



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DAYANAND ARYA KANYA MAHAVIDYALAYA
Name of the head of the Institution		DR. SHRADDHA ANILKUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0712-2633233
Mobile no.		9325153116
Registered Email		aryawani.ngp@gmail.com
Alternate Email		sanilkumar1966@gmail.com
Address		NEAR JANTA HOSPITAL, JARIPATKA
City/Town		Nagpur
State/UT		Maharashtra
Pincode		440014
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. MONALI MASIH
Phone no/Alternate Phone no.	0712295597793
Mobile no.	9370971222
Registered Email	monalimasih@gmail.com
Alternate Email	aquar.aryawani@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://dakmnagpur.in/uploaded/AQAR%20%202018-19.pdf">http://dakmnagpur.in/uploaded/AQAR%20%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://dakmnagpur.in/uploaded/AcademicCalendar.pdf">http://dakmnagpur.in/uploaded/AcademicCalendar.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.8	2005	28-Feb-2005	27-Feb-2010
2	B	2.7	2011	30-Dec-2011	29-Dec-2016
3	B	2.36	2018	02-Nov-2018	01-Nov-2023

### 6. Date of Establishment of IQAC

30-Jun-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Gender Sensitization	15-Oct-2019 1	55
Short Term Course on Personality Development	09-Jun-2020 5	200
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Gender equality workshop on 15th Oct 2019.

National & International Webinars taken by all

Restructured teacher mentor system

3 days health camp for HIV test & general health check up project taken by NSS Unit Aids awareness programme from 1st to 15th December, 2019.

Covid awareness programme and distribution of masks.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
for progression & Employment MoU with pradhan mantri yojana	for students progression & employment a MoU signed with pradhan mantri yojana. The course in collaborate with was organised for students were benefit.
renovation of seminar room	one seminar room exist in the institution with ICT facilities. Renovation of the seminar room is in progress.
creation of smart classrooms	04 well equipped smart classrooms with white boards, projectors, LCD exists in the institution
language lab	language was created for english and hindi department. Software was install to benefit students
self defence for girls	for gender sensitization self defence camp for girls was organised by physical education department. Prahar organisation collaborated in the programme martial arts & self defence techniques were taught to girls students.
to conduct environment protection projects/prog	in collaboration with "Inner Wheel" organisation medicinal tree plantation was carried the premises. The members of inner wheel students and staff participated in the programme. Use & benefits of medicinal plants was explained by the members of inner wheel.
To organise student development programme	personality development of short term programme of WC organised by english department eminent personalities were invited as resource persons guide the students. Arts commerce students were benefited
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	16-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has an efficient Management Information System (MIS) which is used for the collection and integration of data related to Academic and Administrative aspects. It is used in governing administrative work like Admissions, Fees collection, Result analysis, Preparation of Salary bills, day to day official correspondence, financial transaction etc. For the smooth coordination of various curricular and extra -curricular activities, various internal committees are formed (4042), which share the information through reports, periodic meetings etc. The college constantly updates its official website and uploads latest information on it.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism of for well planned curriculum delivery and documentation. • At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college. Notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. • The appointment of the teacher is done according to rules of RTMNU in respective subject in Arts faculty hence the allocation of the subject and the workload according to government rules in fixed. • The workload of the teacher is allocated according to the RTMNU in the respective subjects. Time table committee is formed in the beginning of the session after allocation of subjects and workload, subject wise, class wise teacher wise time table is prepared by the committee. Time table is given to the teachers and displayed on

the notice board of the college for students. • Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. • Based on the departmental routines, department conduct meetings for allotment of classes and syllabus distribution among the teachers. Based on the teaching assignments allotted in the syllabus distribution, all the faculty members prepare the teaching plan according to prescribed teaching hours. • All the faculty members maintain daily diary related to curriculum to be taught according to teaching plan. Diary is periodically reviewed by HOD's and principal and duly signed. • Along with the traditional chalk and talk method, teachers use Innovative teaching methods- like ICT, Audio Visual aids like TV, LCD, projector etc. • Class test/ surprise test and tutorial classes, Assignments (To inculcate reading and writing skills, home assignments on subject related topics) students seminars are undertaken. • To make the students aware of current issues guest lectures are arranged. Likewise Demonstrations enables students to actually understand the process of doing things practically. Yoga demonstration is regularly arranged on Yoga Day. • According to RTM Nagpur University Environmental Science is introduced and conducted for Second year BCom, and BA students. In this the students are required to prepare project files for which they have to carry out field work, hence field visits are organized. • Fieldtour are organized by the department of Political Science organizes study tour at Vidhan Bhawan during assembly and by Department of Home Economics to flowers show. Department of Fashion Designing organizes visit to garment factories, to provide the information, related to garment making, designing, manufacturing, tagging pricing and marketing. In the institution various committees are constituted like Student Council, Anti Ragging Cell, Career Cell, Women's Cell, NSS Cell, Continuous Adult Education Cell, Health Cell, Grievance Redressed Cell and Internal Compliant Cell. • Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
FUNCTIONAL HINDI	NIL	16/03/2020	5	Journalism, creative writing, translator	Oprator, writer
KNITTING COURSE	NIL	14/10/2019	90	skills under entrepreneurship, self employment	self employment
SHORT TERM PERSONALITY DEVELOPMENT	NIL	09/06/2020	5	Interview tacts and level of confidence.	Communication skills
SHORT TERM MS OFFICE COURSE	NIL	15/08/2019	90	develop students skills for E-Literacy	training on Ecommerce subjects, methods application of subject
HARMONIUM,	NIL	20/07/2019	90	live	singing,

SUNTHESISER  
LIGHT VOCAL

concerts,  
took  
classes,  
music  
studio,  
akashwani  
audition etc

play  
instruments,  
uploading  
self video,  
etc

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HINDI MEDIUM	20/06/2019
BCom	HINDI MEDIUM	20/06/2019
MA	HINDI	16/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	246	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HAWAN PROGRAMME	03/08/2019	5
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
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Feedback on the teaching - learning process is received from students as "Students Satisfaction Survey" based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of Institution with necessary suggestion based on this feedback. Teacher provides informal as well as formal feedback to the Head of Institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal Grievances ( if any ) and necessary suggestion can be registered to the Grievance Redressal Cell of the college through the "Samadhan" box fixed outside the Principal's office, the cell composition is altered every year at the beginning of academic session. Department receive feedback from parents through parents - teacher meeting and discuss different issues related to the overall development of their ward.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Compulsory Hindi .Compulsory English Sociology Economics Hindi literature Political Science Home Economics Music Fashion Designing	460	236	236
BCom	Compulsory Hindi, Compulsory English, Financial Accounting Business Management Company Law and Secretarial Practice Economics Statistics Business Law Cost and Management Accounting Income Tax Business Finance Human Resource	660	460	460



MA	Hindi Literature	160	18	18
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	696	18	14	Nil	3

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	68	8	6	8
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Monitoring of the student in the institution is conducted by the various departments. The objective of the monitoring system includes identification of problems faced by slow learners and first generation learners, specially from economically weak background, encouragement of promising talent, preparation of students for job oriented courses. Orientation classes of 7 days duration are organized every year by all the departments at the beginning of the academic year. The mentoring system is explained to students in detail. Necessary data related to the students such as their contact number, E-mail, Family Income, category and gender are collected by the mentor. The mentor forms a Whats App group along with the principal as admin and students of the particular subject. Important messages and even entire assignments are shared in that group. Class tests, surprise test, term end examination record maintain by the departments to review the performance of the students. Mentors maintain interaction with mentees through one to one interaction and social networking sites. Parents teachers meeting are organized on the regular basis to identify problems faced by students regarding studies and other related issues. Tutorial classes, remedial classes are organized for the benefit of the students identified as slow learner. The teacher student relationship has markedly improved by implementing mentor – mentee relationship. Students feel free to approach their teachers / mentor regarding any and all problems faced by them. Students had participated in various inter collegiate debate, poster, presentation and other similar contest organized by the other colleges. students have enrolled various post graduation courses for higher studies. The students also brought merit to the institution by their excellent performance in sports tournament. Ours is a girls institution situated in an area which houses people from the socially and economically backward classes. As such the value of education is not fully understood by them. The college has to deal with a steady dropout rate due to early marriages and temporary jobs taken up to support their families. The mentors play an important role in counseling them against this trend.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
714	14	1 : 51

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	3	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. SHRADDHA ANILKUMAR	Principal	DR. A. P. J. ABDUL KALAM LIFETIME ACHIEVEMENT NATIONAL AWARD BY INTERNATIONAL INSTITUTE FOR SOCIAL AND ECONOMIC REFORMS
2020	DR. MEENA BALPANDE	Assistant Professor	KRANTI JYOTI SAVITRIBAI FULE ADARSH SAMAJ SEVIKA BY MADAT SAMAJIK SANSTHA
2020	MRS. BABITA THOOL	Assistant Professor	LEADERSHIP CERTIFICATE FOR PROMOTING SPLIT FREE INDIA MOVEMENT THROUGH NSS TO PREVENT SPREAD OF COVID-19, BY PLEDGE FOR LIFE TEAM
2020	DR. MEENA BALPANDE	Assistant Professor	LEADERSHIP CERTIFICATE FOR PROMOTING SPLIT FREE INDIA MOVEMENT THROUGH NSS TO PREVENT SPREAD OF COVID-19, BY PLEDGE FOR LIFE TEAM
2020	DR. SHRADDHA ANILKUMAR	Principal	LETTER OF APPRECIATION FOR SUPPORTING SPITTING KILLS CAMPAIGN BY PLEDGE FOR LIFE TEAM
2020	DR. MEENA BALPANDE	Assistant Professor	LETTER OF APPRECIATION FOR SUPPORTING SPITTING KILLS CAMPAIGN BY PLEDGE FOR LIFE TEAM
2020	MRS. BABITA THOOL	Assistant Professor	LETTER OF APPRECIATION FOR

			SUPPORTING SPITTING KILLS CAMPAIGN BY PLEDGE FOR LIFE TEAM
2020	MRS. BABITA THOOL	Assistant Professor	LEADERSHIP FOR TOBACCO CONTROL ACTIVITIES BY PLEDGE FOR LIFE TEAM
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2	4	15/06/2020	21/11/2020
BCom	2	3	02/12/2019	23/01/2020
BCom	2	2	15/06/2020	15/10/2020
BCom	2	1	27/11/2019	31/01/2020
BA	1	6	26/10/2020	23/11/2020
BA	1	5	08/01/2020	12/02/2020
BA	1	4	15/06/2020	17/10/2020
BA	1	3	11/01/2020	17/02/2020
BA	1	2	15/06/2020	17/10/2020
BA	1	1	08/01/2020	17/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students' areas of weakness are identified and systematically attended to. Tutorial classes in English and remedial classes in English, Political Science and Economics are regularly taken for the benefit of students, class tests, surprise tests, assignments, student seminar, oral presentations, objective tests, solving of previous years' question papers are undertaken. Discussions on various current topics are encouraged. Educational tours and picnics are also arranged.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to RTM Nagpur University. The university conducts examination at the end of each semester. Students are informed about university notices and circular related to the examination from time to time through student notice boards, departmental notice boards, social networking sites and also verbally by the faculty members. Internal assessment examinations are also conducted by all departments and students informed well in advance about it.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	MA	Hindi	13	13	100
2	BCom	Financial Accounting, Economics, Cost and Management Accounting, Business Finance, Human Resource Management, Statistics	111	111	100
1	BA	Compulsory Hindi Compulsory English Sociology Economics Hindi literature Political Science Home Economics Music Fashion Designing	51	51	100
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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	5	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Library Science	4	6.21
National	Political Science	1	6.26
National	Music	5	0
National	Commerce	1	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Librart Science	5
Home EConomics	1
English	1
Political Science	1
Music	1
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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When did you start writing poems and what prompted you to choose For poetry Sky is the limit	Dr.Chetna Pathak	VIDYAWARTA	2019	7.041	VIDYAWARTA	1
Post -Colonial Indian Women Writers: Feminist Perspective	Dr.Chetna Pathak	LANGLIT	2019	5.61	LANGLIT	1
Awareness of Social Issues and Concerns for the poor and Downtrodden in Ranjana Sharan's Poem	Dr.Chetna Pathak	AANTA	2019	5.5	AANTA	1
An Empirical Literature a Key to Rural Upliftment	Dr.Chetna Pathak	Research Journey	2019	6.261	Research Journey	1
New Dimensions Supplementary Learning In Higher Education	Dr.ShradhaAnilkumar	IJRAR	2019	5.655	IJRAR	1
NAAC Based Practices in Academics LibraryInIndia : A Study	Dr.ShradhaAnilkumar	Research Journey	2019	5.75	Research Journey	2
Security Tools for Information System UGC cared	Dr.ShradhaAnilkumar	Our Heritage Journal Impact Factor	2019	5.75	Our Heritage Journal	2

Approved	4.912				
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	50	198	2	Nill
Presented papers	2	9	Nill	Nill
Resource persons	Nill	4	Nill	Nill
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	N.S.S.Unit Physical Education Life long Extension Department	20	100
Tree Plantation Programme	N.S,S,Unit	20	50
Tobacco Control Pakhwada	N.S,S,Unit	3	60
Mahavruksha Dindi	N.S,S,Unit	1	10
World Population Day	N.S,S,Unit	2	60
Yuva MMahitidut Program	N.S,S,Unit	4	70
Traffic Awareness Programme	N.S,S,Unit	3	60
Swachhata Pakhwada	N.S,S,Unit	2	50
Chatraneta Sannelan	N.S,S,Unit	2	60
Voting Registration Camp Awareness Program	N.S,S,Unit	3	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Education Social	Dr.A.P.J.Abdul Kalam Life Time Achievement National Award ( Dr. Shradha Anilkumar )	International Institute for Social And Economic Reform {R} ADA Rangamandira Bengaluru	430
Tobacco Control Activity { N.S.S. }	Achievement Award Leadership In Tobacco Control {Gold Medal }	Sambandh ( Health Foundation ) Caring Friends	80
Tobacco Control Activity { N.S.S. }	Achievement Award Leadership In Tobacco Control {Silver Medal } (Dayanand Arya Kanya Mahavidyalaya )	Sambandh ( Health Foundation ) Caring Friends	50
Tobacco Control Activity { N.S.S. }	Achievement Award Leadership In Tobacco Control {Mrs.Babita Thol , Ku. Prachi Kamble }	Sambandh ( Health Foundation ) Caring Friends	50
Education Social	KrantiJyoti Savitribai Fule Aadarsha Samajsevika Purskar ( Dr. Meena Balpande )	Madad Samajik Sanstha ,Nagpur	42
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	N.S.S.Unit	Tree Plantation Programme	20	50
International Yoga Day	N.S.S.Unit	International Yoga Day	20	100
Blood Donation Camp	N.S.S.Unit	Blood Donation Camp	4	50
Three Day Camp HIV Test General Health Check-up Camp	N.S.S.Unit	Three Day Camp HIV Test General Health Check-up Camp	4	90



Three Day Camp HIV Test General Health Check-up Camp	N.S.S.Unit	Three Day Camp HIV Test General Health Check-up Camp	2	50
Aids Awareness Programme	N.S.S.Unit	Aids Awareness Programme	3	60
Swachhata Pakhwada	N.S.S.Unit	Swachhata Pakhwada	2	60
Traffic Awareness Programme	N.S.S.Unit	Traffic Awareness Programme	3	60
World Population Day	N.S.S.Unit	World Population Day	2	60
Tobacca Control Pakhwada	N.S.S.Unit	Tobacca Control Pakhwada	3	60
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Center For Entrepreneurship Development , ( MCED ) An Autonomcus Society Working Under Directorate of Industries , Government of	Nil	Introduction of Entrepreneurship	Nil

Maharashtra			
College of International Management India	05/08/2019	Airline Customer, Service Executive	94
M/s Edubridge Learning Private Ltd.	Nil	For placement of students, Generation of employability, 30 students trained, CITI Bank, Disha College	32
Ayurvan Foundation Nagpur Maharashtra State	28/03/2019	Awareness of plants and its, Save environment usages, Guest Lectures organized, plants distribute to society to do plantation at our colony	54
FOR CCMSERP USAGES AND DATA PROTECTION HANDOVER	Nil	Introduction of New Technology	28
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
125000	117000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB MAN	Partially	1.0	2006

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	6498	396832	22	6565	6520
Reference Books	6911	327106	19	3795	6930	330901
e-Books	3135000	5900	3100000	5900	6235000	11800
Digital Database	4	5900	Nil	Nil	4	5900
Weeding (hard & soft)	878	32000	Nil	Nil	878	32000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. MUGDHA DESHPANDE	BLOG-STUDY MATERIAL QUESTION PAPER	BLOGSPOT	10/04/2020
DR. TANUJA RAJPUT	BLOG-STUDY MATERIAL QUESTION PAPER	BLOGSPOT	20/04/2020
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	66	2	3	1	6	1	6	90	0
Added	0	0	0	0	0	0	0	0	0
Total	66	2	3	1	6	1	6	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
460897	147306	236360	183335

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams , university exam, elections etc, if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the gardener appointed by the Governing body ( Arya Vidhya Sabha). Music instruments are utilized regularly by the enrolled students and the maintenance of these instruments done through call basis to local experts. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that some of the staff has their own laptops and the internet. All computer related facilities are given a contract of their maintenance annually to Tangent computer Services. The ICT Smart Class Seminar Rooms and the related systems are maintained with AMC of the corresponding service provider. The college website has maintained regularly by AMC with MasterSoft ERP Solutions Pvt. Ltd. The AMC of CMS Software Is also made with MasterSoft ERP Solutions Pvt. Ltd. The maintenance of UPS and the Generator is regularly done by AMC at Sunshine Enterprises. Electrical and the Plumbing related maintenance is done with the help local skilled persons (Shivam Electrical Jaripatka. Academic and Support Facilities The academic support facilities like library, the sports and the other platforms supporting overall development of the students .The activities like fumigation and keeping library clean is done frequently by library staff., Library software -Libman Mastersoft is maintained regularly by AMC.

[http://daknagpur.in/uploaded/Physical\\_%20Academic%20and%20Support%20Facilities.pdf](http://daknagpur.in/uploaded/Physical_%20Academic%20and%20Support%20Facilities.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Sunshine Trust, Nagpur	10	30000
Financial Support from Other Sources			
a) National	Chatrapati Shahu Maharaj Scholarship, Govt of India Scholarhsip	736	1891242
b)International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	10/09/2019	714	DAKM
Yoga	21/06/2019	60	Janardan Swami Yogabhyasi Mandal
Bridge Course	01/08/2019	337	DAKM
Remedial Teaching	20/08/2019	60	DAKM
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC Preparation	110	50	Nil	Nil
2019	MSED	130	130	Nil	Nil
2020	Symposium on "Career in Higher Studies"	85	30	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	FASHION DESIGNING	LAD COLLEGE	MFD
2019	4	B.COM	COMMERCE	G.S., PWS, SINDHU COLLEGE	M.COM
2019	10	BA	HINDI	DAKM, RAJKUMAR COLLEGE	MA HINDI
2019	1	BA	POLITICAL SCIENCE	RTMNU	MA POLITICAL SCIENCE
2019	1	BA	ENGLISH	PWS COLLEGE	MA ENGLISH
2019	4	BA	ECONOMICS	PWS COLLEGE, VNGIASS, RTMNU	MA ECONOMICSS
2019	4	BA	SOCIOLOGY	PWS COLLEGE, RAKUMAR COLLEGE	MA SOCIOLOGY
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FOOT BALL	INTER COLLEGIATE	16
MINI GOLF	INTER COLLEGIATE	8
WOOD BALL	INTER COLLEGIATE	6
KABADDI	INTER COLLEGIATE	8
ANNUAL ATHLETIC MEET	INTER COLLEGIATE	6
BADMINTON	INTER COLLEGIATE	5
VOLLEY BALL	INTER COLLEGIATE	8

BASKET BALL	INTER COLLEGIATE	8
TUG OF WAR	INTER COLLEGIATE	9
CROSS COUNTRY	INTER COLLEGIATE	6
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has following committees where students representation exists. Student Council Committee. IQAC Class Representative Cultural Committee NSS NCC Sports Committee Alumni Committee The Student Council Committee was organized in 2012 on basis of highest marking the C.R. was nominated. Sports, cultural Programme, NSS, NCC students representatives were unanimous selected by the Principal and Staff member. The representatives works for the students under the guidance of the teacher regular meetings are held to inform the students regarding various activities from time to time. The students representative conducts various programme like cultural, sports etc under the supervision of the teachers. The different departments like Anti-ragging cell, ICC, Health Cell organizes programmes like Health Cell organizes programmes like Health check-up, Dental Check Sickle Cell awareness programme, Brain Day Programme, Blood Donation camp, the students representatives play vital role of leadership. The students in fund raising the economically backward class for fees submission. The volunteers work for enrolling the students in NSS, NCC, voters list etc and help in arranging programmes like Maharashtra Carnival Programme Students Day, Teacher's Day, Promote admission the college, informing about Objectives of Student Council Cell The aspirations of the students Representative Council include representating the interests of the entire students and promoting social responsibility in the local community. Building team spirit by encouraging students to participate in all the curricular and cocurricular activities. Supporting the welfare of the student body as whole. Providing an environment for students to as certain and discuss student opinions. Fund raising activity for economical backward students. Developing relationships and supporting the activities of other cells of the college. Brining the college and wider community closer together by supporting community programmes and charities. Creating leadership opportunities for the students.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

136

5.4.3 – Alumni contribution during the year (in Rupees) :

#### 5.4.4 – Meetings/activities organized by Alumni Association :

A glimpse of programs organized under Gayatri Chhatra Sangh an Alumnae association o This association provides the alumni to come together share their academic, social and life experiences with one another and also acquainting the Alma mater with useful information which help the all round development of the educational activities going on. o Maintaining close relationship with alumni association organize Alumni meeting as they all interacted with one another also some alumnis are selected as member for Association. In this way some students become member of the association they took active part in all on going programs or activities. o For our independence Day program huge number of alumnis come together celebrate and convey their gratitude towards the Nation through their speech. o Also we organize Hindi Diwas program invite a group of Artists. Every year these alumni come together enjoys the play based on stories by Premchand, Nirala, Sumitrananda Pant so on which they have already in their syllabus. o We also conduct programs invite some experts who guides these alumnis for Banking exams Net/Set exams, LIC agents so on. o College organizes various competitions like Music, Debate, Quiz, Essay writing so on so many alumnis come work as an volunteer for the program also participates in Quiz, Music debate, in this way the college maintains close relationship with alumnae keeping up the sense of belonging to the college from where they have completed their graduation. Also organizes health related activities like gynec problems, eye check up, H.B. check up, blood donation camps etc. Alumnis participates in these programs. o In this way Gayatri Chhatra Sangh an Alumni association organizes various programs for our alumni maintain good relationship with them.

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Arya Vidya Sabha, a charitable and philanthropic institution established Dayanand Arya Kanya Mahavidyalaya Jaripatka, Nagpur with a great vision of providing higher education to girl students coming from the poor and minority families residing in Jaripatka and its surrounding area in Nagpur. The members of Arya Vidya Sabha observed that the girls after passing 10th and 12th standard classes were unable to pursue higher education for the following reasons - 1) There was no girls college in Jaripatka or in its vicinity. Parents were reluctant to send their daughter to co-education college. 2) For various social reasons, the parents preferred to get their daughters married at early age. The establishment of the college was a great step in women's education and their empowerment. Importing education to there girls is not an easy task convincing and pursuing parents to send their daughters to college Telling them the importance of higher education for girls, financially helping them for the education of their daughters making them realize the health and social problems girls may face owing to early marriage all there have been the efforts being made by Arya Vidya Sabha members, their supporting near and dear ones, and the college staff Principal, Teachers and other staff members. (We know that social perform history of India testifies to the great contribution of Arya Samaj founded by Swami Dayanand Saraswati to the cause of women folk in India)

Decentralization and Participative Management Educational activity is a kind of sacred journey - a pilgrimage to reach/achieve "sacred goals" envisioned by the founders of an educational institution. It is a team work - all members, involved in it, work in union following the working structure of the institution. Naturally, for proper governance, the college work is well-



decentralized. The Principal is the Head of the College. She is the leader and her leadership is like a lighthouse leading the staff to work in the right direction in order to successfully achieve the targets fixed. It is her responsibility to maintain discipline in the college. Discipline and proper working in the college depend on the comprehensive working structure. It is prepared according to the Educational Objectives and activities to go on with the beginning of the session. The principal in consultation with the staff allocates the work to the teachers considering their talent, aptitude and capability. Admission of students, timetable framing according to the syllabi prepared by the university and the workload of the teachers prescribed by the Government Teachers are made in-charge to look after academic, physical (games and sports) cultural and other relevant activities such as N.S.S. NCC. Heads of various departments, in consultation with the principal plan Seminars, Lectures, paper reading etc in their respective subjects and organize them involving students and teachers. In order to make the events successful all staff members extend their cooperation and support.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal faculty members interact with the university and provide their views related to curriculum development. Some motivated skill development faculty members are on board of studies and other university committees that design syllabus.
Teaching and Learning	Teaching plan is prepared by teachers in their respective subjects and monitored by the principal for completion of syllabus. Teaching is strictly adhered to computer aided methods of teaching - Learning are used. Interactive learning facilities i.e. use of L.C.D. projectors, white boards and other technical modes are made available. Subjects related films, documentaries, live Lectures on You Tube are shown to students. Students are motivated to use computers for various technical work for technical awareness and guidance. Experts from other colleges are invited which may be beneficial to students.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class test / Surprise test, student seminars, interactive sessions,

practical examinations, debates etc are conducted by the departments to evaluate the students performance. Question papers based on University pattern is prepared by teachers and distributed among students.

Research and Development

Faculty members are encouraged to contribute research papers to National International Journals to enhance their knowledge and also get inspired to undertake minor, major research projects to ICSSR. Three Journals - Kala Drishti peer reviewed with ISSN No, Literary Voices, Vishleshka are yearly published by the college.

Library, ICT and Physical Infrastructure / Instrumentation

The college constantly encourages the use of ICT based techniques of study by the entire faculty. Learning sources, books, journals and magazines are available in the library. Competitions, exhibitions, display of books and other related activities are undertaken by the library. Faculty of access to e-books, e-journals, databases, eshodhsindhu etc is provided to teachers and students through NLIST Log in . Use of ICT on teaching through L.C.D. Projector, white board, computer etc is made. Teachers are encouraged to use e-resources, audio and video resources and share them with students. Use of smart class rooms and seminar rooms is encouraged. No institution can achieve its stipulated goals without its proper functioning. For proper functioning, suitable and effective working structure needs to be evolved by suitably and judiciously distributing work among the teaching and non-teaching staff members of the college. The college has a very effective working system run under the able and dynamic leadership and guidance of the principal and strong and active support of the management. The principal is unquestionably a unifying link between one and the other segment of the college-management teaching and non teaching staff, and students, preparing congenial atmosphere in the college for smooth and fruitful working.

Human Resource Management

1) Good work is recognised and appreciated. 2) Self appraisal, confidential report for teachers, student's evaluation by teachers. 3) Students are encouraged to participate

in seminars, special teachers, picnics, quiz, debate, music and other intercollegiate competitions to increase their skill and experience. 4) IQAC organises lectures of eminent passions for improving knowledge of teachers. 5) Staff members and students are made available e-resources through NLIST, e-Shodhganga, e-pathshala, eadhyayan etc. and encouraged to utilise it. 6) Faculty members are encouraged to participate in training workshops and staff development programs.

**Admission of Students**

For admission of students and an admission committee is formed every year. college admission rules are formed on the basis of rules guidelines received from university. as has been already mentioned basically the college was started by Arya Vidya Sabha for the girls coming from the poor families and minority communities in jaripatka which were financially helpless. college admission is on merit list. staff members help students to select the subject as per as their capacity and convincing them to best possible financial help for their admission. the college admission committee receives the forms, verifies them and along with scholarship forms and online registration from university, the office give admission to the students

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>Library is partially automated through use of LIBMAN Software Office is fully automated using CMS (Computer Management Software) provided by Master Software.</p>
<p><b>Administration</b></p>	<p>Students and teachers along with principal remain in touch through Whatsapp groups Important notices and instructions to students are posted into the group. Similar such Whatsapp group of faculty members and teachers are created. Notices and circulars pertaining to teachers are posted on these groups.</p>
<p><b>Finance and Accounts</b></p>	<p>Office is fully automated salary of faculty members is transferred directly to bank account.</p>
<p><b>Student Admission and Support</b></p>	<p>Admission process is transparent and report Merit list is sent to University</p>

	Anti Ragging Committee, Internal Complaints Committee etc provide support to students.
Examination	Examination is conducted by university and some answer scripts are valued online. Faculty members are actively engaged in valuation process of University

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	SCHOLARSHIP SEMINAR ON VOUCHER REDEMPTION METHOD	SCHOLARSHIP SEMINAR ON VOUCHER REDEMPTION METHOD	19/12/2019	19/12/2019	15	5
2020	RIGHT TO THE INFORMATION	NIL	13/01/2020	13/01/2020	15	Nil
2020	NIL	WEBINAR ON ONLINE REGISTRATION FOR STUDENT ADMISSION PROCESS	07/03/2020	07/03/2020	Nil	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SELECTION COMMITTEE FOR	1	31/12/2019	31/12/2019	1

THE POST OF ASSISTANT PROFESSOR IN COMMERCE				
PERSONALITY DEVELOPMENT PROGRAMME	5	09/06/2020	13/06/2020	5
REFRESHER COURSE	1	07/11/2019	20/11/2019	14
REFRESHER COURSE	1	01/08/2020	14/08/2020	14
REFRESHER COURSE	2	06/01/2020	18/01/2020	14
REFRESHER COURSE	1	04/02/2020	17/12/2020	14
SHORT TERM COURSE	1	07/11/2019	20/11/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GROUP INSURANCE POLICY	ACCIDENTAL POLICY	SCHOLARSHIP FACILITY

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit procedures. The internal audit is carried out by M/S Shastrabhadhe Co., Chartered Accountant appointed by the management. External audit is done by the Joint Director, Higher Education Nagpur Division and by Senior Auditor and Accountant General Audits, of Maharashtra State The last external audit the finances of the college was conducted in the financial year 2017-18 on 28/06/2018 and compliances of minor objection raised were complied within a given period.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	CHARTERED ACCOUNTANT	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT- TEACHERS MEETING, INVITE PARENTS IN ALL CULTURAL ACTIVITIES, INVITE IN HEALTH CHECK-UP CAMPS,

6.5.3 – Development programmes for support staff (at least three)

GROUP INSURANCE HEALTH CHECK UP

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIRF REGISTRATION

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ONE DAY WORKSHOP ON NAAC ACCREDITATION ACCORDING TO NEW GUIDELINES	16/08/2019	26/09/2019	26/09/2019	20
2019	QUALITY ENHANCEMENT OF THE INSTITUTION	16/08/2019	22/08/2019	22/08/2019	20

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SELF DEFENCE MARTIAL ART	22/07/2019	26/07/2019	100	Nil
ONE DAY WORKSHOP ON RIGHT TO	15/10/2019	15/10/2019	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	15/08/2019	15	VED PRACHAR SAPTAH	SPRITUAL DISCOURSE	50
2019	Nil	1	03/11/2019	1	DIWALI MILAN	LOVE AND PEACE	100
2019	1	1	30/09/2019	3	HEALTH CHECKUP	HEALTH PROBLEMS, HIV FREE CHECKUP CAMP, FIRST AID TRAINING TO STUDENTS, COLS AND WORLD RESTART HEART ACTIVITY	80
2020	1	Nil	26/03/2020	1	SINDHI NEW YEAR CELEBRATION	HELP TO THE POOR SINDHI FAMILIES BY DISTRIBUTING GROCERIES	25
2019	Nil	1	07/07/2019	15	INTERNATIONAL TOBACO CONTROL PAKHWADA	MAKE THE SOCIETY TOBACO FREE	50

2019	Nil	1	01/07/2019	1	TREE PLANTATION	INNER WHEEL CLUB	25
2019	Nil	1	01/07/2019	1	TREE PLANTATION AT BUDDHA VIHAR	INNER WHEEL CLUB	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A handbook on Human Values and Professional Ethics	01/07/2019	A handbook on Human Values and Professional Ethics is circulated amongst the stakeholders, IQAC members NSS Volunteers. The book contains programmes on Human Values code of conduct for Management, Teachers Students. Any violation is subject to disciplinary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	100
GANDHI JAYANTI	02/10/2019	02/10/2019	80
AKHAND BHARAT RAILY	14/08/2019	14/08/2019	100
VOTING REGISTRATION CAMP AWARENESS PROGRAMME	01/08/2019	31/08/2019	100
VACHAN PRERNA DIWAS	15/10/2019	15/10/2019	50
WORLD WIDE CANE DAY	15/10/2019	15/10/2019	10
CONSTITUTION DAY	26/11/2019	26/11/2019	25
AIDS AWARENESS DAY	01/12/2019	15/12/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

DISTRIBUTION OF CLOTH BAGS STICED BY THE STUDENTS
MEDICIANL PLANTATION AND DISTRIBUTION
INDEPENDENCE DAY THEME WAS ON ENVIRONMENTAL AWARENESS
PROJECTS MADE BY STUDENTS OF B.A - II ON ENVIRONMENTAL PROBLEMS
GUEST LECTURES ARRANGED UNDER COLLEGE GARDEN CLUB
USE OF LED BULBS FOR ENERGY CONSERVATION



## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices - I Title : Sankalp Purti Objectives : The institution runs on the principles of Swami Dayanand Saraswati to educate the girls. The girl child should be physically, mentally and spiritually strong. It is the need to preserve our culture and tradition. Context: The moral of the students is diminishing and are attracted towards materialistic world. The moral of the student is found declining which is a matter of great concern. The NSS volunteers are taking a leading part in educating the orphans and the deprived students from the community. It is found that lack of education is the root cause for being diverted from the goal of life. Therefore the students are motivated towards quality life and are guided for developing positive attitude towards life. Moral values are inculcated so that they can work and move safely as a proud citizen at home as well as work place. This is the challenge accepted by the Faculties. The Practice : The college carries this responsibility with utmost sincerity. Daily Yoga, Morning Prayers, which includes Gayatri Matra and weekly Hawans. Every year a week long „Ved Prachar Saptah? is held. Learned people and seers deliver discourses. Rishi Bodhotsava Parv marks the day of attaining enlightenment by Swami Dayanand Saraswati. Incidents from the life of the great saint are enacted by the students. On Independence Day Republic Day. Hawans are performed for World Peace National Integration. Students participate in cultural programmes. The spirit of patriotism is thus kept alive. They are reminded of their rich and cultural heritage. Evidence of Success : Students and People are performing Hawans help in spiritual as well as environmental purification and the fact that the cultural programs of the college encourage the classical and folk traditions of India, with no place or vulgarity. Problems Encountered And Resources Required : Problems are due to the Technological Savy and can be overcome through proper moral physical and academic education. Best Practices - II Title of the Practice: Hariyali Pahal 1. Objectives - The future eco-problem to be understood by the students. Awareness about nature conservation is the vital need of the hour. The students, faculties and neighborhood people should take active part in saving the Mother Earth. 2. Concept : Go Green - Save Environment save „The Planet? Hariyali Pahal initiative is focused on and students, teachers and people work jointly to maintain eco-balance in nature warming is the major problem and can be completely eradicated by bring awareness in the young students. 3. The Practice - Tree Plantation in Dayanand Park Nurtured by the students 250 plants by NSS. The programme is conducted in collaboration with Inner Wheel Club and Ayurwan Foundation. Medicinal Plants were exhibited for Sale and given knowledge about Giloea Shrub. A medicinal Plant which improves the immunity useful in many other diseases were planted as well as distributed in the society. Poster making competition to bring awareness amongst the students society. Students, Staff using a) Bicycles - 60 of the students come by bicycle, 5 use mopeds. b) Public transport - 17 of students use public transport. c) Pedestrian Friendly Roads - 18 remaining of students walk down to the college via approachable roads. Paperless Office : a) Online filling of forms b) Students and faculty are contacted and addressed through emails and whatsapp. c) University results, minutes of the committee meetings are maintained both in the softcopy as well as hard copy. Evidence of Success : Students have enthusiastically participated. "Swachhata Abhiyan Programme", Tree Plantation inside and outside the college premises. Annual Environment rally initiated to promote awareness about the environmental issues both inside outside the campus. The campus is being identified as "Plastic Free Campus" Hygienic/Canteen which aids the adjacent hospital by providing healthy food to the patients. Nature Club is established with the approach of socio

natural health service by conserving plants. Problems Encountered And Resources Required : Global warming problem studied and can be overcome through proper nurturing plants, awareness programmes etc by the young generation to save the Mother Earth

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://daknagpur.in/uploaded/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance Of The Institution In Vision, Priority And Thrust Our college is run by Arya Vidya Sabha who follows the ideas of swami Dayanand Saraswati : the institution caters to the all round development and value based education of girls. The vision and mission statements of the institution are at par with the higher education policies of the nation. Our institution being a minority one and situated in backward constituency aims to promote higher education to the students the institution creates moral, cultural and spiritual environment. Co-curricular activities of the institution helps in grooming the personality of the students and provides a platform to explore their talent. Regular prayer, hawan, assembly, yoga and spiritual discourse are part of our curriculum. Since our college is run by the members of Arya Vidya Sabha who follow the ideals of Swami Dayanand Saraswati, our curriculum includes prayer, hawan, assembly, yoga and spiritual discourses to preserve our age old vedic culture and tradition. India is a nation of 'Unity in Diversity' keeping this in mind the institution had made an arrangement to celebrate 'Dayanand Mahotsav'. The institution collaborated all the branches of Dayanand schools and colleges which are run by 'Arya Vidya Sabha' titled as 'Sanyukt Sneha Sammelan Dayanand Mahotsav' for the year 2019-20 it was unitedly grandly celebrated from 22nd December to 24th December 2019. The Chief Guests were Dr. Sabde. Chief exam officer of RTMNU Dr. Vineeta Sanjaykar, Administrative officer of Higher Education. Renowned doctors of the district and mainly the parents were invited of all the students in shifts. The aim was to make the society (parents) literate, aware for healthy living. It also aimed to spread the Art of Living healthy life through cultural programs and speeches of the Guests.

Provide the weblink of the institution

<http://daknagpur.in/uploaded/Performance%20of%20the%20Insitution%20In%20Vision,%20Priority%20and%20Thrust.pdf>

### 8.Future Plans of Actions for Next Academic Year

.1. To organize Seminars, Conferences, workshop by various depts. 2. College is planning to introduce more PG Programmes. 3. Planning to organize various extension activities by NSS department. 4. To organize various training workshops for teaching and non teaching staff regarding operation of software. 5. planning for paper to paper less office work. 6. IQAC planning to motivate the faculty for major and minor research projects and to provide more infrastructural facilities. 7. To develop and establish full-fledged language lab and a guidance cell for students preparing for NET-SET and other competitive examinations. 8. To strengthen alumni association and encourage participation. 9. To undergo Green-audit