

**Outcomes:**

This study of Arabic literature and Maqamaat of the Arabs scholars helps the students to understand the Arabic nature and civilization. When someone wants to learn Arabic. They should also study the Maqamaat of Arabs scholars.

**Unit-I**

**Translation and explanation into Urdu or English from the followings Maqamaat.**

- مقامات حریری - مقامات الصنعانية 2. المقامة الحلوانية 3. المقامة الدنيارية

**Unit-II**

**Translation and explanation into Urdu or English from the followings Maqamaat.**

- مقامات بديع الزمان همداني
- المقامة الكوفية 2. المقامة الاسدية 3. المقامة الغيلانية 1

**Unit-III Translation and explanation into Urdu or English from Kalilah wa Dimnah. كليله و دمنه**

- ابن المقفع – (من الباب الاول الى الباب الخامس)

**Unit-IV**

**Life and literary importance of the Authors and contents of the books.**

**Books Recommended:-**

- مقامات حریری
- مقامة بديع الزمان همداني
- كليله و دمنه
- تاريخ الادب العربي – احمد حسن زيات

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**(Major Elective)**

**COURSE CODE:- UGALT7ME-5**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Rhetoric**

**Outcomes:**

This Rhetoric of Arabic helps the students to understand the Arabic literature and its style. When someone wants to learn Arabic. They should also study the Rhetoric of Arabic literature.

**Unit-I**

- الفصاحة والبلاغة مع التعريف والشروط بالتفصيل.
- الاسلوب واقسامه (الاسلوب العلمى، الاسلوب الادبى والاسلوب الخطابى)
- علم البيان والتعريف واقسامه

**Unit-II**

- التشبيه واركانه واقسامه.
- التشبيه المرسل، الموكد، المجمل والمفصل والبليغ.
- اغراض التشبيه (تشبيه المقلوب).

**Unit-III**

- بلاغة التشبيه وبعض ما اثيرت عن العرب والمحدثين.
- الحقيقة والمجاز (المجاز اللغوى)
- الاستعارة التصريحية والمكنية.
- تقسيم الاستعارة الى اصلية وتبعية.

**Unit-IV**

- تقسيم الاستعارة الى مرشح ومجردة ومطلقة.
- الكناية مع التعريف.
- بلاغة الكناية.

**Books Recommended:-**

- البلاغة الواضحة – مطفى امين والجارم

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**(Major Elective)**

**COURSE CODE:- UGALT7ME-3**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

من المختارات – الادب العربى

**Outcomes:**

This study of Arabic literature and some parts of Hadith and study of Seerah helps the students to understand the Arabic nature and civilization Arabic Culture. When someone wants to learn Arabic. They should also study the some parts of seerah.

**Unit-I**

- ابتلاء ابن كعب
- مقتل عمر بن الخطاب

**Unit-II**

- اخلاق المؤمن
- اخوان الصفا

**Unit-III**

- وصف الزاهد
- بين السيدة زبيدة و المامون

**Unit-IV**

**Importance of the above lesson in Arabic literature.**

- Write a detail notes on “Kab Bin Malik” كعب بن مالك
- Describe the detail note on (Al-Hasan Al-Basri) حسن البصرى
- Summaries of the lesson. “Ibn Al-Moqaffa) ابن المقفع

**Books Recommended:-**

- مختارات من الادب العربى – الاول – سيد ابو الحسن على الندوى
- تاريخ الادب العربى – احمد حسن زيات

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VII (Honors Degree)**  
**(Major Subject)**

**COURSE CODE:- UGALT7MMT-15**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Special Study of Jibran Khalil Jibran**

**Outcomes:**

This study of special biography of Khalil Jibran helps the students to understand the Arabic nature and civilization of special poet. When someone wants to learn Arabic. They should also study separate biography of Arabs.

**Unit-I**

**Life and work an introduction.**

**Unit-II**

- As a short story writer (with special focus on **الاجنحة المتكسرة**)

**Unit-III**

- Contribution to Novels with (special focus on **الارواح المتمردة**)

**Unit-IV**

**Contribution to poetry.**

**Literary institution & Journalism.**

**Books Recommended:-**

- جبران خليل جبران: الاجنحة المتكسرة
- النبي
- الارواح المتمردة
- جورج صيدح: أدبنا وأدباؤنا في المهجر الأمريكية
- جبران خليل جبران: الدكتور اشفاق احمد الندوى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
**B.A FOUR YEARS GRADUATE COURSE - ARABIC**  
**SEMESTER VII (Research Degree)**  
**(Major Subject)**

**COURSE CODE:-\_UGALT7MMT-14**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Poets of Baghdad and Sham**

**Outcomes:**

This history of Arabic poets and his places helps the students to understand the Arabic nature and civilization Arabic Culture. When someone wants to learn Arabic. They should also study the history and culture of different poets of Arabic peninsula.

**Unit-I**

**History and culture of the Baghdad.**

**Unit-II**

- Life & literary works of Bashshar Bin Burd.
- Abu Nawas
- Ibn Rumi

**Unit-III**

**History and culture of the Sham.**

**Unit-IV**

- Life & literary works of Bohtri.
- Abu Faras Hamdani.
- Abu Alaa Almoaarri

**Books Recommended:-**

- تاريخ الادب العربى – احمد حسن زيات
- تاريخ الادب العربى – عبدالرحمن طاهر السورتى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VII (Research Degree)**  
**(Minor)**

**COURSE CODE:- UGALT7MIRM-1**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**RESEARCH METHODOOGY**

**Outcomes:**

This study of research methodology helps the students to understand the Arabic nature and concepts. When someone wants to learn Arabic and research. They should also study the research methodology.

**Unit-I**

- Concept and definition of research.
- Features and types of research.
- Scope and objectives of research.

**Unit-II**

- Framing of research questions and hypothesis.
- Modern research tools and techniques.
- Method of research.

**Unit-III**

- Identifying of problems and selection of topics.
- Identifying and accessing the data sources.
- Different between primary and secondary sources.

**Unit-IV**

- Preparation of synopsis.
- Preparation of bibliography and index.
- Principal of dissertation and thesis writing.

**Books Recommended:-**

- Research methodology by:- C.R Kothari.
- MLA handbook:- Rethinking documentation for the digital age (MLA handbook for writers of research papers) 8<sup>th</sup> edition.

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VII (Honor Degree)**

(Major Subject)

**COURSE CODE:- UGALT7MMT-14**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Abbasid Poetry**

**Outcomes:**

This study of Arabic poetries and poets' biography helps the students to understand the Arabic nature and civilization. When someone wants to learn Arabic. They should also study Arabic poetries and poets' biography.

**Unit-I**

**Diwan Hamasah (Abu Tamam)**

- ديوان الحماسة (26 تا 50) ابو تمام

**Unit-II**

- ديوان المتنبي (قافية همزة و قافية الحاء) المتنبي

**Unit-III**

- ابوالعلاء – المعري – قافية نونية

**Unit-IV**

**Life and literary importance of the poets and their books.**

**Books Recommended:-**

- ديوان الحماسة – ابو تمام
- ديوان المتنبي - المتنبي
- ديوان ابوالعلاء المعري
- تاريخ الادب العربي – عبدالحليم الندوى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VIII (Honour Degree)**  
**(Major Subject)**

**COURSE CODE:- UGALT8MMT-16**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**History of Modern Arabic Literature**

**Outcomes:**

This study of Arabic literature and drama of different scholars helps the students to understand the Arabic essence of Arabic nature and civilization. When someone wants to learn Arabic. They should also study the Arabic literature and drama of different writers of Arabic peninsula.

**Unit-I**

- Introduction of modern Arabic prose.
- Introduction of Drama Nigari.
- Introduction of Novel Nigari.

**Unit-II**

- Introduction of life Mahmood Taimur.
- Introduction of life Tawfique Al-Hakim.
- Introduction of Arabi Adabi Tanqid.

**Unit-III**

- Special focus on Musrah –Al-Mujtama. By – Tawfique Al-Hakim.
- Special focus on Majdoulinn. By Mustafa lutfi Manfluti.
- Special focus on Nida-Al-Majhool – Mahmood Timur.

**Unit-IV**

**Translate into English, Arabic and Urdu of the following Drama.**

- Masrah Al-Mujtama (First & Second plays). المسرح المجتمع- الاول والثانى
- Majdoulin First ten letters.

**Books Recommended:-**

- تاريخ الادب العربى – احمد حسن زيات
- تاريخ الادب العربى – عبدالحليم الندوى
- جديد عربى ادب اور ادبى تحريكات – الدكتور ابو عبيد

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VIII (Honour Degree)**  
**(Major Subject)**

**COURSE CODE:-\_UGALT8MMT-17**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**History of Modern Arabic Poetry.**

**Outcomes:**

This study of History of modern Arabic poetry of different poets helps the students to understand the Arabic essence of Arabic nature and civilization. When someone wants to learn Arabic. They should also study the history of modern Arabic poetry.

**Unit-I**

- Introduction of modern Arabic poetry.
- Introduction of نوکلاسیکی شعراء.
- Life & work of Mahmood Sami Al-Baroodi, Jamil Sidquee Al-Zahawi

**Unit-II**

- Introduction of pre-Romantics. قبل رومانیون.
- Life and literary works of Abdur Rahman Shukri, Ibrahim Abdul qadir Al-Mazni.
- Mehmoud Aqqad as a prose and poetry writer.

**Unit-III**

- Literary School of الرابطة القلمية
- Literary School of مدرسة الديوان

**Unit-IV**

- Diwan Ahmad –AlShaowqi
- Diwan Mahmood Sami Al-Baroodi.

**Books Recommended:-**

- تاریخ الادب العربی – احمد حسن زیات
- عربی ادب کی تاریخ – محمد کاظم
- دیوان احمد الشوقی
- دیوان محمود سامی البارودی

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VIII (Honour Degree)**  
**(Major Subject)**

**COURSE CODE:- UGALT8MMT-18**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Special study of Khalil Matran.**

**Outcomes:**

This special study of poet Khalil Matran helps the students to understand the Arabic essence of Arabic poetry. When someone wants to learn Arabic. They should also study the poets biography and poetry.

**Unit-I**

- Life and works of Khalil Matran.

**Unit-II**

- Special focus on Diwan-e-Khalil Matran. Prt-1

**Unit-III**

- Contribution to poetry with special focus of first 40 couplets. "Haqul Watan" حق الوطن

**Unit-IV**

- The salient features of Khalil Matran poetry.

**Books Recommended:-**

- ديوان خليل مطران – خليل مطران
- تاريخ الادب العربي – احمد حسن زيات

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VIII (Honour Degree)**  
**(Major Elective)**

**COURSE CODE:- UGALT8ME-4**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**History of Abbasid Literature**

**Outcomes:**

This special study of history of Abbasid literature helps the students to understand the Arabic essence of Arabic poetry. When someone wants to learn Arabic. They should also study the history Arabic literature.

**Unit-I**

- Literature of Abu-Mansoor Period.

**Unit-II**

- Literature of Haroon Rasheed Period.

**Unit-III**

- Literature of Golden period of Al-Maamoon.

**Unit-IV**

- Literature after Al-Maamoon.

**Books Recommended:-**

- تاريخ اسلام - اول، ثانی و ثالث - اکبر شاه نجیب آبادی
- تاريخ الادب العربی - احمد حسن زیات

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VIII (Research Degree)**  
**(Major Subject)**

**COURSE CODE:-UGALT8MMT-17**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Special study of poet: Ahmad Shauqi**

**Outcomes:**

This history of Arabic poet and his places helps the students to understand the Arabic nature and civilization Arabic Culture. When someone wants to learn Arabic. They should also study the history and culture of different poets of Arabic peninsula.

**Unit-I**

Life and Work an Introduction.

**Unit-II**

Special focus on Al-Shauyaat- part-1

**Unit-III**

- Contribution to Qasaid with special focus on :-  
كباثر الحواثر فى وادى النيل  
نهج البردة  
مرثية حافظ ابراهيم

**Unit-IV**

- **Contribution on poetry.**
- Translate into English, Urdu and Arabic of the above qasaid.

**Books Recommended:-**

- تاريخ الادب العربى – احمد حسن زيات
- تاريخ الادب العربى – عبدالرحمن طاهر السورتى
- الشوقيات – احمد شوقى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**COURSE CODE:- UGALT8MMT-16**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**History of Ilm-Alnahw علم النحو and Ilm-Lughaat علم اللغات**

**Outcomes:**

This study of Arabic grammar and its base helps the students to understand the Arabic literature. When someone wants to learn Arabic. They should study this grammar, without this you cannot make any sentence of Arabic.

**Unit-I**

Introduction of Ilm – Alnahw علم النحو

Life and work of “Sibawaih” سيبويه

**Unit-II**

Life and work of “Kesai”-كيسائي

Life and work of “Farra”-فراء

**Unit-III**

Introduction of Ilm-o-Lught

Life and work of “Khail bin Ahmad” خليل بن احمد

**Unit-IV**

Life and work of “Ibn Duraid” ابن دريد

Literary value of their books.

كتاب الحدود – كتاب العين

**Books Recommended:-**

- تاريخ الادب العربى – احمد حسن زيات
- تاريخ الادب العربى – عبدالرحمن طاهر السورتى

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**DEPARTMENT OF ARABIC RTMNU, NAGPUR**  
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**SEMESTER VIII (Research Degree)**  
**(Major Elective)**

**COURSE CODE:-\_UGALT8ME-5**

**CREDIT:4**  
**M.M:80**  
**3:HOURS**

**Special study of Hazrat Ali Bin Abi Talib**

**Outcomes:**

This special study of Khalifa helps the students to understand the Arabic nature and civilization Arabic Culture. When someone wants to learn Arabic. They should also study the history of khalifah and his biography.

**Unit-I**

Life and Works an Introduction.

Characteristics of khali-e-Rashidah

**Unit-II**

Literary value of نهج البلاغة

Literary value of khutbat Ali

**Unit-III**

Battle of the Siffin. صفين

Battle off the camel. جمل

**Unit-IV**

Sulah-e-Hudaibyah

Ghazwa-e-khaibar.

**Books Recommended:-**

- تاريخ ادب عربى – الدكتور عبدالحليم الندوى
- تاريخ خلفاء – علامه جلال الدين سيوطى
- سيرت خلفاء راشدين – مولانا اختر حسين فيضى صباحى

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